Break

EMAs: when the war was lost?

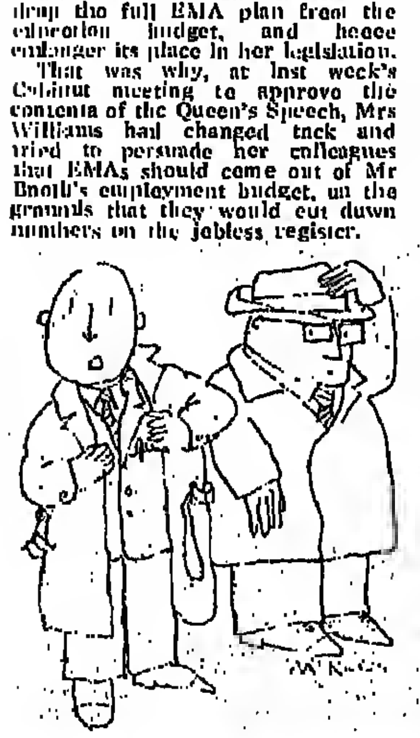
Whatever battles are still going on between Mrs Shirley Williams and the rest of the Cabinet—and Mr Albert Booth in particular—to save at least some part of her scheme for maintenance grants to keep over-16s in school or college, it looks now as if the real war was lost nearly three weeks ago.

It was not because the Cabinet was going back on its approval in principle for EMAs earlier in the year (which was made without any spending decision), since any discussion there might have been was in fact preempted by other decisions about public expenditure guidelines.

Once the Cabinet had accepted the Treasury line that there could be no significant increase in planned departmental spending, Mrs Williams knew it was unlikely that she would be able to add anything like the planned £100m for EMAs to her budget.

Since she did not want to have to surrender on other educational items like teacher numbers or school meals costs, she effectively had to make her own decision to drop the full EMA plan from the education budget, and hence endanger its place in her legislation.

That was why, at last week's Cabinet meeting to approve the contents of the Queen's Speech, Mrs Williams had changed tack and tried to persuade her colleagues that EMAs should come out of Mr Booth's employment budget, on the grounds that they would cut down numbers on the jobless register.



Ah well, Headmaster. Yet another year we didn't get the Peace Prize.

Mr Booth's not unreasonable counter that she would first have to demonstrate that they would be a cost-effective way of reducing the numbers unemployed means that the DES has got to put together some very persuasive figures and arguments during the next few weeks if anything at all is to be done in this Session.

At present no options are closed. They will argue for the scheme in full or in part, and may settle for just a contribution from the employment budget to keep things going.

Since the case for EMAs was thought of in straight educational terms until three weeks ago (the Labour Party thinking has always been that their real aim was to give children from poorer families the chance to stay on at school and go on to higher education) the new inter-departmental calculations are going to be a last-ditch effort at a very late stage in the game.

Though it has been known that such grants would have an impact on unemployment figures, the DES has not until now taken part in any inter-departmental study to compare their effectiveness with other measures. That is what has to happen now, and it means that the DES is joining in the scramble for the special measures money, one of the few items the Treasury hands out freely.

Measures and means

If education is finally to lay claim to some of the special measures money, the DES may find that the Manpower Group is the best forum to argue the case.

The Manpower Group is one of those influential Whitehall bodies, not quite as officially non-existent as a Cabinet committee, but virtually unknown to the public.

Set up in 1975 at about the same time as the Think Tank's Joint Framework for Social Policy was launched, it follows the same concept of coordinating departmental short and long-term policy and now works in much the same way, though it seems to meet more frequently.

The group's chairman is Donald Derx, deputy secretary in charge of economic policy and manpower at the Department of Employment. The DE services it and its members are officials from the rank of assistant secretary up to deputy in all departments concerned with manpower policy, including the Treasury, DE, DHSS, DI, DES, as well as the MSC and the Think Tank.

Plenty of interdepartmental thinking and comparative costing has been going on within the group on various ways to reduce unemployment, to add to YOP and STEP and such. These have been given an added urgency of late because of the question mark that hangs over the future of the Temporary Employment Subsidy (paid to firms to stop redundancy), which has met with much disfavour in the EEC.

The official DE line on this is that the Government is currently reviewing all special measures and no decisions have been made to cut it back more severely or drop it altogether at the end of the current financial year.

Unofficially, however, it is understood that the Manpower Group is now meeting almost weekly to discuss other effective ways of spending the money now allocated to TES—£155m in the current year, to save an expected 190,000 jobs.

The other measures it is looking at have to be cost-effective and they have to show up their effects on the employment register, either directly or indirectly through displacement. The main concern is to find things that will bite by April, if TES is cut back then, which would make EMAs less politically attractive.

But the biggest question marks by the manpower criterion must be over cost-effectiveness and the showing on the jobs register. The question the group asks is how much deadweight there would be: what percentage of the money is going on training or subsidizing people who would have got jobs anyway? In EMA terms, how much would be paid to keep people on in education who would have stayed on anyway?

Ten to 15 per cent might be acceptable, twice that would look unattractive—though a DE survey suggests that the deadweight element in TES might be up to 30 per cent because of displacement. Beyond that might be out of the question.

On those calculations, the EMAs would look very unattractive indeed. The DES figures are all estimates, of course, but they suggest that for a scheme costing £100m or more, which includes capital and current staffing costs in schools and further education colleges as well as the grants, they might keep up to 50,000 young people in education who would not otherwise have stayed on. But some calculations suggest that they would only represent about a quarter of those eligible to receive a means-tested grant in some form, which could be anything from £1 to £7.50 a week. If 75 per cent of those paid EMAs would probably have stayed on anyway, that represents quite a lot of deadweight — even taking into account unpaid supplementary benefits, job displacement or the alternative £19.50 a week on a Youth Opportunities Programme.

The exact figures depend how tightly you means-test. To do it severely would keep costs down but eliminate many of those you wish to help. Research in Gareth Williams's department at Lancaster University, which the DES has used in its calculations, does confirm a very close correlation between staying on and income.

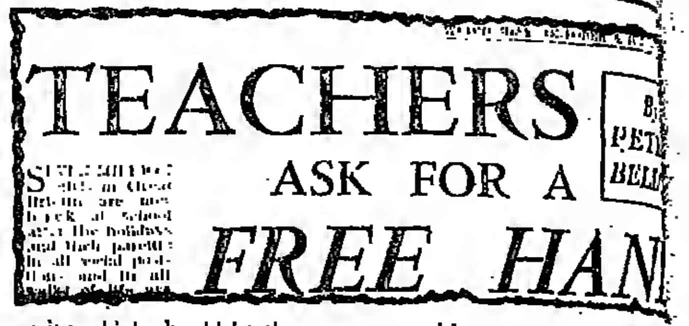
Forty years on . . .

Are you still expecting any fresh ideas to come out of the continuing talk-in about CCSE, N, F and A, or the curriculum? Can there be new words to express them? Consider the following quotations:

"Educationists are aware of subtle wastage among exceptionally good pupils whose minds could be better enriched and whose special skills developed were it not for the levelling down consequent upon the exigencies of class teaching and the necessity of coaxing, driving or nursing unwilling or unable victims through the school certificate examination."

"Adequate opportunities would be provided for religious instruction and preparation for citizenship, aesthetic, physical and practical education, speech training, dramatics, visits, browsing in a library, social and philanthropic activities."

"So far as the school certificate is concerned, it obviously needs a reform which would make it what it was intended to be, a reasonable test of achievement after five years in a reasonably good secondary school. At present it is not and cannot be this, as it is tied up with something entirely different, the qualification for entry into a university, which should be the concern only of those who want to go to a university."



TEACHERS ASK FOR A FREE HAN

By PETE BELL

They appear in a book called *The Headmistress Speaks*. It was published 41 years ago and an article about it appears in a fading copy of the *Daily Sketch* for October 6, 1937 that a colleague has just found in a drawer during a clear-out.

In among the dated pictures of debs and bridesmaids and dazzling youthful versions of Anna Neagle and Mme Chiang Kai-shek, the concerned prewar education correspondent was commenting under the headline "Teachers Ask for a Free Hand".

"All responsible teachers—and all other sensible persons for that matter—are in agreement that there must be some form of test of achievement . . . the changing, and the charac adolescence and the period' are changing the face of this, expert educational reform is lo due."

Before we reach for the *change* label, however, evidence of one reform the mistress and the *Daily* hadn't got round to:

"Boys require more both mental and physical girls. If a boy does not or maths there is excellent for giving him extra Maths. With a girl the reversed. She must make the utmost of the more limited of talent and opportunity at her disposal."

Wicked Mr Freer

To the Robin Garton Gallery last week for the private view of an exhibition of drawings and paintings by Allen Freer. Mr Freer combines his artistic pursuits with a busy life as Manchester's senior district inspector of schools with responsibility for English. He was in fine form, entertaining his guests with droll stories about artists he has met.

One of the best anecdotes concerns the artist Lowry, to whom Mr Freer showed some of his work. "Did you do these?" inquired the master. Mr Freer. L. S. Lowry mused. "That's right lad, oup, mek it oup" he urged.

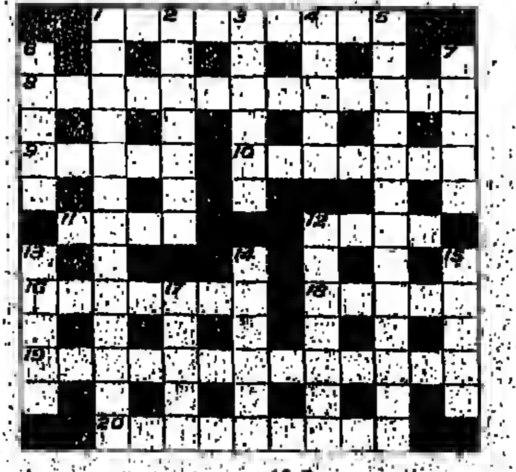
Allen Freer's wide in the art world has to make a collection works for schools to borrow. Manchester children are perhaps, war poets such or Sassoon, they can slow gaze at lithographs by or Frank Brangwyn. "I people in the authority as a wicked activity", Freer.

Happily this seems a minority view, and the collection is growing. Henry Moore and Les have been acquired lately, year's grant is £2,500. continues making bleak drawings and watercolours and mountains, which at the Robin Garton Gallery cashire Court, New Bond London W1 until November once confided that he married to literature and affair with art. Visitors whether it's a *liaison*, a *grande passion*.

Next week

Professor Bernard Crick *Education and the Order: Changing Patt Class Control*, by Ted and Brian Salter.

Crossword No 1,157



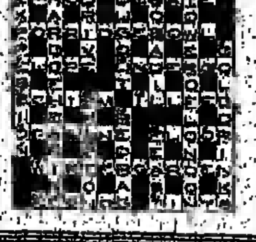
Across

1 Does he persuade people to camp? (9).
8 Work of porter for Royal Academy Exhibition? (6, 7).
9 Castle established by force (5).
10 Where to gorge on cheese (7).
11 A study in the Gulf (4).
12 So honestly gives this district first place (4).
16 By no means a shapely plant (7).
18 Top wear for an engineer (5).
19 Victoria's timepiece (8, 5).
20 The lawn mower's task? (5, 4).

Down

1 Yards that are materially overlaid? (7, 6).
2 Girl eager but otherwise (7).
3 ". . . of such vinegar — That they'll not show their teeth in way of smile". (*Merchant of Venice*) (6).
4 Culinarily or architecturally basic (5).
5 Miniature golf circuit (5, 3, 5).
6 Blow for a fisherman (5).
7 Rents that make one weep (5).
12 Coming from the desert gets the wind up (7).
13 A measured step (5).
14 A little thing to make light work (8).
15 Vocal part of wheel (5).
17 Musically tops in to speak (5).

Solution to Puzzle No 1,156



Bridge

Today's first hand was sent to me by a player who must have had a premonition. His chances of success were literally better than 99 per cent, but he still looked for a way to improve them, with an extraordinary result.

♠ A K Q 10 6 5 3	♠ 9 7 2
♥ A	♥ K Q 4
♦ —	♦ J 7 6 [illegible] 3
♣ A K Q 7 2	♣ [illegible] 4

North led the king of diamonds against West's contract of 6 spades, and declarer ruffed in hand. There are clearly excellent chances to make all 13 tricks, but this was rubber bridge and declarer decided on an unusual, but potentially brilliant, play to guarantee his small slam. At the second trick he led the 10 of trumps.

North showed out, and South played the 4, retaining the J-8 over dummy's 9-7. There was no way for declarer to get into dummy to make the K-Q of hearts, and when North turned up with 5 clubs the contract had to go one down. Subsequent analysis showed that declarer had made a mistake which I believe to be unique in bridge history.

To begin with, the contract is secure if trumps split 2-1 (78 per cent), or if North has all three (11 per cent, i.e. half the remaining 22 per cent). In the latter case, the 9 of trumps is an entry to dummy. The contract is also secure whenever South has all three trumps, provided he does not have a void or singleton in clubs. This third chance comes to 92 per cent of the remaining 11 per cent, and the total of all these chances is 78 plus 11 plus 10.1, and some grievance is justified when you go down on a less than one per cent chance.

And indeed declarer had rightly worked out that the main threat against him was three trumps in the South hand.

What declarer had overlooked, however, was that this particular South was his mother-in-law, who claimed that she had pulled off the coup of the season by accidentally sorting her jack of spades in among the clubs. All West had to do was play his trumps off the top and he would have made the contract on the subsequently established revoke.

The deal is instructive in what it shows about small cards, the spots so often ignored even by fairly competent players. How many people would look at those two hands and identify the seven of trumps as the critical card?

Noticing the small cards enabled declarer to make 6 spades on the next deal:

♠ A K [illegible] 2	♠ Q 9 [illegible] 4
♥ [illegible]	♥ A Q 7
♦ A J 6 4	♦ 9 [illegible] 2
♣ A 4 3	♣ K Q 6

North led the 8 of diamonds, covered by the 9, 10 and played the ace of trumps for a 3—2 split, to which a successful heart finesse him 12 tricks. Also, if dropped an honour, he could to finesse against four honour in either defenders followed ace, but North showed king, leaving South a trump trick.

The contract now West crossed to the and led the covered by the Since North playing the 7. the highest outstanding which North would not have unless he couldn't help it. able to count South for an holding of K-10-5-3.

The contract was now secure provided South held at least and one club. West crossed king of clubs and played through South's 5-3 to He cleared the diamonds ending clubs. If South three times, he would be with the fourth round of forced to lead hearts into If he ruffed the second round, he would be end-played same way. South did indeed the king of hearts, and declarer play to find the hearts 6—2, 5—3, or 4—4 superior to taking the finesse.

John Gr

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Cash released to create 18,000 more jobs

Big expansion of in-service training to follow change in Rate Support Grant. Stephen Cohen reports

Nearly 18,000 extra teaching jobs will be created next year if local authorities spend the money which is about to be allocated to them by the Government for education.

In the Rate Support Grant—details of which will be released by Mrs Shirley Williams, the Education Secretary, in two weeks' time—provision will be made for a big expansion of in-service training courses.

The equivalent of 9,000 full-time teachers will be released for refresher courses. Another 8,500 will be hired to "preserve the curriculum" in areas affected by declining school populations.

Some schools are already losing important specialist subject teachers. They are not being replaced when they retire, resign or move to other jobs because the fall in pupil numbers does not allow more staff to be employed. The extra 8,500 should help local authorities to contain the problem.

Authorities will also have more of their spending supported by the Government. Last year 61 per cent was met by the Treasury. Next year it will be 62 per cent. But there will still be strict cash limits on the supplementary grants paid by the Government to compensate for inflation.

County councils will benefit from a recalculation of the rate support grant formulae. In the past they claim to have suffered in the distribution of the grant while inner cities and Greater London benefited.

As in previous years the jobs and salaries of teachers are likely to get priority although spending on other parts of education will probably be less than predicted in the public expenditure White Paper earlier this year.

Latest Government forecasts presented last week to the Joint Consultative Council on Local Government Finance, show that total spending on education is likely to go up by about 1 per cent next year. But this will be about £70m less than the White Paper figure.

The trouble began last year when local authorities cut their budgets more harshly than was necessary. Current spending was pegged at the level of two years before (allowing for inflation).

This year they have begun to make up some of the lost ground. The signs are that the money allocated in the rate support grant last November for extra teachers to deal with the problems created by falling rolls and for extra teachers in deprived areas will all be spent. But, the Government forecasts, total education spending this year is still likely to end up about £65m below the White Paper target.

In spite of the original, substantial underspending of last year, a separate set of figures reveals that teachers actually did much better than expected. In 1977-78, local authorities overspent on schoolteacher's salaries by £41m.

1977-1978	Rate Support Grant £m	Actual Spending £m	Difference £m
Nursery	8.5	10.2	+1.7
Primary	1089.2	1113.1	+23.9
Secondary	1346.1	1355.8	+9.7
Special	105.8	111.5	+5.7

It is not immediately clear how all this extra money was spent. About 3,000 more primary teachers than were budgeted for were drawing salaries last year. This the recent Government paper sees as evidence of the difficulty local authorities were having in redeploying staff as school rolls fell. But this would not account for an overspending of nearly £24m.

The figure may include some element of "wage drift"—the tendency of earnings to rise above officially agreed levels. Total teacher numbers in secondary schools are not yet available so it is not known how much the overspending at this level can be explained by additional recruitment.

Against this must be set the fact that local authorities were allocated £27.8m for in-service training but only spent £14.6m. The extra 9,000 teachers allowed for in the imminent rate support grant settlement will go a long way to recover this lost ground.

Other areas of underspending in 1977-78, according to the Government paper, include discretionary grants for students, school transport, administration, and non-teaching costs in schools.

The paper offers students little hope of better grants. They were 25 per cent below target last year, and there was little likelihood that local authorities would be any more generous next year.

Spending on school transport had

Continued on page 3

This week

Fading grants?

The TUC appears to have modified hopes of a Government-funded scheme for 16 to 18-year-olds staying on at school. page 5

Big is beautiful

Heads of the 50 biggest comprehensive schools in England and Wales were told last week that large schools are just as good as small ones. Truancy, discipline and staff turnover were no worse in big schools. page 7

Voluntary effort

Usha Rai of the *Times of India* looks at supplementary schools for West Indian children. page 10

Tired textbooks

The Schools Council has been a "retrogressive influence" on the production of schoolbooks, argues Gerard Macdonald. page 19

Whirlwind writer

Rider Haggard, eighth child of the squire of Bradenham, was a man of many parts—but above all he was a great storyteller. Peter Cadogan looks at his life and works page 22

Extra: geography pages 39-50

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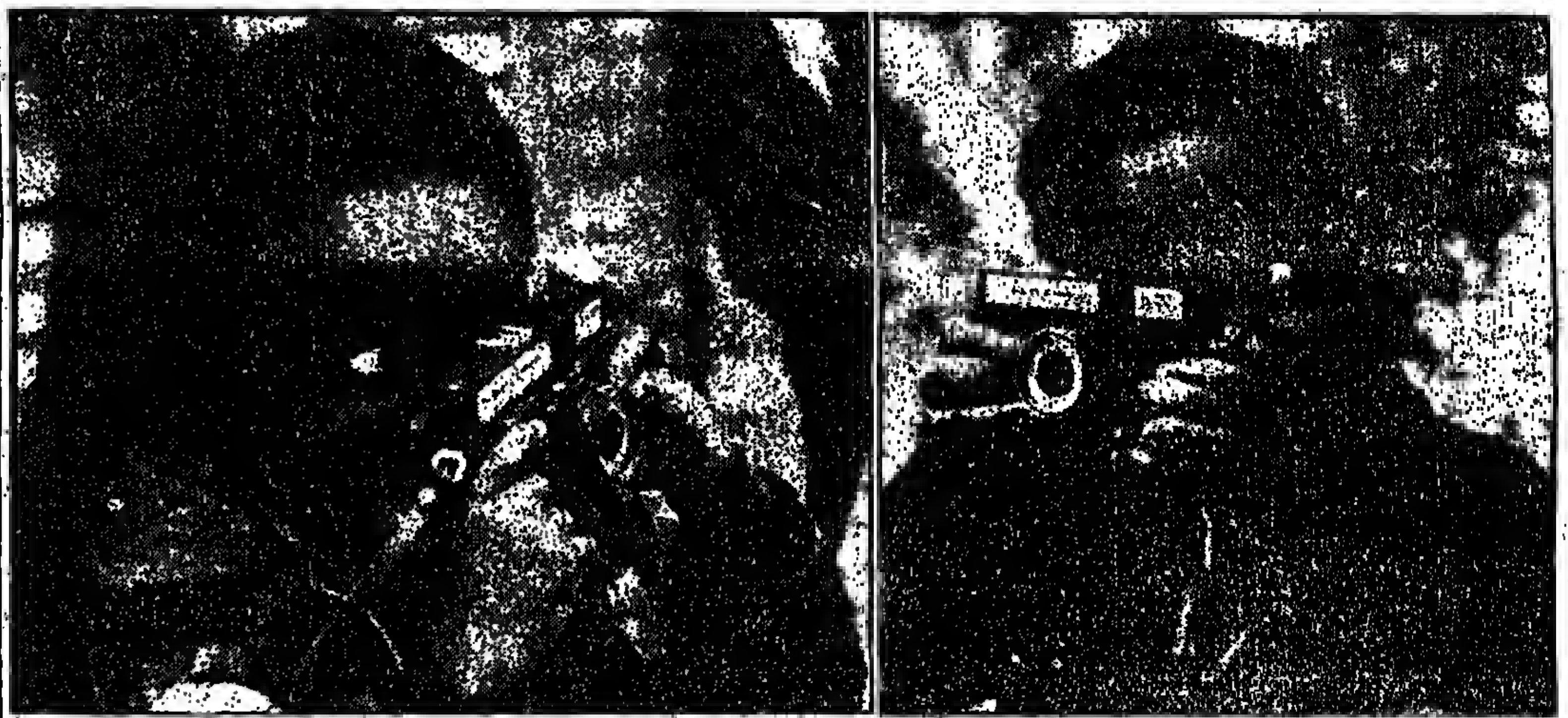

Snap: how pupils are using photography and other media artifacts to help with reading. Reports, pages 9, 29

More a forecast than an initiative

Two weeks from now the Rate Support Grant Settlement will be publicly announced. Enough is known already to suggest that there has been a marginal relaxation of the Exchequer squeeze. The level of the grant is to be fixed at 62 per cent of the projected expenditure—one per cent more than last year. And provision is made for an addition of some 17,500 extra teachers—9,000 to facilitate release for in-service training, and 8,500 as a further recognition of the adjustment difficulties of falling rolls.

As everybody knows by now, the public expenditure cuts made by Mr Healey in recent years put education, in company with the rest of local government, through the wringer. Local authorities overdid the cuts to the tune of 2 or 3 per cent, and this has affected the base from which subsequent Rate Support Grant calculations are made.

What Mrs Williams calls underspending the local authorities are liable to call bad forecasting. This may occur again; Mrs Williams has an urgent political need to talk about the Rate Support Grant settlement as if it were a mechanism for deciding Government priorities for the next 12 months. It is nothing of the kind. It is a system of forecasting expenditure and deciding how much of this should benefit from central funds.

The teacher employment figures are interesting in the light of what happened in the last year (1977-78) for which figures are available on what was actually spent. These show that authorities spent £41m *more* on schoolteachers' salaries than forecast, but £13.2m *less* on the release of teachers for in-service training. Mrs Williams—always ready to chide authorities for spending too little—has not got up and urged the National Union of Teachers or the Assistant Masters and Mistresses Association to protest where authorities have overspent the RSG guidelines. Yet presumably what is sauce for the goose should be sauce for the gander: if the RSG allocations are sacrosanct, it is just as bad for authorities to do too much as too little.

Of course, it is not like this at all. Local authority staffing policies have been modified to take account of local circumstances—including the militant policies of teacher unions. The forecast on which the 1977-78 RSG settlement was constructed probably underestimated the effect of falling rolls and this led to the inclusion of an inadequate figure. It may also be that some teachers were employed in the expectation that in-service training would go ahead faster than it did.

Conflicting views about the best way of organizing in-service training may have reduced the number of teachers released for special courses. It is certainly not obvious that the DES knows best how in-service training should be arranged, nor yet that the tap should be turned off and on by the RSG.

This said, it should be noted that 9,000 extra teachers to compensate for those released for training is equivalent to something of the order of 2 per cent of the teaching force. Add these to the full-time equivalent of about 1 per cent already engaged in in-service programmes, and the official target of 3 per cent by 1981 would be clearly in sight. A year ago, Mrs Williams started her regular consultations with the local authority associations in the attempt to get more agreement about policy, and it was agreed that in-service training should get high priority. During the coming year it will be possible to see how effective this consultative mechanism will prove. Barring accidents, 1979 should see in-service training move decisively ahead.

No comment

"Craig was unable to come back to school yesterday afternoon as his mother was ill in bed. There is no way he went to see Grease"—absence note.

In search of an alternative future

Labour's secondary system will almost certainly mean a continuing drift towards a full blooded common school, but the Tories offer no viable alternative. Empty mouthing about choice and standards are not enough. Stuart Maclure offers Mr St John-Stevas a radical three-point programme which could provide new balance between public and private values in education

A recent *TES* leader on the Conservatives' education debate at Brighton commented on the essential instability of the party policy on secondary education: the ambivalence on comprehensive education and the contradictions implicit in the coexistence of selective and non-selective schools. The Conservatives are not offering the electorate an alternative to the Labour policy of universal comprehensive schooling—only a lengthening of the agony of reorganization. The *status quo* will stagger on a bit longer if Mr St John-Stevas succeeds Mrs Williams, without a stable situation developing.

If he were Secretary of State, the DES would become an instrument for slowing down the demise of the grammar school and for trying to resuscitate the direct grant school in a new form. But Britain would be no nearer the creation of a new secondary education system on which parents, teachers and administrators could rely with confidence over the next 20 years.

Maybe the pace of social change has made stability a will o' the wisp. Perhaps this is the first intimation of the future shock which will begin to pervade our lives. Or maybe it is due to lack of will to grapple with the real issues—a confidence that a gullible electorate can be fobbed off with empty statements about parental choice and high standards which dodge the issues which arise from the conflict of choices and the quality questions implicit in trying to school everybody, not just the most favoured and the best endowed.

These are questions to which the Labour Party has an institutional answer—albeit one which raises plenty of further queries. It is the comprehensive school with no more respect for parental preference than can be squeezed out of the interstices of the system, or generated by the random changes of demographic pressure. It assumes that all comprehensive schools can be enabled to offer comparable opportunities and that raising the standard of the average will compensate for any diminution of what can be offered for the best. To some, also, among both supporters and opponents alike, it seems to imply both mixed-ability grouping extending well up the secondary school (and ultimately as far as the first external examination) and, in essence, a common curriculum with the minimum of potentially divisive options. There are, of course, many intermediate stages before such a secondary programme would be achieved. But in the sense that the Conservative pis aller of a mixed economy in secondary education in which grammar and comprehensive schools continue side by side is unstable, so too is a Labour system of comprehensive schools in which the internal organization remains as contradictory as the present, and the ratchet effect will ensure, under a Labour scenario, a continuing drift towards a full blooded common school.

It is already time to consider the implications of this at the post-compulsory education stage. Though there remains a strong prejudice on the left in favour of the all-through comprehensive (tempered by hard facts about buildings and institutions and public opinion) the debate about upper secondary education in this country has, for the most part, continued to assume some fairly sharp divisions between courses and types of education. This is natural enough, considering the very real choices which are now made around about the age of 14, and the continuing division between GCE and CSE. Much of the discussion about the common system of examining at 16-plus is about ways of ensuring that this division remains, though in a form muted to the rhetoric of an undiversified secondary school.

If I am right in believing that in the long run, the logic of the comprehensive school points towards a common school (with a common exam rather than the common system now recommended) then it will only be a matter of time before we emerge in the kind of theological argument about the comprehensive upper secondary school which the Swedes engaged in in the middle 1960s and which will reproduce the same attempts to discourage early and exclusive choices which have hitherto been seen at the junior secondary stage. The Certificate of Extended Education could be seen as a prefiguring of one strand in this argument. Just as the introduction of CSE led directly to an insistence on merging CSE with GCE, so, too, the introduction of CEE would be followed in 10 years or so by resolute demands to merge CEE (and the City and Guilds foundation course, and any sixth form examination which may emanate from TEC and BEC) in a comprehensive, single system of examining at 17-18.

It is not necessary for my purpose here to go on and consider the evolution of the same policy trend to the post-secondary level—where already some of the more prescient documents from Labour Party educational bodies have speculated on the various forms that a comprehensive pattern of further and higher education might take. Here again, there are Scandinavian models to draw upon, like the famous U68 programme in Sweden, which has encountered strong resistance even from the Swedish universities which are firmly under the thumb of their Government.

My point is not to argue in detail against this fully-consistent application of the comprehensive principle. To do so fairly, after all, would require a much more considered and well-developed sketch of all that it implies. What I am concerned to do is to ask what, other than temporization, have the Conservatives or moderates in other parties, to offer as an alternative?

An alternative, to make sense, must be one which genuinely reflects a different balance between public and private values in education. The problem with the subordination of private interests to public aims in education is that we are continually learning more about how little we know about the outcomes of particular educational policies. We don't know what educational measures would be needed to achieve pre-determined public aims in a wide range of policy areas. In other words, it is relatively easy to adopt idealistic and attractive social objectives for education, and to elevate these above the private choices of individuals and families, but extremely difficult to know what administrative, financial or institutional policies will reach these objectives. Hence the virtually unchanged social class balance among those going on to higher education in spite of 30 years of policy aimed at equalizing opportunity.

It is fair, then, to look for an alternative to a "comprehensive" policy for the upper secondary school and one which would shift power away from institutions and back to the individuals who themselves make up the society. Why do not the Conservatives come out with something along the following lines?

1 Accept the comprehensive school to 16—while keeping open questions about its internal organization (streaming etc.) and curriculum structure (options at 14). This would suggest a bucket of cold water on HMI flirtation with common curriculum and a severe eye on the interpretation of Waddell. It would also require a determined effort to raise standards all round, drawing on such old-fashioned and discredited ideas as improving the staffing ratios, and providing extra tuition in small groups, for anybody—not just those in remedial sections—who seem to be performing less well than should be expected.

2 Forget about the assisted place scheme—or, for that matter any scheme (other than one directly connected with unusual options at 14) which implied separate institutional recruitment before 16.

3 Take a bold decision to open up access to upper secondary education in public and private institutions alike by a system of fee grants.

If it helped the Conservatives to call this a voucher scheme, well and good. But at all costs they should devise a system which would transfer a large part of the financing of upper secondary education from the institution to the grant-aided parent. Possible schemes would differ in many details: what would be essential would be that people should be able to choose freely between what is available in school and further education, maintained and day independent. (I am not here considering the boarding schools.) There would have to be regulations and inspection and support services. And there would still need to be some development resources provided by l.e.a.s to enable further education alternatives to be realistically extended. The extension of the grants to those already in the independent schools would add to the cost if no means test were applied (of course, such a test could be introduced). If means-tested EMAs were built into the scheme, this would be another factor. But there would also be savings: a scheme of this nature would make it difficult for small sixth forms to survive and thus save resources in schools which now devote a disproportionate effort to a tiny academic sixth.

The point about such a scheme is that it might well provide a genuine alternative to the long-term comprehensive future. It could provide a framework in which real diversity could flourish and in which a wide variety of courses would be developed. It would mobilize more of the educational resources of the nation and open them to all the ablest young people. Of HMC sixth-form places, more than a third are occupied by day pupils. It would not eliminate the benefits of social advantage but nobody has a policy to offer which will do that. It would certainly have a selective element to it: but there is still time to vindicate the selective principle at this level, where already a fairly rigorous self-selection has taken place. Above all, it would be popular.

But every rose has a thorn—how about the snags? As I see it there are three main objections or groups of objections.

First, the scheme is uncomfortably radical. It would represent a sharp deviation from present conservative trends—for the conservatives with a small c are those who will find themselves propelled steadily farther down the comprehensive line becom represents the natural development of policy. A scheme of this kind, Conservatives to adopt it, would be unfortunate reminder that it is Mrs Th now, not Mr Callaghan, who wants the even tenor of our lives with change. This is a major objection—not from the Conservatives' point of view from any angle. Radical policies in educ are no part of the English tradition.

Second, it is open to all the objections levied against sixth form college or schemes—for this, in essence, is what would amount to. It would raise the matic hostility of those secondary which, under those arrangements, would unlikely to develop viable or attractive forms. It would be suggested that such would be badly placed to recruit good

These are cogent arguments which go away, but the fact remains that secondary school is going to be able a viable and efficient sixth form.

Already there is a need to impro bring schools together to form sixth consortia or to share sixth form Large sums of money will be spent to overcome the deficiencies of the sixth form which might be better giving added support to the 11-16 alongside sixth form colleges and institutions.

Thirdly, there is a set of objections relate to any deal with independent To those who have some objection of ciple to the provision of upper sec education by anybody except a local this scheme must be unacceptable.

On a more pragmatic level, however, are arguments to meet about "creaming the ablest students at 16 to the most institutions. There is undoubtedly believe this would happen with unsatisfactory sixth forms to lose students to FE and to other forms). There is no reason to suppose there is a great deal of spare sixth capacity in the independent schools, the course of time, no doubt, the successful schools would show of thriving. A lot would depend on of the fee-grant and the regulations to it. It would be essential to maintained school sixth forms thrive and benefit from their attract students (and their fees). would apply to FE institutions would be most undesirable for this seen wholly or even largely in terms conventional sixth forms.

Such a scheme would have to be as a means of extending real parental reinforcing the success of the most ful sixth-form institutions, and open access to independent day schools dates now excluded from them.

Could rules be made which enable to happen in such a way that the advantage exceeded the possible tages? It would, for example, be to advocate such a scheme if there prospect of places now occupied by dent fee-payers becoming available competitive basis for pupils from schools.

No doubt there would have to be growth: but the ultimate goal would be one in which all independent sixth form places were open to It would also be necessary to entry arrangements were above board did not discriminate unfairly in existing independent school pupils.

There are quite obvious limitations extent to which these objectives obtained. But then, there are tions in the system we now live doesn't do to demand—or offer—

Continued o

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Parliament or Noah's Ark?

There is much at stake for the reorganized Schools Council when it goes public for the first time next week at the meeting of its new Convocation (page 7).

Designed under its new constitution to have teachers in the minority for the first time ever at the Schools Council, it will act as a forum. If it works effectively, outside interests will be heard in the council's affairs; if there is a real debate next Tuesday on the priorities for education and the council, then people will be more inclined to use it in the future.

It has been variously predicted that convocation might act like a parliament, a continuing great debate, a talking shop or a Noah's Ark. None of these are altogether promising comparisons, but the fact that major interests have to be represented (often two by two) might be thought to be a guarantee that we shall have spokesmen rather than minds open to constructive debate.

Mrs Shirley Williams's recent announcement that she will set up a new committee only loosely connected with the Schools Council to coordinate the 16-plus exam may already have nibbled a little at convocation's credibility. Her reason—that even the reorganized Schools Council cannot be seen to be sufficiently representative of outside interests when it comes to safeguarding standards—was probably realistic enough. The fuss now emanating from the NUT and the examinations committee (page 4) about the proposed new coordinating body may indeed be sufficient proof of that point.

But it is reasonable enough for the examinations committee to want to know just which committee is responsible for what (given that the exams committee is supposed to coordinate exams) and this is one of the areas which will have to be sorted out in the months ahead by the DES and council negotiators. The coordinating committee, like convocation, will have a majority representing outside interests. How different will the two bodies be in composition, and how will they perform? Convocation may give us part of the answer next week.

Job choices in a muddle

If it was not already obvious, a recent television series which followed a group of Newcastle teenagers through their last year at school and first year out revealed how haphazard the process is by which young people choose their careers.

Only a handful of the parents look an active interest in their children's possible careers. In each case the children seemed unimpressed by the parental advice—fortunately, in the case of one girl who wanted to use her abilities but was under constant pressure from her family to take a low level, undemanding job.

This rather anecdotal evidence offers a little hope to counteract the depressing findings of a new Youthaid report (page 8) which shows that many children are set off on the wrong road in life by out-of-date careers advice from their parents.

If Government planners have confused ideas about the structure of the future labour market, about how much youth unemployment will persist, and about what new skills will be needed and what old ones will disappear, it is hardly surprising that parents tend to advise their children on the basis of their own experience, however outdated.

The way a parent exerts influence can be much wider and more subtle than simply suggesting a particular job. A young person's career decision is rarely a cool, detached assessment of the advantages of a possible job, however school and careers done to make sure he all about it, and choice of subjects

The decision is usually of issues connected with growing —the reluctance of pupils to at school after 16 or go for qualifications is not just a of bad advice. And in industrial areas there is an complication—many jobs considered by parents, and prevailing ethos, to be for men. Early marriage bearing are regarded as a while future for the girls

Next week the National federation of Parent-Teacher ciations will be presenting to Schools Council calling for parents to be into careers advice in the year.

However much parents may to learn, some of them have experience of the world than teachers, and such along should be to everyone's fit, most of all the children's.

Twenty-five years ago Kidbrooke School for Girls, London's first purpose-built comprehensive, opened its gates. This week its 1,812 pupils decorated the school with bunting and donned special T-shirts to celebrate the school's silver jubilee and raise £10,000 for two minibuses, one for spina bifida children. Kidbrooke, which it is proposed to become coeducational in a few years' time, has kept its own record of press reaction to the comprehensive system. Headlines range from the ungenerous—"All Equal and All Stupid", Time and Tide, *1954, to the boastful—"Kidbrooke Has the Edge on Eton", local paper, 1960*

Union in race projects row

The National Union of Teachers is again involved in controversy over the design of multi-ethnic curriculum projects for schools. Five projects which it will put before the Schools Council next week have been criticized by a national pressure group.

The National Association for Multi-Racial Education dropped out of a joint working party on the projects earlier this year after disagreements about who should sponsor a final report and its content.

This week it said that the five curriculum development and research projects—on urban studies, identifying good practice, mother tongue teaching and two on English as a second language—were too "diffuse and ambitious".

This is the second time this year in which there have been disagreements over Schools Council projects on multi-racial education. In February a report edited by Mr Rob Jeffcoate—*Education for a Multi-Racial Society*—was withdrawn after objections—some from the NUT—about its content. It is still being rewritten by the Schools Council.

Mr Hugh Boulter, chairman of NAME, said his organization had been approached by the union after a conference had urged action in multi-racial curriculum development in April last year.

"There were three or four joint meetings at which the bodies pooled ideas. It then became apparent in spring this year that the NUT envisaged this not as a joint venture, but as something they would sponsor themselves.

"We discussed this and felt the arrangement was unacceptable. If we had been joint sponsors, any project would have had to have our complete agreement. As it was, we would have no control.

"Although we feel there is valuable material in the report we are worried that it is too diffuse to do much. It is too ambitious—each of the five areas suggested is huge.

"We favoured fairly specific proposals in certain curriculum areas which would provide obvious and immediate assistance for classroom teachers."

The first NUT project—on urban studies—is designed to produce a range of curriculum materials to teach children aged 11 to 14 about different ethnic groups in Britain.

The materials would be used in a course to be called "Britain: a multi-ethnic society", backed by other courses on the religion, art, literature and music of different cultures.

The second project would examine current teaching methods to identify good practice in multi-ethnic education.

The third, on mother tongue teaching, would examine teaching now taking place and promote research into bilingual and mother tongue education. It is envisaged that a report would be produced on existing techniques which would make recommendations for compiling suitable curriculum materials for teaching in the five to seven and 11 to 14 age ranges.

The report also outlines two projects on English as a second language. The first would cover the five to seven age range and produce a report and course materials. The second would do likewise for the 11 to 14 age range.

The union is proposing that each project should have a central team based in a local authority area with additional teacher bases in other areas. "This would not only encourage greater involvement, but also assist in the coordination of l.e.a.s, ethnic minority groups and schools", it says.

It has already held discussions with six education authorities—Bradford, Birmingham, Bedford, Coventry, Avon and the ILEA.

Both sides insisted this week that relations were still "cordial". The union said it welcomed the contribution made by NAME "in earlier project discussions".

Caroline Haydon

Spending in decline outside main cities

Continued from page 1

heavily cut, and was likely to up permanently below the forecast levels.

The administration of education, the other hand, was likely to receive a better deal, with increased spending, in particular, on the advisory services, reflecting growing importance attached to their role.

While spending on non-teaching staff stayed roughly on target last year, many local authorities put off spending on classroom materials and the maintenance of school buildings.

The Government forecasts assume that this year and next local authorities will be compelled to use equipment, books and other materials at a much higher rate to make good last year's backlog. Repair and maintenance work will equally urgent. This adds up to a forecast of a 3 per cent rise in costs this year, and a further per cent rise next year.

further education, student numbers last year were below the White Paper figure while the number of staff employed was at the planned level. This inevitably led to a better staff student ratio. The forecast bears in mind the student total but still envisages the employment of an extra 3,000 college lecturers. As a result the staff student ratio will remain higher than originally intended.

● Less generous settlements of rate support grant in the shire counties during the past four years has led to a definite decline in spending on education outside the big cities, says a report which is due to be published next week.

Only a handful of counties increased education spending in the period compared with much more activity in the urban areas.

The report by Mr Tony Travers, a researcher at the Centre for Institutional Studies at North East London Polytechnic, argues that education services tend to be the first to be cut when a local authority's grant is reduced in real terms. Underspending Conservative councils could not be blamed for the pattern.

Overall, the local authorities which have been given the largest increases in rate support grant have been the ones to increase the proportion of spending on education. These are the urban authorities.

However, he says, not every urban authority which got big increases in cash from the Government spent it on education. Waltham Forest, in London, reduced education spending by 2.3 per cent during the past four years although the Government more than doubled the cash given to it for local needs. Bromley, too, reduced spending by 3.2 per cent despite a 92.8 per cent increase in Government money for local needs.

Rotherham was the only urban authority to reduce education spending significantly—by nearly 9 per cent—although it got nearly half as much cash again from the Government under the needs element to the rate support grant. But Liverpool increased its spending by nearly a quarter with the help of a 57.1 per cent increase in its needs element.

Ten shire counties reduced spending by more than 9 per cent during the four years. Somerset made the biggest cut—12 per cent. Its needs element had increased by less than a third. Surrey cut back by 9.3 per cent, but it had been faced with a decrease in its needs element of 13.5 per cent.

The report, the first of a series which will assess the effect of changes in distribution of rate support grant and the make up of spending patterns, will be sent to the Department of the Environment and to Mrs Shirley Williams, the Education Secretary, for consideration.

Poetry chair

Oxford's University new professor of poetry is Mr John Jones, a critic.

ntinued from page 2

issue of the independent ools remains as much political educational. The Labour Party policy for the public schools the long-procrastinated end charitable status. In practical terms, all Labour has done these schools in the past 14 been to add the former schools to the number of high-powered independents. Every Labour conference breathes its share of fire and brimstone about abolishing the independents but it is empty bombast. The enemies of private education in the end can do no more than hope that high taxation and high inflation will do for them what they cannot do by executive or legislative act.

To open up access at the sixth form level would be a practical alternative to this lengthy war of attrition. Had such a scheme been introduced 10 years ago, much of the "best" upper secondary education would now be well on the way to being "nationalized" and would have ceased to be the prerogative of the well to do. And no doubt, too, the discussion would by now have turned to ways of changing the governance of both public and private institutions to reflect the major change in the system of finance.

Bill will regulate school entry numbers to close admissions loophole

by Wendy Berliner

The Education Bill to be published next week will require all local authorities to set the size of the first year of every secondary school—and subsequent years, if an authority believes it necessary.

This will close the legal loophole which permits determined parents who are willing to keep their children at home, to force acceptance at popular schools even when they are full. It will also help local authorities to manage the declining school rolls that will soon be affecting the secondary sector because of the falling birthrate.

Under the new legislation, parents will not be able to nominate schools which are full. Neither will they be able to transfer children to other schools in subsequent years if local authorities decide to impose admission limits on each year.

The decision to opt for a planned admission procedure has been made since the Queen's Speech last week. Several ways of managing school numbers were then under consideration, including a planned operating capacity for a school which would have been less flexible than the admissions procedure.

The admissions procedure will be the steel heart of a package of parental preference in the Bill, which sets out to strengthen the position of parents faced with local authorities that give them too little information and take too little notice of them.

As reported last week, authorities must allow parents to express preferences over choice of school, give more information about local schools, and set up local appeals procedures for parents unhappy about the allocation of their children.

At the appeals level, too, parents will be able to use the planned admissions procedure if they do not like the alternatives offered.

A parent will be able to challenge an authority if it is not sticking to its admissions procedure or if it has not produced size limits for the entry year at the chosen school. A parent will also be able to appeal if he feels the local authority has acted unreasonably or improperly.

The Bill will also announce the setting up of a national body to manage higher education in England with a separate body for Wales in line with the Oakes report. There will also be the requirement that there should be parent, teacher and community governors for schools in line with the Taylor report. The contentious issue of composition of the bodies in both cases is left unsettled.

The Bill will give l.e.a.s the power to appoint pupil governors over the age of 16.

AMMA seeks funding for extra staff

A special fund to pay for extra teachers in areas hit by falling pupil numbers is to be sought by the Assistant Masters and Mistresses Association.

The declining school population is already affecting the curriculum in some areas. The association's executive was told last week of a school which had lost its two full-time biology teachers who could not be replaced because pupil numbers did not justify more staff. The deputy head was left to teach biology full-time.

DOES YOUR SCHOOL HAVE A KEEP BRITAIN TIDY GROUP LEARNING KIT?

Learning kits for use by teachers with children of middle school age (there are separate kits for 7-9 and 10-11 year olds) are being used in 4,000 Schools, Teachers Centres and Colleges of Education. Specially adapted kits are being used in 12,000 West German Schools.

Developed by the Keep Britain Tidy Group schools research project at Brighton Polytechnic, each kit provides enough material to involve a class of 35-40 children in activities lasting up to a term. The kits are durable enough to be used again and again for years. Only one kit is required for the class teacher.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem—how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider aspects of the control of pollution and resource management. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated), a film strip and notes, three wall charts, litter prevention posters plus plastic gloves to protect the children handling litter.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE. Each kit costs £8 plus 80p p. & p. Explanatory leaflets are also available.

KEEP BRITAIN TIDY GROUP
EDUCATION PROGRAMME

Schools council anger at 16-plus snub

by Bob Doe

The Government's plan for a committee to coordinate the new 16-plus exam independent of the Schools Council was attacked this week as a "body blow" to the reformed council.

This view came from the chairman of the council's examinations committee, Mr Arnold Jennings. The National Union of Teachers also attacked the idea, saying it made no sense.

The Secretary of State for Education, Mrs Shirley Williams, announced last month that the maintenance of standards in the merger of O level and CSE would be overseen by a coordinating body widely representative of all those with an interest in school-leaving exams. She said the council could not perform this function as these interests were not sufficiently represented on it.

Mrs Williams did say, however, that she hoped the Schools Council chairman, Mr John Tomlinson, would chair the new body and that his staff would service it.

But the council's exams committee is unhappy about this. Their chairman said a free standing committee would undermine the council in a very damaging way. It amounted to the Secretary of State saying the council could not be trusted with the new exam which it had itself suggested.

It was important to keep oversight of the curriculum and examinations close together. This proposal cut right across the council's remit to do this.

Mr Jennings said the committee accepted that a more widely representative body might be desirable. He thought it could still be independent within the council without being subservient to any other council committee.

The NUT also says it should come under the Schools Council. Mr Fred Jarvis, the union's general secretary, said: "It is against common sense to create a coordinating body that is outside of, and denied the wealth of experience of, the Schools Council—the organization which more than any other did the groundwork for the 16-plus."

The council had been broadened at the express wish of the Secretary of State with more lay representatives and she should now have confidence in it. The union would not be against the exams committee being enlarged to strengthen the voice of outside interests for this coordination.

Some members of the council and the union are angry at the apparent alacrity with which Mr Tomlinson went along with Mrs Williams's announcement. Mr Jarvis said Mr Tomlinson did not seem to realise the impact this would have on the council's credibility.

Mr John Mann, secretary of the Schools Council, said there was considerable scope for negotiation in what Mrs Williams had said at the launching of the 16-plus White Paper though this had not been incorporated into the White Paper itself.

He said the exams committee were anxious that the indivisibility of curriculum and exams should be fully recognised in the new arrangements, and that the Schools Council should play a major part in them.

College pass rate again hi

For the second year pass rates are well in sixth-form colleges, the Association of S lege Principals.

This year 49 of the " lished" colleges average cent over 25,000 entries. 39 colleges averaged 7 for 10,000 entries. The average A level pass r years for which figures able has been about 68

This could be seen a tion that only the more able or committed stay after 16, but a spokesm college principals, Mr of the South East Ess said he did not believe th

Open-access colleges range of abilities, man profited from the break old schools. The pass more likely to be a the very able and comm ers which sixth-form colle

These latest figures the demise of sixth-for language even in colle they can be well Though entries for A remained strong this the 49 colleges only 387 entries for Germ Spanish, 35 for Russian Italian.

This, said Mr Chi a lack of motivation study among students any inability of college suitable teaching.

Study launched on Big Nine power return

The Association of County Councils has commissioned a study into the practical implications of the transfer of powers, including education, back to nine big towns and cities which lost them during local government reorganization.

The ACC hopes the study, to be carried out by Professor John Stewart of Birmingham University, will provide ammunition in its fight to stop the transfers. It should be ready in a month.

Last week Mr Gervas Walker, chairman of the ACC's Policy Committee and chairman of Avon County Council, dismissed proposals to reform local government outlined in the Queen's Speech as a "prescription for disaster".

He pledged to fight the proposals of Mr Peter Shore, the Environment Secretary, "every inch of the way" and added: "The proposals will mean extra costs, more town hall staff and weakened services for the public who will gain no benefit."

Nine former county boroughs would be in a position to make a case for the return of education under the limited reorganization envisaged by Mr Shore. They are Bristol, Derby, Hull, Leicester, Nottingham, Plymouth, Portsmouth, Southampton and Stoke.

Other powers, such as social services, roads, traffic and some planning, would also be involved in the transfer, but Mr Shore has made it clear that he would expect the case for education to be examined and considered individually.

Transfer would also depend on whether the local authority concerned wanted the powers back. Southampton, for instance, has already and it does not want education back.

More than 60% of staff get in-service training latest figures reveal

Between 60 and 70 per cent of teachers (including probationers) were involved in some kind of in-service training last year, according to a survey carried out by the Department of Education and Science.

The findings were referred to by Mrs Williams, the Education Secretary, when speaking to reporters at a lunch in London on Monday. Later in the day the Association of Metropolitan Authorities released further details of the survey.

The returns show that in 1977-78 some 86 per cent of 18,300 probationary teachers took part in some form of induction scheme or activities—81 per cent more than in the previous year. But this figure looks less impressive when the quantity of training is expressed in terms of full-time equivalent teaching time. Absence from the classroom by probationers for induction added up to only 220 man years of teacher time—equivalent to little more than 1 per cent.

In-service training, generally, tells the same story.

Mr Robert Morris, under-secretary for education at the AMA comments in a paper to the AMA education committee that "even allowing that some INSET activities may be of brief duration and there will be inevitable double-counting, the proportion must compare favourably with the INSET activity of any other group of employees. More than half the activity is carried out by teachers other than during timetabled teaching periods".

Expressed in terms of the release of full-time equivalent teachers, however, in 1976-77, it amounted to only 0.89 per cent and in 1977-78 to 0.85 per cent. The estimate for 1978-79 is 0.97 per cent. The James Committee recommended (and the 1972 White Paper adopted) a target figure of 3 per cent.

The AMA paper notes that development has been held back by financial constraints, but points out that there has not yet been time for the agreement between CLEA and the Secretary of State, reached last autumn, to take effect.

Rounded totals of teachers undertaking INSET courses or activities are:

(1) academic year	(2) no absence from normal classroom activities	(3) seconded full-time for 1 year	(4) seconded for 1 term or more but less than 1 year	(5) released for other full or part-time training	(6) total released (cols 3-5)	(7) grand total (cols 2-6)
1976-77	161,000	1,010	600	124,100	126,300	287,400
1977-78	170,000	1,260	770	131,000	133,000	300,000

London budget rises after 4-year freeze

The Inner London Education Authority last week announced plans to increase spending next year, after four consecutive no-growth budgets.

Sir Ashley Bramall, leader of the Labour-controlled ILEA, emphasised that the plan involved only a "modest" increase of expenditure amounting to £4.65m on a current budget of £450m, going up to £500m next year.

Allowing for savings brought about in other sectors of the service, it will enable the ILEA to make improvements to the extent of £11m in 1979-80.

The authority is planning to improve staffing levels, particularly in the primary sector, by keeping 470 teacher posts, which would normally have been dropped because of falling school numbers.

In all, the ILEA will be taking on 900 new teachers. This will mean a net increase of around 50 on the present teacher force of 20,000, once retirements and normal wastage are taken into account. The rest of the improvement programme will be devoted to developing provision for the under fives, improving training programmes for teachers, and increasing the number of school inspectors. £750,000 will be used to begin a long-term programme to provide more sporting facilities for schools.

Extra help is also to be given to meet staffing problems in polytechnics and colleges caused by the increase in the number of students, and on improved building maintenance programme affecting 380 schools built before 1903 is to be started.

It was also disclosed that about 250 teachers have applied to take advantage of the new early retirement scheme for teachers.

DES to pl for basics

Schools should concen the basic skills of l maths, the Departmen tion and Science is expe the first meeting of t Council Convocation ne

This widely represent is intended to be a forum discussion of educational at its first meeting wil number of papers fro bodies outlining their schools and the work o cil.

Among these is one fro which as well as calli attention to literacy and makes a case for a approach to science for non-scientists.

Other papers from the Union of Teachers and tion of County Councils at falling rolls, and needs of gifted, black, inner city, handicapped, and rural children.

PERSONAL COLUMN

John Rae

Derring dos and don'ts

The Times of December 11, 1875, reported a shipwreck on the shifting sands of Kentish Knock. An iron ship had gone aground. In the black early hours of a bitter winter morning the captain ordered all the passengers on deck. Some refused, preferring to die in their cabins. Most of those who went on deck were soon swept into the sea.

"One brave sailor who was safe in the rigging", *The Times* account records, "went down to save a child who was drowning on deck. He was secured by a rope to the rigging but a wave dashed him against the bulwarks and when daylight dawned his headless body, detained by the rope, was seen swaying to and fro with the waves."

Five German Franciscan nuns clasped hands and were drowned together, the chief sister calling out loudly: "O Christ come quickly." Those who chose to die in their own way rather than submit to the sea attempted impromptu suicide: one man hanged himself behind the wheelhouse, another cut his wrists with a blunt knife.

The ship was the *Deutschland* and it was this newspaper report of its tragic end that moved Gerard Manley Hopkins to write the first major work of his maturity. The plight of the Franciscan nuns in particular provided the necessary rain for his parched poetic roots. But he was also drawn, as who would not have been, by the peculiarly grim and horrible nature of the circumstances of their death.

What is it that draws us so powerfully to these tragic events? It is not, surely, the cruelty in us or the vicarious excitement or even that comfortable feeling of being able to experience in our imagination while remaining detached from it, a danger that passes us by. Nor is it, I fear, the opportunity to stimulate our jaded compassion.

The clue to our motives is the nature of the tragedy that attracts us. Fifty thousand people killed in an Iranian earthquake or an Indian flood does not stimulate our imagination in the way that that account of the wreck of the *Deutschland* does. A plane crash, a massacre amid quiet lawns, hostages held by terrorists in a suburban street—all these arouse our interest at once.

Of course, it is partly a question of scale and familiarity, but above all, it must be a situation into which we can project ourselves; we must be able to use the tragedy as a means of testing—imaginatively—our own reactions. "How brave am I?" However much we may think we live in a moral vacuum, we do not really doubt that among the virtues we would like to think we possess are the eternal virtues of courage, selflessness and fortitude.

This imaginative testing for fundamental human virtues in ourselves is important to us, particularly during adolescence. As long as it does not become a Walter Mitty, it should not be dismissed as daydreaming or escapism. It provides an imaginative framework within which the young men can explore his own personality.

Teachers may believe that such exploration can only be done on the rock face. The actual testing of nerve is important to a young man though he will not always choose to do it in a way of which the establishment approves.

When I was an adolescent I used to hang out of the dormitory window, high up, by one hand. If I had slipped this column would not have been written. I was testing my nerve and showing-off. I did not fancy the official channels. My way had the advantage of keeping the other members of the dormitory on tenterhooks and of earning for myself a reputation for daredevilry that was undeserved but useful.

But just as useful and offering a much wider variety of possibilities were the tests I put myself to in my imagination. The memory of them surfaced recently when I was reading about the wreck of the *Deutschland* and also the excellent account of the Indian Mutiny in Christopher Hibbert's recent book.

How would I have behaved during the siege of Lucknow or in General Wheeler's entrenchment at Cawnpore? If I had been a passenger on the *Deutschland*, would I have remained calmly in my cabin waiting for the water to come down the passage like the executioners in a French prison who advanced on stockinged feet in the middle of the night and burst open the cell door?

Would I have gone on deck, impatient for Christ's coming or have clung to the rigging till dawn, when the decks would have been swept clean and the steamer from the Kent coast would have taken me off to give my story to *The Times*?

"How brave am I?" The boy's question is never finally answered, but by middle age the voice that asks is less urgent. For the adolescent it is a matter of more immediate importance. Instinct tells him that survival both for himself and for others may one day depend on his ability to overcome the counter instincts of fear and selfishness.

No amount of adult preaching about love and comp the need to cooperate n compete, about the evils violence, about the dang worship, can entirely feeling in the young must prove himself. It is so foolish for adults and teachers to from the imaginative the young, those tales thunder on which tions of young brought up.

The idea that instinctive respect steering the young that describes, say, rather than violent on muddled thinking to explore one's virtues them) by entering into tragic or violent only too deep to be is also a creative, different from the inst lead to war and violence It is the man who has come to terms with the ties and limitations of age, who is more likely opposition to the rampant and casual brutality of

So—blood and thunder the reading lists of the If the heroes of such boo to be racist, sexist, classist ist hyenas, we can rest the young do not read stories the social and po tones that so worry them

The Prince presents: Helen Parslow, aged 13, of St Ives, Huntingdon, is given the Young Rescue Award for surveying and studying a Bronze Age Barrow, the Obadiah's Barrow on the Isles of Scilly, by Prince Charles at the British Museum this week. The award is a new British Archaeological Award, organized by the British Archaeological Trust Rescue. The Times award for the best contribution to archaeology by a commercial firm was won by British Gas.

Unions ready for compromise over sixth form grants

The TUC, the most powerful champion of statutory maintenance grants for 16 to 18-year-olds in full-time education, now believes that it will be forced to accept a half measure by the Government. It expects an arrangement under which each local authority will still be left free to decide whether or not to pay grants rather than a comprehensive Government scheme funded generally, writes Mark Jackson.

The grants might only be "statutory" in the sense that any council opting for them would have to pay grants at a level fixed by the Government to all youngsters who qualify under a means test.

The unions believe the Government will try to bring in a local option scheme under which local authorities which adopt an approved maintenance grant scheme will be reimbursed for 50 per cent of the cost. It is assumed that only some l.e.a.s will take up the scheme on these terms and that the cost will be much less than for a full EMA scheme.

TUC anger, rather than any hope of influencing events is the reason for an unusually tough speech by its general secretary, Mr Len Murray, at the weekend. He said that the TUC expected the Government to stick to its promise—announced by the Education Secretary in May—to introduce legislation this autumn for a full grants scheme.

"An undertaking has been given and we expect the Government to stand by it", he said. But he also disclosed that the TUC had already shot its bolt: he had written to the Prime Minister making the TUC's feelings clear a few days before last week's Queen's Speech, clearly in a last-minute attempt to get the Government to include a mention of grants in its outline of legislation.

The back-tracking over grants has raised doubts both in the TUC and in some of the teacher unions about the reality of the Government's professed intentions of examining the whole field of education and training for the 16 to 18-year-old in its forthcoming White Paper. The promise to broaden what was originally intended to be a paper on vocational preparation schemes for young workers has kept the unions until now from pushing their demands for full formal inquiry into provision for the age group as a whole.

Four councils provide a working model

Four local authorities now give maintenance grants of a kind Mrs Williams would like to introduce nationally next September.

The four—Sheffield, the Inner London Education Authority, Wakefield and Newcastle upon Tyne—all gave good to generous grants to 16 to 18-year-olds before but stepped up payments from the beginning of the current term in September.

Wakefield gives the most with a means tested maximum of £7.50 a week. This is paid in a lump sum each term to the parent in the case of school pupils, and direct to the student in the colleges of further education.

brings the maximum payment to £390 a year compared with last year's maximum of £231 for 16 17-year-olds and £301 for an 18-year-old. Wakefield Education Committee decided to introduce the increases, which has added £45,000 to the grants bill, in anticipation of Mrs Williams's announced intention to introduce a national mandatory system of grants from next September.

The other three authorities all a means tested maximum of a week paid direct to the sixth-former or student. But because the increases were agreed after 16-year-olds had decided to stay in education or seek work it is too early to say what impact they have on the staying on rate.

It has certainly brought many 16 to 18-year-olds within range of the kind of grant. In Sheffield, number of schoolchildren receiving grants has more than doubled last year.

This September 329 were awarded grants compared with 140 in September, 1978. In FE colleges 312 students aged between 16 and 18 were receiving them compared with 260 last September. The more modest increase in further education numbers is accounted for by the fact that more youngsters were getting them before.

A substantial publicity campaign has been going on in the schools and colleges to make 16 to 18-year-olds aware of the grants. But in spite of the increased number of awards being given, the local authority still thinks the take-up could have been better and will improve as time goes by.

Estimates for 1978-79 allow for £68,000 to be spent on grants in the schools and £78,000 to be spent in further education. Last year £24,000 was spent on 16 to 18-year-olds' grants in the schools and £33,000 in further education.

Grants for 16 to 18-year-olds in the area had risen steadily in recent years and last summer term offered a maximum of £353 a school year for an 18 year-old qualifying for the full allowance.

In the Inner London Education Authority the maximum grant last term was a means tested £4.38. This year, the authority is expecting a 15 per cent increase in the numbers of pupils and students qualifying. Already, 1,100 school pupils and 885 students in FE colleges have received grants. Last year there were a total of 1,770 in schools and 1,700 in colleges.

In Newcastle the grants are being introduced this month, back dated to September. There, the means tested payments will be dependent on a satisfactory report on attendance and attitude to work.

A detailed Government study is going on to discover how cost effective mandatory grants for 16 to 18-year-olds would be in reducing unemployment. This was the result of a compromise decision of a Cabinet meeting which reached stalemate over the introduction of a mandatory system of awards grants which could cost around £100m in a full year.

The Treasury is unhappy about the cost of the scheme and ministers are divided about its effectiveness and whether it should get priority of resources.

● Working class children will suffer a "gross betrayal" if anything less than a full mandatory scheme of grants for 16 to 18-year-olds in full-time education was introduced, the college lecturers' union claimed this week.

In a strongly worded protest about the omission from the Queen's Speech of any reference to the grants the National Association of Teachers in Further and Higher Education says: "Any scheme which leaves decisions about such grants to the discretion of individual local education authorities will be useless."

NATFHE is also annoyed about the lack of clear commitment to the implementation of the recommendations of the Oakes report on the management of higher education.

Wendy Berliner

NUT comes down hard against voucher plans

by Bert Lodge

Payment by voucher at the school of parental choice is an "undesirable, impracticable and irresponsible" way of providing for a child's education, says the National Union of Teachers today.

In a 10-page pamphlet, *The Case Against Education Vouchers*, the union spells out the educational reasons why such a scheme would not work.

It condemns Kent County Council for deciding to try out a voucher scheme, following a feasibility study in the Ashford area, and pledges total support to Kent teachers opposing it.

The three most important advantages argued by supporters of the voucher would not be achieved, says the union. These are: unrestricted parental choice of school, greater involvement of parents in their children's education and the raising of educational standards.

While acknowledging that 68 per cent of parents interviewed in Kent felt that their present range of choice was too restricted, the union says it would still be restricted under a voucher scheme, "particularly if the scheme were restricted (as it must be at present) to maintained schools, . . .

"A school can only accommodate a certain number of pupils: when that number is reached other applicants must be rejected and sent to schools with spare places."

Mr Walter Roy, chairman of the union education committee and head of a comprehensive school, says in the pamphlet: "There are other and better means of giving parents a choice.

The belief that vouchers would raise educational standards was unrealistic. "A good school is good because of the quality of its staff, the resources made available to it and the children who attend it."

Voucher schemes would breed instability for teachers. They would be required to move from school to school in response to demand.

If the findings of the feasibility study were favourable, the extra cost would be a serious obstacle. Probable costs in the Ashford area alone were estimated at: administration, £86,000 a year; accommodation, between £5,000 and £23,000 for moving portable classrooms about; transport, up to £134,000 a year; supplementary vouchers for disadvantaged children, between £185,000 and £371,000 a year.

Restricted to maintained schools, the total cost could be £100,000 to £600,000 a year, but if unlimited, the scheme could cost £1,328,000.

Pressure group to push for integration of handicapped

by Diane Spencer

A programme to speed up the integration of handicapped children into ordinary schools is to be set up as the result of a one-day conference organized by the Advisory Centre for Education in London last weekend.

Delegates to the conference, who included representatives from voluntary organizations and parents and teachers of handicapped children, suggested that a coordinating committee be set up to promote ways of accelerating integration. These would include lobbying MPs, writing to Mrs Shirley Williams, the Education Secretary, and organizing a clearing house for the exchange of information about successful integration projects. ACE has volunteered to act as a clearing house and is also prepared to keep a register of schools willing to take handicapped pupils.

Integration will not happen if Section 8 of the Chronically Sick and Disabled Persons Act is not made mandatory, Mr Peter Large, chairman of the Association of Disabled Professionals, told the conference. This section recommends that all new educational buildings should be accessible to the physically handicapped. Section 10 of the 1976 Education Act should also be implemented immediately as it would "arm the parents of the physically disabled with some slight weapon to use against local education authorities who insist that a limp or a wheelchair is good cause for segregation".

The only kind of integration seriously worth talking about is "supported" integration, according to Colin Low, chairman of the education committee of the National Federation of the Blind. "The only discussion that serious integrationists are interested in is the one not about doing away with the system of special support we have in special schools, but about relocating it in ordinary schools." It is nonsense to say that integration means treating everyone alike.

Tony Smythe, director of Mind, the National Association for Mental Health, pointed out there were many obstacles in the path of integration. "We shall have to contend with an educational system which does not seem to be able to cope with the ordinary, let alone the extraordinary child; teachers and unions who feel under pressure and do not want to add to it, and the supporters of special schools which, whether they be good or bad, have made an enormous investment in terms of emotion and personal commitment."

Linden Lodge closure urged

The National Federation of the Blind is urging the Inner London Education Authority to close Linden Lodge School for the blind and partially sighted and replace it with units attached to ordinary schools.

In a joint statement with the Association of Blind and Partially Sighted Teachers and Students issued last week, the organizations say the difficulties of Linden Lodge reflect a crisis in special education throughout the country. Earlier this year Linden Lodge was criticized in a report for poor standards of teaching organization and equipment.

Special schools are cut off from the mainstream of education and have difficulty in keeping up with the latest educational thinking and are overprotective towards their pupils. Special units are the only way to meet the aspirations of the visually handicapped, say the organizations.

They have asked for a meeting with Mrs Anne Sofer, chairman of the ILEA's schools sub committee, to discuss the replacement of the school.

School meals go up to 30p

School meals prices will go up from 25p to 30p next September, Mrs Shirley Williams, the Education Secretary, told the Commons this week. The increase follows from a Cabinet decision to reduce the level of public subsidy.

The 5p increase is far less drastic than suggested in the expenditure White Paper last February.

The actual cost to local authorities of providing a school meal is 52p. With more than one million free meals among the five million supplied each day, the subsidy from public funds for the financial year 1978-79 will be £400m.

The worst

Miss Margaret Jackson, Education Under Secretary, told the Commons this week that the 10 education authorities with the worst primary school staff-pupil ratios were Bexley, Bolton, Bromley, Dudley, Enfield, Essex, Oldham, Sandwell, Stockport and Sutton.

The authorities with the worst secondary ratios were Devon, Dudley, the Isle of Wight, Leeds, Oxfordshire, Richmond upon Thames, Somerset, Suffolk, Wakefield and West Sussex.

A guide for the curious governor

by Bert Lodge

Governors keen to compare their school's truancy or exam result records with that of neighbouring schools should press their local education authority for details, says a book published yesterday.

They are warned that teacher organizations try to discourage some authorities from revealing this sort of information on the grounds that it is misleading.

"You must make up your own mind on this point and perhaps suggest ways in which more meaningful information could be compiled", say the authors, Mr Tyrrell Burgess and Mrs Anne Sofer.

Their handbook for governors comes out within a few days of the Government's announcement that the proposed Education Bill will provide for a minimum representation of teachers and parents on governing bodies.

The second half of the book is a training guide, with specimen papers for managers' meetings, including one for the appointment of staff.

"There is a commonly held belief that it is impossible to dismiss a teacher. This is not true", states a chapter on staff discipline. "What is true is that fairly serious allegations have to be made and substantiated in order for action to be taken." Governors are urged to ask for a copy of the staff code to acquaint themselves with the procedure to be followed in the case of complaints against teachers.

To initiate proceedings is "clearly a very serious step and you would hope not to have to take it", but it is pointed out that the Auld report on William Tyndale School suggested this was a course of action the governors should have considered.

This report is further quoted in the chapter, "Public and Private Pressures", in which governors are advised on what to do if they feel something is going seriously wrong at their school. It is stressed that oversight can only be exercised in consultation with the head.

"If he disagrees with the managers on a point of importance relating to the conduct and curriculum of the school it would be wrong and totally counter-productive for the managers to force their 'oversight' upon the school in the form of managerial visits which are really lay inspections."

Other chapters deal with the suspension of pupils, serving up deputations, staff establishments and salaries, and the accountability of governors. A summary of the Taylor report on the management of schools is also included together with the response of the National Association of Governors and Managers. Both authors are former officers of the association.

The School Governors' and Managers' Handbook and Training Guide by Tyrrell Burgess and Anne Sofer. Kogan Page, 120 Pentonville Road, London, N1. Hard £4.95, limp £2.50.

National on silicon chips may launched

by Philip Venning

The Government is ting up a national teach schools and the implications of micro The development of silicon chips—which calculators and digital likely to have an impo on jobs, the economy, people live.

The Department of Ed Science has been give by the Government people to the potential technology and to there are enough qu to design, install, a

This week the DES to teacher unions, lo associations, industry, and others, outlining It said that the DES particular attention to of some sort of nation to instruct schools micro-electronics. It w at the possibility of colleges special cen ing, training, and micro-electronics. And tial of micro-electroni in teaching the digit examined closely.

The education serv to make sure that well-equipped special agers and non-special and engineers had standing of the ne that children and young taught to understand the profound change follow the widespread electronics; and that were able to retrain skills that might be

The DES makes it that nothing will be extensive consultation the education service.

First FE course for mentally handicapped pupils

The first school-based further education course for mentally handicapped teenagers in England is expected to be launched in Oxford this term. The one-year pilot course, starting with about six pupils, will operate from the site of the Mabel Prichard school for Physically Handicapped Children, Littlemore, and is intended to help mentally handicapped over 16 who would otherwise leave special schools with little prospect of employment.

Oxfordshire County Council has appointed Mrs. Mari Meredith, a mother of three, who has had more than eight years experience in special education—as a home tutor to terminally ill children—as a peripatetic supply teacher in Oxford's special schools.

She said: "It has been heartbreaking for teachers at special schools to lose pupils at 16 just when they are on the brink of a breakthrough in literacy skills."

Pupil-teacher ratio improves in Northern Ireland

The number of teachers in Northern Ireland schools rose last year by 800, according to Vol 25 of the *Education Statistics*, published last week. As a result the overall teacher-pupil ratio improved to 1:20.6.

At primary level, the larger teaching force and the declining enrolments caused by the falling birthrate, caused the ratio to improve from 1:26.4 to 1:25.1. But there were still almost 90,000 primary schoolchildren in classes of 31 or more.

The falling rolls have indirectly hit school-leavers, especially women, because of cuts in teacher training numbers. Women have also been hit more than men by the severe reduction in the number of discretionary awards for further education courses.

In most of Northern Ireland, lower primary rolls have been more than balanced by larger secondary enrolment, but Belfast continues to lose pupils to neighbouring areas.

Cash aid changes proposed for ethnic minority groups

Government proposals for changing the way local authorities channel money to help ethnic minority groups were released this week. The proposals—contained in a consultation document issued by the Home Office—are intended to replace Section 11 of the Local Government Act 1966, long considered inadequate. Legislation to give them effect will be introduced early in the new year.

The aim will be to encourage local authorities to assess their spending programmes and make them "more sensitive" to the needs of minority groups.

The new proposals meet two major complaints levelled against the old system: that it was restricted to Commonwealth immigrants—ruling out subsequent generations—and that it could only be used for the employment of local authority staff.

If given the force of law grant aid would be available to local authorities for programmes in education, housing and social services. There would be no restriction on the purposes for which the grant could be used or the form the assistance would take.

Any local authority with ethnic minority communities in its area would submit a claim. The rate of grant would be 75 per cent of relevant expenditure and would, unlike Section 11, cover capital costs.

The document says that the total grant available for distribution nationally would be subject to a cash limit, and warns that the new grant should be considered "an additional weapon" available to authorities for combating disadvantage not a source of substantial extra revenue for main services.

Authorities would be encouraged to submit claims for grant for a particular year based on a strategy statement mapping out programmes for up to three years ahead.

Existing teacher posts funded under Section 11 would continue to attract grant provided the relevant local authority agreed.

Comments on the document are now being invited by the Home Secretary.

● Our Parliamentary Correspondent writes: In the Commons on Monday, Mr Merlyn Rees, Home Secretary, said that recent controversies about immigration numbers had diverted attention from the problems of racial discrimination and racial deprivation. The Government would act to deal with this by replacing Section 11. Details would be published in the White Paper on public expenditure. The new form of grant-in-aid would be in addition to the urban programme.

Proposals for replacing Section 11 of the Local Government Act 1966, from The Library, Home Office, Queen Anne's Gate, London.

COURSES

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Fun and games with a distributor's catalogue

Confessions of a film rating (Cert X

QUESTION: *When is an X film not an X film?*

ANSWER: *When its AA, of course.*

But puzzled teachers, poring over catalogues to gauge the suitability of film versions of set books for school consumption, could be forgiven for getting the wrong answer. The film distributors catalogues can be wrong, too.

Columbia Warner, distributors of Polanski's *Macbeth*, and Rank, distributors of the film version of William Golding's *Lord of the Flies*, list them as X-certificate—barred to under-18s. In fact, the films are AA rated—barred to under-14s.

The only other category is A—an advisory rating to warn parents that the film contains material they might not wish young children to see.

The confusion has led to needless debate in at least one local education authority. Earlier this year, after much heart searching, Cornwall's education sub-committee agreed to reverse a previous blanket ban on the showing of X-films in schools and allow them to be shown in special cases if education officials agreed. It was backed by the full education committee.

English teachers in the county's schools wanted to show *Macbeth* and *Lord of the Flies*, councillors were told, because there was no permanent theatre near and films gave children their only chance of seeing a set book "performed".

But this week the argument threatened to drag on when the county council told the education committee to think again about its decision.

There are no restrictions on films shown in schools—X and other categories apply to public, local authority licensed premises where admission is charged—but teachers and councillors are naturally wary of exposing schoolchildren to unsuitable fare.

"I AM fond of Fielding."

The British Board of Film Censors confirmed this week that both films were AA. "We have had a lot of queries from schools", said Mr James Ferman, board secretary.

"But neither are X films. Even if they were, it would not necessarily be dangerous to show them in schools. We give a film an X rating because a cinema admits youngsters simply on payment of money—there is no way of assessing what mood they are in or whether they are in the right frame of mind to see it.

"But presumably a responsible teacher will prepare children for the viewing and go through it with them."

Macbeth, says the board, was never an X film. It was when it was made in some of the battle "realistic" and it does Lady Macbeth in one

The confusion over *Flies* is more was rated X when made recategorized AA when system was altered in

In that year the for X films was raised 18 and the "half-way category was introduced under-14-year-olds.

The film, which shows reverting to savagery gorized as a result of schools reaching it said Mr Ferman. discussion and it was not the sort to keep everyone from."

A spokesman for Warner said the Macbeth in the company's was "a mistake" and changed when the reprinted.

And at Rank, they "hadn't been told change affecting *Lord* but the category would if it was wrong."

Meanwhile it been another part of the Local councillors said want sixth-formers to community cinema Russell's version of rence's *Women in Love* to be held on school

Mr Keith Herring, of Wessex Comprehensive said he was "very Only three of 41 parents had not agreed to seeing the film.

Carol

Heads of the country's largest schools, meeting in London, are unabashed by problems of size

Whose afraid of the big bad comprehensive?

The heads of the 50 largest comprehensive schools in England and Wales met in London last week to affirm their belief that big is beautiful.

A one-day conference arranged by the Secondary Heads Association was told by Mr David Williams, the association's president, that large schools of 1,500 to 2,500 pupils did not get a good reception whether from the Education Secretary or newspaper articles. But although there were some disadvantages, there was no doubt that big schools had great resources in terms of buildings, facilities and staff.

"They have the opportunity to offer ranges of courses for pupils of all abilities and talents that are beyond the scope of the small school," he said. "It is only in a large school that you are able to provide a viable sixth form that can offer all the opportunities desired for pupils."

On the debit side, large schools were more complex organisations and were more tricky to run. "We are all conscious of having to remind ourselves of the importance of the individual."

Size alone was not a factor which determined whether a school was good or bad. But if a large school "went wrong", it would go spectacularly wrong.

The system of determining higher-paid posts worked to the disadvantage of big schools, he said. Heads were unable to reward staff properly. The head of department in a large comprehensive did much more work than the holder of the same post in a smaller school, yet the salaries were the same.

"I am convinced that a large school can be, at this time, the most challenging and stimulating environment for teachers and pupils. But they have to be supported. If they were, we would be in a position to say that large is every bit as beautiful as small."

Mr Dudley Fiske, chief education officer for Manchester, said large comprehensives were not disliked by parents. Discipline, truancy, staff turnover and absenteeism were no worse in big schools.

Informal conclusions from an impressionistic survey of Manchester's schools revealed that exam results were better in big schools. This was very tentative. There was a better correlation between better performance and better results in smaller teaching groups.

Eight of Manchester's 26 secondary schools were over-subscribed by parents this year. Three had more than 1,200 pupils, two had more than 1,000, two were between 800 and 1,000 and one was less than 500. "Size rarely comes up as an issue for parents".

"The exception is that size does come in occasionally in requests for transfer for a child who is not settled in a larger school."

Better records were kept on children in larger schools. There was no difference in staff turnover or absenteeism.

A significant number of teachers were happier teaching their specialist subjects. This was more possible in big schools. There were more and better applicants for jobs in them as well.

But he sensed that teachers preferred a smaller community, and there was "more than a trickle" of staff who wanted to move sideways to smaller schools.

Mr Friske advocated less heat and more light on the issue of size.

In the past, he said, there were no inhibitions about size. In 1947 the Ministry of Education had said the normal size should be about 1,500 to 1,700 pupils. In the fifties and early sixties, the original view was that 2,000 was about right. The first sign of a shift was in 1965, when the Government was seeking a more rapid move towards comprehensives.

A circular issued then said it should be borne in mind that all-through comprehensives need not be so large as was once thought necessary for a viable sixth form.

And in 1974, another circular said it was not necessary for a comprehensive school to be very big.

Stephen Cohen

THIS TRUANT HAS IN FACT BEEN WANDERING ABOUT THE SCHOOL FOR A MONTH LIVING ON MILK DREGS

Schools told to try 'company statements'

by Sandra Hempel

Schools should issue annual reports like company reports to shareholders, said Dr Marten Shipman, director of the Inner London Education Authority's research and statistics group, last week.

The reports should set out to parents and the public the aims of a school, how it is organized, what standards it attained during the year together with a picture of the intake of children, their problems and strengths, when they entered.

In this way the schools would be giving full information against a full background, not just issuing isolated returns in the form of exam results, Dr Shipman told a meeting at Highbury School, Islington.

"Exam results did not reflect what was going on in schools. But if we give schools autonomy and allow teachers to devise their own curricula, then it is their responsibility to ensure that sufficient information on the success of the curriculo is given to the public. Otherwise central government will take over that responsibility and want to extend its control."

The reluctance of the teaching profession to give information on the progress of schools was understandable, he said, but it stemmed from a conviction that education was too complex to be understood by the public.

"From inside the profession we tend to treat the public as children. But schooling is too important not to be monitored. The public have a right to be worried about what is going on, particularly in times of unemployment."

osure proposed

Richmond upon Thames Education Committee has approved a consultative document which suggests closing one of its eight comprehensive schools by 1990 to deal with a projected drop in the secondary school population from 7,000 to 4,675. An alternative suggestion is to reduce school sizes from six-form, to form, entry.

lympics award

ldren in Millfield County Primary school, North Walsham, Norfolk, have received special certificates for raising more than £860 to send British athletes to the Olympic Games. The certificates were presented at the school by David Bedford, the runner. Altogether the children raised through sponsored events. Half went into school funds.

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School to work

TOPS is reshaped

The Manpower Services Commission this week published its plan for reshaping the Training Opportunities Scheme, the adult retraining programme.

As already reported, the scope of the programme is to be widened while its scale will remain the same—at close on 90,000 trainees a year.

Instead of concentrating almost entirely on skilled, clerical, and semi-skilled occupational training, courses will be expanded at both the higher and lower levels.

The Government's industrial strategy, says the commission, is likely to call for a considerable expansion of training for scientists, technologists, engineers and technicians. There is also a strong case for its expanding its training courses for people planning to start new business.

At the same time the commission is to develop work preparation courses for adults—a "recruitment and training package" for the unemployed which will include work experience and training with an employer. It will also consult with colleges on the rapid development of basic literacy and numeracy courses.

It would be wrong, it says, to restrict these measures to the long-term unemployed, although it will try to give them some priority.

But the commission warns that if this kind of provision were expanded rapidly it would have to be at some expense to the Youth Opportunities Programme. "It is likely", it says, "that employers would take a less kindly view of these categories than of unemployed young people, making access to facilities more difficult."

It estimates, however, that by 1982 it will have 12,600 people a year on these—and other courses designed for the unemployed—at an annual cost of more than £12m.

In its general skills training, the commission says, TOPS needs to be more closely related to employers and the rest of the training system as well as to the needs of the labour market. It rejects the argument that such training should be expanded because of unemployment on the grounds that it would be counter-productive.

Employers, it says, might relax their own training efforts, unions become reluctant to cooperate, and individuals unwilling to take training with little prospects of jobs.

The senior officials who carried out the review of TOPS for the plan say they do not think the time is right to drop the entry age below 19—a rule intended to prevent young people being diverted from further education or apprenticeships. But the commissioners themselves are insisting that the possibility of bringing it down to 18 should be reviewed before the end of next year.

Parents blamed for misleading children on career choices

Out-of-date advice from parents is harming the career prospects of many of Britain's school leavers, says a report being prepared for the European Economic Community. It calls for earlier careers advice in schools to offset this.

The report, from Youthaid, the youth employment group, is based on a survey carried out for the EEC throughout Europe into the experiences of school leavers. Groups of boys and girls in London, Berwick-upon-Tweed, and Newcastle upon Tyne were interviewed before leaving and a year later.

Parents, it says, are the source to which pupils turn most frequently when they are trying to decide on careers. Their advice is often misleading because it is based on their own experience of the youth job market a generation ago.

Parents do not realize that they are steering their children towards occupations which now offer much less attractive prospects, or in which the youngsters are unlikely to get jobs.

They are likely to advise them to look for apprenticeships in traditional industries, even where these are dying out. Nearly two-thirds of the boys in Newcastle had been advised to seek engineering apprenticeships, although the city's heavy industry is rapidly giving place to new light industries.

"The parents", says Youthaid, "did not suggest to their sons that they should try to train for the new industries because they thought of them automatically as women's work."

Many of the girls were being encouraged to look for jobs in nurseries because the parents had not realized that O levels or equivalent CSEs were now needed for nursery nursing trainees.

The report will call for schools and career services to give effective advice and information to pupils earlier to offset what they are told by their parents. "A lot of them have already made up their minds by the time they are in the fourth year", says Youthaid.

Youthaid wants careers services to talk to parents so that they understand how conditions have changed and why their offspring are not keen on following the traditional career paths.

"In a sense the parents are right in believing from experience that it is very important to get some kind of training or qualifications. What they do not always understand is that the traditional training is often no longer relevant. Part of the problem is that there is as yet no native available."

The Youthaid fi firmed this week by taken by the Bolton ment on behalf of the tion and industry. Nearly 460 fifth form in their first year at employed leavers were In all three groups the biggest influence career.

Almost a third of the said they were the Teachers, the careers friends between them only another third.

Most of those in work the jobs in which they despite the widespread young people keep chan A high proportion made up there minds seek promotion or dela although more than in the jobs they had for when they left sch

It was particularly while more than half the jobs they wanted a third of the girls vey suggests this might of "over expectation

Critics of the country's fragmented policies for the young are waiting—with varying degrees of scepticism—for the promised White Paper on education and training. Will it come up with an overall plan for a workable system? Outside Whitehall there is a large measure of agreement on the need for some new body to take direct responsibility for coordinating and extending provision. Here, in a letter to School to Work, John Ewen, former director of the National Youth Bureau, who is now involved in voluntary sector programmes for the young unemployed, sets out his plan for a powerful new government agency. We also report, below, on the thinking along similar—though not identical—lines in one part of industry

An agency for change

Sir,—Having spent nearly two years out of the United Kingdom (setting up a new Youth Ministry in Oman), I had expected on my return to find really significant advances in meeting the education, training and employment needs of the 16-19s. Sadly, I find that in typically British fashion we are still talking about the problem but doing little.

For someone who has recently experienced the swift pace of change in a newly developing country, the lethargy of Britain to take decisive action to solve problems that have been around for far too long can only be a great sadness and frustration.

We know that pupils and parents want education to be more tuned towards getting a job; we know that many potential employers are unhappy with the basic standards of young candidates coming before them; we know that, even if economic growth happens, the number of jobs available in the manufacturing industries will not vastly increase, and that, with further technological advances, we may be running faster merely to stand still in the creation of new jobs.

We can safely predict that, notwithstanding moves towards the shorter working week, shorter working life, and other forms of work-sharing, there will be a large surplus of labour throughout the eighties; we know that there is a considerable local mismatch between training provided and work available, and that the new technologies can only widen this gap; we know that a whole section of present and future generations of young people are consequently doomed to non-work, or brief sporadic bouts of employment followed by longer periods on the dole.

In the face of all this we have "temporary" unemployment measures (I recall setting up Community Industry as a temporary measure in the winter of 1971; it is still with us in 1978 but 13 times larger) such as YOP and STEP all of which though certainly 1,000 times better than nothing inevitably stigmatize the participant as second class to his luckier peer in "real" work or remaining in full-time education.

We have restrictions on the growth of the public sector; little consideration of the growth potential of what Shirley Williams recently described as the "third sector", the one or two or three-man local repair, maintenance entertainment-consumer market firm.

The most important of all, we have lamentably deficient interaction between the DES, the Department of Employment and the Manpower Services Commission.

Let us have a commitment from the political parties, the unions, employers and professions for new and effective machinery to break through this impasse, with an "action this day" approach and powers to match it. To bridge the interests of DES, DE and MSC we need a Youth Opportunities Agency, with assistance available to it from the Departments of Trade and Industry, chaired jointly by the Secretaries of State for Education and Employment. It needs to:

Require every local education authority to report within three months on the match of present youth training to existing and present jobs available within the locality, with proposals for a better match within six months; vide the recent ORT Lambeth report.

Take over the Youth Opportunities Programme from MSC, and develop it into a coherent long-term strategy in which participants would be seen as equal partners with the young people in full time education, other forms of training or at work.

Provide new training programmes, entrepreneurial assistance, loans and cash grants to enable youth self-enterprise cooperatives in the "third sector" to take off.

Offer considerably expanded "extended education" to 16 to 25-year-olds in the fields of community service (which might well become the norm expectation of most young people for at least a year between their sixteenth and twenty-fifth birthdays), sport and the arts.

Develop and fund effective work experience programmes with a far wider range of activity and further education than in the current WEEP programme.

Investigate a flexible school leaving age, dependent upon basic literacy, numeracy and life-skills test and make recommendations for swift action.

Develop effective local cooperation between schools, further education and the employment market.

Sort out the whole area of grants to sixth-formers, further education, the employment market and other programmes, establish them on an equitable basis, and remove financial disincentives preventing young people from pursuing the most relevant form of education or training according to their individual abilities.

Expand the further education and training opportunities of every young worker (by day and block release, through the boards and in-house

Be responsible for the Careers Service appointment of special to assist careers industrial outreach seek new job opport

In short, the new offer the essential from the state which your columns two years guarantee would be belief that every young school, in college, programmes or at remain a responsibility until he or she was have the status of extension of the education experience period of working life excess labour pressure better equipped young and involve the young tion of new forms potentially significant

It is more than time ing stopped and the Only a powerful ing the education can achieve the

JOHN EWEN,
The Old Vicarage,
Upper Church Street,
Syston, Leicester

. . . and what industry wants

Compulsory training and education on government pay for all who leave school at 16 is proposed in a confidential report prepared by advisers to the Rubber and Plastics Processing Industry Training Board. The group is one of the most influential joint industries and education bodies in the country.

It is proposing that all leavers, whether or not they get jobs, should be given the formal status of "citizens in training", and paid a national wage to be topped up by employers at their discretion. It estimates that the net cost would be about £1,000m a year. The group wants the young unemployed to be based in work experience schemes with companies, or in community projects, but to participate alongside employed young workers in programmes of further education or training.

It says that it is essential that the arrangements for all those who are not staying on in traditional full time education should be based on work rather than an educational institution, although some of the studies would be in colleges which would need additional resources.

The programmes would consist of [illegible] education and training under the supervision of an industrial tutor; day or block release; and a residential course of some kind. The purpose would be to provide a chance to learn to work, to live as an adult in the family and the community; and to develop understanding of self and others. It would include "relevant literacy and numeracy", and the ability to use leisure to acquire new skills and to serve the community.

The group says that the practicability of the formula it proposes has already been proved by the success of the pilot schemes which the board has been running for the Government's Unified Vocational Preparation Programme. But it says that there is no way in which the programme can be scaled up to cover all leavers unless all the agencies involved are made to cooperate within a new "overarching" framework.

None of the existing agencies, says the report, could provide this framework of administration and coordination for widely varying organizations. It would need to be able to mobilize the joint efforts of industry and of education, and to direct central funds—to which employers would contribute—so that they were spent for the intended purpose.

The framework would, says the group, need to do for leavers what existing structures do for the other sectors of monitoring and be ntions are and because the lated range, dustrial training duct fiems and

The group proposes ernment should new body for the ory board reporting ernment through the Employment.

School to Work edited by

Pupil under instruction in television techniques in the pilot project

Have fun, will learn

Television cameras and tape recorders can be a prime motivating force for many otherwise apathetic pupils, the Schools Council says. Bob Doe reports

Secondary pupils producing their own television programmes, tapes and films gain much in social and academic skills, according to the first results of a Schools Council project, "Communications and social skills through pupil use of audio-visual media".

The project has been given £68,000 for a further two year's work after pilot trials in ten schools in the North East of England. Its aim now is to help teachers throughout the country to cash in on the power the camera and tape recorder have to motivate pupils.

A report on the two-year pilot stage is to be published next year. It points to notable improvements resulting from these techniques in the oral and written skills, direct subject learning and social ease of pupils across the whole secondary school age and ability range.

In the trials techniques were not limited to communications, drama or general studies lessons or to the "less academic" pupils. They also featured in O and A level courses. The 13 subjects covered included biology, maths, English, history, geography and modern languages.

Programmes made ranged from animated films about biology to tape slides on local industry and a series of historical television programmes. The standards achieved were often quite professional.

The two directors of the project, Mrs Carol Lorac and Mr Michael Weiss, said the approach was particularly powerful for developing the communication and social skills of the more reticent learners—what one teacher had described as the "wallpaper" children.

The less successful pupils got a fresh start, less hampered by their poor literacy skills. Often they achieved their first ever communications success. Far from supplanting literacy, the use of camera and tape seemed to lead to more purposeful reading and writing in the course of researching their programmes.

Projects like animated films to explain fractions reinforced their understanding and made going over old ground more acceptable. Teachers concerned about subject learning had commented on the thoroughness with which work was learnt by these means.

The directors also emphasized the usefulness of this approach with the more able. It enabled them to relate concepts and theories to the real world and to see their applications and relevance.

The necessary equipment was available in most secondary schools or local authorities though suitable back-up printed materials were often the limiting factor.

Brinkburn Comprehensive School, South Tyneside, was one of the pilot schools. Miss Joan Walmsley, head of German, got pupils to produce tape slide presentations in the language which were subsequently used for German exercises.

Miss Walmsley said that putting the language to use provided language learning with a greater sense of purpose. Pupils learnt to work together in small groups and helped each other. They had also become more critical of their own efforts.

At another pilot school—St Leonard's, in Durham—Mr William Parker got the least able boys to make tape slide programmes in rural science. After the pilot project, they had had to discontinue the work because of the cost of materials.

"The equipment motivated them. Kids who were looked upon as only semi-conscious half the time turned out to be stars."

Programme making constantly reinforced the subject content, and reading and writing skills had improved remarkably. Discussions about what needed to be done had improved the communication skills of those who formerly had hardly been able to carry on a normal conversation.

The Schools Council project, which was based in Durham, has now moved to Brighton Polytechnic. The two directors intend now to encourage more schools to try working with these media by offering advice, and training in their use and guidance on the assessment of the results.

Examples of the work produced by the pilot schools can be seen on the ITV programme, *Out of School*, on December 6.

On location with tape recorder.

MEN RULE, OK?

After a 150-year-old struggle for their rights, women still take second place to men. They have won formal rights to own property, to vote in elections, to equal pay. But we're a long way from having real equality between the sexes.

Has liberation stopped here? This is one of the questions we raise this week in our 'Society Today' section, the new regular briefing for O and A level sociology students.

Details of special schools rate from Jim Watts: 01-261 5382.

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Enthusiasm and discipline give hope to the children who lag behind

The halls are cold, the equipment non-existent . . . but the will to work is strong in the supplementary schools set up to help black children overcome learning difficulties

Surveys pointed to many different reasons why West Indian children under-achieved . . . community workers knew the important thing was to try and redress the balance.

There is a widespread myth that West Indian children are little interested in learning. But the supplementary schooling schemes for these children now dotted across the country offer much evidence to the contrary. The schemes are run one to three days in a week after school hours and on Saturdays.

The new crop of supplementary schools which have sprung up to assist underachieving West Indian children are run by voluntary organizations and attended on a voluntary basis. The fact that most of the schools are housed in cold churches or dilapidated buildings and have very little by way of equipment has not in any way dampened enthusiasm.

Most supplementary schools combine basic education with some cultural teaching designed to help the children improve their self-image; others combine mother tongue teaching with cultural and religious instruction.

Some schools are supported by the local education authorities; others exist on grants from the Commission for Racial Equality and urban aid. The ILEA has not been able to decide whether it should fund the supplementary schemes. So far at least four schemes have applied for grants from the ILEA.

As yet there has been no study of this second line of education for the ethnic minorities and black children in particular. No one knows just how many black schools exist or how useful they have been. There are supplementary education schemes in Birmingham, Leeds, Shepherd's Bush, Paddington, Hackney and Ealing.

Official reports have long been warning of difficulties experienced by West Indian children. As early as 1969 the Parliamentary select committee on race relations reported that in "some places the educational performance of West Indian children was low and their attitude to work was criticized by their teachers." Over the years the DES response to these reports was lukewarm, and the weak lead it did give was ignored by local authorities.

In April 1977 the West Indian Pupils' Working Party at Redbridge collected statistical evidence on the performance of the West Indian children by studying ethnic minorities in eight schools of the borough. The Redbridge survey reinforced the fears that the West Indian children were underachieving.

The reasons for the underachievement of the West Indian children were thought to be many. The Community Relations Committee found that 13 per cent of the West Indian households were families with a lone parent, compared with 9 per cent of the families in the general population. Attempts to evaluate the attitudes of Redbridge teachers to West Indian pupils met with poor response but it was evident that some racial prejudice existed.

The main reason for underachievement, said the report, was that the West Indian children grew up in a hostile society which portrayed black people in a negative fashion. "The child may internalize these attitudes and develop a poor self identity which can lead to lack of confidence and reduction in motivation."

The North Lewisham project in Deptford, which provides supplementary education for children, and some education for their parents, was started after a survey similar to the one at Redbridge.

Thirteen per cent of Deptford's population is West Indian and African. The poor performance of the West Indian children in the schools was a matter of concern for parents and education authorities.

It was found that the children lacked self-confidence and their teachers expected too little from them. The children had negative impressions of their background. Jamaica, for them, was a land of slaves and sugarcane. West Indian children thought that the Africans were savages.

In an experimental one-year pilot project from December, 1975, to December, 1976, children were given extra lessons in basic reading and maths.

Mr Ruko Shenje, community education worker of the project, says after the year's study there was pressure from parents to continue the supplementary school though no finance was available. The project applied for a grant to the CRE last July. The CRE said the assistance should be given by the ILEA. In fact it was the local borough which provided some financial help.

Today about 20 children aged between five to 16 years attend the Wednesday evening supplementary classes. The school is run in a dingy five-roomed building that looks like a shop. What the project needs is three proper classrooms. The 20 children are from the immediate vicinity. Several children who have been asking for admission have had to be turned away because of the limited space and finances.

Parents studying part-time for O levels also seek academic guidance at the supplementary school, while some students who left school at 16 and were unable to get a college place have been tutored at the school and have now qualified for college.

Mr Shenje says the children attend the supplementary can neither read nor write properly and their maths is Books on culture and Jamaican poetry are lent. The school phasizes that Creole is a different dialect, not wrong English, cannot be used in essays teaching English, however, dard English books which racial bias are used.

In current affairs and great deal of importance is to the cultural content. The tory of black people is seen black writers. There are famous black people like Robeson, Marcus Garvey, and Frantz Fanon.

The Lewisham project also with the parents and schools that there is greater understanding of the educational and needs of the West Indian children. Mr Shenje is working with primary schools and two second ory schools. Thirty per cent of children in these schools are and the school curriculum needs be changed to cater for the special needs of these children," says Fenje.

Usha

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Wednesday, 15 November, 1978,

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Admission free without ticket.

Warnock plan to get AMA support

The Warnock report, which favoured more integration of handicapped children into ordinary schools, is likely to get strong support from the Association of Metropolitan Authorities Education Committee.

Last week's meeting of the committee came down strongly in favour of the Warnock recommendations and the officers will draw up a report for consideration at the committee's next meeting in December. Comments on the Warnock report have to be with the Department of Education and Science by the end of February.

Mr Malcolm Thornton, Conservative chairman of the AMA Education Committee, pointed out that a much bigger Rate Support Grant would be necessary if the aims of Warnock were to be achieved.

If that money was made available after the local authorities had said they supported the scheme, he said, those local authorities must spend the money on Warnock proposals and not on other things.

New magazine for teaching of EFL

The EFL Gazette, a new three-weekly magazine for students and teachers of English as a foreign language, began publication this month. It will, according to the first issue, "provide both a source of news and information about the EFL world and general events which have an impact on it, and a platform from which views on prevailing controversies can be proclaimed and debated".

EFL Gazette, Minster House, 676 Fulham Road, London, 10p.

Tameside faces a new comprehensive fight

by Wendy Berliner

Tameside, the Greater Manchester education authority which took the Government to court over comprehensive reorganization and won, faces a new conflict. Mrs Williams, the Education Secretary, has decided that plans for reorganization put to her by Tameside a year ago are "unsatisfactory in substance" and has given the council three months to submit fresh plans.

The Department of Education and Science makes it clear in a letter to the authority that Mrs Williams is unhappy about Tameside's plan to have some secondary schools serving 11 to 16-year-olds and some serving 11 to 18-year-olds.

The borough's five grammar schools would become schools for 11 to 18-year-olds while the rest would cater for 11 to 16-year-olds.

The DES letter points out that this could mean the former grammar schools being considered "academically superior", causing problems of academic balance between the two sorts of school, oversubscription to the former grammar schools and falling numbers in the rest.

Although Mrs Williams thinks reorganization can be achieved earlier, she has however agreed to the Tameside timetable put forward a year ago which envisages the elimination of selection for secondary education by September, 1981.

Part of the reason given in the letter for the time extension is the fact that it is now a year since Tameside put forward these proposals. In January Tameside asked to reconsider the proposals When Tameside responded March there were no changes in the plans.

Conservative members of the Council's Tory-controlled Education Services Committee make no of the fact that they do not comprehensive education duced in Tameside. At the Conservative Party Conference Brighton Mr Colin Grantham former vice-chairman of the mittee, won cheers from delegates when he told them Tameside five grammar schools left "and intend to keep them!".

This week Mr Roy Abbey, mittee chairman, said the were now back on the drawing board. In the interim he Conservative Government would elected, allowing Tameside to its grammar schools. He was too, of standards in Tameside ondary schools where had achieved A levels this year.

"I am hoping that we shall a decent education system than change to one we don't faith in."

Tameside became famous Conservatives took control of council while comprehensive organization was under way began reverting to selective ondary education. Mr Fred then Education Secretary, said was unreasonable and took court action. It finally won case in the House of Lords.

Poly hit by dearth of digs

Preston Polytechnic may have to turn away first year students because of a scarcity of digs and housing in the area.

Lancashire education committee was told last week that many students have to sleep on mattresses on the staffroom floor or travel 60 or more miles a day to and from homes in Liverpool, Manchester or Bolton.

Sixty per cent of the 2,400 students need digs, it was said. There are only 175 hostel places available. By 1981—before another hostel has been built—a further students are expected.

The committee decided the chairmen of the education finance committees, as well chairman of the county follow up a suggestion empty houses and turn them short-term hostels.

Parliamentary reports

by Alan Wood

Margaret Jackson

Concern over state boarding place decline

The decline in numbers of boarding places in maintained schools was viewed with concern by the Secretary of State, Miss Margaret Jackson, Under Secretary for Education and Science, told the Commons on Monday.

In reply to questions from Mr Nicholas Winterton (Macclesfield, C), Miss Jackson said the Secretary of State believed that boarding education should be available for those children for whom, for a variety of reasons, it was appropriate.

Apart from handicapped pupils, there were 9,739 boarders at schools maintained by l.e.a.s in England and Wales in January, 1978, compared with 10,736 in 1973 and 11,347 in 1968.

Mr Winterton asked if the Government had any plans to encourage boarding schools within the maintained sector to increase the number of places which they had available to overseas students.

Miss Jackson replied: "No, since I understand that the admission of overseas children to this country for the sole purpose of attending a maintained school would be precluded by the Immigration Act, 1971."

Miss Jackson also said it was not considered that the existence of local *authority* boundaries should be an obstacle to the provision of boarding education where there was a need for it.

Section 6(1) of the Education (Miscellaneous Provisions) Act 1948 enabled the providing authority in such cases to recover the cost of tuition from the child's home authority unless the Secretary of State directed otherwise.

To try to ensure that boarding places in the maintained sector did not go unused, the Secretary of State was financing on an experimental basis a clearing house run by the Boarding Schools Association to provide information about the availability of boarding places in maintained schools.

Milk subsidy taken up

Mr Nicholas Winterton (Con, Macclesfield) asked the Education Secretary to list the local authorities which had taken up the European Economic Community milk subsidy for school milk for seven to eleven-year-olds.

Miss Margaret Jackson, Under Secretary, said: "Any local authority which provides free milk for schoolchildren is entitled to claim the EEC subsidy of just over [illegible]p per pint."

The education authorities which have decided to take advantage of this latter arrangement were: Barking, Bexley, Birmingham, Bolton, Bury, Brent, Calderdale, Cleveland, Cornwall, Derbyshire, Devon, Doncaster, Durham, Ealing, Gateshead, Gloucestershire, Haringey, Harrow, Havering, Hillingdon, Hounslow, Humberside, ILEA, Isle of Wight, Knowsley, Leicestershire, Liverpool, Manchester, Merton, Newcastle, Newham, Northumberland, Nottinghamshire, Oldham, Richmond-upon-Thames, Rochdale, Rotherham, Salford, Sandwell, Sheffield, Somerset, St Helens, Stockport, Sunderland, Sutton, Tameside, Trafford, North Tyneside, South Tyneside, Wakefield, Walsall, Waltham Forest, Warwickshire, Wigan, Wolverhampton.

Tories cautious on reaction to new Bill

The precise wording of the provisions concerning school admission will largely determine the attitude of the Opposition and other backbenchers to the new Education Bill when it is laid before Parliament.

This became clear from last week's debate in the Commons during which Mrs Shirley Williams, Secretary of State for Education and Science, gave a broad outline of the Bill that was announced in the *Queen's Speech*.

The present admissions system, she said, was beginning to break down, and the Government in its Bill would try to strike a new balance between the legitimate desire of parents to send their children to particular schools and the need to plan the redeployment of educational resources occasioned by the decline in the number of children on the rolls.

Local authorities must have some control over the capacity of schools. Without that, she said, it would be impossible to phase out of the system the old and decrepit schools in the cities and other areas and ensure that children had better accommodation and facilities.

The Government aimed to give all parents the right to express a preference for a school and adequate information on which to base that preference. There would be a system of local as well as national appeals.

The existing national system involved keeping children away from school for months, with suffering to child and parents, in order, at the end of the day, sometimes to achieve the school they preferred.

Mr Norman St John-Stevas (Chelmsford, C), chief Conservative spokesman on education, said the Opposition would not go along with doing away with the present arrangements unless a full system of appeals was substituted for parents. He was concerned that choice of school — parental preference — was going to be just one of the factors considered when allocating children.

A complete shift in the burden of proof was needed. He considered the Education Act should be amended to place a clear obligation on the Secretary of State and the local authorities to follow the wishes of parents unless the cost of the educational needs of a pupil made it unreasonable to do so.

Mr St John-Stevas re-echoed the Conservative emphasis on standards, declaring that the Secretary of State was in grave trouble with her proposed examination system which would probably result in A levels following O levels into oblivion.

The opposition stood for the retention of O and A levels as the benchmarks of excellence in the educational system.

Examinations must be considered in the context of the evidence, from a formidable number of sources, that the education system was not stretching the bright child sufficiently.

Mrs Williams did not accept that exam results could be used as if they were the only yardstick by which standards could be judged. A school might be doing outstandingly well in difficult circumstances, she said, without coming high in any exam results league table. The Government was tackling areas of concern, like the teaching of maths, while it hoped to make available early in the new year the outcome of the curriculum survey which was being conducted through the l.e.a.s.

She complained of underspending by local authorities on in-service training, on books and equipment. On the basis of the rate support grant figures, £13m was underspent on in-service training and £8m on books and equipment last year.

The Minister of State would be talking to the local authorities about the ways in which in-service training could be more rapidly expanded in order to get back to the target for which the Government would provide for a minimum on the basis of achieving the equivalent of *some 13,500 full-time* teachers in the year 1981-82. Local authorities had fallen behind targets in the last two years.

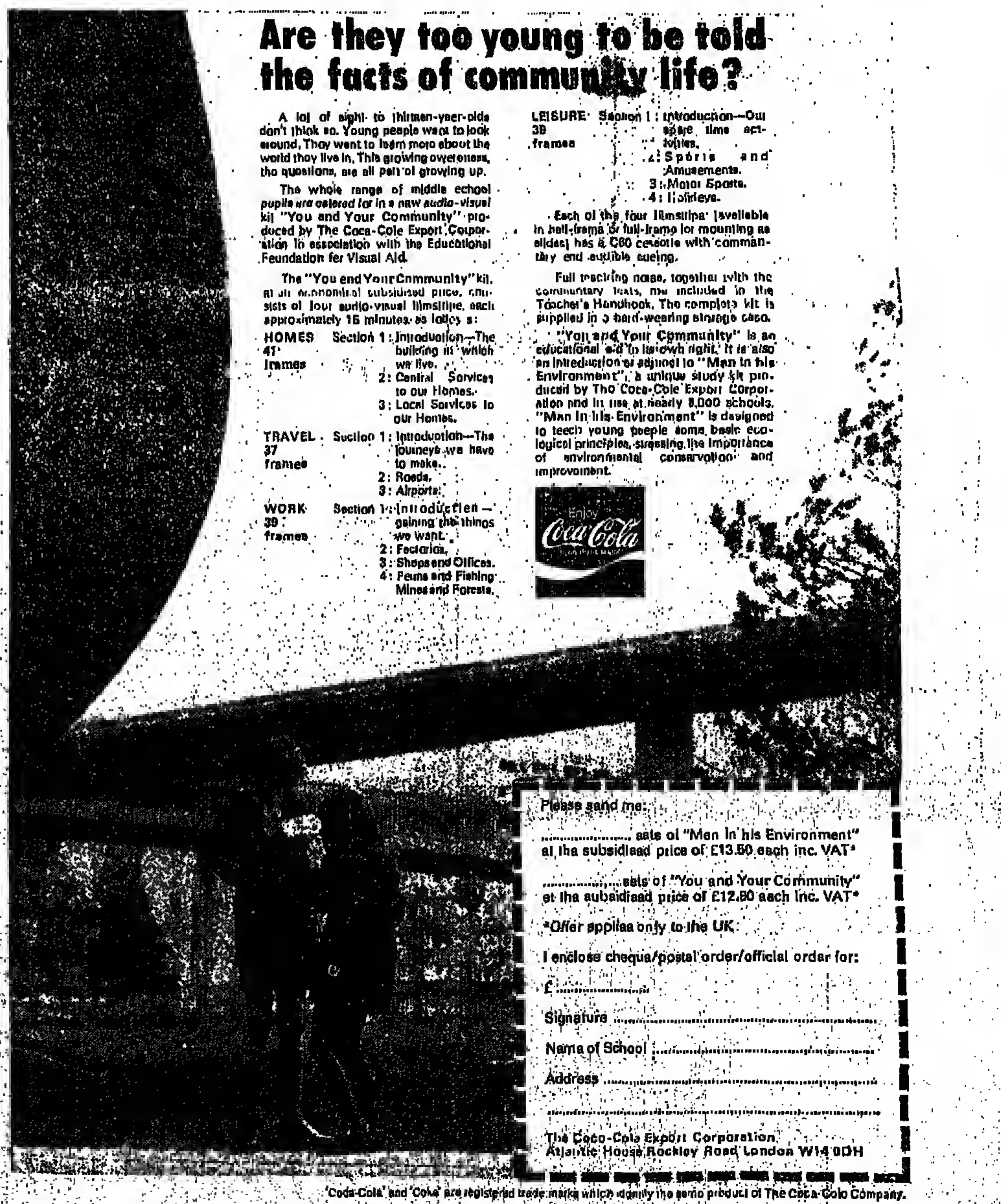
Within the next few weeks, she said, a consultation document would be published setting out the background to the Government's proposals for primary legislation and for the regulations to be made under it. This would allow her to *hold* a further round of negotiations on the regulations and to take full account of what was said in the House during the passage of the Bill.

The changes in the composition of governing bodies were not intended to diminish the professional responsibility of teachers with regard to the curriculum and teaching methods.

Mr Rhodes Boyson (Brent, North, C), Opposition spokesman on education, hoped the legislation would lay down that each school should have its own governing body.

Mr Gordon Oakes, Minister of State for Education and Science, said it was impossible for any Government or local authority to say they would give unrestricted parental rights *over admission*.

It was planned to have a separate governing body for each school. It was impossible to have one board of governors for all the schools in an area.



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3: Motor Sports.
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For application forms and further details of any of these courses please write to the SMP Office, Westfield College, Kidderpore Avenue, London, NW3 7ST. Please enclose a stamped addressed envelope. If there is sufficient demand there may be an in-service course held in the summer.

*There are a few places available for an Electronic Calculators Course in Hampshire 8-10th December, 1978. Immediate application is necessary.

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'Never in the field of teachers' conduct has so much time been spent by so many on so few'

. . . Mr Justice Kilner Brown dismissing this week an appeal against unfair dismissal by three former members of staff at the William Tyndale School, Islington

Headmaster Mr Terry Ellis at the height of the dispute.

Appeals by three former teachers of the William Tyndale School, North London, against unfair dismissal were lost this week. The Employment Appeals Tribunal ruled that the sacking of the headmaster and two of his staff was fair.

The head, Mr Terry Ellis, and the teachers, Mr Brian Haddow and Mrs Dorothy McColgan, were rebuked by the tribunal chairman, Mr Justice Kilner Brown, for their "open disregard of the common courtesy normally extended by litigants to a tribunal endeavouring dispassionately to assess the value of arguments addressed to the court".

However, the chairman said the deliberations were not affected by this "display of bad manners".

Although the dual role of an education officer as prosecutor in laying complaints against teachers before a disciplinary tribunal and of rapporteur in preparing a report and being available for consultation at the tribunal hearing was not entirely satisfactory the important question was whether the disciplinary tribunal had acted fairly and justly.

Mr Justice Kilner Brown said that, apart from many hours of preliminary investigation into trouble at the school by committees and council meetings and even more hours spent by Inner London Education Authority inspectors and officers, 63 days were occupied by the public inquiry, and the disciplinary appeal committee [illegible]sions. The industrial tribunal had sat for eight days, and three of the teachers now appealed.

The trouble began in 1973 when the junior school was without a head teacher. Mr Ellis became the head in the spring of 1974. Mr Haddow, a teacher of strong personality with firmly held views on progressive methods of teaching, had been appointed in September, 1973. His views, supported by Mr Ellis, did not appeal to one of the staff, Mrs Walker, or to some of the parents who considered that their children were not receiving adequate teaching in the three Rs.

Eventually ILEA became involved. Their attempts at mediation failed, and they proposed an inspection of the junior school. The staff refused to submit to an inspection or to take part in a proposed public inquiry. Seven members of the staff went on strike and the school was closed for two days. The seven dissident teachers returned three weeks later and agreed to take part in a public inquiry conducted by Mr Robin Auld, QC.

The public inquiry, which cost ratepayers £55,000, was conducted in an exemplary fashion. The education authority did not emerge unscathed, but the seven teachers were branded as inefficient, disobedient and thoughtless of their pupils' welfare.

Once the Auld report was published, Dr Briault, the education officer, had to do something about it. In accordance with the teachers' staff code he applied to the education (schools) sub-committee for a decision to refer his complaints against six of the teachers to a tribunal of inquiry. The committee agreed and the teachers were suspended on full pay pending the tribunal's findings.

Dr Briault made complaints of indiscipline arising out of the strike, of inefficiency and of misconduct. Under the staff code he not only laid the complaints, but had to make a report and be available to assist the tribunal of inquiry. The tribunal found the charges proved and recommended that the teachers be dismissed. The recommendation was accepted and dismissal notices were issued. The teachers applied to an industrial tribunal claiming unfair dismissal.

They said that the strike constituted a fundamental breach of the contract of employment; and that the education authority, by not acting upon that breach and dismissing the teachers, had waived the breach, and the teachers' subsequent dismissal was unfair.

Lord Denning's words that a contract was not terminated by a strike but merely suspended and revived when the strike was over in *Morgan v Fry* ([1968] 2 QB 710) could be construed to cover the situation where an employer was making up his mind whether or not to treat the contract as at an end. Unless and until the employer issued notices of dismissal the contract continued. It was for the employer to decide whether or not to treat the strike as a matter calling for dismissal. The teachers were taken back after the strike, but it would be wrong to say that the education authority had thereby waived their right to dismiss them. They were accepted back subject to the facts being established by an enquiry, whereupon the authority could consider whether they were justified in dismissing them. The teachers' dismissal on account of misconduct in going on strike was not unfair.

Another ground of appeal was that the disciplinary procedures were in breach of the staff code and were contrary to natural justice. The issue concerned the role of the education officer in relation to the disciplinary tribunal. The basic proposition was that in carrying out the duties imposed on him by the disciplinary code the education officer took part in a process which was contrary to the rules of natural justice. It was said that in laying the complaints his role was that of prosecutor, whereas in preparing a report and in his availability for consultation his role was that of rapporteur. He was expected to wear two hats.

Brian Haddow

It went without saying that in a disciplinary tribunal the person who laid the complaint should not also sit as a member of the tribunal; if that had occurred it would be a breach of natural justice. It had to be decided whether or not there was a fundamental breach of the rules of natural justice or merely a procedural flaw.

The case was similar to *Ward v Bradford Corporation* ([1971] 70 LGR, 27), where the Court of Appeal dealt with the presence of the assistant director of education during the deliberations of a disciplinary tribunal. In that case Lord Denning said that the rules of the education authority should be amended. The Appeal Tribunal wishes that ILEA had paid attention to his words.

His Lordship would conclude with a plagiarism of words uttered in much nobler circumstances: "Never in the field of teachers' conduct has so much time been spent by so many on so few". The appeal would be dismissed and leave to appeal refused.

Staff housing key to survival of village schools

Closure of village schools can only be avoided by attracting young married couples into the villages with the offer of new housing, jobs and better facilities, says the Association of District Councils in a report, *Rural Recovery: Strategy for Survival*, published last week.

To do this, there would have to be more flexibility to allow some housing and industrial development outside key settlements.

The report, which has been prepared for the Government's Countryside Review Committee, says that inflexible planning policies for the countryside had contributed in the past to the decline and social imbalance of the rural population.

Closure of village schools was recently increasing with the fall in the birth rate. Although some district councils attempted to arrest this by deliberately providing new housing for young married couples, in many villages new housing was not permitted by planning policies.

"It has been suggested that if new housing could be provided in villages with low school rolls, schools would be safe from closure and the community revitalised."

The report claims that concentration of housing, industry, services and facilities in the larger settlements has increasingly undermined the viability of the many smaller villages in the more remote areas, including the national parks.

Flexibility of planning did not mean indiscriminate development in the villages, it says. The association broadly accepted the idea of development within key settlements but firmly believed that this did not exclude a more flexible approach to the needs of smaller communities outside the bigger areas.

Closures of village schools were a direct consequence of falling numbers of schoolchildren and of educational policies generally favouring larger, centralized schools. They created hardship for children who then faced long journeys to school and losing their identity with the village. Many journey times are reaching unacceptable limits with some children in one area travelling about 25 miles to school by bus each day. This means that the children cannot take part in out-of-school activities.

Schools were often the centre of community educational, recreational and cultural activities and the meeting place for voluntary bodies, it says. Education plans should not be drawn up separately from structure and local plans, and district councils should be consulted on proposals for village school closures.

". . . And before we start, children, I am happy to inform you that this lesson has been sponsored by Harry Jackson's the family butcher, and here are this week's special buys . . ."

Grants urged for one-parent sixth-formers

Children from one-parent families need cash grants to help them stay on in the sixth form, according to a recent survey. The latest findings from the National Child Development Study—a survey of all children in England, Scotland and Wales born in one week in 1958 and studied at the ages of seven, 11 and 16—suggest that children with lone parents are losing out on sixth-form education.

About 10 per cent more boys and girls from one-parent families than from two-parent families planned to leave school at the minimum age of 16. And although one in every four of the children from two-parent families planned to stay in full-time education until at least 18, only one in every seven of the boys, and one in every six of the girls from one-parent families planned to do so.

When asked the reason for choosing to leave school 23 per cent from one-parent families compared with ten per cent from two-parent families said they "needed to earn as soon as possible as my family needs the money".

The National Children's Bureau, which conducted the survey, also found that nearly a third of the children from one-parent families thought they were "not good enough to stay on" compared with 21 per cent from two-parent families. Parents and teachers also expected fewer from the one-parent group to stay on.

"If some of these boys and girls could stay on at school longer, knowing their families would be less out of pocket, they might then have a chance of realizing their potential", says the bureau.

The findings come at a time of increasing concern about the growing numbers of such families. More than one and a quarter million dependent children were estimated to be living with lone parents in 1976.

Court fear over child minding

Fears that child minding may be driven underground after a recent court ruling have been expressed by the National Childminding Association.

A recent Court of Appeal decision upheld a High Court ruling preventing Mrs Hilary Burton from taking care of 15 children at her home in Yorkshire. Mrs Burton was registered as a childminder with her local social services department, but the case was brought by neighbours who said the children caused a disturbance.

She was told by the court she could not continue with her work because under the restrictive covenant on her house it constituted a business. This decision, the association says, could deter childminders from registering and operating on an official basis.

Careers with music

A new edition of *Careers with Music*, produced by the Incorporated Society of Musicians, is now available. It lists details of first degree music courses, addresses, publications and other information about music careers. The directory is available from the Incorporated Society of Musicians, 10 Stratford Place, London W1N 9AE, price £1.80, plus 20p postage and packing.

Ulster children are worst off

Children in Northern Ireland are considerably more deprived than those in the rest of Britain due to lower family incomes, higher prices, inadequate housing and more unemployment, a survey published recently shows. About a third of Ulsters' children belong to low-income families, compared with 14 per cent of Britain's children. About one in every 11 families is headed by a single parent.

Family Poverty in Northern Ireland, Child Poverty Action Group, 1 Macklin Street, London, WC2.

Feminists complain of lack of aid for schoolgirl

Women's rights campaigners are unhappy about the Equal Opportunities Commission's decision not to support two complainants in their legal cases in the courts.

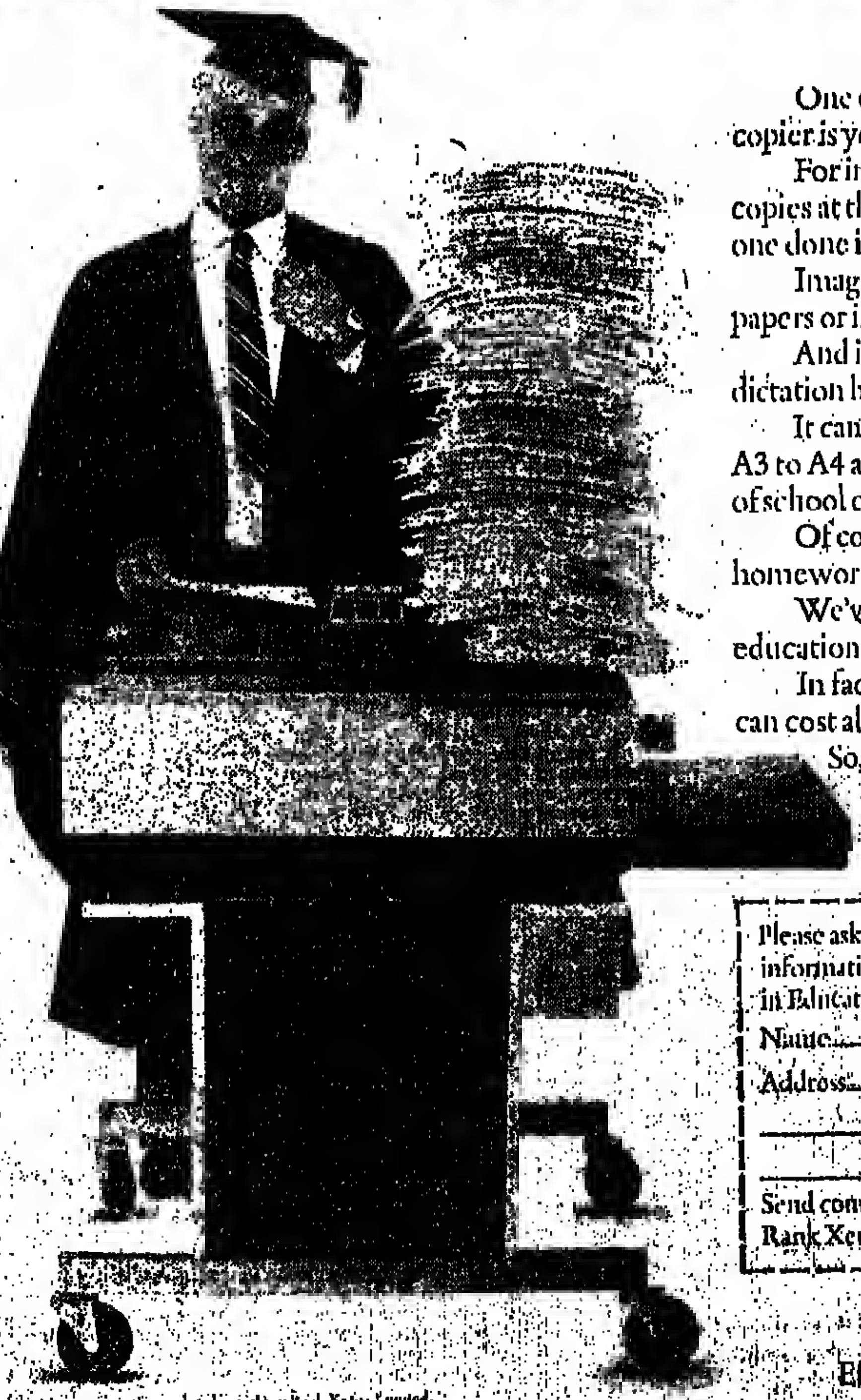
The Rights for Women arm of the National Council for Civil Liberties says it is "highly regrettable" that the commission has withdrawn support from the girl who was suing a Croydon school for not allowing her to take woodwork, metalwork and technical drawing. It also deplores the EOC's decision not to fund the case of Mrs Christine Hugh-Jones who was turned down for a research fellowship by St John's College, Cambridge, because of her sex.

"Yet again, the EOC seems determined not to take issue in the education area, where fundamental reform is desperately needed", says Rights for Women.

In the Hugh-Jones case an industrial tribunal ruled that the statutes of the Cambridge college overruled the Sex Discrimination Act. This was the point Mrs Hugh-Jones planned to challenge in the Court of Appeal.

A spokesman for the commission commented that the EOC could not help everyone who asked and tried to concentrate on the most glaring cases of discrimination in which a lot of people were involved.

● Rights for Women also queries the "punitive level of costs" awarded against Dr Margherita Rendel, a lecturer at the Institute of Education, London University. An industrial tribunal ordered her to pay £1,000 costs for acting "frivolously and vexatiously" in her case. She had taken the institute to court under the Sex Discrimination and Equal Pay Acts.



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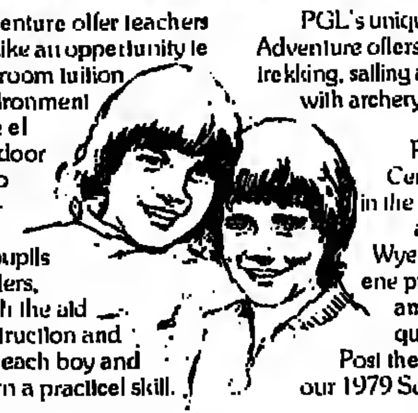

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United States

Boyer set to quit for post with Carnegie

from Clive Cookson

WASHINGTON

The United States Commissioner of Education, Ernest Boyer, has decided to leave the Government, probably at the end of next year, for one of the most prestigious positions in higher education—president of the Carnegie Foundation for the Advancement of Teaching.

Although news of Dr Boyer's move leaked out, it has not yet been confirmed officially by the commissioner and his staff at the United States Office of Education or by the Carnegie Foundation.

The announcement, expected any day now, has apparently been delayed while the White House considers Dr Boyer's request to stay on as commissioner until the end of 1979. That is when the Carnegie board wants him to take charge, for it coincides with a scheduled reorganization of the Carnegie Foundation and the retirement of Clark Kerr, who has led its operation wing, the Carnegie Council for Policy Studies in Higher Education, since 1967.

The council for policy studies is due to be disbanded when Dr Kerr retires in December, 1979, and its staff and resources will be absorbed by the parent Carnegie Foundation. The latter's part-time president Alan Pifer explained that he planned to retire at the same time, so Dr Boyer could take over "my administrative responsibilities and Clark Kerr's programmatic *responsibilities*.

"This decision allows for the relocation of the Carnegie Foundation for the Advancement of Teaching, a new administrative structure, and greater latitude by the president in carrying out the foundation's policy programme."

Dr Boyer, who is 50, became commissioner of education in April, 1977, after seven years as chancellor of the State University of New York—the United States's biggest university system. His 18 months in Washington have underlined his reputation as an imaginative and effective administrator.

Ernest Boyer

The commissioner occupies a strange and uncomfortable position within the Health, Education and Welfare bureaucracy—he is directly responsible for the $11 billion worth of Federal education programmes in the Office of Education but is, theoretically, junior not only to new secretary Joseph Califano but also to the assistant secretary for education Mary Berry.

But Dr Boyer still succeeded in making his mark on American education policy. Since he arrived, the administration has persuaded congress to authorize a big expansion in many Office of Education activities from student grants to education for the handicapped.

If he gets permission to stay in the job for another year, Dr Boyer may be the last person to hold it. For the 110-year-old post of United States Commissioner of Education will be abolished if, as is widely expected, Congress agrees next year to create a separate Department of Education headed by a Cabinet-level secretary.

Dr Boyer will be following in very distinguished footsteps at Carnegie. For under Clark Kerr, former chancellor and president of the University of California, the Carnegie Council has established an unchallenged position as the country's leading higher education "Think Tank", and many of the 100-plus reports and studies it has put out over the past 11 years have had a significant impact on the country's colleges and universities.

West Germany

Double look at students

by David Dungworth

Two recently published investigations give rather different impressions of the economic side of student life in West Germany.

Although it did not appear until August of this year, the latest of the surveys now being carried out at three-yearly intervals by the *Deutsches Studentenwerk* (German Student Welfare Organization) is based on the figures compiled during the summer of 1976.

It found that students were worse off than at the time of the previous survey three years earlier. Whereas the average sum spent by students each month went up by 11 per cent between 1973 and 1976 to DM638 (about £170), the cost of living rose by 16 per cent during the same period.

Only 38.2 per cent of all students were eligible for state assistance under the Federal Educational Grants Act and of these only 32 per cent were on full grants. (In 1973 over half of them had been receiving the maximum rate). The amounts paid to a further 31.8 per cent of state-aided students covered less than half their monthly expenses.

The decline in the proportion of students receiving grants between 1973 and 1976 was due to the fact that the threshold for parental contributions had remained constant since 1974 although earnings had risen considerably. Many students consequently had their grants reduced or even lost them altogether.

In 1976, 61 per cent of students were being supported by their parents but only 5 per cent of them were receiving more than DM600 a month. The economic recession also made it more difficult for students to top-up their finances by working during vacations.

Only 44 per cent were able to obtain vacation jobs, compared with 55 per cent in 1973. Seventeen per cent found it necessary to do a part-time job, even during term time and 12.8 per cent had been forced to borrow money from relations or friends during the previous 12 months.

To take into account the rise in the cost of living since 1976 the *Studentenwerk* has asked the Federal Government to raise the income level at which parental contributions become payable from DM1,130 to DM1,400 a month and to increase the present maximum grant by DM100 to DM690. In future, these rates should be reviewed annually instead of every two years.

The second investigation paints a somewhat brighter picture of the student financial situation. It was commissioned by West Germany's leading national daily, the *Frankfurter Allgemeine Zeitung*, and although it is far less detailed than the Student Welfare Organization's survey the data collected in the spring of 1978 and are therefore more up to date.

Of the students questioned 22 per cent claimed that they had no money problems at all, 50 per cent were able to manage on their present incomes, 23 per cent were having to economize on non-essentials and 4.5 per cent said they were having extreme difficulty in financing their studies.

Fifty-one per cent of West German students now have a car and a further 11 per cent own a motorcycle or scooter. Average outgoings have risen to DM650 a month compared with DM307 in 1967.

Mexico

Poor diet hits ability to learn

from Emil Zubryn

MEXICO

The Mexican Social Security tute, in a special study, has up with disturbing statistics indicate that 20 per cent of chil- who enter the first primary gr- in public and private schools, an inability to concentrate or retain the simple first grade ing programmes.

Dr Guillermo Beltran Ad- psychiatrist at the paediatric pital (operated by the insti- termed this as "abnormally hig- —representing diverse reasons the lack of psychobiological matu- in the youngsters.

Varying grades of malnutrition, well as diverse pressures cau- emotional changes and confl- affecting normal conduct, the levels of neurosis, ca- mental backwardness and with this only discovered children begin their education.

Over-protection both in the and in the school or the "indifference" of parents and chers, and the lack of understanding of children, are other contributing factors to the negative statistics, Beltran Adame said.

There are more serious which make it difficult for yo- sters to learn, mainly due to bral damage or malfunctions covered by examination. The Mexi- can mental hygiene expert said cranio-encephalic, traumatisms duced during delivery, or by to- infections (very common in Mex- with no class distinctions) reaching school age, are additional factors affecting the mental of children.

Contributing to this is the sponsibility of parents who, infectious illness, do little ing to control high tempera- often leading to serious dama- a cerebral zone.

Malnutrition is another great lem in Mexico, affecting not youngsters of pre-school and age, but also a mass phenome- which affects more than 50 per of the infantile population and general the youth of the co- to teenagers and older.

Lack of proper diet extends to adults and, again, this is not species of classes. Mainly this due to eating habits which con- trate too much on fats, starch- soft drinks and so on and too protein, vegetable, fruit and age intake. Health authorities tried unsuccessfully to cope the problem, but have made little headway in the past decades or so.

Dr Beltran Adame stressed malnutrition can and does children and youth to "gre- mental disorders which are irre- ible. The psychiatrist stressed while neuroses can be psychosis or mental dementia different matter since in the graver cerebral disorders, there biochemical changes with to normality impossible.

Therefore, due to reasons for the high mental abnormality in Mexico, the problem will increase lessen as the population grows would take a "major miracle" Beltran Adame said, to elimi- malnutrition and indoctrinate parents and teachers to responsible concern for the of the young.

South Africa

Further race barrier lowered

What is being hailed as step towards the gradual er lowering of educational in the way of the modern non-whites of modern tech- skills is to be taken in the academic year.

The Witwatersrand College Advanced Technical Education Johannesburg, one of the portant institutions of its South Africa, is to start scheme in a few months the training of African and non-white architectural draugh- The college caters for white a small number of Chinese

France

Syllabus plan turned down

from Guy Ott

PARIS

The second stage of comprehensive secondary reorganization has led to violent disagreement between Ministry of Education officials and parent-teacher associations. Meeting on October 17 the Council for General and Technical Education—similar to the old Advisory Council for England and Wales—threw out all proposals for a new timetable and a new curriculum.

The reform involving the third and fourth forms—the last two before the end of compulsory schooling—has already been the subject of bitter wrangling since June. Then representatives of both parents and teachers asked the Ministry to evaluate the first stage of going comprehensive. The Ministry rejected this plea and instead set up discussion groups to thrash out some of the problems.

This tactic has not paid off. Of the 17 proposals for revising the curriculum and the timetable only two—in mathematics and Spanish—were ratified at the October 17 meeting. Criticisms have been particularly hard-hitting. The new mathematics syllabus has been condemned as being top heavy and incapable of being adapted to individualized teaching. Other commentators have called for a pilot evaluation of the new syllabuses before they are put into operation.

Especially telling have been the remarks made by the *Federation Cornec* the left-wing parent-teacher association. Their objections rallied some 34 votes against the new syllabuses against 27 in favour—the latter being made up of Ministry officials and spokesmen of the right-wing parent teachers association, the *Federation Lagarde*. "Unimaginative" "encyclopaedic in its detail" and "inflexible" are some of the more flattering adjectives that have been used about the new curriculum reform.

Nor has the timetable been spared. The middle school reform is introducing two clear stages in the educational structure of the school. The first is the "observation cycle" and the second "orientation or guidance cycle". In theory, the "guidance cycle" is built around a common core of subjects and various options for pupils to test out their interests and abilities. The most recent proposals from the Ministry of Education appear to move backwards to a new form of selection by limiting the range of the common core subjects. In effect, the Ministry is now seeking to introduce selection by 15 plus.

All indications are that despite the protest of both parents and teachers, the ministry will push ahead. First, because the Council for General and Technical Education is a consultative body. And second, a decision has to be taken soon to avoid embarrassment to school textbook publishers who need at least six months to prepare books for the new syllabuses. If parents have won this round it could well be that they have lost the battle.

Republic of Ireland

Reading at home not affected by television

from John Walshe

DUBLIN

The average 10 or 11-year-old Irish pupil spends about one-twentieth of their leisure time reading, according to a survey which *shows* that reading ranks seventh of nine major leisure categories.

The research was conducted to find out what proportion of the student's leisure time was devoted to reading, ascertain possible relationships between different types of reading and see how much of the variation in leisure time reading can be explained in terms of personal, home and school variables.

The study of 920 fifth grade pupils in 31 schools was done by asking the children to complete a day's duration of how they spent their leisure time on each of three nominated days. The children were not made aware that information about their reading habits were being sought. The diaries were divided into half-hourly sections, and a number of measures were taken to ensure reliability.

The average reading figure covers extremes of pupils who never read at all—more than one-fifth—and the 12 per cent who read for a minimum of three hours over the three-day period.

But, despite the popular belief that the telly makes people read less, the researchers found that there was no significant relationship between television and leisure reading.

Children seem to accommodate television without dropping other leisure activities, suggests Dr Vincent Greaney, Educational Research Centre, St Patrick's College, Drumcondra, Dublin, and Mr John Quinn, a producer with the education section of the country's national radio and television station.

Breaking down the type of leisure time reading further among the sample of 31 schools, the researchers found that substantially more time was given to book reading—48 minutes over the three days—which was double that given over to comics. Newspapers took up an average of five minutes over the same period.

The researchers *identified* a number of factors which made unique contributions to the variation in time devoted to book reading. These were reading attainments, sex, school location, library membership and socio-economic status.

It was also found that the heavy book reader with good reading attainment scores, who lived outside the cities, was a member of a public library and was among the first born members of the family.

The pupils who were most likely to devote time to comic reading resided in single-channel areas, had relatively good reading attainment scores and were boys.

Book readers, in comparison with comic readers, tended to devote more time to helping in the home and doing school homework. They were inclined also to be less involved in organized and unorganized games and tended to be members of public libraries.

China

Damage of Cultural Revolution

by John Gardner

China's Ministry of Education has recently issued a report which casts new light on the damage caused by the Cultural Revolution. The report deals with "arbitrarily occupied school facilities" and demands that those who have unlawfully requisitioned land, buildings, furniture, equipment and vehicles belonging to schools and universities must hand them back to their lawful owners as soon as possible, and by August, 1979, at the very latest.

It is well-known that during the Cultural Revolution a determined attempt was made to integrate schools with "society" and this resulted in literally thousands of cadres, soldiers, workers and peasants entering educational institutions to act as managers, political instructors and teachers of vocational subjects. As a corollary of this teachers and students at all levels were required to leave their classrooms for lengthy periods of practical work in factories and in the countryside.

The academically-harmful consequences of the drive to "deprofessionalize" education has received massive publicity in the past two years and has, of course, been blamed on the "Gang of Four".

The report claims that the Party Central Committee ordered the return of school facilities as long ago as 1972, but that little progress was made and that illegal acquisitions were taking place in some areas even after the arrest of the "Gang". What is more, educators who protested were subjected to intimidation.

Sri Lanka

Snub to private sector

by a correspondent

COLOMBO

Afraid of hurting the militant Buddhist Congress, the Buddhist-dominated right-wing United National Party (UNP) Government of President J. R. Jayewardene has turned a deaf ear to the distress cries of owners of privately-owned schools for state relief to keep them afloat. Instead, it is prepared to vest in the state schools which are voluntarily handed over, as it did in the case of a century-old leading Catholic school which was on the verge of folding.

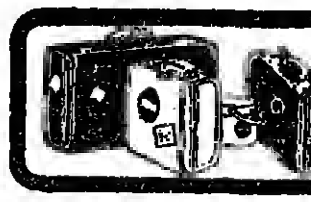
The vesting order came as a rude shock to the Christian churches, which apparently had been led to believe that under the leadership of Mr Jayewardene—who had initiated a series of measures to reactivate the private sector almost squeezed out of existence by the former socialist government of Mrs Bandaranaike—their schools would be given a state grant or allowed to levy fees.

This was largely the reason which prompted the churches to back the UNP to the hilt in last year's general election whose supporters played no small role in helping UNP candidates to swell their majorities.

Nearly all the schools belong to the various Christian churches. Should the Government vest them in the state, it will only add up to the education bill which is a millstone round its neck. Education is free from the kindergarten to the university and it costs the state about $140 million a year or a sixth of the budget.

To the Congress the demise of the schools will certainly be a massive victory since it will have succeeded in wiping out the Christian hold on education through which the churches since British colonial rule in 1815 have wielded considerable power and influence over the country's affairs in this predominantly Buddhist country.

The churches have been the heaviest losers since the vesting of schools was initiated in 1960 by Mrs Bandaranaike. Pressured by the Congress on the one hand, and motivated by political revenge on the other, because the churches went the whole way to oppose her in the 1960 general election, Mrs Bandaranaike nationalized the schools under the pretext of ushering in a national system of education.



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LETTERS

Will innovation go to the wall?

Sir,—Your report of the proposed introduction of the GCSE (October 27) suggests that school-based exams will now continue "under much more stringent conditions". In the same issue Norman St John-Stevas is reported to look with "suspicion" on aspects of the new exam which "sounded ominously like an extension of CSE Mode 3 exams".

While welcoming the long overdue development of a common examination system at 16-plus, it is nevertheless disappointing to read of a likely decline in the influence of ordinary classroom teachers through the discouragement of Mode 3 schemes. These have always been a unique means of access to the 16-plus exam system, and have provided an opportunity for innovating teachers to have unconventional and even controversial work validated by local exam boards.

As one who developed a CSE Mode 3 syllabus and examination in pop music in 1976, I for one can vouch for the local board's stringency in ensuring that its standards compared in every respect to those of the existing Mode 1 music syllabus. In order to help ensure this a ceiling of grade 3 was placed on the marking in its first year, and therefore more able candidates were if anything penalized for being involved in a Mode 3 scheme, in order to maintain strict comparability with O-level (grade 1 CSE) standard. Later, when further changes in the syllabus enabled these candidates to be adequately "stretched" and tested, the full range of grades was accepted by the board.

My own case is simply an example of an area of a subject being given recognition which, had it not been for an individual enthusiast's efforts, would certainly not have emerged from the exam board. I wonder whether under the GCSE this kind of teacher-based curriculum development, so vital to the evolution of a truly comprehensive education system, will still be encouraged; or will innovation be stifled, largely as an electoral sop to the falling standards brigade?

PAUL FARMER,
Head of Faculty of Communication Studies,
The Stoke High School,
Ipswich.

Undercover work

Sir,—A publisher's leaflet has just arrived on my desk which, seeking to promote a book, says that one of the co-authors "taught in a London comprehensive for four years in order to carry out his fieldwork for his PhD into pupil perceptions of school" (my emphasis).

Leaving aside the abominable English, one wonders if the head of the school involved was aware of that member of staff's purpose in applying for a post? I hope so.

F. D. RUSHWORTH,
Headmaster,
Holland Park School,
Airlie Gardens,
Campden Hill Road, W.8.

Best buy for the heterogeneous new sixth

Sir,—We were interested and disturbed to read the letter from the headmaster of Mildenhall Upper School, Suffolk (October 27) about the problems created by the lack of official recognition for the CEE examinations. The pessimistic note sounded by Mr Flynn's letter was compounded by the headline dreamed up by a Jeremiah in your editorial department "CEE on scrap heap".

We are also a new upper school preparing to launch our first sixth form in September, 1979. We have carried out a fairly exhaustive examination of all the possibilities open to us, particularly in providing courses for "the new sixth". Our own conclusion is the opposite one to that arrived at by Mildenhall Upper School.

The new sixth are a heterogeneous group including students with a background of examination success ranging from O level Cs and Ds to CSE grade five. The main types of examination course open to them are a conversion to or a retake of a GCE O level, CEEs, and City and Guilds foundation courses. In our minds it was a choice between offering O levels together with CEEs or O levels with City and Guilds foundation courses. We could not justify, for a variety of reasons, the running of all three types of course. Our inquiries revealed the following main reasons against offering City and Guilds foundation courses:

● Although they contain a strong element of general education they still retain a vocational bias. Not all students want this and those that do might be better advised to gain their vocational training outside of school.

● The impression we gained from several employers was that they were happy to accept students with City and Guilds foundation course certificates at 16-plus but were less willing to accept them at 17-plus. From this viewpoint they would be more suitable as fifth year courses with students leaving at 16 to go to a job with training or to an apprenticeship. Staying on the extra year to take City and Guilds foundation courses at 17-plus could be a positive disadvantage.

● The target group for City and Guilds foundation courses is not the same as the target group for CEE courses. Recent research suggests that only students who have gained a CSE grade two or a GCE grade D have a good chance of obtaining an O Level grade C or above after one year in the sixth form; the target group for CEE courses is students with an overall pass of CSE grade three/four or GCE grade E; the target group for City and Guilds foundation courses is CSE grade four/five.

● Several of the City and Guilds foundation courses need an extensive provision of practical resources which might best be provided by links with a local FE college. Our nearest college is about eight miles away which creates considerable problems.

The above are reasons for not doing City and Guilds foundation courses but there are also some positive reasons for doing CEEs together with O Levels.

● CEE courses have been devised to follow on from CSE courses.

● The target group is important and we feel that students with an average pass of CSE grade three/four should be doing neither an O Level course nor a City and Guilds foundation course, but a CEE course. Students with lower CSE grades than this, if they were not advised to leave school for employment or an FE course, could certainly work within the courses and gain something from them.

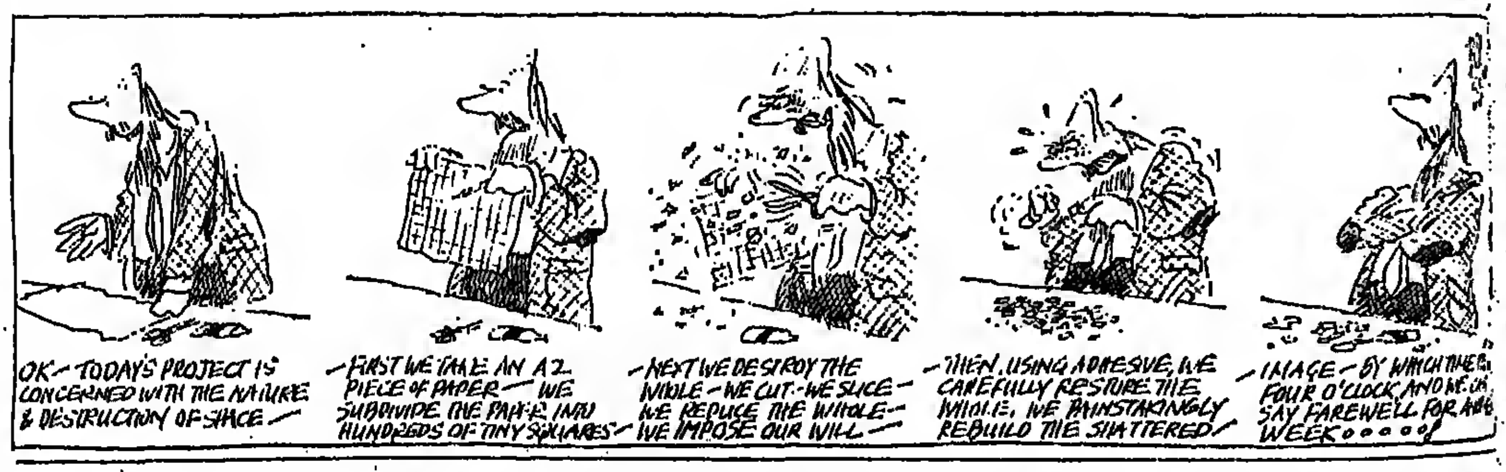
● The CEE grading system relates more closely to O Level than to CSE, i e grades one, two and three, at CEE are equivalent to O Level grade C or above.

● Last, and by no means least, commitment by the teaching profession to the need for CEE examinations might sooner or later force a decision by the administrators and politicians in its favour.

Might we suggest that your paper could usefully conduct some research comparing schools like Mildenhall, which are offering O Levels and City and Guilds foundation courses to their new sixth, and schools like our own, which are offering O Levels and CEEs to the same group of students.

BERNARD VAUGHAN,
Headmaster,
H. E. GREEN,
Director of studies,
T. CARTER,
Head of sixth form,
Vandyke Upper School and Community College,
Bedfordshire.

Bradshaw by Bill Ste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—THEN, USING ADHESIVE, WE CAREFULLY RESTORE THE WHOLE, WE PAINSTAKINGLY REBUILD THE SHATTERED/
—IMAGE—BY WHICH TIME IT'S FOUR O'CLOCK AND WE ALL SAY FAREWELL FOR ANOTHER WEEK○○○○○!

Into the dark ages?

Sir,—The headline "Force Handicapped into Special School" (October 20) seems to represent a swing back into the darker ages of special educational placement. I suppose though the article itself should be treated with caution. It does say that the report is confidential and that it is currently being amended.

The whole tone does, however, seem unfortunate. Why shouldn't parents spend months or even years before making up their minds? Surely the onus is on the authority to convince parents that their recommendations are appropriate and in the child's interests. To return to statutory enforcement of special school admission seems retrograde and totally out of line with the current recognition that parents play a critical part.

DENIS GUY,
Senior educational psychologist,
County of Cleveland.

Clearing house carries on . . .

Sir,—In your issue of October 13 George Tolley commented on the statistics published by UCCA, and then provided for readers some interesting information about applicants and enrolments to polytechnics (albeit to 14 of the polytechnics only, and for 1975 and 1976 rather than for a more recent entry).

Dr Tolley's article included the sentence "The clearing house for teacher training courses now seems to offer little that is of value except as a memory of a once flourishing activity".

In December, the two registries which we operate will issue a summary regarding all applications and their results. Fuller information will be included in the annual report which will be published at the end of February. The clearing house's figures will show whether applicants (whether for teacher training, or other courses now offered by the institutions which recruit through this organization) were placed, unplaced or withdrew. Reasons for non-placement will be given. Information will be provided regarding qualifications of entrants to three and four-year teacher training courses. The Graduate Registry's survey will cover similar ground and will include additional material about the subjects and age ranges the incoming students hope to teach. All these figures will relate to the 1978 entry.

It is true that the Clearing House has faced many changes through the reorganization of our institutions. I think that all concerned with higher education will agree that in our literature and statistics, and with our procedures, we have kept abreast of these changes. Obviously these matters are only part of our service; our main purpose being to help candidates and the institutions scheme.

BERYL SOWERBUTTS,
Registrar and Secretary,
Central Register and Clearing House Ltd.,
3 Crawford Place,
London, W1H 2BN.

Problem in the approach

Sir,—I must protest at the misleading way in which the *TES* reported my article on Political Education which appeared in the last issue of the *Cambridge Journal of Education* ("Teaching politics has little effect", October 27).

I did not claim, nor do I wish to imply, that the teaching of politics has little effect. My argument was that certain *approaches* to political education have had little effect, particularly when they attempted to influence students' attitudes and behaviour. To quote the article's conclusion:

"The evidence from research into political education in a number of countries indicates that formal teaching programmes are ineffective vehicles for influencing political behaviour, changing political attitudes or transmitting political values. Schools may also have a rather limited capacity for developing political action skills but, compared with other agencies of political socialization, they are the most suitable vehicles for encouraging the development of coherent conceptual frameworks, reflection on political experiences, a critical awareness of the exercise of power in a variety of political contexts and the use of political language and argument."

I suggest that this gives a rather different account of my views (and a more accurate one) than the one conveyed in your report.

ROBERT STRADLING,
The Hansard Society for Parliamentary Government,
12 Gower Street,
London WC1E.

Open and closed

Sir,—Whether to "close" a particular school will be a signal for debate with proper emotion whenever it occurs, but numbers rise, regardless of birth rate, so the next debate will be whether to "open" a particular school.

Could we at this stage all agree to accept one distinction, that "closing" a school does not mean disposing of the premises—which is a separate debate. A school may "close" but the premises could continue, or expand, as an educational resource for the local community: playgroup, clubs, Sunday school, playground, library, hostel.

T. M. HINDS,
19 Staverton Road,
Oxford.

Nursery fears

Sir,—In your issue of October [illegible] you published a letter from the chairman of the National Association of Tutors in Education and Health (NNEB) which referred to the findings of Virginia Makins in her article "Nursery Board to call nanny . . ." (September 29).

I should like to make the point that many tutors directly concerned with running NNEB courses do [illegible] accept the establishment view [illegible] only a few adjustments are needed before launching nursery training into the 1980s.

Indeed, there has been a great deal of concern expressed, notably by younger tutors in further education colleges, that, from their perspective, the board is seriously out of touch with field workers, with the expectations of students and with the requirements of employers. Nor are they reassured by the fact that the director of courses, [illegible] natural focal point, has no place on the board and appears to have diminishing influence on policy. [illegible] would seem to us that changes, to be effective, need to be more [illegible] than anything that the board has in mind.

E. M. BIRKETT,
Southall College of Technology,
Southall,
Middlesex.

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LETTERS

SWEC: son of BEC and TEC?

Sir,—Following the recommendations of the Haslegrave report (1969), we have seen the establishment of the Technician Education Council (TEC) and the Business Education Council (BEC). Although not fully operational, although experiencing early organizational problems that certain parties are eager to criticize, both bodies have succeeded in their main aim of rationalizing "technician" education in the country's major industries and in the worlds of business and commerce.

Both organizations would be the first to admit that they are not perfect; even so, they have been responsible for a great deal of rethinking, particularly in the field of curriculum development, and their impact on education—further education in particular—has been immense.

There is, however, one major area that remains unchanged and largely unchallenged, more-or-less unaffected by the pioneering work done by BEC and TEC: that area is the world of social and welfare work. The education of social workers, nursery nurses, nurses and other similar groups of workers, employed mainly in the public sector and forming a reasonably homogeneous group, still remains under the control of independent examining boards and professional institutes with few formal links and even less inter-professional communication.

Perhaps the time has arrived for the DES to call together representatives from the appropriate bodies—the relevant national and local government departments, the examination boards, the teaching and other professional organizations—to consider the establishment of a new national body to coordinate education in the social-welfare field.

Perhaps the time has arrived for the introduction of a new abbreviation into our educational vocabulary—SWEC, the Social/Welfare Educational Council.

D. THOMAS,
Head of General Education,
Thomas Danby College,
Leeds.

Why walls should stay put

Sir,—Unfortunately it will be some time before we are able to read the new Building Bulletin on the conversion of primary building accommodation for nursery use, but from *DES Report on Education 91* it would appear that the projects include the opening out of existing rooms to form a conventional irregularly shaped open plan area.

Evidence from a research project undertaken by the departments of psychology and architecture at the University of Strathclyde suggests that such opening out of play space could have detrimental effects. Detailed observation in a sample of five buildings indicated that in the more open buildings less time was spent on the more constructive and staff-oriented activities and more on activities which could potentially disrupt them. (Openness was assessed by the ratio of the actual playroom perimeter to the minimum possible perimeter—a standard architectural measure—so both irregularly shaped open plan areas and separate rooms score relatively low openness.)

Two aspects of playroom design co-varied in these buildings, so assessing their relative effects awaits further research. These are the visual openness of the building, which if great encourages greater child activity and, it seems, diffusion of responsibility among staff, and the reverberation time of the playroom, which is longer in rooms with a large volume due to a high ceiling and hard surfaces (as is likely to be the case in many units converted in elderly primary schools—longer reverberation time increases the loudness of any noise the children make).

It was probably a combination of both factors which made peak noise levels in the more open buildings studied so high as to interfere with teacher-directed activities, but we cannot at present say whether a design which was satisfactory on one criterion only (visually open but with much absorbent material or a reverberant room heavily divided up by screens) would compare in effectiveness with one where both criteria were satisfied.

A further finding from this study, agreeing with previous studies, was that some aspects of social behaviour were less well developed in the units with larger group sizes of 40 to 60. It would seem that leaving existing classroom walls when a nursery conversion is being done could be both cheaper and more effective educationally.

S. R. St J. Neill,
Lecturer in human ethology,
University of Warwick.

Basic benefits of meditation

Sir,—The article reporting the Association of Christian Teachers' objection to transcendental meditation (October 27) misses the point as to why TM is so popular: its very *lack* of dependence on dogma or belief. This is not merely an opinion.

For the past three years I have been conducting research into the psychological and educational effects of TM for a PhD at Sussex University. This research has involved a number of projects in colleges and secondary schools (including Millfield), with more than 200 subjects participating in all.

One of the main findings from the research is that practitioners of TM characteristically report, amongst other benefits, significant decreases in anxiety and neuroticism after a few months regular practice of the technique. Equally important, however, is the finding that those changes are unrelated to any feelings of sympathy or commitment to the TM philosophy or organization which the individual may or may not have.

These results lend in support the notion, then, that the TM technique operates at a basic level of the nervous system, and can be beneficially practised by anyone, regardless of their belief, and regardless of whether they feel inclined to adopt the Maharishi's world-view or not.

STEPHEN HARDING,
Research fellow,
Department of Applied Social Studies,
North London Polytechnic.

Strong pulses

Sir,—We were intrigued to learn that the Asian children of Southall are "listless" because their staple diet comprises chapattis and rice, with little or no protein (Usha Rai, October 20).

Quite apart from dal, a high protein pulse which is the staple of almost all Indian cuisine, Sikhs and Punjabis (who comprise almost all of the Asian community of Southall) eat meat freely, along with channa and many other high protein vegetable pulses. They eat very little rice. Indeed, we know of no Indian family who survives on chapattis and rice. On the contrary, Indian mothers usually take great care to ensure that their families eat well prepared and well balanced meals, no matter how inconvenient shift work may make this.

Indian parents are not stupid, and, even if they come from small northern villages, can do without well-meaning but misinformed headmistresses and patronizing Delhi journalists telling them how to feed their children.

VIBHA BHATT,
STEPHEN GLYNN,
13 North Hill Road,
Headingley, Leeds.

Bond of despair?

Sir,—The article by Nicholas Beattie on homework ("What's it all for?", October 20) was very sound but children from deprived homes need programmed supervised homework at school.

How do pupils in boarding schools do so well academically? I suspect the supervised prep has something to do with it.

As an informed parent I have welcomed the homework that my children (three) have been set, as it has given me insight into what is going on at their schools. It has also often been a bond between us. I have frequently been unable to do it!

ALAN GREEN,
22 Bullescroft Road,
Edgware.

The whole truth

Sir,—I'm sorry that, on the basis of a brief reference in your columns to a pamphlet of mine, Mr Barnett ("Study for the future", October 20) decided to take issue. If he had read the pamphlet he would, I think, have realized that his letter was misguided. I have now sent him a copy.

RICHARD HOGGART,
Goldsmiths' College, S.E.14.

Pass means fail

Sir,—I feel it is a great pity that the Business Education Council (BEC) has replaced the Certificate in Office Studies with yet another award (BEC General) which students can pass and then find that they are unable to progress to any further study.

Students who are now embarking on BEC General courses are well aware that to merely pass the award is to really fail as they will be unable to proceed to any higher level of study without a Credit.

Employers are also bewildered for after being told that employees have successfully passed a basic [illegible] course they are then told that there is no higher award that the employee can enter for because a mere pass is not good enough. Perhaps it would be kinder all round if BEC called a spade a spade and called the BEC General pass a fail.

MIKE ANSTEY,
19 Stonebridge Court,
Lings,
Northampton.

Engineering: quite as good as physics

Sir,—In your issue of October 6 Bob Doe reports the findings of a survey of the acceptability of A level engineering science for the purposes of admission to institutions of higher education.

The Joint Matriculation Board has been providing an A level examination in engineering science for 10 years and I must stress that our experience does not support the findings you reported. When the subject was first introduced we made extensive inquiries with all universities and polytechnics regarding the acceptability of the subject as an alternative to physics (advanced), both for general entry purposes and also for entry to courses in science, engineering, medicine and related fields. The great majority of institutions and departments indicated that they were prepared to accept engineering science as the equivalent of physics.

Over 1,300 JMB candidates have offered this subject since it was first introduced, as have 800 candidates from centres for other GCE boards' examinations to whom the JMB syllabus has been made available by special arrangement. In all, 334 candidates offered the subject in the recent summer examination.

We maintain close liaison with the schools involved and we have received no reports of recent instances in which candidates for entry to institutions of higher education have been refused admission on the grounds that engineering science is not an acceptable subject.

I hope that the JMB's experience in this field will do something to reassure schools and colleges intending to embark on courses leading to examinations in this subject.

RICHARD CHRISTOPHER,
Secretary,
Joint Matriculation Board,
Manchester.

COURSES

ISTC

IN-SERVICE TRAINING COURSES

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Course Director: Desmond L. Nuttall, M.A., Ph.D., Secretary to the Middlesex Regional Examining Board for the C.S.E.

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Course Director: Eric Macfarlane, B.A., Principal, Queen Mary's College, Basingstoke (author "Sixth-Form Colleges" pub. Heinemann)

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THE ROLE OF THE TUTOR

Course Director: Keith Blackburn, Deputy Head, Altwood School, Maidenhead (author of "The Role of the Tutor" pub. Heinemann)

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Course Director: Michael Gale, M.A., Director of Reading Centre, Digby Stuart College, Roehampton, London

This course is for primary and secondary teachers seeking to help their pupils read more effectively. It is not about learning to read. It is about reading to learn. It will also be of value to those engaged in further personal study, for example in the Open University.

Bath January 2-4, 1979

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Sport

Leavers snub trial schemes

by Bert Lodge

Two pilot schemes aimed at encouraging school leavers to join sports clubs have failed, according to the organizers.

The schemes are part of a two-year Sports Council research project, intended to find ways of countering the fall-off in sports participation among young people once they leave school.

Two areas judged to have limited opportunities for sports participation were chosen: Streatham, in the London Borough of Lambeth, and Hastings, in Sussex. During the summer senior children at Dunraven School, Streatham, were introduced to canoeing and the local judo club put on a demonstration at the school. Only two boys, one for each sport, subsequently attended club sessions.

A fencing demonstration at Hastings Priory Boys' School resulted in three pupils attending the club initially, but only one still attends.

An athletics match between Grove School and Hastings Athletics Club was not so disappointing, according to Mr David Bridges, the project officer. "This meeting served to strengthen links between the club and the school. Most of the boys competing were already involved with the club."

Mr Bridges recognized that the schemes had been "far from successful" in terms of numbers of pupils attracted to the clubs—"even when events such as these are specially arranged and the pupils are accompanied to the clubs by their teachers."

"It will probably be nec future introductory schemes longer and possibly more with more participation by pupils", he said. "It may more successful to opera schemes through youth c linked to former pupil tions".

Mr Roger Bottomley, dep officer for the Sports Council don and South-East region they were not disheartened failure of the enterprise "Pilot schemes are by their experimental. The value that we now know what work. We must persevere find what does."

During this academic year ther schemes in each stud have been arranged drawing a cross-section of sports and in different agencies such centres and adult educatio tutes.

Great fun for the boys of Allington School.

ESN boys thi football grea

A football competition for l 29 ESN(M) residential sch now under way thanks to the e siasm of a Chippenham physica cation teacher backed by his h master.

Mr Keith Berry teaches at Al ton School, Chippenham, whi about 80 primary and secondary boys. The head is Mr W Brown.

The 29 teams, in eight group three or four, are now playing a local league basis. The eigh ners will then go into a knoc notional tournament which wi Berry hopes, reach its clima Football League ground.

The teams are spread all ov country as far north as Hexh Northumberland.

Mr Berry says the boys' it's great". Apart from the lus of playing football the boy gaining other social and educ bonuses. For example, their standing of geography has imp and they realize that they ar the only ones in schools of t type.

Holders in water polo finals

Plant Hill High School, Manch and Bedford Modern School, ners of the first ever schools water polo champions 1977, are again in the final held at the Pittville Pool, Ch ham, tomorrow.

As last year both schools are resented in the under-16 and 19 events, Plant Hill defendin junior title and Bedford Modern senior.

With Brooks Bank School, El Halifax, and the Royal Gr School, Newcastle, also comp again in the semi-finals and haps, the finals the Cheltenham up has a 1977 look about it.

400 judokas

More than 400 boy judokas will on the mat at the Crystal Pa London, tomorrow and Sunday the national under-16 champ ships of the British Judo As tion.

They are the boys who have through the 13 regional c tions in different weight cat With so many taking par will be simultaneous bouts mats throughout most of bo

Big test for fencers

by Marjorie Pollock Smith

Swordsmen under 20 on January 1—an age group which ranges from young schoolboys to university students and others already launched on their careers—started their competition season at the de Beaumont Centre, in London, last weekend with their national foil championship.

For Bill Gosbee, the 17-year-old victor who has just left St Clement Danes to start work with an engineering firm, the Millfield International, which begins tomorrow, will be a big test. After winning the national twice running—only one other individual has achieved this—Gosbee now has the chance to make it a double by scoring his first victory in the International.

All last week's finalists are entered and England, Scotland and Ireland will be challenged by some of the world's best young foilists from West Germany, Switzerland, Belgium and Holland, all out to take the cup that David Seaman won for Britain last year.

Before Christmas the under-20s have two more strenuous national championships, the épée next weekend and the sabre on December 9 and 10. In January they have the foil, épée and sabre international meetings all at the de Beaumont Centre in addition to a wide choice of Continental tournaments before the British team is selected for the World Youth Championships in Romania in April.

Seven to play badminton for England

Three girls and four boys are to represent England in an international badminton tournament in Villach, Austria, on November 25 as a result of their performances in the national under-14 championships at Banbury.

The girls are Helen Troke (Woolston High School, Southampton); Gillian Uttridge (Torells School, Grays, Essex) and Alison Cartwright (Edgecliffe Comprehensive School, West Midlands).

Ian Beckett (Buckhurst Hill High School, Essex); Paul Walden (Dartford Grammar School, Kent); Neil Fraser (Royal Liberty School, Essex) and Robert Beddeley (Brighton College) are the boys.

Sixty-nine girls entered the Banbury singles competition; in the final Miss Troke beat Miss Uttridge 11—8, 11—0. Miss Troke, partnered by Miss Cartwright, also won the doubles by 15-11, 15-7 against Kay Mennels (Westhill School, Comberley, Surrey) and Sarah Pottinger (John Hanson School, Andover).

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Texts for tomorrow

Gerard Macdonald argues that the textbook momentum has come to a halt, and

a new, imaginative leap forward is now needed

The time is right, I suspect, for a new generation of textbooks. A lot has been learned, over the past decades, about resources for education and training; but practice now trails rather lamely behind theory. Students who depend on texts (and, sooner or later, most do) are being shortchanged.

Many publishers are apparently at the limits of what they can do within the book form and within their accustomed development budgets. What we may call the post-1944 momentum seems to have come to a halt. Texts are better illustrated than they used to be, more colourful and sometimes better written. But the principal beneficiaries have been the more academic students: those taking O and A levels or in higher education.

In spite of a very real effort, publishers have not found the right approach to less academic students. Their more traditional texts still rely too heavily on continuous prose, with illustrations added rather than integrated. Less traditional firms produce fun books, in which whimsy is substituted for intellectual content, and poor cartoons for intelligent graphic design.

Another retrogressive influence has been the Schools Council. The council took the most interesting development in postwar educational publishing—the idea of writing teams—and made a mess of it. In retrospect we can see that the council has sponsored a number of worthwhile initiatives, but very few reached the classroom in usable form. Even fewer made any real impact on classroom practice.

There are a number of reasons for this. One was the council's belief that its projects should work as research teams. The analogy between research and writing teams does not hold. Where the aim is to produce learning materials, curriculum development teams positively need the discipline of working closely with publishers. They need the disciplines of tight editing, alternative design solutions, classroom constraints, planned production budgets and dissemination programmes.

By using publishers mainly as printers, the council impoverished both its own work and contemporary educational publishing. But it would be sad if we continued to ignore this expensive, and sometimes exciting, experiment. The Schools Council has some useful lessons for publishing, if not for schools.

A third constraint on the quality of texts was the 1960s version of progressive education. It has always been accepted that the better teachers do not rely on textbooks. In the last decade this very reasonable practice was elevated to the status of a principle. It was a principle that was more therapeutic for teachers than for their pupils.

To some extent, though, the disapproval of texts is a self-fulfilling business. It leaves authorship in the hands of teachers who are not given to questioning educational policy—either in general or in their own practice. But disapproval does not mean that texts disappear, nor does it eliminate the need for them. It has simply meant, for many students, that they get stencilled worksheets rather than published books. And worksheets, though they have their uses, are indigestible as a steady diet.

There is another and longer standing difficulty. This lies in the hierarchical tradition of authorship. For obvious reasons, publishers often choose authors at a level above the intended market. Senior university staff write for the first-year students they no longer teach; their colleagues write for college students; academic teachers write for CSE pupils; and so on. This practice is defended on the ground that scholars of higher status are likely to know their subject better, and are more competent to explain it, than are those below them.

Unfortunately, the first part of the proposition (even where it is true) has no connection with the second. Knowledge of a subject may well be inversely related to interest and skill in actually teaching it. The matter is further complicated by the prevalence of academic snobbery about textbooks. They are taken to be rather common; and so they are, in the sense of having a wide audience. In consequence, academic writers often bring to texts an indolence and lack of rigour which, we must hope, are absent from their more scholarly work.

This is not to say that texts should be written without academic expertise. On the contrary, students should be put in touch with the best research and practice; with what is new and illuminating in their subject. This was the ambition underlying, for example, the American physics project, PSSC. Neither that project nor its successors came up with all the answers—but they were, at the least, fascinating experiments. There seems to be little impulse at the moment to take up where they left off.

A final handicap to textbooks is the feeling that print is somehow old-fashioned. Certainly in the 1960s non-print media were much more glamorous. But the so-called "new media" have made a very limited impact on education. They had more effect, and for the worse, on the development of printed materials. In retrospect we can see that the initiative was poorly analysed. The need was for a mix of print and non-print materials, rather than trying to replace one with another.

More decisively, the right hardware was missing. To be used well in education, television must be recorded and easily accessible; which means that the proper complement to texts are videocassettes or discs. They, of course, are media of the 1980s rather than the 1960s. It is one of the sad paradoxes of education that—now we finally have the hardware—there seems to be almost no interest in developing good software for schools and colleges.

It is relatively easy to suggest ways of producing better textbooks and learning materials. We would start from small groups which brought together academics and teachers, sharing their experience and working in partnership with professional publishers. We should expect greatly increased attention to the location and transmissible structures of knowledge; to explanation, analogy, to levels of language and to communicative design. We should look for limited but thorough testing of draft material; for expert editing and art direction; and, in some cases, for the close integration of print and videorecording.

It is much harder, of course, to envisage all this in practice. Even a small writing group, working part-time, is far more expensive than a single author trading her or his leisure for a dream of royalties. Testing and revising drafts is a slow and costly business; and so is the achievement of intelligent design.

Finally, colour printing is enormously expensive. Moving away from print to video is new and unchartered territory for most educational firms. Even where publishers are not, on principle, opposed to spending development money, it is hard to believe that the relatively large amounts involved here would be recoverable.

There are one or two ways forward. The first is a public subsidy for development costs: that is, to spend more usefully the money Schools Council has been disbursing. But, precisely because of the council's record and—to be fair—because of a change in the educational weather, public subsidies have gone out of fashion. At least for the next few years, publishers will probably have to look for other sources of development money.

One source is the type of cooperation that has been tried between firms producing large reference books. Another source is the international market. In many subjects there are growing transnational markets for texts—provided they can be used in the less academic sectors of school, further and continuing education, both in and out of formal institutions.

Video recordings will widen the market again. Whatever other glories may have departed, English television and graphics still offer the best ratio of quality to cost. Further, there is a large bank of educational film and videotape already existing, including some excellent material produced for the Open University. In the next generation of learning materials this country could have a large share of the international market. In higher education the OU may achieve that aim; but there are few signs that any other group will.

While publishers do their calculations, schools and colleges continue on their always limited resources. They continue to use textbooks; like exams, texts persist. It is worth stating the obvious: what persists in education should be made educationally useful. Teachers have at least a negative sanction against bad texts. They can simply stop buying or recommending books which are dated, reactionary, dull, badly illustrated, racist, sexist, uncritical, poorly planned, or just badly written.

If we are going to ask students to spend hours with a text, we should at least make sure that the book is rewarding. This is especially important where students are not naturally at ease with books; a slow reader may spend as long on a page as a fast reader on a chapter. It is these, the "unacademic", who have never been well served by publishers. As far as books go, they are cut off from whole areas of socially powerful knowledge. It would be useful, and might be profitable, for publishers to think again about this area of education.

Gerard Macdonald has carried out research on the Schools Council and on the development of learning materials. He is assistant director of the ILEA Learning Materials Service, but is writing here in a personal capacity.

Chris Winn

Making their voices heard

In Leicestershire, black children make up nearly 20 per cent of the school population, black teachers less than 1 per cent.

Graham Wade reports on a new pressure group which aims to highlight the educational problems of the ethnic minority communities.

Above and right: marbles, Indian-style, in a Leicestershire playground. Photographs Geoffrey Schofield

The Association of Teachers of Ethnic Minorities (ATEM) came about as a result of the growing concern of a group of Asian teachers who work in Leicestershire schools. Satish Kapur, the organization's secretary and a secondary school teacher, recalls: "We felt the need for a pressure group to highlight the problems of black parents, children and the teachers themselves."

An exploratory meeting in [illegible] attracted 25 teachers from the minorities. This was followed by [illegible] in November when the organization was formally set up. Today ATEM has 50 members, mostly of Indian origin, about a dozen Pakistani teachers [illegible] West Indian.

They can realistically claim to [illegible] for black teachers in Leicestershire; out of a teaching force of about [illegible] the authority employs only around [illegible] teachers from the ethnic minorities. [illegible] is in spite of the fact that the city of Leicester has one of the largest concentrations of Asian families in the United Kingdom, and several schools have a [illegible] majority of Asian children.

ATEM, as a group, believes the views of the ethnic minority population need to be articulated more precisely and loudly on education issues. In the words of one of its members, Krishnan [illegible]: "We think our kids are having a [illegible] deal, and we as teachers are treated [illegible]larly." Their activity during the year has concentrated on laying bare some of the inequalities and discrimination they believe they are subject to.

One of their most successful [illegible]tions is an educational advisory service which after a slow start got off the ground earlier this year. It holds informal sessions at Sikh temples and mosques, as well as regular surgeries at the Leicester Council for Community Relations offices so that parents can come to chat about problems they and their children may be experiencing at school.

Leaflets advertising the sessions, announcements on the local radio station and word of mouth have combined to make the sessions popular. I sat in on one such occasion, to find out about the kinds of problems ATEM deals with.

One of the first visitors was an immaculately suited Indian man in his thirties who worked in an electronics factory. His wife also worked full-time for a plastics manufacturer. Their problem concerned their six-year-old daughter, who could not obtain school dinners.

Apparently he had been told there was a waiting list of between six months and a year for a dinner place, and he would just have to remain patient. In the meantime he had been forced to come to a private arrangement with a friend so that his child could have some food at the midday break. ATEM is mobilizing pressure on the authority to provide dinner facilities at least for all children with both parents working.

The same man had experienced [illegible] trouble with the school over his child's surname. Because of a mix-up over passport registration, his name had been put down as the very common [illegible]. The school had then insisted that as matters of convenience—the child [illegible] adopt the father's less common [illegible] unregistered, surname. Over [illegible] weeks he was involved in an [illegible] with the school which entailed many visits to present his birth certificate, passport and other documents. He told me: "It was a great harassment to my [illegible]"

Another visitor was a former president of a local Sikh temple. He had come to explore the possibility of organizing a project with some teachers, so that [illegible] Asian and other children could [illegible]ciate better the cultural heritage of the ethnic minorities. His idea was to [illegible] up resources of films and slides, [illegible] he thought would have a lot of [illegible]. He said requests to County Hall [illegible] minority religious education provision in Leicester schools were "always being pushed aside".

Another recurrent problem is that parents are unaware of their right to withdraw their children from Christian religious assemblies. An Asian teacher from a primary school spoke of an uneasiness which surrounded this question: "Only the other week there was a letter in the *Leicester Mercury* which effectively said that if Asians bother to come to this country, then when they go to school here Christianity should be forced down their throats, whether they like it or not."

She continued: "This letter was from a prominent local person, and it really made my blood boil. Integration will never take place like that, yet those reactionary views carry a lot of weight when they appear in print."

ATEM has also been leading a campaign over Section 11 grants—money given by the Home Office for staff in schools who are there as a special provision for Commonwealth "immigrant" children. These central government funds cover 80 per cent of the cost of employing such teachers. Leicester has been receiving considerable sums of this money, and ATEM reckons it claimed for the equivalent of about 260 extra teachers last year. Yet the association could not see much evidence of staff in "immigrant"-dominated schools being there specifically to help the black children.

So ATEM set about trying to make the authority provide specific answers on how and where they were spending the cash. Satish Kapur remembers its response: "The authority replied to our questions with a letter to the *Leicester Mercury*, in which they accused us of harming multi-racial relations in the community. We had a bitter correspondence. Even members of the National Association for Multiracial Education accused us of behaving in an un-English way.

"They went so far as to say if we English fight for you, then other white people will take notice. But if you blacks fight alone, they won't take any." Satish Kapur views the birth of ATEM as a necessary step beyond this kind of attitude.

Up till now the Section 11 campaign has had no tangible results, with the local authority retreating to a position where it says it is under no statutory obligation to say how the money is being spent. ATEM will fight for new legislation to make authorities directly accountable for the way Section 11 funds are disposed.

Another aspect of ATEM's concern is the way teachers from ethnic minorities are treated. The fact that fewer than one per cent of Leicestershire's teachers are black, when the schools have a considerable proportion of black children in them (18.9 per cent), is cited as an obvious inequality.

A member of ATEM's executive committee comments: "In the corridors of educational power we have no say whatsoever. There is no single person there from the ethnic minorities. There are a handful of black teachers and a few black school governors. The small number of blacks that are in the system are merely a part of a public relations exercise. When it comes to the real issues we are not consulted".

The bitterness felt among the large number of Asian teachers I spoke to is difficult to convey. They feel they are frequently discriminated against in their job prospects. With an average age of about 40, ATEM's membership is almost exclusively on scales one and two.

This is seen by them as evidence of prejudice preventing them obtaining the top jobs.

Kollosh Gulati, a fully qualified secondary teacher, waited for six years for promotion from scale one. During this period there were many promotions, but each time he was passed over. "Eventually I was the second longest established member of the department, but still on the lowest scale. My exam results were 100 per cent. So I lodged an official complaint with the community relations officer. After a meeting between the concerned parties they found no case of discrimination. I got no support from my union."

ATEM is critical of the lack of accountability there is in the appointments and promotions procedure. They realize that under present circumstances it is virtually impossible to prove conclusively that discrimination takes place.

Kallosh Gulati is disillusioned about his experience and says: "We are demoralized because we see white teachers in their early 20s getting scales two and three. We have been consistently good teachers over several years, but we seem always to miss out". His was one of half-a-dozen similar cases brought to my attention.

ATEM has other concerns, such as the authority's language policy—including the lack of mother tongue provision—careers advice and black teacher employment. In its first year of existence it appears to have established itself as a coherent local presence. It now wants to create links with other regional groups of black teachers.

The mood of ATEM was summed up by two Asian teachers, one from the old generation and the other from the new. The younger said: "I used to be a moderate, and always felt the problems I faced were peculiar just to me. Now I feel I'm getting extreme, because it's the only way of being effective". The older teacher added: "And our sons and daughters are becoming extremist too".

On the receiving end

Terence Wells writes about his experience of a range of institutions with which, as a handicapped person, he has come into contact since childhood

I was born at Mile End Hospital in 1952 and lived as a child in Ring House, Stepney. I was born with six fingers on each hand and six toes on each foot. I lived with my mother and older sister Pat in an East End tenement flat.

I would play outside in the play-ground with other children. I often fell over but my mother thought it was playful excitement. When I went to the local primary school at four years old the teachers found that I could not do many ordinary things, such as doing up shoes laces; finding my way around the school; nor see drawings on the wall or letters on the blackboard. I also had great difficulty in learning to read—more so than the average child.

The teachers suggested I stay away. Then the school boardman came to my home. He suggested that I attend the educationally sub-normal school at Merdle Street, Stepney, where I went for two years. It was there that they discovered that I had poor vision.

They recommended that I attend a school for partially sighted children. I was not interested in many of the subjects. I was inattentive, and the teacher would throw a rubber at me, or hit me with a ruler. The afternoon lesson lasted until 3.30 pm. Then we would be sent home by bus, where on the way home I would lie on the seat in shame in case any of the children in my neighbourhood saw me.

When I was nine I went into hospital to have my extra fingers and toes removed. The following year my father died. From the age of 12 my eyesight deteriorated rapidly and at 14 I was registered as blind. I left this school at 16 with no qualifications. The school never entered any pupils for GCE examinations.

When I was 16 I had a visit from a LCC welfare officer who asked me to go for an interview at County Hall, where I also had a medical examination. They suggested that I attend Leatherhead Centre for the Disabled. When I got there I found the other people were deaf, dumb, blind and epileptic. Most of them had more than one or two disabilities. They were all over 60.

The work they gave me to do was mat raffia making, and putting rubber handles on bicycle handle bars. When my mother visited me at weekends she saw the cubicle I was staying in and the dust under the bed, as well as the dirty linen, which was rarely changed. As she worked during the week at a public convenience in Tower Hamlets, she could only visit me on a Saturday or Sunday. Sunday was the only day she had off from work. When she saw the patients at the centre looking through bars on the windows like lost sheep she went to the warden. She asked what trade I was going to be taught.

When they said they had no intention of teaching me any trade, my mother took me back home. I had been at the centre for a month. The following three years I spent at home just listening to the radio and television, becoming more and more bored and depressed. Then, an official from the labour exchange came to see me, and told me about the social rehabilitation centre at Bridgnorth, which provided a 13-month training course.

At this centre they taught me basket work; how to find my way about using a white cane; how to play dominoes. They tried to teach me Braille, but as my fingers were not dexterous enough I was unable to master it: I shared a dormitory with four other people in their late fifties. Although I did not like the centre, the people from the town were very good company. They took me to the theatre and to their homes for tea. At the end of the course I returned to my mother in Stepney.

When I got home the social service officer visited me and suggested I attend one of their centres for the subnormal. At the centre they did sub-contracting work for schools. They made wooden bricks, ironing boards and wooden boxes. Although the children were subnormal, they were taught to use very sophisticated machinery such as electric saws and sanders.

I found out that this centre made a profit out of the labour of the disabled. Those attending the centre were not paid for their work, but simply reimbursed for bus fares. I stayed at this centre for 18 months because I enjoyed talking to the people in charge.

I started two evening classes at a local college for further education. The courses were politics and sociology. Each class lasted for one and a half hours. The teacher was usually so tired from his daytime teaching that we took half an hour for a coffee break and covered very little ground academically. A crucial problem was my complete lack of help, with no people willing to read set books for me or to take dictation of my essays. After 10 months I gave the courses up.

In 1974 the Royal National Institute for the Blind (RNIB) sent me to a rehabilitation centre in Torquay. On my arrival at the centre the man in charge had a talk with me. He objected to the length of my hair, which was about an inch over my collar, and stated that I was receiving far too much from the social services. At the time I was getting a mere £8 a week on which to live and meet all my expenses. The jobs I was given at this RNIB centre consisted of putting pieces of metal in a fly press. You were expected to do 60 a minute, but I could only manage 20 a minute. We shared a dormitory with a number of elderly people. They tried to teach me to type at this centre, but my fingers were not dextrous enough.

I stayed at this depressing place for five weeks. Before leaving I told the warden that I was very keen to go to college to study for a degree in economics and politics. When I got back home my social worker told me about the centre's report, which said I had been bad-mannered; unshaven; inarticulate; unintelligent; and generally unemployable.

I returned to my mother's home in London and applied to several colleges to study for my A levels. I went to Loughton College of Further Education, which is 14 miles from where I live. I was unable to obtain the discretionary grant from the ILEA. Again, I was completely handicapped by the lack of people willing to read to me or write down my essays.

I had been there four months when my mother was taken seriously ill. The doctors diagnosed cancer. She was in the Mile End Hospital for three months. As I had to visit my mother every day, I could no longer attend Loughton College. My mother died 18 months ago. My sister has been unemployed for two years because she had to nurse my mother, and now has to look after me. My sister has two grown-up children and her own flat half a mile away.

I live on the ninth floor of a council tower block. Access to my flat is along an open balcony with a very low guard rail. The bathroom is cramped and I easily knock my head against the fittings. My sister and I are anxious to obtain separate accommodation, but in the same street so that she can more easily look after me, and so that I can also retain my independence.

I borrowed a considerable sum of money from my nephew so that my sister can take proper care of me, as I receive no mobility allowance, and no care and attendance allowance.

I especially want to go to college as I enjoy studying economics and politics, and am greatly stimulated by the company of other students.

Terence Wells applied to be rehoused and was offered a bedsit in Wapping. He applied for an attendance allowance and was turned down, because there were said to be insufficient medical grounds; he could walk more than 10 yards, and anyway he was overweight. He says he has not seen his social worker for 15 months. At the time of going to press, the local social workers were on strike, and therefore unavailable for comment.

From wind to whirlwind

Peter Cadogan on the life and work of Rider Haggard

H. Rider Haggard. A Voice from the Infinite. By Peter Berresford Ellis.
Routledge and Kegan Paul £7.95. 7100 0026 X.

Berresford Ellis tells a storyteller's story as only a storyteller can. The flavour of Rider Haggard's life comes off his pages, all the exotic ingredients well mixed.

Rider Haggard, the eighth child of the Squire of Bradenham in Norfolk, was a man of many parts; but first he was, and aspired to be, of "the highest rank we can attain, the stage and dignity of an English gentleman". And so he made Allan Quatermain.

Next he was an Empire builder who, as a very young man, personally raised the Union Jack over the Transvaal. He supported the first Boer War (which the Boers won) in 1880-81 and was sickened by the second, which the Boers lost. In the middle of the First World War he wrote: "The rise of the British Empire in the teeth of the humperings and opposition of British statesmen and the elephantine obstinacy and stupidity of permanent officials, is and always must remain one of the marvels of the world." He detested the profiteering imperialists (after gold and diamonds and the rest) who took over from the gentlemen.

Then he was a man of the law. In 1877, at the age of 21, he was appointed Master and Registrar of the High Court of the Transvaal. Four years later, back in England, he read for the Bar. It was then that he started writing: first *Cetywayo*, then the two novels *Dawn* and *The Witch's Head*. He made some reputation but no money. Fortunately his new wife brought him the house and estates of Ditchingham.

There followed the historic moment. In 1885 he was travelling up to London with one of his brothers. Stevenson's *Treasure Island* had just been published and they were discussing it. Rider was critical and his brother indignantly bet him a shilling he could not write anything "half as good". Done! In six weeks he wrote *King Solomon's Mines*. At the age of 20 he had stumbled on his vocation. *She* followed in the next year and *Allan Quatermain* in 1888.

Haggard had invented a goldmine rather than discovered one. His was a new romantic genre and with its arrival a new scale of publication—the old figures were multiplied by 10. He was on course for life. The trouble was that readers and publishers wanted nothing new, just more of the old. Quatermain and Ayesha became sources for sagas.

By the last decade of his life (he died in 1925) he wrote of "the daily grind of romance writing". He wrote no less than 43 romances but after *Montezuma's Daughter* (1893) his inventive genius began to look elsewhere.

In 1895 he stood for Parliament and was not successful. Thereafter he wrote: "To tell the truth, the whole business disgusts me with its atmosphere of falsehood, or at least the prevarication and its humiliating quest of falsehood." But that same year he discovered the land beneath his feet and as a farmer, forester, gardener, agricultural writer (consciously following in the footsteps of Arthur Young), Royal Commissioner and land reformer, the future of our countryside became his life's work. Does not his formula still stand? It had two parts: active and generous support for small farmers and help with cheap and efficient marketing.

Today's *Forestry Commission*, set up in 1919, is very much his brainchild. He was a conservative rebel who saw through the myth of *laissez-faire*. "How can a world be good in which money is the moving power, and self-interest the guiding star?"

His sense of African realities was amazingly perceptive. In South Africa in 1914 he wrote: "To 99 out of 100 a native is just a native, a person from whom land may be filched, upon one pretext or another, or labour and taxes extracted, and who, if he resists the process, or makes himself a nuisance, must be suppressed." And again: "The Zulu peoples are crushed and bewildered. Monarchical by instinct and practice, they have no visible chief to whom to give their adherence." Further: "It is, I am sure, the greatest mistake to suppose that the native does not feel or forgets harsh treatment. Also his memory is long. It is all there written upon the book of the mind, and much else there is also, of which he does not speak to the white man—as yet. But the day may dawn when he, or his son, or his grandson will do so and then it will be found that no single blow or curse, or humiliation or act of robbery or injustice has been overlooked." And how long from the wind to the whirlwind? We may soon know.

Haggard had internal resources that enabled him to transcend the culture he was so much part of at the same time. As Berresford Ellis puts it: "His heroes would not bow down to Victorian scruples, if they loved a person from an alien culture they would not deny that love to meet the Victorian code of morality". The creator of Quatermain had a sense of classlessness that was at one with his rejection of racialism.

It was Jung, no less, who saw in *She* an expression of his own belief that the future belonged to man's discovery of the feminine principle, the *anima*, within himself. Billali, in the land of *She*, says: "In this country women do as they please. We worship them and give them their way, because without them the world could not go on; they are the source of life". What follows, then, is that it was not quite as simple as that: the inversion of Victorian values was [illegible]tle.

Storytelling was Rider Haggard's [illegible]. Using it he was conscious on the [illegible] moves all great artists and few [illegible] that truth more clearly than he did in very last speech of his life in 1924:

> "Imagination is power that comes [illegible] know not where. Perhaps it is exist[illegible] ungrasped truth, a gap in the cur[illegible] the unseen which sometimes press[illegible] nearly upon us. It means suffering [illegible] also means vision and is not light [illegible] than darkness? Who knows its object[illegible] mon. . . . It is the hidden power [illegible] spirit which connects the visible and invisible; which still hears the still [illegible] voice calling from the infinite".

A hundred years on

F. W. Kellaway on the centenary of the City and Guilds

If a system of technical examinations and a major technical teaching institution did not exist, it would be necessary to devise them. Which is precisely what happened in the second half of the last century, with 1878 the key date.

An institute was set up by the Corporation of London and a number of Livery Companies in order to provide for the first time in this country, a national system of technical education. The "provisional committee" appointed to prepare the scheme met, after much preliminary spadework, on November 11, 1878. A most notable centenary may now be celebrated.

The City and Guilds of London Institute has issued a pleasantly illustrated book* to chronicle its origins and its progress throughout the century. The record is more modest than the subject deserves, and the eggshell-treading on the current transitional state of the Institute's examination work could well have been replaced by more forceful statements about present and future policies.

These weaknesses noted, however, there can be little but praise for a welcome restatement of philosophy and purpose. The text is clear, the illustrations are appropriate and the history is objective if, necessarily, selective.

Before considering the tale told by Miss Lang, however, it would be helpful to look a little further back into the nineteenth century. In 1851 the Great Exhibition was a watershed. It provoked *The Times* to say in a leading article that "we must effect a radical change in our educational system" with "living science" taking the place of "dead literature". An immediate consequence was the establishment of a Department of Science and Art (initially, in 1853, under the control of the Board of Trade but transferred in 1857 to the then new Education Department).

In 1859 grants were available to aid science and art classes throughout the country, and the Mechanics' Institutes were given a fresh [illegible]. Day continuation classes in the Royal Dockyards (first set up in 1843) and in a few other centres of employment were beginning to show dividends, and a general appreciation of the need for trade instruction and, in a wider sense, technical education were being expressed.

Then came, concurrently, the Education Act of 1870 and the establishment, under the chairmanship of the Duke of Devonshire, of a Royal Commission on Scientific Instruction and the Advancement of Science. The eight reports of the Commission all pointed the same way. The neglect of science (and, ipso facto, of training in technological applications) was "little less than a national misfortune".

The time was ripe. In 1872 the Lord Mayor of London invited the Masters and Wardens of leading Livery Companies to the Mansion House. The idea of cooperation took a while to bear fruit, but in 1877 proposals for a national system of technical education were being accepted. The CGLI book is frank and detailed about the rivalries which were overcome, the efforts of leading personalities such as Lyon Playfair, Thomas Huxley, Douglas Galton, Sir John Donnelly and Lord Armstrong, and the culmination in 1880 with the official incorporation under the Company Acts of the City and Guilds of London Institute for the Advancement of Technical Education.

The advance was to be on several fronts. An examinations programme (taking over some prototype efforts which had been initiated by the Royal Society of Arts) encouraged the establishment and development of technical classes throughout Britain. The first English technical college was founded at Finsbury. Day and evening classes in applied chemistry and applied physics at the City Middle Class school in Cowper Street were united with trade classes and, later, with courses in mechanical engineering, to form the nucleus of a college under the principalship of Philip Magnus. Sir Philip, the first "organizing secretary and director" of the Institute, acted as principal until 1888 when he was succeeded by Professor Silvanus P. Thompson.

C. T. Millis, who has been associated with the Finsbury Technical College and was subsequently Principal of Borough Polytechnic, wrote that the college "exercised an influence throughout the country, both in education by reason of its methods of teaching, and on industry by the success of its students".

It is such seminal leads of the CGLI which could be emphasized more strongly than in the official commentary. From Finsbury sprang the chain of colleges as we now know them, including the enormously valuable institutions known as Polytechnics before the title was appropriated by the present holders. But more than that, the Central Institution at South Kensington (opened in 1884) had been created "to train technical teachers, proprietors and managers of chemical manufactories and of other industrial works, as well as mechanical, civil and electrical engineers, architects, builders and persons engaged in art industries". From that beginning, massive in itself, has come the great Imperial College of Science and Technology and, alongside it, other centres of advanced study and research.

Development continued apace. There was some internal strife when personalities clashed but the pattern had been established. The 1889 Technical Instruction Act enabled local councils to spend the product of a penny rate on technical education, which was further subsidized by "whisky money", the proceeds allowed to councils by the Local Taxation (Customs and Excise) Act of 1890. Over 6,000 candidates took City and Guilds examinations in 1888; (in Lancashire alone there were 100 classes and over 2,500 students).

Although compulsory attendance at continuation schools has never been enforced, evening classes have, during the present century, been massively complemented (in [illegible] sectors even supplanted) by daytime and [illegible] technical colleges. Two wars have not [illegible] a setback, but an acceleration of pro[illegible] Industrial training boards and a partner[illegible] with industry, training services and em[illegible]ment service agencies, and White P[illegible] have all played their part.

Throughout, the City and Guilds [illegible] a greater share of the credit than it [illegible] its centenary book. In examination [illegible] alone, the number of candidates [illegible] approached half a million annually. [illegible] the technical colleges—even the [illegible] themselves—owes much to the standards [illegible] set, and the objectives made available [illegible] CGLI.

Change still goes on. There is the [illegible] Skills Testing Service inaugurated by [illegible] Institute; there are the Technician and [illegible]ness Education Councils which will [illegible] the City and Guilds programmes; and [illegible] are the Foundation Courses which "[illegible] of being a pale shadow of the CGLI [illegible] more like a pre-apprenticeship course [illegible] 14-year-olds" which would motivate [illegible] academic pupils.

Some of these are controversial. One wo[illegible] have liked to see the City and Guilds [illegible] more strongly expressed than it is by [illegible] Lang. One would have liked also a bib[illegible]graphy and some more specific references [illegible] follow up. But overall this is a fair rec[illegible] of a proud achievement. The Guilds h[illegible] consistently served society as well as [illegible] interests of their members. The success [illegible] has followed their joint enterprise [illegible] century ago could still lead to further [illegible]tion that might be as productive and [illegible] reaching as anything that we have yet [illegible] If the CGLI role is to change, there [illegible] no lessening of its importance.

**City and Guilds of London Institute [illegible]tenary 1878-1978. An Historical Com[illegible] by Jennifer Lang* (CGLI, 76 Portland [illegible] London, £2.50. 85193 0077.)

A three-legged stool

Bernard Crick on a new study of education and class interests

Education and the Political Order: Changing Patterns of Class Control. By Ted Tapper and Brian Salter.
Macmillan £10.00. 333 22691 7. £4.50. 22692 5.

Ted Tapper is a lecturer in politics and Brian Salter a research fellow in education at the University of Sussex. The title of their book, despite the publisher and the price, rouses great radical expectations. What is interesting is that the authors, while sharing and exploring the Marxist hypothesis that processes of learning and educational structures are a reflection of class interests, are concerned to emphasize the limitations as well as the complexities of this viewpoint.

> While accepting that education is an instrument of class control, we do not accept that it will always be a *successful instrument*. It is necessary to be alive to the possibility of substantial inefficiencies and discontinuities in the process of power reinforcement through education, of education's capacity to supply socially disruptive knowledge to groups capable of using it, and of wider economic and political forces which can place education's social control function under substantial stress. . . .
>
> Education is not the automatic servicing agency of the ruling class that some Marxists believe it to be; it *is* an instrument of class control but not one that operates in a blanket fashion to the permanent and inevitable advantage of that ruling class.

The cynic will see this as an imperfection in the Marxist perspective rather than in social control, but the tolerant sceptic may be interested to read something from this perspective which does admit considerable use of and modification of the theory by historical and empirical evidence.

So the book is an ambitious exploration of how far considerations of class rule dominate education. Cambridge history dons will say, of course, that education is solely to do with scholarship—which is why the whole educational system should concentrate on producing only scholarship material; and the jobs, presumably held down and taught something useful for industry by school attendance officers and *Daily Telegraph* editorials. There are, indeed, political factors dominating the organization of anything. Education, in a pure sense, is truth and knowledge; but the organizations of truth and knowledge are, nonetheless, organizations; and they behave depressingly like most other organizations.

Tapper and Salter's book is heavy going, for they organize it according to the strict version of the theory they wish to modify, rather than according to their own modifications. So one hears more of why the theory of ruling-class control does *not* fully explain what is happening than of what does. There is no *trahison des clercs* in looking at education as part of political order: it is only a pity that they did not rewrite their book after they had reached their conclusion, to achieve a more integrated view of the political.

The book is neither pretentious nor precocious, only, alas, premature. They fall between three legs of a stool. Part of the book is about political socialization research; part is about political education; and part is about public policy towards education.

Political socialization research would have been nothing but a sub-school of American behavioural political science, the study with captive samples of how children form political attitudes, had the sociology of education, mainly Marxist or *Marxisant*, not taken it up. Some of the broad conclusions of such research were slightly comic: political attitudes *are* mainly *affected*, it was discovered, not by the school, either in its curriculum or in its structure, but by "all other external factors", that is to say "society"; and if society could be broken down, "the family" (to both schools of thought) was the obvious villain in influencing children.

But then to the Marxists all this only showed that such a conception of "political" was "superficial": schools, like all other institutions, serve to perpetuate the existing social system. Indeed they may, but not all that effectively, as Tapper and Salter point out; and also schools are not *exactly* like other institutions. They do have this odd connexion, remote at times, with ideas of objectivity and truth. They may sometimes furnish a shelter for radicals, but they are a fairly odd springboard for the revolution.

The authors sensibly, if rather grandly, conclude: "If one is serious about furthering the interests of the working class, the revolution should be made *before* one's pedagogical influence is felt". More fundamentally still they admit, nay, claim, that political socialization research has led to an "over-socialized conception of man". (Actually, I suspect they have reversed cause and effect: those with such a view of man take to such research, which is almost totally uninfluential, only a waste of time and effort).

The second leg of their stool is interesting but confused. They see that any system of government and society will want the educational system to ascribe political roles—if only of "good citizenship" and "my station and its duties". They see that a liberal bourgeois political order is committed to encourage positive citizenship in principle, even if it is nervous about some of the possible effects. So they rather gratuitously accuse some of us who believe in an explicit political education of simply serving the interests of the capitalist system, even though the Hansard "political literacy" project plainly fascinates them and they are uncertain whether to throw it out entirely or admit it as one of the exceptions to ruling-class dominance.

For our kind of society does actually tolerate things that *could* threaten it, or (like their own attitude to classical Marxism) could modify it significantly. They write about the actual political beliefs of school leavers and of the youth culture, sensibly and interestingly, as well as about political elements in the curriculum; but they are reduced to the very speculation and to the very abstract theory-spinning that they announce they wish to avoid. Comically, political socialization research has furnished little evidence about what youngsters themselves believe: only about their reactions to prepackaged adult questionnaires (the methods of social anthropology have scarcely entered educational research).

The third leg is public policy, but this is presented wholly in terms of social class mobility and measures thereof. The results of policies nominally intended to increase educational opportunity for working class children are, indeed, depressing.

Their sincerity, even, is suspect. But the message is fairly clear: that the educational system within itself can do little to achieve greater social equality (or, to follow Rawls and Runciman, "less unjustifiable inequalities"). Certainly educational prowess is a very odd claim to social esteem. What uncertainty about their role makes some Oxbridge types demand it so much? Those who demand respect of others have, as Hannah Arendt would have said, almost certainly lost it already.

In any case, there are other very important political issues of structure and control in education that book ignores. Is "continuing education" mere rhetoric, or something to be always put off until additional funds are forthcoming? Or is it a claim that resources should be redistributed from the 15-17 age range to those of 25-45? And for greater voluntarism all round? And what of LEA control?

What strange politics makes the teachers' unions and the most reactionary LEAs joint allies in opposing central initiatives towards a common core curriculum? The rapport between the Conservative Party, the TUC and the *Tribune* group who all believe in a free market for wages provides a fascinating but unexplored parallel.

I said they fall between three legs of a stool. I think I really mean that the three legs look fairly solid, certainly interesting, but that what they support is as yet unresolved, a shaky platform for a debate about rigid and flexible Marxism which, when the authors have resolved it, will allow them to have more to say which could then be of some importance. What is good is the predominant tone of worry and inquiry rather than of theoretical hectoring, their willingness to explore difficulties from their own formal position. I hope they can make the seat of the stool stronger, closer to the ground; and that it still has, despite their sawing away at their own legs, something left to stand on.

Going nowhere fast?

Philip Robinson

Marxism and Education. By Madan Sarup.
Routledge and Kegan Paul £5.95. 7100 8944 9. £2.95. 7100 8945 7.

This curious book leaves the impression that the sociology of education has advanced nowhere during the past decade. Mr Sarup's story starts with the discovery of the evils of positivism and empiricism in the late sixties and the birth of the "new" sociology of education.

The latter required that we make the world "problematic" (another way of saying question assumptions) and take account of subjective meanings. Eventually the lack of historical, political and economic frameworks for meaning led the "new" to be overtaken by a sociology of education infused with the ideas of various Marxists. However, we are informed that these often adopt a deterministic stance and use the ideas of the rejected positivists, so "we require a conception of knowledge, of consciousness, as both an expression of the material world, and a creative transforming agent"—in sum, everything still to do.

The book is also curious in that the criticism Mr Sharp makes of the writings of Bowles and Gintis could be applied with equal force to his own work. He comments, "Bowles and Gintis forget the heterogeneity of education and tend to conceive of it as a monolithic category". Yet in his own analysis, "Under the conditions of capitalism, education is conducted in such alienating circumstances that it becomes a process of dehumanization". All education?

I'm sure Mr Sarup's heart is in the right place; he wants a better society, he wants to end repression to enable people to live a fuller, richer life; he abhors the de-skilling which is often the product of technological progress and he is afraid of the power of "the expert" in society. In his analysis, however, he depends on sweeping generalizations like "work in a capitalist society does not aid Man's powers to mature but is felt as alienation".

He makes highly contentious claims about contemporary education, like the increasing pressure towards subject specialization, and that the content of education has gradually been trivialized, which are not demonstrated. The inhabitants of County Halls across the land will be happy to learn that they wish to reproduce society; Mr Sarup claims that "a teacher is not only a producer but is also an employee of those who wish to reproduce society as it is".

This book may be of interest to the faithful who will debate whether the author's reading of Althusser, Poulantzas and Ollman is within the appropriate problematic. As a mere liberal revisionist I found it contributed little to my understanding of contemporary educational processes.

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Martyn Wakelin

Geoffrey Chaucer, The Canterbury Tales: An Illustrated Selection. Rendered into Modern English. By Nevill Coghill.
Penguin £3.50. 14 00 4452 3.
Medieval Europe: A Short History. (Fourth, revised edition). By C. Warren Hollister.
John Wiley £5.25. 471 01939 9.

The relationship between literature and the visual arts is one which teachers are constantly reiterating to their students. The first of these books is a collaborative venture based on Nevill Coghill's 1951 translation of *The Canterbury Tales* (with the original introduction and notes). It is lavishly illustrated, and the text is now interspersed with eight sections, each dealing, in words and coloured pictures, with some aspect of life contemporary with Chaucer.

I must confess to not much liking the idea of Chaucer in translation, let alone a selected translation; but for those who do, the illustrations—photographs of buildings and artifacts, reproductions from manuscripts, and so on—have been carefully selected. This was done not, however, to illustrate *The Canterbury Tales*, but "to give the reader an impression of life and society in and around Chaucer's time".

This, I think, is a pity. The opportunity has been missed, for example, to illustrate Chaucer's ploughman (a highly symbolic medieval figure) when he makes his appearance in the Prologue, and a Dance of Death scene would have appropriately embellished The Pardoner's Tale. Instead one tends to get pictures of sets of keys, pairs of shoes, barrel-making, etc, some of which are neither illuminating nor especially beautiful.

This is partly compensated for by the inherent interest and beauty of many of the illustrations, and by the sidelights they throw on "Chaucer's world". A marvellous Brussels manuscript has a picture of a barely-furnished surgery, the physician holding a generous bottle of urine, while the patient, hat in hand, looks on with marked apprehension. MS Harley 4425 provides an artist painting a group of nude girls, with long hair, small high breasts and their hands coyly covering their genitals. Other examples are some splendid birth-scenes, monks in choir, and a notable boar-hunt.

The text falters in places, and one would have liked to have seen its author more prominently designated: "St Thomas was supposed to heal the sick" (p. 30); a liturgical brush is incorrectly described as an "aspersion" instead of an aspergillum; a misprint (p. 137) gives us "Holly cross of Bromeholme" for "Holy Cross . . ."; the medieval Catholic Church is said to be "of course the Roman Catholic Church"—a designation appropriate only for the post-Reformation period; Wyclif stressed the need for preaching directly to the people" (what else did the clergy do?).

I find the book disappointing because, although the illustrations are beautiful and frequently interesting, they could have been used to much greater effect, and the text purged of some of its errors.

A lady beats a gong to rouse game from an ornamental pool. An illustration from the new Penguin Canterbury Tales.

In Professor Hollister's completely revised work, illustrations are fewer but again excellent and also more apt. The "added excerpts from original sources" are, of course, welcome, but one wishes these sources were more precisely acknowledged. There are new sections on town life, the Jews, and other important aspects of the medieval world, and the section on St Augustine has been largely rewritten (amazingly, there is still no mention of his famous adversary, Pelagius). The main fault is that common to all such works; of necessity there is too much generalization, too little precise documentation. And, again, the Church of the Middle Ages is anachronistically labelled "Roman Catholic".

Children's literature

Worlds apart

Stephen Corrin

Sweet and Sour. Tales from China retold by Carol Kendall and Yao-wen Li. Illustrated by Shirley Felts.
Bodley Head £2.95. 370 30120 X.
Tales Told to an African King. By Humphrey Harman. Illustrated by Beryl Sanders.
Hutchinson £3.50. 09 132880 2.

Remote as these two little books may be in time and location the unifying theme of mankind's perennial quest for knowledge and wisdom considerably narrows the distance.

Sweet and Sour represents 24 stories ranging in date from the third century BC right up to the relatively recent Ch'ing dynasty which ended in 1911, the year Sun Yat-sen helped to bring about the Revolution which inaugurated the transformation of Old China. But there is nothing particularly Taoist or Confucian or even Buddhist about these tales; they are more in the way of enlarged anecdotes or fables.

Carol Kendall has clothed the bare bones of these traditionally laconic affairs with rich meaty flesh. She has an abundant stock of vivid and inventive language ("shortcomings and longcomings", "sulked and gloomed")—witty, poetic, jokey, sharp—as the mood requires. Never is there any suggestion of padding, and as this is a Sino-American co-production it is reasonable to suppose that the titbits of mischievous comment which Mrs Kendall so deftly weaves into each tale must be in harmony with their original mood and spirit.

There are painful reminders that human foibles have not changed much in all these years. "Why should I", thinks the impetuous host in *Ten Jugs of Wine*, "provide the libations for my guests when I'm already offering them the amenities of my home?" And so he finds an excuse for giving them water instead. Likewise his nice guests also rationalize *their* meanness. The enigmatic title *From Bad to Good to Bad to Good* reminds us that you can never tell when adversity may come out of good or good result from adversity. The oldest tale in the collection, *The Unanswerable*, written some 2,000 years ago, is an illustration of that age-old Indian (?) poser. can God make a mountain so high that he could not climb it? Be the answer yes or no, the limitation to divine omnipotence becomes obvious.

Those who remember the relationship between Merlin and Wart (the young King Arthur) in T.H. White's *The Once and Future King* will perhaps have their memories jogged when they read about Juba and Siggi in *Tales Told to an African King*. Young Juba's throne has been usurped by his wicked uncle Nonkere (a sort of Idi Amin) and Siggi, the Merlinesque "Joker", is his "Teacher of the Humanities" who uses expressions like "*sui generis*".

The tales are based on unauthenticated information imparted by the Gossip Sabndu to the explorer Stanley when he visited Mtesa's court in 1875. They are expertly told, full of humour, excitement and adventure and, not least, provide much fascinating lore on how the natives cook, eat, hunt, fish and fashion their weapons in this indeterminate region of Africa. It does indeed seem a pity, since Mr Harman has taken the trouble to pack his stories with so many intriguing sounding place-names, that only one—Amhara—is to be found in the *Times Concise Atlas of the World*.

Among this week's contributors:

Stephen Corrin has edited many collections of children's stories
Bernard Crick is Professor of politics and sociology at Birkbeck College, University of London
Raymond Garlick is director of Welsh studies at Trinity College, Carmarthen
Philip Robinson is senior lecturer in education at Keele University
Martyn Wakelin is senior lecturer in English at Royal Holloway College

The Cambridge Encyclopaedia of Astronomy

Editor-in-Chief: Dr Simon Mitton, Institute of Astronomy, Cambridge. Foreword by the Astronomer Royal, Sir Martin Ryle

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'An outstanding success; it is worth every penny of the price charged for it.' *The Times Educational Supp.*

Jonathan Cape ● 496pp £15

Till we have faces

Hilary Finch

The Inklings. By Humphrey Carpenter.
Allen and Unwin £6.50. 04 809011 5.

"No mind was so good that it did not need another mind to counter and equal it, and to save it from conceit and bigotry and folly." On Tuesday mornings in the pub and on Thursday nights in Magdalen three writers, two of them now best-selling authors of children's books, met to indulge in intellectual debate and boyish verbal prankery, and to creep in and out of each other's fantasy worlds. They were not, it seems, entirely saved from conceit, bigotry or folly.

C. S. Lewis, J. R. R. Tolkien and Charles Williams formed the core of the Inklings, a group of Oxford dons which from time to time included others such as Owen Barfield, Hugo Dyson, and John Wain and about whom all too little was generally known before the publication of Humphrey Carpenter's "collective biography". This is the book that travellers through Narnia, Mordor and Logres have been waiting for—and they will not be disappointed.

In its integration of the lives and works of Lewis, Tolkien, Williams and the "lesser" Inklings, in its carefully wrought and never boringly predictable chronology and selection of events and anecdotes, Carpenter's work bears no sign of the blood, sweat and tears which must surely have gone into it. "I have merely tried to tell their story", says Mr Carpenter in an unnecessarily defensive preface; in doing so he has also given us many fascinating aperçus into the literary climate of the time, and even into the undergraduate habits of our poet laureate ("for life was luncheons, luncheons all the way").

But, the book's real tour de force lies in the imaginative reconstruction in Part 3 of an Inklings evening—a huge risk for Carpenter to take, but a feat of observation, perception and re-creation which he carries off brilliantly. It's not until past halfway through the book that he makes any attempt to analyze what lay at the heart of the Inklings. Was it religion? Mythopoeia? Academic viewpoints? C. S. Lewis thought such speculation was a case of "chasing after a fox that isn't there".

But then, as Mr Carpenter has been gently showing us all the time, C. S. Lewis was himself the fox. It is no accident that the book begins and ends with him—and all that is in between tells us as much, if not more about the man than anything that has been published so far.

"What kind of mind was it that could switch from rigorous theological argument to children's fantasy?", Carpenter asks. The more you think you know about Lewis, the further you have to go; the more masks you peel off, the more you find. *Till We Have Faces*, Lewis's favourite and probably his best book, took its title from the words of its "heroine", Orual: "How can they meet us face to face till we have faces?". By no means the least achievement of *The Inklings* is for Humphrey Carpenter to have got pretty near

Life of a locality

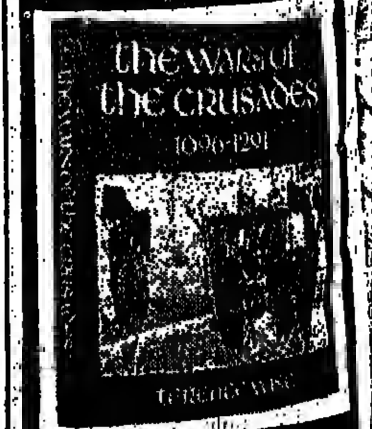
Tom Corfe

A History of Yorkshire. By Michael Pocock.
Dalesman £1.95. 85206 451 9.
Marston Moor, 2 July 1644: the Sources and the Site. By P. R. Newman.
St Anthony's Press 80p. 524 091 3.

"Local history is of two kinds", announces Michael Pocock in one of many disconcertingly dogmatic generalizations, "the story of the life of the locality and the chronicle of events in national history which took place in this locality". But his own focus is not quite on either. Basically, this is an uncomfortably compressed textbook version of English history, with illustrative anecdotes and examples from Yorkshire's past.

Surprisingly, there is no attempt to use the visible past, Yorkshire's landscape, architecture or museum collections. Harewood House gets a mention, but only to recount the tale of its building and not to draw on the fabric itself as evidence for society and taste. The local detail is often interesting, though sometimes oddly selective. "Black Tom" Fairfax, for example, keeps popping up, but "Black Tom" Wentworth rates only two passing references—appearing as "the Earl of Stafford". This last slip is, unfortunately, all too typical.

Mr Newman's account of Yorkshire's most famous battle does not suffer from any tendency to generalize. He surveys with a highly critical eye both the sources and those who have attempted to interpret them. That it was a confusing fight he makes amply clear, and his unhelpful sketch-maps reinforce the point.



With many illustrations in colour and black and white, Terence Wise gives a vivid account of this colourful and bloody period.
224 pages £7.50
Published 26 October
Osprey Publishing

Speaking in tongues

Raymond Garlick on English in Wales

The Teaching and Learning of English in Wales: 8 to 13. £2.10—£4.90 per pack.
English in Wales: a Practical Guide for Teachers. By Derrick Sharp, Gilbert Bennett, and Cyril Treharne. £2.20 Schools Council.

"Our English tongue" (Humphrey Llwyd's phrase of 1558 implies both mother tongue and a property in English) has been a language of Wales for at least five centuries, not that anybody would think so from the way it is taught.

Though scores of Welshmen have used English for literary purposes over the last four hundred years, few seem to be aware of the fact and English continues to be taught as the language and literature of somewhere else—England, Ireland, the United States. In consequence an expression like "the national language of Wales" (when there have long been two) goes unchallenged, as does the notion that using English and being Welsh are incompatible.

Certainly the way English is taught must in part be responsible for the tendency towards language polarization and extremism in the last decade. After all, if English is a recent alien interloper, not a centuries-old second language, why not paint it out and kick it out? The failure to relate English to the experience of Wales—in topography, history, poetry, story—is also responsible for the contrast between the rich verbal culture of so many Welsh speakers and the poverty in this respect of the mass of English speakers. The way English has been taught—and continues to be taught—in Wales has much to answer for.

The vicious circle—the unrelatedness of English in Wales in school, college, university, public examinations, publishing—was finally breached in the late sixties, when (under the auspices of the Welsh Arts Council) relevant texts began to appear and (in some secondary schools and colleges of education) relevant teaching began to make use of them. From 1973 to 1977 a Schools Council Project on the Teaching and Learning of English in Wales was based at the department of education, University College, Swansea. Its concern is admirably stated to be "language development in English, but not at the expense of Welsh".

The team produced classroom materials for the eight-13 age range which were tried out by some 250 teachers, and the revised versions form the books under notice here. For the eight-11 group there is a series of eight illustrated "Emyr and Catrin" books and five theme books, together with notes and suggestions for teachers. For the first two years of the secondary school there are a further six theme books, and two books of stories and plays presented at two levels of language to allow pupils at different stages of language maturity to work on the same characters and plot. In addition there is a 128-page handbook for teachers entitled *English in Wales*.

Since work on English as a language of Wales began at college and top secondary level, the provision of materials for the eight to 13 range is doubly welcome. The teachers' handbook is full of practical suggestions. There is a strange unawareness, however, of a number of highly relevant children's paperbacks (notably those by Alison Morgan), of the Welsh Arts Council's poster poems and records, and above all of the two poetry anthologies for this age group produced by the Gomer Press.

Though there is a welcome recognition that the Welsh child needs reading matter in English "which will enable him to identify with the familiar (characters, places and activities)", this is true not only of the Welsh-speaking rural situation. The English-speaking child in Swansea experiences words, objects, a community and environment markedly different from Swanage or an English industrial city. If it is to have integrity and relevance, the way his native English is presented to him must reflect this experience.

Good, better, best

John Topping

Excellence in English. Books 1 and 2. By D. J. Brindley.
Hodder and Stoughton £1.60 and £1.70. 340 22965 9 and 340 22966 7.
Four Concepts: An English Workbook. By Ann C. Lewis and Thomas E. Bombrey.
John Wiley and Sons £3.50. 471 01948 8.
Essential Grammar. By O. M. Thomson.
Oxford University Press 95p. 19 831130 3.

Excellence in English is a frighteningly ambitious project. It aims to "provide a modern, systematic English course, embracing every aspect of English teaching". Its comprehensiveness is both its strength and weakness. In principle, this catholicism guarantees that the series has something to please everybody. In practice, some aspects of English are given short measure.

Books one and two are designed for the first two years of the secondary school. They are bright, breezy and beautifully laid out on tempting glossy paper. The course emphasizes original writing, and there is no doubting the shrewd, considered ingenuity conditioning these exercises. They are genuinely interesting and lively although, very occasionally, there is a slightly forced jolliness. Many novels and short stories (almost 50 in each book) and several poems (14 apiece) are introduced and partly incorporated in the course. The drama sessions are entertaining, purposeful and detailed, and would prove particularly useful to the English teacher without a basic repertoire of good ideas. "Essential information" and "basic skills" material is spread more thinly, but the fundamentals are there. As a source-book which embodies recent developments in the subject, *Excellence in English* is invaluable.

However, there are drawbacks to the series. A department would need an unusually varied and up-to-date stock of fiction. Many "basic skills" exercises would need more frequent drilling than the course design provides. Other exercises are very demanding and would work only with the most able of pupils. There is flexibility, inasmuch as items can simply be excluded; but augmentation of the formal work would be necessary. Still, those sorts of questions are specific to individual schools. Brindley's book remains enthusiastic, imaginative and thought-provoking. At the very least, it deserves careful inspection.

Four concepts; an English Workbook is mutton dressed as lamb. Despite its resonant, abrasive title, it's basically a grammar book and the four concepts themselves are old friends—nouns, adjectives, verbs and adverbs. Style is taught through the mechanics of the language and the bulk of the book consists of hermetic explanations of and exercises in various grammatical structures. The authors' fondness for unnecessarily complex jargon may further alienate those pupils already disaffected with the niceties of Eng Lang and its abstraction restricts its use to 16 plus students.

Essential Grammar avoids polysyllabic tongue-twisters and firmly roots its drilling in four adroitly chosen passages. As its no-nonsense title implies, it's a straightforward and thorough grammar book suitable for use in secondary schools—that is, if schools still want to use this sort of material—and represents much better value than its flashier American rival. Unfortunately, it's also a little boring. *Excellence in English* isn't.

Finds of fossicking

Mary Hoffman

Papolilles and Bellibones: A Celebration of Lost Words. By Susan Kelz Sperling.
Robson Books £3.50. 86051 052 2.

Susan Sperling has fossicked around in many dictionaries and glossaries to recover these useful, revivable words. What better term for a group of nursery school children, for example, than a *totcluster*? And many a school could find uses for *coverslut*s of both kinds, aprons and "architectural decorations to cover ugliness or deformity". These colourful, explicit terms are mainly Anglo-Saxon in origin, like the uncompromising *bedswerver* for an unfaithful spouse, or the equally convincing, though obscure, *scrogglings* for the little apples left on a tree after the best have been picked.

Many of the entries would provide useful material for the all-purpose Mummerset folk songs which "Rambling Sid Rumpold" used to sing on radio's *Round the Horn*. One has only to [illegible] of *mubblefubbles* (depression), a *orfangio hook* (tail plant), *muckenders* (bibs) and *po*[illegible]*noddies* (fools), to hear Kenneth Williams's adenoidal innuendoes.

But I take issue with Ms Sperling that all her words are obsolete. Sometimes it is the things they refer to which are no longer common, such as the *ha-ha* (an invisible ditch). But if you do come across one, that is still what you call it, as readers of *Mansfield Park* will doubtless recall. And surely *Bean-feast* and *feather-headed* are still reasonably current, at least on this side of the Atlantic?

Many of the expressions here were commonly used by my parents, such as *tipsy-cake* (self-explanatory), *Adam's ale* (water) and even, gentle reader, *sparrowfart* (daybreak). They also used to tell me not to *put my five eggs in* (interrupt with a trivial story), which the author says is a sixteenth-century expression. Still, they were non-standard dialect speakers and many of the words here are alive and well in the English provinces. Fun though the collection is, users of the words should protest at the charge of obsolescence, coming as it does from an author whose name means Young American Herring.

Pet lore

Franklin Watts First Book: Hamsters, Gerbils, Guineapigs, Pet mice and Pet rats. By James and Lynn Hahn.
Franklin Watts £2.25. 531 01287 5.

This is one of a number of books, articles and poems by these authors, who appear to be environmentalists. Although the publications are apparently aimed at fairly young readers, the vocabulary is quite adult. The American origin is noticeable when we read of "behavior" and "clothespins" instead of pegs.

The style, however, is interesting and the text informative. The opening chapters describe the origins and life histories of the animals, together with their obvious uses in research. Then follow chapters explaining in some detail how to select, house and keep these animals as pets. Their diets are given, and general health problems and "family planning" are discussed. In this country the book could well find a place in the library of secondary schools.

Harold Appleton

History First

General Editor: TOM CORFE

A colourful and practical series for children in junior, middle and lower secondary schools. The series consists of units, each centred around the story of a famous person, comprising a class pack containing three twelve-page story booklets, twelve four-page work cards, and teacher's notes; a wall picture to provide a useful means of introducing the topic in the classroom; and duplicator masters to make extra copies of the workcard drawings. Each story booklet can also be bought separately.

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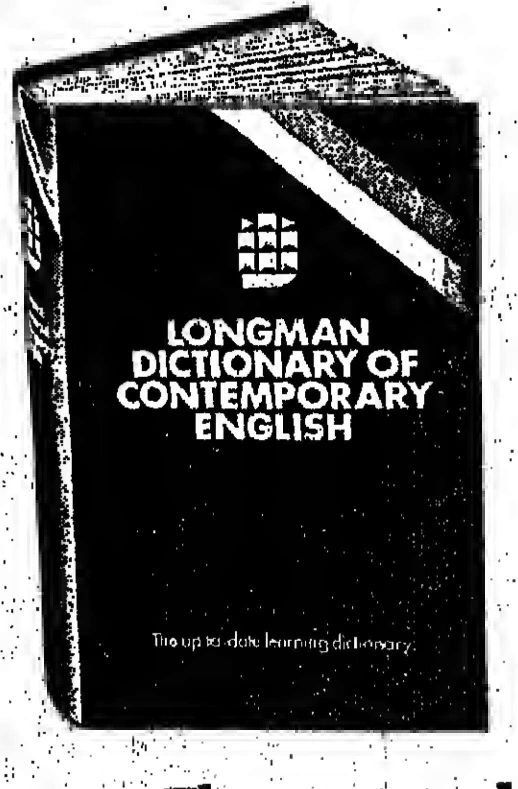

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Capital expeditions

by Carolyn O'Grady

The brigantine, The Eye of the Wind, set sail from Plymouth this week as part of Operation Drake, an ambitious plan to commemorate Sir Francis Drake's round-the-world voyage.

At the same time Capital Radio, London's independent radio station, was launching a £200,000 education project, which it has been equipping for some months, and which aims to get as much educational mileage as possible from the voyage.

Capital is sponsoring nine of the 300 Young Explorers who are sailing on the brigantine. Each will take part in one of the nine stages of the journey and will be away from home for about three months. En route they will be involved with scientists and researchers in projects, explorations and investigations, from which it is hoped useful findings will emerge.

The first two sponsored explorers are Peter Shea and Hean Chye Ong, who had to undergo intensive tests of initiative and strength to gain a place, including a demonstration of their ability to weigh a python. (Shea particularly impressed the judges by using a suitcase, which he weighed after removing the snake.)

During the first stage of the project—crossing the Atlantic—Peter Shea will be involved with other Young Explorers and a team of marine biologists in studying the effects of pollution on the ocean.

When the vessel reaches Panama the team will take part in a study to assess how rain forests regenerate themselves. They will also join a team of doctors in a study of diseases which seriously threaten communities of Cuna and Choco Indians.

Adventure projects in South America will include a search for the "lost" city of Acla, said to be buried in the jungles of Darien, and an investigation of the history of a doomed Scottish colony in Caledonian Bay. Similar scientific and adventure projects will occupy other Young Explorers on the subsequent stages of the voyage.

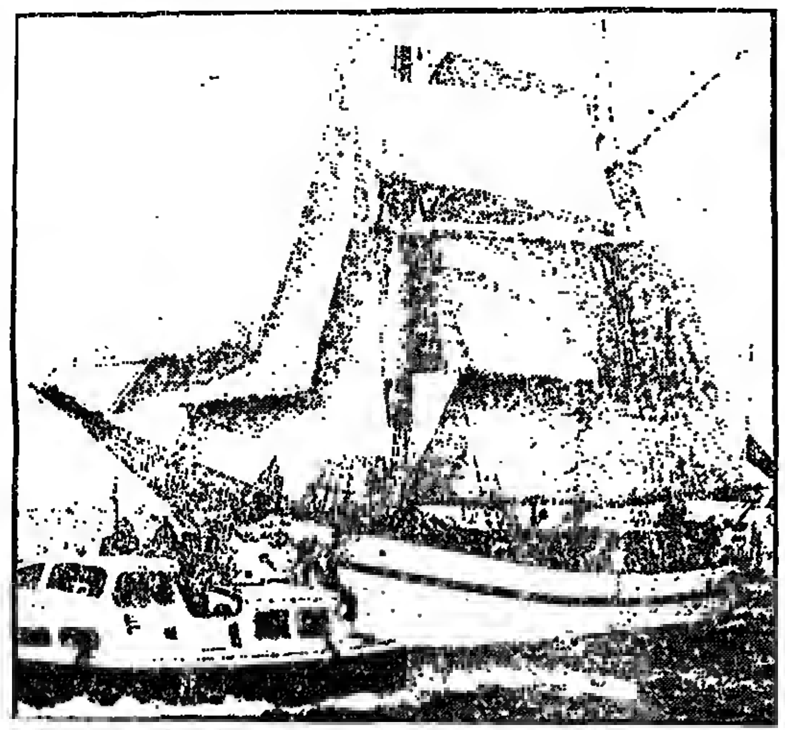
The basis of Capital's education project will be broadcasts from its Young Explorers and also from presenter/producer David Briggs who will be on board. Briggs will report on the voyage and answer questions from children which will be relayed to him via Capital.

In charge of Capital's project is Tim O'Mara, an ex-teacher, who has just joined the station. Mr O'Mara argues that the combined elements of adventure and scientific research make the operation an ideal vehicle for educational projects, and particularly for integrated studies.

During the past 10 months he has been working closely with 10 schools—eight comprehensives, one junior and one primary school—in London and southern England. These schools, he says, are in some respects his "guinea pigs". From them he can get feedback on the enormous amount of project materials which is being produced. Some of this will be made available to other schools inside and outside Capital's transmission area.

The basic unit is a "starter pamphlet" in which Operation Drake projects are described together with a map of the route and a crossword puzzle. Also available will be a weekly news sheet written mainly by David Briggs, a wallchart, and a wealth of teachers' notes as background for projects in art, geography, drama and many other subjects, including home economics and physical education. Audio-visual packs and presentations will be prepared for the 10 schools and will include slides made from photographs taken on the trip.

Mr O'Mara hopes that much of the material will also be used at home by parents: the "starter brochure", for example, is designed for use in this way and activities, including the crossword puzzle competition and a creative writing competition, will be open to all Capital Radio listeners.


"*The Eye of the Wind*" *at sea.*

Mr O'Mara is confident that the voyage will capture the imagination of young people. It has the right ingredients—adventure, explorations, the sea and young people involved with whom school children can identify.

The fact that the project emanates from Capital Radio will also give it some points with young people. The station is well aware of its popularity, but fortunately does not incline to complacency. Behind the trendsetting and gimmicks there is a thoughtful acknowledgment by its management that Capital can also set the pace in some socially crucial areas.

Recently it cooperated with the Employment Services Agency to set up a job centre for school leavers and others on Capital's premises. The aim is to attract those youngsters who would not normally enter an employment agency, and so far the indications are that they are succeeding.

They also recently began to devote half an hour of their "Hullabaloo" programme to a lively and much-acclaimed critique of English set books, an attempt, as one reviewer said, to take the "set" out of set books.

Operation Drake is a continuation of this philosophy. Mr O'Mara defines his aim as "to demonstrate that education can be fun". Capital is fun and so will be their educational projects, he says.

Further details from: Tim O'Mara, Capital Radio, Euston Tower, London NW1 3DR.

Language drills

by Cliff Edwards

The North Sea Challenge
Published by BP in conjun
with Bath University.
£12.96.

Most courses teaching Engli a foreign language follow o other of the text series pu by our major publishers which teacher can use to advantage what of the specialist in ot has picked up chunks of la guage here, smatterings the catch phrases from everywher with gaps through which yo drive a travelling library?

This is where I found the Petroleum Language Pack The Sea Challenge such a bless use. It provides a well-constr course without rigidity, ea topic with which everybody familiar.

The authors immediately w their way to my heart by decl that no realistic measurement student's ability can be made instant testing. As every teach knows, it needs time and pers involvement to find patches c shortcomings. The course provi progress checks and assessme levels on glossy, fill-in charts su able for use as copy masters or vi a chine pencil. With these, a go idea of attainment can be gained.

The course itself is a flexible project *Decisions* married to la guage teaching, and the two sult each other well. Teachers advised to take a hard look at project first, and to acquaint th selves with its three parts. T parts, or modules, will in students in problems of loca tion, oil slick dispersal and th action of the public to an ind All three modules are presen with background material and tap A filmstrip gives valuable supp The flow of information is sus taining and easily assimilable.

There is plenty of room for discussion and for writing. At t same time, the use of Dolacor provides necessary information on acceptable framework. Dolacords unload themselves a glance. The paperwork is prof sional, most of it robust.

The language training pack p motes skills with the aid of and Drillcards. An introduction the method, going by the name Familiarization Drills, is included

The drills are listed as a which shows concepts and mod None of the old grammati nomenclature can be seen; card states its purposes simply distinctly. Verbal nouns have gerunds in extinction; -ING form have taken their place. Presen time is related to future time didly: "Congratulations! opening the champagne!"

The worksheets cover a range of writing skills. There plenty of ideas for all methods learning, with scope for the crat and the adventurous. Nicodemus would be at home with the work; so, too, would Cheste too. The teaching guides are writte in grand evangelist manner.

The production team are anxi for feedback and no doubt have already encountered a resistance to the speed of the lessons. Too much time is with a finger-wagging voice ding breaches of copyright. ground noises should be impro and brought into line with imagination shining from the res of it. Perhaps time can be sav by cutting out the heavy the pauses could then be length ened. As it is, only the most cunial can cope with the switche

The authors deserve sp thanks for their care in teacher instruction. Books took a couple of days master them, but the proved a good investment. Whe did set down to using the with a pair of students, rew came quickly.

The pack can be purchased one of two ways; the worst of amounts to £103. A sorry the sole tutor, but of no account to language schools.

Local means

"Establishing a local radio station—theory and practice" is the title of an unusual new course at the Institute of Education in London. The aim is the study of the various elements which go into setting up a local radio station: administrative, legal, financial and technical and to assist any community or group anxious to gain access to a radio station or to set up their own. This they might do by applying for an IBA non-profit franchise or for a cable licence. The course will also eventually produce an account of their findings and experience, which they hope will be of use.

The course tutor is Peter Lewis at the Institute of Education, Bedford Way, London WC1.

Holdalls

Storage units to hold the 120 words printed in the Pupils Sentence Maker of the *Breakthrough to Literacy Project* are now available. The units are made from moulded plastic and come in "easy-to-assemble" packs.

The words can be arranged in Sentence Maker order using one unit for each side of the Sentence Maker Folder, or in alphabetical order. They cost £10 plus VAT.

The *Breakthrough to Literacy Project* is published by Longman and Puffin.

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Speaking volumes

JAMES HOUGH on the merits of 'audio booklets'

An ideal system for self instruction allows the student access at any time and in any place to the material he needs. In practice, however, systems are often difficult to gain access to, costly and the right software unavailable. The result is that the use of self instruction methods is restricted. One method of self instruction which has few snags of this kind is the use of "audio-books".

An audio booklet is an audio cassette used in conjunction with a booklet. The booklet is retained by the student and contains a skeleton of the material and ample space for notes. Audio cassettes are easily stopped and started and so the student can repeat the difficult bits several times. It is also quite easy to introduce questions and simple problems.

The only hardware is a mono-cassette recorder which most students can obtain for use at home. A satisfactory machine can be bought for under £20.

Software is easy to prepare and cheap to produce: one book can be prepared in approximately four hours using modern duplication techniques, and it is not difficult to record the cassette yourself, though a professionally recorded cassette is usually a great improvement. A cassette will cost £1 to £2 and a copy of the booklet a few pence. The ease of production coupled with the low cost means that a teacher can prepare precisely the material he wants.

For the last three or four years I have been developing this technique. About 100 units covering mainly A level mathematics or quantum mechanics and atomic physics have been prepared and mathematical units have been designed for remedial work with physics undergraduates. The units usually run from five to 20 minutes and the booklets contain an average of two to three pages which means that a student can make a complete study of the topic in about one hour.

Comparison with a variety of tape-slide and video methods suggests that the audio booklet is the best method for mathematical material. The amount of material visible at one time is very restricted in most visual displays and it is difficult to recall earlier material. A page of a booklet is a bigger frame and it is easier to go back to earlier material. For more descriptive material on, for example, the electronic structure of the periodic table other methods may be slightly more helpful but the improvement is very small by comparison with the extra work needed. I am now beginning to explore the use of audio-booklets for concept teaching.

There are circumstances in which other methods of self instruction have real advantages. Where movement is important, there is no substitute for television or film. Where the material is essentially visual, tape-slide is an obvious choice. But even here the audio booklet may have some uses.

Lunchtime lectures at London Wall

Lunchtime lectures at the Museum of London are currently in two series: "Arts and Letters", on Wednesdays, and "Tudor Palaces" on Fridays. They include Richard Shone on "Sickert and his Contemporaries" (November 22), Richard Cork on "The Vorticists" (November 29) and Philippa Glanville on "Life at Court" (November 24). Lectures begin at 1.10 pm and last for 35 minutes.

Further details from Wendy Evans, Communications Officer, Museum of London, London Wall, London EC2Y 5HN, telephone 01-600 3699.

Digging deeply

The Schools Committee of the Council for British Archaeology has produced a resource folder which contains a selection of documents to help teachers wishing to develop archaeology in schools. It includes a list of books for class and library use; a list of films and slides; information about Young Rescue, education services and careers in archaeology. The folder is available on annual subscription.

The committee also publishes a twice-yearly bulletin which is sent free to Schools Folder subscribers. Each bulletin covers a theme concerned with the teaching and practice of archaeology in schools.

The Council for British Archaeology School's Award, sponsored by Lloyds Bank, is open to any secondary schools or sixth-form colleges in the British Isles. Entries are based upon the production and presentation of a project connected with field or rescue archaeology.

Information about the award can be obtained from CBA Schools Award, Rescue, 15a Bull Plain, Hertford, Hertfordshire SG14 1DX. Folders and bulletin from: Mike Corbishley, Education Officer, The Council for British Archaeology, 112 Kennington Road, London SW11 6RE.

Bookassettes, another story book plus cassette combination, have hit the commercial market. The first three are: *Stories Grandad Tells Me*, by George Reid, *PigWig Papers*, by Richard Hervey, and *Johnny Tomorrow*, by Carolyn Bear.

The authors are not well known but the publicity makes much of the readers of the stories: Andrew Cruickshank, Arthur Lowe, and Jon Pertwee, and the educational gains: "As the children listen, they can follow word-for-word in accompanying illustrated books".

Bookassettes promise to "transform fretful children into fascinated listeners and readers," and to "banish child boredom—relax parental stress". They cost £3 including VAT and postage.

Heinrich Hanau Publications Ltd, 59 Old Compton Street, London W1.

Science

Commissioned by Chelsea College Centre for Science Education

Webs of life on earth

JOHN BARKER reviews materials for biology teaching

Ecology Series
Energy Flow
Productivity and Growth Efficiency
Ecological Pyramids
Food Webs
Hydrological Cycle
Phosphorus Cycle
Carbon Cycle
Nitrogen Cycle
Eight colour overhead projector transparencies designed and written by J. Bushell. £21.
Opasyn kit for animating transparencies, with the starter kit for animating transparencies, £21.
Philip Harris Biology, Oldmixon, Weston-super-Mare BS24 9BJ, Avon.

Each part of this series is sold in a stout card envelope with the teaching notes printed on the outside. The sheets are punched for use with the Harris Register Board.

Energy Flow illustrates the fate of incident solar energy in an ecosystem and builds up a picture not only of the links in the chain, but also the energy losses at each stage. The second part illustrates primary production and productivity, comparing the growth efficiency of organisms such as a cow and a water flea. A final sheet shows that the area of land required to sustain a man varies with the food source.

Ecological Pyramids and *Food Webs* provide essential information in an attractive form, using an oak wood as the food web example. The last four parts illustrate cycles of essential nutrients.

The notes on the covers explain how to present the transparencies and give with valuable background information, although it should be noted that in referring to the carbon cycle the possible effect of the rise in the carbon dioxide content of the atmosphere in increasing the temperature is given as fact rather than speculation.

Apart from *Food Webs* the series all show a flow or a cycle of materials. They have been prepared for use with the opasyn animator system, an attachment which fits all overhead projectors with acetate roll brackets. It consists of a roll of acetate with a pattern of faint horizontal lines. The transparency is held in position on top of the acetate roll, which is then slowly moved. This interferes with the lined pattern on the arrows of the diagram and simulates movement.

At present, it seems that this is only available in the form of a starter kit with materials for animating your own transparencies and as it costs £21 it is hoped that the animator might be marketed individually, as this may be all that many users will require. Certainly the effect enhances the value of the transparency. This ecology series is a valuable addition to the teaching materials available in this area.

Studies in Animal Behaviour
By Stewart Evans
A series of six packs at £10.65 each: Organisation of Behaviour, Courtship and Mating, Family Life, Social Behaviour, Animals Fight, The Evolution of Behaviour.
Basil Blackwell Ltd, 108 Cowley Road, Oxford OX4 1JF.

Part one of this series contains 24 colour slides, the rest contain 18 slides each, glass mounted in plastic frames. Each part is presented in a stout plastic envelope with a student's book, including teaching notes. Additional copies of the book are available only in packs of five.

There are a number of large line drawings by Richard Lewington. The material was produced as a joint venture between British and Danish scientists and photographers.

The study of animal behaviour has made great strides in the past half century, and in the past 10 years the subject has been introduced into many biology courses at secondary school and college level. Two of the problems in studying the subject are the wide range of species used and the difficulty of observing many of them at first hand.

The obvious media are film or video tape, but here the drawbacks are cost and availability. This series attempts to provide illustrative material of a wide range of organisms in a form which will introduce students to behaviour within a theoretical framework. The texts can be used with the slides or as background information.

The courtship of the mute swan, from "Studies in Animal Behaviour".

The first part, "Organization of Behaviour", is used as an example of the approach. It is concerned first with an example of courtship, that of the mute swan, illustrated by six slides which provides an excellent example of a highly complex ritual. As a contrast, the less complex behaviour of the sand wasp and the plumose anemone is studied.

The author then considers inborn responses, illustrated by a baby's reflex sucking and grasping. More complex fixed action patterns are shown, including the way some birds feed their young, and roll dislodged eggs back into their nests.

The other way in which behaviour becomes adapted to an animal's needs is by learning. This is illustrated by the foraging behaviour in the bumblebee. Much behaviour is an interaction between inborn and learned components as seen in the development of discrimination in the pecking behaviour of the chick.

The remains of this set is concerned with the ways in which actions are elicited by sign stimuli and releasers. A range of examples is used, from the garden spider in its response to prey caught on its web, to courtship patterns of the stickleback. Finally the ways in which motivation and hormones can affect behaviour are briefly discussed.

This is a novel and interesting venture. The student's book is written in clear and precise language and the line drawings and slides illustrate the text effectively. The quality of the photography is generally high, and some of the shots of bird behaviour, particularly the sequence on the mute swan, are rewarding photographs to study. One or two examples do not reach this high standard, but they are rare.

Glass mounted slides are common on continental material but not in the United Kingdom. They are expensive, but far less liable to damage. These are packed in plastic wallets from which they cannot be removed or replaced with any speed and the wallets may not stand up to much wear.

The material is suitable for use with sixth-form classes and introductory courses in tertiary education. A set is available on preview from the publishers. It is well worthwhile for biology teachers to find out for themselves if this interesting project would be suitable for their own courses.

Down's syndrome
A case study of scientific inquiry
Ten 35mm monochrome slides with teaching notes
Developed by the Australian Academy of Science School Biology Project
Available from Educational Media International, 25 Boileau Road, London W5 3AL. £2.50.

This set "is designed to show how scientific understanding depends on the evidence available, using an understanding of Down's Syndrome (mongolism) as an example". The material is intended to initiate teacher-led class discussion.

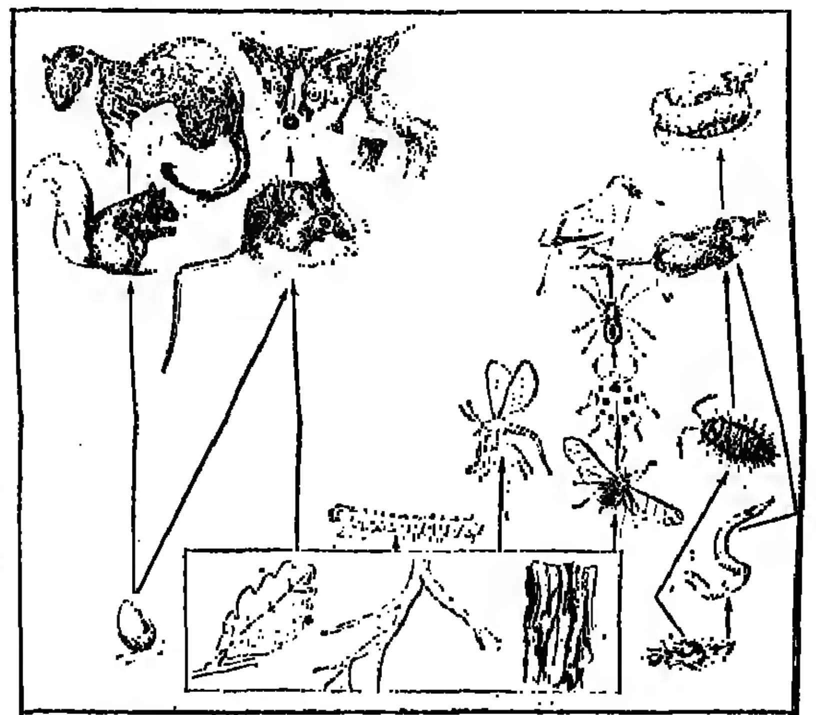
The booklet includes material to be presented to the student, such as information on children with Down's Syndrome, and the first three slides illustrate mongol children. This leads to the question "Is Down's Syndrome inherited?" and what sort of evidence would be needed to establish an answer.

The booklet considers the nature of the evidence that might be needed, discussing the incidence in relatives of affected children, twin studies, and the effect of the age of the mother. The discussion then leads from considering environmental factors to cytogenetics, and slides illustrate normal and aberrent chromosome patterns and the relationship of abnormal patterns found in the cells of people with Down's Syndrome.

Finally, the booklet considers, sympathetically, the position of people with the syndrome. It brings out strongly that it is possible for them to lead happy and useful lives, and gives a case study. This is an interesting approach aimed at developing abilities to assess scientific evidence. It is particularly valuable as apart from using human examples it brings to light a real social issue and should lead to valuable discussion.

It is a pity that the photographs of the people on the slides are not in colour. There is no information on how the chromosome sets are produced. Students are going to ask how this is done, and three or four slides could have illustrated it very effectively. Hopefully in a reprint the slides will at least be spotted to reduce the time in setting them up in a projector.

However, these are relatively minor criticisms, and this set is worth considering for incorporation in a course of biology and related areas such as social and human biology.


"Food Webs", one of the overhead projector transparencies from the Philip Harris "Ecology" series.

Human Anatomy: Urinogenital system
By M. Carr
16 overhead projector transparencies with lecturer's notes, for use with the Flipatran viewer system.
Transort Ltd, East Chadley Lane, Godmanchester, PE18 8AU. £6.95.

The Flipatran system allows the transparencies to be projected while the notes or labelled diagram are visible to the teacher. No labels are printed on the transparency.

The set includes an overall view of the excretory organs, detailed structure of the kidney, including the histology of the nephron and the physiological action of the tubule. The remaining transparencies cover the male and female reproductive organs, the spermatozoan, ooganesis, menstrual cycle, coitus and fertilization.

The transparencies are printed in colour and four have overlays. Four others—the spermatozoan, oogenesis, a histology sheet and fertilization, are printed transparent of a violet background and make attractive and rather novel viewing. The standard of production is high. The diagrams are clear and well laid out, and since they are plain and unlabelled diagrams the material is suitable for a wide range of classes, the teacher adding appropriate labelling. This is a useful addition to the visual material available for this topic.

Sugar Production in Iris
Sixteen 35mm colour slides with teaching notes
Produced by the Australian Academy of Science School Biology Project
Available from Educational Media International, 25 Boileau Road, London W5 3AL. £3.50

This material was originally designed to illustrate an exercise in the Australian text, *Web of Life*, which is an adaptation of the American biological sciences curriculum study texts. It is intended for senior secondary school students. Parts of the booklet are to be presented, verbally or written, to the student.

The slides show the iris plant and illustrate an experiment step by step. A disc was taken from each leaf of the test plant, and the plant was covered to exclude light. The discs were weighed, the sugar extracted and the quantity measured using Benedict's solution. The data of sugar content from a series of leaf discs, removed over a three-day period, is considered.

The booklet continues by questioning the student as to the reason for the different procedures during the experiment, for example, why discs were taken from each of six leaves, why these discs were weighed, and so on. Finally it is suggested that students follow up the original experiment—either repeating it or trying a further experiment that they had themselves designed.

Illustration from the Basil Blackwell animal behaviour series.

This is a novel approach to developing skills in scientific inquiry. The investigation is one that is frequently done at sixth-form level and below in its qualitative form. However, the quantitative approach may appeal to teachers for use in practical classes.

The slides are of good quality and the notes provide ample pointers to develop thoughtful discussion. It will be interesting to see how biology teachers react to this attempt to bridge theory and practice. The set is well worth inspecting.

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TALKBACK

Freak results?

John Price

Gail comes up to me on the first day back at school. She's almost in tears. "Will I still be able to take my A level in English, sir?"

"Of course, why ever not?"

"I only got a C in literature."

"Well that's a pass, that's good enough. What are you worried about?"

"I just can't believe it. I've been worrying about it ever since the results came out. I thought I'd done everything right. The questions were marvellous, just what I'd revised for. I even enjoyed doing the exam. I thought I'd done better than in the mock."

I'd given her an A in the mock.

"I'll query it for you if you like", I say.

"Oh no, sir, I don't want to make a fuss, I just find it incredible, that's all."

The moment Gail leaves the self doubts arise. Is there something wrong with my teaching? Here is one of my best pupils, enthusiastic, knowledgeable, articulate, able to write relevant answers. Perhaps I haven't worked them hard enough?

No, that can't be it. There's Max, he got a B through sheer plod. No spark about him, no love of books, not even much intelligence, but he was worth a B.

Surprises all round. David came for his results during the holidays. An arrogant boy, bright. His father reckoned he was on tranquillizers because his brain was so active.

Hated English though. Pursued the course, or rather trampled over it, because he wanted 10 O levels. A scientist at heart. He told me he would do enough to get a B and then forget all he had learnt.

When he saw his E and the two failures in science he was horrified. For a few seconds I felt a malicious pleasure. It is amazing how much nastiness exam results engender.

"I'll certainly want those queried", he announced. No suffering of slings and arrows for David.

Every year there seem to be a handful of freak results. Is it my imagination, or do I also detect subtle fluctuations in the exam results for whole year groups?

Three years ago a generous soul gave us far too many As and did not want to fail borderliners. Two years ago all our pupils with neat handwriting did very well; last year most of our borderliners failed. One year's B is another year's D.

In search of an answer I reread the syllabus, flick through the examiner's report (not much help there), and apply for a few courses.

Finally comes the self-justification. I think about the examiners marking 30-odd scripts after a hard day's teaching. I think about them marking on crowded trains, after a few pints, after a row with the wife, and I am not really surprised at the inconsistencies. It annoys me, but I am not really surprised.

I recall one unscrupulous teacher who, purely to earn enough money to spend his six weeks' holiday on the continent, marked papers from three examination boards. For the last four or five weeks of the summer term, he would set his classes endless tedious written tasks, and then sit at his desk marking [illegible] furious pace.

At lunchtime he locked [illegible] to the library workroom, [illegible] life away; in the evenings [illegible] on his dreary way until [illegible] morning. When under [illegible] sure from computer [illegible] skim-marked, looking at [illegible] and closing paragraphs. [illegible] some lethal home brew [illegible] his mind when he flagged [illegible]

Knowing that such [illegible] individuals may affect [illegible] of pupils I have grown [illegible] well over a two-year [illegible] one score examination [illegible]. There is not much [illegible] however, as the wheel [illegible] started spinning. Place [illegible]

John Price is head of [illegible] Washington School [illegible] Tyne and Wear.

Arts placements

Denis Watson

"I believe that the only way to learn is by doing, and that students must be expected to pitch in and get their hands dirty." Marty Flood, of the design department of Manchester's Contact Theatre, was commenting on the enthusiastic and productive way in which Gill had "pitched in" while on a three-week attachment to the theatre.

Gill is a second-year BA (creative arts) student at Bretton Hall College. She had certainly got her hands dirty, helping in stage and costume design for several productions, and had learned not only by doing, but by observing and discussing what went on in production and administration.

It is astonishing how much can be absorbed in a stimulating environment in so short a time. Twenty-one students were placed in a wide variety of centres, and each one found it "very enlightening, useful and interesting", to quote Julia, who was in a museum and art gallery.

"Half the time is spent being surprised by what goes on, simply because it is not what you expected—preconceived ideas get peeled away all the time." Julie, too, pitched in, and discovered not only a great deal about the work, organization and financing of museums and galleries, but also a real enthusiasm for the work, and a possible career.

Martin, assisting the stage manager at Leeds Playhouse, acquired "essential knowledge about working in a theatre". He adds: "Especially interesting and exciting was interviewing people, and discovering how stimulating the administration side of the theatre is, as well as the side the audience usually see."

The students gained a real insight in their chosen centre into how the arts are brought to the public—the day-to-day operations and concerns and problems of the professionals.

Christina, with the New Philharmonia Orchestra, presents a detailed picture of the life and work of the musicians, and also of those concerned with planning, programming, rehearsal, recording, transport, staging, budgeting and the library—having been involved with much of it herself.

From the students' reports emerges an impression of their hosts as continuously busy, totally committed and yet—perhaps for those very reasons—warmly interested in and helpful to their temporary apprentices. Mark, at the Hallé, describes "the immense energy, enthusiasm and sheer work that I witnessed in Manchester amongst arts administrators and officials of every kind".

Everywhere money is scarce, and the outlook for the arts may seem bleak. But the picture painted in these reports is far more encouraging, of "men and women dedicated enough to provide a diverse and stimulating field of artistic activity for the public to enjoy".

This enthusiasm was certainly transmitted to the students. Angela, at the Northern Sinfonia, appreciated the hard work and commitment of the staff, and wants to be part of it. In a different [illegible] equally active field, [illegible] were attached to the [illegible] drama advisers in County [illegible]. They were introduced to [illegible] range of arts activities, [illegible] and outside education, [illegible] have been possible in [illegible] way.

This pilot scheme proved [illegible] sely successful for the [illegible] personal growth, awareness [illegible] assurances—Keith [illegible] and [illegible] became full partners in the [illegible] field Drama-in-Education. For three weeks, Janette found [illegible] métier, quite unexpectedly, [illegible] ing part in the Opera for [illegible] team of Scottish Opera; since [illegible] attachment she has [illegible] organized and conducted [illegible] workshops in local schools.

The other point amply [illegible] the placement scheme is the [illegible] of such practical experience [illegible] lege courses. These students [illegible] taking courses within [illegible] drama, English, fashion and [illegible] tiles, visual arts and inter[illegible] dies (normally selecting [illegible] areas).

In each course the [illegible] firmly established of [illegible] "learning by doing" to [illegible] study. It is natural therefore [illegible] both tutors and students [illegible] practical insights into a [illegible] theoretical understanding.

Future developments will [illegible] into the creative arts work [illegible] of the organization and [illegible] tion of the arts, linked [illegible] an extended programme of [illegible] ments, and drawing upon pro[illegible] sional expertise. All the students will be able to enjoy [illegible] in centres related to their [illegible] and if they wish work and [illegible] career within this richly [illegible] lively field.

Denis Watson is head of expressive arts at Bretton Hall College, [illegible]field, West Yorkshire.

Learning about health

Michael Birt

"Health is infectious" someone has said.

Without doubt there is something about a health education course that grips and inspires the members of the teaching team. Such was the experience on the first HEC course held at the North Gloucestershire College of Technology in cooperation with St Paul's and St Mary's Colleges at Cheltenham, last academic year.

The students attended one day a week, travelling from Avon, Wiltshire, Hereford/Worcester and Gloucestershire itself. There was a rich mixture of backgrounds: environmental health officers, physiotherapist, nursing officer, district nurse/midwife, health visitors and a dental officer.

One problem lay in deciding how much to pack into the year. The course tutors gave lectures on the nature of learning, communication and teaching methods, and students took part in practical activities.

They helped to manage discussion groups, gave lessons to each other and went out to teach school children, young wives' groups, field work teachers, Girl Guides, the child care students at a local college, health visitors, trainee nurses, and brewery managers.

During the year all students had tuition in effective speaking, took part in audio-visual aids workshops, presented a *paper for discussion* (for example, on health and welfare of ethnic minority children and attitude formation) and spent time during evenings and weekends on individual projects such as drugs and health education, and a health syllabus for the mentally handicapped.

We asked for feedback throughout the year, and at the end of the spring and summer terms questionnaires were used to test student reaction. The results were always useful, and sometimes surprising.

Our students rated lectures highly, and even felt somewhat cheated when less formal methods were used by the course tutors. In particular they liked those in which more than one teaching technique and/or aid was used and demonstrated: lessons within the *lesson*, as it were. They also favoured plenty of discussion time, with no punches pulled.

Several had been anxious about writing and presenting a seminar paper. But it became clear that nearly all were looking forward to those sessions, finding them stimulating, both as a means of sharing knowledge and as another kind of teaching experience.

The fact that role playing was unpopular was not due to shyness, that much was certain. Films, too, had a mixed reception, for in health education (as in teacher training) it is not always easy to find up-to-date films of relevance to the students' needs.

In the 1978-9 course, more individual tutorial help will be offered. We mean to provide more opportunities for members to learn about each other's work. We [illegible] greater attention to this [illegible] area ignored by most textbooks: [illegible] single lesson or one-off [illegible] to an unknown group [illegible] without blackboard or [illegible].

It was a tough year for the [illegible] dents, many of whom had to work [illegible] the harder on the remaining [illegible] of the week to make up for [illegible] "free" day. But there [illegible] happy ending when representatives of the various employing [illegible] came to see the impressive [illegible] tion of work. A strong [illegible] feeling had developed. As [illegible] than one member said on the [illegible] day, "Wednesdays will [illegible] the same again".

Michael Birt is senior lecturer [illegible] education, St Paul's College, [illegible]tenham.

Getting in the picture

Bill Warhurst

Liz Heron reports on a scheme which has made photographers out of children in a Hackney infants' school

Photography in school has become increasingly popular both at secondary and at primary level. Children at an East London infants' school have been using photography throughout the curriculum, as an aid to learning and as a social exercise.

At School, *People Working*, and *A Trip to Clissold Park* are the titles of three reading books produced by a teacher and her class at Princess May School, in Hackney. "When it is sunny we play outside", "Androula is skipping", "The teachers are drinking their tea" are examples of the words used with the 16 photographs in *At School*, each taken by a five year-old. The pictures are mounted on thick card, captioned with the date and the name and age of the photographer. They are then sealed in plastic and strung together in book form.

The books are only one of a number of projects using photography that have been developed by Celia Deacon during the past three years. "They're modelled on the Breakthrough Reading Scheme," she says. "I wanted to make a reading book that used multicultural images. I had a class of children mainly from immigrant families—Indian, Bangladeshi, Nigerian, Greek and Turkish Cypriot, West Indian—and the reading schemes don't reflect that mixture.

"I was already making an album recording classroom activities, outings and parties and using simple words to describe what was going on in the pictures. When I decided to do the reading book I started taking the pictures myself, but the children wanted to use the camera. I told them that the pictures were for making a book on things we do at school, taught them how to use the Instamatic, and then they took all the pictures themselves."

The next stage was looking at the photographs with the children, and taping their comments. The teacher then put words and pictures together, using the children's vocabulary and only changing the structures. *People Working* followed. This time children went in search of photographs outside the school—in the dinner hour—and at home; "Susan's mum is washing the floor", "A man is sweeping out the bus". In "A Trip to Crystal Palace" the children added their own words to what the teacher had already written; "Class 1 Red at London Zoo" is entirely in the children's own words.

Celia Deacon emphasises the importance of images in reading: "If the children can recognize themselves or their own world, they're much more motivated to talk about the pictures and read the words that go with them. I've tried to minimize the distance between their own experience and the language materials they use . . . it makes language more accessible.

"Of course most teachers know this in theory, but it still doesn't happen in practice. It makes a lot of difference if children have some visual memory to stimulate them to talk. I also think it's important for schools to recognize the environment they're in and encourage children to make statements about it."

A picture of an Asian shop is a very concrete thing for a Bangladeshi child to talk about. Infants in particular get very excited about pictures of themselves, and the "I did it" aspect of photography generates great enthusiasm. Everything in their pictures is seen from a child's viewpoint, something that is often ignored in visuals for children.

Relating to their environment was the most important factor in the special language work that Celia Deacon went on to do with small groups of immigrant children when her own class moved up to the junior school. A trip to the market in Ridley Road produced abundant subject-matter. Three books, one called *Where Does Food Come From?*, included the Turkish butcher, the sugar cane man, the cutting machine in the bread shop, and a recipe for cooking green bananas; the children's own language was used, grammatical errors and all. Subsequent outings were made to Ridley Road to show the pictures to the stall-holders and shop-keepers photographed.

Another special language group photographed "People Who Work in Our School". This, like the reading book, *People Working*, provided a valuable focus on the idea of work, and on the roles of so many different people in the running of the school—headmistress, teachers, helpers, cleaners, office staff, the school keeper, the piano tuner.

The books have undoubtedly accelerated reading progress. The children quickly mastered those words and structures that were at a level beyond their reading age, and the class album was so popular that within a year every child knew it by heart. It was shown to new arrivals and visitors, and excited stories were told about remembered incidents.

This gave the children confidence, and their interest in reading generally increased. Parents are enthusiastic about the children using photography, impressed that infants can acquire a skill that so many adults are unsure of, and were particularly pleased when children made individual albums, with writing about themselves and their families, using old and new photographs.

Photography has had other applications. Children have used it in art—looking through the lens and then drawing pictures of what they see, increasing their awareness of perspective. A maths project involved photographing buildings, doors and windows to locate different shapes. One child's front *door*, to her great pride, incorporated triangles, circles, rectangles and squares.

What the earlier photographs lacked in technical quality they made up for by their immediacy, but the architectural pictures are as sharp and clear as anything an adult could achieve with an Instamatic—by this time, of course, the photographers were more experienced.

Celia Deacon is now on maternity leave for some time. Another teacher at the school is using photography; and as a result of talks and displays at the Teachers' Centre other Hackney teachers have initiated similar work. A teacher in Sheffield who saw the books has already produced several with her own infant class.

The work at Princess May has also fed into a photo-reading scheme being developed by the working party on multi-ethnic education at Hackney Teachers' Centre—eight local teachers are involved. The first books will be published some time this autumn.

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Nursery Education

Headships

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
LONDON COLNEY NURSERY SCHOOL
London Colney, near St. Albans

Applications invited from suitably qualified and experienced candidates for post of HEAD of this Group 2 Nursery School required Easter, 1979, or earlier.

Forms and further details from Divisional Education Officer, County Council Offices, Civic Centre, St. Albans (S.A.E.). Previous applications will be taken into consideration.

Other Appointments

EALING
(London Borough of)
EDUCATION SERVICE
NORTHOLT FIRST AND MIDDLE SCHOOL
Compton Crescent, Northolt, Middlesex
Telephone: 841 4611 Ext. 80

Applications are invited from suitably qualified and experienced TEACHERS for the post of NURSERY CO-ORDINATOR, Scale 2.

The successful candidate will lead a team of four (one other teacher and two NNEB qualified staff) in a building which was opened two years ago. There is much scope for initiative in organizing the Nursery as well as co-operation with the First and Middle School.

London Weighting £474.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Further details and application forms from the Headmistress (S.A.E.) to be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE

Full time TEACHERS, Scale 1/2 for permanent contract supply work at nursery, first, middle, combined and high schools.

For further information see under the Miscellaneous section.

HERTFORDSHIRE
CHERRYTREE J.M.I. SCHOOL
Berry Avenue, Watford

Required January, an enthusiastic and imaginative NURSERY TEACHER for a 40-place purpose-built Nursery which opened in 1976.

Application form from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, to be returned to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM, WAYFIELD C.P. INFANTS' SCHOOL
Wayfield Road

Scale 1 post. Required for January, 1979, a second NURSERY TRAINED TEACHER for established 2 class nursery unit attached to the School.

Apply to Headmistress enclosing S.A.E. Application forms available from the Headmistress, Telephone Medway 43544.

NEWHAM
(London Borough of)
KEIR HARDIE INFANT SCHOOL
Edwin Street, London, E.16
(Roll 189)
Headteacher, Mrs. H. J. Brooks

Required for January, 1979, or as soon as possible thereafter: TEACHER for Nursery Class (Scale 2).

Applicants must have Nursery training and experience.

Musical ability would be an advantage.

Burnham Scales, plus London Allowance £474, plus Social Priority Allowance £201 to £276.

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SOLIHULL
EDUCATION COMMITTEE
VALLEY INFANT SCHOOL
Fallowfield Road, Solihull, West Midlands B92 9HQ

Required January, 1979, or as soon as possible, Scale 2, NURSERY TEACHER to take charge of 30 place Nursery Unit.

Applications by letter to Head Teacher quoting names and addresses of two referees. Enclose S.A.E. Closing date 4th December, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest.

EDUCATIONAL VISITORS

Required as soon as possible: Qualified NURSERY/INFANT TEACHERS with not less than three years' teaching experience, to be attached to Primary Schools and to work with parents and their pre-school-aged children in the home. An ability to liaise closely with the infants' school staff, existing nursery schools/class and other agencies dealing with the under-fives is essential.

Burnham Scale 2 plus Outer London Allowance.

Application forms on receipt of a stamped addressed envelope, obtainable from (and returnable to) the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 24th November 1978.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 54-55

Primary Education

Headships

CITY OF BIRMINGHAM
ST. JOHN'S C.E. (AIDED)
J.I. SCHOOL
Stratford Road, Sparkhill
B11 4EA

HEAD, Group 4, £5,823-£6,510 plus S.P.S. allowance required for this J. and I. School for Easter 1979. Practising communicant member of Church of England preferred.

Application forms may be obtained from the Correspondent to the Managers of the School and should be returned to the same address by 20th November, 1978.

CAMBRIDGESHIRE
HUNTINGDON AREA
CROSSHALL COUNTY INFANT SCHOOL

Applications are invited for the HEADSHIP of this Group 4 school from Easter, 1979. 178 on roll.

Application forms and further details available from the Senior Area Education Officer, Gazeley House, Huntingdon (S.A.E. please) returnable by 24 November.

CORNWALL
EDUCATION COMMITTEE
PORTHLEVEN C.P. JUNIOR SCHOOL
Porthleven, near Helston
(Group 4: 300 boys and girls on roll)

Applications are invited from qualified TEACHERS for the above PRIMARY HEADSHIP.

Vacancy occurs 1st May 1979.

Application forms and further details from (and returnable to) the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

Closing date: Monday, 4th December 1978.

CUMBRIA
EDUCATION COMMITTEE
CROSSCANONBY ST. JOHN'S C. OF E. SCHOOL
(Controlled, mixed, four to 11 years; number on roll 90)

Required for Easter, 1979, a HEAD for this Group 3 Primary School.

Further particulars and application forms available from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, Cumbria. Closing date, 28 November, 1978.

DEVON
TAVISTOCK ST. PETER'S C.E. (AIDED) JUNIOR SCHOOL
Greenlands Estate, Tavistock
Devon
(Group 4)
Re-advertisement

Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER to commence at the beginning of the Summer Term, 1979, or as soon as possible thereafter. A committed Christian and active communicant of the Church of England who fully supports the aims of a Church School is desired. There are close links with the Parish Church. Previous applicants will be reconsidered.

Application forms and details (on receipt of stamped addressed envelope) from and returnable to Area Education Officer, Civic Centre, Plymouth, within 14 days of this advertisement's appearance.

DORSET
BURTON BRADSTOCK C.E. (CONTROLLED) PRIMARY SCHOOL
near Bridport
(Roll 80)

HEAD TEACHER (Group 2) required from 23rd April, 1979.

Assistance with removal and legal expenses.

For further details and application form (to be returned by 30th November) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

EALING
(London Borough of)
EDUCATION SERVICE
BRENTSIDE FIRST SCHOOL
Laurie Road, Hanwell, London W7 1UL
(Five to eight years)

HEAD TEACHER required for April, 1979.

Group 5 salary plus £474 London allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms (S.A.E.) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 27 November, 1978.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
HANGLETON MIDDLE SCHOOL
(Age 8-12)
Dale View, Hove, Sussex
DEPUTY HEADTEACHER (Group 5)

Required for January, 1979, or as soon as possible.

An energetic and enthusiastic TEACHER with good classroom experience and the ability to offer a specialism. Boys' Games desirable. The school follows a philosophy of structured and purposeful learning.

Application forms from the Area Education Officer, Westbourne Street, Hove, to whom they should be returned.

ESSEX
NORTH-EAST ESSEX AREA
ST. ANDREW'S C. of E. (AIDED) PRIMARY SCHOOL
Church Lane, Wormingford
Colchester
(Group 3: Roll 80)

Applications are invited from suitably qualified and experienced TEACHERS who are communicant members of the Church of England for appointment as HEAD of this Junior Mixed and Infants' School from the commencement of the Summer term 1979.

Closing date: 1st December 1978.

Application forms (and further particulars) obtainable from (and returnable to) the Area Education Officer, Park Road, Colchester, CO3 3UP.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN, BLENDWORTH C.E. (CONTROLLED) FIRST SCHOOL

Applications are invited for the post of HEAD TEACHER of this Group 1 First School. Appointment to take effect from April, 1979.

Application forms and further details from the Area Education Officer, 30a East Street, Havant PO9 1HP (S.A.E. please).

Closing date December 1.

(Re-advertisement — previous applications will be considered.)

HAMPSHIRE
NETLEY COUNTY INFANT SCHOOL
Station Road, Netley Abbey
Southampton

HEAD TEACHER required for this Group 3 school at Easter, 1979.

Application forms and particulars obtainable from Area Education Officer, Southgate House, St. Swithun St., Winchester (foolscap S.A.E. please), returned by 24th November, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
BREACHWOOD GREEN J.M.I. SCHOOL
Oxford Road
Breachwood Green
(Group 2)
(Number on roll 60)

Required for April, 1979, HEAD TEACHER for this three-class Village School.

Application forms and further information available from the Divisional Education Officer, County Council Offices, Grammar School Walk, Hitchin SG5 1JN.

Applications must be returned by November 21.

ISLE OF MAN
BOARD OF EDUCATION
FOXDALE SCHOOL
(5 to 11 Mixed, 64 pupils)

Required for 1st May, 1979, HEAD TEACHER of this Group 2 School.

Application forms and further details can be obtained on receipt of a self-addressed envelope (no stamp required) from the Director of Education, Education Offices, Government Offices, Buck's Road, Douglas, Isle of Man, to whom completed forms should be returned by Monday, 27th November, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION

Appointment of HEAD TEACHER
ST. BENEDICT'S R.C. PRIMARY SCHOOL
Lordswood
(Group 4 ; roll 175)

HEAD TEACHER required for this new school. Appointment to take effect from September, 1979. Applicants should possess the Catholic Religious Training Certificate.

Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, ME1 1DW, to whom they should be returned by 17th November.

SWALE DIVISION

LOWER HALSTOW COUNTY PRIMARY SCHOOL J. & I.
(Group 3 ; roll 110)

Applications are invited from suitably qualified TEACHERS for appointment as HEAD TEACHER for the above-named school. Appointment to take effect from the beginning of the Summer Term, 1979.

Forms of application and further details (S.A.E., please) obtainable from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 1st December.

QUEENBOROUGH COUNTY PRIMARY SCHOOL
(Group 6 ; roll 291 ; age range five to nine, including nursery)

Applications are invited from suitably qualified TEACHERS for appointment as HEAD TEACHER for the above-named school. Appointment to take effect as soon as possible.

Forms of application and further details (S.A.E., please) obtainable from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 1st December.

ST. EDWARD'S R.C. PRIMARY SCHOOL (AIDED)
Sheerness
(Group 3 ; roll 131)

Applications are invited from suitably qualified and experienced TEACHERS who should be practising Catholics. Appointment to take effect as soon as possible. The school is well established and serves pupils on the Isle of Sheppey in the age range five to 11.

Forms of application and further details (S.A.E., please) obtainable from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 1st December.

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The charge for advertising in all classifications is 90p per line (minimum 3 lines).

Display in classified advertisements £5.00 per single column cm (minimum space 9.5 cm double column at £95.00).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

ilea INNER LONDON EDUCATION AUTHORITY

OLD CHURCH NURSERY SCHOOL,

Mountmorres Estate (off Bromley Street), E.1

Headship

Applications are invited from teachers with training and experience in nursery education for this headship which is now vacant. Roll 70 full-time and 50 part-time pupils. Burnham Group 2, salary £5,292-£5,874 plus £474 London Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for return of completed application forms 24 November.

Advisory Teacher for Art/Craft/Design in Primary Schools

Scale 4

An Advisory Teacher (Scale 4) is required for April, 1979, to work in the Authority's Primary Schools. The successful candidate will be selected from teachers with experience in the primary age range who have good qualifications in art/craft/design education. The Advisory Teacher will be responsible for advice to teachers in schools and will be expected to make a major contribution to the In-Service Education Programme.

Closing date: 24th November.

Application forms and further details from the County Education Officer (Ref. VC), Northampton House, Northampton, NN1 2HX (s.a.e.).

Northamptonshire
Education

County of Cleveland

PRIMARY SCHOOL

HEAD TEACHER (Group 6)

JESMOND ROAD INFANT SCHOOL

Jesmond Road, Hartlepool, Cleveland

Applications are invited from suitably qualified and experienced teachers for the above Headship which will become vacant from 1st January, 1979.

The school, which has a separate Nursery Unit, is situated in an older area of Hartlepool comprising private and municipal housing.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than 24th November, 1978.

COUNTY OF SOUTH GLAMORGAN

ST BERNADETTE'S
ROMAN CATHOLIC PRIMARY SCHOOL
PENTWYN, CARDIFF

HEADTEACHER

GROUP 4

The Cardiff Central Primary School Managers invite applications for the Headship of this new purpose built open-plan, one form entry school which incorporates a nursery unit. The school is due to open in September, 1979, but the Managers intend to appoint the successful candidate for Easter, 1979.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 14 days of the appearance of this advertisement. F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Metropolitan Borough of
WIRRAL

RIVERSIDE PRIMARY SCHOOL
Brighton Street, Wallasey
Merseyside
(Age range 5-10)
READVERTISEMENT
For 1st January or Easter 1979

HEAD TEACHER

For this Group 5 Open Plan School which was opened in 1975.

Application form and further details from The Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside. (Please enclose S.A.E.) Closing date 1st December, 1978.

PRIMARY Headships continued

KINGSTON upon Thames
(Royal Borough of)
KNOLLMEAD PRIMARY SCHOOL, Knollmead, Tolworth, Surrey KT5 9QP
Group 5
Required in April, 1979, a HEAD TEACHER for this County Primary School with 246 full-time and 55 part-time pupils on roll. Vacancy due to retirement.
Salary: Burnham Scale, Group 5, plus London Allowance £387.
Assistance may be provided with removal expenses.
Application form and further information obtainable from the Chief Education Officer, Schools Department, Tolworth Tower, Surbiton, Surrey KT6 7EB, to be returned within 14 days of this advertisement.

LONDON, S.E.12
COLFE'S SCHOOL
Founded 1652
Independent
650 boys
Trustees: Worshipful Company of Leathersellers
HEAD of the JUNIOR SCHOOL required for September, 1979. Boys admitted at seven. Proceed to Senior School at 11. Junior School opened 1978, expanding to about 150 pupils. Salary Burnham (Group 5).
Experienced and well-qualified teachers should apply to Headmaster, Horn Park Lane SE12 8AW, with curriculum vitae and names of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced and practising Catholic TEACHERS for the following post:
(re-advertisement)
HEAD TEACHER
WEST TADCASTER, ST. JOSEPH'S R.C. AIDED PRIMARY SCHOOL
(Group 2)
Previous applicants will be further considered.
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton DL7 8AE.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
LIME TREE PRIMARY
Budworth Road, Sale
(257 Mixed)
Telephone: 061-973 1654
HEAD TEACHER, Group 5.
From the 1st January, 1979, or as soon as possible after that date.
Further details and application forms available from and returnable to the Chief Education Officer, Town Hall, Sale M33 1ZF.

WEST SUSSEX
MID SUSSEX AREA
LOXWOOD C.P. SCHOOL
Loxwood, Billingshurst,
West Sussex
Required April, 1979, HEAD TEACHER for this Group 3 school.
Form and details from the Area Education Officer, Beckworth House, Black Hill, Lindfield, Haywards Heath, West Sussex, on receipt of S.A.E., to be returned by 17th November, 1978.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
HEADSHIP
WARMINSTER NEW CLOSE COUNTY PRIMARY SCHOOL,
30 Imber Road, Warminster
(Number on roll 230, Group 4)
HEAD TEACHER required for this Group 4 school from Easter, 1979.
Further details and application from (S.A.E., please) from Chief Education Officer, County Hall, Trowbridge, Wilts. Closing date 24th November.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1979:
DUDLEY ROAD J. & I. SCHOOL
HEAD TEACHER, Group 5.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Deputy Headships Senior Masters/Mistresses

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SHADE JUNIOR AND INFANTS' SCHOOL
Shade, Todmorden, OL14 7PD
(813 on roll)
Required as soon as possible after 1st January 1979: a DEPUTY HEAD TEACHER for this Group 4 school and applications are invited from well-qualified and experienced teachers. Ability to teach Music and/or coach Boys' Games would be an advantage.
Application forms obtainable (S.A.F.E.) from the Head Teacher to whom completed forms should be returned by 24th November 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELSWORTH C.E. (A) PRIMARY SCHOOL
Applications are invited for the post of DEPUTY HEAD, Group 3, vacant from January. The Deputy Head will be required to teach a class of infants, at least in the first instance.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please), returnable by 20th November.

CAMBRIDGESHIRE
HUNTINGDON AREA
BRINGTON C.E. (C) PRIMARY SCHOOL
Applications are invited for the DEPUTY HEADSHIP of this Group 3 school from Easter, 1979. 118 on roll.
Application forms and further details available from Senior Area Education Officer, Gazeley House, Huntingdon (S.A.E. please) returnable by 24th November, 1978.

CROYDON
(London Borough of)
CASTLE HILL JUNIOR SCHOOL
Dunley Drive New Addington, Croydon CR0 0RJ
Telephone: 66 43149
Tenable: 1st January, 1979
SECOND MASTER/MISTRESS
Following the promotion of the present holder, a MASTER/MISTRESS is wanted to coordinate the fourth year team activities. Applicants must be keen sportsmen/women able to take interest in all the school teams. Must be curriculum innovator and have an interest in one or more of the following areas: Mathematics, Reading and Language Development, Art and Craft, Drama, Science, being able to ensure curriculum development . . throughout the whole school in spheres of interest.
Salary: Burnham Scale, Deputy Head, Group 7, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

EAST SUSSEX
CRADLE HILL COUNTY PRIMARY SCHOOL
Lexden Road, Seaford
Required from April, 1979: DEPUTY HEADTEACHER (Group 6) who is an experienced JUNIOR TEACHER. Music an advantage.
Relocation grants available in approved cases.
Application form (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, to whom completed forms should be returned by 24th November.

HAVERING
(London Borough of)
ST. ALBAN'S R.C. J.M. and I. School
(Roll 183)
Heron Flight Avenue, Hornchurch, Essex
Required January, 1979, or as soon as possible thereafter. Applications are invited from suitably qualified and experienced practising Catholic TEACHERS for the post of DEPUTY HEAD of the semi-open plan Group 4 school.
The successful applicant will be responsible initially for Fourth Year Juniors and will be expected to take on a range of organizational responsibilities within the school.
There is a scheme for removal expenses.
Application forms (s.a.e.) from Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Completed forms to be returned to the Headmaster, at the school, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BELLGATE JUNIOR SCHOOL
Fletcher Way, Hemel Hempstead
DEPUTY HEAD TEACHER
(Group A)
Required for April 1979: a well-qualified enthusiastic and experienced teacher for this pleasantly situated school.
There will be great scope for the development of personal interests and a chance to become part of a closely-knit, caring school community.
Information and application form from the Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
WINCHEAP COUNTY PRIMARY INFANTS' SCHOOL,
Canterbury
(Roll 211)
DEPUTY HEAD TEACHER required from April, 1979, of this Group 5 school.
Application forms and further particulars from the Divisional Education Officer, 78 London Road, Canterbury, Kent CT2 8LT (S.A.E., please).
SEVENOAKS DIVISION
WHITE OAK C.P. JUNIOR SCHOOL
Hilda May Avenue, Swanley, Kent
(Group 6—approximate roll 330)
Required from Easter, 1979, a DEPUTY HEAD TEACHER. Applicants to be suitably qualified and prepared to take a significant part in curriculum development.
Application forms and further information may be obtained from the Headmaster of the school, please enclose two stamped addressed envelopes.
Closing date two weeks from publication of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
BATTYE STREET INFANTS' SCHOOL
(Reference 316)
Battye Street, Heckmondwike WF16 9ES
Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 3 School from Easter, 1979.
Application forms and further particulars (S.A.E., foolscap, please), from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (please quote reference "S"), to whom completed forms must be returned within 14 days of this notice.

LEICESTERSHIRE
DEPUTY HEADSHIP
HALL CROFT COUNTY PRIMARY SCHOOL
Hall Croft, Shepshed
Loughborough LE12 9AN
DEPUTY HEAD required January or April. Group 4. Approximately 168 children.
Details from the Head, Mrs. D. A. Nichols (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees to the Head by 23rd November.

LEICESTERSHIRE
DEPUTY HEADSHIP
HOLMFIELD COUNTY PRIMARY SCHOOL
Holmfield Avenue
Leicester Forest East
Leicester LE3 3FF
DEPUTY HEAD required April. Group 5. Approximately 388 children. Vacancy due to the retirement of present Deputy. Details from the Head, Mr. A. H. P. Leech (S.A.E.).
Apply (no forms), with full particulars and names and addresses of two referees to the Head by 23rd November.

LIVERPOOL
The following posts are required for January.
Forms obtainable from (S.A.E.) and returnable by 20th November to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ.
DEPUTY HEAD TEACHER
(Group 5)
FLORENCE MELLY COUNTY PRIMARY JUNIOR MIXED SCHOOL
Bushey Road
Liverpool L4 9UA
Quote reference 429(a)
(Re-advertisement)
Previous applicants reconsidered.
DEPUTY HEAD TEACHER
(Group 6)
LISTER DRIVE C.P. INFANTS' SCHOOL
Lister Drive
Liverpool L13 7HH
Quote reference 464(a)

LINCOLNSHIRE
SPALDING ST NORBERT'S R.C. AIDED PRIMARY SCHOOL
Roll 130
For April: DEPUTY HEAD, Group 3. To teach a class of juniors.
Interest in games an advantage.
Forms from the Headmaster at the School, Tollgate, [illegible], Spalding, Lincs. PE11 1NJ
Closing date—24 November, 1978.

LONDON
ST. MARY'S R.C. SCHOOL
(J.M. & I.)
(Roll 300)
Phillpot Path, Pound Place, Eltham, S.E.9
Vacant January, 1979. Group 6. Enthusiastic and cooperative practising CATHOLIC TEACHER with responsibility for third-year J.M. Class and for Sport throughout the school, particularly boys' games.
Application forms available from school.

NEWHAM
CURWEN JUNIOR SCHOOL
Stock Street, London E13 0BX
Roll 220
Head Teacher, Mr. G. T. Hare
Required for January, 1979, DEPUTY HEAD TEACHER—Group 5.
Burnham Scales, plus London Allowance £474.
Further details and application forms may be obtained from the undersigned to whom this should be returned by 17th November, 1978.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

RICHMOND UPON THAMES
(London Borough of)
LOWTHER PRIMARY SCHOOL
Stillingfleet Road, Barnes
London, SW13 9AE
Required after Easter 1979, a DEPUTY HEAD TEACHER to share in the whole life of this Junior and Infants' School of 185 children and to be responsible for one or more of the following aspects of the curriculum: MATHEMATICS, MUSIC, ART and CRAFT, LIBRARY.
Forms (S.A.F.E.) and details from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by Friday, 24th November 1978.

CITY OF SALFORD
EDUCATION DEPARTMENT
THE FRIARS COUNTY PRIMARY SCHOOL
Group 6 + SPA
Required from May 1979, or sooner if possible.
DEPUTY HEAD TEACHER
For this open plan primary school, with experience of, and enthusiasm for, open learning. The successful applicant will be responsible for leading a team of 8 teachers in the Junior Department and will be expected to develop a thematic approach to the curriculum.
Please see S.A.E. for application form and further particulars to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed forms should be returned by 24th November 1978.

NURSERY SCHOOLS/CLASSES

Applications are invited for consideration in connexion with teaching posts (Scale 1) in a number of Nursery Schools/Classes under this Authority which may be available in the near future.

In addition to being qualified teachers, prospective applicants should have trained for Nursery School work either as part of their teacher-training course or by means of a supplementary course geared to pre-school age groups.

Forms of application are available from the Staffing Branch, Education Office, Margaret Street, Birmingham B3 3BU, and should be returned to the same Branch as soon as possible after completion.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Head Teacher

Cannon Park J. & I. School

Applications are invited from experienced teachers for appointment from Easter, 1979, to the Headship of Cannon Park Primary School. Salary equivalent of Group 5 Head Teacher Scale.

Applications forms and further particulars from Director of Education, Council Offices, Coventry CV1 5RS (telephone 0203 25555, extension 2104), returnable by November 24.

Applicants are reminded that canvassing automatically disqualifies.

coventry

HUMBERSIDE COUNTY COUNCIL
Education Department
Required for EASTER, 1979

HEADS

for

DULVERTON PRIMARY SCHOOL
Dulverton Close, Bransholme, Hull
Group 5. N.O.R. 187. Age Range 5-9
and
MARKET WEIGHTON INFANT'S SCHOOL
Princess Road, Market Weighton, York
Group 4. Age Range 5-7

This is a 180 instalment of a new 240 place school

Further particulars and application forms may be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside (0482-887131, Ext. 418) to whom completed forms should be returned not later than the 20th November, 1978.

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headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Derby, Markeaton Primary
Group 5. 290 Children

Eyam C.E. (Controlled) Primary, near Bakewell
Group 2. 83 Children

Yeaveley C.E. (Controlled) Primary, near Ashbourne
Group 1. 32 Children

Closing date 14 days after the appearance of this advertisement.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT
SAMFORD COUNTY PRIMARY SCHOOL

HEAD TEACHER

Group 6

Applications are invited from suitably qualified and experienced teachers for the Headship of the above school which currently has 334 pupils on roll between the ages of 4 and 10 years.

SELFIELD COUNTY PRIMARY (COMMUNITY) SCHOOL

HEAD TEACHER

Group 5 (Plus S.P.S.)

required for the above-mentioned school with 234 currently on roll between the ages of 4 and 10 years. The school also provides a range of services to the local community, for the organisation of which the Head Teacher is responsible and is paid an additional allowance. Applications are invited from suitably qualified and experienced teachers with an appropriate range of interests.

For both posts, application forms and further details are available on receipt of a foolscap stamped addressed envelope, from the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester M24 4EA, to whom they should be returned on completion. CLOSING DATE: 30th November, 1978.

HEADSHIPS

Thurrock Area—Re-advertisement
AVELEY COUNTY INFANTS SCHOOL
Stifford Road, Aveley (Roll 145) Group 4.
For this Infants School from the Summer Term 1979.

Castle Point & Rochford Area—Re-advertisement
HADLEIGH COUNTY INFANTS SCHOOL
Sillon Road, Hadleigh, Benfleet (Roll 232) Group 4
For this Infants School from the Summer Term 1979.
Previous applicants for these posts need not re-apply as their applications will receive consideration.

Basildon & Brentwood Area
NORTHLANDS COUNTY INFANTS SCHOOL
Whitfield Road, Pitsea, Basildon (Roll 350) Group 6.
For this Infants School for September, 1979.

Southend Area
PRINCE AVENUE COUNTY JUNIOR SCHOOL
Hornby Avenue, Southend-on-Sea (Roll 320) Group 5
For this Junior Mixed School for September, 1979.

West Essex Area
MAUNDS WOOD COUNTY PRIMARY SCHOOL
Parnall Road, Harlow (Roll 203) Group 5
For this Junior Mixed and Infants School from the Summer Term 1979.

Closing date for all these posts: 1st December, 1978.
Application forms and further details obtainable from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

PRIMARY Deputy Headships continued

SANDWELL
(Metropolitan Borough of)
THE [illegible] JUNIOR SCHOOL,
[illegible]
Required for January, 1979, or as soon as possible thereafter: DEPUTY HEAD TEACHER, Group 4.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8HU. Closing date 21st November, 1978.

SANDWELL
(Metropolitan Borough of)
WEDNESBURY OAK PRIMARY SCHOOL
Tipton
Required for January, 1979, or as soon as possible thereafter: DEPUTY HEAD TEACHER, Group 7.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8HU. Closing date 21st November, 1978.

SANDWELL
(Metropolitan Borough of)
ROUNDS GREEN JUNIOR SCHOOL
Oldbury
Required for January, 1979, or as soon as possible thereafter: DEPUTY HEAD TEACHER—Group 5.
Application forms and further details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8HU. Closing date 21st November, 1978.

SUFFOLK
COUNTY COUNCIL
STRADBROKE VOLUNTARY CONTROLLED CHURCH OF ENGLAND PRIMARY SCHOOL
Head: Miss S. Bryant
(150 pupils; 5 to 11 years)
Applications from suitably qualified and experienced TEACHERS are invited for the following post.
DEPUTY HEAD, Group 3, for April, 1979, or earlier, to take Upper Infants/Lower Junior age-range. An interest in the management of the school and in its place as part of the village community is essential. It is hoped that the successful candidate would have a wide range of curriculum interests to offer and would become one of an enthusiastic group of teachers. The building is old but full of character offering plenty of scope for activities. Preliminary visits to the school are welcomed by appointment.
Further details and application forms available (stamped addressed envelope) from the Headmistress, Stradbroke V.C.P. School, Stradbroke, Diss, Norfolk, to whom they should be returned by 24th November, 1978.

SUFFOLK
COUNTY COUNCIL
STANTON COUNTY PRIMARY SCHOOL
(Group 4. Five to nine years 196 on roll)
Applications are invited from experienced TEACHERS for the post of DEPUTY HEAD for January or April, 1979. The successful candidate will be required to assist the Head in planning the organisation of a new building to be completed by 1980.
Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

TRAFFORD
Metropolitan Borough of
EDUCATION DEPARTMENT
WELLACRE INFANTS
180 (mixed) Irlam Road, Flixton, Urmston M31 3NA
Tel: 061-748 2840
DEPUTY HEADTEACHER (Group 4).
Adaptable TEACHER required with particular interest in MATHS.
Application forms available from and returnable to the Head Teacher.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1979:
DOVECOTE JUNIOR SCHOOL
DEPUTY HEAD, Group 5.
ELSTON HALL INFANTS' SCHOOL
DEPUTY HEAD Group 4.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Other Posts on Scale 2 and above

AVON COUNTY
GREENSLADE INFANTS SCHOOL
Pound Lane, Nailsea, Bristol,
BS19 1RY
Required for January or Easter, 1979, TEACHER with responsibility for MUSIC. Scale 2 post.
Application by letter to the Head Teacher immediately with full details of qualifications, experience and names of two referees. S.A.E. please.
Ref. INF/TC/P/190.

BARKING
(London Borough of)
BEACONTREE HEATH INFANTS' SCHOOL
(Roll 253)
Frizlands Lane, Dagenham, Essex
Required for Easter, 1979: A highly qualified and well experienced CLASS TEACHER capable of taking full responsibility for the co-ordination of School Policy. Scale 3.
London Addition £474 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 23rd November, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
WAULUD JUNIOR SCHOOL
Waulud Bank Drive, Luton, Beds
Headmaster: Mr. O. Toy, J.P.
Required for January 1979, a class TEACHER with experience in the use of modern AUDIO VISUAL AIDS. Scale 2 for suitable candidate.
Required for January 1979, experienced class TEACHER, preferably Upper Junior School, to assist with the organization of Boys' P.E. and Games. Scale 2.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E.) please.

CITY OF BIRMINGHAM
[illegible]
Required January, temporary [illegible] TEACHER for [illegible].
Application forms from and returnable to the Correspondent Governors at the school.
There is a scheme for assistance with removal expenses.

BRADFORD (City of)
METROPOLITAN COUNCIL
WHETLEY FIRST SCHOOL
Due to promotion of present holder, a well qualified TEACHER is required with experience of multicultural education. Duties include teaching, pastoral work, community and extra-curricular activities. Please state area of expertise.
Scale 2
For further details please contact the Headteacher, Mrs. K. Booth, telephone Bradford 45711.
Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Headteacher, Whetley First School, Whetley Lane, Bradford BD8 9HZ, by 22nd November, 1978.
Reference TT 61078 HB

BRENT
(London Borough of)
ST. MARY'S C.E. JUNIOR MIXED AND INFANTS' SCHOOL
Garnet Road N.W.10 (Roll 236, Social Priority School)
Required from January, Experienced JUNIOR SCHOOL TEACHER (Scale 2). Music desirable. The candidate should be in sympathy with the aims of a Church School. Temporary post for two terms would be considered.
Application forms (s.a.e.) available from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, and returnable, together with a recent testimonial, and s.a.e., to the Head of the School, within 10 days.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
LEY HILL COUNTY COMBINED SCHOOL
Ley Hill, nr. Chesham, HP5 1YF
Head: Mr. G. Glover
(No. on Roll 277 Boys and Girls)
Required for January or April TEACHER to take class in upper part of the school.
Scale post could be available to suitably qualified and experienced candidate for specialist work, or a temporary appointment at Scale 1 could also be considered.
London fringe area allowance of £159 p.a. payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Application forms available from the Headmaster on receipt of S.A.E.

BUCKINGHAMSHIRE
STANTON COUNTY MIDDLE SCHOOL
Scale 3 post. Combined responsibilities of year leader and music specialist. The duties of year leader involve the administration of day-to-day curriculum matters for a team of three or four teachers and 80 to 100 pupils. Music responsibilities include some class music lessons, choirs and orchestra. The orchestra consists of four types of recorders, violins, cellos, brass and guitar. Applicants need to be competent instrumentalists. Stanton is a purpose-built middle school for pupils aged eight to 12 years situated in a new housing area in a new city. There are some specialist rooms including a music room. The Milton Keynes Development Corporation is making houses for rent available to teachers. Removal expenses up to £100 and board and lodging allowances will be payable in approved cases.
Application forms and further details are available from the Head, Stanton County Middle School, Saxon Street, Bradville, Milton Keynes MK13 7HH, on receipt of a stamped addressed foolscap envelope.

CAMBRIDGESHIRE
HUNTINGDON AREA
THORNDOWN COUNTY JUNIOR SCHOOL
Hill Rise, St. Ives
Required for Easter, 1979, TEACHER, Scale 2, with responsibility for ART/CRAFT or SCIENCE.
Application forms and further details available from the Headmaster at the school (S.A.E., please).

CAMBRIDGESHIRE
CAMBRIDGE AREA
MAYFIELD C.P. SCHOOL
Cambridge
(355 on roll)
Applications are invited for a SCALE 3 post from Easter or earlier if possible, which offers as the main area of responsibility the development of a new mathematics policy within the school.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (s.a.e., please) returnable by November 27.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. MARY'S C. of E. (AIDED) SCHOOL
Wintringham Road, St. Neots
Required for Easter, 1979, energetic and enthusiastic Christian TEACHER with responsibilities for MATHEMATICS and MUSIC throughout the school. Scale 2 post may be available for a suitable candidate.
Application forms available from the Headmaster at the school (S.A.E. please), returnable by 24 November, 1978.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. MARY'S C. of E. (AIDED) SCHOOL
Wintringham Road, St. Neots
Required for Easter, 1979, energetic Christian TEACHER to lead and organise the Infant Department. A Scale 3 post may be available for a suitable candidate.
Application forms available from the Headmaster at the school (S.A.E. please) returnable by 24 November, 1978.

CAMBRIDGESHIRE
PETERBOROUGH AREA
PETERBOROUGH DISTRICT HOSPITAL
Thorpe Road, Peterborough,
PE3 6DA
Required for April, 1979, or sooner if possible:—
A vacancy exists for an experienced primary and/or secondary TEACHER (Scale 2) for the children's ward of the psychiatric department. An ability to teach mathematics across the age range five to 13 years would be an advantage but not essential.
Applicants should be willing to accept that teaching periods and holidays may not ultimately be the same as those in schools, although the total number of hours will remain the same.
Please apply by letter containing full details and the names and addresses of two referees direct to the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough, not later than Friday, 24th November, 1978.

CROYDON
(London Borough of)
CHIPSTEAD VALLEY PRIMARY SCHOOL,
Chipstead Valley Road, Coulsdon,
Surrey [illegible]
Telephone 71-55255
Tenable: 1st January, 1979
TEACHER required, initially to teach GENERAL SUBJECTS to a third year class in the Junior Department. A positive enthusiasm for games and outdoor educational activities (boys and girls) could be a strong recommendation. Scale 2 or 3 post available for suitable applicant.
Salary, Burnham Scale 2 or 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
OVAL JUNIOR SCHOOL
Oval Road, Croydon CR0 6BJ
Telephone: 01-688 7000
Tenable: 1st January, 1979.
TEACHER with initiative and enthusiasm for this multiracial school. The post is initially for a class of first year juniors and a knowledge of modern infant methods is essential.
Scale 2 available for candidate willing to participate in one of school activities and to take responsibility for an area of the curriculum. Please state interests.
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
RYELANDS
Albert Road, London, S.E.25
Telephone: 01-654 4168
Tenable: 1st January 1979
Experienced TEACHER for third/fourth-year juniors. Ability to work in a team-teaching situation in an open-plan unit. Responsible for language development throughout the school and the junior library.
Salary: Burnham Scale 2 (according to experience) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION [illegible]
[illegible] C. of E. JUNIOR SCHOOL,
Mixed, 7-11 Years.
Number on roll 200
Required for January, 1979, or as soon as possible thereafter, an experienced TEACHER with special interest in MUSIC. A Scale 2 post is available for a suitably qualified person.
Application forms available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Barrow-in-Furness, Cumbria, by November 20, 1978.

DEVON
BARNSTAPLE YEO VALLEY C.P. SCHOOL
(Roll 400)
ASSISTANT TEACHER (Scale 2) required for January to be responsible for BOYS' GAMES in the Junior Section of this school. Ability to teach swimming and interest in crafts a recommendation.
Application forms and further details (S.A.E. foolscap required) from the Headmaster, Vicarage Street, Barnstaple [illegible], returnable by 24 November 1978.

EALING
(London Borough of)
EDUCATION SERVICE
STANHOPE FIRST SCHOOL
Mansell Road, Greenford, Middlesex UB6 9EJ
TEACHERS required as soon as possible. Scale 2 TEACHER for GAMES and MOVEMENT with experience of fourth year class children.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from the Headmistress (S.A.E.) to be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2, for permanent contract supply work at nursery, first, middle, combined and high schools.
For further information see under the Miscellaneous Section.

ESSEX
BULPHAN PRIMARY
(Roll 61)
Fen Lane, Bulphan,
Upminster
Telephone:
Grays Thurrock 891240
SCALE 2
Required for January 1979 TEACHER for Juniors. Scale 2 post inc helping with [illegible] Curricular Activities. Applicants are requested to state their interests. London Fringe Allowance.
Application forms obtainable from Area Education Officer, Rectory Road, Grays, Essex.

County of Cleveland

PRIMARY SCHOOL

SCALE 2 POST (Re-Advertisement)

LEVENDALE PRIMARY SCHOOL
Mount Leven Road, Yarm, Cleveland

Required for Easter, 1979, or as soon as possible, a suitably qualified and experienced teacher. A commitment to co-operative teaching and individual learning is ESSENTIAL; an enthusiasm for mathematics/science in an integrated curriculum would be welcome.

SCALE 2 POST (Re-Advertisement)

FREDERICK NATTRASS JUNIOR SCHOOL
Darlington Lane, Norton, Stockton, Cleveland TS20 1BZ

Required as soon as possible, a suitably qualified and experienced teacher to make a significant contribution to the curriculum, preferably with interests in art, pottery and/or music.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

BOROUGH OF HARINGEY
Education Service

ST. PAUL'S AND ALL HALLOWS (C.E.) J.M. SCHOOL
Worcester Avenue, N17 0JS

Required for January, 1979, or as soon as possible thereafter.

An experienced

TEACHER

to be concerned generally with Curriculum Development throughout the school and specifically with language development including the organisation and oversight of reading and allied activities. Practising Anglican preferred.

Scale 3 post available for suitable applicant.

£474 London Allowance.

100 per cent Removal Expenses.

Forms of application (s.a.e.) from the Chief Education Officer, Education Offices, Somerset Road, Tottenham, N.17, to be returned to the Rev. A. S. Hopes, St. Paul's Vicarage, St. Paul's House, 60 Park Lane, N17 0JR, by 24th November.

Applicants are invited to telephone Mr. J. Thompson, Headmaster of the school (telephone no. 801-3611) for further details.

PRIMARY
Scale 2 Posts
continued

GLOUCESTERSHIRE
Required from 20th April, 1979, full-time qualified PERIPATETIC TEACHER of PIANO for Primary and Secondary Schools in the North-West Gloucestershire Area, Scale 2.
Forms from and returnable to Chief Education Officer, Shire Hall, Gloucester (s.a.e.).

HAMPSHIRE
NETLEY ABBEY BULLOCK HEATH COUNTY JUNIOR SCHOOL
Westwood Road, Netley Abbey, Southampton
Scale 2—CONSULTANCY for GIRLS' PHYSICAL EDUCATION and GAMES.
Curriculum vitae, two referees and S.A.E. to Head.

HARINGEY
(Borough of)
ST. ANN'S (C.E.) J.M. & I. SCHOOL
Avenue Road, Tottenham N15
JUNIOR TEACHER (committed Christian) required for January 1979. Interest in Library, Visual Aids and Resources Materials or Pottery an advantage. New school building.
Scale 2 post available for suitably qualified and experienced candidate.
Application forms from the Chief Education Officer, Education Offices, Somerset Road, London N17, to be returned to: Rev. R. G. Floyd, M.A., St. Ann's Vicarage, South Grove, Tottenham N15 5QG by 24th November, 1978.
£474 London Allowance.
100 per cent removal expenses.

HARINGEY
(Borough of)
Required for January 1979 or as soon as possible thereafter.
ST. MICHAEL'S (C.E.) J. M. & I. SCHOOL
North Road, Highgate Village, N6 4BH
Experienced TEACHER for first year junior class and to take responsibility for the development of Reading and Language. Scale 2 post available for suitable applicant.
Application forms (S.A.E.) from the undersigned, to be returned to the Headmaster at the school by 24th November, 1978.
London Allowance £474 payable. Removal expenses 100 per cent allowed.
The Chief Education Officer, Education Offices, Somerset Road, N17.

HAVERING
(London Borough of)
UPMINSTER JUNIOR SCHOOL
(Roll 400)
St. Mary's Lane, Upminster, Essex
Required Summer Term, 1979, an experienced TEACHER. This is a Scale 2 post. Interest in Language Development an advantage. Some responsibility for stock requisitioning will be given.
There is a scheme for removal expenses.
Application forms (s.a.e.) from Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Completed forms to be returned by Monday, 20th November, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ANDREWS LANE J.M. SCHOOL
Andrews Lane, Cheshunt
Tel.: Waltham Cross 22937
Scale 2 (plus London Fringe Allowance)
Due to promotion to Deputy Head a committed JUNIOR TEACHER is required in January, 1979, to work in this team teaching open plan school. For further details please ring Head.
If interested, apply directly with a comprehensive letter stating special subjects, interests and talents.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
LEY PARK INFANTS' SCHOOL
Cozens Lane East, Broxbourne
Required for Easter, 1979, or earlier if possible, Scale 2

TEACHER in charge of Nursery Unit of this two year old school. Must have nursery training, experience and enthusiasm.
Musical ability an advantage. Letters of application naming the names of two referees to the Head as soon as possible.

HERTFORDSHIRE
RICKMANSWORTH PARK J.M.I. SCHOOL
Park Road, Rickmansworth
Required January or April, an experienced JUNIOR TEACHER Scale 2 for responsibility as language coordinator in this new semi open plan school situated in pleasant area of Rickmansworth.
Interest in display and girls' games an advantage.
Application form from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, to be returned to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.
ROCHESTER
CUXTON C.P. JUNIOR SCHOOL
Bush Road, Cuxton
TEACHER required from January or as soon as possible after that date. Possibility of scale 2 post for suitable applicant.
Please apply to Headmaster stating interests enclosing curriculum vitae and giving names and addresses of two referees.
SEVENOAKS DIVISION
ST. BARTHOLOMEW'S R.C. PRIMARY SCHOOL
Sycamore Drive, Swanley
Group 6. Approximately 270
Required January, 1979, until August 1979, experienced enthusiastic CATHOLIC JUNIOR TEACHER. The post will have particular responsibility for the development of language skills or a combination of Remedial Education and other interests considered.
Scale 2 post for a suitable candidate. London fringe area allowance £150.
Application forms, enclosing stamped addressed envelope, from the Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD WELLHOUSE FIRST SCHOOL
(Roll 317)
Wellhouse Lane, Mirfield WF14 0RE
Required from Easter, 1979, a TEACHER of Lower Juniors, Scale 2. The person appointed will be expected to organise and co-ordinate Mathematics throughout the school. Ability to assist with Boys' Games an advantage.
Application forms (S.A.E., foolscap, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (please quote ref. "B") to whom completed forms should be returned.

LEICESTERSHIRE
HUGGLESCOTE PRIMARY SCHOOL
Ashburton Road, Hugglescote, Coalville, Leics.
Scale 2
Required January or April. Responsibility for Boys' Games (mini Rugby and Swimming) and audio visual aids and with an interest in curriculum development.
Further details from the Head (Coalville 32721). Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).
HIGHGATE PRIMARY SCHOOL
Off Heathrow Drive, Sileby, Loughborough, Leics.
Scale 2
Required April. Open plan school. State strengths.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

PRIMARY
CASTLETON COUNTY PRIMARY AND NURSERY CLASS (3-10)
Hillcrest Road, Rochdale OL11 2QD
Tel.: Rochdale 31858
Required for January 1979:
SCALE 1 TEACHER
for a class of vertically grouped children.
Application should be by letter to the Head Teacher at the School, giving details of age, qualifications and experience, together with the names and addresses of two referees.
Closing date; Thursday 23rd November 1978.

HIGH
BISHOP HENSHAW MEMORIAL R.C. HIGH (13-16)
Shaw Road, Rochdale OL16 4RX
Tel.: Rochdale 47761
Required for January, 1979, or as soon as possible afterwards.
SCALE 2 PHYSICS
Application forms are available, on receipt of a foolscap stamped addressed envelope, from the Headmaster at the School, to whom they should be returned on completion.
Closing date: 27th November 1978.

INSTRUMENTAL MUSIC SERVICE
MUSIC CENTRE, CASTLEMERE SCHOOL
Tweedale Street, Rochdale OL11 1HH
Tel.: Rochdale 58389
Required for January, 1979, or as soon as possible afterwards,
WOODWIND TEACHER
to teach in the Authority's schools and Music Centres.
Scale 1.
Car Users allowance payable.
Application should be by letter to the Head Teacher at the Centre, stating age, qualifications and experience, together with the names and addresses of two referees.
Closing date: 24th November 1978.

LEICESTERSHIRE
OAKDALE JUNIOR SCHOOL
Eastcourt Road, Leicester
(Scale 2 available for suitable applicant)
Required January or April: Experienced CLASS TEACHERS (2 posts) for (a) 2nd year juniors or (b) 3rd year juniors. State interest subject area.
LANGHAM C. of E. PRIMARY SCHOOL
Langham, Oakham, Leics.
(Scale 1 or 2)
Required April: Experienced TEACHER for LOWER JUNIORS.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

NEWHAM
(London Borough of)
NELSON JUNIOR SCHOOL
Napier Road,
London E6 2SE
(Roll: 450)
Head Teacher: Mr. A. Macmillan
Required for January, 1979, or as soon as possible thereafter:—TEACHER required with responsibility for ENGLISH.
Scale 3.
Burnham Scale plus London Allowance £474.
Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
THREE MILLS PRIMARY SCHOOL
Abbey Lane,
London E15 2RP
(Roll: [illegible])
Head Teacher: Mr. H. R. James
Required for January, 1979:—
Class TEACHER with responsibility for MUSIC.
Scale 2.
Burnham Scale plus London Allowance £474 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by 17th November, 1978.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
(Re-advertisement)
VICARAGE JUNIOR SCHOOL
Vicarage Lane,
London E6 4AD
(Roll: 290)
Head Teacher: Mr. C. Owen
Required for January, 1979, or as soon as possible thereafter:—
TEACHER to be responsible for AUDIO/VISUAL AIDS.
Scale 2.
Burnham Scales plus London Allowance £474.
Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
SPRING GARDENS JUNIOR SCHOOL
Albion Road West, North Shields, NE29 0JH
Head Teacher: Mr. M. S. Tickell
Required for April 23rd, 1979, or such earlier date as may be arranged.
Scale 3. TEACHER to be responsible for co-ordinating and developing work throughout the school in MATHEMATICS or MATHEMATICS and SCIENCE. Candidates are requested to submit a full supporting letter with their application.
Application forms are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher within two weeks of the appearance of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
CASTLE BROMWICH JUNIOR SCHOOL
Hurst Lane North, Castle Bromwich, Birmingham B36 0HD.
Required January, 1979, or as soon as possible, Scale 3 TEACHER to be responsible for ENGLISH and the LIBRARY.
Send S.A.E. to Head Teacher for details and application form. Closing date 3rd December, 1978.

SOLIHULL
EDUCATION COMMITTEE
Re-advertisement
ALCOTT HALL J.I. SCHOOL
Lime Grove, Chelmsley Wood, Birmingham B37 7PY
Required January 1979 or as soon as possible Scale 2 experienced TEACHER able to organize boys' games in the Junior Department.
Applications by letter to Head Teacher quoting names and addresses of two referees. Enclose S.A.E. Closing date 4th December, 1978.

SOLIHULL
EDUCATION COMMITTEE
BISHOP WILSON C.E., J.I. SCHOOL
Pike Drive, Chelmsley Wood, Birmingham B37 7US.
Required January, 1979, or as soon as possible. Scale 2. INFANT TEACHER with responsibility for ART and CRAFT.
Applications by letter to Head Teacher quoting names and addresses of two referees. Enclose s.a.e. Closing date December 4, 1978.

SUFFOLK
COUNTY COUNCIL
SPRITES COUNTY JUNIOR SCHOOL
Stonechat Road, Ipswich, IP2 0SA
Head Teacher: Mr. R. Fern
Required April 1979: TEACHER (Scale 2) to co-ordinate the teaching of MUSIC throughout the school and to develop the range of choral and instrumental work already in existence.
Apply by letter in first instance, giving curriculum vitae and the names and addresses of two referees, to the Head at the school, enclosing S.A.E.
Closing date: 24th November 1978.

SUFFOLK
COUNTY COUNCIL
Applications are invited for the following Scale 2 posts:
BOXFORD C.E. CONTROLLED PRIMARY
(140 on roll)
Experienced TEACHER required for a Junior Class. Interest in and ability to be responsible for LANGUAGE DEVELOPMENT. DRAMA and P.E. would be an advantage.
MILDENHALL, WEST ROW COUNTY PRIMARY
(111 on roll)
Experienced TEACHER required for an Infants class, with an interest in LANGUAGE DEVELOPMENT.
Further details and forms of application obtainable from the respective Heads (stamped addressed foolscap envelope, please).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HYLTON ROAD PRIMARY SCHOOL
TEACHER—Scale 3, required for January, 1979, or as soon as possible thereafter, an experienced teacher to be responsible for Mathematics throughout the school.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 24th November, 1978.
L. A. Blount, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for January, 1979, or as soon as possible thereafter.
ST. SAVIOUR'S C. OF E. PRIMARY (V.A.) SCHOOL
Verulam Avenue, London, E17
Head Teacher: Mr B. P. Jones
ASSISTANT TEACHER to take charge of Physical Education and Boys' Games. A communicant member of the Church of England preferred.
Burnham Scale 2 plus Outer London Allowance.
Application forms (enclose S.A.E.) from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ and returnable to the Correspondent to the Managers, Mr. A. Watson, O.B.E., 8 Victoria Road, Chingford, London, E.4.
Closing date: 24th November, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
WOODSIDE JUNIOR SCHOOL
Wood Street, London, E17 3JX
Head Teacher: Mrs. E. Child
Required for May 1979: ASSISTANT TEACHER to take responsibility for the organisation and development of School and Class Libraries, and for the central displays within the school.
Burnham Scale 3 plus Outer London Allowance plus Social Priority Allowance.
Application forms (enclose S.A.E.) obtainable from (and returnable to) the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: 24th November 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
(Re-advertisement)
Required for May, 1979:
WINNS INFANTS' SCHOOL
Fleeming Road, London E17 5ET
Head Teacher: Mrs. A. J. Booth
TEACHER to take charge of 20-place Nursery Unit.
Suitable nursery experience and/or training essential.
Burnham Scale 2 plus Outer London Allowance.
Application forms (enclose S.A.E.) from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton E10 5QJ.
Closing date: 24th November, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required 1st May, 1979, or earlier if possible.
CANN HALL INFANTS SCHOOL
Cann Hall Road, London, E.11
Head Teacher: Mrs. A. Field
ASSISTANT TEACHER: scale 2, for reception class in this multicultural school. Special responsibility for Language Development and Reading.
Outer London Allowance plus Social Priority Allowance payable.
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, E.10 5QJ.
Closing date: 24th November, 1978.

WEST SUSSEX
COUNTY COUNCIL
MID SUSSEX AREA
ST. MARY'S C.E. SCHOOL
Link Lane, Pulborough, West Sussex
Experienced TEACHER required January, 1979, for an Upper Junior Class. Scale 2 responsibilities for PHYSICAL EDUCATION and possibly SCIENCE. Ability to take Junior French an advantage.
Communicant member of Church of England preferred.
Form and details from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
BROADFIELD EAST SCHOOL (FIRST)
Vulcan Close, off Woodmans Hill, Broadfield, Crawley
Required for April, 1979. Scale 2, experienced TEACHER to lead team of three in open plan area.
Favourable housing plus London Fringe Area Allowance.
Details and application form on receipt of S.A.E. from Education Officer, Goffs Park House, Old Horsham Road, Crawley, Sussex.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ST. JOSEPH'S R.C. SCHOOL
Hazelgrove Road, Haywards Heath, West Sussex RH16 3PQ
Required Easter, 1979, DEPUTY HEADTEACHER. Applicants should be practising members of the Roman Catholic Church, and have experience in organisation. He/she would be required to teach 4th year Juniors in the current school year. Ability to teach Junior French an advantage.
Form from the Head Teacher on receipt of S.A.E. to be returned without delay. Previous applicants will automatically be reconsidered.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1979:
RAKEGATE JUNIOR SCHOOL
Scale 3
ENVIRONMENTAL STUDIES and OUTDOOR ACTIVITIES. The school has an extensive programme of School Journeys and Visits and the successful candidate will be required to co-ordinate and develop this work.
HAWTHORN PARK J. & I. SCHOOL
Scale 2
GIRLS' P.E. and GAMES.
OXLEY J. & I. SCHOOL
Scale 2
INFANT TEACHER with responsibility for GIRLS' P.E. and GAMES in both the Infant and Junior departments.
STOWLAWN J. & I. SCHOOL
Scale 2
Responsibility for P.E. and GAMES.
ST. STEPHEN'S C.E. J. & I. SCHOOL
Scale 3
CO-ORDINATOR of INFANT DEPARTMENT.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Remedial Posts

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
HAWTONVILLE JUNIOR SCHOOL
Holden Crescent, Boundary Road
Newark, Nottinghamshire NG24 4RU
Headmaster: B. Perry
(Roll 300)
For Summer Term, experienced TEACHER (Scale 2, plus special class allowance) to take charge of the special class remedial unit. There are two units within the school.
Further details may be obtained from Head Teacher. Previous applications will be considered.

SUFFOLK
COUNTY COUNCIL
ST. JOHN'S C. of E. AIDED PRIMARY SCHOOL
Victory Road, Ipswich
(Roll 230)
Telephone: Ipswich 77504
Head Teacher: Mr. J. Colbourne
Required January or April 1979: an experienced TEACHER (Scale 1) for Reception Infants.
Communicant church member preferred.
Application forms and further details obtainable from the Head (please enclose S.A.E.).

Scale 1 Posts

AVON COUNTY
THE MANOR (C.E., V.C., J.M.& I.) SCHOOL
Coalpit Heath, Bristol, BS17 2TG
(Amended re-advertisement)
Required for January 1979: TEACHER for Second-year Juniors.
Competence as a pianist and a willingness to assist with training of recorder players and a school choir desirable.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
A limited number of vacancies for class TEACHERS exist in infant and junior schools from January 1, 1979. Suitable for newly qualified teachers. Scale 1.
London addition £474 per annum. Reimbursement of removal expenses in approved cases.
Application form available (s.a.e.) from the Chief Education Officer, Town Hall, Barking, Essex.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
WHITEHEAD C. OF E. LOWER SCHOOL
Angel Lane, Houghton Regis
Dunstable, Bedfordshire
Headmistress: Mrs. M. Jones
Required for January, 1979, NURSERY TEACHER, Scale 1.
Application forms obtainable from and returnable to the Headmistress (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH ROAD JUNIOR SCHOOL
Denbigh Road, Luton, Bedfordshire
Required as soon as possible, Scale 1 TEACHER to take charge of a class of non-English speaking children. Qualifications or experience in English as a second language would be a distinct advantage.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Southern Area Education Officer, 30a Old Bedford Road, Luton, Bedfordshire (S.A.E., please).

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
MATTHEW BOULTON COLLEGE
Sherlock Street, Birmingham B5 7DB
DEPARTMENT OF SCIENCE
LECTURER Grade I in PHYSICS required to teach mainly to G.C.E. "A" level and O.N.C./O.N.D. Science Courses (and T.E.C. replacements).
Salary £3,192 to £5,334 including pay supplement. Commencing salary according to qualifications and experience.
Application forms and further particulars obtainable from the Principal, to whom they should be returned as soon as possible.
There is a scheme for assistance with removal expenses.

BRENT
(London Borough of)
OAKINGTON MANOR JUNIOR MIXED AND INFANTS' SCHOOL
Oakington Manor Drive, Wembley HA9 6NF
(Roll: 530)
Required from January or Easter: TEACHER (Scale 1) to take 2nd Year Junior Class in well-integrated multi-racial school in Wembley. Knowledge of Fletcher's Maths useful.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 1,010, 11 to 18)
Required from January TEACHER to assist in the teaching of NEEDLEWORK (Scale 1) in a lively and well organized Department. C.S.E., "O" and "A" level examinations taken. Ability to teach Religious Education as an additional subject would be an advantage.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRISTOL
BRISTOL GRAMMAR SCHOOL
Lower School
200 boys aged 7 to 11
A qualified ASSISTANT is required in January, 1979, to teach MATHEMATICS to groups of able boys in the age range 9 to 11. The ability to help with games is essential. Salary Burnham Scale 1.
Temporary appointment could be considered.
Applications in writing with curriculum vitae and details of three persons to whom reference may be made should be sent to the Headmaster immediately.
Bristol Grammar School, University Road, Bristol BS8 1SR, Tel.: Bristol 36006.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SHENLEY CHURCH END COUNTY FIRST SCHOOL
Required for January, 1979, TEACHER for a group of five to six year olds in this pleasant new school which has approximately [illegible] on roll.
Scale 1 post.
The school is situated in a designated area of the new city of Milton Keynes, and the Development Corporation is making houses for rent available to teachers.
Removal expenses up to [illegible] and board and lodging allowance will be payable in approved cases.
Application by letter to the Head, Mr. A. R. Russell, Shenley Church End County First School, Shenley Church End, Milton Keynes [illegible], giving full personal details and the names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following temporary Scale 1 posts from January to August:
LINTON HEIGHTS JUNIOR SCHOOL
(290 on roll)
A TEACHER for the third-fourth year team. Boys' games an advantage. A permanent Scale 2 post might be available to a suitable applicant.
OAKINGTON C.E. (A.) PRIMARY SCHOOL
(131 on roll)
Reception Infants. Music an advantage.
TEVERSHAM C.E. (A.) PRIMARY SCHOOL
(160 on roll)
An experienced TEACHER for transitional Infant/Junior Class.
Application forms from Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please): returnable as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
WERRINGTON JUNIOR SCHOOL
Amberley Slope, Werrington, Peterborough PE4 6QG
Telephone: Peterborough 71779
Group 6
Roll 301
Required for January 1979
TEACHER for lower juniors. Scale 1 post.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. G. [illegible] Walton, at the above address by 21st November, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MORLEY MEMORIAL C.P. SCHOOL
Cambridge
(416 on roll)
Applications are invited for TEMPORARY (January to August) SCALE 1 POST to teach 2nd year juniors.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please) returnable as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
UPWOOD COUNTY PRIMARY SCHOOL
Upwood, Huntingdon
Required for January:
TEACHER for RECEPTION CLASS
Scale 1
Application forms available from the Headmaster (S.A.E. please).

CROYDON
(London Borough of)
ECCLESBOURNE INFANTS SCHOOL
Bert Road, Thornton Heath, Surrey CR4 7LP
Telephone: 01-684 3187
Temporary: 1st January, 1979. TEACHER required for a vertically grouped class in the partly open plan school. Applicants should be willing to work in co-operation with other staff. This post is suitable for a first appointment.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.
Closing date: 24th November, 1978.

CUMBRIA
EDUCATION COMMITTEE
WINDERMERE C. OF E. JUNIOR SCHOOL
Mixed 7 to 11 years. Number on Roll 280
Required for January, 1979, a TEMPORARY TEACHER, for two terms, Scale 1. This post would suit a recently qualified teacher. Please state special interests.
Application forms available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Barrow in Furness, Cumbria by 24th November, 1978.

DEVON
BOW COUNTY PRIMARY SCHOOL
(Roll 74)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for reception and lower infants, competent in language development, creative teaching and out-of-school activities.
Scale 1 post.
The successful applicant will be expected to take up the appointment in January, 1979, or as soon as possible thereafter.
Application forms (s.a.e. please) from Headmaster, Bow County Primary School, Bow, Crediton, returnable by 24th November, 1978.

DUDLEY
METROPOLITAN BOROUGH
WOLLASTON C.E. JUNIOR SCHOOL
Bridgnorth Road
Stourbridge
(7-11, 380 on roll)
Required for January, 1979, enthusiastic capable TEACHER for a class of [illegible] year-olds. ART and CRAFT and GAMES an advantage.
Application forms (S.A.E.) from and returnable to: [illegible] Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands, DY1 1JQ.

DURHAM
COUNTY COUNCIL
Qualified ASSISTANT TEACHER Salary Scale 1—required for January, 1979.
DURHAM ST. GODRIC'S R.C. (AIDED) JUNIOR MIXED AND INFANT
Area Education Office, Room 3/95, County Hall, Durham.
JUNIOR TEACHER. Interest in BOYS' GAMES.
Application form obtainable from the Area Administrative Officer, at the address shown, on receipt of a foolscap, stamped addressed envelope, to be returned by [illegible] November, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
STANHOPE FIRST SCHOOL
Mansell Road, Greenford, Middlesex UB6 9EG
TEACHERS required as soon as possible. Scale 1. 0.5 part-time teacher for remedial teaching.
Application forms from the Headmistress (S.A.E.) to be returned as soon as possible.

PRIMARY
Scale 1 Posts
continued

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS Scale 1/2 for permanent contract supply work at nursery, first, middle, combined and high schools.
For further information see under the Miscellaneous Section.

EALING
(London Borough of)
EDUCATION SERVICE
ST. GREGORY'S FIRST AND MIDDLE SCHOOL
Woodfield Road, Ealing, London W.5
Required for January, 1979, or as soon as possible thereafter, an enthusiastic TEACHER for the FIRST SCHOOL. Scale 1, plus £474 London Allowance.
The school is situated in a residential area near Ealing Abbey and within easy reach of Ealing Broadway. Applicants must be practising Catholics and should hold a Catholic Teacher's religious certificate. Applications for first appointments welcomed.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Please send S.A.E. for application form, from and returnable to the Headmaster at the above address as soon as possible.

ESSEX
GRAHAM JAMES INFANT
(Roll 200)
The Sorrells, Stanford-le-Hope
Tel Stanford-le-Hope [illegible]
Scale 1, possibility of a Scale 2 post for suitable applicant.
Required for January, 1979 (if possible) a qualified and experienced TEACHER to take charge of a newly formed reception class. An ability to play the piano an advantage.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

HARINGEY
(Borough of)
Required for January, 1979, or as soon as possible thereafter.
THE GREEN (C.E.) J.M. & I. SCHOOL
Somerset Road, N17 9EJ
Infant TEACHER required to work in the Infant Annexe, Philip Lane, N.15
Application forms (S.A.E.) from the undersigned, to be returned to the Headmistress of the school at the above address by 24th November.
London Allowance, £474 payable. Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N.17.

HARROW
EDUCATION COMMITTEE
ST. JOHN'S C. OF E. FIRST SCHOOL
2 Embry Way, Stanmore, Middx.
Telephone number: 01-954 3190
Young TEACHER required for January for this vertically grouped class of five to six year olds.
A communicant member interested in Religious Education and Music would be an advantage.
Application forms from and to be returned to Headmistress as soon as possible.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
(1) PYRGO INFANTS' SCHOOL
(Roll 130)
Tarnworth Road, Harold Hill, Romford, Essex
Required January, 1979, an enthusiastic Infant/Nursery trained TEACHER for middle infants. Ability to offer Music an advantage. This is a temporary post during the maternity leave of the permanent postholder.
(2) SCARGILL JUNIOR SCHOOL
(Roll 380)
Mungo Park Road, Rainham, Essex
Required January, 1979, a General Class TEACHER. Interest and ability in GIRLS' PHYSICAL EDUCATION and GAMES essential. This is a temporary post during the maternity leave of the permanent postholder.
Application forms (S.A.E.) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.
Completed forms to be returned by Monday, 20th November, 1978.

HEREFORD AND WORCESTER
COUNTY COUNCIL
[illegible]

HERTFORDSHIRE
CALLOWLAND INFANT SCHOOL
Leavesden Road, Watford
Required January, experienced TEACHER of INFANTS. MUSIC essential.
Application form from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, to be returned to the Headmistress.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road, Hounslow, TW3 4DN
ST. JOHN'S R.C. PRIMARY SCHOOL
Boston Park Road, Brentford, TW8 9JF
Headmaster: Mr. H. B. Lloyd, J.P., Dip Ed.
Required January, 1979: enthusiastic TEACHER for Middle Juniors with an interest in JUNIOR SCIENCE or DRAMA or ART CRAFT. Possibility of Scale 2. Practising Catholic preferred. Appointments to visit the school should be arranged with the Headmaster (telephone 01-560 7477).
London allowance £327 payable.
Closing date, November 24, 1978.
Application forms (S.A.E., please) from the Director of Education, Civic Centre, Lampton Road, Hounslow, and to be returned to the Head Teacher at the school.
A. Groves, Director of Education.

HULL
HYMERS COLLEGE
H.M.C. Direct Grant/Independent
A TEACHER is required in January, for the Junior School (200 boys, 8 to 11). The post could be temporary (1 or 2 terms) or permanent. Burnham Scale I/II.
Write to the Headmaster with usual details and names of one or two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BERKELEY JUNIOR SCHOOL
Marsden Drive, Scunthorpe
Headteacher: H. Johnson
Required for April, 1979, or January, 1979, if possible, CLASS TEACHER for UPPER JUNIORS. Music essential. Scale 1.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by November 21, 1978 (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated schools admit the full infant and junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

GRAVESHAM DIVISION
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Springhead Road, Northfleet
(Roll 169)
Required for January, TEACHER of Upper Juniors with responsibility for Boys' Games and Physical Education. Applicants must be practising Roman Catholics and hold the Catholic Teacher's Certificate or be prepared to study for it.
Applications to be returned to the Chairman of the Managers at the school.

MEDWAY DIVISION
NEW ROAD C.P. SCHOOL
Bryant Road, Chatham
Scale 1 post. TEACHER for Lower Juniors required from January, initially for one term, with possibility of permanent post later.
Social Priority Schools' Allowance payable.
Please apply to the Headmistress enclosing curriculum vitae and names and addresses of two referees.

SEVENOAKS DIVISION
STANGROVE PARK COUNTY PRIMARY JUNIOR SCHOOL
Park View Close, Edenbridge
Kent
(Tutorial Unit)
(Group 5; approximate roll 160)
ASSISTANT TEACHER for TUTORIAL UNIT which caters for children of five to nine years who are functionally subnormal and who could be immature, emotionally distressed or socially disadvantaged. The post requires a person with a flexible approach who has undergone training in remedial work.
Scale 1 with Special School Allowance. Appointment as soon as possible after December, 1978.
Application forms from Headmaster enclosing stamped addressed envelope.

TONBRIDGE AND MALLING DIVISION
WOODLANDS C.P. JUNIOR SCHOOL
Hunt Road, Tonbridge TN10 4BB
TEMPORARY TEACHER required [illegible]

LINCOLNSHIRE
ASSISTANT TEACHER
WELTON ST. MARY'S PRIMARY C.E. SCHOOL
Burnham Scale 1, £2,904-£4,662
(Number on roll 240)
Required from January, 1979, or as soon as possible, TEACHER for LOWER JUNIORS. Ability in any of the following would be an advantage: boys' games, science, music (pianist).
Application forms on receipt of a S.A.E. from the Headteacher at the School, Welton, Lincoln LN2 3LS (or S.T.A.P.) to whom they should be returned not later than 17th November, 1978.
BOURNE WESTFIELD COUNTY
(Roll 290)
Experienced TEACHER for an expanding JUNIOR DEPARTMENT with responsibility for girls' games and needlework. Scale 2 available for suitable applicant.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (S.A.F.E.) Closing date 24th November.
HOLTON-LE-CLAY COUNTY INFANTS SCHOOL
Holton-le-Clay, Grimsby
(Group 4, Number on roll 179)
INFANT TEACHER required for January, 1979, Scale 1. S.T.A.P. accepted.
S.A.E. to Headmistress for application form. Closing date 24th November, 1978.

LONDON, N.21
PALMERS GREEN HIGH SCHOOL
Hoppers Road, London, N21 3LJ
Required for January, 1979 or as soon as possible, full-time INFANT/JUNIOR TEACHER.
Salary Burnham Scale, London Allowance.
Letter of application with curriculum vitae, testimonials and names of two referees to the Headmistress.

LONDON, S.W.2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(450 girls. Independent)
Required April, 1979, form TEACHER for ages 8 to 9, to take responsibility for school music. Guitar playing an advantage.
Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
(H.M.C.)
JUNIOR SCHOOL
Lambton Road
Newcastle upon Tyne NE2 4RX
Wanted for January or April, 1979, ASSISTANT to teach mainly MATHEMATICS and ENGLISH chiefly to nine-year-olds, and to take an active interest in games and possibly swimming throughout the Junior School (ages eight to 11).
Burnham Scale 1 initially. A temporary appointment would be considered.
Apply immediately to the Headmaster, R.G.S. Junior School, or ring 815711, extension 30.

NORTH YORKSHIRE
COUNTY COUNCIL
REAL COUNTY PRIMARY SCHOOL
Nr. Goole
(135 on roll)
Required for Easter, 1979, TEACHER to take UPPER JUNIOR CLASS and help develop MUSIC throughout the school. Scale 2 post available for suitable applicant.
HEADLANDS COUNTY PRIMARY SCHOOL
Haxby, York
Required for January, 1979, or as soon as possible thereafter, TEACHER for LOWER JUNIORS, interested in BOYS' GAMES. Scale 2 post available for suitable applicant.
Application forms (S.A.E. please) available from the Area Education Office, [illegible] Piccadilly, York YO1 1PW, to whom they should be returned within twelve days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
FOSTON C.E. PRIMARY SCHOOL
(Near York)
Required from January, 1979, if possible, an experienced INFANT TEACHER, Scale 1.
MALTON COUNTY PRIMARY SCHOOL
Required from January, 1979, if possible, an assistant TEACHER, Scale 1, for LOWER JUNIORS.
An interest in Science and Boys' Games within the Junior Department an advantage.
New entrants welcome to apply.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, DL7 8AE, to whom completed forms should be returned within fourteen days of this advertisement.

REDBRIDGE
(London Borough of)
TEACHER/ADVISER for RELIGIOUS EDUCATION.
Please see display advertisement under Secondary Religious Education.

CITY OF SALFORD
EDUCATION DEPARTMENT
ALL SAINT'S R.C. AIDED PRIMARY SCHOOL
Trafford Road, Eccles, Manchester M30 0JA
(Group 5 (237 on roll))
Required from January, 1979.
Experienced TEACHER to be responsible for co-ordinating language development throughout the school. Scale 2 post available for suitably qualified applicant.
The successful applicant must be a committed Catholic, having the Catholic Teachers' Certificate.
Please send S.A.E. for [illegible]

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
FATFIELD PRIMARY SCHOOL
TEACHER, Scale 2
Required for January, 1979 or as soon as possible thereafter, for the development of mathematics throughout the school.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms, obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 24th November, 1978.
L. A. Blount, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for January, 1979:
SOUTHGROVE PRIMARY SCHOOL
Ringwood Road, London, E17 8PX
Head Teacher: Mr. M. W. Cook
ASSISTANT TEACHER to work in purpose built 10-place Nursery Unit.
Infant Nursery training and/or experience essential.
Burnham Scale 1 plus Outer London Allowance plus Social Priority Allowance.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date November 24, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for January, 1979
CANN HALL INFANTS SCHOOL
Cann Hall Road, London E11
Head Teacher: Mrs. A. Field
TEMPORARY ASSISTANT TEACHER Spring Term only to take a new reception class. Nursery Infant training and/or experience essential.
Burnham Scale 1 plus Outer London Allowance plus Social Priority Allowance.
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 24th November, 1978.

WEST SUSSEX
SOUTHERN AREA
ELMGROVE COUNTY INFANTS SCHOOL
Elmgrove Road, Littlehampton
Required January or April 1979: Enthusiastic Scale 1 TEACHER, interested in all aspects of infant education.
Experienced preferred.
Form from and returnable to Headmistress at School, on receipt of foolscap S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
BROADFIELD EAST FIRST SCHOOL
Vulcan Close, off Woodmans Hill, Broadfield, Crawley
Required for April, 1979:
Scale 1 experienced TEACHER to work in teaching team of three in open plan area.
Favourable housing plus London Fringe Area Allowance.
Details and application form on receipt of S.A.E. from Education Officer, Goffs Park House, Old Horsham Road, Crawley, Sussex.

WEST SUSSEX
MID SUSSEX AREA
SHELLEY C.P. SCHOOL
Broadbridge Heath, Horsham
West Sussex
Experienced Infant TEACHER required January, 1979. MUSIC an advantage.
Form and details from the Head Teacher on receipt of S.A.E.

Middle School Education

Headships

STAFFORDSHIRE
EDUCATION COMMITTEE
BROADACRES C.E. (C) MIDDLE SCHOOL
Hixon, Nr. Stafford
Applications are invited from suitably qualified and experienced applicants for the post of HEAD TEACHER, Group 5. This school was opened in 1968 as a non-selective Secondary School and is now in the process of re-organisation as a Middle School (ages 9 to 13).
Further particulars and application forms can be obtained from and should be returned to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford by Thursday, November 23, 1978.

Deputy Headships
Senior Masters/ Mistresses

HAMPSHIRE
MEON MIDDLE SCHOOL
[illegible]

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
WESTERN MIDDLE SCHOOL
Forest Road, Wallsend NE28 8PY
Headteacher, Mr. J. R. Brydon
Required for 23rd April, 1979. Scale 2 plus S.P. Allowance. TEACHER of HEAVY CRAFT, to be responsible for the development of the subject throughout the 9-13 age range.
Please state subsidiary subjects offered.
Application forms are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields and should be returned to the Headteacher within two weeks of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
ALL SAINTS C.E. (VOLUNTARY CONTROLLED) MIDDLE SCHOOL
Sudbury
(Mixed comprehensive nine to 13: 440 on roll)
Required for January 1979, TEACHER to co-ordinate ART and CRAFT. Scale 2 post available for suitable applicant.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, All Saints C.E. V.C. Middle School, Christopher Lane, Sudbury, Suffolk.

English

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
BRENTSIDE MIDDLE SCHOOL
Kennedy Road, Hanwell,
London, W7 1JL
Required for January, 1979, or as soon as possible thereafter. TEACHER to Coordinate ENGLISH throughout the school.
Scale 3 salary plus £474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms (S.A.E.) from Headmaster to be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, ALLHALLOWS C.E. MIDDLE SCHOOL
Allhallows
Required from January 1979 a suitably qualified enthusiastic TEACHER for the Scale 3 post of 3rd year co-ordinator (12/13 year olds) with responsibility for organizing the teaching of English throughout the school. Ability to help with games an advantage.
Application forms available from the school to which they should be returned as soon as possible. (S.A.E.).

Mathematics

Heads of Department

SANDWELL
(Metropolitan Borough of)
MOAT FARM JUNIOR SCHOOL
Required for January, 1979, or as soon as possible thereafter: Experienced TEACHER of UPPER JUNIORS to undertake responsibility as Head of Mathematics, Scale 3.
Application forms available from and returnable to Head Teacher, Brookfield Road, Oldbury, Warley, West Midlands. Closing date 30th November, 1978.

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
PARKWAY MIDDLE SCHOOL
Haverhill
Required for January or April, 1979 in this purpose built 9 to 13 Middle School of 400 pupils, MATHEMATICS CO-ORDINATOR (Scale 3) to co-ordinate the teaching of Mathematics throughout the school and to teach as a member of the 4th year team.
Haverhill is an expanding market town situated in attractive countryside and within easy reach of Cambridge. The local housing authority is prepared to give special consideration to the provision of housing for teachers in Haverhill.
Further details and application [illegible]

SUFFOLK
COUNTY COUNCIL
CHALKSTONE MIDDLE SCHOOL
Haverhill
(Mixed comprehensive nine to 13: 650 on roll)
Required for January 1979, TEACHER of FRENCH (Scale 1).
Haverhill is an expanding town situated in attractive countryside and within easy reach of Cambridge. The local housing authority is prepared to give special consideration to the provision of housing for teachers in Haverhill.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Chalkstone Middle School, Millfields Way, Haverhill, Suffolk.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
SNAPETHORPE MIDDLE SCHOOL
Wakefield
([illegible] on roll)
Required Easter 1979 or sooner, if possible. Experienced TEACHER (Scale 2) to be responsible for FRENCH/GERMAN throughout the school. The successful applicant will also work within a year group and thus teach General Subjects.
Requests for application forms (accompanied by a S.A.E.) should be addressed to the Chief Education Officer, Education Department, 8 Bond Street, Wakefield (to be returned by 24th November 1978).

Music

HEREFORD AND WORCESTER
COUNTY COUNCIL
BREDON HILL MIDDLE SCHOOL
Ashton-under-Hill, Evesham,
Worcs WR11 6SW
Required for April, 1979 (or earlier if possible), ASSISTANT TEACHER, Scale 1, to be responsible for MUSIC throughout the school (age range 10 to 13). The school is secondary orientated with a well equipped music department. Peripatetic staff teach string and brass instruments.
Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

Physical Education

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
BRENTSIDE MIDDLE SCHOOL
Kennedy Road, Hanwell,
London, W7 1JL
TEACHER required for January, 1979, or as soon as possible thereafter, for BOYS PHYSICAL EDUCATION and GAMES.
Scale 2 salary plus £474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms (S.A.E.) from Headmaster to be returned as soon as possible.

Scale 1 Posts

WIRRAL
(Metropolitan Borough of)
QUARRY MOUNT MIDDLE SCHOOL
Coronation Avenue, Wallasey, Merseyside, L45 [illegible]
(Mixed 460)
For January, 1979: TEACHER, Scale 1, responsible for all GYMNASTICS and GIRLS' GAMES.
Other subject required, at present, Environmental Studies.
Application forms from the Head Teacher at the school (S.A.E., please).
Closing date November 24th, 1978.

Religious Education

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, ALLHALLOWS C.E. MIDDLE SCHOOL
Allhallows
Required from January, 1979: SCALE 2 TEACHER [illegible]

MIDDLE
Science
continued

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
GOLDINGTON MIDDLE SCHOOL
Harlington Way, Bedford

Required for January, 1979, TEACHER of SCIENCE to teach Nuffield Science to third and fourth-year Middle School children of mixed ability. Scale 1.

This will be a temporary one-term appointment.

Application form and further details available from the Head of the school (S.A.E., please).

EALING
(London Borough of)
EDUCATION SERVICE
OAKLANDS MIDDLE SCHOOL
Oaklands Road, Hanwell W7 2DP
(8 to 12 years)
TEACHER required for January, 1979, or as soon as possible thereafter to teach SCIENCE throughout the school and to take responsibility for BOYS' GAMES, which involves extra-curricular activities.
Scale 2 salary.
£474 London Allowance plus Social Priority Payments.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Head Teacher to be returned as soon as possible.

WILTSHIRE
UPPER [illegible] MANOR MIDDLE SCHOOL
[illegible] Avenue, Salisbury
[illegible]
(nine to 13 years, mixed; number on roll [illegible])
Required for April, 1979, or as soon as possible, a qualified and experienced SCIENCE TEACHER to co-ordinate science work throughout the school. A Scale 2 post is available for suitable candidate with possible involvement in Year Group leadership. Some other subject teaching will be necessary.
Application form and further details from the Headmaster on receipt of a S.A.E. (foolscap). Applications for temporary (one or two terms) employment will be considered.

Technical Studies

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
CHRIST CHURCH CE MIDDLE SCHOOL
New Broadway, Ealing W5 2XA
(8 to 12 years)
TEACHER required for January, 1979, or as soon as possible thereafter for WOODWORK and DESIGN SUBJECTS.
Scale 2 salary for suitable applicant, £474 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Head Teacher, to be returned as soon as possible.

St. Benedict's Roman Catholic Secondary School, Cheltenham
(AIDED)
Proposed Burnham Group 9

HEAD

Required for the beginning of the Summer Term 1979, for this 3 f.e. Secondary Modern School, which is being enlarged to take 5 f.e., with a view to Comprehensive Reorganisation in the near future.

Application forms, with further particulars, obtainable from Chief Education Officer, Shire Hall, Gloucester (please enclose s.a.e.), should be returned by 27th November, 1978.

Preference will be given to Roman Catholic applicants for this post.

Gloucestershire County Council

headship

Netherthorpe Grammar School (Comprehensive) Staveley

Applications are invited for the Headship of this Voluntary Controlled 11-18 co-educational comprehensive school, founded as a grammar school in 1572 and reorganised on comprehensive lines in September, 1977. The school is on the outskirts of Staveley, some five miles north-east of Chesterfield. The current number on roll is 840 including 110 in the sixth form.

Salary: Group 10.

Closing date: Friday, 24 November, 1978.

Application forms and particulars for the above post (S.A.E. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest.

HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES

Required for Easter, 1979:

HEAD TEACHER

Group 8, Salary £7,689-£8,377 plus £327 London Allowance plus £528 allowance

Applications are invited from experienced teachers for the Headship of this mixed Comprehensive High School, 840 on roll, 11-14 years age range. Application forms and further details obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ, on receipt of s.a.e. Closing date for applications 4th December, 1978.

London Borough of Waltham Forest

subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Head Teacher, to be returned as soon as possible.

Other than by Subject Classification

Other Posts on Scale 2 and above

DEVON
EXETER CENTRAL C. of E. (9-13 Years) MIDDLE SCHOOL
(Roll 340)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for GENERAL SUBJECTS plus ENGLISH LANGUAGE teaching and associated A.V.A. developments. Initial appointment to a first year class. The successful candidate will be expected to make a major contribution in the language teaching throughout the school and establish A.V.A. resources. Ability to assist with boys' games an advantage.
Scale 2 post.
The successful applicant will be expected to take up the appointment in April, 1979, or earlier if possible.
Application forms (S.A.E. please) from Headmaster, Central Middle School, St. Leonard's Road, Exeter, EX2 4BQ, returnable by 24th November, 1978.

DORSET
LOCKYERS MIDDLE SCHOOL
Corfe Mullen, Wimborne
(9 to 13 age range 518 on roll)
Required from Easter 1979: YEAR LEADER, Scale 3
Applications are invited from suitably qualified and experienced teachers to be responsible for the co-ordination and motivating of work within a year group in the 11 to 13 age range. Assistance with removal and legal expenses.
Further details and application forms from acting Headmaster on receipt of S.A.E.

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1, 2, for permanent contract supply work at nursery, first, middle, combined and high schools.
For further information see under the Miscellaneous Section.

EALING
(London Borough)
EDUCATION SERVICE
FEATHERSTONE MIDDLE SCHOOL
Featherstone Road, Southall
Middlesex UB2 5AQ
Experienced TEACHER required from January, 1979, or as soon as possible thereafter, to coordinate year group. Ability to play piano essential.
Scale 2 salary for suitably qualified applicant.
£474 London Allowance plus Social Priority payments.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Head Teacher to be returned as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
WOODLAND MIDDLE SCHOOL
Steppingley Road, Flitwick, Bedford MK45 1NP
(Number on roll: 634, 9 to 13)
Headmaster: A. Henderson
Required for January, 1979, a TEACHER of GENERAL SUBJECTS with an ability to teach Mathematics at this purpose-built Middle School. Initially for the 11 to 12 age group. Applications from recently qualified teachers will be welcomed.
Application form and further details available from the Head of the school (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
[illegible] MIDDLE SCHOOL
Parkside Campus, Parkside Drive, Houghton Regis, Dunstable, Beds.
Headmaster: Mr J. F. Selby
Required for January, 1979, TEACHER of GENERAL SUBJECTS to work as part of an integrated team with the 10 plus age group in a purpose-built nine to 13 Middle School. Ability to teach German in the upper half of the school essential. Scale 1.
Application forms obtainable from and returnable to the Headmaster (S.A.E., please).

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1/2, for Permanent Contract SUPPLY WORK at NURSERY, FIRST, MIDDLE, COMBINED and HIGH SCHOOLS.
For further information see under the Miscellaneous Section.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
ROTTINGDEAN FIRST/MIDDLE SCHOOL
Whiteway Lane, Rottingdean Brighton
Required January, 1979: MIDDLE SCHOOL TEACHER, Scale 1, with ability to assist with BOYS' GAMES. Communicant Member of the Church of England preferred.
Relocation Grants Scheme in approved cases.
Application forms/details available from the Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP, for return to the Correspondent to the Managers, care of the school.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, ALLHALLOWS C.E. MIDDLE SCHOOL
Allhallows
Required from January, 1979, Scale 1 TEACHER, to be responsible for class within second year (10/11-year-olds). Ability to offer some Music and help with Girls' Games an advantage.
Application forms available from the school (S.A.E.), to which they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
BYWELL C.E. (CONTROLLED) MIDDLE SCHOOL
(Ref. 327)
Bendigo Road, Dewsbury WF12 7LX
Required for January, 1979, TEACHER, Scale 1 for GENERAL SUBJECTS in this eight to 12 Middle School. Please state special interests — [illegible] an advantage.
Applicants for the recently advertised temporary post will automatically be considered.
Application by letter quoting two referees, to the Head Teacher at the school as soon as possible.

WEST SUSSEX
SOUTHERN AREA
[illegible] FIRST AND MIDDLE SCHOOL
[illegible] Road, Worthing
Required January or April, Middle School Class TEACHER (Scale 1) for third Year. P.E. an advantage.
Form from and returnable to Headmaster of the school on receipt of foolscap S.A.E.

Secondary Education

Headships

DUDLEY
METROPOLITAN BOROUGH
THE SUMMERHILL SCHOOL
Applications are invited from TEACHERS with appropriate qualifications and experience for the HEADSHIP of the above school which becomes vacant on 1st May, 1979, following the retirement of the present Head.
The school, which is located at Lodge Lane, Kingswinford, is a Group 10 co-educational comprehensive school, accommodating some 725 pupils between the ages of 12 and 18.
Further particulars and application forms (S.A.E.) from J. Hick, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands, DY1 1JQ, to whom completed forms should be returned by 24th November, 1978.

DUDLEY
METROPOLITAN BOROUGH
BISHOP MILNER ROMAN CATHOLIC COMPREHENSIVE SCHOOL
Applications are invited from Roman Catholic Teachors with appropriate qualifications and experience for the Headship of the above school, which becomes vacant on May 1, 1979, following the retirement of the present Head.
The school, which is located at Burton Road, Dudley, is a Group 8 co-educational Special Agreement school accommodating some 520 pupils between the ages of 11 and 16.
Further particulars and application forms (s.a.e.) from Rev. A. [illegible], Chairman of Governors, The Presbytery, St. Joseph Street, Dudley, to whom completed forms should be returned by November 24, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
AYLESHAM SECONDARY SCHOOL
(Group 8)
Appointment of HEAD TEACHER
Re-advertisement
Applications are invited for the post of Headmaster or Headmistress of the County Secondary School. It is hoped that an offer of appointment can be made to take effect from April 1979.
The school is at present 5 form entry with a roll of 867 pupils aged 11 to 16 years.
Application forms and further particulars may be obtained from the Divisional Education Officer, Cambridge Terrace, Dover, Kent CT16 1JU to whom they should be returned by 1st December, 1978.

LANCASHIRE
BURY GRAMMAR SCHOOL (GIRLS)
GREATER MANCHESTER
APPOINTMENT OF HEAD
The Governors of this Independent (former Direct Grant) Grammar School of 800 boys and girls School of 830 boys and girls invite applications for the post of HEAD which will become vacant in September 1979 following the retirement of the present Headmistress after 20 years' service.
The School is situated 8 miles north of Manchester and the hundred-year-old buildings, equipment and grounds provide a first-class range of educational and sports facilities.
Full details and form of application, available from the Clerk to the Governors, Bury Grammar Schools, 8 Manchester Road, Bury, Greater Manchester, to be returned not later than December 15, 1978.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
(Direct Grant/Independent Girls' School, 850 pupils)
Required for January, 1979, ASSISTANT TEACHER with good graduate qualifications to teach PHYSICS. Large Advanced level classes and University Entrance groups. Excellent laboratory facilities and supporting technicians. Ability to teach Nuffield and traditional Physics. Burnham Salary Scale 2 for a suitable candidate.
Application by letter to the Head Mistress, giving names of two referees.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HYLTON RED HOUSE [illegible] SCHOOL
Washington New Town (Group 9)
HEADTEACHER
Applications are invited from suitably qualified and experienced applicants for the headship of this newly created 11 to 16 years co-educational comprehensive school with effect from the beginning of the summer term, 1979. The school will open in September, 1979.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by November 24, 1978.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Deputy Headships Senior Masters/ Mistresses

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,200 on roll)
Burnley Road, Mytholmroyd, Hebden Bridge
DEPUTY HEADTEACHER (Group 11) required for Easter, 1979, or earlier if possible, to have special responsibility for the Sixth Form and the pastoral system, and to take an active interest in all other aspects of the school's organisation.
Application forms and further details obtainable (foolscap s.a.e.) from the Headmaster to whom completed forms should be returned by November 24, 1978. Previous applicants for this post will be considered.
Re-advertisement.

CROYDON
(London Borough of)
PURLEY OAKS JUNIOR SCHOOL
Bynes Road, South Croydon, Surrey CR2 0PR
Telephone 01-680 1260
Required April 23, 1979.
An enthusiastic TEACHER required who would become fully involved in all aspects of school life, including after school activities, and accept responsibility for a major area of the curriculum. Sympathetic approach to pastoral care essential.
Salary, Burnham Scale, Deputy Head, Group 5, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.
Closing date November 27, 1978.

DEVON
[illegible] COMPREHENSIVE SCHOOL
[illegible] Plymouth
(Group [illegible])
(Re-advertisement)
Applications are invited from suitably qualified and experienced TEACHERS for [illegible] appointments to take effect the beginning of the Summer term 1979. This is a new school to open in September 1979.
(1) DEPUTY HEAD [illegible]
(2) SECOND MASTER [illegible]
Previous applicants [illegible] write to Area [illegible] below if they wish their applications to be considered.
Application forms for all other applicants from: Area Education Office [illegible] Centre, Plymouth, [illegible] within 14 days of this advertisement's appearance.

SURREY COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £158 p.a. THROUGHOUT THE COUNTY.
★ Generous Relocation Expenses in approved cases.
★ Assistance with Temporary Housing may be available.
★ All posts available Spring Term 1979 unless otherwise stated.

HEADSHIPS

CARDINAL GODFREY R.C. (AIDED) SECONDARY
Manor Lane, Sunbury
Estimated number on roll 320, Boys 11-16 years. Group 8 [illegible] scale £6,690-£7,377 p.a.
Applications are invited from suitably qualified and experienced Roman Catholic teachers for the post of Headteacher [illegible] 1979.
Application form and further particulars available on receipt of an s.a.e. from the Area Education Officer, 7 Monument [illegible], Weybridge. Completed forms to be returned to The Director, Westminster Schools Commission, 33 Wilfred Street, London SW1E 6PS.
This post has been re-advertised due to incorrect salary previously stated.

POSTS OF RESPONSIBILITY

12-18 COMPREHENSIVE

GUILDFORD, BISHOP REINDORP C.E.
HEAD OF PHYSICS, well qualified, enthusiastic for January or Easter, to teach to 'A' level. Involvement in Science club activities welcomed. Scale 3. Tel.: Guildford 37373.

12-16 COMPREHENSIVE

ESHER, WAYNEFLETE SCHOOL
MATHEMATICS to 'O' level. Scale 2. Required as soon as possible. Five-form entry mixed comprehensive. Tel.: Esher 63473.

WOKING, HORSELL COUNTY SECONDARY
COMMERCE HEAD OF DEPARTMENT. Scale 2. Commercial subjects to 'O' and CSE levels plus typing. Tel.: Woking 70461.

SCALE 1 POSTS

12-18 COMPREHENSIVE

GUILDFORD, BISHOP REINDORP C.E.
PHYSICS teacher, well qualified, enthusiastic, for January or Easter. Opportunity to teach to 'A' level. Involvement in Science club activities welcomed. Tel.: Guildford 37373.

HORLEY, COURT LODGE COMPREHENSIVE
Required January or as soon as possible afterwards. GEOGRAPHY teacher to join strong Department teaching subject throughout school. Interest in modern Geography essential. Opportunities for 6th form teaching and field work. Tel.: Horley 2016.

OXTED COUNTY SCHOOL
MODERN MATHEMATICS. To 'O' level and CSE.
CHEMISTRY. To 'O' level and CSE.
TECHNICAL DRAWING. To 'O' level and CSE.
PHYSICS. To 'O' and 'A' level.
COMMERCIAL SUBJECTS, with emphasis on Shorthand and Typewriting skills. Tel.: Oxted 2426.

12-16 COMPREHENSIVE

ASH, YEOMANS BRIDGE SECONDARY
SCIENTIST for General Science to Lower year groups. Biologist or Physicist will be offered opportunity to teach to CSE or 'O' level. MATHEMATICS. Appointment on Scale 2 would be available for suitably qualified and experienced teacher to develop work in the Maths Laboratory. Tel.: Aldershot [illegible].

ASHFORD, ABBOTSFORD SCHOOL
Teacher of ART to CSE and 'O' level. Ability to [illegible] including some aspects of Design/Technology an advantage. Required January or as soon as possible.
Teacher to work in HOME ECONOMICS DEPARTMENT to develop creative and design aspects of needlework. Some lower school Mathematics required this year.
PHYSICS. To assist the development of Physics, an expanding subject area, we require: (a) Teacher mainly for Physics throughout the school. (b) Teacher for Physics with some lower school chemistry. Tel.: Ashford 43524.

SHEPPERTON, THAMESMEAD SCHOOL
Teacher of GIRLS' P.E. Ability to teach Dance essential. Tel.: Walton-on-Thames 27076.

SUNBURY COUNTY SECONDARY
Teacher of BIOLOGY. Able to help with combined Science in the lower school. Tel.: Sunbury 84256.

WEST MOLESEY, BISHOP FOX SCHOOL
MATHEMATICS to CSE and 'O' level. Tel.: 01-979 [illegible].

BOARDING

WOKING, THE GORDON BOYS SCHOOL
(250 boys)
CHEMISTRY to 'O' level and CSE. Interested in Rugby, Cricket, Drama or the C.C.F. and all normal boarding school activities. Salary Burnham plus substantial boarding school allowance. Possibility of Scale 2. House available for married applicant. Tel.: Chobham 8064.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE TELEPHONE NUMBER IS SHOWN.

Application forms available on receipt of an S.A.E. from the County Education Officer, County Hall, Kingston-on-Thames KT1 2DJ.

STAP applications accepted for Scale 1 Posts only.

A WEEKLY LIST OF FURTHER VACANCIES IS ISSUED BY COUNTY EDUCATION OFFICER ON RECEIPT OF S.A.E.'s. PLEASE STATE SUBJECTS OFFERED, AREA PREFERRED AND NUMBER OF YEARS TEACHING SERVICE.

SECONDARY
Deputy Headships
continued

DORSET
BEAMINSTER SCHOOL
Beaminster
(Re-advertisement)
DEPUTY HEAD, Group 9, required Easter, 1979. The school is a well-established mixed 11-18 Comprehensive of 690 pupils including 65 boarders. The person appointed would have oversight of the curriculum and its development. Vacancy due to promotion of present deputy to a headship.
Previous applicants who wish to be reconsidered should write to the Headmaster.
Application form and further details (S.A.E.) from Headmaster, to be returned by 28 November.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N8
1,400 pupils, 260 in the Sixth Form
Required as soon as possible. DEPUTY HEAD TEACHER (Group 12).
Forms of application (S.A.E.) available from the Head Mistress at the school, to whom forms should be returned within two weeks of the advertisement.
London Allowance (£474) payable.
Removal expenses: 100 per cent allowed.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE SCHOOL FOR BOYS
Oakwood Park, Maidstone
Applications are invited for the post of DEPUTY HEADMASTER/MISTRESS (Group 11) of this Upper School of 700 boys aged 13 to 18, 240 in Sixth Form, on the retirement of the present holder next April. Attractive situation, good academic tradition, admissions based on parental wishes.
Candidates should be well qualified, suitably experienced, forward-looking, interested in pastoral matters and administration. Personal qualities will be paramount.
Further particulars from the Headmaster, to whom applications should be sent enclosing curriculum vitae and names of two referees. Closing date 27th November.

GRAVESHAM DIVISION

SECOND DEPUTY HEAD
(Group 10)
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend.
Required for Summer Term 1979, because of retirement, SECOND DEPUTY HEAD (man or woman) to share in the general administration of the school and take particular responsibility for the curriculum. Other responsibilities may be allotted, depending on the interests and experience of the successful candidate. Experience of University entrance procedures, including Oxbridge, would be an advantage. Candidates should be well qualified, with good teaching and administrative experience, and be practising Roman Catholics.
St. John's is a 6 form entry mixed school, re-organized as an 11 to 18 comprehensive in 1974. There are 890 pupils on roll and it is expected that this will grow in two years to over 1,000, including 135 in the sixth form.
Application forms and further information from the Headmaster of the school, to be returned to Canon E. Mundy, 172 Parrock Street, Gravesend by 27th November.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for the Summer Term, 1979:
DEPUTY HEAD
NOTRE DAME HIGH SCHOOL
Norwich
(Group 10: roll 764 estimated)
The Governors invite applications from well-qualified and experienced practising Roman Catholic TEACHERS for the post of DEPUTY HEAD (with particular responsibility for boys) of this new co-educational comprehensive school, to be established in the premises of an existing Direct Grant Girls' school, from September, 1979. The post offers an exciting opportunity for a person with ideas, initiative and drive.
Application forms and further particulars may only be obtained by sending a stamped, addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, and completed forms must be returned to the Chairman of the Governors by Friday, 1st December, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate
North Yorkshire
Group 13. Co-educational, 11-18 comprehensive, 1,550 pupils including Sixth Form of 328.
SECOND MASTER/MISTRESS, required September, 1979.
The successful applicant would be expected to act as Head of the Middle/Upper School and to share overall responsibility for general administration and discipline with the Headmaster and two Deputy Heads.
No particular subject is sought for in this appointment, but applicants should be suitably experienced at secondary level and should be prepared to teach throughout the school, including the Sixth Form.
Applications should be sent direct to the Headmaster, giving the names of two referees.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. AUGUSTINE'S R.C. HIGH SCHOOL FOR GIRLS
(Group 10)
King Avenue, Bootle
Merseyside L20 0BZ
Required for the Summer Term, 1979, or earlier if possible, SECOND DEPUTY HEAD. Applications are invited from TEACHERS of good qualifications and wide experience, especially in Secondary [illegible]. Candidates should be practising Catholics. The vacancy is caused by promotion, and the successful candidate will be a member of the top management team which shares responsibility for general administration, academic organisation and social welfare. An extra allowance of £201 to £275 is payable.
Application forms and further details are available on receipt of a S.A.E. from the Headmistress at the school.
Closing date for the receipt of application forms, two weeks after the appearance of this advertisement.

SOMERSET
THE DIOCESAN SCHOOL FOR GIRLS
Bath
(C. of E. Voluntary Aided)
DEPUTY HEADSHIP (Group 9)
January or April, 1979. The main emphasis of the post will be on curriculum development and co-ordination.
Further details available from the school (S.A.E.).
Letters of application, with names of two referees to Miss Y. [illegible], Headmistress, Diocesan Girls' School, [illegible] Road, Bath, Avon.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HOUGHTON-LE-SPRING
(Group 10)
Hetton Road, Houghton-le-Spring DH5 8NA, Tyne and Wear
SECOND DEPUTY HEADTEACHER
A TEACHER with experience as a Departmental Head required for the beginning of the Summer Term or earlier if available to supervise the curriculum development within the school and to undertake general administration duties as required.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms and further details obtainable from the Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 24th November, 1978.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
(Group 12)
Portsmouth Road, Sunderland SR4 9BA, Tyne and Wear
(11-16 Mixed, 10-form entry, 1,500 on roll)
SECOND MASTER/MISTRESS
A suitably qualified and experienced TEACHER required for January, 1979, or as soon as possible thereafter. Energy and commitment are essential but the role may be defined to suit the special aptitudes and abilities of the successful applicant.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 24th November, 1978.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester, Sussex
(Comprehensive: 1,370 boys
160 in Sixth Form)
Required April, 1979, DIRECTOR of STUDIES (Senior Teacher Scale).
The holder will be a member of the senior management team and be responsible for timetable construction and curriculum planning.
Detailed job description and further details about the school will be sent with acknowledgement of application.
Applications, with curriculum vitae and names of two referees, to the Headmaster by Wednesday, 22nd November, 1978.

Remedial Posts

Heads of Department

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
Telephone: 01-397 3855
900 boys on roll, 11 to 18 years
Required for January or April 1979, HEAD of REMEDIAL DEPARTMENT. Scale 3 or Scale 4 according to experience and qualifications. An experienced teacher to lead this important and effective department which teaches English and Mathematics to low able pupils from the First to the Fifth year. A qualification in this field and familiarity with assessment work an advantage.
London Allowance £347.
Assistance may be provided with removal expenses and there is a possibility of rented accommodation through a teachers' housing association.
Application forms obtainable from the Headmaster of the School, to be returned to him as soon as possible.

LEICESTERSHIRE
MUNDELLA GIRLS' SCHOOL
Wycombe Road, Leicester
Comprehensive 11 to 16
(Roll 573)
HEAD OF LESS ABLE DEPARTMENT
Scale 3
Required January or April, a TEACHER to head the less able department (re-advertisement).
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979.
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17 6QO
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.
TEACHER in charge of REMEDIAL EDUCATION (Scale 3).
There is a vacancy in this mixed Senior High School (14-19 age range, roll 650) for an experienced teacher versed in remedial techniques to take responsibility under the Head of English for remedial work in the department.
Please apply by letter to the Head Teacher giving the names of two referees, enclosing a stamped addressed envelope for further details and application form.
Closing date: 22nd November, 1978.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester, Sussex
(11 to 18 comprehensive
1,370 boys: 160 in Sixth Form)
Required April or September, 1979, HEAD of REMEDIAL EDUCATION, Scale 4.
The post is an important one in the school and includes responsibility for guidance on appropriate curriculum for boys of lower ability throughout the secondary course. Details of the school and of the post will be sent with acknowledgement of applications.
Apply, with curriculum vitae and names of two referees, to the Headmaster.

WEST SUSSEX
NORTH-EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead
Sussex
HEAD of REMEDIAL DEPARTMENT.
An experienced specialised TEACHER required for April, 1979, or earlier, to take charge of an active department with good resources which is well integrated into the school.
This is a mixed 11 to 18 comprehensive school with 1,500 on roll.
Particulars and application form from Headmaster on receipt of S.A.E.

Other Posts on Scale 2 and above

BERKSHIRE
STONEHAM BOYS' SCHOOL
Cockney Hill, Tilehurst, Reading
(Number on roll 987, 11 to 18 comprehensive)
Required January, 1979, or later, TEACHER for SENIOR REMEDIAL/NON EXAM CLASSES with other work. Interest in Woodwork and/or Home Maintenance useful. Scale 1 or 2.
Applications in writing with names of two referees and details of qualifications and experience to the Headmaster, from whom further details may be obtained (S.A.E.).
Closing date: November 27.

EALING
(London Borough of)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, London W3 8EQ
Required as soon as possible, Scale 2 TEACHER as SECOND in SANCTUARY UNIT.
The Sanctuary Unit is run on remedial lines and is concerned with disturbed and difficult children. The person appointed will work with the Head of the Unit with small groups of pupils within the Faculty of Compensatory Education.
London Allowance £474 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Forms obtainable from the Headmaster at the School (S.A.E.) to be returned as soon as possible.

HEREFORD and WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, KING CHARLES I HIGH SCHOOL
Chester Road South, Kidderminster, Worcestershire DY10 1XA
A TEACHER responsible for REMEDIAL work in ENGLISH STUDIES is required for January, 1979. A Scale 2 post is available for a suitably qualified candidate.
The school is a mixed grammar school developing into a 10 form entry 13-18 comprehensive school.
Please apply as soon as possible by letter or telephone (telephone 0562 60198) to the Headmaster, giving names and addresses of two referees and details of qualifications and experience.

WEST SUSSEX
WESTERN AREA
Re-Advertisement
MIDHURST GRAMMAR SCHOOL
North Street, Midhurst, Sussex
(Senior mixed comprehensive, 13-18)
Required January, 1979, well qualified and experienced HEAD of well established Remedial Department.
Apply in writing to Headmaster giving name and addresses of two referees. Closing date 10 days after appearance of advertisement.

Scale 1 Posts

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham Kent
Required for January, part-time REMEDIAL Education Specialist for small groups, years one to three, withdrawn for additional English and Mathematics, and to help launch a new community service venture with a third-year group. Now 11 to 16 year, six-form entry, purpose-built mixed all-ability school. Further enquiries welcomed.
Apply by letter to the Headmaster giving full details of qualifications, etc., and addresses of two educational referees, as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, St. Ives
(1,720: 11-18 years)
Required for January, temporary REMEDIAL TEACHER, Scale 1, due to Maternity Leave. A variety of group teaching is involved from first year poor readers to slow fifth years attempting Mode 3 C.S.E. in English.
Please apply immediately, by letter giving full curriculum vitae and names of two referees to the Headmaster. Further details will be sent on receipt of application.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambridgeshire
Required in January for two terms, a REMEDIAL TEACHER to share in the work of the Department throughout the school or particularly in Lower School. Ability to teach some Religious Education or French an advantage. Part-time appointment considered.
This 11-18 voluntary controlled mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 300 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HELSTON SCHOOL
Church Hill, Helston
Mixed comprehensive school of 1,932 pupils
Headmaster, A. G. Worrod, B.Sc., J.P.
LIBERAL STUDIES DEPARTMENT Scale 1
Required as soon as possible, a TEACHER to join the Liberal Studies Department (Scale 1).
The bulk of the teaching will involve less able pupils in the fourth and fifth years working towards the recently developed Helston School Diploma.
Application form and further details can be obtained from the Headmaster at the school (S.A.E. please). Completed application forms should be returned to the school not more than 14 days after the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRYN SCHOOL
Poltisko Road, Penryn
Mixed Comprehensive School of 950 pupils
Headmaster: R. Bower, B.Sc.
REMEDIAL—Scale 1
For January, 1979, a TEACHER to assist in the Remedial Department of this Comprehensive School. Interest, experience and/or training in this field will be advantageous.
The school is well equipped in modern buildings and many extra-curricular activities take place.
Please apply by letter, as soon as possible, including curriculum vitae and names and addresses of two referees, to the Headmaster.

DEVON
BRIXHAM COUNTY SECONDARY SCHOOL
Higher Ranscombe Road
TEACHER, Scale 1, required January, 1979, or as soon as possible, for GENERAL REMEDIAL WORK. Scale 2 post may be available to suitably qualified and experienced candidate.
Letters of application, together with names of two referees, to Headmaster by 30th November, 1978.

HAMPSHIRE
ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
(Number on roll: 1,160)
Scale 1 REMEDIAL and INTEGRATED STUDIES. Years 1-3.
Application and curriculum vitae to Head Teacher.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979:
REMEDIAL, Scale 1, plus S.P.S. Allowance.
Application forms available from and returnable immediately to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

By Subject Classification

Art and Design

Heads of Department

DERBYSHIRE
ST. PHILIP HOWARD R.C. SCHOOL
St. Mary's Road, Glossop
(Number on Roll 600), 11-16 years Comprehensive
Applications are invited for the post of Head of ART (Scale 3) to commence duties from January 1, 1979, or as soon as possible thereafter. Preference will be given to applicants who are willing to assist with extra curricula activities.
Form of application (stamped addressed foolscap envelope, please), obtainable from the Headmaster.

DEVON
SIDMOUTH COUNTY SECONDARY SCHOOL
(Roll: 824)
Applications are invited from suitably qualified persons for the post of HEAD of ART DEPARTMENT. A lively department involving work in Fine Art, Screen Printing, Photography, Pottery, etc.
In the first three years the department has close identity with the Expressive Arts Faculty.
Subjects taken to C.S.E., "O" and "A" levels. Scale 3 or 3 according to qualifications and experience.
The successful applicant will be expected to take up the appointment in January or April, 1979.
Application forms (S.A.E., please) from Head, Sidmouth School, Primley Road, Sidmouth EX10 9LG, returnable by 24th November, 1978.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
QUERNMORE SCHOOL
Bromley
TEACHER of ART required, January, 1979.
See details under "Scale 1 posts".

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
(Comprehensive Mixed School, 1,180 pupils)
Required for January if possible, an experienced TEACHER to be responsible for ART and CRAFT in the Lower School Annexe, which houses first and second year pupils. There is also some teaching of Art with older pupils.
A person able to offer Heavy Crafts would be preferred.
An interest in Games would be an advantage.
Scale 2 post.
London Allowance (£474) payable.
Removal expenses—100 per cent allowed.
Forms of application (S.A.E.) available from the undersigned, to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 8EJ.

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Roll 525
For January, Specialist TEACHER of ART and CRAFT for minimum two-year appointment during overseas secondment of present post-holder. Possibility of staff accommodation and help with removal expenses from the Cowley Foundation. Scale 1 or 2 depending on qualifications and experience.
Write enclosing curriculum vitae with names and telephone numbers of two referees to the Headmaster, Cowley's Secondary School, Donington, Spalding, Lincolnshire PE11 4TF, as soon as possible enclosing s.a.e.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Newcastle
KNUTTON C. SECONDARY SCHOOL
High Street, Knutton, Newcastle Staffordshire ST5 6BX
(Group 8; age range 11 to 16 years; number on roll 565)
Required for Easter, 1979, TEACHER of ART able to assist with the teaching of HISTORY (Scale 2).
Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 24th November, 1978.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton, Beds
Headmaster: Mr. N. L. Austin, B.A.
Required for January, 1979, TEACHER of ART/PRINTING and DESIGN. Scale 1.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster. (S.A.E., please.)

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Large, multi-ethnic, Social Priority Comprehensive School (Roll 1,450, 11-18) set on one site)
Required as soon as possible:—
TEACHER, Scale 1 (with opportunity for promotion in the future) to work within the ART DEPARTMENT, which is a key Department in the Faculty of Design. Ideally the successful applicant will be a Pottery specialist, though he or she will be expected to teach all aspects of Art. The Department is well established and many students choose to follow the subject at C.S.E. "O" and "A" level.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
QUERNMORE SCHOOL
London Lane, Bromley, Kent
(850 boys)
Telephone: 01-460 7336
TEACHER of ART required for January, 1979.
Facilities for Pottery, Photography and Silk Screen Painting already exist. Scale 2 for a suitably qualified and experienced teacher. Newly qualified teachers should not be deterred from applying.
Removal and other expenses payable in approved cases.
Apply to the Headmaster, quoting two referees.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
HOLY TRINITY C.E. (AIDED) SENIOR SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9TD
Required immediately for two terms, Temporary, part-time TEACHER of ART (approximately 16 hours a week). If able to teach Woodwork and/or Technical Drawing, this could be a full-time post until July.
Apply by letter immediately to the Headmaster, giving full details of qualifications and experience and the names of two referees.

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
Required for January, TEACHER of ART (Scale 1).
Relocation grants available in approved cases.
Application forms (S.A.E. please) from the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
(Group 10 mixed)
Bedford Road, Hitchin
A qualified specialist teacher of POTTERY (Scale 1) is required for January, 1979, to join an active Art Department. Examination courses for C.S.E. "O" level and "A" level incorporate a strong pottery aspect and ceramics teaching occupies an important part of the Art Department commitment.
Although this post would suit a beginner, a thorough working knowledge of all aspects of pottery teaching is expected.
Applicants should submit letters of application (no forms) with the names of two referees to the Headmaster at the school as soon as possible.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth
Required January, TEACHER of ART (suite of four art rooms). Advantage if applicant were 3-D specialist. Scale 1 and London fringe allowance.
Apply to Headmaster giving curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Telephone: Tring 3303)
(Voluntary Controlled C. of E. Mixed all-ability six-form entry School. Age range 11 to 18 years.) Tring is a small country town pleasantly situated in the Chiltern Hills 40 minutes from Central London.
Required for January, 1979, teacher of ART and DESIGN. Special interest in Printmaking and Photography particularly welcome.
The specially designed Art Suite comprises rooms for the teaching of Three Dimensional Art, Drawing and Painting, Printmaking and Pottery and courses up to C.S.E. "O" and "A" level. London fringe allowance payable.
Letters of application (no forms) including details of qualifications, experience and names of two referees should be sent to Headmaster.

HILLINGDON
(London Borough of)
TEACHER of GENERAL SUBJECTS.
See entry display under "Assessment Centre".

CITY OF BIRMINGHAM
EDUCATION COMMITTEE
CARDINAL NEWMAN
ROMAN CATHOLIC COMPREHENSIVE SCHOOL
Poplar Avenue, Birmingham B17 8ES

SECOND MASTER/MISTRESS

(Group 9)
Salary: £6,450 to £7,137

Required January, 1979 (or as soon as possible thereafter).
Applications are invited for the above post from experienced Roman Catholic teachers with vision and enterprise to take a full share in the management of this four-form entry, fully comprehensive school. The successful candidate will be responsible to the Headmaster for boys' welfare and discipline as well as taking a major role in the Senior Management Team. Experience of timetabling and curriculum development a strong recommendation.
Forms of application and further details are available from the Headmaster at the school. Completed forms must be returned to the Correspondent to the Governors, Rev B. O'Malley, St Gregory's Church, Three Shires Oak Road, Bearwood, West Midlands, by November 20, 1978.

BIRMINGHAM CITY COUNCIL

EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for Easter, 1979:—
WHITEFIELD SCHOOL
Macdonald Road, London E17 4AZ
Head Teacher, Mr. P. R. Turner, MEd
(Readvertisement—previous applicants need not reapply)

Deputy Head Teacher

Group 9(S), £6,774 to £7,434, plus £327 London Allowance plus an additional responsibility supplement
Applications are invited for the post of Deputy Head Teacher at this large special school catering for language disorder, autistic/psychotic, and deaf/visually handicapped children and also for the nursery observation and assessment centre. Applicants must be qualified teachers, hold an advanced diploma/degree in special education and should have good experience in a special school.
Closing date: November 24, 1978.
Application forms and full details obtainable from the Headmaster on receipt of an S.A.E.

London Borough of Waltham Forest

SECONDARY
Art and Design continued

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
SYON SCHOOL FOR BOYS
London Road, Isleworth TW7 5AW
Headmaster: Mr D. G. J. Golding
Required, January, 1979
Teacher required to teach general Art to pupils in the first three years. An imaginative and enthusiastic person is sought for this lively department.
London Allowance £327 payable. Closing date: November 17, 1978.
Application forms (stamped addressed foolscap envelope, please) from the Head Teacher at the school, to whom they should be returned by the closing date.
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEREFORD SCHOOL
Waltham Rd., Grimsby
Required for January, 1979: Qualified ART TEACHER to join a well established department. Applicants should state their specialist areas of work, e.g. pottery, fabric printing, etc.
The school is purpose-built and House-based, 12-18 co-educational. There are 1,270 pupils on roll, including 112 in the sixth form and a full range of courses are provided.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

KNOWSLEY
(Metropolitan Borough of)
ST. EDMUND ARROWSMITH R.C. COMPREHENSIVE SCHOOL
Scotchbarn Lane, Whiston Prescot, Merseyside L35 7JD
(800 boys and girls, 11-18)
For January, 1979: POTTERY. Scale 1.
For further details and application form send S.A.E. to Headmaster, to whom completed forms should be returned within 14 days.

LONDON
J.F.S. COMPREHENSIVE SCHOOL
175 Camden Road, London, N.W.1
Headmaster: Mr. L. Lateli, B.Sc., F.I.M.A.
ART DEPARTMENT
ART TEACHER required for January 1979 at this eight form mixed voluntary aided school.
Applications to Mr. Nathan Rubin, F.C.I.S., Hon. Correspondent, J.F.S. Comprehensive School, 175 Camden Road (Corner of Torriano Avenue), London, N.W.1.

LONDON N16
SKINNERS' COMPANY SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Telephone: 01-800 7411
Required in January—a part-time qualified ART TEACHER to join a successful and well-organized department. The post is for 2½ days a week, Tuesday, Wednesday afternoon and Thursday. The post will offer the opportunity to teach up to "A" level. The candidate needs to have a good general ability in painting and drawing as well as an interest in screen printing and photography.
Apply by letter to the Headmistress giving full details of qualifications together with any recent testimonials and names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn Norfolk
(1,780 mixed)
Scale 1. ART. This is a temporary post for the spring and summer terms only.
Application forms and further de- tails may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORTHANTS
[illegible] SCHOOL
[illegible] Lane, [illegible], Northampton, N[illegible]
Required as soon as possible, a TEACHER of ART and Craft to [illegible] for this [illegible] Comprehensive School [illegible] Art is taught to C.S.E. and G.C.E. "O" and "A" level. A particular interest in two [illegible] and Screen Printing would be welcome.
A Scale 2 post is available though applications from newly qualified teachers would also be welcome.
Application forms and further details from the Headmaster (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
THIRSK SCHOOL
Required for January, 1979, a TEACHER of ART (Scale 1).
A temporary appointment will be considered.
Applications, with names of two referees, as soon as possible to the Headmaster, Thirsk School, Thirsk, North Yorkshire, YO7 1RZ.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
HARRY CARLTON COMPREHENSIVE SCHOOL
Lantern Lane, East Leake, Loughborough, Leics LE12 6QN
Headmaster, A. D. Armstrong, B.A.
Mixed (950, 11 to 18)
For January, TEACHER (Scale 1), an ART and CRAFT specialist, who is willing to assist also with resource based learning in a lower school unit (11 to 13).
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
HALLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts. S80 1AN
Headmaster, C. Hardy, B.A., M.Ed., F.R.G.S.
(Mixed 1,400)
For January, permanent or temporary TEACHER (Scale 1) of ART—painting and graphical design.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
Clifden Road, Twickenham TW1 4LT
(11 to 16 Comprehensive)
An ART TEACHER is required after Easter (or earlier if possible), to teach to "O" level and C.S.E.
It is hoped to appoint someone with an interest in pottery and three-dimensional work.
Outer London Allowance of £327 payable.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress of the school by 24th November.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11 to 18 Comprehensive)
Required for January, 1979, REMEDIAL EDUCATION—Scale 1. To teach full timetable of remedial work with first three years, working with sets of less-able pupils in all basic subjects.
Application forms available from, and returnable to, Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date 17th November, 1978.

Cheshire

Application forms (send s.a.e.) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. D. TOMLINSON, MA
Director of Education

Required January, 1979, unless otherwise stated:—

HEADS OF DEPARTMENT

SCIENCE—SCALE 3
Runcorn St. Chad's R.C. Comprehensive
Grangeway, Runcorn
New purpose-built 11-18 Comprehensive opened in September, 1976
Required for April, 1979. Housing in Runcorn may be arranged. Closing date November 27, 1978.

SCALE 1 POSTS

FRENCH
Winsford Verdin Comprehensive
High Street, Winsford
Mixed 10 form entry; age range 11-18; 1,400 pupils including 120 in VIth Form
Required for January or Easter, 1979. Mainly in Lower School (years 1 to 3, on detached site), but work available with CSE/"O" level forms in Upper School, in a well-equipped Department, using audio-visual methods and possessing its own language laboratory and suite of language rooms in the Lower School.

(1) MATHEMATICS
(2) PHYSICAL EDUCATION (Boys' Games)
Runcorn St. Chad's R.C. Comprehensive
For details of School see under "Heads of Department". Apply by personal letter to the Headmaster as soon as possible.

DRAMA AND ENGLISH
Blacon High
Melbourne Road, Blacon, Chester
Mixed comprehensive 12-18. No. on roll 1,250
While ability to teach English to CSE level is required, the emphasis of the post is on educational drama in the 12-plus and 13-plus years.
Further details available from the Head.

TECHNICAL STUDIES
Upton-by-Chester County High
St. James Avenue, Chester
To teach Metalwork, Woodwork and Technical Drawing throughout the School (11 to 18 years). Apply by letter to the Headmaster giving details of qualifications and two referees. Closing date November 24, 1978.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979. ART and CERAMICS. Scale 1.
To teach subject to "O" level.
Application forms available from and returnable immediately to Head Teacher, Moat Road, Oldbury, Warley, West Midlands.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HOLY FAMILY HIGH SCHOOL
Virgins Lane, Thornton, Liverpool L23 4UD
Required for January or April, 1979.
TEACHER (Scale 1) in the CRAFT DESIGN and TECHNOLOGY Department.
The successful candidate's specialism might be in Woodwork, Metalwork or Technical Drawing.
Application forms and further details on receipt of a S.A.E. from the Headmaster at the school, to whom completed forms are to be returned within 10 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION
BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield S30 3AE
(An 11 to 18 Sec.)
Required for January, 1979, a TEACHER of ART, Scale 1, who would also be willing to teach some periods of ENGLISH.
Application forms are available from the Headmistress to whom completed forms should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BROADBURY BOYS' SECONDARY SCHOOL
3-5 boys
Queen's Road, Hale, Altrincham, Cheshire, WA15 9HE
Tel.: 061-928 [illegible]
Required for 1st January, 1979:— TEACHER of CRAFT STUDIES (Scale 1) to C.S.E. (Mode 3) level.
Application forms available from the Head of the school, should be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALUMWELL COMPREHENSIVE SCHOOL
Primley Avenue, Walsall
Required as soon as possible, qualified TEACHER of the following subject:
ART. A teacher with ability to teach WEAVING mainly in the Upper School. Facility will be given to help in other sections of the Art Department. Scale 1.
This school is a purpose built 11 to 18 Comprehensive School. An E.P.A. allowance is attached to this post.
Closing date 21st November.
Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
JOSEPH LECKIE COMPREHENSIVE SCHOOL
Walstead Road West, Walsall
Required for January, 1979 / Specialist TEACHER for ART and CRAFT. Scale 1. Special interest in printing desirable.
Closing date, 21st November.
Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett Swindon, Wilts., SN4 8HH
A co-educational comprehensive school for 1,400 boys and girls.
Required for April, 1979, or earlier if possible:
TEACHER (Scale 1) on a permanent appointment for ART and CRAFT with the ability to take a special interest in pottery.
A temporary appointment for one term only, commencing 1st January, 1979, might also be considered.
Application forms and further details from the Headmaster at the school. (S.A.E., please.)

WILTSHIRE
FISHERTON MANOR MIDDLE SCHOOL
Highbury Avenue, Salisbury SP2 7HJ
(nine to 13 years; mixed; number on roll 400)
Required for April, 1979, or as soon as possible, a TEACHER for CRAFTS and DESIGN with particular involvement in wood, metal and plastic crafts. Some other subject teaching will be necessary.
Application forms and further details from the Headmaster on receipt of a S.A.E. (foolscap). Applications for temporary (one or two terms) employment will be considered.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1979:
HEATH PARK SCHOOL
ART
Temporary full-time TEACHER for 2 terms, able to offer Pottery to "O" level standard.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Careers

Heads of Department
Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Required for January, a HEAD of CAREERS (Scale 3), able to teach Biology preferably to "A" level.
The school is a four-form entry grammar school, handsomely sited on the outskirts of this university city.
Disturbance and lodging allowances are available in suitable cases.
Further details may be obtained from the Headmistress (Canterbury 65711) to whom a letter of application should be written stating qualifications and experience in full and giving the names of two referees, and enclosing a S.A.E., as soon as possible.

Classics

Scale 1 Posts

LIVERPOOL
HOLT MIXED COMPREHENSIVE SCHOOL
Queens Drive, Liverpool L13 6NZ
Require for January or as soon as possible ASSISTANT for CLASSICS. Scale 1/2. Latin is taught throughout the school to "O" and "A" and "S" levels, and there is a small "O" level Greek group at Sixth Form level.
Applications in writing to the Headmaster at the school by 20th November.
Quote reference [illegible].

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
(Comprehensive; co-educational, 11 to 18; number on roll 1,250; 150 in Sixth Form; split site.)
Wanted for January or April, 1979, ASSISTANT to teach LATIN (Cambridge Latin Course) to Ordinary level, and to offer a second subject, preferably French and/or History.
Further details available from Headmistress to whom letters of application should also be sent by 21st November, giving names, addresses and telephone numbers of two referees. (S.A.E., please.)

Commercial Subjects

Other Posts on Scale 2 and above

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue NW6 7AD
(Large, multi-ethnic, Social Priority Comprehensive School (Roll 1,150, 11 to 18) set on one site)
Required as soon as possible TEACHER of COMMERCIAL SUBJECTS (Scale 1 or 2) to teach in a well established Department. Typing, Shorthand and Commerce are all popular subjects at 4th and 5th Year level and these, plus Accounts, are taken by a large number of 6th Formers. The successful applicant must be able to offer Typing and Shorthand although the amount of Commerce and Accounts to be taught would be dependent upon the interests of the person appointed.
London Allowance of £471 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HAYSHARDT SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher, R. N. Stallion
Number on roll 1,400
Required for January, 1979, TEACHER of BUSINESS STUDIES SUBJECTS, Scale 2. The person appointed will be second in the Department and will be responsible for teaching two or more of the following subjects which are offered by the Department: Accounts, Commerce, Office Practice, Typewriting and Shorthand. The post is a permanent one but a temporary appointment for one term will be considered.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by November 21, 1978 (s.a.e. please).

Scale 1 Posts

BARNET
(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts.
01-449 2984.
Five-form comprehensive from third form grammar. Roll: 977. Sixth form 150. (London Allowance £327 payable.)
Required January, 1979, or as soon as possible thereafter, TEACHER of SECRETARIAL SKILLS and COMMERCE to share teaching of flourishing two-year Sixth-form Secretarial course. Well equipped rooms including model office. Ability to offer some "O" level French an advantage. Scale 1.
Payment of removal expenses in approved cases.
Further details and application forms from Headmistress (S.A.E.).

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Roll: 1,550
Head Teacher: Mr. O. R. Williams, M.A.
Required for January, 1979: A qualified TEACHER to join Business Studies Department.
Due to promotion a vacancy now exists in the teaching of SHORTHAND, TYPING and OFFICE PRACTICE.
Students are entered for C.S.E. and R.S.A. examinations, and there is some sixth form work.
Scale 1.
Burnham Scales plus London Allowance £471.
Application forms may be obtained from the undersigned, to whom they should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

CITY OF SALFORD
EDUCATION DEPARTMENT
CLARENDON PARK HIGH SCHOOL
Churchill Way, Salford
11-16 Comprehensive
Number on Roll: 1,080
Required from 1st January, 1979. TEACHER—TYPING. Well established course to C.S.E. Pleasant teaching conditions. Salary scale 1 or 2 dependent on qualifications and experience.
Please send S.A.E. for application form and further details to the Headmaster at the above school to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
ABBEY SCHOOL
Burton Road, Branston, Burton upon Trent
Group 10
Headmaster: Mr I. McLeish, B.A.
Required for January, 1979, or as soon as possible thereafter, a TEACHER of COMMERCIAL SUBJECTS (Scale 1).
Application by letter giving full details to the Headmaster at the school as soon as possible.
H. M. Williams, Area Education Officer.

Domestic Subjects

Heads of Department

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
Huntingdon
(Comprehensive, Co-educational 1,330 on roll)
Headmaster, W. G. Thomas, J.P., B.A.
Required for Easter, 1979, HEAD of HOME ECONOMICS (Scale 3) in this well established comprehensive School. Home Economics subjects are taught to C.S.E. "O" and "A" level. While the Head of Department will be responsible for Needlecraft as well as Home Economics it is expected the successful applicant will teach Home Economics subjects only.
Please write to the Headmaster giving curriculum vitae and the names of two referees.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
North Building, Prince Regent Lane London E13 8JG
(Roll 1,350 mixed)
Head Teacher: Mr. J. A. McDonald, M.A.
Required for January, 1979, or as soon as possible thereafter:
HEAD of HOME ECONOMICS
An experienced TEACHER is sought for this post to organize the teaching of COOKERY and NEEDLEWORK throughout the school to C.S.E., "O" and "A" levels. The person appointed will be required to teach Cookery. There are five well-equipped rooms, two of which have been recently remodelled.
Burnham Scales plus London Allowance (£471) plus Social Priority Allowance (£201 or £276).
Application forms can be obtained from the Head Teacher and should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE
Felpham Way, Felpham, Bognor Regis, Sussex
(Co-educational, roll 1,040, first five years only developing 11-18 comprehensive.)
Required April, 1979, earlier if possible, HEAD of HOME ECONOMICS (male or female), Scale 2 or 3, to work with Design team.
This post offers the opportunity to play an important part in the developing of the school.
Apply in writing giving full details and names and addresses of two referees to the Headmaster and enclosing a S.A.E. for further details.

Other Posts on Scale 2 and above

ESSEX
THE DEANES SCHOOL
(Roll 1,350)
Daws Heath Road, Benfleet SS7 2TD
Telephone: Hadleigh 775945
HOME ECONOMICS
Required for Summer Term or September, 1979.
SECOND IN HOME ECONOMICS DEPARTMENT
Specialist teacher required in the Home Economics Department to be responsible for needlecraft. Modern open-plan cookery and needlecraft areas.
Application form and further information from the Headmaster. Please enclose stamped addressed foolscap envelope.

LEICESTERSHIRE
SPENCEFIELD SCHOOL
Dowling Drive, Leicester
(Roll 75 [illegible] 11 to 14) Comprehensive
NEEDLEWORK
Scale 2
Required January or April to take charge of NEEDLEWORK teaching throughout the school.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

NOTTINGHAMSHIRE
(County Council)
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
PLAYER COMPREHENSIVE SCHOOL
Dennewood Crescent, Bilborough, Nottingham NG8 3DH
Headmaster, D. T. Dowell, M.A.
Mixed 1,180
For January teacher (Scale 2) to teach HOME ECONOMICS to "O" level standard.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Scale 1 Posts

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SALTASH SCHOOL
Wearde Road, Saltash
(Mixed Comprehensive School of 1,250 pupils)
Headmaster: J. O. P. Edwards M.A. (Oxon) Dip Ed.
NEEDLEWORK WITH ART
(Scale 1)
For January, 1979 suitably qualified TEACHER (m or f) to offer NEEDLEWORK or FABRIC STUDIES with SUBSIDIARY ART.
A candidate is sought who is keen to offer these creative studies to boys and girls in Years 1 to 5.
Application form and further details can be obtained from the Headmaster at the school on receipt of a stamped addressed envelope.

CROYDON
(London Borough of)
OUR LADY R.C. HIGH SCHOOL FOR GIRLS
Central Hill, Upper Norwood, S.E.19
Telephone: 01-670 3370
Tenable 1st January, 1979.
Required for January on a temporary appointment a TEACHER of HOME ECONOMICS.
Salary, Burnham Scale 1, with London Area Allowance.
Please send S.A.E. for application form or S.T.A.P. from and returnable to the Head Teacher of the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Village Street, Derby DE[illegible]
Applications are invited for TEACHER for HOME ECONOMICS. This 11-18 co-educational [illegible] school (1,450) [illegible] January or April 1979.
Salary: Scale 1.
Letters of application [illegible] the names of two referees to the Headmistress, from whom details can be obtained on receipt of a stamped foolscap envelope.

DERBYSHIRE
WOODLANDS SECONDARY SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LH
Headmaster: A. O. [illegible]
Required for Easter, or as soon as possible, temporary [illegible] (Scale 1) NEEDLEWORK [illegible] subject.
Possibility of permanent post later.
Further details and application forms from Headmaster on receipt of S.A.E.

DEVON
[illegible]COMBE SCHOOL AND COMMUNITY COLLEGE
(Roll 1,400)
ASSISTANT TEACHER required to teach HOME ECONOMICS throughout the age and ability range and to have a special interest in child care.
Application forms (S.A.E. please) from the Headmaster, [illegible] Road, [illegible] EX34 [illegible], returnable by [illegible] November.

EAST SUSSEX
TICKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 1UB
Required from January, TEACHER of HOME ECONOMICS. Uckfield is a developing comprehensive school with 1,400 pupils aged 11-18.
Relocation grants in approved cases.
Application forms and details (S.A.E., please) from Headmistress.

ENFIELD
(London Borough of)
ALBANY SCHOOL
Bell Lane, Enfield [illegible]
(8 form entry mixed comprehensive)
(Roll 1,230)
Scale 2 TEACHER to take charge of FASHION and FABRIC STUDIES within a progressive Home Economics Department. The person appointed should be keen on developing the practical side of dressmaking, together with this, an ability in fashion and design content of the work is essential. There are established C.S.E. "O" and "A" level courses. The [illegible] department is housed in purpose-built well designed [illegible] Department.
London Allowance £471 per annum.
Consideration given to assist with removal and [illegible] temporary housing and [illegible] allowance.
Application forms (stamped addressed envelope) from the Headmistress to whom they should be returned as soon as possible.

ESSEX
ST. HELENA SCHOOL
(Roll 1,000)
Sheepen Road, Colchester
Telephone: Colchester [illegible]
NEEDLEWORK/HOME ECONOMICS
Required January 1979 for [illegible] terms, full-time TEACHER [illegible] to teach mainly [illegible] School NEEDLEWORK [illegible] some Home Economics.
MAYFLOWER SCHOOL
(Roll 1,720, VI Form [illegible])
Stock Road, Billericay, [illegible]
Telephone: Billericay [illegible]
HOME ECONOMICS
Assistant TEACHER to [illegible] the large Home Economics Department which runs courses for C.S.E., "O" and "A" level.
Application forms and full particulars may be obtained from the Head of the School, to whom completed forms should be returned (foolscap S.A.E. please).

HAMPSHIRE
HINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
Number on Roll [illegible]
Scale 1 NEEDLEWORK and HOME ECONOMICS
Application and further details to Head Teacher.

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore, Middlesex
Telephone 01-952 [illegible]
HOME ECONOMICS TEACHER required for January for [illegible] Comprehensive High School, [illegible] range of subjects [illegible] Department to C.S.E. [illegible] levels in well equipped [illegible].
Applicants must be able to teach cookery. Ability to [illegible] work in addition [illegible].
Application forms [illegible] be returned [illegible] November 20, [illegible] addressed envelope.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, [illegible] Centre, Lampton Road, [illegible]
THE HEATHLAND SCHOOL
Wellington Road South, [illegible] Middlesex
Headmaster, Geoffrey [illegible] J.P., M.A.
(Roll 1,[illegible])
Form of 1951
Required for January, [illegible] this eight-form [illegible] comprehensive school [illegible] in September [illegible] purpose-built [illegible] April, 1973.
DOMESTIC SUBJECTS TEACHER [illegible] Scale 1 [illegible] particulars of [illegible] be considered [illegible] a suite of [illegible] rooms [illegible] Needlework [illegible] equipped [illegible]. The school has [illegible] Creative Studies [illegible] Domestic Subjects [illegible] and Technology. For the first two years [illegible] teach Home Economics [illegible] work is desirable.
The school is [illegible] year system with a [illegible] for every year. All [illegible] staff are expected to [illegible] the work and activities of [illegible].
London Allowance £327 [illegible]
Closing date: 24th [illegible] 1978.
Letters of application [illegible] to the Headmaster, giving [illegible] of qualifications and the [illegible] two referees.
A. Groves, Director of Education.

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EXTRA
Geography

A THREE-FOLD STRATEGY
The Schools Council Geography 14-18 Project
Report by Keith Orrell, Project Director

Curriculum development has too often been a stop-go operation triggered off at infrequent intervals by the revision of an examination board's syllabus, the publication of a new curriculum package or the further thoughts of some eminent educationist.

"The Schools Council geography 14-18 Project has developed a three-fold strategy aimed at making curriculum improvement a self sustaining, school based activity and hence an integral part of the teacher's role.

During its research phase, in the early 1970s the project identified the then current GCE O level exam system as being the main obstacle to change in the geography curriculum for the more able 14 to 18-year-old pupil. Therefore, the project's first priority has been to develop, in collaboration with the University of Cambridge Local examinations Syndicate, a more flexible O level which includes a core syllabus assessed by a common exam and an internally assessed element each carrying 50 per cent of the marks. Teacher involvement in syllabus planning and assessment is given a high priority.

Secondly, the project has established, with the cooperation of advisers, a network of local teacher groups working with l.e.a. support and the aid of a curriculum co-ordinator. This has helped to spread the extra work load demanded by syllabus revision, and resource preparation that curriculum change inevitably entails. More positively, this style of working has proved a stimulating and highly professional activity for those involved.

The third strand in project strategy has been the provision of new resources and materials for teaching. A great deal of informal exchange of materials and ideas goes on between project schools, but earlier this year, Macmillan Education published for the Schools Council a project handbook and four sets of teaching materials dealing with industry, urban geography, population and transport networks. These are based on materials developed by teachers in project schools.

Although originally developed for O level and CSE groups, they are sufficiently flexible to be integrated into programmes for a wide range of pupils. Freed from the restrictions of an externally imposed detailed syllabus, project teachers are able to develop innovatory ideas, work in areas of special interest and extend the range of learning activities experienced by their pupils. To do this they have the support of the exam board's local moderator, other teachers, and a variety of exemplar resources.

What progress has been made so far? From the original 10 pilot schools, the project has expanded to 95 schools entering 4,400 candidates through their parent boards for the O level in 1978. A further 30 schools are in the preliminary stages, preparing syllabuses in readiness for a start in September 1978 or 1979 or with pupils half way through the two-year teaching programme.

Publication of the resources has resulted in a large number of inquiries about the project in the past few months. The success of the project should not, of course, be measured solely in terms of the growth of its O level entry.

Many project schools have developed parallel Mode 3 CSE programmes, which are based on the project's core syllabus and draw upon the assessment units produced by the teachers themselves for their O level coursework assessment. While the CSE assessment and exam requirements vary from board to board many of the project's teachers now have few worries over selection for O level or CSE and, indeed, can delay the choice until late in the second year of the course, using accumulated assessment marks as predictors of performance.

Project teachers often claim their principal gain from the project to be the easing of the selection problem coupled with the opportunity to teach parallel or even mixed ability groups which can share resources and many learning activities while aiming for different terminal exams.

Are there lessons here for the proposed common system of examining at 16-plus? Perhaps such a system should be based on core syllabuses expanded by teachers in local groups to suit their own circumstances, internal assessment to provide teacher and pupil with feedback on progress, and two levels of terminal exam with overlapping grades on a single scale.

The paper for the less able candidates would include structured questions requiring descriptive and interpretative skills as well as exam-

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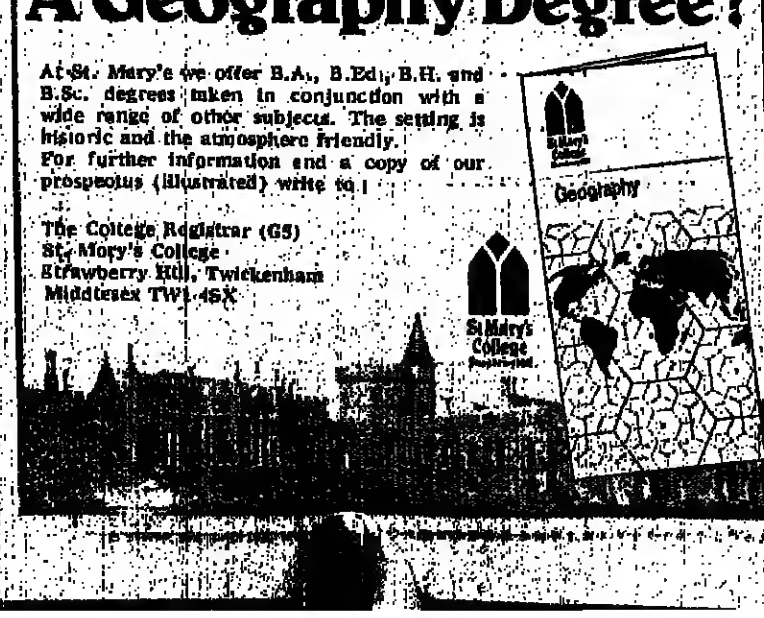

"A three-fold strategy" continued from page 39

plification. For the more able, with greater linguistic ability, essay style questions could be set requiring evaluation, and production with evidence of studies in depth.

Common multiple choice test papers may produce fair ranking, but do they act as a stimulus to curriculum renewal or merely as another straitjacket on the syllabus and range of learning activities? What is required then is a common exam system, not necessarily a common exam. The Geography 14-18 Project schools, along with schools involved with the GYSL Project have resolved most of the 16-plus issues for themselves. It remains to be seen what notice will be taken of their experience when 16-plus proposals are finalized.

A frequent complaint concerning traditional geography O level exams is that too great an emphasis is placed on factual recall. The aim of the project's core syllabus "is to enable pupils to use important skills, ideas and models drawn on in geography to classify and interpret such everyday experiences as discerning order in landscape and bringing regional and world problems into appropriate frames of reference".

Thus, the emphasis has shifted from factual recall to geographical inquiry. The common final paper is largely composed of data response questions which require the candidates to analyse resources, applying ideas and models and to use their own studies for exemplification.

Thus teachers are able to move away from superficial regional coverage to selected case studies at a variety of scales chosen because of their relevance to geographical ideas or current issues. Teachers can thus make full use of their local area, utilize available resources or exploit new situations such as the drought of 1976 or the Indian floods of this year.

The internally assessed, externally moderated component of the exam counts for 50 per cent of the final marks and is not statistically standardized against the common final exam mark. It is aimed at assessing work which is difficult to examine under time limit conditions because it entails persistence and initiative or where a study is specific to a school's local area or a teacher's special expertise.

It is made up of five coursework assessment units (30 per cent) and an individual study (20 per cent). Each coursework unit is intended to occupy two to four weeks' timetable time. This sounds like a big slice of time, but the units are part of an ongoing teacher programme, not periodic testing of earlier parts of the course. Thus several project consortia conclude their work on urban geography with an assessment unit on new towns which synthesises ideas developed earlier in a new town planning simulation.

The Core Syllabus

The aim of the core syllabus is to enable pupils to use important skills, ideas and models drawn on in geography to classify and interpret such everyday experiences as discerning order in landscape and bringing regional and world problems into appropriate frames of reference. To achieve this aim, schools or local consortia are encouraged to plan their own curricula. The Table below indicates the subject areas which may be used as a basis for curriculum planning and which will be covered by questions in the final common paper.

A Illustrative examples to be chosen from	B Wider systems or contexts to be considered		C Appropriate distribution of examples chosen . . .
(i) Weather and climate	Atmospheric and oceanic circulation		Local and British Isles 45 per cent-65 per cent approximately
(ii) Contrasting landforms	Longer-term geologic and shorter-term geomorphic processes		
(iii) Conservation of natural resources	Hydrologic cycle		Other developed regions of the world 10 per cent-20 per cent approximately
(iv) Agricultural land-use			
(v) Location, growth and decline of industries	Physical		
(vi) Transport networks	Technological	processes influencing spatial patterns and landscapes	
(vii) Economic growth and trade	Economic		Less developed regions of the world 10 per cent-20 per cent approximately
(viii) Settlement patterns between and within towns	Social		
(ix) Population growth and distribution	Political		Wider physical and economic systems at a world scale 10 per cent-15 per cent approximately

The individual study is followed by each pupil as a problem solving exercise using geographical modes of inquiry. Studies have ranged from investigations into relationships between pebble sizes and river profiles or the effects of school buildings on wind speed to the delimitation of the market areas of shops and the prediction of the effects of the Humber Bridge on accessibility. It is one of the most demanding and at the same time rewarding aspects of the project.

If the studies are to be more than collections of unsorted data, pupils require time consuming tutorial guidance. If the study is to be a self-directed inquiry, the tutoring skills demanded of the teacher are of a very different order from those required in a teacher directed situation.

Clearly, some pupils find this part of their assessment hard to sustain and consequently some schools with parallel Mode 3 CSE schemes omit this component from their programme for CSE candidates. However, if the ability to function autonomously is a curriculum aim, such studies make a valuable contribution to the general as well as the subject specific education of the pupil.

The project has encountered the problems any curriculum development activities face. Time for meetings and marking assessment work is the biggest. New courses require new resources. Neither of these problems can be resolved fully within schools. They are matters for negotiation with l.e.a. officers.

If, however, curriculum change in any sphere is to be effective, authorities must recognize the need for time allocation in-service training and financial inputs. A very few schools have left the project, usually for predictable reasons such as the lack of commitment of all teachers involved, split site problems and poor communication between moderators, coordinators and teachers.

However, the project is alive and well. Numbers are growing, the published resources are being utilised by a wide range of schools and the lessons learned are being studied by bodies concerned with the management of change and assessment over a wide range of the curriculum.

To support this expansion the project has a new home at Leeds Polytechnic School of Education, Beckett Park Site, Leeds LS6 3QS for the next two years. During this time the director will help new groups or individual schools to adopt the project, organize in-service courses and build up a resource bank, and establish a regional coordination and dissemination network to ensure that all schools have easy access to project ideas.

The most exciting long term prospect would be the emergence of regional centres in collaboration with the 8-13, GYSL and the 16-19 Projects which already work closely with the 14-18 Project in several towns.

THE NATIONAL GEOGRAPHIC

By Philip Sauvain

The *National Geographic Magazine* was first published in Washington, DC, in October, 1888, as "a scientific journal filled with technical articles on geography". In those days its cover was reddish-brown in colour. The plain cover format persisted for 70 years and it was only in September, 1959, that the first colour photograph was printed on the front.

It is still conservative in format and basic attitudes but it has never lost its interest in scientific progress and in the "diffusion of geographical knowledge", which prompted the original founders of the National Geographic Society way back in 1888. The *National Geographic* is usually only available in this country by advance subscription although back numbers are often to be found on sale in secondhand bookshops.

It is possible that there are some new-generation geography teachers unaware of the magazine's detailed and up-to-date coverage of the geography of the world and of its potential for use in schools. I first started collecting back numbers for use as a teaching aid in schools in the late 1950s. Articles were ripped out, stapled together and filed in envelopes under headings such as volcanoes, earthquakes, forestry and industries. Colourful and graphic photographs and eye-witness accounts showed what it was like to live through an earthquake or to escape from a volcanic eruption. They brought the world vividly into the classroom.

Changes since then have lessened the value of the descriptive, qualitative approach in the teaching of geography but the *National Geographic* still has much to offer the geography teacher and the pupil of today.

For one thing it offers remarkable value for money. In 1957 a single copy in America cost one dollar. Today it costs 1.25 dollars! A year's subscription in Britain cost £2.86 for 12 issues in 1957. Despite the devaluations of the pound since then (and inflation) the 1979 subscription costs only £7.89. At 66p a copy each issue brings about 145 pages of text (175mm x 255mm) with illustrations in full colour throughout. There are usually three or four full-length articles varying in length from 20 to 40 pages and one or two subsidiary features of about six or eight pages. Each issue contains approximately 120 colour photographs, some of which cover a complete double-spread and sometimes a pull-out spread as well. There are usually about a dozen maps, diagrams or reconstruction pictures. Every other month (on average) a separate full-colour map printed on both sides is presented free with the magazine. These are about 580mm x 940mm in size and range from straightforward general maps to specialized historical or ecological maps.

The range of subjects covered can only be hinted at. For example in the 12 issues between October 1977 and September 1978 topics of interest to schools included traditional features on regions such as the Yukon, Arizona, Syria, Spitsbergen and Burgundy. Other articles examined pig farming, aluminium, Dutch tulips, the Danube, the Grand Canyon, the continental shelf and Chicago.

The magazine is not just of interest as a teaching resource to the geographer alone. Features cover a wide range of interests such as recent articles on Sir Francis Drake, dinosaurs, the England of Charles Dickens, Celts in Europe and the computer revolution. Many articles are topical, such as the well-illustrated feature on the pollution in Brittany caused by the Amoco Cadiz. This feature appeared in the July 1978 issue—less than four months after the disaster. Scientific developments are monitored and illustrated with the finest photographs available, such as the startling images which accompanied a recent article on modern scientific photography. Striking pictures of Spitzbergen in winter, Damascus from the air or

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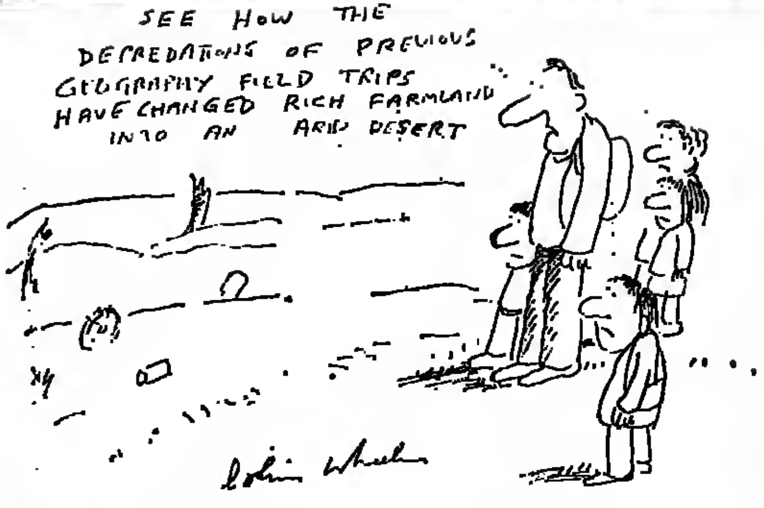
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"The National Geographic" continued.

the earth and moon photographed from Voyager 1 cry out to be clipped and used in workcards, displays and projects. For those reluctant to mutilate their copies it is always possible to obtain back numbers for cutting up from secondhand bookshops. These vary in price from dealer to dealer but 10p to 15p per copy is not an unreasonable price to expect (1s to 2s or 5p to 10p in the late 1950s!).

What is more the *National Geographic* can be made to work as an encyclopaedia using the indexes which the society publishes from time to time. It is perhaps unfair to cavil at the preponderance of North American articles since most of the members of the National Geographic Society live there anyway. In any case there were 21 articles on London between 1947 and 1975 compared with 10 on Texas.

The view of the American establishment does tend to predominate and traditional American mores and values are much to the fore. The reader of articles on American states and cities tends to get a picture of affluent rather than of effluent America. Slums in neighbouring Mexico are featured in large colour photographs but the less-acceptable face of Chicago is not so prominently displayed. Chicago may have "the country's grimmest low-income housing projects: streets that look as they've been bombed out by arson and slum clearance" (April, 1978) but the pictures accompanying the article give little real hint of this.

With the current emphasis on conservation the magazine is changing. One of the most outstanding recent issues is that of July, 1976—the bicentennial edition which devoted its 158 pages to the United States. There the other side of America was presented in a thoughtful and challenging way. In a superb double-opening spread (625mm long) headed "In this land of plenty, is there such a thing as too much?" the magazine effectively answered its own rhetoric with six striking aerial photographs in colour. A magnificent photographic map also in full colour was presented free with this issue. It was composed of a mosaic of photographs (taken by satellites) pieced together to make it the ultimate in relief maps of the USA. It is this imaginative use of new and exciting technology and the choice of only the very best in colour photographs which continue to make the *National Geographic* such a lively and flourishing journal.

THE NATURE OF STATES

William Kirk on political geography for sixth-form studies

At university, curricular change within a subject, reflecting new discoveries or philosophical reorientation, can be effected quickly—often within the space of an academic session. In the sixth form, however, where the curriculum is largely controlled by the requirements of external exams change is a more lengthy process, often extending over several years.

During periods when few transformations are occurring in the nature of a discipline at tertiary level this contrast in rates of curricular change is not of great significance and it is possible to recognize a curricular continuum from secondary to tertiary education.

At such times the provision of textbooks "for use in the sixth form and early years at the university" represents more than a publisher's device for widening his market. But when rapid changes do occur at the tertiary level synchronization is lost and teachers and the subject panels of examination boards responsible for devising a sixth-form curriculum face many problems.

To what extent should they diverge from the established examination syllabus to take account of such new ideas? Should they react to every wind of change blowing through university corridors or wait until such ideas have won general approval and can be translated into terms appropriate to their 16 to 18-year-old pupils?

Should they, on the contrary, disregard what is happening at tertiary level and produce a sixth-form programme that is conceived as a culmination of secondary education, with its own aims and purposes—an end product rather than the raw material for another educational level?

There can have been few disciplines in recent decades in which such questions have been asked with greater urgency than geography. Since 1960 "new geographies" have appeared with remarkable frequency at tertiary level, and waves of evangelists bearing various authorized versions of the geographical gospel have broken successively on school shores.

At best it has been an exciting time of innovation; at worst a period of unreality as final honours lecture notes on abstract conceptions found their way to the notebooks of sixth-form pupils with little intellectual mediating involved in the process. Old lamps were discarded for new only to discover that at tertiary level the new lamps themselves quickly lost their brilliance and were less illuminating than was first thought.

Spatial geometrics, quantification, positivism, behaviouralism, phenomenology, systems and structures, neo-Darwinianism, hermeneutics, and other conceptual frameworks have jostled for epistemological priority; and in the process devisers of the curriculum have tended to emphasize those systematic branches of the subject most amenable to current methodologies and philosophies.

Thus, in the first wave of change, energized by a positivistic approach and general systems theory, econometric and ecological models were prominent and were reflected in the attention given to problems of industrial and urban location and the geometry of spatial networks and systems.

Later waves, however, have emphasized the social determinants of human spatial behaviour, environmental perception in decision-making situations, and the processes of change and structural transformations. While at one stage "central places" could be viewed in relation to the operation only of marketing forces and the transportation of goods, for example, the concept of "centrality" is now seen to be multi-dimensional.

Similarly, the analysis of urban structures, which at one time appeared to be mainly concerned with the geometry of functional units and land-use, is increasingly taking into account social processes and conflict and the cultural contexts of urbanization.

The role of political geography in the curriculum has reflected such changes in emphasis. In the period after the war it retained an important position in the subject, dealing with the geographies of war and peace and the democratic ideals and strategic realities of which Mackinder had written, as well as the internal structures of states.

As an area of study it rested happily between historical geography and regional geography, drawing some of its central issues from both. The nature of states was seen to be a product of historical processes, with expansion from core areas of commonly shared experience, while political territories were perceived to offer an equally powerful alternative to natural areas as a basis for regional studies.

However, with the contraction of regional geography in the curriculum, the shift of emphasis in historical geography from political to economic history, and the growth of quantification in the subject generally, the study of political geography lost some of its supports and became less central to mainstream geography. In this it shared the changing status of political science among the social sciences. Both were regarded as being particularly long on facts and short on scientifically based theory.

Looking back one can see that there was considerable justification for this judgment. Political geography had become somewhat arid, degenerating at times to unimaginative listing of the resources of states, classifications of frontiers and boundaries and capital cities, and rather superficial accounts of

continued on page 42

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"The Nature of States" continued from page 41

international relations. There was little attempt to verify or falsify the sweeping hypotheses and generalizations of earlier generations of political geographers, some of whom had occupied prestigious positions in the formative years of modern geography, and little theory was generated.

With increasing attention being paid to smaller, more controlled experiments and sets of data, the wider vistas of the political geographers were likened to the "eyes of the fool, focused on the ends of the earth" and unattainably-large data-sets for scientific explanation.

But with growing frustration in efforts to convert findings from local studies into general theory of universal application and with the resurgence of behavioural studies in geography some central issues in political geography are being re-examined—the importance of political forces in structuring the environment of decision-making in the fields of industrial location, economic development, and regional planning; the environmental bases of political power at national and international level; political constraints on the channels of world trade; the constituent elements of states as spatial and social entities, representing at any one time a balance between forces of cohesion and forces of disassociation; the processes of de-colonialism and the emergence of new nation-states; the concept of territoriality in urban politics; electoral geography; the geographical bases of international law, including the Law of the Sea; the processes of political boundary-making and the geography of frontier-zones.

In some cases a reassessment has been facilitated by the large amounts of data newly available from international and national agencies on a scale hitherto undreamt of and by new techniques of data-processing. In others researchers in other areas of the subject have found that solution of their problems requires a move into the field of political geography.

In the main, however, the rejuvenation of interest has come with the recognition that such issues are too important to be neglected by a subject that aims to promote the understanding of human spatial behaviour.

In some sixth-form geography programmes the discussion of such politico-geographical problems has never been eclipsed completely, but it is recognized that in most cases A level syllabuses make little specific reference to them and, as indicated above, it could well be some years before they do so. Some teachers may well decide that in the circumstances it would be too diverting to pay special attention to them and that in any case some of the issues require a maturity of judgment not normally present in their sixth-formers.

They should, however, recognize that many of the models on which they at present spend so much energy and time, as advocated in current syllabuses, offer only partial explanations and crude approximations to reality without some recourse to political factors and contexts. Alongside economic man stand social man and political man and the value systems and behavioural environments of each do not necessarily coincide.

In interpreting the spatial patterns of the built environment in the modern world it is well to remember that behind distributions lie purposeful decisions; that one of the greatest decision-makers is the state through its various institutions; and that state decisions frequently involve spatial compromises to satisfy conflicting interests. Indeed, it could well be that the most satisfactory approach to political geography in the sixth form is achieved through the simulation and analysis of conflict situations.

William Kirk is Professor of Geography at the Queen's University of Belfast.

East Asia, by Professor Albert Kolb, from Methuen, is available in paperback (£6.00 0416 70780 7) and hardback (£16.00 08420 6). This English translation is the third edition of the book, which deals with the heavily populated region of China, Japan, Korea and Vietnam. It is aimed at advanced students of geography, and contains 26 coloured maps, besides a large pull-out map of the whole area.

THE NEED TO UNDERSTAND

Paula Jones and Alec Fyfe on Development Studies at Nene College

The introduction of new subject areas or new approaches to old subjects is a slow and gradual process in British education. In November, 1974, the United Kingdom signed a Unesco recommendation concerning education for international understanding, but it was not until 1976 that the Department of Education sent out circulars to spell out ways in which its principles of international understanding, peace and cooperation might be implemented in effective ways in our schools and colleges.

Development studies is one subject area which can be introduced into schools and colleges and which reflects this need to understand different cultures and societies. While the study of other countries is nothing new and has always been undertaken in schools by the subjects of geography, history and economics, the study of development implies the study of growth and change in an interdependent world.

The change is social, cultural and economic; qualitative as well as quantitative. Development studies considers change and growth in all parts of the world and focuses on problems of understanding the processes of underdevelopment and development.

At present a number of organisations and colleges are active in the field. At Nene College, Northampton, work on development studies has been proceeding for the past two years and there is a widening interest in local schools in introducing aspects of development into the curriculum.

Active participation began with the secondment in September, 197 of a member of the geography department of Nene College to the School of Oriental and African Studies, London University, on a term teacher-fellowship with a [illegible] other geographers and an educationalist from other teaching institutions. This led to the production of a *Handbook for Teachers on Development Studies* in June, 1977, and a large conference at Nene College in the same month which was attended by nearly 80 local teachers.

continued on page

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GET UP AND GO

Tony Johnson on planning a long-distance school geography expedition

Look at your atlas. Decide on a venue. My earliest plan 10 years ago was to go somewhere different. Egypt looked exciting but rapid calculations suggested that getting there would take the whole summer holiday. Atlas scanning fixed on Morocco as an interesting and attainable alternative.

The "somewhere different" objective is to me an important one. Somewhere which exerts the fullest imaginative powers of the student beforehand and creates a long lasting and significant impression for years to come. Somewhere different or at least something different appeals also to food and equipment firms and grant awarding bodies, even to heads and governing bodies.

With but a few miles of water between, Spain pales in comparison with Morocco. One is in Europe, where everybody goes, the other is in Africa, a geographer's dream of mountain and desert climatic extremes, contrasting life styles and Third World problems.

Long-term planning is vital in setting up an expedition. A year is not enough. My last expedition to Sri Lanka was actually conceived in April for departure 16 months later. With three leaders all well versed in expedition planning that must be the minimum time scale.

The first move was to immediately contact acquaintances with Sri Lanka connexions, the Sri Lanka Tourist Board in London and in Colombo, the Embassy, the British Council, the Commonwealth Youth Exchange Council, the Sri Lankan Ministry of Education, the Royal Geographical Society and the Young Explorers' Trust — to name but a few.

Many contacts will come to nothing but others will blossom. One distant Sri Lankan contact eventually provided us with accommodation in Colombo, arranged our local transport, made us members of the Wild Life Protection Society so that they too could help us, and invited the whole expedition to a meal at his Colombo residence on arrival.

For geographical fieldwork the local ministries such as agriculture and the local colleges are a goldmine of potential help and information. Local contacts are essential to facilitate the studies and help is usually given most warmly. An early visit to the Royal Geographical Society in London will reap a substantial harvest.

The society library has a large collection of previous expedition fieldstudy reports, good for ideas and techniques. Its map library is a valuable source of information on available maps essential to detailed study. The society is the home of the Young Explorers' Trust which provides a continuing flow of expedition information and publications including *Yetmag*, well worth the £5 school subscription to the trust.

The Brathay Exploration Group, with which it has associations, has accumulated great expertise from its regular expeditions much of which is contained in their excellent new *Expedition Handbook*. It has more than 100 pages on "planning details" and 100 pages on "expedition field studies", including geology and geomorphology, meteorology and biology, human geography and surveying.

A high standard of academic study is integral to the success of any expedition. It is enrichment for the project as a whole. Considerable responsibility can be given to the students well beforehand.

For the Sri Lanka expedition each sixth-former was in charge of a particular fieldstudy topic. If his topic was soils, it was his stated responsibility in the preceding months to read about it, ask about it, learn about it. He had to experiment with fieldwork techniques and get together the equipment, lead a team to actually do it, and then to write up the results for the published report.

Geology in the Sahara Desert.

This approach produced an exceptionally good fieldwork report and the responsibility made an important contribution to the personal development of each sixth-form member. The task of planning an expedition is a big one and so the more that the work can be shared the more successful will it be.

In the early stages clear objectives should be established and it is wise to check the requirement of the likely grant awarding bodies so that your objectives suit. The academic objective is important, especially for geographers for both the subject and its practitioners surely thrive in the field. It is better to follow a detailed sample studies approach, though experience suggests the choice of several locations to produce fruitful results, lest unforeseen problems arise in the field.

Be ready for political unrest, road blocks, riots, arrests, floods, drought, occasional inhospitable locals, officious officials and acts of God; then your fieldwork will go more smoothly.

Within the space of school summer holidays a stay of a week or more at each of three main bases gives an opportunity of a nicely integrated study of say a fishing village or oasis and its physical setting. It also encourages meeting the people which is in itself a desirable objective.

The support of the local government agent in Sri Lanka provided us with both Landrovers and an interpreter for work in a remote aboriginal village. In Morocco the governor of the province provided accommodation at a legion fort in the midst of Rissani Oasis; after a week we were well known, liked and helped by the local populace.

Photography is in itself a worthwhile additional objective. Everyone should be encouraged at least to take slides as there is no better

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"Get up and go"
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record or souvenir. A photographic enthusiast should also make a record with black and white photographs especially of the geographical aspects to illustrate the field-studies.

The 16mm cine film taken in Sri Lanka was backed by considerable training for two lads beforehand. For them it was a valuable experience but, although it featured in a television programme, I am doubtful of the wisdom of using such a time consuming and expensive medium.

Superbly illustrated and entertaining presentations can be produced afterwards in school and community using souvenirs, photographic displays and slide-tape presentations. Such a follow up to an expedition is a further element in the training and development of the youngsters taking part.

Experience emphasises the need for much preliminary fund-raising, but do involve the parents and pupils in this, giving out responsibilities to reduce the teachers' workload—there is no reason why a pupil given guidance cannot run a sponsored walk or why an expedition mum can't organize a fashion show, each of which can bring in £300 with little teacher help.

For accommodation, make use of local schools (a mud hut classroom makes a far better camp than tents in a hot or wet climate and usually costs nothing), but do this through very early contacts. Food, too, is cheap if you basically eat like the locals making use of village markets; just take "iron rations" to fall back on and certainly use restaurants en route for the wilder areas, to soak up the local atmosphere.

Medical precautions are mainly good sense plus first aid. On some Sahara jaunts the first aid box has returned unopened. Have all possible vaccinations and insist that each person takes basic needs to cure stomach upsets, headaches, bites and sunburn (all these even in Lapland).

Transport is the problem and the expense. It is far easier to take your own vehicle overland, especially for your first expeditions. Truly a minibus is a fine workhorse making Landrovers unnecessary except for remoter local journeys for which they are better obtained locally as they are then someone else's responsibility. If you go by minibus, insist that your members travel light. If you go by Jumbo jet, they must travel light anyway.

My recipe for overland travel success is to psychologically prepare everyone for very long hard drives throughout the first week and then promise a "holiday" rest for a couple of nights to relax and acclimatize. After that, it is better to have long stays interrupted by a long travelling day or two all driving being shared. Your own vehicle provides inexpensive and highly convenient transport.

Jet flights are necessary for the distant trips though I did six overland ones first. You must shop around for less expensive group travel and negotiations take much time but fares are falling. Weight is a problem; say 10 kilos personal luggage and leave 10 kilos for expedition gear.

Exhaustion on arrival can be even greater after a flight. Culture shock and climate shock certainly must be, so allow a few days of relatively civilized acclimatization preferably in a hostel or cheap hotel on arrival.

But having arrived how do you go? In Sri Lanka we used a 27-year-old Leyland bus, specially painted up for us. It was a local bus, the cheapest we could get, but rugged and spacious, ideal for a group of 20. Hiring at the destination needs organizing well in advance and always seems expensive—we did not want an air-conditioned coach at £1,000 for four weeks, but it took a while to convince the Ceylon Transport Board of our needs until I suggested that £500 was our limit.

For geography in your school and for the lucky members your expedition plans will be of inestimable value. The publicity gained by a successful expedition will be beneficial to the whole school and help redress the poor publicity which schools so often get. As expedition leader, you must make careful plans, share out responsibilities and make a commitment of at least two years in preparations and in follow up. It will all be worthwhile.

In the words of the Young Explorers' Trust: "Exploration provides a uniquely valuable educational experience, helping expedition members to a better knowledge of themselves and a greater understanding of their environment." The Young Explorers' Trust is at the Royal Geographical Society at 1 Kensington Gore, London SW7 2AR. *The Expedition Handbook* is published by Butterworth.

Tony Johnson is deputy head of Croesyceiliog Comprehensive School.

Sixth-former with a friendly python in Sri Lanka.

"The need to understand"
continued from page 42

This day conference on development studies has become an annual event. Northamptonshire teachers and the wardens of the local teachers' centres have had the opportunity of hearing speakers from the School of Oriental and African Studies, and Oxfam, taking part in workshops on development themes as well as viewing displays of teaching materials and books suitable for different age and ability groups.

At present interest in development studies in local schools is coming largely from geography teachers, especially as some of the CSE, O and A level courses are introducing sections on the developed and developing world. However, some history, religious education and general studies teachers are beginning to be interested, and their participation is helping to impart a more inter-disciplinary approach.

A major problem when teaching in a new field is finding suitable teaching materials. Because of this it was decided that it is necessary to prepare teaching packages for local schools. An in-service teachers' course on "Ghana and its Development" led some of the teachers on it to contribute to a package of teaching materials on Ghana, either by writing sections or by trying out the material in their own schools.

In this project Nene College was fortunate in having the support of the extra-mural department of the School of Oriental and African Studies who lent materials and provided valuable contacts and speakers. Through a local job creation scheme a trained teacher is assisting in the preparation of the package which should be ready early next year and which will include slides, tapes, and documents, teaching suggestions and class materials.

At the same time, on an adjoining site, Kingsthorpe Upper School had introduced development studies for all its fifth year pupils. At the school development studies is part of a wider, integrated programme in social studies which leads to certification at both CSE and GCE O level. Teaching is organized on the basis of mixed ability groups and both courses and materials are designed by a team of teachers. The materials produced for development studies have begun to attract a wider audience, both within and outside of the locality.

As an outgrowth of this involvement in development studies, the school prepared an application to the Development Education Fund of the Ministry of Overseas Development. This initiative was supported by the local education authority and Nene College. In April of this year the Ministry of Overseas Development awarded the authority a grant to establish a two-year curriculum project in development studies. A teacher from the school has been seconded to direct this project and act as an advisory teacher.

The advisory teacher is based at Nene College and will carry out teaching commitments both within the school and the college. Partly this programme involves sixth formers coming from the school into the college on a weekly basis to undertake a course in development studies. It is hoped that this will broaden and support A level work in geography, history, economics and sociology. A similar conference is also being planned for next summer at Nene College.

The main focus of the project is the promotion of development studies in local secondary schools with 14 to 16-year-old pupils being seen as the target group. The project has within it a fund to support the development of teacher produced materials. This is viewed as an initial activity which can help to support existing teaching programmes but will also, in time, lead to the design of new courses.

In this approach, geographers appear the most receptive to the idea of applying a world view to the curriculum. The project aims to encourage them and other subject teachers to pool the contributions of their disciplines. There is a need for teachers to cooperate in sharing resources and ideas, not only in this field, but as a general practice.

Innovations in schools are more likely to be sustained with teachers supporting each other than without the support of an in-service programme. That is why the project aims to establish networks of local teachers engaged in designing both materials and courses, which are in turn supported by an in-service programme based at Nene College.

During the current academic year an in-service course is being planned for local teachers, this one on the theme of contrasts in world development. Development themes are becoming a larger element in the professional year training for BEd students, with the project teacher contributing to curriculum planning.

Thus, from small beginnings, it is hoped that development studies will grow at Nene College to bring local teachers and student teachers to show to schoolchildren a clearer view of other people's cultures, and provide a measure of education for international understanding.

Paula Jones is senior lecturer in geography at Nene College. Al Fyfe is Northamptonshire County Council advisory teacher in development education.

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STRIPPING OFF THE OVERLAYS

David Turnock on teaching the geography of eastern Europe

British perceptions of Eastern Europe as represented by Chamberlain's remarks on Czechoslovakia at the time of the Munich diktat have probably undergone considerable change in postwar decades. The drama of the Iron Curtain and controversy as to the content and objective of the communist system are important political issues which have been complemented by recent expansion of economic contacts, including tourism, and a growing public awareness of the human rights issue.

However, there is still only limited familiarity with these eastern countries and this applies to students of higher education as well as the public at large because most school teaching in history and geography tends to concentrate on the western half of Europe with only occasional excursions into Balkan and Russian affairs.

Superficially the problems of definition are minimal. The Soviet Union, plus a tier of eight relatively small states adjacent to its western frontier, comprise a block that is clearly homogeneous in terms of the ascendancy of communist parties in virtually all forms of national life and the operation of a system of central planning combined with state ownership of practically all "the means of production".

Yet, this poses a serious educational problem. In terms of area and population the region is large, and although a great deal of the relevant literature is in English, the unfamiliar and often unpronounceable place-names increase the severity of the challenge.

Moreover, the difference in scale between the extremes of Albania and the Soviet Union calls for flexibility in the level of generalization. If each country is going to gain some recognition in its own right as a distinct "system" with a unique mix of resources and population.

The acceptance of separate nationalities is most important. The unity of the region lies only in a certain style of government and development, and before 1945 there would be no case to be made for an Eastern Europe as defined here.

The fundamental importance of a single political underpinning inevitably attracts attention to the communist system as regards both the priorities of lecturers and the expectations of students. Yet, the issue must be carefully handled with every effort made to strip off the overlays of obscurantist propaganda generated either by East European governments or by Western sources reacting to a military confrontation which labels Eastern Europe as enemy territory.

It is hard to resist the temptation of approaching the whole region as a single experimental plot nurturing a new geography of human endeavour eminently exportable to other parts of the world. Yet, despite attempts to recognize urban and industrial landscapes as intrinsically socialist, it is clear that people in Eastern Europe think like Europeans and produce basically similar geographies.

What is important is the understanding of the forces that bind the peoples of the Soviet Union together and condition the relationships between the Soviet Union and the other communist states. On both counts nationalism is a relevant issue requiring the recognition of a whole range of cultures and interests within a broad communist community.

Most countries in Eastern Europe make great efforts to promote themselves in the West by circulating publications on a range of political, social and economic issues. Anyone who writes to the cultural or information departments of East European embassies is certain of rich returns.

Unfortunately, such material is not basically geographical, though it may sometimes help to update the textbooks. And whatever weight is placed on the socialist idealism of the system it can hardly be denied that publicity material is geared to the portrayal of an impeccable government record and total harmony between party and people.

The professional literature available in the English language provides a corrective, with some insights into decision making and into the consequences of certain development schemes, but it is limited and cannot always provide an adequate perspective.

Travel in Eastern Europe, therefore, becomes an important component of any course preparation. This has been difficult in the past but conditions are now relatively easy for private excursions and there are several official exchange programmes coordinated by organizations like the British Academy and the British Council.

A proper understanding of Eastern Europe can hardly be gained without a basic knowledge of the total geography, but it is desirable to avoid simple portraits of a succession of sub-regions in favour of a problem orientation. Such a critical thematic approach need not involve systematic repudiation of official statements (although polemics are sometimes difficult to avoid when dealing with controversial policies or optimistic plan targets); rather it can be maintained by a wider context for discussion, not only relating particular developments to physical resources and official policy but also considering implications for population, infrastructure and environment.

It is always a challenge to select stimulating material and present it through an original perspective based on field experience. But there are a number of issues which are particularly compelling at the present time and have attracted a substantial literature.

First of all in the political sphere it is useful to consider the world view of the Soviet Union, which is the key to any understanding of international relations within the communist block, not to mention the wider issue of East-West *detente*. H. J. Mackinder's *Heartland* concept is still useful, although the deterministic aspects (which have tended to attract most attention) should be interpreted in the light of the prevailing political structures and careful updating is needed to accord with modern technology.

Important themes such as the base facilities for an expanding Soviet navy and the increasing Russian influence in Third World countries through aid and trade can be appropriately developed against this background of a global distribution of power. And although special importance obviously attaches to liaison with the other communist states of Eastern Europe, it should not be overlooked that these relations are governed in part by the situation in other areas of the Soviet Union's borderlands.

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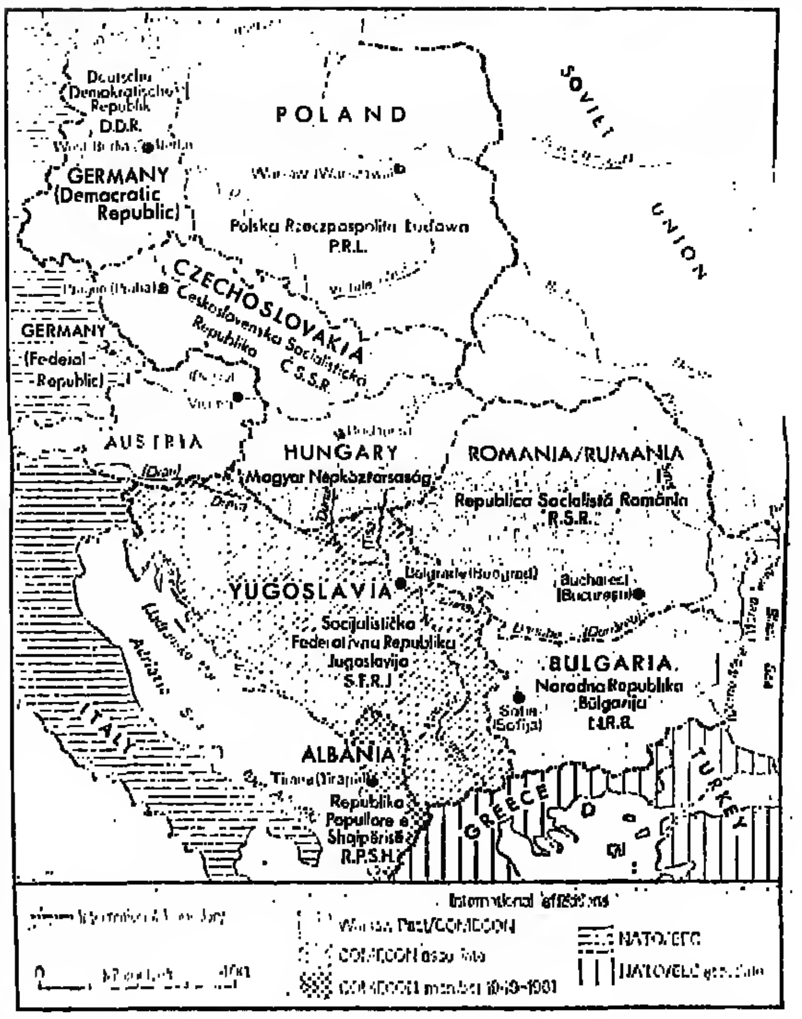
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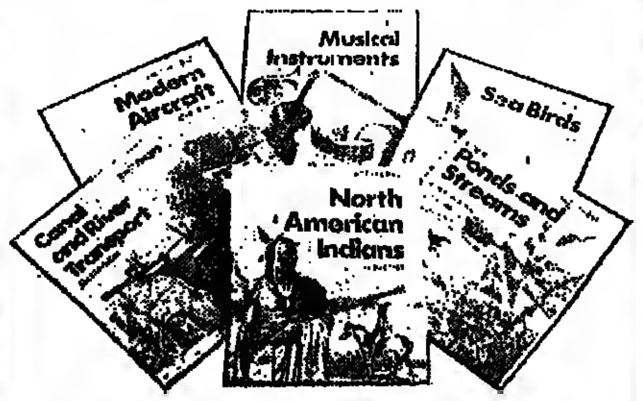

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"Stripping off the overlays" continued from page 45

Furthermore, the perspectives for trade with neighbouring countries appear to exert considerable influence on the regional allocation of investment capital.

This last point provides a link with the economic geography which is highly dynamic throughout Eastern Europe, from the point of view of both structure and distribution. The latter aspect has quite rightly been a major preoccupation of textbook authors and the spatial spread of industry is a recurring theme. But it may be too readily seen as a simple response to the heightened social awareness of communist governments compared with their predecessors.

The ideological factor must remain an imponderable because without a major programme of counterfactual inquiry it is impossible to say how well other systems would have performed. Yet, at least the discussion can be usefully diversified by taking account of modern technology, especially in the area of electricity generation and distribution.

It is probably this factor more than any other which has made it possible for the problem regions of the past to become attractive for investment in manufacturing. Improved transport facilities and a higher valuation of pockets of underemployment at a time when the more advanced industrial regions are developed to capacity are considerations which can also enrich the discussion.

Moreover, the considerable extent of the remaining inequalities, after three decades of socialism (six in the Soviet Union), suggests that solutions will be reached only over the long term. This can provide scope for some inputs of historical geography to identify themes in modernization common to all political systems.

Rapid economic advance poses important questions about the quality of life in these socialist countries. The pollution problem is being seriously tackled by governments which are becoming increasingly sensitive to the undermining of their hard currency tourist industries and the pollution of water supplies at a time of greatly increasing demand.

Reconstruction work in Zimnicea following the earthquake of 19

Indeed, following the Soviet lead with the emphasis on "constructive geography", a major practical objective of geography is seen to lie in the protection of the environment; while this frustrates development of other orientations popular in the West it does accord with the strong ecological tradition.

But the environment may be looked at more broadly, for the wholesale transfer of population from villages to towns calls for a massive housing programme which is now being integrated into a more comprehensive physical planning exercise to modernise the whole settlement pattern.

The Romanian programme of "sistematizare" is quite ambitious and provides for significant regrouping of [illegible] concentrated population [illegible] cribed high-density [illegible] vices will be available [illegible] taneously increase the area [illegible] available for agriculture.

The plan for the rebuilding of Zimnicea, the town devastated by the earthquake of 1977, follows this principle with an emphasis on multi-storey blocks rather than individual rural-type houses. [illegible] countries are planning along similar lines and this requires adjustment in teaching and a preoccupation with the settlement forms.

Dr David Turnock is a lecturer in geography in the University of Leicester.

UNENDING INTERACTIONS

Archaeology - an environmental approach by Nicholas Brown and David Floyd

Archaeology, although established as a discipline in a small minority of schools, curiously enough holds the key to unlock a new approach which can give a far fuller understanding of the environment to the geographer as well as a greater insight of man's sequential development to the historian.

More than twenty years ago W. G. Hoskins wrote: "The English landscape itself, to those who know how to read it aright, is the richest historical record we possess." Yet, despite this, how many children leave school with an awareness of the vivid story which their environment has to tell.

The messages hidden within street names, land boundaries, field patterns and earthworks, remain undiscovered because children are not taught the skills that would enable them to decipher these messages. A brief skirmish with physical geography or geomorphology may provide an insight into how the landscape has been formed but not into the multifarious changes which man has wrought in his struggle with the vagaries of climate over the past millennia or so.

The ability to recognize ridge and furrow as the result of medieval, or later, ploughing techniques, defensive dykes as the legacy of long dead political systems, or barrow burials as a testimony to the religious beliefs of pagan forebears, must not only enhance the study of the landscape for a child but also make the task of the physical geographer simpler.

The physical impact of generations, linked with the natural moulding forces, have bequeathed us the landscape we now inhabit. To consider the work of man and nature, in isolation, is to give only half the story. A meaningful understanding of the contemporary landscape is not to imply a detailed analysis of today's apparent status quo, as many geography syllabi would imply, but rather an appreciation that today's panorama is merely a fleeting expression of the dynamic of man's unending interaction with the constraints of his environment.

By tracing this struggle back to prehistory a child can study in microcosm the influence of physical, geological, historical, and economic factors on each culture and trace the social and environmental consequences.

However laudable such objectives may appear, many teachers may feel that the urban catastrophe, which surrounds their schools and seems to produce the kind of nihilism against which they labour, militates against their generating such a perspective. The skills needed to read this landscape [illegible] shrouded in a mystique [illegible] luminaries in 4D would [illegible] unravel.

The logistical traumas of [illegible] ing field visits in lesson time [illegible] be too overwhelming to [illegible] plate, yet the experience [illegible] Leeds schools suggests that these misgivings is [illegible] table. By using certain [illegible] skills the evolving landscape [illegible] traced back to its origins.

The easiest end, in most [illegible] the most intelligible is an immediate recourse to the [illegible] pher's handmaiden, a modern [illegible] or 6in Ordnance Survey [illegible] cursory glance at the [illegible] enable any antiquities [illegible] by even the most cheerful [illegible] selected the earliest [illegible] example, a round barrow [illegible] examination of its [illegible] the physical relief and [illegible] structure of the area [illegible] mented by a considerable [illegible] climatological and [illegible] ical factors [illegible] Bronze Age man.

Most schools, however, [illegible] surrounded by rural or [illegible] cles and the modern Ordnance Survey map appears to have [illegible] offer, yet the introduction [illegible] first edition 2½in or 6in [illegible] Ordnance Survey map would [illegible] such illusions. Photocopies [illegible] maps are easily obtainable [illegible] the British Museum Library [illegible] would soon prove an [illegible] resource.

Comparison between a [illegible] map and the first edition [illegible] reveals the disappearance [illegible] great number of features, [illegible] dustries, mills, farms, to [illegible] footpaths.

A detailed examination of [illegible] teenth century field boundaries [illegible] also lead to the detection [illegible] socio-economic structure of [illegible] medieval period through the [illegible] tion of the waste, open fields [illegible] even the village. This [illegible] approach, apart from being

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"Unending Interactions" continued

a map exercise in its own right, has the added inducement, if based on the school locality, of enabling the pupil to piece together clues concerning his own heritage.

A further implement familiar to geographers, whose use can be extended, is the aerial photograph, which, apart from its normal functions of throwing natural features into sharp relief and revealing urban patterns, also, under auspicious geological conditions, discloses crop marks. In this way a buried feature, whether it be a stone wall or a ditch, makes its presence known by the effect it has on the rooting capacity of the crop directly above it again emphasizing the distinct effect of the often distant and seemingly lost past upon the present landscape.

In a similar vein, the survival and derivation of modern place names can also provide a wealth of intriguing evidence of earlier settlement patterns. Anglian, Danish and Norse place-name endings are clearly discernible. When plotted against the physical relief of the area the settlement pattern of each culture could then be compared and related to a predilection for certain types of farming, which in turn had their unique impact on the landscape. The significance of other place names can be explored further through Ekwall's *Oxford Dictionary of English Place Names.*

The above techniques can be applied with equal facility to the tithe maps of the late 1830s or early 1840s and the story unfolded further by an examination of the nineteenth century Enclosure Award Maps, where available. Estate maps can take the story further back and contact with the local archive office can uncover the location of such sources.

Although concerned with a different aspect of the subject matter, Mortimer Wheeler wrote: "The life of the past and the present are diverse but indivisible." This aptly sums up the very strong claim archaeology has on any humanities curriculum.

N. M. Brown is history teacher at Brigshaw School, Leeds. D. Floyd is acting head of humanities at John Smeaton School, Leeds.

JAPAN: THE CROWDED ISLANDS

A new secondary geography series specially filmed for BBC School TV, will have its first showing in summer '79 with a repeat in spring '80 Produced by Len Brown

Japan's meteoric progress up the world's economic league table has left geographers breathless and perhaps a little uncomfortable when it comes to fathoming out ways of approaching this relatively new arrival on the list of industrialized countries.

Many years of familiarity with Europe and North America have placed the Great Lakes and the Ruhr a couple of steps down the road from the Yorkshire coalfield on the geographer's mental map of the globe, but Japan often seems to have stayed exactly where it really is—half a world away, shrouded in a misty uncertainty.

In many ways it is hardly surprising that there are, as yet, no Japanese "routines" comparable to those we have evolved in our approach to more familiar parts of the globe. A disconcertingly large number of geographical rules simply do not survive the trip from West to East. Take for instance the fundamental question of cause and effect: how *did* this group of mountainous and virtually resourceless islands become the world's number three industrial power? Not much point in trying to use the geographical explanations that make sense of the Great Lakes, the Ruhr or the Yorkshire coalfield. In Japan we have got to look for something else and vive la différence.

In *Japan: the crowded islands* we start from the assumption that this sense of difference is exciting and by no means difficult to follow. The geography of Japan's economic miracle is amazingly clear-cut; the vast majority of the 114 million Japanese have crammed themselves into the 15 per cent of their country classified, often optimistically, as "flat". The three largest metropolitan areas—Tokyo, Nagoya and Osaka-Kobe—are located on the three largest plains. Almost everywhere, flat land is a battleground between the straggling urban areas and the miniaturized, high-density farmland. In the Japanese landscape there is seldom any half-way house between steep and flat. This dichotomy between crowded lowlands and thinly populated hills and mountains is a nationwide motif. Indeed it is so prevalent that it seems to swamp the more subtle aspects of regional differences between one place and another. It would probably make a specialist Japanese geographer shudder to hear it, but regional identity seems to play a far smaller part in understanding the country's geography than is the case in, say, Western Europe.

This is why the TV series takes the bull by the horns and opts for Japan's remarkably clear population map as its geographical theme, placing programmes one to four in four different spots on this map. The first programme, "City", is Toyko—at the core of one of the most densely populated plains. The second, "Countryside", was filmed in Obitsu—an area of the half-rural, half urban landscape that joins up all the towns and cities along 1,000 kilometres of Japan's east coast. The third, "Factory", is located in Hiroshima, one of the fast-growing cities spreading over the small plains around the Inland Sea. The fourth, "Back of Beyond", looks at a tiny village in the North, "upslope" from that dividing line between upland and lowland and therefore inside one of the relatively blank areas on the population map.

With this arrangement of locations running as a theme to the programmes, the television series' main job is to explain the mystery of economic success in a country where practically none of the usual

continued on page 48

Outlook Europe

General Editors: Keith Gardon B.A., Curriculum Development Leader, Witney, Oxfordshire; John Robards M.Ed., Curriculum Development Leader, Henley-on-Thames, Oxfordshire
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A half-finished motorway interchange side-by-side with tiny paddy fields

"*Japan: the crowded islands*" continued from page 47

geographical advantages are to be found. It is a mystery that television, with its unique ability to get close to people, is well qualified to help solve. For the vital link between Japan's unpromising land mass and its economic achievement is . . . the human factor.

Un-Western and in most respects un-Asian, the Japanese have their own very special way of going about things and getting things done: the series calls it "the Japanese sense of order". As the programmes move from one location to another, from an East End Tokyo family to suburban rice-grower to car factory worker, we learn a little more each week about Japanese attitudes to the family, to school, to work and to their country. The basis of these attitudes is little different from pre-industrial times: technology and modern manufacturing have simply been absorbed into it.

The relatively peaceful co-existence of traditional attitudes and modern veneer is exciting and memorable. Tokyo's young people—now far more fashion-conscious than their Western counterparts—may well walk the streets dressed as punks, teds or Marlene Dietrichs, but they will still most likely have listened closely to their grandparents' advice on their plans for the future. The car worker's 12-year-old daughter plays Mozart on the sitting-room piano and listens to the latest Japanese rock discs but her mother wonders whether her daughter might not be heading in too liberal a direction for her ultimate role as an obedient Japanese wife.

The fifth and last programme—"Too far, too fast?"—is both a recap and a questioning look forwards. Do the Japanese see any limit to how much they can cram into such a small space? And if they do, how do they see their devotion to rampant domestic consumption and overseas exports coping with the prospect of slowing down?

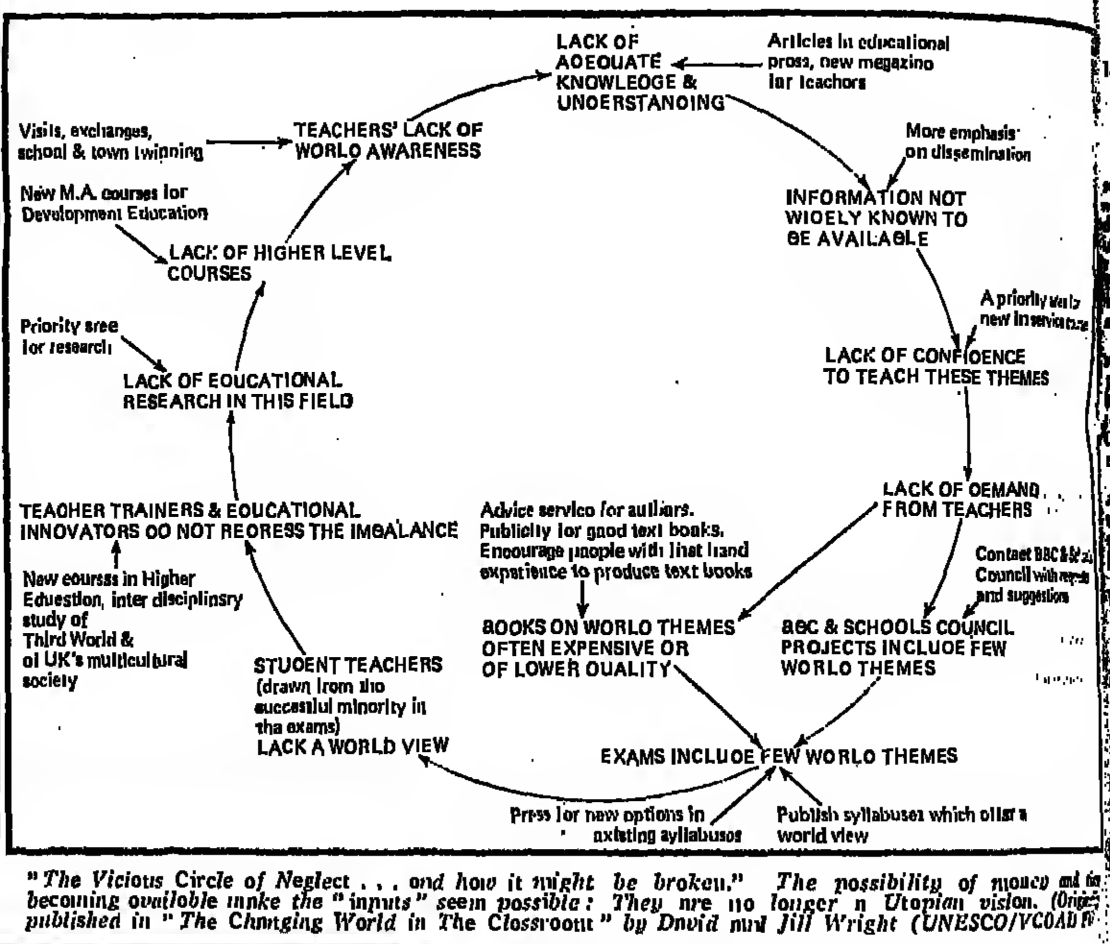
In one way or another, either as part of a general topic or in its own right, Japan is appearing more and more frequently on secondary syllabuses. As yet, however, we have still to establish familiar routines in our treatment of this relative newcomer. *Japan: the crowded islands* is an invitation—teachers' notes in one hand, television and perhaps VCR in the other—to have a try at one kind of approach.

BBC TV's secondary geography programme for this year is: Autumn 1978, "Location Britain"; spring 1979, "Europe from the air"; summer 1979, "Japan: the crowded islands" and "Living in a developing country".

"Near and far" (age nine to 11) continues through autumn 1978, spring 1979, and summer 1979.

THIRD WORLD TEACHING: WHICH WAY NOW?

By David Wright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New courses in Higher Education, inter disciplinary study of Third World & of UK's multicultural society
BOOKS ON WORLD THEMES OFTEN EXPENSIVE OR OF LOWER QUALITY
BBC & SCHOOLS COUNCIL PROJECTS INCLUDE FEW WORLD THEMES
STUDENT TEACHERS (drawn from the successful minority in the exams) LACK A WORLD VIEW
EXAMS INCLUDE FEW WORLD THEMES
Press for new options in existing syllabuses
Publish syllabuses which offer a world view

"The Vicious Circle of Neglect . . . and how it might be broken." The possibility of money and tim becoming available make the "inputs" seem possible: They are no longer a Utopian vision. (Origi *published in "The Changing World in The Classroom" by David and Jill Wright (UNESCO/VCOAD*

Most geographers have a commitment to a balanced world view in their teaching, and this commitment has always included the Third World. An increasing recognition of the need for new thinking about the Third World in our teaching has led to a spate of conferences, new textbooks, and articles in *Teaching Geography* and *The Classroom Geographer*. So, what more is needed?

"Money and time" is the immediate answer. Normally, this phrase is a most effective formula for ending discussion. But it is just conceivable that "No" is no longer the reply to a request for money and time. The Ministry of Overseas Development has pledged substantial funding for "development education", and time—in the form of release for in-service study and curriculum development—is now being talked about as if it might actually happen. So, if money and time became available, what could be done?

For a start, we could work out ways of implementing the Unesco Declaration on Education for International Understanding. This has wide-ranging implications for Third World studies. Few geographers know of the United Kingdom's commitment to this document, so it is hardly surprising that we have not considered acting on its recommendations. The fault lies with the DES and/or the l.e.a.s in failing to communicate with teachers, not with geography teachers, most of whom would be glad to participate in fulfilling the objectives of the declaration if they were invited to do so.

GCE and CSE still seem to be a major blockage. Most pupils have been virtually forbidden to study the geography of the Third World after the age of 14 despite its growing importance. It is most extraordinary that this should have happened in the one subject that sets out to study the world.

Syllabus revision is urgently needed, and it should not wait for a new 16-plus to emerge. An example is the new "Syllabus A" for O level of the London board. They have abandoned the "choice" between study of Western Europe or North America—both rich, white, areas—in favour of study of themes from both developed and developing areas.

But the lack of an adequate support-system causes problems. The well-known resources for teaching the "First World" sudd become inadequate, and the di culties of finding appro books and materials are very c darable.

A vital prerequisite for cur riculum development on the theme the Third World is a recogni that local initiatives alone are l likely to be appropriate and su cessful, then for curriculum de velopment in environmental stud and local geography; central lea ing is probably necessary.

The centrally-funded Geogr for the Young School Leaver p ject has been very successful in the take-up of its publish materials, and in the stimulus provided for developing local st dies. But this very success h often resulted in elements of ge raphy not in the project bei neglected.

There would thus seem to be strong case for claiming that the relative lack of new thinking abo teaching the Third World demon direct attention in the form of "fourth element" of the GYS project. The local attempts produce this, in Sheffield and Cheshire, demonstrate both the desire and need for it, not only in these areas, but throughout the country.

The avalanche of geography teachers' books published since 1970 all ignore the Third World, o give it brief references only. Th is clearly by now a topic in itself—esp deserves a book to itself—esp cially when one considers h many books have been written teaching about local environmen

At the same time, a reprint significant recent articles about the Third World in schools could be considered. There are numerous useful and inaccessible articles back numbers of journals such *The New Era* and *Internation Understanding at School*, as well in geography journals and the TES. A lithographed paperback, repri could be produced quickly should sell quite well, filling gap until a full book could written and published.

Action is needed on racism ethnocentrism in geography books. It is alarming that we geographers have shown so few si of putting our own house in ord The following actions could be ful:

The greater progress made in the yais of English and history

continued on

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"Third World teaching" continued

books could be used as a model for the study of geography texts. The Geographical Association could invite evidence from members and subsequently publish guide-lines for authors and publishers.

Efforts should be made to encourage the Commission for Racial Equality to set up a geography study-group.

More attention should be given to the teaching of geography in multiracial schools: for example, items which cause unnecessary offence to minority groups should be identified.

Immigrant source-areas should be taught about: this involves updating our approach to South Asia, and including the West Indies in the syllabus.

Further opportunity for teacher study-visits to the Third World would be most helpful, since the desirability of first-hand experience is widely recognized. The cost of visiting any part of the Third World is a major deterrent, but visits to North Africa are less expensive than to parts of Europe. Student-teacher visits, and even visits for pupils, are already taking place; inservice study-visits would be a valuable innovation. More teacher exchanges to Third World Commonwealth countries would be even more useful.

An "idea-swap" on appropriate approaches to various Third World themes would be helpful. For example:

- Does "appropriate technology" get enough attention?
- Why are "plantations" treated as "value-free" case-studies? They raise lots of ethical and political questions.
- Marxist approaches to development can no longer be politely ignored: lots of Third World countries now follow Marxist ideas. How best can we teach about them?
- Are our areas for study too hackneyed? For example, why are francophone Africa and Turkey hardly ever studied? Turkey is a fascinating example of "deliberate westernization", francophone Africa is half a continent!
- Do we give enough attention to Third World cities—and what approaches to such study work best?
- Is an emphasis on *problems* counter-productive in terms of attitude-formation?
- How are "new" themes best introduced—for example the "new economic order" and the "basic needs" approach to development. Perhaps these items will provide headings for the next conference-organizer!

Although this article has concentrated on action needed rather than on concrete achievements, there are several interesting initiatives already in action. For example, the Centre for World Development Education has set up a geography study group that is working on comparative reviews of text-books on the Third World. The Ministry of Overseas Development is already funding several projects which are linked with geography teaching—and many of these are well away from the "usual" centres of innovation.

The Commonwealth Institute is planning a study-unit for teachers to West Africa. The Secretary of State for Education has announced the establishment of a standing conference on education for international understanding.

It all suggests that we are entering a period of positive action that could actually be useful to teachers in classrooms—and that is what really matters.

David R. Wright is head of geography at Keswick Hall College of Education, Norwich. He has taught in secondary schools in Stevenage, Herts, and Pittsburgh (USA).

DIP AND STRIKE

Malcolm Gunter offers some guidelines on geology fieldwork for geography teachers

Geographers in secondary schools are often called upon to teach a geology syllabus whether it is at O level or CSE, in the fourth and fifth year, or as a one-year course in the sixth year.

An important part of any worthwhile geology course is fieldwork, and it is this element of the course that geographically trained geology teachers often find difficult.

Some simple techniques can be used which encourage the production of high quality fieldwork from pupils, and where there is scope for showing individual skill. An outline geological technique sheet can be produced for pupil use; it assumes little previous geology knowledge, and can, therefore, be used in the early stages of any geology course. Such an outline not only serves as a technique sheet but also as a guide for the field-work "write-up".

Some basic equipment ensures a more valuable fieldwork session, and such items as compasses and clinometers (which can be easily home-made) open up the possibility of a more quantitative approach. Appropriate clothing should be encouraged, and all taking part need a clipboard (a piece of hardboard and bulldog clip), polythene bags, small haversack, dilute hydrochloric acid bottles (liaise with your science department). A camera is a useful additional extra.

The geographical and geological location can be covered using a map, which includes the necessary detail, and supplemented by a brief description.

The study of the rocks forms a major part of any fieldwork excursion. All too often parties delve into the detail of rockstudy, without standing back from the exposure and "finding their bearings". A sketch encompassing a large area serves to place the exposure in context. A detailed study of the rock can then follow, under such headings as "nature of rocks", including the colour of fresh and weathered surfaces, grain size, fissile or resistant. Throughout this part of the field work sketches need to be encouraged to show as much detail as possible. The thickness of rock beds and height of cliff can be calculated using a simple clinometer technique and pacing. The dip and strike of the rocks, in terms of amount and direction can be easily calculated using compass and clinometer.

Folds can be fairly accurately mapped by taking a series of dip readings along the limbs. The nature of the bedding and jointing can be examined regarding regularity, thickness, direction, relation to bedding planes. Detailed sketches and measurements will help to build up an accurate picture. Signs of disturbance, whether folding, faulting, weathering, erosion need to be observed, recorded quantitatively and analysed.

The resistance of rock types can be studied at various scales, ranging from, for example, headlands and bays, through different rock bands, to relative hardness within a single rock band. Observation of the associated vegetation gives further clues to the identification of rock types.

The time spent studying fossils will obviously be determined by the location of the fieldwork, but more is possible than simply the collection of specimens. Detailed sketches—rubbings can record the nature and size of fossil samples. Some useful details can be recorded regarding the state of fragmentation, mould or cast, parent rock, percentage of fossils, etc.

A superficial analysis of minerals found can be carried out on location with detail recorded of the mode of occurrence (in geodes, veins, joints) colour, fracture, reaction with diluted hydrochloric acid, crystal form and shape.

Other features studied and techniques used will depend on the particular site chosen for fieldwork. The influence of man, the soils, beach sampling are all examples. Further investigation of wisely collected specimens can be carried out in the classroom or laboratory. Above all, geology fieldwork needs to stimulate the curiosity of the individual, and allow for personal investigation to be carried out.

Malcolm Gunter is deputy head of Manor School, Eastcombe, Stroud, Gloucestershire.

BARNEY, MARY, ROCKS FOSSILS AND LANDSLIPS

By Bryan Waites

At one end of the main street in the Dorset resort of Charmouth is Barney's Fossil Shop. In a museum behind the shop you will find a life-time's collection of rocks and fossils made by one man from one small area of coastline between Lyme Regis and Golden Cap, a distance of no more than five miles. Not only is the collection from a limited area but it is mainly from one geological outcrop, the famous Blue Lias "the graveyard of the great marine reptiles of 180 million years ago".

Barney Hansford found his first fossil when he was eight years old. Now, seventy years later, he is the most famous "fossil-hound" in the country. He has appeared on television and collectors from all over the world visit him or correspond with him. His most famous find was the neck of an unknown dinosaur which was eventually named after him *Dapedius Hansfordii*. He wishes it could have been called Barney but still that may be asking too much of science!

He has many wonderfully preserved ammonites mainly found in wave-worn nodules of dove-grey limestone the size and shape of dinner plates from the Dorset Blue Lias. Perhaps he has been lucky to live near a coastline which has been called "a giant geological sandwich where fossils are as plentiful as currants in a Christmas pudding". Even so, when you walk along the famous coast looking for fossils yourself they do not seem too obvious. You have to have the knack of finding them and the skill to extract them.

Barney's life story brings geology to life. Once we can attach a human interest to inanimate rocks and fossils our own enthusiasm increases. Earthquakes become more riveting when we hear of their disastrous effect on settlements and the closer study of the great San Francisco earthquake, the events of Managua, or the recent disasters in Turkey will give not only the dramatic action but encourage pupils to find out why. Newspaper reports can be the textbook to be used.

Similarly, volcanic eruptions can be looked at first from the human angle: how did the rapid, overnight rise of Paracutin influence the people around? What effect had the Etna lava flows on the crops, people and villages on its flanks?

Landslides and avalanches provide human incidents. Flash floods such as that which destroyed Lynmouth in one dreadful night in 1952. Coastal floods along the East Coast creating havoc for 350 miles in 1953.

Coastal erosion can be first examined in terms of the lost villages it has produced. From Flamborough Head as far as Spurn Point a line of lost villages lies beneath the sea. Newspaper reports also show how present-day houses are threatened by cliff erosion.

Then there is the mass-movement caused by man. The disaster at Aberfan is an example of this. Quarrying, mining and civil engineering works can all alter the landscape in a radical way. Man does mould the landscape at a rate which may be far faster than Nature itself today and certainly on a scale which can be much greater in specific areas.

How this is done, the bulldozers and other machines used in this war on landscape and the effect on people around, all this provides a relevant approach for use in schools. It will mean much more than trying to begin with the physical geography pure and simple . . . that will come logically in its due place later, at the appropriate time.

In addition to this human approach to physical aspects there are two vital concerns: fossils themselves were living creatures and have their own fascination; the story of an area too, how it grew physically, evolved, provides a base for study. Like Barney we should locate ourselves in space and time keeping the human element to the forefront.

Sometimes, as in the case of Barney, we can bring man and area together. Why not search out the famous geologists of the past and tell their story? William Smith, the father of English geology, has a life story that tells of his discovery of stratification and the use of fossils in the identification of strata. Although he can be associated with many areas of England he has one of the strongest connections with the Scarborough district, where he established the unique Rotunda Museum.

Hugh Miller, the Scotsman who studied the Old Red Sandstone and wrote about the Testament of the Rocks is another unusual character. James Hutton, Charles Lyell, Adam Sedgwick, Dr William Buckland, John Playfair, Sir Roderick Impey Murchison and many others have a fascinating story to tell and, often it may be related to a specific area.

In this galaxy of geologists there were few women. However, an exception who will never be forgotten is Mary Anning, of Lyme Regis. Her story has been told in a splendid Puffin book, *Mary*

continued on page 50

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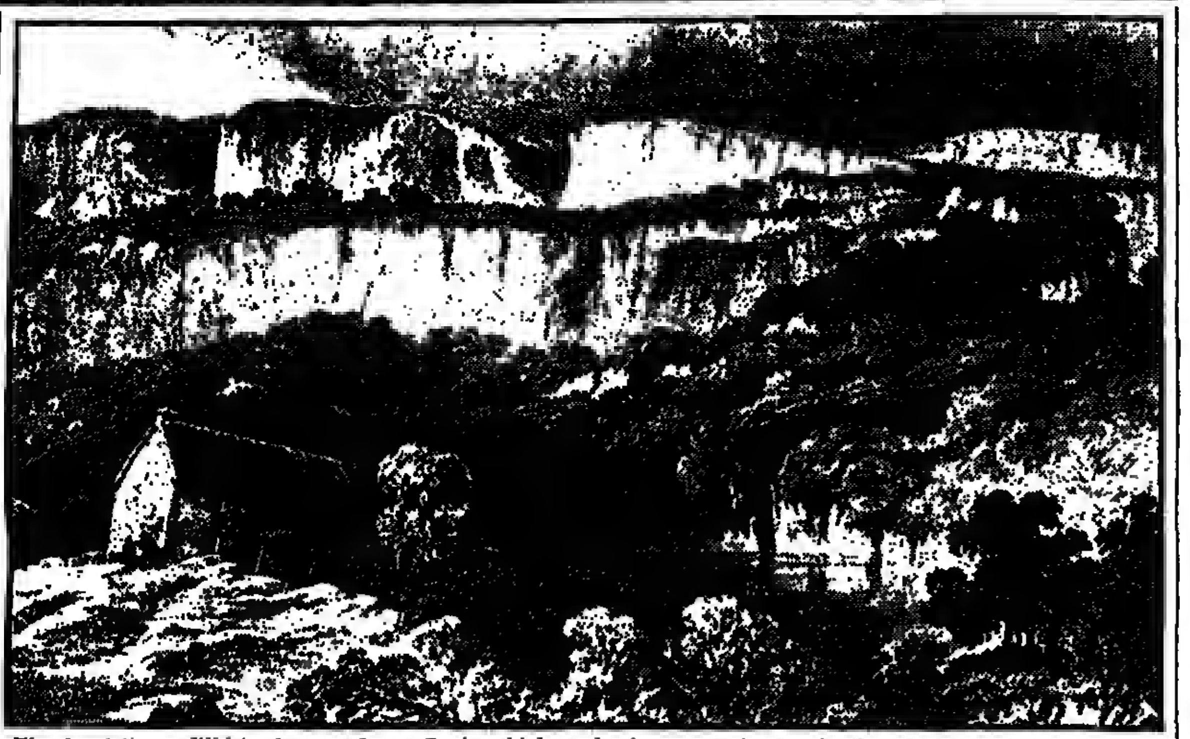

The Landslip at Whitlands near Lyme Regis which took place on February 3, 1840. Lithograph by G. Hawkins.

"Barney, Mary, etc" continued from page 49

Anning's Treasures. Here is a good start for junior pupils because, again, it introduces them to an enthusiast and an area.

You can make a case study of this one person. Mary was born in 1799 and her father and brother used to comb the beach for "curiosities" which could often be sold to visitors.

In 1811 she was the first to find the remains of an ichthyosaurus or fish lizard which is now in the Natural History Museum, in London. In 1824 she discovered an almost complete plesiosaurus and four years later the first complete skeleton of a pterodactyl. Geologists came from all over the world to buy her fossils and and seek her advice. She became a legend. Like Barney, Mary leads us inspirationally into the physical world of rocks and fossils.

You could carry on from here with literary connections such as the *Lost World* by Conan Doyle which is an exciting story of dinosaurs on a lost plateau in South America. Saint-Saens *Carnival of Animals* has something on fossils based on the Danse Macabre and if you can get a copy of Henri Cazalis's poem *Bones*, on which this was based you will have an excellent evocation of fossils.

Developing a sense of geological time is another useful activity. Why not make a flannel-graph time scale? Get the class to paint a frieze in which each part represents a different geological age and arrange in correct sequence around the wall. Your frieze should show life existing at each period. Make a diorama in a shoe box leaving the end open or covered with cellophane. Several boxes arranged side by side in sequence will, like the frieze, show geological eras.

Take one fossil and find out all you can about it with the class, for example the belemnite or ammonite. Consider patterns in fossils and rocks in art work. Perhaps you may be able to obtain a petrological microscope on loan and examine thin rock sections through it. Words and meanings like the "Dudley Locust" and the "Devil's Toe Nail" can be discussion points.

How did the rocks and fossils get their names? Can you make plaster casts of a fossil? Why not form a fossil hunters' club, keep a fossil and rock table instead of the usual nature table? Try to have some of the right equipment in the classroom such as a hand lense, cold chisel, geological hammer and a fossil identification book.

Even though a geological map may be too complicated its colours make it fascinating to look at; put a local one on the wall. Try making a polystyrene model of a fault, rift valley or other physical feature. Of course, a visit to the local museum will amplify much of this work and will be especially good for reconstructing the eras in the geological past.

Perhaps, eventually, you may go on your usual London visit but instead of the Tower try the Geological Museum, South Kensington. Apart from everything else their story of the Earth Exhibition is marvellous.

Your famous geologist may have led you to an area of unparalleled interest. Stay with it for a while. It may contain a great deal of general value in physical geology and geography. Take Mary Anning, for instance, and the link with Lyme Regis. It so happens that this area is also the best example in England of land slipping where sandstones have tumbled over clays. At Black Ven, to the east of Lyme, and the Undercliff, to the west, the cliffs have moved right across the beach into the sea. There is always some movement but one of the worst landslips was in 1839 when "Goat Island" was formed and a vast ravine known as the "Chasm" created. Today this is a National Nature Reserve and to go to it is like entering a primitive wilderness. This is because it has been isolated for so long from "the mainland".

Lyme Regis Philpot Museum has excellent displays on both landslips which are being scientifically observed since their movement can be so dramatically swift. Teachers could obtain several useful publications from here which are listed below.

The purpose of this short article has been to show that the human "foot-in-the-door" can be the best way to begin studying the geological world with juniors. Not only does it provide intrinsic interest and basic enthusiasm for the topic but it tells something about the evolution of geological thinking. Best of all, it introduces teachers and children to an area often of classic geological value and from there to examples of many types of physical phenomena. Barney and Mary can tell us a great deal about rocks, fossils and landslips.

Miss Mary Anning

General

Arkell, W. J., *The Jurassic System in Gt. Britain* (Clarendon Press).

Brunsden, D., *The Unquiet Landscape* (David and Charles).

Evans, I. O., *The Observer's Book of Geology* (Warne).

Middlemiss, F. A., *Introducing Geology: Fossils* (Allen and Unwin) (see also *Rocks & Minerals* in this series).

Kirkaldy, J. F., *Minerals and Rocks*. *Fossils* (both Blandford Press).

Steers, J. A., *The Coastline of England & Wales* (Cambridge University Press).

Trueman, A. E., *An Introduction to Geology* (Murby); *Geology & Scenery in England & Wales* (Pelican Books).

British Regional Geology Handbooks (HMSO).

Geologists' Association Guides available from the Geological Museum, South Kensington, London.

Geological Memoirs accompany geological sheets for most districts and will be found in local libraries. Ordnance survey maps on all scales should be consulted for the area of study. Photocopies of large-scale geology maps of an area can be obtained from the Geological Museum as can photographs which can be selected and purchased from the museum collection.

Lyme Regis

Brunsden, D., "Black Ven" in *Geographical Magazine*, February, 1969.

Bush, Helen, *Mary Anning's Treasures* (Puffin).

Chessell, H., *In Search of Lyme and its Fossils* (Lyme Regis Printing Company).

Holiday Guide to Lyme Regis (Lyme Regis Printing Company).

Geology Explained in Dorset (David and Charles).

Lyme Regis Walkabout (Serendip Fine Books, Lyme Regis).

Festival News 774-1974 article on Mary Anning. Copies still available from Information Bureau for 15p.

Axmouth to Lyme Regis Undercliffs (Nature Conservancy Council).

Jackman, B., "Follow the Fossil Trail" in *The Sunday Times*, January 30, 1977.

The Hampshire Basin and Adjoining Areas (British Regional Handbook, HMSO). Ordnance Survey Axminster Sheet SY 29/39 and Bridport SY 49/59 1:25000 price £1 each.

How's the Tide, Chudley's South Coast Tide Tables, Lyme Regis, Exmouth to Teignmouth. Iaca Publishing Company, 18 Lower North Street, Exeter.

The Philpot Museum, Lyme, and the Lyma Fossil Shop have excellent resources for learning.

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SECONDARY
Domestic Subjects

continued from page 38

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Sunland Road, Gravesend
[illegible]
(1,110 mixed)
This is a high school in a [illegible] secondary organisation scheme; age range 11 to 16. Unselected entry into Lower School; Main school courses lead to C.S.E. and G.C.E. examinations. Required for January, 1979, a TEACHER of DOMESTIC SCIENCE to join the faculty of Design in a new purpose-built block with excellent modern facilities. Applications from new entrants to the profession will be welcomed as well as those from experienced teachers. Apply immediately (no forms) to the Headmaster, giving full particulars and the names and addresses of professional referees.

TUNBRIDGE WELLS DIVISION
ANGLEY SCHOOL
Cranbrook, Kent
(Roll 1 160 mixed, comprehensive)
Required for January, 1979, a TEMPORARY ASSISTANT (full or part-time) to teach 11 to 16 age range. Courses include C.S.E. Cook and Home-Making. The facilities include conventional Home Economics rooms as well as an area which is used for less traditional Home Economics teaching.
Applications, giving the names and addresses of two professional referees, to the Headmaster as soon as possible.

LEICESTERSHIRE
[illegible] VALLEY SCHOOL AND COMMUNITY COLLEGE
[illegible] Avenue, Leicester
Comprehensive 11 to 16
Roll 1,342
NEEDLEWORK
Scale 1
Required January or as soon as possible, a TEACHER of NEEDLEWORK to G.C.E. "O" level.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEACHER OF HOME ECONOMICS
(Scale 1)
Required for January, 1979, a suitably qualified teacher for appointment to a scale 1 post to teach Cookery and basic Needlework throughout this county Co-educational Comprehensive High School.
Application forms and further particulars obtainable from the Head Teacher, Gosforth High School, Knightsbridge, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JH on receipt of a stamped addressed foolscap envelope.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(Roll 1,0[illegible]: girls)
Required for January 1979: A TEACHER of NEEDLEWORK.
The department offers embroidery and examinations are taken in C.S.E., "O" and "A" levels. Scale 1 post.
Burnham Scales plus London Allowance (£474).
Application forms and further details may be obtained from the Head Teacher (telephone: 01-534 [illegible]).
Director of Education.

ROTHERHAM
Metropolitan Borough of
DEPARTMENT OF EDUCATION
[illegible] COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 2,000 roll
[illegible] in Sixth Form
Required for January, 1979, ASSISTANT TEACHER, SCALE 1 required for Home Economics [illegible] Level. Possibility of Needlework to fourth and fifth years.
Closing date November 21, 1978. Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Rotherham S60 2ER. Telephone Rotherham 63311, ext. 26. R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
Metropolitan Borough of
DEPARTMENT OF EDUCATION
[illegible] R.C. SECONDARY SCHOOL
11-16 Mixed. Approximately 700 roll
Required for January, 1979, ASSISTANT TEACHER, SCALE 1, required for HOME ECONOMICS with main [illegible] Cookery throughout the school.
Closing date November 21, 1978. Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Rotherham S60 2ER. Telephone Rotherham 63311, ext. 26. R. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
[illegible] BRADLEY DAY SPECIAL SCHOOL E.S.N. (M)
Required from January 1979 or as soon as possible thereafter
TEACHER—HOME ECONOMICS
Scale 1 plus special schools allowance.
A TEACHER with ability to work with mixed classes of [illegible] including children [illegible] years. Special education experience and/or qualifications would be helpful but not essential. Candidates should [illegible] interest in other subjects (Drama, Music, Outdoor pursuits, etc.). The school offers well equipped facilities.
Please send s.a.e. for application form to the Chief Education Officer, Education Office, Chapel Street, Salford [illegible], to whom completed application should be returned within 14 days of the appearance of this advertisement.

SANDWELL
Metropolitan Borough of
ALEXANDRA HIGH SCHOOL
11 to 18 Comprehensive
Required for January, 1979, HOME ECONOMICS, Scale 1.
To teach subject to "A" level. [illegible] of application stating full [illegible] and the names and addresses of two referees should be forwarded immediately to [illegible]

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979, HOME ECONOMICS, Scale 1.
To teach HOME ECONOMICS and CHILD CARE.
Letter of application stating full curriculum vitae and the names and addresses of two referees should be forwarded immediately to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for February, 1979
SIDNEY CHAPLIN HIGH SCHOOL
Folly Lane, London E17 5NT
Head Teacher: Mr. H. S. T. J. Gray
TEMPORARY NEEDLEWORK TEACHER (M.F.) required due to Maternity Leave, to teach Needlework and other subjects in this mixed comprehensive High School (420 on roll, 11 to 14 years).
Possibility of permanent post becoming available.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: November 31, 1978.

Economics

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH-FORM COLLEGE
Bradgers Hill Road, Luton
Bedfordshire
Principal: Dr. I. Martindale
B.Sc. (Econ.), Ph.D. (Lond.)
Required for April, 1979, a qualified GRADUATE TEACHER of ECONOMICS for "A" and "O" levels. Opportunities exist for the development of current Economic courses and participation in complementary studies. An interest in current developments in the teaching of economics would be an advantage. A Scale 3 post is available for a suitably qualified applicant.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Principal (S.A.E., please).

Scale 1 Posts

BARNET
(London Borough)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
01-958 3510
Mixed Comprehensive
Roll 1,0[illegible], Sixth Form 105
Required January, 1979, or as soon afterwards as possible, TEACHER (Scale 1) of ECONOMICS and COMMERCIAL SUBJECTS (Accounts and Book-keeping). Well established department with courses leading to C.S.E., "O" and "A" level.
Payment of removal expenses in approved cases.
Apply by letter to Headmaster giving names and addresses of two referees (S.A.E.).
Director of Educational Services

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds.
Principal: Dr. I. Martindale, B.Sc. (Econ.), Ph.D. (Lond.)
Required for January 1979 Temporary post. A qualified GRADUATE TEACHER of ECONOMICS for "O" and "A" levels. Scale 1.
Application forms obtainable from and returnable to the Principal. (S.A.E., please.)

DONCASTER
EDLINGTON COMPREHENSIVE SCHOOL
Tall Avenue, Edlington, Doncaster DN12 1HH
Telephone Rotherham 864161
Headmaster: J. S. Welch
Required for January, 1979, Teacher of ECONOMICS Scale 1.
It is hoped that the successful applicant will share in the teaching of "A" level Economics, "O" level Government, Economics and Commerce, and CSE Commerce. An ability to offer History in the Lower School would be an advantage.
The Economics Department is a thriving one and the vacancy arises from the promotion of the present post-holder. Edlington Comprehensive School takes all pupils aged 11-18 living in its very well mixed catchment area, and was [illegible] built in 1967 on a 30-acre site on the edge of open country.
Application form and further details available from the Headmaster at the above address to whom completed forms should be returned as soon as possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. N. Underwood, B.Sc.
Required for January 1979: Permanent or temporary TEACHER of ECONOMICS to G.C.E. "O" and "A" levels. The Economics Department is a comparatively new one within the school. Applicants are asked to name a subsidiary subject they would be happy to teach.
This is a fully developed comprehensive school for 1,300 pupils aged 13 to 18 years.
Application forms may be obtained from the Head, to whom completed forms should be returned by 24th November.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
A grammar school of 780 boys (11 to 18 age-group; 175 in Sixth form) in modern premises on the outskirts of Rochester.
Required in January 1979 a graduate to teach ECONOMICS in the Fourth and Sixth forms, with some Mathematics in junior forms. The ability and willingness to help with games and school activities will be a recommendation. A school house will be available for rental if required.
Apply immediately to the Headmaster by letter with curriculum vitae and giving the names and addresses of two referees.

LEICESTERSHIRE
ENGLISH MARTYRS R.C. COMPREHENSIVE
Anstey Lane, Leicester
Comprehensive 11 to 18
Roll 674
ECONOMICS
Scale 1
Required as soon as possible, TEACHER to take ECONOMICS to "A" level. Candidates should preferably offer history, sociology or commerce as second subject.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Holme Lane, Crosshills, Keighley
(Comprehensive 11-18)
Required for January, 1979, a TEACHER, Scale 1, to be responsible for the ECONOMICS teaching throughout the school, including Sixth Form.
An ability to help with Humanities teaching would be helpful.
Applications to the Headmaster at the school as soon as possible enclosing a stamped addressed envelope.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
Required January, 1979, in established comprehensive. Qualified ECONOMIST to teach largely C.S.E., "O" and "A" level groups within fully integrated Humanities Faculty. Fourth and fifth year courses based on Mode 3 Geographical and Community Studies syllabus.
Specialist economics well established in "A" level 6th.
Apply by letter in the first instance giving details of qualifications and interests and names of two referees to Headmaster.
Favourable housing scheme plus London Fringe Area Allowance.

WILTSHIRE
THE CORSHAM SCHOOL
The Tyning, Corsham SN13 9DF
(0249 713284)
Required for January or April, 1979, a TEACHER (Scale 1) qualified in ECONOMICS and GEOGRAPHY to contribute to the Lower School foundation course in Environmental Studies and offer Commerce Economics and Geography to C.S.E. and "O" level in this developing Group XI co-educational comprehensive school for pupils aged 11-18 years.
Willingness and ability to teach Economics to "A" level would be an advantage and would provide an avenue for promotion within the school.
Application forms (returnable by 24th November) and further details (S.A.E., please) from the Headmaster.

English

Heads of Department

AVON
BACKWELL COMPREHENSIVE SCHOOL
Backwell, Bristol BS19 3PB
(Roll 1,5[illegible])
HEAD of ENGLISH DEPARTMENT —Scale 4—is required as soon as possible. The post requires an experienced and lively teacher to lead a large and flourishing department. Backwell is an 11-18 well-established mixed Comprehensive School with 1,5[illegible] pupils on roll and is situated in a pleasant commuter area 8 miles South of Bristol.
Applications quoting the names of two referees to the Head at the school from whom further details of the post are available.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,9[illegible])
Dawson Avenue, Barking, Essex
Required for Easter 1979:
HEAD of ENGLISH. A well qualified and experienced teacher to lead a large thriving English Department. The subject is taken to C.S.E., "O" and "A" level. About [illegible] pupils sit for "O" level in the fourth year and subsequently take English Literature in the fifth year. Scale 4.
The London Addition and Social Priority Schools Allowance result in a salary of £675 p.a. above Burnham Scales. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable by 23rd November, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. BEDE'S R.C. SCHOOL
Birdwood Road, Cambridge
Required from April HEAD of ENGLISH DEPARTMENT (Scale 4). The school is co-educational with a roll of 455. There is a well-equipped stage and library. School courses lead to well-established "O" level and C.S.E. qualifications.
Application forms and further details may be obtained from the Headmaster, at the school, Birdwood Road, Cambridge.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
TRINITY R.C. (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
Beechdale Road, Aspley Nottingham NG8 3EZ
Headmaster: A. Murphy, B.A.
Mixed: 780 (11-18)
For Easter (January if possible) well qualified, experienced and energetic Catholic as Head of ENGLISH (Scale 4) to assume responsibility for organising this major department. There is much to emulate but still great scope for development.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
(Group 12) Portsmouth Road, Sunderland, Tyne and Wear, SR4 9BA
11-18 Mixed, 10 form entry, 1,800 on roll.
HEAD of ENGLISH, Scale 4.
Required for January, 1979, or as soon as possible thereafter, a suitably qualified and experienced TEACHER to lead a large progressive department.
C.S.E. Modes 1 and 3, and G.C.E. "O" and "A" level courses are well established and there are good library and drama facilities.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms, obtainable from the head teacher of the school on receipt of a stamped addressed foolscap envelope, to be returned to him by November 24, 1978.
[illegible], Chief Education Officer.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(Formerly Voluntary Controlled, now H.M.C. Independent; 650 boys, 200 in 6th Form)
A GRADUATE is required in September, 1979, to take charge of a thriving ENGLISH Department in this former grammar school which is now developing into independence. Academic standards are high; the age range is 11 to 18.
Salary: Burnham Scale 4 plus £150 Surrey fringe allowance is available to an appropriately qualified and experienced candidate.
Applications (no forms) quoting at least two referees should be submitted as soon as possible to the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLINGTON BOYS' SCHOOL
810 Moss Lane, Timperley, Cheshire
Telephone: 061-980 3763
HEAD of ENGLISH, Scale 4
An experienced, well-qualified TEACHER required to lead an established, successful department. An interest in play production would be an advantage. Vacancy due to the promotion of the present holder of the post.
Applications to the Headmaster within 14 days of this advertisement.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park, Luton, Bedfordshire
Headmaster: Mr. R. H. Ellis, B.A.
Required for January, 1979, TEACHER of ENGLISH, Scale 1, up to "O" level and C.S.E. standards. Scale 2 available for suitably experienced applicant.
The school is in mainly new buildings, and is situated on the northern outskirts of the town.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) COMPREHENSIVE SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,570; 11 to 18; Social Priority School)
Required from January: TEACHER of ENGLISH (Scale 2) to teach General Studies and English in the Lower School and to take responsibility for the Library.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
BEACONSFIELD DIVISION
[illegible] COUNTY SECONDARY SCHOOL
Swallow Street, Iver, SL0 0HS
Head, Mr. D. James
(Roll 464; mixed)
Required for January or April: Experienced TEACHER to take responsibility as Second in Charge of the ENGLISH Department. The person appointed would be expected to assist in running the library, and an interest in Drama would be an advantage. Scale 3.
London Fringe Area Allowance of £1[illegible] per annum payable in addition to Burnham salary.
Removal expenses (up to £1801) payable in approved cases.
Please apply by letter to the Headmaster, giving full curriculum vitae and names of two referees, and enclosing S.A.E. for reply.

CROYDON
(London Borough of)
SYLVAN HIGH SCHOOL (M)
Maberley Road, London SE19 2JH
Telephone 01-771 3261
Tenable, April 23, 1979.
Consequent upon the appointment of a teacher to a DEPUTY HEADSHIP, applications are invited from suitably qualified and experienced teachers for a post as a teacher of English. Ability to assume responsibility for remedial English is looked for. For very well qualified and experienced candidates the post could carry responsibilities as second in the English Department, for which a scale 3 post could be offered.
Salary, Burnham Scale 2, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.
Closing date December 1, 1978.

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
Pastures Hill, Derby, DE3 7BD
(Comprehensive) 11 to 18 mixed; Roll 1,0[illegible]
Required for April 1979 GRADUATE TEACHER to be Second in the ENGLISH Department, Scale 3 post.
Further particulars and application form from the Headmaster (S.A.E., please).

DORSET
FERNDOWN UPPER SCHOOL
Ferndown, Dorset
Required April, 1979 or earlier if possible: TEACHER to join English Department.
Scale 3 post for experienced candidate as Second in the Department or Scale 1 post for teacher with less experience, to teach at all ability levels and ages.
Assistance with removal and legal expenses.
Applications by letter to the Headmaster, including curriculum vitae, and the names of two referees. Further particulars may be obtained on receipt of S.A.E.

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield, TN22 1UB
Required from Easter or September, 1979, HEAD of ENGLISH (Scale 4) to join a Department [illegible] Uckfield is a developing rural comprehensive school of 1,060 pupils (11 to 18).
Relocation grants available in approved cases.
Application forms and further details (S.A.E., please) from the Headmaster.

ESSEX
BEAUCHAMPS SCHOOL
(Roll 1,380)
Beauchamps Drive, Hill Avenue, Wickford
Tel. Wickford 5160/7/8
ENGLISH
(Re-advertisement)
Required for Summer Term 1979, MASTER/MISTRESS—Second in Charge of the ENGLISH DEPARTMENT.
Scale 3 post for suitably qualified and experienced applicant.
Apply in writing giving details of curriculum vitae to the Headmaster as soon as possible (Stamped addressed foolscap envelope, please).
Closing date for applications: November 24th, 1978.

THE SANDON SCHOOL
(Roll 1,500)
Molrams Lane, Great Baddow
Chelmsford
Tel. Chelmsford 77611
ENGLISH SPECIALIST
A Scale 2 allowance available for a suitably qualified candidate who is willing to accept responsibility within the Organisation. Scale 1 candidate will be considered.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E., please.)

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
(Tel. 322[illegible])
Heys Road, Holmfirth, Huddersfield HD7 2SE
Required for Easter, 1979, TEACHER, Scale 3 as SECOND in ENGLISH DEPARTMENT. Work in Language and Literature to Joint 16+, "A" and C.S.E. levels. Responsibility within a team for curriculum planning and organization, plus development of a resource based learning approach and some interest in multi-media approaches.
Application forms and further particulars (S.A.E. foolscap please) from the Head Teacher, to whom completed forms must be returned.

LIVERPOOL
JOHN HAMILTON MIXED COMPREHENSIVE S.P. SCHOOL
Hamilton Road
Liverpool L5 4RX
require for January ASSISTANT for ENGLISH, Scale 3. Graduate required to teach throughout school to "A" level. Experience of Sixth Form Debating Society and organizing School Magazine an advantage.
Forms obtainable from (S.A.E.) and returnable by 20th November to the Head Teacher. Quote ref. [illegible].

NEWHAM
(London Borough of)
TEACHERS of ENGLISH as a second language in Secondary Schools. Required for January, 1979, or as soon after as possible. Teachers to join a team of teachers working on a peripatetic basis in a number of Secondary Comprehensive Schools. (Scale 2.)
Applications will only be considered from teachers who (a) hold a recognised qualification in E2L, (b) have over two years' teaching experience in a secondary school in this country.
It would be an advantage if teachers have a knowledge of one of those Asian languages or of West Indian dialects, etc.
Scale 2 post
Burnham Scales plus London allowance £474.
Application forms may be obtained from the undersigned and should be returned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DUKERIES COMPREHENSIVE SCHOOL
Applications are invited from suitably qualified teachers for the following post:
Whinney Lane, New Ollerton
Newark, Notts. NG22 9TD
Headmaster: J. J. West
[illegible], M.A., F.R.S.A.
(Mixed: 1,800; 11 to 18)
For April, or as soon as possible: Second in ENGLISH Department (Scale 3) to teach to "A" level, with major leadership of existing Mode 3 C.S.E. courses, [illegible] experienced contribution to English teaching throughout the school. S.P.A. payable.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop
Nottinghamshire S81 [illegible]
Headmaster: J. J. Johnson, B.A.
Mixed, 1,600 (11-18)
(Sixth Form 160)
Applications are invited from suitably qualified teachers for the following post:—
For January, [illegible] post (Scale 3) as SECOND IN ENGLISH DEPARTMENT. Purpose-built English block, lively, progressive department with established "B", "A", "O" and C.S.E. courses.
Apply by letter to the Headmaster with full curriculum vitae and names of referees.

CITY OF SALFORD
EDUCATION DEPARTMENT
JOSEPH EASTHAM HIGH SCHOOL
Hilton Lane, Little Hulton
Worsley M28 [illegible]
11-16 Comprehensive, 920
Boys and Girls on roll
Required from May 1, 1979 or earlier.

ASSISTANT TEACHER, ENGLISH
(Scale 2)

With responsibility for Drama which is relatively new to the curriculum and there is scope for development.
Previous applicants will remain under consideration.
Please send s.a.e. for further information and application forms obtainable from the Headmaster of the above school, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY
Required for January, 1979.
**BRAMHALL HIGH SCHOOL
SEAL ROAD, BRAMHALL**

TEACHER OF GERMAN
(Ref. 874/TES) Scale 1 or 2. STAP.
Teacher of German to G.C.E. Advanced Level. A suitably experienced candidate would be considered for a Scale 2 appointment. Ability to assist with another subject would be an advantage.

**CHEADLE HULME HIGH SCHOOL
WOODS LANE, CHEADLE HULME**

CRAFT TEACHER
(Ref. 875/TES) Scale 1. STAP.
A teacher is required to join an established Craft and Design Faculty in this 11-18 mixed comprehensive school, teaching either Metalwork or Woodwork with Technical Drawing.

Application forms for the above posts obtainable from and returnable to the Headteacher (quoting reference) by 21st November, 1978. If you wish to receive an acknowledgment please enclose SAE.

LONDON BOROUGH
OF ENFIELD

HOME TUTORS

The register of home tutors for pupils of Secondary School age is being enlarged and applications are invited from experienced teachers.
Outer London and Special Schools Allowances payable.
Application forms (S.A.E.) obtainable from the Director of Education, PO Box 56, Civic Centre, Silver St., Enfield, Middlesex, EN1 3XQ, to be returned as soon as possible.

COUNTY OF SOUTH GLAMORGAN

Required for January, 1979, unless otherwise stated.

SPECIAL SCHOOLS

THE LINDENS SCHOOL, PENARTH
TEACHER : SCALE I PLUS S.S. ALLOWANCE.
Required for January, 1979, or as soon as possible thereafter, to teach in this residential school for autistic children.

SECONDARY SCHOOLS

BARRY BOYS' COMPREHENSIVE SCHOOL (11-18) 12 FORM ENTRY
FRENCH : SCALE 1.
To teach initially to C.S.E. standard.
CANTONIAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 10 FORM ENTRY
FRENCH : SCALE 1.
To teach the subject up to 'O' level in the first instance and subsequently to 'A' level for appropriate qualified candidate. Graduate preferred.
GEOGRAPHY : SCALE 1.
To teach in lower school (Forms 1 and 2). This is a temporary appointment for one term.
PHYSICS : SCALE 1.
Required permanently from January or as soon as possible thereafter, to teach in Middle and Upper School (Forms 3-6 inclusive). A temporary appointment will be considered.
GLAN ELY HIGH SCHOOL, CARDIFF (11-18) COMPREHENSIVE 10 FORM ENTRY
DRAMA : SCALE 2 PLUS S.P. ALLOWANCE.
Required for April, 1979, to take charge of Drama throughout the school and to be responsible for annual extra curricular drama productions.
RADYR COMPREHENSIVE SCHOOL (11-18) 6 FORM ENTRY
SCIENCE : SCALE 1.
Required as soon as possible, part-time (16 periods per week) to teach Physics to 'O' level and Junior Science. The post is temporary until the end of the school year.
MATHEMATICS : SCALE 1.
Required as soon as possible, part-time (12 periods per week) to teach junior Mathematics. The post is temporary until the end of the school year.
WHITCHURCH HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 12 FORM ENTRY
RELIGIOUS EDUCATION : SCALE 1.
Required for January or April, 1979, to take Scripture up to 'O' level.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-16 SCHOOLS

SCALE 4 MATHEMATICS

RYE HILLS SCHOOL (Roll 1,282)
Warwick Road, Redcar, Cleveland
(Tel: Redcar 4269)

A suitably qualified and experienced teacher is required to lead this large MATHEMATICS department. Current courses follow a modern approach. Pupils are also entered for Statistics and Computer Studies at 'O' level.

SCALE 1 DESIGN AND TECHNOLOGY

WESTFIELDS SCHOOL (Roll 1,080)
Kirkleatham Lane, Redcar, Cleveland
(Tel.: Redcar 73211)

Required for January, 1979, a teacher of DESIGN AND TECHNOLOGY. Excellent facilities.

SCALE 1 HOME ECONOMICS

WESTFIELDS SCHOOL (Roll 1,080)
Kirkleatham Lane, Redcar, Cleveland
(Tel.: Redcar 73211)

Required for Easter, or earlier if possible, a teacher for HOME ECONOMICS with an interest in Science

SCALE 1 HOME ECONOMICS

BERTRAM RAMSEY SCHOOL (Roll 1,068)
Marton Road, Middlesbrough, Cleveland TS4 3RX
(Tel.: Middlesbrough 317284)

Required as soon as possible a teacher for HOME ECONOMICS.

11-18 SCHOOL

SCALE 1 RELIGIOUS EDUCATION

DYKE HOUSE SCHOOL (Roll 1,324)
Mapleton Road, Hartlepool, Cleveland TS24 8NQ
(Tel.: Hartlepool 66377)

Required for January, 1979, or as soon as possible thereafter, a teacher for RELIGIOUS EDUCATION, willing to exercise general supervision of the Library.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.

Completed application forms and letters of application should be submitted direct to the Head Teacher at the addresses shown above within 14 days of the appearance of this advertisement.

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Home Economics
Mathematics
Needlecraft

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.

STAP forms accepted from students for first appointments only.

Please quote reference 10/11 on correspondence.

Secondary

CHARD HOLYROOD COMPREHENSIVE SCHOOL (11-18 mixed comprehensive, 1,176)
For January 1979, teacher to join Faculty of DESIGN and TECHNOLOGY (Scale 1 temporary until September 1979 or permanent Scale 2 for suitably experienced applicant). Interest in Design Education and integration between disciplines essential. Main responsibility in metal working area, but opportunity to teach technical drawing and some plastics.
Applications by letter as soon as possible to the Headmaster with curriculum vitae and names of two referees.

Re-advertisement

ANSFORD SECONDARY, CASTLE CARY (11-16 mixed, 488)
For April 1979, teacher, Scale 2, to be second in the MATHEMATICS DEPARTMENT. Traditional/modern mathematics to C.S.E. and 'O' levels. Responsibility for computer studies examination course.
Comprehensive re-organisation planned for September 1979.
Previous applicants will be reconsidered.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for further information.
Closing date : 27th November, 1978.

WHITSTONE SCHOOL, SHEPTON MALLET (11-18 mixed comprehensive, 797)
For January 1979, teacher, Scale 1, to teach NUFFIELD COMBINED SCIENCE in the first two years, and Biological/Rural Science to examination level.
Applications by letter to the Head at the school, with full details and names of two referees. S.A.E. for details.

THE WEST SOMERSET SCHOOL, MINEHEAD (13-18 mixed comprehensive, 1,092)
The catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal villages. For January 1979, qualified teacher of ART, Scale 1. An interest in three-dimensional work including pottery, would be a recommendation for the post.
Applications by letter, immediately, to the Head at the school, with curriculum vitae and names of two referees.

Primary Headship

HIGH HAM C.E. V.C. PRIMARY, NR. LANGPORT (86)
For April, 1979. HEAD. Group 1 or Group 2, subject to triennial review in April, 1979. Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date 20th November.

Primary

OUR LADY'S R.C. V.A. PRIMARY, WINCANTON (125)
For January 1979, Catholic teacher for Reception Class, Scale 1.

GRASS ROYAL COUNTY JUNIOR, YEOVIL (531) (7-11 age range)
For January 1979, teacher, Scale 1. Temporary appointment.

LEEDS CITY COUNCIL DEPARTMENT OF EDUCATION

Unless otherwise stated :—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools and posts in primary, middle and special schools, forms are available from and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, applications by letter should be made to the headteacher of the school concerned giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms or details should be accompanied by a stamped, addressed envelope.

MIDDLE SCHOOLS

SCALE 3 POSTS

S.449 JOHN BLENKINSOP MIDDLE SCHOOL (No. on roll [illegible], 9-13 years)
Sissons Terrace, Leeds LS10 4LQ
Headteacher: Mr. O. Graham
Telephone : Leeds 700873

Required for Easter, 1979, an experienced teacher to be HEAD of BOYS' P.E. DEPARTMENT in this 6 F.E. Middle School. Ability to organise and supervise the full programme of Physical Education for the boys, including inter-school games and matches in a variety of sports, is essential. Although situated in a social priority area the school has good traditions on the sports field and Physical Education is an important aspect of the school timetable. Applicants should state their main sporting interest and other special subjects which they can offer.

HIGH/SECONDARY SCHOOLS

SCALE 1 POSTS

S.450 MATTHEW MURRAY HIGH SCHOOL (No. on roll [illegible], 13-18 years)
Brown Lane, Leeds LS11 0DJ
Headteacher: Mr. D. K. Mackie, B.Sc., M.Ed.
Telephone: Leeds 713011

Required for January, 1979, an experienced teacher of Technical Subjects to teach Woodwork to C.S.E. and 'O' level in a large well equipped workshop. An interest in Technical Drawing and Building Studies would be an advantage.

N.E.446 ROUNDHAY SCHOOL (No. on roll 1,340, 11-18)
Gledhow Lane, Leeds LS8 1ND
Headteacher: Mr. C. H. Glover
Telephone: Leeds 650051

Required for January, 1979, a well-qualified teacher of HISTORY, GEOGRAPHY and ENVIRONMENTAL STUDIES in the lower School. A temporary appointment for two terms may be considered. Reply immediately by letter to the Headteacher, giving full details of age and qualifications, and the names and addresses of two referees.

CITY OF COVENTRY

Required January, 1979, unless otherwise stated.

Assistant Teachers

BINLEY PARK MIXED COMPREHENSIVE SCHOOL
Brandon Road (1,620 on roll)
BOYS' PHYSICAL EDUCATION, Scale 1. Excellent facilities, sports hall, etc. Skills in Rugby, basketball or swimming an asset.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,645 on roll)
1. GEOGRAPHY up to and including 6th Form and [illegible] Geography Project C.S.E. Scale 2 for suitable applicant.
2. TECHNICAL STUDIES, mainly Metalwork, Scale 1.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
Rookery Lane (1,860 on roll)
French to C.S.E. and 'O' levels, Scale 1.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
Cox Street (1,260 on roll)
for T.S.D. sponsored course in ENGLISH AS A SECOND LANGUAGE for adults seeking employment. [illegible] to take responsibility for admissions and records [illegible] advantage. Scale 2 or 3 available for suitable applicant. Stimulating and challenging post in EFL/industrial language. Temporary post for the duration of the sponsored course.

STOKE PARK MIXED COMPREHENSIVE SCHOOL
Dane Road (880 on roll)
ENGLISH, Scale 1. Experienced teacher for temporary appointment of Spring Term initially.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,580 on roll)
ENGLISH to 'O' level, two posts, Scale 1 for January and Scale 2 for candidate able to undertake [illegible] duties for January or Easter, 1979.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
Sandpits Lane (1,420 on roll)
LANGUAGES, Scale 1 (Temporary full or part-time [illegible] considered). Ability to teach FRENCH essential. Apply by letter to the Clerk of the Governors, c/o the school giving curriculum vitae and names of two referees.
Closing date 20th November, 1978.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the school [illegible] unless otherwise stated.

[illegible]CONDARY
[illegible]glish
[illegible]ated

WARWICKSHIRE
[illegible] HIGH SCHOOL
[illegible]
Required January, TEACHER of ENGLISH to C.S.E. "O" [illegible] applications for [illegible] from college [illegible] form and further details from the Head at [illegible] (S.A.E. please).

WEST SUSSEX
[illegible] AREA
[illegible] SCHOOL
[illegible], West Sussex
[illegible] mixed comprehensive.
[illegible] January, 1979, experienced TEACHER [illegible] ENGLISH DEPARTMENT [illegible] to undertake responsibility in all aspects of organisation and control within the department, with special responsibility for [illegible] Resources and C.S.E.
[illegible] details from the Head [illegible] of S.A.E.

Scale 1 Posts

BARNET
[illegible] CHRIST CHURCH C.E. SCHOOL
[illegible] Avenue, Finchley, N.12
[illegible] comprehensive : V.A. [illegible] 11 to [illegible]
Required January, 1979, TEACHER of English throughout school up to [illegible] level, and some [illegible] Scale 1.
[illegible] of removal expenses in approved cases.
Apply by letter to Headmaster giving full details of qualifications and experience and names and addresses of two educational referees, S.A.E.
Director of Educational Services.

BRADFORD (City of)
METROPOLITAN COUNCIL
[illegible] UPPER SCHOOL
1,250 on roll (including 365 in sixth form)
Required for January, 1979, a TEACHER of ENGLISH (Scale 1). The post involves teaching across the ability range, up to the fifth year in the first instance, and there is a share of the examination work. Applicants should be prepared to work in a team and to have a [illegible] approach to course [illegible].
Details of the post, the school and application forms may be obtained from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET (S.A.E. please). Completed forms should be returned to the Headteacher by 24th November, 1978.
Reference ET 61778/TES.

BURY
(Metropolitan Borough of)
WELLINGTON COUNTY SECONDARY SCHOOL
Parliament Street, Bury
Number on Roll, 586
Required for 1st January for two terms only TEMPORARY TEACHER (Scale 1) for ENGLISH and SOCIAL STUDIES up to 5th year.
Application forms obtainable from and returnable to the Head Teacher at the school by 24th November, 1978.

BURY
(Metropolitan Borough of)
ELTON COUNTY SECONDARY SCHOOL
Walshaw Road, Bury
Number on roll: 747
Required for 1st January, 1979, for two terms only TEMPORARY TEACHER (Scale 1) for ENGLISH.
Application forms obtainable from and returnable to the Head Teacher at the School by 24th November, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
[illegible] SCHOOL, [illegible], Helston
[illegible] Comprehensive School of [illegible] pupils
Headmaster, A. G. Worrall, B.Sc.
ENGLISH, Scale 1.
Required as soon as possible a TEACHER of ENGLISH. A substantial proportion of the work will be with "O" level and [illegible] groups. Working within this [illegible] and very successful department would offer excellent experience for a young teacher seeking promotion.
Application form and further details can be obtained from the Headmaster (s.a.e.).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SALTASH SCHOOL, [illegible] Road, Saltash
Mixed Comprehensive School of [illegible] pupils
Headmaster, J. O. P. Edwards, [illegible], Dip.Ed.
ENGLISH, Scale 1.
Temporary TEACHER of ENGLISH for January, 1979 until 31st August.
Applications are invited for the post of Scale 1 teacher mainly for [illegible] with the possibility [illegible] 6th form work for a suitably qualified person. This is a temporary appointment for the Spring and Summer terms 1979.
Application form and further details can be obtained from the Headmaster at the school on receipt of a stamped addressed envelope.

CROYDON
(London Borough of)
[illegible] HIGH SCHOOL (M)
[illegible] Road, Croydon CR0 3AB
Telephone 01-689 [illegible]
[illegible] January, 1979
[illegible] to join an active team [illegible] in this 11-18 comprehensive school. [illegible] Drama would be [illegible] Teaching would be [illegible] level.
Salary: Burnham Scale 1 with London Area Allowance.
[illegible] removal expenses [illegible] details on request. Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
[illegible] HIGH SCHOOL (M)
[illegible] Road, London SE19 2JH
[illegible] January 1, 1979.
[illegible] DEPUTY HEAD [illegible] Applications are invited for [illegible] January, 1979, [illegible] Burnham Scale 1, with [illegible] Area Allowance.
[illegible]
Closing date November 16, 1978.

CROYDON
(London Borough of)
[illegible] MANOR HIGH SCHOOL (M)
[illegible] Road, Old Coulsdon
Surrey CR3 1LS
Telephone 01-[illegible] 5
Tenable, January 1, 1979.
Required for January, 1979, a well qualified Teacher to teach [illegible] in the [illegible] Department of this school. Although the post is mainly for [illegible] teaching in the Department, to all years and all levels of ability, [illegible] the possibility of some [illegible] teaching might be a recommendation.
Salary, Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston
Derby, DE2 0HH
(1,340 boys and girls)
Required for January 1979: a TEACHER (Scale 1) for ENGLISH and [illegible] throughout the school. This vacancy arises because of the promotion of the present holder of the post.
The English courses for C.S.E. and G.C.E. "O" and "A" levels are well established and some interesting new developments are taking place. The school has very good facilities for Drama and high standards have been set in recent years.
Applications by letter to the Headmaster immediately.

DORSET
OAKMEAD SCHOOL FOR BOYS
Duck Lane, Bournemouth
(11 to 16 bilateral; 600 pupils)
Required January, 1979, for two terms, TEACHER of ENGLISH up to C.S.E. level.
Ability to assist with games an advantage.
Apply by letter to the Headmaster, including the names and addresses of two referees. S.A.E. please.

EALING
(London Borough)
EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall, Middlesex
Required for January 1979: an ENGLISH TEACHER (Scale 1) to teach the subject throughout this large multi-ethnic school. Due to the cultural diversity of the pupils this post presents a considerable challenge and the successful candidate will have the opportunity to use a wide variety of teaching techniques.
London Allowance (£474). Social Priority Allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from Headmaster at school, to be returned as soon as possible.

EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne, BN21 2XR
(Modern, 735 mixed 11-16, to reform as 11-16 Comprehensive School in September, 1979.)
Required for January, 1979, Specialist TEACHER of ENGLISH (Scale 1). GRADUATE preferred.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster, returnable to him by 24th November.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
EN3 7DB
Roll: 1,340 (Mixed Comprehensive)
Required in January, 1979, a teacher of MUSIC (14 periods) and English (20 periods) Scale 1. The proportion of Music is likely to increase by 4 periods from September 1979.
The successful candidate will need to have a high standard of piano forte playing and be willing to play for choral and instrumental ensemble performance.
London Allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two house allowance.
Application forms (S.A.E.) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

THE BOSWELLS
(Roll 1,280)
Burnham Road, Springfield, Chelmsford
Telephone Chelmsford 84401

ENGLISH SPECIALIST

Graduate required, January or April, to join vigorous team department with excellent record in established school with fine facilities.
Ability to take responsibility examination programme up to G.C.E. "A" level essential.
Apply by letter to Headmaster immediately, giving full details education, experience, names of two referees.

THE DEANES SCHOOL
(Roll 1,378)
Daws Heath Road, Benfleet, Essex
Telephone Rayleigh 773546

ENGLISH

Required for January, 1979, TEACHER of ENGLISH for 11-16 age range.
Well-equipped subject centre. Mainstream or remedial teaching considered.
Application form and further information from the Headmaster. Please enclose stamped addressed foolscap envelope.

GLOUCESTERSHIRE
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham
(Telephone Cheltenham [illegible])
Sixth Form 156
TEACHER of ENGLISH required immediately for one or two terms on a temporary full-time basis. A permanent vacancy is likely to occur in this Department.
Apply to Headmaster by means of curriculum vitae with names, addresses and phone numbers of two referees.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
London, N.8
A GENERAL SUBJECTS TEACHER, etc.
For further details see under Secs. Maths, Scale 1.

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, North Harrow, Middlesex
Tel. 01-428 [illegible]
Required from January, a TEACHER of ENGLISH to join a strong department and teach across the full age and ability range up to C.S.E. and "O" level. This is a temporary appointment in place of a teacher on maternity leave.
Application by letter in first instance giving full curriculum vitae and names and addresses of two referees to the Headmaster.
Please enclose a S.A.E.
Closing date November 17.

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore, Middlesex
Telephone number 01-952 2803
ENGLISH : Scale 1 TEACHER required for January or as soon as possible thereafter by this eight form entry co-educational comprehensive High School (12 to 18 years) situated in pleasant residential area.
Wide range of courses are offered by an active English Department including work at C.S.E. and "O" level.
The school has good supporting facilities including an excellent library. An interest in teaching across the ability range, including work at a high academic standard, would be an advantage.
Application forms from and to be returned to Head Teacher by November 21, 1978.
Please enclose stamped addressed envelope.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

THE WILLIAN SCHOOL

[illegible] Way, Letchworth

(Group 10)

Number on roll 710
Co-educational, All-Ability

Head Teacher, Mr. H. L. Webb

Required for January, 1979, Scale 1 TEACHER of ENGLISH to teach the subject throughout this all-ability school.

Apply by letter to the Headmaster as soon as possible including the names of two referees.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Age range 13 to 18 years
(1,567 on roll)
Required for January, 1979, GRADUATE to teach ENGLISH initially to "O" level.
The appointment is temporary for two terms but the possibility of a permanent appointment for suitable candidate.
Applications by letter to the Headmaster at the school, including the names and addresses of two referees as soon as possible.

KENT
RED HILL SCHOOL
Seeks an ENGLISH SPECIALIST to take intelligent, maladjusted boys to O and A levels. Residential appointment. Scale 1(B) or 1(C) according to qualifications and experience.
Apply Headmaster at East Sutton, Maidstone, Kent.

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
(Reference [illegible])
Heys Road, Holmfirth,
Huddersfield, HD7 [illegible]
Required for January, 1979, for one term, temporary TEACHER, Scale 1, for ENGLISH to all levels including Joint 16-plus and C.S.E. work. A part-time appointment would be considered.
Application forms and further particulars (S.A.E. please) from the Head Teacher, to whom completed forms must be returned.

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon
London SW20 8HR
(Girls' comprehensive high school : 13 to 18 ; 840 on roll)
Required, January, GRADUATE to teach ENGLISH to "O"/C.S.E. and "A" levels.
Please apply to the Headmistress with testimonials and S.A.E. for acknowledgment, giving the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton in Ashfield, Nottinghamshire NG17 2DU
Headmaster, T. Gamble, M.A., J.P.
Mixed 1,408
For January, TEACHER (Scale 1) of ENGLISH. Exact nature of teaching commitment in English will be determined by qualifications and experience of successful applicant.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham
Essex
Tel. 590 [illegible]
Head: Mr. D. T. Jones, [illegible]
Suitably qualified TEACHER of ENGLISH/SOCIAL STUDIES (Scale 1) required Part-time (0.6) as possible in this developing 11-18 mixed comprehensive to teach the subjects in the senior part of the school. All levels of ability up to G.C.E. "A" level are catered for.
Outer London Allowance is payable.
Applications are required by letter to the Headmaster, enclosing S.A.E. and names of two referees, or S.T.A.P.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Allport Street, Cannock WS11 1JU
Required for January, 1979, ENGLISH TEACHER throughout the school (Scale 1).
The successful applicant will have an opportunity to teach all levels of ability and all age groups.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
HOWARD MIDDLE SCHOOL
Bury St. Edmunds
(Mixed comprehensive nine to 13; 600 on roll)
Required for January, 1979, experienced TEACHER (Scale 1) of ENGLISH and HUMANITIES for third and fourth year classes. The ability to offer some Science would be [illegible]. The appointment is [illegible] with the possibility of it becoming permanent.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Howard Middle School, [illegible] Road, Bury St. Edmunds, Suffolk.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Comprehensive, 13 to 18; [illegible] on roll)
Required as soon as possible, TEACHER of ENGLISH and CAREERS (Scale 1).
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:—
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London E17 9HT
Head Teacher, Mr A. Innes, M.Sc.
TEMPORARY ENGLISH TEACHER required for one term to help with remedial work in this Roman Catholic mixed comprehensive Senior High School (800 on roll, 14 to 19 years).
Closing date, 22nd November, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979
LEYTON MANOR GIRLS' HIGH SCHOOL
[illegible] Street, London E10 7HE
Head Teacher: Miss A. Doran
TEMPORARY ENGLISH TEACHER required for one term to teach throughout this girls' comprehensive high school (550 on roll, 11 to 14 years).
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: November 22, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
ENGLISH LANGUAGE SERVICE
Please see under Secondary English Scale 1.

WEST SUSSEX
SOUTHERN AREA
BOUNDSTONE SCHOOL
Lancing
(Fully Comprehensive 12-18, 200 in Sixth Form)
Required January, TEACHER of ENGLISH to join an excellent department organised on mixed ability lines until the end of Year 5.
Good "A" level, [illegible], "O" level and C.S.E. Mode 3 groups.
Form from Headmaster (s.a.e., please).

WEST SUSSEX
NORTH-EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
(11 to 18 Mixed Comprehensive School, 1,660 on roll, 250 in Sixth Form.)
ENGLISH TEACHER required January for two terms initially, but with the likelihood of a permanent post becoming available in September, 1979. Classes to range from 13 to 18 and to include "A" level, "O" level and C.S.E.
Apply to Head Teacher for details or telephone East Grinstead [illegible].

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts. SN11 8YH
11-18 Comprehensive, 1,400 pupils
Required two TEMPORARY TEACHERS of ENGLISH (Scale 1).
(1) On December 4th, well qualified TEACHER to take mainly 4th and 5th Year "O" level LANGUAGE and LITERATURE and MODE III C.S.E. ENGLISH.
(2) On January 18th ENGLISH/DRAMA TEACHER for ENGLISH with mixed ability 1st Year classes and Bands 1 and 2 in the 3rd year, and for Drama with 1st Year and remedial 3rd Year classes.
Both these posts will be for the duration of the maternity leave of the present holders (under the Employment Protection Act).
Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

Geography

Heads of Department

BARNSLEY
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell, Barnsley
(11-18 Mixed Comprehensive)
Head Teacher: F. Lane, M.Sc.
Required for Easter: qualified and experienced TEACHER, GRADUATE preferred, as HEAD of GEOGRAPHY (Scale 3) to take charge of six teachers.
Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E., please).

BRADFORD
ST. BEDE'S GRAMMAR SCHOOL
R.C. Voluntary Aided
870 boys age range 13-18
Required for May 1st 1979 HEAD of GEOGRAPHY, Scale 3. Modern Geography courses already established at A, O and C.S.E. levels. The school has its own field centre.
Application forms (S.A.E.) from the Secretary, St. Bede's Grammar School, Bradford BD9 4BQ.

CITY OF COVENTRY

FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School)
(1,700 on roll)

Required Easter, 1979, or earlier if possible, HEAD of GEOGRAPHY, Scale 5. Sympathy with unstreamed learning essential, and knowledge of unstreamed learning techniques desirable for this large department in a multi-cultural school.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the School, Grange Road, Coventry, CV6 6QD.

HAMPSHIRE
[illegible] SCHOOL
[illegible] Road,
Southampton, SO2 [illegible]
(12 to 16 Mixed Comprehensive)
[illegible]
Required for April, 1979, HEAD of GEOGRAPHY, Scale 3.
S.A.E. to Head for further details by 14th November, 1978.

LEICESTERSHIRE

[illegible] SCHOOL
[illegible], Leicester
(High School, 11 to 14; comprehensive)

HEAD of GEOGRAPHY
(Scale 3)

Required April or as soon as possible. Head of Geography to be responsible for the teaching of Geography throughout the school and up to "O" level G.C.E.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
London addition to salary payable.
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London, E11 3NT
Head Teacher: K. D. Berry, B.A.
Required for January or Easter 1979: HEAD of GEOGRAPHY (Scale 3) at this mixed Senior High Comprehensive School (780 on roll; 14 to 19 years) to organise and teach the subject throughout the school. Courses are offered, as options, for the C.S.E. "O" level, T.E.C. and "A" level examinations, with C.S.E. Geology available for those studying "A" level Geography.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: 22nd November 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
CORPUS CHRISTI HIGH SCHOOL
HEAD of HISTORY/GEOGRAPHY, Scale 3.
Please see under Secondary Heads of History.

WIGAN
(Metropolitan Borough of)
WINSTANLEY COLLEGE
Winstanley Road, Orrell, Wigan
WN5 [illegible]
(16 to 19 Mixed)
Required for 1st May, 1979, Scale 4 HEAD of GEOGRAPHY. Large and successful department. Ability to teach up to "A" and Higher Scholarship level.
Apply by letter (no forms) to the Principal with names and addresses of referees.
Closing date 24th November, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
PENDEFORD HIGH SCHOOL
Required for Easter 1979 or as soon as possible: HEAD of GEOGRAPHY DEPARTMENT (Scale 3). An experienced and enthusiastic GRADUATE to lead a team of five teachers. In Geography the new J.M.B. "A" level and the Schools Council "O" level syllabi are followed, while Surveying is also taught at C.S.E. and G.C.E. "O" level.
The school is a well established 11 to 18 mixed Comprehensive situated on an excellent site on the northern boundary of the borough.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Other Posts on Scale 2 and above

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
Required for April, 1979, or earlier if possible, a GRADUATE to teach GEOGRAPHY in this 14 to 18 comprehensive school.
There are about 930 on roll, with nearly 200 in the Sixth Form and Geography is a popular option in both the Fourth and Sixth Forms.
A Scale 2 post is available for a suitably qualified and experienced applicant.
Further details and application forms are available (S.A.E.) from the Acting Head, Northallerton Grammar School, Northallerton DL6 1DD.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London, E17 9HT
Head Teacher: Mr. A. Innes, M.Sc.
ENGLISH TEACHER (Second in Department), Scale 3. An experienced teacher required to be Second in the Department in this R.C. mixed comprehensive Senior High School (800 on roll, 14 to 19 years). C.S.E., "O" and "A" level courses in operation.
It is hoped that the successful candidate would be interested in the development of Drama in the school.
Applications from practising catholics are particularly welcome.
Closing date: November 22nd, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Scale 1 Posts

BARNSLEY
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell, Barnsley
(11-18 Mixed Comprehensive)
Head Teacher: F. Lane, M.Sc.
Required for January, TEACHER of GEOGRAPHY and HISTORY including some examination work. Graduate preferred (Scale 1).
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Telephone number: Bedford [illegible]
(Group 13)
Required for January 1979 a TEACHER of GEOGRAPHY. This is a temporary post for two terms only, although there is a possibility of it becoming permanent. A Geographer is needed for "O" and "A" level, G.C.E. and non-examinating classes. This is an important post in a small department with a fine record of examination results. An experienced Geographer is preferred, but newly qualified teachers should apply.
Pilgrim is [illegible] Bedford [illegible] an Upper School (1,500, Sixth Form 270) developing from a Grammar School.
Please apply immediately to the Head of the school giving a brief summary of career and qualifications and the names and addresses and telephone numbers of two referees. Further details of the school and the department are available. S.A.E. please.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL
Telephone: 01-654 [illegible]
Tenable 1st January, 1979
GEOGRAPHY TEACHER to join an enthusiastic team in a well equipped department. Excellent facilities.
Salary, Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston
Derby, DE2 0HH
(1,340 boys and girls)
Required from 26th February 1979 until the end of the Summer term, in the first instance: a TEACHER (Scale 1) for GEOGRAPHY throughout the school.
Good facilities are available. Fieldwork and courses for C.S.E. and G.C.E. "O" and "A" levels are well established.
Applications by letter to the Headmaster immediately.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove, BN3 6ND
(School roll 1,650 (mixed), 250 in sixth form)
Required January 1st, 1979, TEACHER of GEOGRAPHY, INTEGRATED STUDIES, able to teach to all levels, Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (S.A.E.) and further details from the Headmaster, Anthony Smith, M.A., to whom the forms should be returned as soon as possible.

ESSEX

DAVENANT FOUNDATION GRAMMAR SCHOOL
(Roll 700)
Chester Road, Loughton
IG10 3UD
Telephone: Theydon Bois [illegible]

GEOGRAPHY

A GRADUATE TEACHER of GEOGRAPHY (Scale 1 plus London Fringe Allowance) required from January to teach the subject up to and including "A" level. Candidates able to offer some Lower School Art would be particularly welcome. Ability to help with boys' games an advantage.

The school is situated on the edge of the Green Belt Country and is linked by local bus service to the Central Line Tube (Debden).

All applications by letter to the Headmaster at the school as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL

STEVENAGE DIVISION

THE [illegible] SCHOOL
Telford Avenue, Stevenage, Herts. SG2 0AN

(Roll 700)

(Group 10)

GEOGRAPHY TEACHER required for January at this five-form entry all-ability school. Candidates must be able to share in Advanced and Ordinary level work and contribute to field course work. Excellent facilities include a resources room and Lecture Theatre. A temporary appointment until July may be made in the first instance.

Apply by letter to the Headmaster, enclosing a curriculum vitae and naming two referees.

Further details on request.

Removal expenses may be paid.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

HITCHIN HIGH SCHOOL
(Group 10 Mixed)
Bedford Road, Hitchin, Herts

Required for January, 1979 :

A qualified specialist TEACHER of GEOGRAPHY (graduate preferred) to teach throughout this all-ability co-educational school. The geography department runs courses for "A" level, "O" level and C.S.E. and there is scope for good experience for a suitable applicant for the Scale 1 post.

Letters of application (no forms) with names of two referees should be sent to the Headmaster at the school as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Chesham Road, Berkhamsted
Comprehensive, Co-educational Upper School, 860 pupils aged 13 to 18.
Required urgently a specialist GEOGRAPHER for a temporary appointment to teach generally within the department during a probably lengthy illness.
Applications by letter to the Headmaster should include curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead
920 mixed (150 in Sixth Form)
Full-time GEOGRAPHY TEACHER (Scale 1 or 2, according to experience) needed for two terms from January, 1979 to teach at all levels up to University Scholarship standard. Good academic qualifications therefore required.
Applications as soon as possible to the Headmaster.

COUNTY OF SOUTH GLAMORGAN

Required for January, 1979, unless otherwise stated.

SPECIAL SCHOOLS

THE LINDENS SCHOOL, PENARTH
TEACHER: SCALE 1 PLUS S.S. ALLOWANCE.
Required for January, 1979, or as soon as possible thereafter, to teach in this residential school for autistic children.

SECONDARY SCHOOLS

BARRY BOYS' COMPREHENSIVE SCHOOL (11-18) 12 FORM ENTRY
FRENCH: SCALE 1.
To teach initially to C.S.E. standard.

CANTONIAN HIGH SCHOOL, CARDIFF 11-18 COMPREHENSIVE: 10 FORM ENTRY
FRENCH: SCALE 1.
To teach the subject up to 'O' level in the first instance and subsequently to 'A' level for appropriate qualified candidate. Graduate preferred.
GEOGRAPHY: SCALE 1.
To teach in lower school (Forms 1 and 2). This is a temporary appointment for one term.
PHYSICS: SCALE 1.
Required permanently from January or as soon as possible thereafter, to teach in Middle and Upper School (Forms 3-6 inclusive). A temporary appointment will be considered.

GLAN ELY HIGH SCHOOL, CARDIFF 11-18 COMPREHENSIVE 10 FORM ENTRY
DRAMA: SCALE 2 PLUS S.P. ALLOWANCE.
Required for April, 1979, to take charge of Drama throughout the school and to be responsible for annual extra curricular drama productions.

RADYR COMPREHENSIVE SCHOOL (11-18) 6 FORM ENTRY
SCIENCE: SCALE 1.
Required as soon as possible, part-time (18 periods per week) to teach Physics to 'O' level and Junior Science. The post is temporary until the end of the school year.
MATHEMATICS: SCALE 1.
Required as soon as possible, part-time (12 periods per week) to teach junior Mathematics. The post is temporary until the end of the school year.

WHITCHURCH HIGH SCHOOL, CARDIFF 11-18 COMPREHENSIVE 12 FORM ENTRY
RELIGIOUS EDUCATION: SCALE 1.
Required for January or April, 1979, to take Scripture up to 'O' level.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Office, Kingsway, Cardiff.

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-16 SCHOOLS

SCALE 4 MATHEMATICS

RYE HILLS SCHOOL (Roll 1,282)
Warwick Road, Redcar, Cleveland
(Tel: Redcar 4269)

A suitably qualified and experienced teacher is required to lead this large MATHEMATICS department. Current courses follow a modern approach. Pupils are also entered for Statistics and Computer Studies at 'O' level.

SCALE 1 DESIGN AND TECHNOLOGY

WESTFIELDS SCHOOL (Roll 1,060)
Kirkleatham Lane, Redcar, Cleveland
(Tel.: Redcar 73211)

Required for January, 1979, a teacher of DESIGN AND TECHNOLOGY. Excellent facilities.

SCALE 1 HOME ECONOMICS

WESTFIELDS SCHOOL (Roll 1,060)
Kirkleatham Lane, Redcar, Cleveland
(Tel.: Redcar 73211)

Required for Easter, or earlier if possible, a teacher for HOME ECONOMICS with an interest in Science

SCALE 1 HOME ECONOMICS

BERTRAM RAMSEY SCHOOL (Roll 1,005)
Marton Road, Middlesbrough, Cleveland TS4 3RX
(Tel.: Middlesbrough 317284)

Required as soon as possible a teacher for HOME ECONOMICS.

11-18 SCHOOL

SCALE 1 RELIGIOUS EDUCATION

DYKE HOUSE SCHOOL (Roll 1,324)
Mapleton Road, Hartlepool, Cleveland TS24 8NQ
(Tel.: Hartlepool 66377)

Required for January, 1979, or as soon as possible thereafter, a teacher for RELIGIOUS EDUCATION, willing to exercise general supervision of the Library.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.

Completed application forms and letters of application should be submitted direct to the Head Teacher at the addresses shown above within 14 days of the appearance of this advertisement.

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Home Economics
Mathematics
Needlecraft

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads of the schools.

STAP forms accepted from students for first appointments only.

Please quote reference 10/11 on correspondence.

Secondary

CHARD HOLYROOD COMPREHENSIVE SCHOOL (11-18 mixed comprehensive, 1,170)
For January 1979, teacher to join Faculty of DESIGN and TECHNOLOGY (Scale 1 temporary until September 1979 or permanent Scale 2 for suitably experienced applicant). Interest in Design Education and integration between disciplines essential. Main responsibility in metal working area, but opportunity to teach technical drawing and some plastics.
Applications by letter as soon as possible to the Headmaster with curriculum vitae and names of two referees.

Re-advertisement
ANSFORD SECONDARY, CASTLE CARY (11-16 mixed, 468)
For April 1979, teacher, Scale 2, to be second in the MATHEMATICS DEPARTMENT. Traditional/modern mathematics to C.S.E. and 'O' levels. Responsibility for computer studies examination course.
Comprehensive re-organisation planned for September 1979.
Previous applicants will be reconsidered.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for further information.
Closing date: 27th November, 1978.

WHITSTONE SCHOOL, SHEPTON MALLET (11-16 mixed comprehensive, 787)
For January 1979, teacher, Scale 1, to teach NUFFIELD COMBINED SCIENCE in the first two years, and Biological/Rural Science to examination level.
Applications by letter to the Head at the school, with full details and names of two referees. S.A.E. for details.

THE WEST SOMERSET SCHOOL, MINEHEAD (13-18 mixed comprehensive, 1,082)
The catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal villages. For January 1978, qualified teacher of ART, Scale 1. An interest in three-dimensional work including pottery, would be a recommendation for the post.
Applications by letter, immediately, to the Head at the school, with curriculum vitae and names of two referees.

Primary Headship

HIGH HAM C.E. V.C. PRIMARY, NR. LANGPORT (58)
For April, 1979. HEAD. Group 1 or Group 2, subject to triennial review in April, 1979. Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date 20th November.

Primary

OUR LADY'S R.C. V.A. PRIMARY, WINCANTON (128)
For January 1979, Catholic teacher for Reception Class, Scale 1.

GRASS ROYAL COUNTY JUNIOR, YEOVIL (531) (7-11 age range)
For January 1979, teacher, Scale 1. Temporary appointment.

LEEDS CITY COUNCIL DEPARTMENT OF EDUCATION

Unless otherwise stated:—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and for posts in primary, middle and special schools, forms are obtainable from and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence. Applications requiring acknowledgement and requests for forms or details should be accompanied by a stamped, addressed envelope.

MIDDLE SCHOOLS

SCALE 3 POSTS

0.449 JOHN BLENKINSOP MIDDLE SCHOOL (No. on roll [illegible] years)
Sissons Terrace, Leeds LS10 4LQ
Headteacher: Mr. D. Graham
Telephone: Leeds 700873
Required for Easter, 1979, an experienced teacher to be HEAD of BOYS' P.E. DEPARTMENT in this 6 F.E. Middle School. The ability to organise and supervise the full programme of Physical Education for the boys, including inter-school games and matches in a variety of sports, is essential. Although situated in a social priority area the school has good traditions on the sports side and Physical Education is an important aspect of the school timetable. Applicants should state their main sporting interests and any other special subjects which they can offer.

HIGH/SECONDARY SCHOOLS

SCALE 1 POSTS

S.450 MATTHEW MURRAY HIGH SCHOOL (No. on roll [illegible] 13-18 years)
Brown Lane, Leeds LS11 0DJ
Headteacher: Mr. D. K. Mackie, B.Sc., M.Ed.
Telephone: Leeds 713031
Required for January, 1979, an experienced teacher of Technical Subjects to teach Woodwork to C.S.E. and 'O' level in a well equipped workshop. An interest in Technical Drawing and Building Studies would be an advantage.

N.E.448 ROUNDHAY SCHOOL (No. on roll 1,348; [illegible])
Gledhow Lane, Leeds LS8 1ND
Headmaster: Mr. C. H. Glover
Telephone: Leeds 659051
Required for January, 1979, a well-qualified teacher of RURAL GEOGRAPHY and ENVIRONMENTAL STUDIES in the Middle School. A temporary appointment for two terms may be considered. Reply immediately by letter to the Headteacher, giving full list of age and qualifications, and the names and addresses of two referees.

CITY OF COVENTRY

Required January, 1979, unless otherwise stated,

Assistant Teachers

BINLEY PARK MIXED COMPREHENSIVE SCHOOL
Brandon Road (1,820 on roll)
BOYS' PHYSICAL EDUCATION, Scale 1. Excellent facilities, sports hall, etc. Skills in Rugby, basketball or swimming an asset.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,645 on roll)
1. GEOGRAPHY up to and including 6th Form and 14+ Geography Project C.S.E. Scale 2 for suitable applicant.
2. TECHNICAL STUDIES, mainly Metalwork, Scale 1.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
Rookery Lane (1,800 on roll)
French to C.S.E. and 'O' levels, Scale 1.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
Cox Street (1,280 on roll)
for T.S.D. sponsored course in ENGLISH AS A SECOND LANGUAGE for adults seeking employment. Willingness to take responsibility for admissions and records an advantage. Scale 2 or 3 available for suitable applicant. Stimulating and challenging post in EFL/Industrial Language. Temporary post for the duration of the sponsored course.

STOKE PARK MIXED COMPREHENSIVE SCHOOL
Dane Road (880 on roll)
ENGLISH, Scale 1. Experienced teacher for temporary appointment of Spring Term initially.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,580 on roll)
ENGLISH to 'O' level, two posts, Scale 1 for January and Scale 2 for candidate able to undertake [illegible] duties for January or Easter, 1979.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
Sandpits Lane (1,420 on roll)
LANGUAGES, Scale 1 (Temporary full or part-time [illegible] considered). Ability to teach FRENCH essential. Please state other languages offered. Apply by letter to the Clerk of the Governors, care of the school, giving curriculum vitae and names of two referees.
Closing date 20th November, 1978.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

[illegible]CONDARY
[illegible]

WARWICKSHIRE
[illegible] HIGH SCHOOL
[illegible] Road,
[illegible]-in-Arden
[illegible] on roll
Required January, TEACHER [illegible] suitably qualified [illegible] applications for [illegible] from college [illegible] and further details from the Head at [illegible] S.A.E. please.

[illegible] SUSSEX
[illegible] AREA
[illegible] SCHOOL
[illegible] Heath, West Sussex
[illegible] mixed comprehensive.
Required January, 1979, experienced and enthusiastic TEACHER [illegible] ENGLISH DEPARTMENT [illegible] to undertake [illegible] in all aspects of organisation and control within the [illegible] with special responsibility [illegible] and C.S.E.
[illegible] details from the Head [illegible] of S.A.E.

Scale 1 Posts

BARNET
(London Borough of)
CHRIST CHURCH C.E. SCHOOL
[illegible] Avenue, Finchley, N.12
[illegible] 3114
Mixed comprehensive; V.A. [illegible] form entry; 11 to 16.
Required January, 1979, TEACHER of ENGLISH throughout school up to and C.S.E. level, and some DRAMA. Scale 1.
Payment of removal expenses in approved cases.
Apply by letter to Headmaster giving full details of qualifications and experience and names and addresses of two educational referees.
[illegible]
Director of Educational Services.

BRADFORD (City of)
METROPOLITAN COUNCIL
[illegible] UPPER SCHOOL
1,380 on roll including 168 in sixth form
Wanted for January, 1979, a TEACHER of ENGLISH (Scale 1). The post involves teaching across the ability range, up to the fifth year in the first instance, and there is a share of the examination work. Applicants should be prepared to work in a team and to have a co-operative approach to course organisation.
Details of the post, the school and application forms may be obtained from the Headmaster, [illegible] School, [illegible] Lane, Bradford BD8 [illegible] (S.A.E. please). Completed forms should be returned to the Headteacher by 24th November, 1978.
Reference ST 61778-TES.

BURY
Metropolitan Borough of
WELLINGTON COUNTY SECONDARY SCHOOL
Parliament Street, Bury
Number on Roll, 666
Required for 1st January for two terms only TEMPORARY TEACHER (Scale 1) for ENGLISH and SOCIAL STUDIES up to 5th year.
Application forms obtainable from and returnable to the Head Teacher at the school by 24th November, 1978.

BURY
Metropolitan Borough of
ELTON COUNTY SECONDARY SCHOOL
[illegible] Road, Bury
Number on roll: 747
Required for 1st January, 1979, for [illegible] terms only TEMPORARY TEACHER [illegible]
Application forms [illegible] and returnable [illegible] at the School [illegible]

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
[illegible]

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
[illegible]

CROYDON
[illegible]

CROYDON
(London Borough of)
[illegible] MANOR HIGH SCHOOL, [illegible]
Homefield Road, Old Coulsdon
Surrey CR3 [illegible]
Telephone [illegible]
Tenable, January 1, 1979.
Required for January, 1979, a well qualified teacher to teach [illegible] throughout the school. [illegible]
Salary: Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston
Derby, DE2 0BH
(1,940 boys and girls)
Required for January 1979: a TEACHER (Scale 1) for ENGLISH and DRAMA throughout the school. This vacancy arises because of the promotion of the present holder of the post.
The English courses for C.S.E. and G.C.E. "O" and "A" levels are well established and some interesting new developments are taking place. The school has very good facilities for Drama and high standards have been set in recent years.
Applications by letter to the Headmaster immediately.

DORSET
OAKMEAD SCHOOL FOR BOYS
Duck Lane, Bournemouth
(13 to 16 bilateral; 650 pupils)
Required January, 1979, for two terms, TEACHER of ENGLISH up to C.S.E. level.
Ability to assist with games an advantage.
Apply by letter to the Headmaster, including the names and addresses of two referees, S.A.E., please.

EALING
(London Borough)
EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall, Middlesex
Required for January 1979; an ENGLISH TEACHER (Scale 1) to teach the subject throughout this large multi-ethnic school. Due to the cultural diversity of the pupils this post presents a considerable challenge and the successful candidate will have the opportunity to use a wide variety of teaching techniques.
London Allowance (£474), Social Priority Allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from Headmaster at school, to be returned as soon as possible.

EAST SUSSEX
HATTON SCHOOL,
Park Avenue, Eastbourne. BN21 2XR
(Modern, 955 mixed 11-16, to become an 11-16 Comprehensive School in September, 1979.)
Required for January, 1979, Specialist TEACHER of ENGLISH (Scale 1), GRADUATE preferred.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster, returnable to him by 24th November.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
EN3 7DB
Roll: 1,340 (Mixed Comprehensive)
Required in January, 1979, a teacher of MUSIC (14 periods) and English (20 periods) Scale 1. The proportion of Music is likely to increase by 4 periods from September 1979.
The successful candidate will need to have a high standard of piano forte playing and be willing to play for choral and instrumental ensemble performance.
London Allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

THE BOSWELLS
(Roll 1,280)
Burnham Road, Springfield,
Chelmsford
Telephone Chelmsford 64481

ENGLISH SPECIALIST

Graduate required, January or April, to join vigorous team department with excellent record in established school with fine facilities.
Ability to take responsibility for examination programme up to G.C.E. "A" level essential.
Apply by letter to Headmaster immediately, giving full details education, experience, names of two referees.

THE DEANS SCHOOL
(Roll 1,370)
Daws Heath Road, [illegible]
Essex
Telephone Rayleigh 773045

ENGLISH

Required for January, 1979, TEACHER of ENGLISH for 11-16 age range.
Well-equipped subject centre. Mainstream or remedial teaching considered.
Application form and further information from the Headmaster. Please enclose stamped addressed foolscap envelope.

GLOUCESTERSHIRE
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham
(Telephone Cheltenham [illegible])
Sixth Form 166
TEACHER of ENGLISH required immediately for one or two terms on a temporary full-time basis. A permanent vacancy is likely to occur in this Department.
Apply to Headmaster by means of curriculum vitae with names, addresses and phone numbers of two referees.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
London, N.[illegible]
A GENERAL SUBJECTS TEACHER, etc.
For further details see under Sec. Maths, Scale 1.

[illegible]
[illegible] HATCH END HIGH SCHOOL
Headstone Lane, [illegible]
Middlesex
Tel. 01-428 [illegible]
Required [illegible] TEACHER of ENGLISH [illegible]
[illegible]
Please enclose [illegible]
Closing date November 17

HARROW
EDUCATION COMMITTEE
[illegible] PARK HIGH SCHOOL
[illegible] Gardens, [illegible]
Middlesex
Telephone number: 01-[illegible]
ENGLISH - Scale 1 - required for January 1979 or as soon as possible thereafter. Eight form entry, co-educational comprehensive High School (12 to 16 years) situated in a pleasant residential area.
Wide range of courses are offered by an active English Department including C.S.E. and "O" level.
The school has good supporting facilities including an excellent library. An interest in teaching across the ability range, including work of a high academic standard, would be an advantage.
Application forms from and to be returned to Head Teacher by November 21, 1978.
Please enclose stamped addressed envelope.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

THE WILLIAM [illegible] SCHOOL

Radburn Way, Letchworth

(Group 10)

Number on roll 710
Co-educational, All-Ability

Head Teacher, Mr. [illegible] Webb

Required for January, 1979, Scale 1 TEACHER of ENGLISH to teach this subject throughout the all-ability school.

Apply by letter to the Headmaster as soon as possible including the names of two referees.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Age range 13 to 18 years
(1,567 on roll)
Required for January, 1979, GRADUATE to teach ENGLISH initially to "O" level.
The appointment is temporary for two terms but the possibility of a permanent appointment for suitable candidate.
Applications by letter to the Headmaster of the school, including the names and addresses of two referees as soon as possible.

KENT
[illegible] HILL SCHOOL
Seeks an ENGLISH SPECIALIST to take intelligent, maladjusted boys to O and A levels. Residential appointment Scale 1(B) or 1(B) according to qualifications and experience.
Apply Headmaster at East Sutton, Maidstone, Kent.

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
(Reference 521)
Heys Road, Holmfirth
Huddersfield, HD7 [illegible]
Required for January, 1979, for one term, temporary TEACHER, Scale 1, for ENGLISH at all levels including Joint 16-plus and C.S.E. work. A part-time appointment would be considered.
Application forms and further particulars (S.A.E. please) from the Head Teacher, to whom completed forms must be returned.

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon
London SW20 [illegible]
(Girls' comprehensive high school; 13 to 18; 880 on roll)
Required, January: GRADUATE to teach ENGLISH to "O"/C.S.E. and "A" levels.
Please apply to the Headmistress with testimonials and S.A.E. for acknowledgment, giving the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton in Ashfield, Nottinghamshire NG17 2DU
Headmaster, T. Gamble, M.A., J.P.
Mixed 1,406
For January, TEACHER (Scale 1) of ENGLISH. Exact nature of teaching commitment in English will be determined by qualifications and experience of successful applicant.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Goodmayes
Essex
Tel. 590 5211
Head: Mr. O. T. Jones, B.Sc.
Suitably qualified TEACHER OF ENGLISH/SOCIAL STUDIES (Scale 1) required Part-time (0.6) as possible in this developing 11-18 mixed comprehensive to teach the subjects in the senior part of the school. All levels of ability up to G.C.E. "A" level are catered for.
Outer London Allowance is payable.
Applications are required by letter to the Headmaster, enclosing S.A.E. and names of two referees, or S.T.A.P.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Albert Street, Cannock WS11 [illegible]
Required for January, 1979, ENGLISH TEACHER throughout the school (Scale 1).
The successful applicant will have an opportunity to teach all levels of ability and all age groups.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
HOWARD MIDDLE SCHOOL
Bury St. Edmunds
(Mixed comprehensive, nine to 13; 600 on roll)
Required for January, 1979, experienced TEACHER (Scale 1) of ENGLISH and HUMANITIES for third and fourth year classes. The ability to offer some Science would be helpful. The appointment is [illegible] for two terms with the possibility of it becoming permanent.
Further details and application form (stamped addressed foolscap envelope please) from the Headmaster, Howard Middle School, Howard Road, Bury St. Edmunds, Suffolk.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
Mixed Comprehensive, 13 to 18
(1,230 on roll)
Required as soon as possible, TEACHER of ENGLISH and CAREERS (Scale 1).
Further details and application forms (stamped addressed foolscap envelope please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:—
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London E17 [illegible]
Head Teacher: Mr. A. Jones, M.Sc.
TEMPORARY ENGLISH TEACHER
Required for one term to help with remedial work in this Roman Catholic mixed comprehensive Senior High School (900 on roll, 14 to 19 years).
Closing date: 22nd November, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979
LEYTON MANOR GIRLS' HIGH SCHOOL
[illegible] Street, London E10 7HE
Head Teacher: Miss A. [illegible]
TEMPORARY ENGLISH TEACHER required for one term to teach throughout this girls' comprehensive high school (530 on roll, 11 to 14 years).
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: November 22, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
ENGLISH LANGUAGE SERVICE
Please see under Secondary English Scale 1.

WEST SUSSEX
SOUTHERN AREA
[illegible] SCHOOL
Lancing
(Fully Comprehensive 12-18
200 in Sixth Form)
Required January, TEACHER of ENGLISH to join an excellent departmental organised on mixed ability lines until the end of Year 5.
Good "A" level, A.E.B., "O" level and C.S.E. Mode 3 groups.
Forms from Headmaster (S.A.E.).

WEST SUSSEX
NORTH-EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
(11 to 18 Mixed Comprehensive School, 1,600 on roll, 250 in Sixth Form)
ENGLISH TEACHER required January for two terms initially, but with the likelihood of a permanent post becoming available in September, 1979. Classes to follow from 11 to 18 and to include "A" level, "O" level and C.S.E.
Apply to Head Teacher for details or telephone East Grinstead [illegible].

WILTSHIRE
THE JOHN BENTLEY SCHOOL,
Calne, Wilts. SN11 [illegible]
(11-18 Comprehensive, 1,000 pupils)
Required two TEMPORARY TEACHERS of ENGLISH (Scale 1).
(1) On December 4th, well qualified TEACHER to take mainly 4th and 5th Year "O" level LANGUAGE and LITERATURE and MODE III C.S.E. ENGLISH.
(2) On January 10th ENGLISH/DRAMA TEACHER for ENGLISH with mixed ability 1st Year classes and Bands 1 and 2 in the 3rd year, and for Drama with 1st Year and remedial 3rd Year classes.
Both these posts will be for the duration of the maternity leave of the present holders under the Employment Protection Act.
Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

Geography

Heads of Department

BARNSLEY
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell,
Barnsley
(11-18 Mixed Comprehensive)
Head Teacher: F. Lane, M.Sc.
Required for Easter: qualified and experienced TEACHER, GRADUATE preferred, as HEAD of GEOGRAPHY (Scale 3) to take charge of six teachers.
Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E. please).

BRADFORD
ST. BEDE'S GRAMMAR SCHOOL
R.C. Voluntary Aided
870 boys age range 11-18
Required for May 1st 1979 HEAD of GEOGRAPHY, Scale 3. Modern Geography courses already established at A, O and C.S.E. levels. The school has its own field centre.
Application forms (S.A.E.) from the Secretary, St. Bede's Grammar School, Bradford BD9 4BQ.

CITY OF COVENTRY

FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social Priority School)
(1,750 on roll)

Required Easter, 1979, or earlier if possible, HEAD of GEOGRAPHY, Scale 3. Sympathy with unstreamed learning essential and knowledge of unstreamed learning techniques desirable for this large department in a multi-cultural school.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the School, Grange Road, Coventry, CV6 [illegible].

HAMPSHIRE
[illegible] SCHOOL
[illegible]
Southampton [illegible]
(12 to 18 [illegible] comprehensive)
Number on roll 1,[illegible]
Required for April, 1979:
HEAD of GEOGRAPHY, Scale 3.
S.A.E. to Head for further details by 24th November, 1978.

LEICESTERSHIRE

[illegible] SCHOOL,
[illegible] Drive, Leicester
(Roll [illegible], 11 to 16; comprehensive)

HEAD OF GEOGRAPHY
(Scale 3)

Required April or as soon as possible Head of Geography to be responsible for the teaching of Geography throughout the school and up to "O" level C.S.E.
Further details from the Head.
Apply [illegible] with full particulars and the names and addresses of two referees, S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
London addition to salary payable.
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London, E11 3NT
Head Teacher: K. G. Berry, B.A.
Required for January or Easter 1979: HEAD of GEOGRAPHY (Scale 3) of this mixed Senior High Comprehensive School (750 on roll; 14 to 19 years) to organise and teach the subject throughout the school. Courses are offered, as options, for the C.S.E., "O" level, G.C.E. and "A" level examinations, with C.S.E. Geology available for those studying "A" level Geography.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: 22nd November 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
CORPUS CHRISTI HIGH SCHOOL.
HEAD of HISTORY/GEOGRAPHY, Scale 3.
Please see under Secondary Heads of History.

WIGAN
(Metropolitan Borough of)
WINSTANLEY COLLEGE
Winstanley Road, Orrell, Wigan
WN5 7[illegible]
(16 to 19 Mixed)
Required for 1st May, 1979, Scale 4 HEAD of GEOGRAPHY. Large and successful department. Ability to teach up to "A" and Open Scholarship level.
Apply by letter [illegible] to the Principal with names and addresses of referees.
Closing date 24th November, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
PENDEFORD HIGH SCHOOL
Required for Easter 1979 or as soon as possible HEAD of GEOGRAPHY DEPARTMENT (Scale 3). An experienced and enthusiastic GRADUATE to lead a team of five teachers. In Geography the new J.M.B. "A" level and the Schools Council "O" level syllabi are followed, while Surveying is also taught at C.S.E. and G.C.E. "O" level.
The school is a well established 11 to 18 mixed Comprehensive situated on an excellent site on the northern boundary of the borough.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Other Posts on Scale 2 and above

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
Required for April, 1979, or earlier if possible, a GRADUATE to teach GEOGRAPHY in this 14 to 18 comprehensive school.
There are about 950 on roll, with nearly 300 in the Sixth Form and Geography is a popular option in both the Fourth and Sixth Forms.
A Scale 2 post is available for a suitably qualified and experienced applicant.
Further details and application forms are available (S.A.E.) from the Acting Head, Northallerton Grammar School, Northallerton [illegible].

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London, E17 [illegible]
Head Teacher: Mr. A. Jones, M.Sc.
ENGLISH TEACHER (Second in Department), Scale 3. An experienced teacher required to be Second in the Department in this R.C. mixed comprehensive Senior High School (900 on roll, 14 to 19 years). C.S.E. "O" and "A" level courses in operation.
It is hoped that the successful candidate would be interested in the development of Drama in the school.
Applications from practising catholics are particularly welcome.
Closing date: November 22nd, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest Municipal Offices, High Road, Leyton, London, E10 5QJ.

Scale 1 Posts

BARNSLEY
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell,
Barnsley
(11-18 Mixed Comprehensive)
Head Teacher: F. Lane, M.Sc.
Required for January: TEACHER of GEOGRAPHY and HISTORY including some examination work. Graduate preferred (Scale 1).
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Telephone number: Bedford 50612
Group 13.
Required for January 1979, a TEACHER of GEOGRAPHY. This is a temporary post for two terms only, although there is a possibility of it becoming permanent. A Geographer is needed for "O" and "A" level, C.S.E. and non-examination classes. This is an important post in a good department with a fine record of examination results. An experienced graduate is preferred, but newly qualified teachers should apply.
Pilgrim School is situated in North Bedford and is an Upper School (1,370, Sixth Form 270) developing from a Grammar School.
Please apply immediately to the Head of the school giving a brief summary of career and qualifications and the names and addresses and telephone numbers of two referees. Further details of the school and the Department are available (S.A.E. please).

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL [illegible]
Shirley Road, Croydon CR0 [illegible]
Telephone: 01-656 [illegible]
Tenable 1st January, 1979.
GEOGRAPHY TEACHER to join an enthusiastic team in a well equipped department. Excellent facilities.
Salary: Burnham Scale 1 with London area allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NOEL-BAKER SCHOOL,
Bracknell Drive, Alvaston
Derby, DE2 0BH
(1,940 boys and girls)
Required from 26th February 1979 until the end of the Summer term, in the first instance, a TEACHER (Scale 1) for GEOGRAPHY throughout the school.
Good facilities are available. Fieldwork and courses for C.S.E., and G.C.E. "O" and "A" levels are well established.
Applications by letter to the Headmaster immediately.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove, BN3 6ND
(School roll 1,630 (mixed), 250 in sixth form)
Required January 1st, 1979, TEACHER of GEOGRAPHY INTEGRATED STUDIES, able to teach to all levels, Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (S.A.E.) and further details from the Headmaster, Anthony Smith, M.A., to whom the forms should be returned as soon as possible.

ESSEX

DAVENANT FOUNDATION GRAMMAR SCHOOL
(Roll 900)
Chester Road, Loughton
IG10 2LD
Telephone: Theydon Bois 2008

GEOGRAPHY

A GRADUATE TEACHER of GEOGRAPHY (Scale 1 plus London Fringe Allowance) required from January to teach the subject up to and including "A" level. Candidates able to offer some Lower School Art would be particularly welcome. Ability to help with boys' games an advantage.

The school is situated on the edge of the Green Belt Country and is linked by local bus service to the Central Line Tube (Debden).

All applications by letter to the Headmaster of the school as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL

STEVENAGE DIVISION

THE BEDWELL SCHOOL,
Telford Avenue, Stevenage,
Herts. SG2 0AN

(Roll 780)

(Group 10)

GEOGRAPHY TEACHER required for January of this five-form entry all-ability school. Candidates must be able to share in Advanced and Ordinary level work and contribute to field course work. Excellent facilities include a resources room and Lecture Theatre. A temporary appointment until July may be made in the first instance.

Apply by letter to the Headmaster, enclosing a curriculum vitae and naming two referees.

Further details on request.

Removal expenses may be paid.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

HITCHIN HIGH SCHOOL
(Group 10 Mixed)
Bedford Road, Hitchin, Herts

Required for January, 1979:

A qualified specialist TEACHER of GEOGRAPHY (graduate preferred) to teach throughout this all-ability co-educational school. The geography department runs courses for "A" level, "O" level and C.S.E. and there is scope for good experience for a suitable applicant for the Scale 1 post.

Letters of application (no forms) with names of two referees should be sent to the Headmaster at the school as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Chesham Road, Berkhamsted
Comprehensive, Co-educational Upper School, 850 pupils aged 13 to 18
Required urgently a specialist GEOGRAPHER for a temporary appointment to teach generally within the department during a probably lengthy illness.
Applications by letter to the Headmaster should include curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL,
Heath Lane, Hemel Hempstead
920 mixed (150 in Sixth Form)
Full-time GEOGRAPHY TEACHER (Scale 1 or 2, according to experience) needed for two terms from January, 1979, to teach at all levels up to University Scholarship standard. Good academic qualifications therefore required.
Applications as soon as possible to the Headmaster.

ilea

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment.

In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

ECONOMICS

Scale 1 Post

BROCKLEY COUNTY SCHOOL
Hilly Fields, SE4 1LD
Roll: [illegible]
Boys

A former grammar school, three stream, organized in four classes, with sixth form cooperation.
Required January, 1979, if possible

A teacher for Economics, 'A' and 'O' level GCE, Commerce at 'O' level and CSE.

There is a considerable amount of examination work, including four sets at 'A' level.

The department also contributes to European Studies and Principles of Accounts.

Applications for Easter also welcome.

GEOGRAPHY

Post of Responsibility

SIR WALTER ST JOHN SCHOOL
(SB)
Battersea High Street
Battersea SW11 3JB
Telephone: 01-223 5535
Roll: 860
11 to 18 years
Comprehensive
Headmaster:
J. J. O'Brien,
MA, BSc, CChem, MRIC
Required in January, 1979, or as soon as possible:

An experienced teacher of Geography (Scale 2).

Applicants should be capable of teaching the subject at CSE, 'O' and 'A' level standards.
Applicants are cordially invited to visit the school.

Scale 1 post

CLAPHAM COLLEGE
Malwood Road
London SW12 8EN
Telephone: 01-673 7122
Roman Catholic
Secondary
Boys
Comprehensive
Six-form entry
Required for January, 1979, or as soon as possible thereafter:

A full-time Geographer (Scale 1) to teach Geography throughout the school.

Geography is taught at CSE, 'O' and 'A' levels in a successful department. There are specialist rooms and the school has an excellent resource centre. An interest in fieldwork is essential and willingness to help with Games would be an advantage.

Roman Catholic applicants preferred in this voluntary-aided school. Visits by prospective candidates welcomed.

Please apply to the Headmaster for application form.

HISTORY

Head of Department

BISHOP THOMAS GRANT SCHOOL
Belltrees Grove
Streatham SW16 2HY
Telephone: 01-769 3294
Roman Catholic
Roll: 1,400
Boys and girls
Secondary
11 to 18 years
Fully comprehensive
Headmaster.

Courses lead to GCE 'O' and 'A' levels and CSE.

Required for Easter or September, 1979.

Head of History (Scale 5).

The subject is well established with courses leading to the CSE and GCE 'O' and 'A' level examinations. The department has excellent resources and its own suite of rooms.

A well qualified and experienced teacher is sought.

Preference will be given to practising Catholics.

Preliminary visits to the school may be arranged by appointment.

Application forms and further particulars from the Headmaster.

Previous applicants automatically considered, no re-application necessary.

HOME ECONOMICS

Scale 1 post

VAUXHALL MANOR SCHOOL
(SG)
Lawn Lane
London, SW8
Telephone: 01-735 5963
Roll: 1,200
11 to 18 years
Comprehensive
Required for early February:

Part-time (0.4) teacher of Child Development and Health Education. Ability to teach Biology an advantage.

This is a temporary post, till July, 1979.

For full details and application forms please write to the Headmistress, Mrs Anne Jones.

MATHEMATICS

Head of Department

HAVERSTOCK SCHOOL
(SM)
Chalk Farm, NW1 8AS
Telephone: 01-267 0973.
Roll: 1,300
Required as soon as possible:

A well qualified graduate Mathematician with experience of working in an inner-city school to be head of the mathematics department. Scale 4.

The department has 11 full-time staff, plus part-timers so management expertise is vital as is a commitment to teaching pupils throughout the age and ability range.

Groups are mixed ability in years one and two, with full remedial support given by the department, and setted thereafter. Senior school courses lead to CSE, including a Mode 3 for slow learners, 'O' level in mathematics, additional mathematics, statistics and computer science and 'A' level in pure and applied mathematics.

The department is a most successful one with a long tradition of examination success but the person appointed would be required also to develop further suitable teaching materials for slow learners.

Applications should be returned to the Head, Valerie Jenkins, by November 24.

Posts of Responsibility

HAVERSTOCK SCHOOL
(SM)
Chalk Farm, NW1 8AS
Telephone: 01-267 9975
Roll: 1,300
Required as soon as possible:

A well qualified, experienced teacher to be second in the mathematics department, Scale 3.

The department comprises 11 full-time staff and the successful candidate will need management expertise as well as knowledge of curricular innovation.

The department teaches mathematics to pupils of all abilities, including remedial, and provides a special Mode 3 for slow learners yet also has 'A' level and scholarship pupils in the sixth form.

An interest in computer studies, remedial mathematics or mixed ability teaching would be of particular interest.

Applications should be returned to the Head, Valerie Jenkins, by November 24.

SCOTT LIDGETT SCHOOL
Drummond Road
London SE16 4BB
Telephone: 01-237 9001
Roll: 1,110
Boys
Comprehensive
Headmaster
School started in purpose-built premises in 1967.
Sixth form started September, 1974.
Required from January or as soon as possible:

A Mathematics teacher, Scale 2, to teach 'O' level Mathematics, Computer Studies and a lower school mixed ability group. The successful candidate will be joining an enthusiastic highly organized department which has been operating a successful individualized learning scheme in the lower school for four years. The department gets successful results in Mathematics and Statistics at both 'O' and 'A' levels. The teaching rooms are arranged "en suite" and fully equipped for a Modular Mathematics scheme. The department has its own preparation room and office which houses a computer terminal and facilities for staff in resource work. Mathematics and Science share a full-time secretary.

Candidates should be enthusiastic and committed both to the individualized learning approach and to the achievement of good examination results.

Preference will be given to candidates able to teach computer studies, but if prepared to accept responsibility in other areas will be considered.

Applicants are encouraged to visit the department before applying.
Assisted travel for staff where applicable.

Scale 1 posts

AYLWIN
(SG)
Southwark Park Road
SE16 3TZ
Roll: 1,050
Comprehensive
Headmistress
Required from January, 1979:

Full-time teacher of Mathematics (Scale 1) to teach pupils across the whole range of ability from first to third years, with possibility of future examination work to CSE and 'O' level.

Ability to teach some Integrated Science to first and second year pupils desirable, but not essential.

CROWN WOODS SCHOOL
(SM)
Riefield Road
Eltham, SE9 2QN
Telephone: 01-850 7678
Roll: 2,250
Headmaster
Required for January, 1979:

Full or part-time teachers of Mathematics.

The basic mathematics taught is SMP leading to CSE and 'O' level and in the fourth and fifth years Computer Science on our own terminal. Strongly developed sixth form mathematics courses include SMP, Pure, Applied, Statistics and Computer Science to 'A' level.

Application forms available from the school secretary.

ST PAUL'S WAY SCHOOL
(SM)
Shelmerdine Close
Bow, E3 4AN
Telephone: 01-987 1883
Roll: 1,100
11 to 18 years
Fully comprehensive
Including partially-hearing unit
Purpose-built accommodation
Headmaster
Ten minutes from Mile End Underground Station
Required for January, 1979:

Mathematics teacher (Scale 1) to teach over the whole age and ability ranges.

Mathematics is taught in sets throughout the school to CSE and 'O' level and 'A' level work is offered to pupils at the Sixth Form Centre.

An interest in computer studies is not essential but would be an advantage.

MODERN LANGUAGES

Scale 1 post

BLACKHEATH BLUECOAT SCHOOL
Old Dover Road
Blackheath, SE3
Telephone: 01-858 8231
Church of England
Roll: 965
Mixed
11 to 18 years
Comprehensive
Headmistress
Required in January, 1979:

Teacher of French (Scale 1) to assist with the teaching of the subject throughout the school to 'O' level and CSE. Familiarity with the Nuffield En Avant course or other audio-visual course an advantage. Some 'A' level work available for suitably qualified candidate.

This vacancy arises due to maternity leave and the appointment is expected to be for two terms in the first instance.

It is important that applicants should be in sympathy with the Christian ethos of this Church of England school.

Application should be made in writing to the Headmistress within seven days giving age, qualifications, experience and the names of two referees.

PHYSICAL EDUCATION

Head of Department

WEST GREENWICH SCHOOL
Blackheath Road
Greenwich, SE10
Telephone: 01-691 0022
Roll: 800-plus
Boys
11 to 18 years
Comprehensive
Headmaster
Required as soon as possible and not later than Easter, 1979:

Head of Physical Education department. Scale 4. Social Priority Allowance payable.

A lively and wide-ranging department needs enthusiastic competent leadership.

Apply to the Headmaster for further details and application form.

Scale 1 posts

CATFORD SCHOOL
Stainton Road, SE6 1AE
Telephone: 01-698 7394
Roll: 1,150
Boys
11 to 19 years
Comprehensive
Headmaster

(1) Required in January, 1979:
Full-time teacher of Physical Education (Scale 1).
The department is well equipped with two gymnasia and a playing field on site and has an excellent record of achievement.

(2) Required as soon as possible:
Part-time (0.5) teacher of Physical Education. The duties will be mainly concerned with organised Games.

LEWISHAM SCHOOL
Manwood Road
Brockley SE4 1SA
Telephone: 01-690 1114
Roll: 1,150
Girls
11 to 18 years
Comprehensive
Headmistress
Required in January, 1979, or as soon as possible

An enthusiastic teacher to join the staff of the Physical Education department.

Gymnastics and dance an advantage and a willingness to participate in extra-curricular activities.

The school uses the Crofton Leisure Centre facilities for its Physical Education programme where girls are taught in small mixed ability groups.

Application forms from the Headmistress.

Visits welcomed.

RELIGIOUS EDUCATION

Head of Department

SARAH SIDDONS SCHOOL
North Wharf Road
London W2 1LF
Telephone: 01-723 0073
Roll: [illegible]
Girls
Comprehensive
Purpose-built (1961)
Centrally situated near Hyde Park
Required in January, 1979:

Head of Religious Education department (Scale 3).

Courses to CSE, 'O' and 'A' levels are well established.

Application forms and further information from the Acting Headmistress.

Last date for receipt of applications, November 24, 1978.

Scale 1 post

NOTRE DAME SCHOOL
[illegible] Park Road
London [illegible]
Roll: 810
Comprehensive
Required for the Spring Term commencing January, 1979:

A Mistress to teach Religious Education throughout the school and first year only a foundation course.

Applicants must be Roman Catholic. Scale 1.

The post requires a lively teacher with ideas who can work with a team and is able to meet the needs of pupils of all abilities. An interest in curriculum development, particularly in first year, an advantage.

Apply in writing to the Clerk to the Governors at the above address.

REMEDIAL WORK

Scale 1 post

NORWOOD SCHOOL
Crown Dale, SE19 3NQ
Telephone: 01-670 9382
Roll: 1,200
Girls
11 to 19 years
Comprehensive
Headmistress
Required for two terms only:

Experienced teacher to teach English and general subjects to slower learners in the 14 to 16 age group.

Apply to the Headmistress.

SCIENCE

Posts of Responsibility

BURLINGTON DANES SCHOOL
Wood Lane
London, W12
Church of England
Voluntary Aided
Roll: 1,250
Mixed
All-ability intake in first three years
Required for January, 1979, or as soon as possible thereafter:

A graduate to share in the teaching of Biology throughout the school.

This is a large and flourishing department, with four 'A' level and 10 'O' level sets.

Scale 3 available for a suitably qualified candidate.

An interest in field work is desirable.

Applications for a temporary appointment for two terms would be considered.

Apply to the Headmistress (no forms) with the names of two referees and a copy of a testimonial.

FOREST HILL SCHOOL
Dacres Road
Forest Hill, SE23
Roll: 1,380
Comprehensive
Purpose-built
Courses to university entrance.
Required for January, 1979:

An enthusiastic and experienced teacher of Biology, Scale 3, to be responsible for the teaching of Biology at all levels including Nuffield 'A' level, Nuffield 'O' level and Mode 3 CSE.

There is a strong emphasis on practical work and the laboratories are well equipped with good technician support. Expedition and field work also figure prominently and the school has the advantage of its own residential centre in North Wales.

Biology forms part of an active science department with a team of 10 staff and six technicians, who have taken a prominent part in science curriculum development both in London and nationally. All members of the department help in the teaching of combined science in the junior part of the school.

This is an ideal opportunity for a teacher with initiative and enthusiasm and stamina!

ST EDMUND'S SCHOOL
St Dunstan's Road
Hammersmith W6 8RO
Telephone: 01-748 1060
Roman Catholic
Roll: 670
Boys and girls
11 to 19 years
Comprehensive
Headmaster:
J. E. Dyson
Required for January, 1979:

Teacher in charge of Biology as part of well established science department.

Courses to 'A' level.
Excellent laboratory facilities.
Scale 2 initially.

Application in writing to the Headmaster at the school with curriculum vitae and the names and addresses of two referees. Stamped addressed envelope.

WILLIAM PENN SCHOOL
Red Post Hill
SE24 9JU
Telephone: 01-737 2356
Roll: 1,260
Boys
Comprehensive
Headmaster:
R. [illegible], MA, BSc(Econ)
Excellent new buildings
Full range of courses to university entrance
Required in January, 1979, or as soon as possible thereafter:

A well qualified and experienced teacher of Science (Scale 2) to be responsible for the coordination of combined science in the first three years and to teach across the whole ability range including examination work at CSE and possibly Ordinary level.

Courses in project science for less academic pupils in the fourth and fifth years have been developed and experience or interest in this type of work would be an added recommendation.

Teachers qualified in Physics and or Chemistry are invited to apply.

The science faculty is well equipped and supported by experienced ancillary staff.

Applicants wishing to visit the school should telephone Mr Abley, Head of Science, to make an appointment.

Vacancy due to promotion.

Further details and application form from the School Secretary.

Scale 1 posts

PECKHAM SCHOOL
(SG)
Peckham Road
London SE15 5DZ
Telephone: 01-703 4417
11 to 18 years
Fully comprehensive
Nine-form entry
Modern purpose-built premises
Required as soon as possible:

Teacher to join a team of seven to take Biology across the full age and ability range.

Interest in the subject in its widest aspect essential.

Please apply to the Headmistress at the school.

ST SAVIOUR'S AND ST OLAVE'S SCHOOL FOR GIRLS
New Kent Road
SE1 4AN
Telephone: 01-407 1843
Roll: 620
Girls
11 to 18 years
Church of England
Voluntary Aided
Headmistress
Required immediately for the remainder of the 1978-79 academic year:

Well-qualified Biologist to teach throughout the school up to GCE 'O' level. Advanced level work also available for a suitably qualified candidate.

Good laboratory facilities and technical assistance.

This former grammar school is gradually being reorganized and accepted its first all-ability intake in September, 1977.

Apply at once to the Headmistress (no forms) giving details of qualifications and experience and the names of two referees.

SIR WALTER ST JOHN'S SCHOOL
(SB)
Battersea High Street
Battersea SW11 3JR
Telephone: 01-223 9355
Roll: 860
11 to 18 years
Comprehensive
Headmaster:
J. J. O'Brien,
MA, BSc, CChem, MRIC
Required in January, 1979, or as soon as possible:

A Science teacher (Scale 1), mainly to teach lower school combined science, together with some work with higher forms in own specialist field.

Applicants are cordially invited to visit the school.

SIR WALTER ST JOHN'S SCHOOL
(SB)
Battersea High Street
Battersea SW11 3JR
Telephone: 01-223 9355
Roll: 860
11 to 18 years
Comprehensive
Headmaster:
J. J. O'Brien,
MA, BSc, CChem, MRIC
Required in January, 1979, or as soon as possible:

A part-time (0.9) teacher of Science, to teach combined science in the lower school and also some Physics.

Applicants are cordially invited to visit the school.

TECHNICAL STUDIES

Post of Responsibility

SIR WALTER ST JOHN'S SCHOOL
(SB)
Battersea High Street
Battersea SW11 3JR
Telephone: 01-223 9335
Roll: 860
11 to 18 years
Comprehensive
Headmaster.
J. J. O'Brien,
MA, BSc, CChem, MRIC
Required in January, 1979, or as soon as possible:

An experienced teacher of Technical Studies (Scale 2).

Applicants should be capable of teaching a selection of the following subjects to CSE and 'O' level: Auto-engineering, Design and Technology, Engineering Studies, Graphical Communication, Technical Drawing and Woodwork.

Applicants are cordially invited to visit the school.

OTHER PO

Posts of Re

CLAPHAM ACTION FO
VOCATIONAL EDUC
runs a small
around 12 to 16
based school for
secondary school
We need a
2) to work with
3 teachers.
Remedial and/or
experience useful
welcome. This
liaise closely with
lies, their original
agencies.
This is an ILEA
Application form
formation are ava
Teaching Staff Off
Acre Lane, London

EARLSFIELD HOUSE
RECEPTION CENTRE
1 Swaffield Road
London, SW18
Required as soon
A Teacher-in-Charge
3 without special
of a three-teacher
Reception Centre
primary and secondary
room of the
Wandsworth.
The successful
tion to teaching
the responsibility
tion of the work
and the educa
assessment.
It is essential
charge can work
unsettled and disturbed
ren, and can
in the develop
opportunities.
Application forms
able within 14 days
cation Office,
Hall, London SE1
Please enclose a s
envelope.

PRIMARY SCHOOLS

Posts of

FENSTANTON
(JM)
Abbot's Park, SW2
Telephone: 01-674
Required for Janu
soon as possible:
An experienced
responsible for
available). This
musical tradition
work, musical
recorders, school
school is seeking
enced all-round
Applicants should
interests which would
the school.
Modern building.
Application forms from
mistress.
Visits welcomed.

HOLY TRINITY
SCHOOL
Beechwood Road
Telephone: 01-2
Required for
Experienced
responsible for
who need special
advise generally
tive pupils.
Scale 2 post ava
Applications
Christians would
come.

HOLY TRINITY SCHOOL
(J M AND I)
Upper Tulse Hill
London, SW2
Telephone: 01-67
Church of England
Headmaster
Keith D. Alc
Required from
Easter, 1979
Teacher in charge
Resources and
(Scale 2). Appli
from suitably
Visits are welcome
arranged by
master at the school.

ST MARY'S SCHOOL
East Row
North Kensington
Telephone: 01-96
Roman Catholic
Junior
Mixed
Headmistress
Required for January
Teacher for
responsibility
swimming
Scale 2 post
Social Priority Allow
Visits welcome.

Scale 1

SANTLEY SCHOOL
Santley Street, SW4
Telephone: 01-274
Required for
Part-time teacher
Music throughout
ing nursery
Well
Visits

TYSSEN JUNIOR
Firsby Road, N16
Telephone: 01-806
Headmistress
Required from beginning
Term, 1979 (0.4)
groups of children
Mathematics.
School close to
port facilities.
Visits welcome.

NURSERY EDUCATION

Please see
play advertise
Nursery Sc

[illegible]

ilea

URAL
ENTRES

work in the basic subjects with a group of disturbed boys.

The successful applicant will require a good knowledge of appropriate teaching and remedial methods.

Scope will be given for developing personal interests with children.

The appointed teacher should have an interest in working closely with colleagues from child care and psychiatric professions, as a multi-disciplinary approach is being developed in the school.

Extraneous duties of 18 hours per week in term time are required, for which there is a payment of £920 per annum.

Further details from the Headmaster, Mr E. O. Williams.

Visits by prior arrangement would be most welcome.

Please see advertisement for Teacher, Scale 1, for Shawcroft School under "Special Education—Kent".

PECIAL
DUCATION

Headship

OARDING SCHOOLS

DAY SCHOOLS

Scale 1 posts

CHARTFIELD SCHOOL
(Del M)
St Margaret's Crescent
Putney SW15 6HL
Telephone: 01-788 7471
Roll: 100
Five to 16 years
Headmaster
Required as soon as possible:

Teacher for class of eight to nine-year-olds.

Scale 1 plus Special School Allowance.

Well equipped classroom and pleasant environment.

Visits and inquiries welcome.

SUSAN ISAACS
Forthbridge Road, SW11
Telephone: 01-228 0602
ESN(M)
All ages

Teacher required for small senior class with responsibility for well equipped Pottery Room and with the ability to expand the subject throughout the school.

Scale 1 plus Special Schools Allowance.

Application forms from the Headmaster.

Visits by appointment with the Headmaster.

History

Heads of Department

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield
Nottingham NG17 8HP
Headmaster, S. Carter, B.A., J.P.
Mixed, 2,100

For January, or as soon as possible thereafter, HEAD OF HISTORY DEPARTMENT (Scale 4), following the promotion of previous holder. Vigorous, well-qualified and successful teacher to lead a department of six staff, and preparing pupils to C.S.E., "O" and "A" levels. Willingness to participate in General Studies to "A" level and to help with teaching practice arrangements will be an advantage.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter 1979 or earlier:
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11 4EP
Head Teacher, Mr. P. White
HEAD of HISTORY/GEOGRAPHY, Scale 3.

A hard working, enthusiastic and experienced Christian TEACHER required to continue to lead and co-ordinate the teaching of both subjects in this R.C. mixed Comprehensive High School (870 on roll. 11-14 years). Though preference will be given to practising Catholics, applications from teachers of other denominations, who are very much in sympathy with the Christian aims of the school, will be welcomed.

Closing date: 24th November, 1978.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park, Luton, Bedfordshire
Headmaster, Mr. K. H. Ellis, B.A.

Required for January, 1979, TEACHER of HISTORY to "O" level and C.S.E. standard. Scale 1. Scale 2 available for suitably experienced applicant.

The school is in mainly new buildings and is situated on the northern outskirts of the town.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster. (S.A.E. please.)

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex

Required for January 1979: a well-qualified TEACHER of HISTORY in this 12 to 18 eight-form entry Comprehensive High School.

The successful applicant will be required to teach throughout the age and ability range in the main school as well as Advanced level work in the Sixth Form. Scale 2 available for suitably qualified and experienced applicant.

London Weighting (£327)

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application including curriculum vitae and two referees to the Headmistress, Miss [illegible] A. Hart, B.A., as soon as possible (S.A.E.).

SANDWELL
(Metropolitan Borough of)
BRISTNALL HALL HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January 1979 or as soon as possible thereafter:
HISTORY with CIVICS, Scale 2.

To teach History to C.S.E. and "O" level, be responsible for Modern and Local History and Co-ordinate Civics Mode 3 course.

Application forms available from and returnable to Head Teacher, Bristnall Hall Lane, Oldbury, Warley, West Midlands. Closing date 24th November, 1978.

Scale 1 Posts

BARNSLEY
KIRK BALK SCHOOL
Hoyland, Barnsley
(11-18 Mixed Comprehensive)
Headteacher: R. Hilton, B.A.
Required for January:
TEACHER of HISTORY (Scale 1). Full range of work including "A" level for suitable candidate.

Apply by letter to the Headteacher giving full curriculum vitae and two referees.

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading

7-8 form entry co-educational comprehensive school of 1,300 (6th form 200) for rural area on West Reading fringe. House based pastoral system.

HISTORY MASTER/MISTRESS required for January 1979 to teach History and 20 Century World Affairs up to "A" level in a strong department.

Applicants will be considered either for a temporary 2-term appointment or for a permanency and should in any case be prepared to contribute to the corporate life of the school community.

Applications (by letter) as quickly as possible to the Headmaster, from whom further details are available.

BEXLEY
(London Borough)
WELLING SCHOOL,
Elsa Road, Welling,
Kent, DA16 1LB
Tel.: 01-303 8465

HISTORY TEACHER required for January, 1979, or as soon as possible in this all ability School to teach the subject to C.S.E. and "O" level. The successful candidate should have drive and imagination and take an active part in the Department.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from and returnable to the Headmaster. A S.A.E. (foolscap) should be sent with the request for an application form. If further acknowledgement is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

DERBYSHIRE
GLOSSOP SCHOOL
Talbot Road, Glossop

A TEACHER of HISTORY (temporary for 1 term) is required for January at this well established 11-18 mixed comprehensive school. Ability to help with "A" level work is important.

Applications by letter as soon as possible to the Headmaster, giving names and addresses of two referees.

DEVON
ILFRACOMBE SCHOOL AND COMMUNITY COLLEGE
(Roll 1,400)

ASSISTANT TEACHER (Scale 1) required to teach HISTORY throughout the age and ability range but to have a particular interest in the remedial groups.

Application forms (S.A.E., foolscap required) from the Headmaster, Worth Road, Ilfracombe, EX34 9JA, returnable by 24th November.

DONCASTER
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington,
Doncaster DN12 1HH

Teleph no: Doncaster 864100

Headmaster, J. S. Welch

Required for January, 1979, a temporary Teacher of HISTORY to work in the Liberal Studies Faculty mainly in the Lower School. The appointment will be for the Spring and Summer Terms.

Edlington Comprehensive School takes all pupils aged 12-18 living in its very well mixed catchment area and was purpose-built in 1967 on a 30-acre site on the edge of open country.

Application forms and further details available from the Headmaster at the above address to whom completed forms should be returned as soon as possible.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield EN3 7DS
(Roll 1,340 mixed comprehensive)

Required for January, 1979, a suitably qualified TEACHER to teach mainly HISTORY with a little ENGLISH (Scale 1).

The successful candidate may be required to teach History at all levels eventually, but the current timetable involves the teaching of first and second year classes only.

London Allowance payable £327.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (S.A.E.) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
THE SANDON SCHOOL
(Roll 1,600)
Molrams Lane, Great Baddow,
Chelmsford
(Tel. Chelmsford 73511)
HISTORY
For January:

Following promotion a HISTORIAN required to teach up to "O" level standard. Possibility of "A" level work in the future.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please.)

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
(Roll 1,280)
Havering Road North, Romford, Essex

Required Spring Term only, a temporary TEACHER of HISTORY, Scale 1.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,260)
Ford Lane, Rainham, Essex
S.P.A. Allowance £201-£276 payable.

This is a Co-educational, eight-form entry, 11 to 18 Comprehensive School.

Required January, 1979, or as soon as possible thereafter, an ASSISTANT (Scale 1) to teach HISTORY to C.S.E. and "O" level. This would be a suitable first appointment for a newly qualified Teacher. This is a temporary post during the maternity leave of a permanent member of staff.

Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Holme Lane, Crosshills, Keighley
(Comprehensive 11 to 18)

Required for January, 1979, a TEACHER, Scale 1, to take HISTORY throughout the school, including some Sixth Form work.

Ability to take some Geography and/or Humanities would be helpful.

Applications to the Headmaster at the school as soon as possible enclosing a stamped addressed envelope.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ
Tel. 989 2791
Head: Mrs P. M. C. Taylor, M.A. (Cantab.)

Suitably qualified and experienced TEACHER OF HISTORY (Scale 1) required for January 1979 in this 11-18 mixed comprehensive school (1,509 on roll and 230 in the Sixth Form) to teach the subject throughout the school. A share of Sixth Form work will be available for a suitably qualified candidate. An interest in an integrated Humanities programme in the First Year could be welcome.

Outer London Allowance is payable.

Applications by letter should be sent to the Headmistress as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979:
HISTORY, Scale 1.

To teach subject to C.S.E. "O" level and Local Studies to C.S.E. Application forms available from and returnable immediately to Head Teacher, Moat Road, Oldbury, Warley, West Midlands.

SOUTHAMPTON
ST. MARY'S COLLEGE
Midanbury Lane, Southampton
R.C. Independent Grammar School
(520 boys)

Required in January, 1979, GRADUATE to teach HISTORY for two terms initially. Scale 1 Burnham.

Apply giving curriculum vitae and names of two referees to the Headmaster.

SUTTON
(London Borough of)
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton
Surrey
Telephone: 01-644 8507

TEACHER required in January, 1979, to take HISTORY to examination level.

This is for 10/25th per week on Monday p.m., Tuesday early a.m., Wednesday and Thursday a.m., and Friday 11.30 a.m.-3.30 p.m.

This post may be expanded in September, 1979, to include some English and Religious work.

This is a five-form entry school where emphasis is placed on academic work, good manners and good appearance.

Letters of application, curriculum vitae and names of two referees in the first instance to the Headmistress, Mrs. L. E. Mould, B.A.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11 4EP
Head Teacher: Mr. P. White

TEMPORARY HISTORY/GEOGRAPHY TEACHER for one term to teach History and some Geography in this R.C. mixed comprehensive High School (870 on roll, 11 to 14 years).

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date: November 22nd, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
SIR GEORGE MONOUX BOYS' SENIOR HIGH SCHOOL
Chingford Road, London, E17 5AA
Headmaster: Mr. A. N. Brockman B.Sc.

Required for January 1979: HISTORY TEACHER to teach C.S.E., "O" and "A" levels and all levels of ability in this boys' Comprehensive Senior High School (840 on roll, 14 to 18 years).

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date: 24th November 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979:
WALTHAMSTOW GIRLS' SENIOR HIGH SCHOOL
Church Hill, London, E17 9RZ
Head Teacher: Mrs. B. Beaumont, B.A.

TEMPORARY HISTORY TEACHER (GRADUATE) required for one term to teach C.S.E., G.C.E. "O" and "A" level in this Girls' comprehensive Senior High School (840 on roll, 14 to 18 years).

Ability to teach Twentieth Century World History to "A" level is essential.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WIRRAL
(Metropolitan Borough of)
MARIAN R.C. HIGH SCHOOL
(GIRLS)
Whetstone Lane, Birkenhead,
Merseyside L41 2QR
Six F.E. Comprehensive
1,100 on roll with approximately 85 in Sixth Form

For January 1979

ASSISTANT TEACHER SCALE 1 to teach History to C.S.E., "O" and "A" levels.

Application by letter, giving full curriculum vitae and names and addresses of two referees, should be sent to the Headmistress as soon as possible.

Humanities

Heads of Department

KNOWSLEY
(Metropolitan Borough of)
THE GONZAGA R.C. COMPREHENSIVE SCHOOL
[illegible] Road, Huyton,
Liverpool L36 7TA

1670 boys and girls, 11 to 18.
S.P.A. payable.

For May 1979: HEAD OF HUMANITIES FACULTY, Scale 4, able to teach History and Geography to "A" level. Catholic Religious Teaching Certificate desirable. Previous applicants automatically re-considered.

For application form and further particulars send S.A.E. to Headmaster to whom completed forms should be returned within 14 days.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Bedfordshire.
Principal, Dr. L. Martindale, B.Sc.(Econ.), Ph.D.(Lond.)

Required for April, 1979, a qualified GRADUATE TEACHER of GOVERNMENT and POLITICS to be responsible for "A" and "O" level and C.S.E. Opportunities exist for the development of courses in Government and Politics and participation in community studies. A Scale 3 post is available for a suitably qualified applicant.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Principal. (S.A.E. please.)

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Bedfordshire.
Principal, Dr. L. Martindale, B.Sc.(Econ.), Ph.D.(Lond.)

Required for January, 1979, temporary post a qualified GRADUATE TEACHER of GOVERNMENT and POLITICS for "O" and "A" levels. Scale 1.

Application forms obtainable from and returnable to the Principal. (S.A.E. please.)

HARINGEY
(Borough of)
THE [illegible] SCHOOL
White Hart Lane, Tottenham.
(Voluntary Controlled Boys' Comprehensive School)
Social Priority Allowance £201.

Required for January or April, 1979.

Applications are invited from HISTORY, GEOGRAPHY or SOCIOLOGY TEACHERS for Scale 1 post in Humanities Faculty. A Social Studies course exists in the option scheme at the Upper School for 4th and 5th year pupils and it is planned to introduce an integrated course in the Lower School in September.

Application forms available from the school to be returned as soon as possible (S.A.E.).

London Allowance (£474) payable.

Removal expenses, 100 per cent allowed.

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
(Roll 1,280)
Havering Road North, Romford, Essex

Required January, 1979, or as soon as possible thereafter, a temporary TEACHER, Scale 1, for the remainder of the Academic Year. The successful candidate will be involved in the teaching of Integrated Humanities with First Year Pupils and some ENGLISH.

Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton, Middx, UB7 7EU
(Number on roll: 960—40 in Sixth Form)
Head Teacher, O. Leon-Smith, M.A. (Cantab.), F.R.S.A.

This is a six-form entry mixed comprehensive school with modern buildings, all on one site. It is situated on the Middlesex-Buckinghamshire border with easy access to London.

Required for January, 1979, TEACHER of HISTORY and GEOGRAPHY, Scale 1, to work within the Humanities Department.

Energy and enthusiasm are more important than experience, and the post would be suitable for a first appointment.

An interest in Integrated Studies work in the first two years, and in assisting with Fieldwork, is highly desirable.

Application forms from and returnable to the Headmaster. Please enclose a stamped addressed envelope and give a telephone number through which you can be contacted.

London Allowance payable.

HILLINGDON
(London Borough of)
TOWNMEAD SCHOOL
Wise Lane, West Drayton, Middx, UB7 7EU
(Number on roll: 960—40 in Sixth Form)
Head Teacher, O. Leon-Smith, M.A. (Cantab.), F.R.S.A.

This is a six-form entry mixed comprehensive school with modern buildings, all on one site. It is situated on the Middlesex-Buckinghamshire border with easy access to London.

Required for January, 1979, TEACHER of GEOGRAPHY and HISTORY, Scale 1, to work within the Humanities Department.

Energy and enthusiasm are more important than experience, and the post would be suitable for a first appointment.

An interest in Integrated Studies work in the first two years, and in assisting with Fieldwork, is highly desirable.

Application forms from and returnable to the Headmaster. Please enclose a stamped addressed envelope and give a telephone number through which you can be contacted.

London Allowance payable.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
MATTHEW HOLLAND COMPREHENSIVE SCHOOL
Selston, Nottingham NG16 6BW
Headmaster: H. Barley
Mixed 1,064

For January, TEACHER (Scale 1) of GEOGRAPHY with subsidiary History. Temporary appointment for 2 terms. Further details from Headmaster. (S.A.E.).

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton,
Newark, Notts. NG24 3AL
Headmaster, C. N. Botes, B.A.
(Mixed 1,100)

For January/Easter. HISTORIAN (Scale 1) also offering GEOGRAPHY throughout age-range. Experience of/sympathy towards team-teaching and Schools Council History essential.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

WEST SUSSEX
NORTH-EASTERN AREA
THOMAS BENNETT SCHOOL
Qualified ECONOMIST in Humanities faculty.
Please see Scale 1 post under Economics.

Mathematics

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE

Required for January, Honours Graduate (Scale 2) to teach MATHEMATICS and Further Mathematics at Advanced Level. Ability to teach Computing and a willingness to contribute to General Studies an advantage. The post is a temporary one for two terms in the first instance, but there is the possibility of a permanent post from September, 1979.

Apply at once by letter to the Principal, Long Road, Cambridge CB2 2PX, giving full details of education and experience, and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION

FEARNHILL SCHOOL
Icknield Way West, Letchworth
Hertfordshire
(Group 11; Co-educational;
number on roll 1000)

Required for January, MATHEMATICIAN as CARETAKER HEAD of DEPARTMENT for two terms.

It is expected that the post will be advertised on a permanent basis next year.

Apply as soon as possible by letter to the Head Teacher including the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
RAWTHORPE SECONDARY SCHOOL

Required, experienced TEACHER for the post of CURRICULUM CO-ORDINATOR, Senior Teacher Scale.

Please see main advertisement under Secondary other than by Subject Heads of Department.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex
Telephone 554 8935
Head, Miss M. B. Evans, M.A.

Suitably qualified and experienced HEAD of MATHEMATICS (Scale 4) required for Easter or September, 1979, in this well-established 11 to 18 mixed Comprehensive school.

The school has an established department catering for the whole ability range and "A" level Mathematics is a popular sixth-form choice.

A temporary appointment is available for any suitable candidate who could take up the post after Christmas.

Outer London allowance is payable.

The successful candidate may be eligible for assistance with removal and legal expenses.

Further details available from the Head, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience, together with the names of two referees.

Other Posts on Scale 2 and above

BARNET
(London Borough)
CHRIST'S COLLEGE BOYS' SCHOOL
Hendon Lane, Finchley, N3
Boys' Comprehensive
(Roll 900, Sixth Form 150)

Required January, 1979, MASTER/MISTRESS (Scale 1) to teach MATHEMATICS throughout school to "A" level. Scale 2 for suitably qualified and experienced applicant.

Payment of removal expenses in approved cases.

Application forms and further details from Headmaster (S.A.E.), to whom completed forms should be returned as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds.
Principal: Dr. L. Martindale, B.Sc. (Econ.), Ph.D. (Lond.)

A GRADUATE TEACHER of MATHEMATICS for "O" and "A" level required for April, 1979, for this Open Access Sixth Form College of almost 1,000 students. Staff are expected to contribute to complementary studies. A Scale 2 post is available for a suitably qualified and experienced candidate.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Principal (S.A.E., please.)

SECONDARY
Mathematics
continued

HERTFORDSHIRE
[illegible] HIGH SCHOOL
Sundon Park, Luton, Beds.
Headmaster: Mr. R. H. Ellis, B.A.
Required for January, 1979, TEACHER of MATHEMATICS, Scale 1, up to "O" level and C.S.E. standards. Scale 2 available for suitably experienced applicant.
The school is in mainly new buildings, and is situated on the northern outskirts of the town.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BERKSHIRE
THE WILLINK SCHOOL
(No. on Roll 800. Comprehensive Mixed 11-18)
TEACHER of MATHEMATICS throughout the school required from January, 1979. C.S.E., "O" and "A" level courses established in Mathematics and Statistics. Scale 2 available for suitable applicant.
Please apply in writing enclosing stamped addressed envelope to the Headmaster, The Willink School, School Lane, Burghfield Common, Reading, Berkshire. Closing date, November 27.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Large multi-ethnic comprehensive school, roll 1,460, 11 to 18 set on one site)
Required as soon as possible: DEPUTY HEAD OF DEPARTMENT of MATHEMATICS (Scale 3), to assist the Department Head. The Department has 13 full-time members of staff all of whom are expected to teach across the full age and ability range. The Department offers "O" and "A" levels, London Syllabus "C" and C.S.E., Applicable Mathematics, and two S.M.P. Mode III examinations. The [illegible] are non-streamed in Years 1 and 2 until set thereafter, with flexibility to allow for late developers. The successful applicant should have had sound teaching experience, show a willingness to initiate within the general objectives of the Department and an ability to share in the day-to-day administration. Interested applicants are invited to telephone the school for an appointment to make a pre-application visit. (Telephone: 01-[illegible])
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

DERBYSHIRE
NEW-[illegible] SCHOOL
(1,[illegible] boys and girls)
Breckhill Drive, Alvaston, Derby DE2 0HB
Required for January, 1979, a TEACHER of MATHEMATICS (Scale 2) to teach Mathematics throughout the school and to be responsible for C.S.E. work. An interest in Statistics will be especially welcome.
Courses for C.S.E. and G.C.E. "O" and "A" level are well established and there are good facilities for further development. Applications by letter to the Headmaster immediately.

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,260)
Ford Lane, Rainham, Essex
S.U.A. Allowance £201/£276 payable
This is a co-educational, eight-form entry 11 to 18 comprehensive school.
Required January, 1979, or as soon as possible thereafter, a suitably qualified ASSISTANT (Scale 1) to be second in the MATHEMATICS DEPARTMENT. A background of S.M.P. would be an advantage. There will be a chance to share in work to C.S.E., G.C.E. "O" and "A" levels. Developments envisaged include an Applied Maths Course and Computer Studies, both to "A" level. There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN (COMPREHENSIVE) HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX
Well qualified and experienced TEACHER of MATHEMATICS (Scale 2) is required at this school in April, 1979. Teacher appointed will be expected to teach across the full ability range up to and including "A" level.
Further details and application forms can be obtained from the Headmaster on receipt of a foolscap S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for temporary and permanent posts for MATHEMATICS in secondary schools in Gillingham.
Application form available on receipt of a stamped addressed envelope, from The Divisional Education Officer, Municipal Buildings, Gillingham, Kent.

LANCASHIRE
ST. HELENS EDUCATION COMMITTEE
MATHEMATICS (Scale 3)
(11-18 [illegible])
Required for May 1st, 1979, well qualified GRADUATE to [illegible] to the Department. Ability to teach [illegible] to "A" level an advantage.
RAINFORD HIGH SCHOOL
(11 to 18 years mixed Comprehensive)
1,573 on roll, 300 in sixth form
Higher Lane, Rainford
WA11 8NY
Application forms are available from the Head Teacher to whom they should be returned immediately.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE LANCASTRIAN SCHOOL
[illegible] Lane, Fakenham
Head teacher: Mr. J. Linken, B.A.
(Secondary: 11 to 18 mixed)
Required April 1979: TEACHER of MATHEMATICS (Scale 1) [illegible]

NORTHANTS
COUNTY COUNCIL
DRAYCOTT-[illegible] SCHOOL
[illegible]
Stanwell Road, [illegible]
Headmaster: [illegible]
Required for January, 1979, or as soon as possible
A GRADUATE TEACHER of MATHEMATICS to teach throughout the age and ability range.
C.S.E. and G.C.E. "O" level courses are well established and the successful applicant will be required to teach "A" level Maths.
Headmaster is situated in rural [illegible] which [illegible] and seven miles from [illegible].
Further details and application forms from the Headmaster (S.A.E.).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter 1979, or earlier
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Sherrinall Street, London E17 [illegible]
Head Teacher: Mr. A. Innes, M.Sc.
MATHEMATICS (Scale 2)
Required to teach at least "O" level in a well established Department in this 11-[illegible] mixed comprehensive Senior High School (roll 920). [illegible] years. Traditional and modern mathematics taught to C.S.E., "O" and "A" level.
Closing date: November 22, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Scale 1 Posts

BARKING
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL
(Roll 1,200)
School Road, Dagenham, Essex
Required for January, 1979.
MATHEMATICS—An energetic and competent TEACHER is required to join a strong department, which follows schemes based on S.M.P. Familiarity with this, or with other courses, would be helpful.
The teacher is needed mainly in the Lower School, which has a friendly atmosphere.
Middle-School-trained teachers with interest in Secondary Teaching Practices will also be considered. The post offers a good opportunity to a teacher seeking a first appointment. Scale 1.
London Addition £474 p.a. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher.

BEDFORDSHIRE
EDUCATION SERVICE
STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade, Beds.
Required for January, 1979, a TEACHER of MATHEMATICS, able to teach to at least "O" level standard. Scale 1. This may be a temporary or a permanent appointment.
Application form and further details available from the Head of the school (S.A.E. please).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL
Parkside Drive, Houghton Regis, Dunstable, Bedfordshire
Headmaster: Mr. A. C. Rider, B.A.
Required for January or April, 1979, for a one or two term appointment, a TEACHER of MATHEMATICS, Scale 1. Sixth Form work available for suitable candidate. Ability to offer some Science would be an advantage.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL AND COMMUNITY COLLEGE
(Co-educational, 13 to 18 years)
Engayne Avenue, Sandy, Bedfordshire SG19 1BL
Telephone 80888
Headmaster: J. L. Francombe, B.A., O.Sc. (Econ.)
Required for January or as soon as possible, Specialist Teacher of MATHEMATICS, Scale 1, in this new and expanding Upper School. Temporary appointment considered. Vacancy due to late resignation. Excellent facilities available.
Apply immediately, by letter to the Headmaster in the first instance, giving curriculum vitae and the names of two referees. Enclose S.A.E. if requiring further particulars about the school.

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Wokingham
(No. on Roll 900)
Graduate ASSISTANT MASTER/MISTRESS for MATHEMATICS to teach in all years up to "A" level. From September the school has an expanding Sixth Form and interest in Mathematics and Computer Studies is growing.
Application forms and details from the Headmaster. Closing date: November 27.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley
(Roll 1,150, 11-18)
Approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects.
Required in January,
TEACHER of ENGLISH (Scale 1) to teach throughout the School in well-established Department [illegible] to C.S.E., "O" and "A" level. [illegible] Drama, Library, or School Magazine production. [illegible] including Games.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. [illegible]

BRENT
(London Borough of)
WILLESDEN HIGH SCHOOL
Doyle Gardens, Willesden
Roll 1,300
[illegible]
Required from January or as soon as possible thereafter a TEACHER of MATHEMATICS to teach up to "O" and "A" level. The school is a well established Comprehensive school in a [illegible].
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
RADCLIFFE SCHOOL
Wolverton
(1,400 boys and girls on roll)
Required for January 1979, or as soon as possible thereafter a TEACHER of MATHEMATICS in this well-established Comprehensive School. This is a very popular subject with approximately all pupils studying it at "A" level, and a teacher is sought to join a strong department either to teach up to "A" level of the [illegible] or to help with the Lower Forms in the school. A Scale 2 post would be available for a suitable candidate.
Wolverton is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers.
Removal expenses (up to £[illegible]) and board and lodging allowances will be payable in approved cases.
Applicants should write in first to the Headmaster, Dr. W. H. Orchard, M.A., The Radcliffe School, Wolverton, Milton Keynes, MK12 5BT, giving curriculum vitae and the names and addresses of two referees.

BURY
TOTTINGTON COUNTY
(Metropolitan Borough of)
SECONDARY SCHOOL
Laurel Street, Tottington
Number on Roll: 856
Required for 1st January, 1979, for two terms only, TEMPORARY TEACHER (Scale 1) for MATHEMATICS.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by 24th November, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SALTASH SCHOOL
Wearde Road, Saltash
(Mixed comprehensive school of 1,230 pupils)
Headmaster: J. O. D. Edwards, M.A.(Oxon.), Dip.Ed.
MATHEMATICS, Scale 1.
For January, 1979, TEACHER of MATHEMATICS to work with years one to four across the ability range in the main school. This is a special post within the Mathematics Department.
Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0233/4
Tenable 1st January, 1979
TEACHER of MATHEMATICS for Easter Term only. S.M.P. is taught throughout the school, which has its own computer terminal. The mathematics courses in computer studies and statistics are well established. Facilities are excellent.
Salary: Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SELHURST BOYS' HIGH SCHOOL
Selhurst Road, Thornton Heath, Surrey CR4 8DX
Telephone: 01-653 0861/3
Tenable 1st January, 1979
TEACHER required for MATHEMATICS and some first year Science. Ability to assist with Games useful but not essential.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.
Closing date: 24th November, 1978.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL (M)
Upper Shirley Road, Croydon CR0 5BB
Telephone: 01-656 0901
Tenable: January, 1979
A MATHEMATICS TEACHER (graduate preferred) for this 11 to 18 mixed comprehensive High School (840 pupils on roll—200 in sixth form). Mathematics is taught across the ability range from C.S.E. to Oxbridge entrance, and is a very popular subject in the sixth form, with over 100 pupils following "A" level courses. This post offers the successful applicant the opportunity to join an expert team of teachers teaching to the highest standards.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
GLOSSOP SCHOOL
Talbot Road, Glossop
A TEACHER of MATHEMATICS (Scale 1) is required for January at this well established 11-18 mixed comprehensive school. Pupils are set for this subject and use S.M.P. texts.
The successful applicant will be expected to teach to all levels of ability up to year five.
Application by letter as soon as possible to the Headmaster, giving c.v. and addresses of two referees.

DONCASTER
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe, Doncaster DN3 2DA
Telephone: Doncaster 831183
11 to 18 mixed: 1,120 on roll
Required January 1979
ASSISTANT MASTER/MISTRESS for MATHEMATICS (Scale 1)
The subject is taught to "A" level, but this post will not necessarily involve Sixth Form teaching. The ability to assist with the G.S.E. Computer Studies course is desirable, but not essential.
Letters of application, with full curriculum vitae and [illegible]

DONCASTER
CHRISTON COMPREHENSIVE SCHOOL
Ash Avenue, Edlington, Doncaster DN12 1BD
Telephone: Rotherham 863290
Headmaster: I. S. Welch
Required for January, 1979, TEACHER of MATHEMATICS, Scale 1.
Work up to C.S.E. "O" level is available at this stage for a suitably qualified candidate but it is hoped that a contribution to "A" level course will be made later. The Mathematics faculty is large and forward looking, and the post offers considerable opportunities to an enthusiastic teacher.
Edlington Comprehensive School takes all pupils aged 11 to 18 living in its very well-sited catchment area, and was purpose built in 1967 on a site on the edge of open country.
Application form and further details available from the Headmaster at the above address, to whom completed forms should be returned as soon as possible.

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Gate Close, Castle Lane West, Bournemouth
(Maintained Girls' Grammar School 900 pupils, 235 in sixth form)
Required for January 1979 if possible. TEACHER to join the Mathematics Department and share the work throughout the school. "O" level and S.M.P. "A" level Cambridge syllabus II.
Scale 1 post.
Assistance with removal and legal expenses.
Apply in writing to the Headmistress at the school, giving the names of two people to whom reference may be made. S.A.E. please.

DUDLEY
METROPOLITAN BOROUGH
THE COSTON SCHOOL
Millbank, Sedgley
West Midlands DY3 1RN
(12 to 16 plus co-educational comprehensive: 730 on roll)
Required for January, 1979, or as soon as possible thereafter, TEACHER of MATHEMATICS. Ability to teach to "O" level and C.S.E. on mainly traditional syllabus with some Modern Mathematics.
Further particulars and application forms (S.A.E.) from the Headmaster, to whom completed forms should be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
WALTHAM HIGH SCHOOL
Bengarth Road, Northolt, Middlesex
(1,300 boys and girls)
Required for January 1979: TEACHER of MATHEMATICS (Scale 1).
The school is in modern buildings and has excellent facilities. There is a computer terminal in the school. An interest in Computer Studies would be an advantage though not essential.
London Allowance (£474).
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Further details from the Headmaster at the school and returnable to the Headmaster (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove, BN3 6ND
(Roll 1,050 mixed, 230 in Sixth Form)
Required 1st January 1979: TEACHER of MATHEMATICS, able to teach to all levels. Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (S.A.E.) and further details from the Headmaster, Anthony Smith, M.A., at the school to whom they should be returned as soon as possible.

ESSEX
BELFAIRS HIGH SCHOOL FOR BOYS
(Roll 890)
Highlands Boulevard, Leigh-on-Sea
Tel.: Southend 74456
Required for January, 1979, a TEACHER of MATHEMATICS (graduate preferred), with an interest in computer studies. Courses in Mathematics are established up to C.S.E., "O" and "A" level standard.
Applications with curriculum vitae and names of two referees to Headmaster. (Foolscap S.A.E. please.)

CHALVEDON (11-18)
COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea, Basildon
Tel.: Basildon 553636
Required January 1979, MATHEMATICS specialist to teach from first to fifth years; possibility of Scale II for suitably qualified and experienced applicant.
Apply by letter to Headmaster (enclosing S.A.E.) as soon as possible, with names of two referees.

CORNELIUS VERMUYDEN
(Roll 1,170)
Third Avenue, Canvey Island
Tel.: Canvey Island 5011
Scale 1 plus S.P.A. Allowance. MATHEMATICS Assistant for January. In established department.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

SIR CHARLES LUCAS
COMPREHENSIVE
(Roll 1,700)
Hawthorne Avenue,
Tel.: Colchester 76217
For January, TEACHER of MATHEMATICS (Modern and traditional) in four classes of all ages throughout the school.
Further details and application forms from Headmaster (foolscap S.A.E. please).

KING JOHN (11-16 Mixed)
COMPREHENSIVE
(Roll 1,400)
Shipwrights Drive, Thundersley, Benfleet
Tel.: Southend 558444
For January or April, 1979, MATHEMATICS TEACHER in large modern Mathematics Department. [illegible] "O" level and C.S.E. Computer [illegible]

ESSEX
EASTWOOD HIGH SCHOOL
(Mixed)
Rayleigh Road, Eastwood, Leigh-on-Sea
Tel. Southend (0702) 524341
(Roll 1,350, 250 in Sixth Form)
MATHEMATICS (Scale 2)
Required January or April: Teacher of Computer Studies/Maths up to "A" level. Scale 2 if capable of becoming second in Department. Staggered salaries close to [illegible] and [illegible] Essex.
Please write direct to the Headmaster naming two referees.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
(Comprehensive Mixed School, 1,400 pupils)
Required for January if possible: A GENERAL SUBJECTS TEACHER in the mainly involved with MATHEMATICS and ENGLISH in the Lower School.
An interest in the slower learner would be helpful.
London Allowance (£474) payable.
Removal expenses, (full per cent) allowed.
Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porter Road, Pinner, Middlesex
Tel. No.: 01-[illegible]
MATHEMATICS (Scale 1). Required for the Spring Term, a fully qualified Mathematics teacher able to take all ability ranges in a High School taking pupils from 12 to 16 and which is situated in pleasant N.W. London suburb.
The external examination courses are "O" level London and C.S.E. and Modern Mathematics is taught throughout the school.
Please state a second subject if possible.
The vacancy, which could become permanent, arises through maternity leave being taken.
Application forms (from and to be returned to the Head of the school by 20th November, 1978). (Please enclose stamped addressed envelope.)

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore, Middlesex
Tel. No.: 01-952 2803
MATHEMATICS (Scale 1) TEACHER required for January or as soon as possible thereafter by this eight-form entry Co-educational Comprehensive High School (12 to 16 years) situated in a pleasant residential area.
Wide range courses are offered, including Computer Studies and Statistics to C.S.E. and "O" level. Interest in Statistics is not essential but could be an advantage.
Application forms from and to be returned to Headmaster by 21st November, 1978.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
REDDEN COURT PARK SCHOOL
(Roll 1,450)
Appleby Drive, Romford, Essex
11 to 18 Comprehensive situated on two sites linked by footbridge. Social Priority Allowance £201 p.a. payable.
Required January, 1979:
A TEACHER for MATHEMATICS, Scale 1 initially to years 1 to 3 with classes based on S.M.P. syllabus but opportunities to work with pupils from those able to teach to "A" level.
There is a scheme for removal expenses.
Letters of application to the Headmaster, giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,260)
Ford Lane, Rainham, Essex
This is a co-educational, 8 f.e., 11 to 18 Comprehensive School.
S.U.A. Allowance £201/£276 payable.
Required January, 1979, or as soon as possible thereafter, an ASSISTANT (Scale 1) to teach MATHEMATICS to C.S.E. and "O" level in a thriving and active department. Some interest in Computer Science and Statistics helpful but not essential. There will be "A" Level work in the future for suitable candidate.
There is a scheme for removal expenses.
Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WASELEY HILLS HIGH SCHOOL
School Road, Rubery, Bristol, Birmingham B45 9EL
Required for January, 1979, TEACHER of MATHEMATICS, Scale 1. Ability to teach to "A" level desirable but not an essential qualification.
Waseley Hills High School is a 10/11-form entry 12 to 18 mixed, fully comprehensive school. There is no 11 plus examination in the catchment area. It is pleasantly situated south of Birmingham and close to Access 4 of the M5 Motorway.
Further particulars and application forms are obtainable from the Headmaster and should be returned immediately.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL
Telford Avenue, Stevenage, Hertfordshire SG2 0AN
MATHEMATICS TEACHER required for January at this five-form entry all-ability school with well-established courses to "A" level. S.M.P. course.
Apply by letter to the Headmaster, enclosing a curriculum vitae and naming two referees. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Tel. Tring 3553)
(Voluntary Controlled C. of E. Mixed All-ability Six-form Entry School)
Age range 11-18 years.
Tring is a small country town pleasantly situated in the Chiltern Hills 40 minutes from Central London.
Required for January 1979 Teacher of MATHEMATICS, S.M.P. [illegible]

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
[illegible]
[illegible]

KINGSTON upon THAMES
(Royal Borough of)
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Surbiton, Surrey KT6 7LQ
(1,085 girls on roll)
Telephone: 01-[illegible]
TEACHER of MATHEMATICS required from January [illegible]
London Allowance £[illegible]
Application forms [illegible] from the Headmistress [illegible]

KIRKLEES
METROPOLITAN COUNCIL
BATLEY HIGH SCHOOL FOR BOYS
(Ref. 325)
[illegible] Batley WF17 [illegible]
(1,270 on roll, 11-18)
Required for January, TEACHER for MATHEMATICS [illegible]
Application forms [illegible]

COLNE VALLEY HIGH [illegible]
(Ref. 324)
[illegible] Lane, Linthwaite, Huddersfield, HD7 5SL
Required for January [illegible] MATHEMATICS TEACHER [illegible]
[illegible]

RAWTHORPE SECONDARY SCHOOL
(Ref. 325)
[illegible] Hall Avenue, Rawthorpe, Huddersfield, HD5 9PE
Required for the January [illegible] MATHEMATICS, Scale 1 [illegible]
Please apply by letter [illegible]

RHYDS HALL SECONDARY SCHOOL
(Ref. 331)
Victory Avenue, Fartown, Huddersfield HD3 [illegible]
11 to 16 Mixed Comprehensive
Required for January [illegible] MATHEMATICS TEACHER [illegible]
Letters of application [illegible]

LEICESTERSHIRE
LONGSDALE [illegible]
[illegible]

LINCOLNSHIRE
SPALDING [illegible] SCHOOL
[illegible] TEMPORARY [illegible] of MATHEMATICS [illegible]

LIVERPOOL
[illegible]
ASSISTANT FOR [illegible]
LIVERPOOL [illegible] COMPREHENSIVE [illegible]
[illegible]

SECONDARY
Mathematics
continued

LONDON, S.W.1
[illegible] HOSPITAL
[illegible] Westminster
[illegible] church of England
Required for January, qualified GRADUATE to share the teaching of MATHEMATICS throughout the school to A.L. Modern and Traditional Mathematics taught. [illegible]
[illegible]

LONDON
[illegible] CONVENT
The Downs, Wimbledon
[illegible] comprehensive high school; (11 to 18: 880 on roll)
TEACHER of [illegible]
[illegible] to the Headmistress and S.A.E. for [illegible] giving the names and addresses of two referees.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL
[illegible] Road, North Shields
Headmaster: Mr. J. P. Campbell.
Required for 1 January, 1979: Scale 1 TEACHER of MATHEMATICS to teach pupils 11-16 S.M.P. to "O" level. "A" level work could be available to suitable candidate.
Interest in Electronics an advantage.
Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for
[illegible] COMPREHENSIVE SCHOOL
[illegible] Road, Arnold
Headmaster: E. M. Spelman,
[illegible] 11-18 Sixth Form
[illegible] MATHEMATICS (Scale [illegible]
[illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the
[illegible] COMPREHENSIVE SCHOOL
[illegible] Carlton, Nottingham
Headmaster: [illegible] Hutchinson,
[illegible] TEACHER [illegible] MATHEMATICS [illegible]
Application (for forms) to the Headmaster, with names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
[illegible] COMPREHENSIVE SCHOOL
[illegible] Drive, Hucknall, Nottingham NG15 6PX
Headmaster: [illegible] Archer,
[illegible] 1,840
[illegible] January: Graduate TEACHER of MATHEMATICS (Scale 1) [illegible] and successful department.
Applications with the names of two referees to Headmaster as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
KING ALFRED'S SCHOOL
Wantage, Oxfordshire OX12 9BY
(Mixed Comprehensive, 11-18, Group 11)
Required for January, 1979, MATHEMATICS TEACHER in [illegible] to teach the [illegible] "O" level. (Scale [illegible])
[illegible] to the Headmaster [illegible] S.A.E.
The form should be completed [illegible]

OXFORDSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
[illegible], Bicester, Oxfordshire
(Number on roll 950)
Required for January, 1979, TEACHER of MATHEMATICS [illegible]

OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
[illegible] Road, Abingdon, Oxfordshire OX14 1NP
[illegible] January, 1979 TEACHER of MATHEMATICS [illegible]

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex
Telephone: 554 8935
Head, Miss M. B. Evans, M.A.
Suitably qualified TEACHER of MATHEMATICS (Scale 1) required as soon as possible in this well-established 11 to 18 mixed comprehensive school to teach the subject across the ability range and preferably up to "O" level.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher of the school, or S.T.A.P.

CITY OF SALFORD
EDUCATION DEPARTMENT
JOSEPH EASTHAM HIGH SCHOOL
Hilton Lane, Little Hulton, Worsley M28 6SY
11 to 16 Comprehensive
(820 boys and girls on roll)
Required from 1st January 1979
ASSISTANT TEACHER
MATHEMATICS
Scale 1
Please send S.A.E. for further information and application forms obtainable from the Headmaster, to whom they should be returned within 14 days of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough)
GEORGE SALTER HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979: MATHEMATICS, Scale 1 plus S.P.S. Allowance.
To teach across age and ability range. Application forms available from, and returnable immediately to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY COMPREHENSIVE SCHOOL
Hilltop, Madeley, Telford, Salop
Required January, 1979, MATHEMATICIAN to teach in experienced department, subject taught to C.S.E., "O" and "A" level.
Applications by letter to Head with names of 2 referees (and S.A.E.).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALUMWELL COMPREHENSIVE SCHOOL
Primley Avenue, Walsall
Required as soon as possible, qualified TEACHER in the following subject:
MATHEMATICS. A GRADUATE to teach G.C.E. "O" level and C.S.E. work in the Upper School, Scale 1.
This school is a purpose built 11-18 Comprehensive School. An E.P.A. allowance is attached to this post. Closing date November 21.
Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an s.a.e.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BARR BEACON COMPREHENSIVE SCHOOL
Old Hall Lane, Aldridge, Walsall
Required for January, 1979:—
MATHEMATICS TEACHER. Scale 1. Teaching groups up to C.S.E., "O" or "A" level, for suitable candidate.
Closing date: 31st November.
Application for the above-mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston
Required as soon as possible: TEACHER of MATHEMATICS (Scale 1) to teach this subject within the very strong department which has obtained excellent results at G.C.E. "O" and "A" levels and C.S.E. standard in recent years.
Closing date: 21st November.
Application for the above-mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing a S.A.E.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
JOSEPH LECKIE COMPREHENSIVE SCHOOL
Walstead Road West, Walsall
Specialist teacher for MATHEMATICS. It is possible that a Scale 2 post could be found for a highly qualified and experienced candidate.
Closing date 21st November.
Applications for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea
(Roll 1,750)
Required for January or later TEACHER of MATHEMATICS. Mode I and Mode III C.S.E. and G.C.E. "O" and "A" level courses. Statistics is taught in Sixth Form.
Assistance with removal and resettlement expenses payable for this post.
Application form and details from Headmaster (S.A.E., foolscap).

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing
MATHEMATICS for January or April.
See entry under Sixth Form Colleges.

WEST SUSSEX
SOUTHERN AREA
BOUNDSTONE SCHOOL
Lancing
(Fully Comprehensive 12-18, 280 in Sixth Form)
Required January: Teacher of MATHEMATICS to join an excellent department with large "A" level groups, also Computing and O.S.E. courses in the sixth. All 4th/5th year pupils follow "O" level or C.S.E. (Mode 3 and Mode 1) courses. Mixed ability in Lower School.
Assistance with removal and resettlement expenses payable for this post.
Form from Headmaster (S.A.E.).

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester, Sussex
[illegible] 1,350 boys, 180 in Sixth Form)
Required January, 1979, initially [illegible]

WEST SUSSEX
NORTH-EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
MATHEMATICS SPECIALIST to teach mainly in Upper School (5 to 18 of this well established mixed comprehensive). Full range of work available but special skill/interest with slow learner an advantage.
Housing scheme plus London Fringe Area Allowance.
Application to Head Teacher in writing giving two referees.
Removal and resettlement expenses payable in approved cases.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon, Wilts SN4 8BD
(a co-educational comprehensive school for 1,400 boys and girls)
Applications are invited for a temporary appointment as TEACHER (Scale 1) for one term only commencing 7th January, 1979, to teach MATHEMATICS to less able pupils.
Application from teachers qualified as primary school teachers would be welcomed.
Application forms and further details from the Headmaster at the school. (S.A.E. please.)

WILTSHIRE
DEVIZES SCHOOL
(11 to 18, mixed, comprehensive, 1,500 on roll)
Headmaster: D. J. W. Williams, B.A.
MATHEMATICS. Scale 1 posts.
Required for January, 1979, a TEACHER of MATHEMATICS to teach the subject throughout the school up to C.S.E. and "O" level. Some "A" level work could be available for a suitably qualified candidate.
The school serves an attractive market town and the surrounding country area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent by Monday, November 20.

Modern Languages

Heads of Department

CAMBRIDGESHIRE
THE KING'S SCHOOL
(THE CATHEDRAL SCHOOL)
Park Road, Peterborough
Required for September, 1979, a suitably qualified and experienced TEACHER as HEAD of MODERN LANGUAGES (Scale 4).
The King's School is a four form entry Voluntary Aided Church of England Co-educational Comprehensive School with an academic sixth form of 186 and its own distinctive admissions system.
French and German are taught to "A" level, and French is taught across the curriculum to the end of the fifth year.
The successful candidate would head an enthusiastic, energetic department and play an important part in developing the syllabus in the comprehensive context. Experience in both French and German would be an advantage.
Applications by letter, including curriculum vitae and the names and addresses of two referees, as soon as possible to the Headmaster, M. J. Barcroft, M.A., from whom further information may be obtained.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, London W7 [illegible]
Required from 1st January, 1979 (or earlier)
HEAD of MODERN LANGUAGES, Scale 3.
A well qualified TEACHER of FRENCH is required who has experience in comprehensive schools. French and German are taught to CSE, "O" and "A" levels.
£474 London Allowance, plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms obtainable from the Headmaster at the School (S.A.E.) to be returned as soon as possible.
Applicants who replied to the previous advertisement need not re-apply.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(1,240 mixed, 11 to 18 comprehensive)
Required from April 25th (HEAD of MODERN LANGUAGES, Scale 3 or 4 depending on experience and qualifications. French and German taught, 36 booth language laboratory.
Applications, with a statement of qualifications and the names of two referees, by letter to the Headmaster, from whom further details obtainable. (S.A.E.).

HAMPSHIRE
DANEMARK SCHOOL
Winchester
(11 to 16 Comprehensive, Girls)
HEAD of MODERN LANGUAGES, Scale 3 (Graduate preferred).
C.S.E. and G.C.E. examinations in French, German and European Studies.
Curriculum vitae, two referees to Headmistress with S.A.E.

HAMPSHIRE
SWANMORE SCHOOL
New Road, Swanmore
(11-16 Comprehensive Mixed, 800 on Roll)
HEAD of DEPARTMENT, Scale 3, required Easter or earlier. FRENCH, SPANISH and some LATIN.
Curriculum vitae, two referees, to Head with S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools Road, Evesham, Worcs. WR11 6DQ
(Re-advertisement)
Required for April 1979, HEAD of MODERN LANGUAGES (Scale 4) to lead an experienced and successful department of five full-time staff. Candidates must be well qualified, to good honours degree standard in French and German and will have successful teaching experience to "A" level in one, or both, of these subjects. The appointment will carry Head of Faculty status, and the successful candidate will be involved particularly in planning the overall curricular policy of the school. [illegible]

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes
Required from April, 1979, HEAD of MODERN LANGUAGES, Scale 4, in this mixed comprehensive school. Candidates must be academically well-qualified and experienced in teaching modern languages to all abilities in the 11 to 18 age range.
Application forms and further details obtainable from and returnable to the Head Teacher of the school within 10 days of the appearance of this advertisement.

LEICESTERSHIRE
ASHBY IVANHOE HIGH SCHOOL AND COMMUNITY COLLEGE
North Street, Ashby de la Zouch, Leics.
(In the Leicestershire Plan for the organisation of Secondary Education. High 11-14. Roll 880)
MODERN LANGUAGES, HEAD OF DEPARTMENT (Scale 3)
Required April or September, experienced TEACHER of FRENCH to head well-established Department, teaching French by mainly oral methods.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

LONDON, E.1
SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 0RH
(Mixed comprehensive; roll about 850)
Headmistress: Miss Jean M. Hayes, B.A.
Required in January or as soon as possible, HEAD of MODERN LANGUAGES (Scale 3). At the moment only French is taught in the school, but it is planned to introduce German at Sixth Form level and a second language lower down the school. Applicants should therefore be able to offer either German or another language in addition to French.
Application form and further details from Headmistress (01-790 6712).

CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
Moorfield Road, Salford M7 0QH
(Group 9, 11 to 16 mixed)
Required for Summer Term 1979
HEAD OF MODERN LANGUAGES DEPARTMENT
Scale 3
The person appointed must offer French and be able preferably to offer German as a second language.
Please send S.A.E. for application forms and further details from the Headmaster at the above school.

SHROPSHIRE
EDUCATION COMMITTEE
FITZALAN SCHOOL
Upper Brook Street, Oswestry, Shropshire
(Six-form entry 11 to 18 Mixed Comprehensive)
Required for April, 1979 (in advance of reorganisation in September, 1979)
Well-qualified and experienced TEACHER, preferably with Sixth Form experience, who can give a decisive lead and high expectations to a newly formed team of teachers. Candidate should offer FRENCH and one other modern language to "O" level. Scale 3 post.
Application forms and further details from Head (S.A.E.).

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Haverhill
(Mixed Comprehensive 13 to 18, 800 on roll)
Required for January 1979 if possible HEAD of MODERN LANGUAGES (Scale 4).
Haverhill is an expanding market town situated in attractive countryside and within easy reach of Cambridge. The local housing authority is prepared to give special consideration to the provision of housing for teachers in Haverhill.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Castle Manor Upper School, Eastern Avenue, Haverhill.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter, 1979
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17 5LP
Headmaster: Mr. G. P. Jones.
HEAD OF MODERN LANGUAGES, Scale 3, required for this mixed comprehensive Senior High School (780 on roll, 14-19 years). Well established Department offering German, French, and Spanish to C.S.E., O.C.E. "O" and "A" level.
Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.
Closing date: 24th November, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1979 (or earlier)
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, London E17 5AA
Head Teacher, Mr. A. T. Brockman.
HEAD of MODERN LANGUAGES—Scale 3—required for a well-equipped Department in this Boys' Comprehensive Senior High School (780 on roll, 14 to 19 years).
Application forms and further details obtainable from the Head Teacher on receipt of S.A.E.
Closing date: 22nd November, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter 1979—
HEATH PARK HIGH SCHOOL
(Number on roll 1,650)
MODERN LANGUAGES
Scale 3
HEAD of DEPARTMENT for this 11 to 18 mixed comprehensive school which has a well-equipped suite of language rooms.
Candidates should be able to offer FRENCH to "A" level and contribute to the further development of existing courses in European Studies, German and/or Spanish.
Application forms and further details available from the Director [illegible]

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LINNEAR MIDDLE SCHOOL
Parkside Drive, Houghton Regis, Dunstable, Beds.
Headmaster: Mr. H. I. Tolten, N.A., M.Ed.
Well qualified and enterprising TEACHER of SPANISH required to be Head of flourishing department at this Middle School where Spanish is the foreign language offered to all pupils 10-13. Scale 2 post, but candidates currently on Scale 1 will also be considered.
Application forms obtainable from and returnable to the Headmaster. (S.A.E. please).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston
Required as soon as possible:
Scale 2 TEACHER of FRENCH within our strong Modern Languages Department, which also teaches German and Russian. The possibility of C.S.E., Advanced and Ordinary levels and C.S.E. classes exists for a well qualified and suitably experienced applicant.
Closing date: November 21.
Application for the above-mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Scale 1 Posts

BARNSLEY
PENISTONE GRAMMAR SCHOOL
Penistone, Sheffield
(Group 12 Mixed Comprehensive)
Headteacher: M. A. Round, B.A.
Required for January: TEACHER of FRENCH (Scale 1) within the Humanities Faculty. (Graduate preferred). The person appointed to this well established and successful department will be expected to teach throughout the ability range up to 18+ in French.
Further details are obtainable from the Headteacher to whom application should be made by letter giving full curriculum vitae and two referees (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard
(Number on Roll 1,671 Boys and Girls; 278 in Sixth Form)
Required for January, 1979, TEACHER of FRENCH in a Department of six, for one term initially, possibly permanent later. Part-time appointments would be considered. The permanent appointment if made could carry a Scale 2 allowance. The Cedars is a purpose built Upper School (13-18) with adjacent community facilities.
Application forms obtainable from and returnable to the Headmaster. (S.A.E., please.)

BEXLEY
(London Borough)
CHISLEHURST AND SIDCUP GRAMMAR SCHOOL
Hurst Road, Sidcup, Kent DA15 9AG
Telephone: 01-302 6511
Required for January, 1979, GRADUATE full-time TEACHER of FRENCH, Scale 1. A temporary appointment would be considered.
London Area Allowance £327. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to the Headmaster. A S.A.E. (foolscap) should be sent with the request for an application form. A further S.A.E. should be enclosed if acknowledgment is required. No further communication will be made unless applicants are called for interview.

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, N.W.6
(Roll 800, 11-16, Social Priority School)
Required from January or as soon as possible thereafter an enthusiastic and experienced TEACHER of MODERN LANGUAGES with particular qualifications in the teaching of Spanish. Willingness to undertake EFL work would be an added recommendation. Scale 1. Applications from teachers seeking their first post would also be welcomed.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent
Required for January, if possible (or Easter), well-qualified FRENCH specialist. Scale 1. Excellent facilities in new, purpose-built, six-form entry, 11 to 18-year, mixed all-ability school with a balanced intake (now years 1 to 6).
Applications for a possible temporary post for the Spring Term only would be considered. Further inquiries welcomed.
Apply by letter to the Headmaster, giving details of qualifications and addresses of two educational referees, by Wednesday, 22nd November.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LAUNCESTON COLLEGE
Dunheved Road, Launceston PL15 9JN
Mixed Comprehensive School of 1,250 pupils
Headmaster: D. T. Howe, M.A.
MODERN LANGUAGES—Scale 1. Required unexpectedly for January, 1979, temporary TEACHER of FRENCH for one (or two) terms. Work could include "O" and "A" level.
Launceston College is a mixed comprehensive (11 to 18), purpose built and still building.
Letters of application to the Headmaster.

CROYDON
(London Borough of)
LANFRANC HIGH SCHOOL (M)
Mitcham Road, Croydon CR0 3AS
Telephone: 01-689 1255/7
Tenable: 1st January, 1979
A TEACHER of FRENCH is required for the Spring Term in this 11-18 mixed comprehensive school as a supply teacher to cover confinement leave.
Salary: Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
TAUNTON MANOR HIGH SCHOOL (M)
Homefield Road, Old Coulsdon, Surrey CR3 1EB
Telephone: 71 51191/3
Tenable: 1st January, 1979
Required for January, 1979, a well-qualified TEACHER to teach FRENCH throughout the school, and, if possible, to offer some assistance with German, which is begun in the third year. The school is an 11 to 14 co-educational comprehensive High School.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
WORKINGTON GRAMMAR SCHOOL
Mixed Comprehensive 13 to 18 years, number on roll 816
Required for January 1979, or as soon as possible, a temporary (or permanent) TEACHER of FRENCH to "A" level. Scale 1.
Application by letter should be made immediately to the Head, Mr. P. H. Wheeler, Workington Grammar School, Stainburn Road, Workington, Cumbria.

CUMBRIA
EDUCATION COMMITTEE
LAKES SCHOOL
Windermere
11-18 years Mixed Comprehensive
Number on roll 1,050
Required for January or April, 1979, a TEACHER of FRENCH, Scale 1.
French is taught throughout the school. German and Latin are started in the second year.
Further particulars and application forms available from and returnable to the Headmaster, Mr. D. W. Thomas, The Lakes School, Troutbeck Bridge, Windermere, [illegible] by 20th November, 1978.

DERBYSHIRE
[illegible]
[illegible] Scale 1 with German and/or [illegible]. Required [illegible] this [illegible] 11 to 18 [illegible] school housed [illegible] accommodation [illegible] of present [illegible] including curriculum vitae and names of two referees together with name and address of present or last school or college/university. Closing date in two weeks.

DERBYSHIRE
DRONFIELD [illegible] SCHOOL
[illegible]
For January, TEMPORARY TEACHER (for one term) of FRENCH to C.S.E. and "O" level.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. (S.A.E., please.)

Ex-Modern Language Teachers

Retired, or resting, and looking for a part-time job? We are seeking educational representatives of either sex to promote our important list in secondary schools, colleges and other outlets, initially in the following areas:

Glasgow, Edinburgh, Newcastle, West Yorks, East Midlands, Birmingham, Southampton, and North and South London.

Write for interview and job details to the Sales Director at:

EUROPEAN SCHOOLBOOKS LIMITED
122 Bath Road
Cheltenham GL53 7JW
[illegible]

The T.E.S. goes to work.

The TES now provides on its "School to Work" page each week, specialist news coverage of the developing – and controversial – relationship between education and industry and the transition from school to work.

Industry and education need to know about each other. They also need to keep tabs on the rapidly growing activities of the agencies and organizations, public and voluntary, that deal with young people.

The "School to Work" page supplements the attention being paid throughout the paper to the needs and interest of industrial trainers, careers specialists, youth workers, and all those concerned with equipping the young for a full adult role.

The Times Educational Supplement's coverage of education has always been broad, and it has regarded industrial training and youth affairs as part of its field. In the past two years the growing national and professional concern has been reflected in the increased space and prominence given throughout the paper to these matters. The most important developments and initiatives by central government and others, such as the new national programme for school leavers, are often disclosed or foreshadowed in the TES before you can learn about them from any other source.

TES – The weekly for news about education at all levels – including vocational training.

From newsagents on Fridays price 20p.

THE TIMES
Educational Supplement

SECONDARY
Modern Languages
continued

DORSET
FOSTER'S SCHOOL
Sherborne
TEACHER of FRENCH and GERMAN to "O" level in this small grammar school with high academic standards, from September, 1979. Help with extracurricular life of the school required.

Apply Headmaster, with full curriculum vitae and names of two referees, by November 21.

EAST SUSSEX
COUNTY COUNCIL
THOMAS PEACOCKE SCHOOL
The Grove, Rye TN31 7ND
Mixed comprehensive, 1,300 pupils
Headmaster Mr D. V. Tools, B.A.
Temporary post, Scale 1 TEACHER of FRENCH from January, 1979 to July 1979. A suitable candidate will be given a full range of teaching with some examination work.

Further details and application forms obtainable from the Headmaster at the school.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven
BN9 9JL
Required from January, TEMPORARY TEACHER of FRENCH (Scale 1).

Application forms and further details (s.a.e. please) from the Headmaster.

ESSEX

KING HAROLD SCHOOL
(Roll: 1,360)
Broomstick Hall Road
Waltham Abbey
Tel.: Lea Valley 714800 or 714818

FRENCH

Required urgently in January an enthusiastic and hard working teacher of FRENCH to join a skilled and committed flourishing Modern Languages Department with excellent facilities. The school is a developing comprehensive 11 to 18 mixed in an expanding town within reach of London and inside the London Fringe Allowance area.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (Foolscap S.A.E., please.)

WESTCLIFF HIGH SCHOOL FOR BOYS
(Roll: 830)
Kenilworth Gardens
Westcliff-on-Sea
Tel.: Southend 70443

RUSSIAN

Required in January a graduate to teach mainly RUSSIAN for two terms only.

Apply by letter as soon as possible to the Headmaster, giving names of two referees.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Comprehensive Mixed School, 1,180 pupils
Required for January if possible.
An experienced TEACHER to assist in the Modern Languages Department, mainly for FRENCH, using audio-visual techniques, with some Upper School German.
Assistance with Games would be an advantage.
London Allowance (£474) payable.
Removal expenses, 100 per cent allowed.
Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HARROW
EDUCATION COMMITTEE
ST. TERESA'S FIRST AND MIDDLE R.C. SCHOOL
Uxbridge Road, Hatch End, Middx.
Telephone 01-428 8040
Required for January an experienced TEACHER for Middle School able to offer FRENCH.
Ability to offer Art in addition an advantage.
Application forms from and to be returned to Headmaster by November 20, 1978.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,268)
Ford Lane, Rainham, Essex
This is a Co-educational, eight-form entry, 11 to 18 Comprehensive School. S.P.A. Allowance £201-£276 payable.
Required January, 1979, an ASSISTANT (Scale 1) to teach FRENCH to C.S.E. and "O" level in a lively active department which has good contacts abroad. The ability to teach some German in the lower school would be an advantage.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. ANGELA'S SCHOOL
(Group 10)
Hitchin Road, Stevenage

Required in January, 1979, in this five-form entry all-ability school, a teacher to share the teaching of French throughout the school to C.S.E. "O" and "A" level. This appointment is at the moment 4/5 time and the remaining 1/5 is on a day to day basis.

Applications to the Headmistress at the school with details of qualifications and experience and names of two referees.

Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
THE HOWARD SCHOOL
Oaken Grove, Welwyn Garden City
11 to 18; five-form entry co-educational; all-ability
Required for January, 1979, TEACHER of FRENCH to take the subject throughout the school up to "A" level standard. German would be a desirable second language but is not essential.
Scale 2 post is payable to a suitably experienced applicant though the post could be adapted to suit a teacher seeking a first time appointment.
Applications (no forms) should be made to the Headmaster immediately, naming two referees.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon
Middlesex
(Number on roll 894, 105 in Sixth Form)
Head Teacher: Mr. P. J. Woods, B.A.
FRENCH
Required for January, 1979, a TEACHER for FRENCH (Scale 1) for this 11 to 18 boys' comprehensive school situated in a pleasant residential area of West London.
The modern languages department is well equipped with two language laboratories and teaches courses leading to C.S.E., G.C.E. "O" and "A" levels.
Ability to teach some German would be helpful but not essential.
Forms and details available from the Headmaster at the school. (Foolscap S.A.E., please.)
London Allowance payable.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
AMY JOHNSON HIGH SCHOOL
Hallamprice Street, Hull
Head: Miss J. S. Colby, B.Sc., Ph.D.
Required for January 1979, a TEACHER of GERMAN with subsidiary FRENCH, Scale 1 to teach the subjects up to examination level, within a strong Modern Languages Department in this 13 to 18 Girls' Comprehensive School.
Application forms, available from the Head, should be returned by 24th November, 1978.

LEICESTERSHIRE
SOAR VALLEY SCHOOL AND COMMUNITY COLLEGE
Gleneagles Avenue, Leicester
(Comprehensive, 11 to 16; roll 1,362)
MODERN LANGUAGES
(Scale 1)
Required April or as soon as possible, a TEACHER of FRENCH and GERMAN to G.C.E. "O" level.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
Frances Mary Buss Foundation
Voluntary-Aided School. 770 pupils, 230 in Sixth Form. First and Second years non-selective.
Required in January for the Spring and Summer Terms, a qualified TEACHER of FRENCH to share in the teaching of French throughout the school. The post is a temporary one, to replace a teacher on maternity leave.
Apply as soon as possible to the Headmistress enclosing curriculum vitae and a testimonial or the names of two referees.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER OF FRENCH (SCALE 1)
Required for January, 1979, a suitably qualified Teacher for appointment to a Scale 1 post for French (subsidiary Spanish or German would be an advantage) at this county co-educational comprehensive school.
Application forms obtainable from the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne NE4 9LH, to be returned by Monday, 20th November, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
VALLEY COMPREHENSIVE SCHOOL
Hauk Lane, Worksop
Nottinghamshire S81 7RG
Headmaster: J. M. Johnson, B.A.
(Mixed, 1,600 11 to 18; Sixth Form 100)
For January, FRENCH TEACHER (Scale 1), "A", "O" and C.S.E. courses; purpose-built fully comprehensive school, language suite plus laboratories.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth,
near Mansfield, Notts. NG21 0AG
Headmaster: R. Brooks, B.A., F.C.P.
Mixed (1,400)
For January, TEACHER (Scale 1) of FRENCH. Applicants should be capable of teaching French to "A" level. A qualification in German would be an additional recommendation.
Applications (no forms) by letter to the Headmaster, giving curriculum vitae and names of two referees.

OXFORDSHIRE
COUNTY COUNCIL
FARINGDON SCHOOL
The Elms, Gloucester Street,
Faringdon
Required for January (or April), a Teacher of FRENCH, with some German if possible, at all levels up to and including "A" level. Scale 1. A modern language is taught to all pupils in years 1 to 3 and to pupils who choose it beyond year 3.
Apply to Headmaster with curriculum vitae and S.A.E.

RICHMOND UPON THAMES
(London Borough of)
CHRIST'S SCHOOL
(11 to 16 mixed comprehensive)
East Side, Queen's Road, Richmond TW10 6HW
(Six form entry, ecumenical voluntary aided school for Anglicans and Roman Catholics.)
TEACHER of FRENCH/GERMAN required for January, 1979, or as soon as possible afterwards.
Practising Christian preferred and ability to help with games would be an advantage.
Suitable for first appointment.
Forms (foolscap S.A.E.) from: Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by November 20.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 1,500 on roll, approximately 80 in Sixth Form)
Required for January, 1979—
TEMPORARY ASSISTANT TEACHER—Scale 1
Required for FRENCH throughout the school. Possibility of permanency in the near future.
Closing date, 21st November, 1978.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63211, Extension 26.
H. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DINNINGTON COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 2,000 on roll, 170 in Sixth Form)
Required for January, 1979—
ASSISTANT TEACHER—Scale 1
Required for French to teach the full age and ability range. Ability to offer Spanish an advantage.
Closing date: 21st November, 1978.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63211, Extension 26.
H. W. Ellis, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
ASHLEIGH SCHOOL
Gleadless Road, Sheffield S12 2QA
An 11 to 18 Secondary
Required for January, 1979, a temporary TEACHER of FRENCH. It is expected that the appointment will last for two terms. Scale 1.
Application forms and further details are available from the Headmaster, to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury SY1 4LL
TEACHER of GERMAN with FRENCH up to "O" level. Scale 1.
Further details from Head (S.A.E.).

TAMESIDE
METROPOLITAN BOROUGH
FAIRFIELD HIGH SCHOOL FOR GIRLS
The Square, Droylsden
Manchester
Required from 1st January, 1979, to 31st July, 1979:—
GRADUATE to teach FRENCH to "A" level.
Temporary appointment.
Apply immediately to the Headmistress, of the above address. Reference: [illegible] TES.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
(900 girls)
Moorland Road, Sale M33 3NH
Telephone: 061-973 3217
ASSISTANT TEACHER of FRENCH, Scale 1.
Required in January, 1979, a GRADUATE FRENCH TEACHER (full-time or part-time) to teach throughout the school, including Ordinary and Advanced Level classes.
Application forms, available from the Head of the School, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
GREAT STONE SECONDARY BOYS' SCHOOL
Buckingham Road, Stretford M32 0JJ
Telephone: 061-872 3985
TEACHER of FRENCH, Scale 1.
Required for January or Easter, 1979. A person to be responsible for the teaching of French throughout the school. The Eclair Course is being successfully used in the Lower School and the subject is taken to C.S.E. level by boys in the Upper School ability range. A temporary appointment would be considered.
Application forms, available from the Head of the School, should be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BARR BEACON COMPREHENSIVE SCHOOL
Old Hall Lane, Aldridge
Walsall
Required for January, 1979:—
MODERN LANGUAGES teacher, Scale 1, to teach predominantly French. Well equipped language laboratory and courses developed to C.S.E., "O" and "A" levels. Facility in a second modern language an advantage.
Closing date 21st November.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WARWICKSHIRE
KING EDWARD VI COLLEGE
Nuneaton, CV11 4BE
(Voluntary Aided Mixed Sixth Form College)
Temporary TEACHER of FRENCH required from January-May, 1979, to assist with the teaching of "A" level French. Vacancy due to promotion and is temporary because of the changing curricular requirements of the college.
Apply direct by letter to the Principal, from whom full details may be obtained.

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
Comprehensive, Coeducational, 11-18. Number on roll 1,250, 180 in Sixth Form. Split-site.
Wanted for January, 1979, TEACHER of RUSSIAN to "O" and "A" level classes, able to offer another subject (Latin/History/English) for over half a timetable.
Temporary appointment for two terms considered.
Further details available by telephoning Marlborough (0672) 52263. Applications by letter to Headmistress at school, giving names, addresses and telephone numbers of two referees, by November 21. S.A.E., please.

WILTSHIRE
WESTWOOD ST. THOMAS' C.E. UPPER SCHOOL
Westwood Road, Salisbury SP2 9HS
Headmaster: R. R. Hood, B.A., B.D.
(Number on roll 1,100 mixed)
Required for January, April or as soon after as possible, a good HONOURS GRADUATE in GERMAN offering FRENCH subsidiary.
Courses to C.S.E., "O" and "A" levels.
The school admits pupils of all abilities at 13 from three middle schools all of which teach French from their second year.
Further details from the Head.
Please include foolscap S.A.E. If preferred, immediate application by letter, giving full curriculum vitae, and names and addresses of two professional referees.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral, Merseyside. 1,000 boys.
FROM JANUARY 1, 1979
GRADUATE. SCALE 1
To teach French throughout this large Boys' Grammar School including Sixth Form work. In the first instance the post is temporary but might well become permanent.
Applications by letter with curriculum vitae to the Headmaster at the school as soon as possible.

Music

Heads of Department

BERKSHIRE
SOUTHLANDS [illegible] COMPREHENSIVE SCHOOL
Northumberland Avenue, R
RG2 7PY
Number on roll 930
Required for April 1979, qualified and experienced to take charge of Music. School has a lively music department with a good and is building up work. There are music rooms and Scale 3 for suitably experienced candidate.
Please apply in writing (S.A.E.) Closing date ber 27th.

BRENT
(London Borough of)
AYLESTONE HIGH SCHOOL
Aylestone Avenue NW6 7
Large multi-ethnic Comprehensive School
(Roll 1,450, 11 to 18 on two sites)
Required as soon as possible HEAD of MUSIC (Scale). The person appointed will thriving department which itself highly as a key school under its present from two large music department has a number ility rooms and the peripatetic teachers music for three are on-going the Upper School. The Steel Band is in is play at Public but the London that the successful show enthusiasm for other aspects of the work. Pre-application school would be please telephone for a 01-451 0081.
Application forms Director of Education Chesterfield House, 9 Park Lane, Wembley HA9 7RW the Head of the school days.
London Allowance annum is payable scheme for assistance expenses including travelling and lodging

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Bucknall
HANLEY HIGH SCHOOL
Corneville Road, Bucknall, Stoke-on-Trent ST2 9EY
Group 10. Age Range 11-18
Number on roll 720
Required for April, 1979, HEAD OF MUSIC (Scale 3).
Applicants should be tinue the work with a choir and orchestra, and instrumentalists in Woodwind, Brass, Recorder ensembles.
Forms of application able, on receipt of a dressed envelope, from Teacher at the school, should be returned November 24, 1978.
Kidsgrove
MARYHILL COMPREHENSIVE SCHOOL
Gloucester Road, Kidsgrove, Stoke-on-Trent ST7 4
Group 10
Age Range 11-18 years
Number on Roll 650
Required for January, 1979, or as soon as possible after an experienced teacher OF PHYSICS Department 3r. The school provides for G.C.E. at "O" and levels and C.S.E., and ence courses for the pupil. There are well laboratories.
Applications by letter Head Teacher quoting of two referees not later ember 24, 1978.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
MILLAIS SCHOOL
Depot Road, Horsham, West
(11 to 16) girls comprehensive
Required as soon as HEAD of MUSIC (Scale). ject is taken by all year pupils and courses "O" level. Strong tion (choral and orchestral). Department is housed separate music centre other full-time teacher peripatetic instrumental
Form and details from Teacher on receipt of S.A.E.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
COPPICE HIGH SCHOOL
Required for HEAD of MUSIC DEPARTMENT (Scale 3).
This is an 11 to 18 sive school with excellent and is situated in a of the Borough.
Application forms and tails available from the of Education, Education ment, Civic Centre, Square, Wolverhampton to whom they should within 10 days of ment (S.A.E.) please.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
WYCOMBE DIVISION
DEYNCOURT SCHOOL
Bourne End, Bucks.
(No. on roll
Head: E. H.
Required for January soon as possible after TEACHER for MUSIC the school level. Some lower school or English also required. Scale 2 post available ably qualified and experienced son, although applications from newly qualified
Removal expenses and housing allowance removal, are payable cases.
Apply by letter (with vitae) to the Headmaster

DONCASTER
VIOLIN PERIPATETIC
Auditions and interviews be held shortly for Peripatetic posts. The duties of this post include teaching at area music centre one day per week staff give schools in the area.
Unqualified eligible to apply posts, the salary scale qualified teachers £4,009, depending industrial experience. A car mileage payable.
Application forms and further details available Education Department S.A.E. please.

SECONDARY
Music
continued

GLOUCESTERSHIRE
Required from 30th April, 1979, a suitably qualified PERIPATETIC TEACHER of PIANO for Primary and Secondary Schools in the North Gloucestershire Area. Scale 2.
Forms from and returnable to County Education Officer, Shire Hall, Gloucester (S.A.E.).

HAMPSHIRE
ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
Number on roll 1,160
Scale 3 HEAD of MUSIC. Responsible for Music throughout the school.
Application and curriculum vitae to Head Teacher.

NORTH YORKSHIRE
COUNTY COUNCIL
COUNTY MUSIC STAFF
Required from January, 1979, or as soon as possible thereafter: A full-time peripatetic TEACHER of LOWER STRINGS in the Scarborough area.
Salary will be on Scale 1 or 2, depending upon qualifications and experience, for a qualified teacher or in accordance with Burnham Scale "A" for an unqualified teacher.
The post will carry an essential user car allowance.
Further particulars and application forms (S.A.E.) are available from the County Education Officer, Room 143, County Hall, Northallerton, North Yorkshire DL7 8AE, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough of)
Required for January, 1979, or as soon as possible thereafter PERIPATETIC BRASS TEACHER, Scale 2 for suitable applicant.
Person appointed will be part of team of teachers working within Authority's scheme for instrumental instruction under supervision of Music Adviser. Mileage allowance payable.
Application forms available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date November 21, 1978.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester, Sussex
(Comprehensive, 1,378 boys, 160 in Sixth Form)
Required September, 1979, HEAD of MUSIC DEPARTMENT (Scale 4) to organise the subject throughout the school as both a curricular and extra-curricular activity.
Further details of the post and of the school will be sent with acknowledgement of applications.
Applications with curriculum vitae and names of two referees to Headmaster by Wednesday, November 22, 1978.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
PERIPATETIC MUSIC SERVICE
Required for January, 1979, full time TEACHER to form the Peripatetic Music Service, ability to offer general brass teaching essential. Essential car user allowance payable. This appointment will mainly cover the Southern area of Bedfordshire, including the opportunity to be involved in tutoring County bands and directing ensembles. Scale 1.
Application form and further particulars obtainable from D. P. J. [illegible], Chief Education Officer, County Hall, Bedford.

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berkshire
(Number on roll 1,110)
Required for January, 1979, an ASSISTANT TEACHER of MUSIC (Scale 1) in this mixed 11 to 16 Comprehensive School. The vacancy is temporary for two terms.
Application forms and further details may be obtained from the Headmaster (S.A.E.) or telephone Crowthorne 2686. Closing date 17th November.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs
Required in January for two terms: a TEACHER of MUSIC to share in the work of the department throughout the school. Ability to teach some Religious Education, French or Remedial an advantage. Part-time appointment considered.
This 11 to 18 voluntary controlled mixed Comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,900 pupils with over 200 in the Sixth Form. Outstanding setting includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial.

DEVON
KINGS TAMERTON SECONDARY SCHOOL
St. Budeaux, Plymouth
Required for January or as soon as possible thereafter, a TEACHER to share the MUSIC throughout the school up to G.C.E. standard. This is a Scale 1 post. An interest in extra-curricular activities would be an advantage.
Applications (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DORSET
PURBECK SCHOOL
(13 to 18 Comprehensive/co-educational; roll 1,400)
TEACHER for MUSIC from January in Creative Music-making and/or woodwind specialist.
S.A.E. and application form from Headmaster.

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
Required for Easter and Summer terms, 1979, TEACHER of MUSIC with Religious Studies or Girls' Physical Education (Scale 1).
Application forms and further details from the Headmaster.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
EN3 7DS
(Roll 1,340 mixed comprehensive)
Required in January, 1979, a TEACHER of MUSIC (14 periods) and ENGLISH (20 periods). Scale 1. The proportion of Music is likely to increase by four periods from September, 1979. The successful candidate will need to have a high standard of piano forte playing and be willing to play for choral and instrumental ensemble performance.
London Allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Headmaster to whom they should be returned as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WASELEY HILLS HIGH SCHOOL
School Road, Rubery, Rednal
Birmingham B45 9EL
Required for January, 1979, TEACHER for MUSIC, Scale 1. Ability to teach to "A" level desirable but not an essential qualification. Please state any subsidiary subjects offered.
Waseley Hills High School is a 10/11-form entry, 12 to 18 mixed, fully comprehensive school. There is no 11-plus examination in its catchment area. It is pleasantly situated south of Birmingham and close to Access 4 of the M5 motorway.
Further particulars and application forms are obtainable from the Headmaster and should be returned immediately.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Required: CLARINET TEACHER.
See advertisement in "Independent" sector.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Frindsbury
(Roll: 710)
Required for January, or as soon as possible afterwards, a TEACHER to share the teaching of MUSIC throughout the school, Scale 1. There is a fine tradition of choral music in the school and applicants should have an interest in this aspect of music. Interest in instrumental music would also be an advantage.
Please state subsidiary subjects offered and apply by letter to the Headmaster, giving details of qualifications, experience and the names of two referees.

REDBRIDGE
(London Borough of)
BRASS TEACHER
A vacancy exists immediately or in January 1979 for a full-time teacher of brass instruments (trombone specialist preferred). The post involves teaching small classes.
Additional teaching of individual pupils under the Authority's talent award scheme is also possible. Opportunity to play in the staff orchestra which gives both public and school concerts.
Burnham Scale 1 for qualified teachers plus London Allowance or Instructor Scale (£2,853 to £3,666) plus London Allowance. Application forms available from and returnable to The Chief Education Officer, London Borough of Redbridge, Lynton House, 255/259 High Road, Ilford, Essex.

SANDWELL
(METROPOLITAN BOROUGH OF)
PERRYFIELDS HIGH SCHOOL
(11 to 16 comprehensive)
Required for January, 1979, MUSIC (Scale 1).
Ability to teach French an advantage. Post could be suitable for Junior/Middle School trained applicant.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, [illegible] Road, Oldbury, Warley, West Midlands.

SHEFFIELD
EDUCATION
BEAVER HILL SCHOOL
Handsworth Grange Road, Sheffield S13 9HJ
An 11 to 18 Secondary
Required for Easter, 1979 (January, 1979, if this can be arranged), a TEACHER of MUSIC, Scale 1.
Apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees as soon as possible.

WIRRAL
(Metropolitan Borough of)
MARIAN R.C. HIGH SCHOOL FOR GIRLS
Whetstone Lane, Birkenhead
Merseyside L41 2QP
Six-form entry Comprehensive
Approximately 800 on roll with approximately 85 in Sixth Form
For January, 1979, Temporary TEACHER for MUSIC, plus RELIGIOUS EDUCATION or ENGLISH.
Application by letter, giving full curriculum vitae and names and addresses of two referees, should be sent to the Headmistress as soon as possible.

Pastoral

Heads of Department

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham,
Bristol BS15 3LA
(New purpose-built Comprehensive. First 6 F.E. admitted September, 1977)
HEAD OF UPPER SCHOOL/SECOND MASTER/MISTRESS required September, 1979, to co-ordinate Pupil Care (including educational and vocational guidance) for Years 4, 5 and 6 and foster links with industry, F.E. and other outside agencies.
The successful candidate will be a member of the Senior Management Team and must be able to play a part in planning the whole curriculum.
Send S.A.E. for application form and further details to The Headmaster (no letters of application in first instance please).

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,394)
Cannington Road, Dagenham, Essex
Required for Easter, 1979:
HEAD OF YEAR. A teacher of wide experience is needed for this important role, initially to take responsibility as Head of Fourth Year. The school is a co-educational, nine-form entry, fully Comprehensive School for pupils of 11 to 18 years. Scale 3.
London Addition £474 per annum. Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.
Application forms and further details available (S.A.E.) from the Head Teacher, returnable by 23rd November, 1978.

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road NW2 7SN
(Roll: 1,000, 11 to 18, Social Priority School)
Required from January—
HEAD of YEAR (Scale 4). Applications are invited from well qualified teachers of good proven experience for this highly responsible post of Head of Year. The year group in the first instance will be the fourth year and the teacher appointed will be expected to take the year through to Lower Sixth. The work demands the highest standards of hard work, commitment and ability to discipline as well as to follow closely the academic and pastoral development of every girl.
Ability to teach Mathematics to C.S.E. level desirable.
Application forms (S.A.E.) from Director of Education, P.O. Box 1, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

HARINGEY
(Borough of)
THE SOMERSET SCHOOL
White Hart Lane, Tottenham, N.17
(Group 11: Voluntary controlled Boys' Comprehensive School)
Required for April 1979: HEAD of YEAR (Scale 4).
Enthusiastic and well-qualified TEACHERS are invited to apply for the above senior post. Heads of Year, assisted by a team of Form Tutors, have general responsibility for the welfare and guidance of between 150 and 180 boys in a year group. The vacancy is caused by the promotion of the previous holder of this post. Applicants should state their teaching subject(s).
London Allowance (£474) and Social Priority Allowance (£201/£276) are payable; 100 per cent removal expenses allowed.
Forms of application (S.A.E.) and further details available from the undersigned to be returned to Head of School by Tuesday, 28th November 1978.
Chief Education Officer, Education Office, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue, N22 4UT
Mixed 11-18 Comprehensive School on two sites
Modern buildings and open spaces on each site
Required for January or as soon after as possible.
HEAD of UPPER SCHOOL, Senior Teacher Scale.
This is a senior pastoral post involving coordination of the work of the pastoral team, a teaching timetable, overseeing the day to day running of the Upper School site and being involved in the decision-making of the senior administrative team.
A well-qualified teacher with pastoral experience in an urban multiracial school is sought for this post.
London Allowance (£474) payable.
Removal expenses—100 per cent allowed.
Forms of application (S.A.E.) and further details available from the undersigned to be returned to Head of school by 17th November, 1978.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

LONDON, E.1
SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 0RH
(Mixed comprehensive, roll about 900)
Head Mistress, Miss Jean M. Hoyes, B.A.
Required for January or as soon as possible, WARDEN (Head of House). Scale 4. The successful applicant would be one of a team of four Wardens, each of whom has oversight of the welfare, discipline and academic progress of some 240 pupils.
Application Form and further details from Head Mistress (01-790 6712).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter 1979.
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17 9RZ
Head Teacher, Mrs. B. Beaumont, B.A.
HEAD of Sixth Form. Scale 4 required for this Girls' Comprehensive Senior High School (830 on roll 14-19 years) to take charge of sixth form of approximately 200 girls 16 to 19 years with a wide range of ability.
The sixth form is housed in a separate unit with social facilities in addition to tutor rooms. A candidate with good academic qualifications and experience is sought, to be responsible for the educational, social and general welfare of the students and for the co-ordination and oversight of all factors leading to this. Applicants should state their teaching subject(s).
Application forms and further details obtainable from the Head Teacher on receipt of s.a.e.
Closing date December 1, 1978.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
EDUCATION COMMITTEE
EDUCATION LIAISON OFFICERS
(2 posts) required from Easter or earlier if possible to further and assist the aims and objects of a corporate approach to problems in particular areas of the borough by forming a link between staff of other departments engaged on joint projects and staff in the Education Service. Salary Burnham Scale 3. N.J.C. conditions of service. Casual car user allowance payable.
Application forms with further information available (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable by November 20.
There is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

EALING
(London Borough)
EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall
Middlesex UB2 5HF
Required for January 1979, an experienced TEACHER (Scale 3) for PASTORAL and TEACHING DUTIES with Senior Pupils. The successful candidate will be required to teach LIBERAL STUDIES with some SCIENCE or MATHS. The subject material of Liberal Studies is very relevant to the lives of young adolescents and the school combines this area of study with a Mode 3 C.S.E. examination.
£474 London Allowance payable. Social Priority Allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) available from Head to be returned as soon as possible.

LEICESTERSHIRE

RUTLAND SIXTH FORM COLLEGE
Barleythorpe Road, Oakham
Rutland, Leics.
Roll: 290

HOUSE TUTORS
Scale 1 or 2
Required January, two residential HOUSE TUTORS (qualified TEACHERS) to join staff team in boarding establishment for girls aged 11 to 18. Free accommodation in return for supervisory duties. Candidates should state which subjects they teach. Teaching could be in the sixth form college, or 11 to 16 feeder college.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Physical Education

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
SHEPHALBURY SCHOOL
Lodge Way, Stevenage

For April, teacher for BOYS' P.E. having overall responsibility for the P.E. Department (Scale 3). All ability school of 730 pupils in modern buildings. Newly constructed changing rooms. Swimming pool nearing completion.
Please apply to the Headmaster giving the names of two referees. Further details on request.
Removal expenses may be paid.

LONDON, E.1
SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 0RH
Mixed comprehensive
Roll about 900
Headmistress, Miss Jean M. Hoyes, B.A.
For January or as soon as possible, HEAD of BOYS' PHYSICAL EDUCATION (Scale 3). The overall Head of Department is in charge of Girls' Physical Education but the two Heads of the Department work in close cooperation with each other. Applicants should be able to teach all aspects of Physical Education and Games.
Application form and further details from Headmistress (01-790 6712).

NORTHUMBERLAND
COUNTY COUNCIL
CRAMLINGTON COUNTY HIGH SCHOOL
Highburn, Cramlington,
Northumberland NE23 6BN
(13-18 Comprehensive High School with 970 pupils on roll)
Head of BOYS' PHYSICAL EDUCATION (Scale 3)
Required for January, 1979.
Application forms returnable by 24th November and further details obtainable by sending a foolscap S.A.E. to the Headmaster.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Direct Grant School moving towards independence
Required at Easter, HEAD of PHYSICAL EDUCATION Department in this four-form entry school.
Send S.A.E. for further particulars and/or apply in writing with S.A.E., giving names and addresses of two referees (and copies of two testimonials if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
BEACON HILL SCHOOL
Aspatria, Cumbria
(11 to 16 Mixed Comprehensive: number on roll 520)
Required for January, 1979, HEAD of PHYSICAL EDUCATION/GAMES DEPARTMENT. Scale 2. The successful applicant would also be required to teach some Mathematics. Recently qualified teachers may apply but would not be considered for a Scale 2 salary. Aspatria is a small town situated on the edge of the Lake District.
Application forms available from the school on receipt of a S.A.E. These should be returned to the Head within 14 days of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BISHOP'S STORTFORD BOYS' HIGH SCHOOL

London Road,
Bishop's Stortford
Tel.: Bishop's Stortford 54827

(650 boys 11-19: all ability)
London Fringe Allowance

Required January, PHYSICAL EDUCATION SPECIALIST to share in the teaching of a wide range of physical activities.

Scale 2 post available for suitably qualified and experienced candidate.

Apply by letter to the Headmaster, with curriculum vitae, and names and addresses of two referees.

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe
(11 to 18: Roll 900)
Head Teacher: Mr H. K. Whiting, B.A.
HEAD of GIRLS' PHYSICAL EDUCATION (Scale 2) required April 1979. An enthusiastic and experienced teacher is sought to head a thriving department. A keen interest in Educational Dance is an added recommendation. The school has excellent facilities, sports hall, gymnasium, dance area, playing fields.
Further details and forms are obtainable from the Head Teacher (please enclose S.A.E.).

Scale 1 Posts

AVON COUNTY
COUNTY COUNCIL
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
[illegible] Avenue, Bristol
BS14 9LB
Required January or Easter, 1979, TEACHER of GIRLS' PHYSICAL EDUCATION.
Apply by letter, two referees, to the Headmaster as soon as possible.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,394)
Cannington Road, Dagenham, Essex
Required for January, 1979:—
BOYS PHYSICAL EDUCATION—A one term temporary vacancy has arisen for a Physical Education Specialist to take Boys' Physical Education at this co-educational nine-form entry, fully Comprehensive School for pupils of 11-18 years. The post is temporary pending the appointment of a Head of Year. Scale 1.
London Addition £474 per annum. Social Priority Schools Allowance.
Application forms and further details available (S.A.E.) from the Head Teacher.

BERKSHIRE
FURZE PLATT SCHOOL (COMPREHENSIVE)
Furze Platt Road, Maidenhead
Number on Roll 1,070
co-educational
Required for January, ASSISTANT TEACHER (Scale 1) for GIRLS' PHYSICAL EDUCATION and GAMES. This can be a permanent appointment or temporary for two terms.
Apply immediately to the Headmaster by letter stating age, qualifications, experience and other relevant information and naming two referees.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill,
Westerham
(Readvertisement)
Required for January or Easter, well-qualified specialist to be Head of Girls' PHYSICAL EDUCATION for this new six form entry, purpose-built, 11-18 year all-ability school, now years 1-6. Applications for temporary spring term appointment also considered. Excellent opportunities and facilities on site. Special interest in hockey, trampolining and tennis an advantage. Other activities include gymnastics, netball, athletics. Enthusiastic colleague required offering extra curricular activities and work with all ages. Scale 2 (or 3 for an exceptional candidate).
Apply by letter giving full details of qualifications, etc. and addresses of two educational referees to the Headmaster by Wednesday, 22nd November.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SIR JAMES SMITH'S SCHOOL
Camelford
Mixed comprehensive school of 733 pupils
Headmaster: D. G. S. Haynes, M.A.
PHYSICAL EDUCATION—Scale 1.
Required for January or April, 1979, Boys' PHYSICAL EDUCATION TEACHER.
Willingness to teach Arithmetic in small remedial classes for 2/7ths of timetable is important. Gym, sports hall, open-air pool.
Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL (M)
Upper Shirley Road,
Croydon CR0 5AQ
Telephone: 01-656 0004
Tenable: 1st January, 1979
A PHYSICAL EDUCATION TEACHER required for this 14-18 mixed Comprehensive High School (840 pupils on roll, including 300 in the sixth form). The successful applicant will be required to coach soccer and cricket teams, and will also be required to assist the Head of Department with the organisation of school teams in a variety of sports. The present holder of this post teaches Social Studies as his second subject, but this does not disqualify teachers who can offer alternative second subjects. Excellent games facilities available.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NOEL-BAKER SCHOOL
(1,940 boys and girls)
Bracknell Drive, Alvaston,
Derby DE2 0RR
Required for January 1979 a TEACHER (Scale 1) for GIRLS' PHYSICAL EDUCATION throughout the school. Ability to make a major contribution to Creative Dance and Outdoor Pursuits would be particularly welcome. The vacancy arises because of the promotion of the present holder of the post.
A wide range of activities is well established and the school has excellent facilities.
Applications by letter to the Headmaster immediately.

ESSEX

COLBAYNS HIGH SCHOOL
(Roll 1,650)
Clacton on Sea, Essex
Telephone:
Clacton on Sea 28131

GIRLS' PHYSICAL EDUCATION

Required for January TEACHER to join GIRLS' PHYSICAL EDUCATION DEPARTMENT. Good facilities on site. All round interest in games and gymnastics desirable.
Application forms obtained from Headmaster at school to whom they should be returned as soon as possible (S.A.E.).

LAINDON SCHOOL
(Roll 1,320)
High Road, Laindon
Basildon SS15 6DU
Telephone: Basildon 46871
GIRLS' PHYSICAL EDUCATION
To teach GIRLS' PHYSICAL EDUCATION and GAMES throughout the school.
Excellent facilities.
Ability to teach English an advantage.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned. (Foolscap S.A.E., please.)

HARINGEY
(Borough of)
SCHOOL OF ST. DAVID AND ST. KATHARINE
Hillfield Avenue, Hornsey, London N8 7DT
Headmaster: A. B. Ashwin, M.A. (Cantab.)
Required in January, 1979, or as soon as possible:
A TEACHER (Scale 1) of GIRLS' PHYSICAL EDUCATION and GAMES for this Voluntary Aided Mixed Church of England Comprehensive School, which opened its new premises in 1978. The school has good facilities and the post offers an excellent opportunity for a candidate wishing to work in London in a school with an ordered framework, a caring environment and a good Physical Education and Games tradition.
Application forms and further details available from the Headmaster at the school, to whom completed forms should be returned by Monday, 27th November, 1978.
London Allowance (£474) payable.
Removal expenses—100 per cent allowed.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN [illegible] SCHOOL
Old Hale Way, Hitchin, Herts.
SG5 1XT
Telephone: Hitchin 50992-3
Co-educational. Roll 800.
Group 10. 11 to 17 all-ability
Teacher (part-time) for Girls' P.E., Movement and Games required for January, 1979, or as soon as possible thereafter. Excellent facilities and full range of activities.
Applicants should telephone or write to the Headmaster as soon as possible giving full personal and professional details stating part-time availability and providing the names, status and addresses of two referees (including present employer).

HERTFORDSHIRE
HERONSWOOD SCHOOL
Welwyn Garden City
11 to 16, Coeducational
(750 on roll)
Wanted for January for this genuinely all-ability school in up-to-date buildings on a 15-acre site close to open country and yet near a 30-minute rail connexion to central London, a teacher of Boys' PHYSICAL EDUCATION and Games. This could be a permanent post or a temporary one for one or two terms. The school has a fine record in team games and gymnastics and has also been very strong [illegible].
A teacher capable of offering Mathematics or Physics as a subsidiary would be particularly welcome, but this is not essential.
London fringe allowance (£189). Assistance with housing may be possible for a married teacher.
Apply to the Headmaster (no forms) giving full details, extra-curricular interests and subsidiary subjects, two referees who know you as teacher or student, and telephone number. Enclose S.A.E. for acknowledgment.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
SOUTHLAND'S SCHOOL
(Founded 1610)
Station Road, New Romney
Southland's School is a developing 11 to 18 comprehensive with about 1,000 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.
Required for January, a TEACHER of GIRLS' PHYSICAL EDUCATION to assist with major games, Netball, Hockey, Tennis and Athletics, but there are also opportunities for minor games. An interest in Dance, gymnastics together with Keep fit and Trampoline is essential. The school has good grounds, a Sports Hall and a new Gymnasium.
Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

KINGSTON upon Thames
(Royal Borough of)
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth
Surrey KT6 7LQ
(Telephone: 01-397 3161)
1,003 girls on roll
Required for January 1979, a SPECIALIST TEACHER of PHYSICAL EDUCATION. The school has excellent facilities for the teaching of Physical Education including on site playing fields and use of the adjacent Sports Centre.
London Allowance £327.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmistress at the school, to be returned to her as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD SPORTS CENTRE
Southgate, Huddersfield
(Ref. 329)
Required for January 1979: Fully qualified PHYSICAL EDUCATION SPECIALIST (Scale 1) to teach the following activities to secondary school pupils from the surrounding area: tennis, badminton, squash, trampolining, weight training, gymnastics and swimming.
Application forms (S.A.E., please) from the Director of Education Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (please quote ref. "S") to whom completed forms must be returned.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required as soon as possible, as an addition to a strong department, a fully qualified PHYSICAL EDUCATION TEACHER to share in the teaching of the subject throughout the school. This school has its own extensive playing fields and indoor swimming pool. Preference will be given to candidates who can offer Hockey, and Drama as a subsidiary subject. A temporary appointment for two terms, till July 1979, would be possible.
Salary—London Burnham Scale.
Apply with testimonials and the names of two referees, to the Head Mistress as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM SECONDARY BOYS' SCHOOL
Bexwell Road, Downham Market,
Norfolk
(507 Boys)
Scale 1. PHYSICAL EDUCATION, state other subjects. This is a temporary post for the Spring and Summer terms only.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate
(Tel.: 64421)
(Comprehensive, 11 to 18 years)
Required in January 1979, for a period of several months during the absence of a full-time member of the permanent staff a TEMPORARY TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES at all levels; an ability to take one Fifth and one Fourth Form C.S.E. group for Human Biology (eight periods in all) is highly desirable.
Applications by letter, with curriculum vitae and the names and addresses of two referees, to be sent direct to the Headmaster at the school.

SECONDARY
Physical Education
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
[illegible] CARLTON [illegible] SCHOOL
Lantern Lane, East Leake, Loughborough, Leicestershire LE12 6QN
Mixed 11-18
Headmaster: J. B. Armstrong B.A.

For January, TEACHER (Scale 1) of Girls' PHYSICAL EDUCATION. Temporary (two-terms) appointment which could become permanent. The post covers all activities 11 to 18.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
[illegible] R.C. SECONDARY SCHOOL
11 to 16 Mixed. Approx. 700 on roll.
Required for January, 1979, ASSISTANT TEACHER, Scale 1, Required for Boys P.E.
Closing date: 21st November, 1978.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2CS. Telephone Rotherham 63211 extn. 26.
D. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
DINNINGTON COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 2,000 on roll)
170 in Sixth Form)
Required for January, 1979:— ASSISTANT TEACHER—Scale 1 Required for Boys' Physical Education and able to contribute to the full programme of activities.
Closing date, 21st November, 1978.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2CS. Telephone Rotherham 63211, Extension 26.
D. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
ECCLES COLLEGE
Chatsworth Road, Eccles, Manchester M30 9FJ
(500 students, aged 16 to 19)
(Amended advertisement)

Required from 29th January, 1979:

GIRLS' PHYSICAL ACTIVITIES
Scale 1

TEACHER required for temporary supply appointment during the maternity leave period of a regular member of staff.

Please send S.A.E. for application form and further details to the Principal at the above address or telephone 061-789 5970 to whom completed applications should be returned within two weeks of appearance of this advertisement and sent direct to Eccles College.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
[illegible] Road West
North Shields NE29 9JN
Headmaster: Mr. T. E. Brassington, J.P. B.A.
Required for 1st January, 1979: Scale 1. Specialist TEACHER of PHYSICAL EDUCATION (Girls).
The school has excellent facilities including two Gymnasia, a sports hall, and playing field on site.
A well-established department offers full range of out of school activities.
Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham
Bognor Regis, Sussex
(Co-educational, roll 1,040, first five years only developing 11 to 18 comprehensive)
Required January, 1979, a TEACHER of GIRLS' PHYSICAL EDUCATION, able to teach most aspects and to offer another subject.
Excellent facilities in the Leisure Centre on the campus.
Apply in writing to Head Teacher giving full details and names and addresses of two referees. Please enclose S.A.E. for further details.

WEST SUSSEX
NORTH-EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate
Crawley, Sussex
Required January 1979 SPECIALIST to teach PHYSICAL EDUCATION to Girls in whole age range 11-18 in this well equipped and successful department.
Applicants should be able to teach a wide range of activities but extra interest in Hockey, Gymnastics and Athletics an advantage.
Favourable housing and London Fringe Area Allowance.
Apply by letter in the first instance, giving two referees, to the Headmaster.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral, Merseyside
1,000 boys
From January 1.1.79
TEACHER FOR BOYS' PHYSICAL EDUCATION
To teach throughout this large Boys' Grammar School. This post could be either temporary or permanent depending on the suitability of the applicant.
Applications by letter with curriculum vitae to the Headmaster at the school as soon as possible.

Religious Education

Heads of Department

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH
Required for January, if possible, a teacher, to be Head of the RELIGIOUS EDUCATION Department.
The post is a demanding one with a full time staff of four, and the person appointed should be experienced and capable of teaching to Advanced Level. An interest in welfare and guidance in the widest possible sense is required.
Scale II or III according to qualifications and experience.
Applications by letter (no forms) with the names of two referees to the Headmaster, as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
Huntingdon
(Comprehensive, Co-educational: 1,460 on roll)
Headmaster: W. G. Thomas, J.P., B.A.
HEAD of RELIGIOUS EDUCATION required, Scale 3, for Easter, 1979. The subject is taught to C.S.E. and "A" level in this well established Co-educational Comprehensive School.
Please write to the Headmaster giving curriculum vitae and the names of two referees.

Scale 1 Posts

AVON COUNTY
COUNTY COUNCIL
ST. BERNADETTE R.C. COMPREHENSIVE SCHOOL
Fossedale Avenue, Bristol BS14 9LS
Required January or Easter 1979: Specialist TEACHER of RELIGIOUS EDUCATION. Scale in relation to qualifications and experience.
Apply by letter, two referees, to the Headmaster as soon as possible.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,819)
Wood Lane, Dagenham, Essex
Required for January 1979:
RELIGIOUS EDUCATION—An R.E. specialist teacher to join an expanding and developing department, and to work initially with 11 to 14 year olds, with the possibility of being involved in examination work later on. The ability to offer Music as a second subject would be an advantage. Good guidance is available. Scale 1.
London Addition £471 p.a. Reimbursement of removal expenses in approved cases.
Application forms, available (S.A.E.) from the Headteacher, returnable by 23rd November 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
NETHERHALL SCHOOL
Required for January or April, in this 11 to 18 Comprehensive School, a RELIGIOUS STUDIES SPECIALIST (Scale 1). A temporary appointment might be considered.
Apply by letter to Headmaster at the school in Queen Edith's Way, giving full curriculum vitae and names of referees. Particulars available (S.A.E.).

DERBYSHIRE
WOODLANDS SECONDARY SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LW
Headmaster: A. O. Cromwell, B.Sc.
Required for Easter, or earlier if possible, teacher of RELIGIOUS KNOWLEDGE (Scale 1).
Further details and application forms from Headmaster on receipt of S.A.E.

ESSEX
THE GREENSWARD SCHOOL
(Roll 1,200)
Greensward Lane, Hockley
Tel. Hockley 2771
RELIGIOUS EDUCATION
January or Easter, enthusiastic specialist to join established department in single-site 11-16 Co-educational Comprehensive convenient London and East Coast.

LAINDON SCHOOL
(Roll 1,520)
High Road, Laindon, Basildon SS15 6JD
Tel.: Basildon 15071
RELIGIOUS EDUCATION
Master/Mistress to teach Religious Education throughout the school. "O" level and Sixth Form work available for suitable candidate.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E., please.)

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts SG7 6DZ
Group 10
Co-educational Comprehensive
Roll 800 (11 to 18)
Required for January 1979 TEACHER of RELIGIOUS KNOWLEDGE (Scale 1) to teach the subject in "O" and "A" level. This is a temporary post for 1 term in the first instance.
Apply by letter to the Head Teacher, including the names of two referees, as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR COMPREHENSIVE SCHOOL
Station Road, New Waltham, Grimsby
Headmaster, I. K. Orme, M.A., F.R.G.S.
(Number on roll: 1,000)
Required for January, 1979— TEMPORARY TEACHER of RELIGIOUS STUDIES for one term only in the first instance.
This is a comprehensive school in modern purpose built premises in a delightful rural area surrounded by open fields, serving an area from the Lincolnshire Wolds to the East Coast.
Applications from part-time teachers will also be considered.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

LEICESTERSHIRE
MARKET BOSWORTH HIGH SCHOOL
Station Road, Market Bosworth, Nuneaton, Warwickshire
In the Leicestershire Plan for the organisation of Secondary Education
High 11-14. Roll 704
RELIGIOUS KNOWLEDGE
Scale 1
Required January. Help in teaching English and Social Studies an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.a.e.)

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL BOYS' HIGH SCHOOL
(11 to 16 Comprehensive)
Required for January, 1979, RELIGIOUS EDUCATION—Scale 1, plus Social Priority School Allowance.
Application forms available from, and returnable to, Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date 20th November, 1978.

TAMESIDE
(Metropolitan Borough)
LITTLEMOSS SECONDARY SCHOOL FOR BOYS
Droylsden, Manchester M35 7LF
RELIGIOUS EDUCATION
Scale 1
A qualified TEACHER required from January to assist with the teaching of religious education, which is taken to C.S.E. level. This is a suitable vacancy for a newly-qualified entrant to the profession.
Application forms and further details are obtainable from the Headmaster at the above address. Please send S.A.E. Completed forms returned by November 23. Ref.: 11187/TES.

Teacher/Adviser
for Religious Education
Salary: Senior Teacher Scale
£5,355-£7,083 plus London Allowance

A well-qualified and experienced teacher is required to maintain and strengthen existing work in both primary and secondary schools.

Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate.

Car allowance payable.

Application forms and further particulars from John Fordham, Chief Education Officer, 255-259 High Road, Ilford, Essex IG1 1NN, to be returned by November 27, 1978.

Redbridge
London Borough

Rural Studies

Other Posts on Scale 2 and above

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE MOOR SECONDARY SCHOOL
Norris Road, Sale, Cheshire
(1,000 pupils, mixed)
Telephone: 061 973 8713
TEACHER for SCIENCE and HORTICULTURE
(Re-advertisement)
(Scale 2)
To take charge of Horticulture courses and School Greenhouse and Gardens as member of the Science Department.
Ability to help with Chemistry an advantage although not essential.
Application forms, available from the Head of the School, should be returned as soon as possible.

Scale 1 Posts

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Age range 13 to 18 years
(1,567 on roll)
Required for January 1979 TEACHER of RURAL SCIENCE (Scale 1) in an expanding department.
Ability to assist with Biology up to "A" level considered an advantage but not essential. Graduate preferred.
Applications by letter as soon as possible to the Headmaster of the school including the names and addresses of two referees.

Science

Heads of Department

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,981)
Dagenham Road, Dagenham, Essex
Required for Easter, 1979, or earlier if possible.
HEAD of PHYSICS DEPARTMENT. A qualified teacher who is also a graduate is needed for the organisation of the teaching of Physics throughout the school. Physics is taught from the second year onwards. The department is well equipped and has developed a tradition of success in the past few years, with well established courses leading to "O" and "A" level. Scale 3.
London Addition £474 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable by 23rd November, 1978.

BARNET
(London Borough of)
WOODHOUSE SCHOOL
Woodhouse Road, N. Finchley, N.12
01-445 1210
(Mixed three-form entry Grammar, evolving into a Sixth Form College. Roll 587. Sixth Form 224.)
Required January/April, 1979, experienced GRADUATE to assume responsibility for the teaching of PHYSICS to "O", "A" and "S" levels. Scale 3. Strong Science department with high rate of examination success.
Payment of removal expenses in approved cases.
For application forms and further information, apply to Headmaster as soon as possible (S.A.E.).

HERTFORDSHIRE
QUEENS' SCHOOL
Aldenham Road, Bushey
(Roll 1,330 mixed, all ability with large Sixth Form)
Required April or earlier if possible, HEAD of CHEMISTRY Department, Scale 3 plus London fringe allowance.
Applications by letter to the Headmaster with names and addresses of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR LEO SCHULTZ HIGH SCHOOL
[illegible] Road,
Orchard Park Estate, Hull
Head: Mrs. J. W. Sturman, M.A.
Required for January or Easter 1979 a HEAD of SCIENCE (Scale 4). The department of nine teachers occupies a separate, purpose-built block where there are excellent facilities. "A" and "O" and C.S.E. courses are well established and all statutory pupils take Science.
This is a mixed comprehensive school for 1,200 pupils aged 13 to 18.
Further particulars and application forms are available from the Head: closing date 24th November, 1978.

KIRKLEES
METROPOLITAN COUNCIL
RAWTHORPE SECONDARY SCHOOL
Required: Experienced TEACHER for the post of CURRICULUM CO-ORDINATOR, Senior Teacher Scale.
Please see main advertisement under "Secondary (other than by Subject—Heads of Department)".

LINCOLNSHIRE
HEAD OF CHEMISTRY DEPARTMENT
LINCOLN YARBOROUGH HIGH SCHOOL
Burnham Scale 3. £4,212 to £4,938
(Number on roll 1,120)
Required from January, 1979, suitably qualified and experienced teacher for the post of HEAD of the CHEMISTRY Department, when the present holder takes up a Deputy Headship. This is a good post within the Science Faculty.
Application forms, on receipt of a S.A.E., from the Headmaster of the school, Riseholme Road, Lincoln LN1 3SP, to whom they should be returned not later than 24 November, 1978.

LIVERPOOL
CARDINAL GODFREY BOYS' SOCIAL PRIORITY HIGH SCHOOL
Breckfield Road South
Liverpool L6 5DR
require for January or as soon as possible, HEAD of PHYSICS DEPARTMENT. Scale 3/4 to teach to "O" and "A" level. Scale 4 available for suitably qualified and experienced teacher.
Forms obtainable (S.A.E.) and returnable by 20th November to the Head Teacher. Quote reference 1043(b).

LONDON
NOTRE DAME SCHOOL
118 St. George's Road SE1 6EX
11-18 Grammar School
Re-organising to Four-Form Comprehensive, now up to Third Year.
Required September, 1979, HEAD of SCIENCE, Scale 4.
Sound knowledge of curriculum development in the Sciences essential.
Scope for initiative and creativity.
Apply Headmistress with Curriculum vitae.

RICHMOND UPON THAMES
(London Borough of)
GREY COURT SCHOOL
(11-16 mixed comprehensive)
Ham Street, Ham, Richmond, Surrey
Re-advertisement
HEAD OF SCIENCE FACULTY
Scale 4
At present there is a Head of Chemistry and Head of Biology. The Science Department is a young department of seven teachers who are looking for leadership and imagination. Experience in objective tests or item banking would be an advantage.
The Head of Science is a senior position in the school and as such must be a good organiser who is able to get on with fellow members of the Curriculum Committee.
Candidates should normally have had at least four years Science teaching and have held a Head of Department post.
Further details and forms (S.A.E. 9in. x 4in.) from the Headmaster of the school to whom completed forms should be returned by 30th November.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BRADBURY BOYS' SECONDARY SCHOOL
(395 boys)
Queen's Road, Hale, Altrincham, Cheshire WA15 9HE
Telephone: 061-928 5610/10
Required for 1st January, 1979 HEAD of SCIENCE DEPARTMENT (Scale 3).
Application forms, available from the Head of the school, should be returned as soon as possible.

WIRRAL
(Metropolitan Borough of)
PARK HIGH SCHOOL
(Co-educational)
Park Road South, Birkenhead, Merseyside
Telephone: 051-652 1671
(Number on roll 1,300: Group 12 comprehensive)
For Summer Term, 1979:
DIRECTOR OF SCIENCE STUDIES
(Senior Teacher Scale)
Applicants should be Science or Mathematics Graduates. Duties include supervision of the Science Department and administrative duties in the field of timetabling and curriculum development.
Application forms to be obtained direct from Headmaster. Closing date: Wednesday, 22nd November, 1978.

Other Posts on Scale 2 and above

BEDFORD
BEDFORD SCHOOL
Required for January, 1979, a graduate CHEMIST to teach at all levels, including sixth form work. A temporary appointment for two terms would be considered. This vacancy arises due to a promotion to Head of Department elsewhere. Fully equipped laboratories and lecture theatre. Full Nuffield course. Chemistry taken by all boys to "O" level, and some 40 "A" level candidates each year. An ability to help significantly with extra-curricular activities would be welcomed.
Bedford School Salary Scale.
Further details may be obtained from the Head Master, Bedford School, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
DEYNCOURT SCHOOL
Bourne End, Bucks
(No. on roll: 343 boys and girls)
Head: E. H. Hagger, B.Sc.
Required for January 1979, TEACHER of BIOLOGY/GENERAL SCIENCE.
Scale 2 post available for suitably qualified teacher, although applications welcome from newly-qualified teachers.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Apply by letter to the Headmaster giving curriculum vitae.

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby
(Mixed comprehensive; number on roll 1,470, 70 pupils in Sixth Form)
Required for Easter, 1979, or earlier, if possible, a TEACHER to be in charge of SCIENCE in the Lower School. Scale 2.
The person appointed will be expected to organise the teaching of Combined Science in Years 1 and 2, but a suitably experienced and qualified candidate will have the opportunity to teach across the whole age and ability range.
Application forms and further details from the Headmaster (S.A.E., please).

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
Mixed, 12 to 19 Comprehensive. 1,300 on roll
Required as soon as possible TEACHER of PHYSICS. All Science teachers may participate in Combined Science in Second Year. From Third Year onwards, pupils prepare for C.S.E., "O" and "A" level examinations in Physics. An interest in Electronics would be an added recommendation. Modern laboratories, Seminar Rooms and a Visual Aids Theatre are available. Scale 2 post available for suitably qualified and experienced candidate.
London Weighting £474 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Applications by letter to the Headmaster of the school enclosing full curriculum vitae, testimonials and names and addresses of two referees (S.A.E.).

ENFIELD
(London Borough of)
EDUCATION DEPARTMENT
SOUTHGATE TECHNICAL COLLEGE
Principal: (W. A. D. Easton, M.A., C.Eng., M.I.Mech.E., F.R.S.A.)
Required from 1st May, 1979: Ref. D4. LECTURER, Grade II, to teach G.C.E. "A" level Chemistry.
For further information see under Colleges of Further Education—Other Appointments.

GLOUCESTERSHIRE
BROCKWORTH SCHOOL
(11 to 18 Comprehensive, 1,047 on roll)
Re-advertisement.
Wanted as soon as possible, TEACHER of PHYSICS, Scale 2, to be responsible for the organisation of Physics courses within the Science Department.
Nuffield courses taught at "O" and "A" level.
Apply at once, in writing, to the Headmaster, Brockworth School, Mill Lane, Brockworth, giving curriculum vitae, names of two referees and reasons for applying.

HAMPSHIRE
GREAT SALTERNS SCHOOL
Baffins, Portsmouth, PO3 6PZ
Comprehensive Mixed, 12-18: 1,120 on roll
Required from January (or as soon as possible)— Scale 3—TEACHER in CHARGE of CHEMISTRY. An interest in S.C.I.P. an advantage.
Apply by letter to Head (curriculum vitae/two referees) with S.A.E. for acknowledgement and further details.

HARROW
EDUCATION COMMITTEE
GAYTON HIGH
Gayton Road
Telephone number: 427 3366
Required for Summer term, 1979, or, if possible, January, 1979, a TEACHER of PHYSICS for this 12 to 16 Boys' Comprehensive School.
The successful candidate will be required to teach the subject throughout the school to G.C.E. "O" level and C.S.E. standard.
The school has a very large and well-equipped Science Department and a reputation for high academic standards.
Candidates should hold a sincere belief in the comprehensive ideal and be prepared to play a full role in the general life of the school.
Application forms from, and to be returned to, the Head of the school by December 1. (Please enclose stamped addressed envelope.)

WALTHAM FOREST
(London Borough of)
EDUCATION [illegible]
The Borough is [illegible] of Central London [illegible] by Epping Forest. [illegible] to salary payable.
Required for Easter, 1979,
CORPUS CHRISTI [illegible]
Goodall Road, London, E11 [illegible]
Head Teacher: [illegible]
SCIENCE TEACHER [illegible]
This R.C. aided comprehensive School [illegible] on roll [illegible] years) to teach [illegible] throughout.
Application forms [illegible] the Head Teacher [illegible] S.A.E.
Closing date: [illegible] 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is [illegible] of Central London [illegible] Epping Forest. [illegible] salary payable.
Required for [illegible] earlier,
HIGHAMS PARK [illegible] SCHOOL
Handsworth Avenue, [illegible]
Head Teacher: Mr. [illegible] M.A., B.Sc., J.P.
CHEMISTRY TEACHER [illegible]
This mixed comprehensive High School [illegible] years) to teach G.C.E. [illegible] "A" level. Ability to [illegible] essential.
Application forms [illegible] the Head Teacher [illegible] S.A.E.
Closing date 24th [illegible] 1978.

Scale 1 Posts

COUNTY OF [illegible]
THE RIDINGS [illegible]
Winterbourne, Bristol
11 to 18 [illegible]
comprehensive: [illegible]
SCIENCE FACULTY
Required [illegible] 1979 GRADUATE [illegible] of BIOLOGY [illegible] to Advanced [illegible] Combined Science [illegible] Lower School. [illegible] Science Faculty [illegible] laboratory [illegible] a mixed Comprehensive [illegible] on the outskirts [illegible].
Applications to [illegible] including curriculum [illegible] names of two referees [illegible] Head as soon as possible.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham [illegible]
(Roll 1,981)
Required as soon as [illegible] qualified TEACHER of BIOLOGY to "O" level [illegible] share some "A" level [illegible] as well as Lower [illegible] General Science. [illegible] Department has a [illegible] of Biologists [illegible] would be available. [illegible]
London Addition [illegible] annum. Reimbursement [illegible] expenses in approved [illegible].
Apply in writing [illegible] details, to the Head [illegible] soon as possible.

BARNET
(London Borough of)
ORANGE HILL SENIOR [illegible] SCHOOL
Abbots Road, Edgware [illegible]
01-959 3162
(Mixed Comprehensive [illegible] Sixth Form 235)
Required January, 1979 [illegible] to teach subject to [illegible] plus Schools Council [illegible] Science Project to [illegible] C.S.E. levels.
Payment of removal [illegible] approved cases.
Apply to Headmaster [illegible] details (S.A.E.)

BARNET
(London Borough)
[illegible] SCHOOL
[illegible] Lane, [illegible]
Tel.: 01-368 6126
Girls' Comprehensive [illegible] Sixth Form 36
Required January, 1979 [illegible] of PHYSICS to "O" [illegible] possibly "A" [illegible] teach C.S.E. [illegible] candidates available [illegible] appointment only will [illegible] as will candidates not [illegible] a later date.
Payment of removal [illegible] approved cases.
Apply by letter [illegible] immediately giving [illegible] training, qualifications [illegible] once and names and [illegible] of two referees [illegible] (S.A.E.).
Director of Education [illegible]

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
[illegible] COMMUNITY [illegible]
[illegible]
Headmaster: [illegible]
Required [illegible]
TEACHER of [illegible]
Some assistance [illegible] may be [illegible]
Applications [illegible] and returned [illegible] (S.A.E.) [illegible]

BERKSHIRE
STONEHAM BOYS' SCHOOL
Cockney Hill, Tilehurst, [illegible]
(Number on roll 997)
Required [illegible] January, [illegible] later a TEACHER [illegible] SCIENCE to C.S.E. level [illegible]
Applications in writing [illegible] of two referees and [illegible] qualifications and experience [illegible] Headmaster, from whom [illegible] may be obtained.
Closing date [illegible]

BERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, [illegible]
N.O.R. 1,140 boys
160 6th form
Required in January, [illegible] PHYSICS for work [illegible] "O" level [illegible] to O.C.E. [illegible] invited
Applications [illegible] temporary or permanent [illegible] A possible for [illegible] Outer London Fringe [illegible] £150 p.a. Forms and [illegible] from Headmaster (S.A.E.) [illegible]
Closing date: November [illegible]

BERKSHIRE
[illegible] COPSE SCHOOL
Denmark Avenue, [illegible]
Number on roll [illegible]
Required January [illegible] ASSISTANT TEACHER [illegible] mixed (this Group 11) [illegible] comprehensive School [illegible] built premises [illegible] level G.C.E. [illegible] Combined Science [illegible] 13. The school [illegible] equipped laboratories [illegible]. Assistance with [illegible] in approved cases. [illegible]
Application form and [illegible] from the Headmaster [illegible] (please) [illegible] Closing date [illegible]

SECONDARY
Science
continued

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR BOYS
[illegible] Road, Orpington, Kent
[illegible] ability Comprehensive
Headmaster, D. A. Davies, B.Sc.
Required for the Spring Term, 1979 a temporary PHYSICS TEACHER to replace a member of staff on secondment to industry. Work up to G.C.E. Advanced level. Some time-table changes would be made for candidates not able to offer this.
The school is situated on the [illegible] of the green belt, but less than 30 minutes by train from Central London.
The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The Joint Sixth Form of 150 boys and girls offers a wide range of well established G.C.E. Advanced level courses.
Applications direct to the Headmaster at the school giving full details of qualifications and experience, together with names, addresses and telephone numbers of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BEACONSFIELD HIGH SCHOOL
[illegible] Road, Beaconsfield
[illegible] Grammar School. 700 girls on roll.
Head: Miss E. A. Taylor, B.A.
Required for January or April, GRADUATE TEACHER able to share in the teaching of BIOLOGY to "O" and "A" levels (Nuffield courses) and to give some assistance with Human Biology to "O" level. Although an experienced teacher would be preferred, the post would be suitable for a newly qualified teacher with a good honours degree. The school is well equipped, with good laboratories and technical assistance.
London Fringe Area Allowance of £159 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Apply by letter to the Headmistress as soon as possible, giving full curriculum vitae and names of three academic or professional referees, and enclosing S.A.E. for reply.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LINTON VILLAGE COLLEGE
Required for Spring and Summer terms 1979: TEACHER of PHYSICS (Scale 1) up to C.S.E./"O" level and also first-year MATHEMATICS.
Linton Village College is a mixed Comprehensive School of 670 pupils and is situated 10 miles south-east of Cambridge on the A604.
Apply immediately by letter with curriculum vitae and names of two referees to the Warden, Linton Village College, Cambridge, CB1 6JB.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0222/3
Required January 1, 1979, TEACHER of CHEMISTRY to teach subject to "O" level and C.S.E. with some Combined Science in the Lower School. The Science Department has six well-equipped laboratories, a Resources Centre and adequate technical assistance.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
THOMAS MORE R.C. HIGH SCHOOL (M)
Russell Hill Road, Purley
Surrey CR2 8XP
Telephone: 01-668 6251/3
Required for January, 1979 or as soon as possible thereafter, a BIOLOGIST, if possible a graduate, to teach Biology to "O" level and some Human Biology in a developing department. The successful candidate may be required to teach some integrated science in the first or second year, but the bulk of the work will be carried out in the Upper School. Opportunities exist for a suitable person to develop the department.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
CARTMEL PRIORY C. of E. SCHOOL
Grange-over-Sands
(Mixed comprehensive: 11 to 16 years: [illegible])
Required for January or Easter 1979 a TEACHER of CHEMISTRY (Scale 1). Person appointed will teach all the Chemistry in the school up to C.S.E. and G.C.E. "O" level.
Further details and application forms available from the Head, Mr. F. S. Hanson, M.A., F.G.S., Cartmel Priory School, Haggs Lane, Cartmel, Grange-over-Sands, Cumbria.

DERBYSHIRE
[illegible] SCHOOL
[illegible] Comprehensive
[illegible] pupils, 180 in Sixth Form
Required for 1st January, 1979, a [illegible] (Scale 1) for [illegible] with Combined [illegible] in the Lower School. [illegible] work available for a suitably qualified or experienced candidate.
A temporary appointment would be considered.
Apply by letter, including curriculum vitae, and the names and addresses of two referees, to the Headmaster, [illegible] School, [illegible] Derby DE2 7BT (S.A.E., please).

DONCASTER
ADWICK SCHOOL
Windmill Balk Lane
Woodlands, Doncaster DN6 7SF
Telephone: Doncaster 722237
ASSISTANT MASTER/MISTRESS (Scale 1) required initially to teach Science up to C.S.E./"O" level, preferably with a bias towards Physical Sciences.
Adwick School is a mixed Comprehensive School of 1,800 pupils with approximately 200 pupils in a well established sixth form.
Letters of application, together with a copy of a recent testimonial and the names and addresses of two referees, should be sent to the Headmaster at the above address as soon as possible.

DONCASTER
HATFIELD COMPREHENSIVE SCHOOL
Hurst Lane
Auckley, Doncaster DN9 3HG
Telephone: Doncaster 770589
Scale 1 TEMPORARY TEACHER OF SCIENCE urgently required for the Easter Term (January 4-April 6). An ability to teach Physics to "A", "O" and C.S.E. level is the ideal, but applications are welcome from qualified Teachers able to help in the Science Department, through the teaching of Lower School combined Science and in some aspects of Upper School work in Physics, Chemistry or Biology.
Please apply by letter direct to the Headmaster (A. Storey, B.A.) at the above address, enclosing an outline of qualifications and experience plus the names of two referees.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove BN3 6ND
(School roll 1,630 (mixed), 250 in Sixth Form)
Required 1st January, 1979, TEACHER of SCIENCE (preferably Biology), able to teach to all levels —Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (S.A.E.) and further details from the Headmaster, Anthony Smith, M.A., to whom they should be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
KNOLL SECONDARY SCHOOL FOR BOYS
Old Shoreham Road, Hove
Required January, 1979, for two terms.
Temporary TEACHER of CHEMISTRY to G.C.E. "O" level, and INTEGRATED SCIENCE in Lower School.
Applications for first appointment welcomed; nevertheless, Above Scale 1 post available for suitably qualified and experienced applicant.
Further details and application forms available from Headmaster, to whom they should be returned as soon as possible.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Required from January for the Spring Term, 1979, a temporary TEACHER of BIOLOGY (Scale 1). Possibility of post becoming permanent.
Application forms and further details (S.A.E., please) from the Headmaster.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield EN3 7DB
(Roll 1,340: mixed comprehensive)
Required in January, 1979, a suitably qualified person to join the Science Department in teaching mainly GENERAL SCIENCE and some CHEMISTRY. Well-equipped laboratories are available. Scale 1.
London Allowance payable (£327 per annum).
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms, stamped addressed envelope, obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD CHASE SCHOOL
(Girls' comprehensive)
Holly Walk, Enfield
Middlesex
(Roll 1,100)
Required for January or Easter, 1979, a full-time, well-qualified TEACHER of BIOLOGY (Scale 1). "A" level work may be available to a suitably qualified/experienced candidate. It is hoped that the successful applicant would also be able to participate in the teaching of Integrated Science in Years One and Two. Separate Sciences are taught from Year Three onwards.
London Allowance payable £327 per annum.
Required for September, 1979, a full-time, well-qualified TEACHER of PHYSICS. While the successful candidate would be expected to play a major part in the teaching of "A" level Physics, it is hoped that he/she would also be able to participate in the teaching of Integrated Science to Years One and Two. Separate Sciences are taught from Year Three Onwards.
London Allowance payable £327 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Headmistress to whom they should be returned as soon as possible.

ESSEX
WESTCLIFF HIGH SCHOOL FOR BOYS
Kenilworth Gardens.
Tel. Southend 76443.
CHEMISTRY
Required in January for two terms only: a Graduate to teach Chemistry at all levels in the school.
Apply to the Headmaster as soon as possible, giving the names of two referees.

WEST HATCH HIGH SCHOOL
High Road, Chigwell
Tel. 01-504 8216
(Roll 1,280)
BIOLOGY
Required for January 1979: a Teacher of Biology with subsidiary subjects from Chemistry, Physics, Integrated Science or Mathematics/Statistics to teach mainly Biology to C.S.E., "O" level to all ranges of ability in this mixed bilateral school which is becoming comprehensive.
London Fringe Allowance of £159 payable.
PHYSICS
Required for January 1979: a Teacher of Physics (Scale 1) preferably with subsidiary Mathematics/Statistics to teach at "A" level, "O" level and C.S.E. in the junior part of this mixed bilateral school which is becoming comprehensive. The school has a large Sixth Form and there are good opportunities to develop the subject to a high level.
London Fringe Allowance of £159 payable.
Please apply by letter to the Headmaster, enclosing curriculum vitae and S.A.E.

EASTWOOD HIGH SCHOOL FOR BOYS
Rayleigh Road, Eastwood
Leigh-on-Sea
Tel. Southend (0702) 525388
(Roll 850, 190 in Sixth Form)
SCIENCE
Required for January or Easter: Combined Science Teacher able to offer Physics and possibly Mathematics.

MAYFLOWER SCHOOL
Stock Road
Billericay, CM12 0RT
Tel. Billericay 51713
(Roll 1,720; Sixth Form 100-plus)
SCIENCE
Teacher for Chemistry able to teach to "A" level with some work in Nuffield and General Science areas.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school concerned, to whom completed application forms should be returned. (S.A.E., please.)

HAMPSHIRE
PERINS SCHOOL
New Alresford
(11 to 16 Comprehensive Mixed, 840 on roll)
SCIENCE.
Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N.17
(7-form entry Girls' Comprehensive School)
Required for January for two terms, A TEACHER of SCIENCE able to take BIOLOGY with senior pupils and Combined Science in the Lower School.
There is an opportunity to join an enthusiastic, well-organised department.
Applications by letter in the first instance with curriculum vitae and names of two referees, to the Head at the School.
Social Priority Allowance £201/£276. London Allowance £474.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middx.
Telephone 01-863 1506
CHEMISTRY TEACHER required ideally from the beginning of Spring term to teach throughout the School and to "O" level (London) and C.S.E. The school recruits from the full range of ability and has an 8 F.E. (1000 pupils, 12 to 16 years) and is situated in pleasant N.W. London suburbs.
There is a requirement to assist with the teaching of integrated science as well. Scale 2 may be available for a suitably experienced candidate.
Application forms from and to be returned to Headmaster by November 29, 1978.
Please enclose stamped addressed envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD WHITECROSS SCHOOL
Baggallay Street, Hereford
HR4 0EA
Required for January or April, 1979, a Scale 1 TEACHER of SCIENCE. Ability to offer Chemistry and/or Physics in the Fourth Form would be an advantage.
Application forms and further details (S.A.E., please) may be obtained from the Headmaster, Mr. R. C. Summers, to whom they should be returned as soon as possible. Previous applications will be considered.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way West
Letchworth, Herts.
Group 10
(Co-educational)
Number on roll: 800
Required for January, 1979 TEACHER of CHEMISTRY/GENERAL SCIENCE. There is a possibility of "A" level Chemistry (Nuffield). This is temporary for two terms in the first instance, possibility of permanent post. Scale 1.
Apply by letter to the Headmaster, giving the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Tel.: Tring 2303)
(Voluntary Controlled, C. of E., Mixed All-ability Six Form Entry School.
Age range: 11 to 18 years.
Tring is a small country town pleasantly situated in the Chiltern Hills 40 minutes from Central London.
Required for January 1979, a graduate TEACHER to join the PHYSICS Department of this six form entry all-ability school. The person appointed will be required to teach some General Science in years one and two. Courses are well established up to C.S.E., "O" and "A" level and there would be work available at all levels for a suitably qualified and interested teacher.
The science faculty is housed in a new purpose built laboratory block and London Fringe Allowance payable.
Letters of application (no forms) containing qualifications and experience and names of two referees should be sent to the Headmaster.

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey
Roll 1,350 mixed all ability with large Sixth Form
Required January, TEACHER for BIOLOGY to "A" level if possible. Scale 1 plus London fringe allowance.
Applications by letter to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
QUEENS' SCHOOL
Aldenham Road, Bushey
Roll 1,350 mixed all ability with large sixth form
Required January for one term in the first instance. TEACHER for CHEMISTRY to "A" level. Scale 1 plus London fringe allowance.
Applications by letter to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils—200 in the Sixth Form)
A PHYSICS, PHYSICAL SCIENCE or CHEMISTRY GRADUATE to teach to C.S.E., "O" and "A" levels required January, 1979. Nuffield "A" levels well established in Physics and Chemistry. This post will be temporary in the first instance for up to one year.
Additional allowance of £159 per annum.
Telephone 0442-51366 or 0442-57259 as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow Middlesex
Headmaster: Mr. J. S. Hawkes J.P., A.C.P., F.R.G.S.
Required for January or as soon after as possible:—
A PHYSICS TEACHER to teach Physics to C.S.E. and "O" level with the possibility of Sixth Form work for a suitable candidate. The successful candidate would also be expected to join with the rest of the Department in the teaching of Nuffield Combined Science in Years 1 and 2.
Facilities are excellent with seven laboratories, seminar rooms, optics rooms and full technical assistance.
Cranford is a Group 12 mixed comprehensive school in new purpose-built accommodation with excellent and expanding facilities for both school and Community use, including a Sports Hall, Clinic and, in the near future, a Branch Library.
London Allowance £327 payable. Closing date: 17th November, 1978.
Applications giving full details of background and experience and giving names and addresses of two referees, should be made in the first instance to the Headmaster (stamped addressed foolscap envelope, please).
A Groves, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
ST. MARY'S R.C. COMPREHENSIVE SCHOOL
Wootton Road, Grimsby
Required for January, 1979— TEACHER of CHEMISTRY. Courses are established in C.S.E. and "O" level. This post is permanent but a temporary appointment for two terms would be considered.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM COMPREHENSIVE SCHOOL
Pelham Road, Immingham
Headmaster, N. K. Roper, M.A.
Number on roll 1,500
Required for January, 1979— ASSISTANT TEACHER of SCIENCE. (Graduate scientist (preferably qualified in Physics) is required. Advanced level work available. Applications from suitably qualified persons for a temporary one term post in the first instance would be welcomed. The school is a fully developed comprehensive with a sixth form of 140.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Required in January, a temporary teacher of BIOLOGY. This could become a permanent appointment (Scale 1).
The school is a four form entry grammar school, handsomely sited on the outskirts of this University city.
Disturbance and lodging allowances are available in suitable cases.
Further details may be obtained from the Headmaster (Canterbury 63711) to whom a letter of application should be written stating qualifications and experience in full and giving the names of two referees and enclosing a s.a.e. as soon as possible.

GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent DA11 7RE
Roll 1,100 mixed
This is a high school in a Thames-side secondary organisation scheme. Age range 11-16. Unselected entry into Lower School. Main School courses lead to C.S.E. and G.C.E. examinations.
Required for January, 1979, or as soon as possible, teacher of GENERAL SCIENCE. Special interest in Physics and/or Earth Sciences desirable.
The school's Science Faculty has the use of modern laboratory facilities and a rural science unit, and is supported by technical assistant staff. All courses are based on Nuffield syllabuses, and the programme of work has its foundation in the Nuffield Combined Science syllabus.
Applications welcomed from new entrants to the profession as well as from established teachers.
Apply immediately (no forms) to the Headmaster, giving full details and naming suitable professional referees.

CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL,
WHITSTABLE
Headmaster: G. E. Pike, B.A.
(Co-Educational, 1,276 pupils)
Required for January, a teacher for BIOLOGY for a temporary appointment for the Spring and possibly also for the Summer Term, 1979.
Teaching to C.S.E. level in a well equipped laboratory and supportive departmental organisation.
Apply immediately (by letter) giving full particulars and naming two referees to the Headmaster at the school in [illegible] Road, Whitstable.

DOVER DIVISION
ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
(Group 11)
Required at this eight form entry mixed secondary school for January 1979, a full-time teacher of SCIENCE to share the teaching of General Science to years 1-3 and to take CSE sets for Physics or Biology in the years 4 and 5.
Applications by letter immediately to the Headmaster at the School with full curriculum vitae and the names and addresses of two referees.

MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Barton Road, Maidstone ME15 7BT
Headmaster, P. A. J. Pettit, M.A., D.Phil., F.R.S.A.
Required for January, 1979, a well qualified graduate to teach BIOLOGY. A temporary appointment would be considered.
This is an academic upper school of 800 boys with 350 in the Sixth Form, and with an excellent academic record. Candidates should have the personality and ability to undertake considerable "A" level teaching. An interest in field survey work and extra-curricular activities would be welcomed.
Apply immediately to the Headmaster with curriculum vitae and names of two referees.

KINGSTON upon Thames
(Royal Borough of)
BONNER HILL SCHOOL FOR GIRLS, Bonner Hill Road, Kingston upon Thames, Surrey KT1 3ER
Tel.: 01-546 3493
(830 girls on roll)
Required for January, 1979, MASTER/MISTRESS to teach Lower School COMBINED SCIENCE and BIOLOGY to C.S.E. level.
Ability to teach elementary Chemistry an advantage.
The Department has well established courses and three equipped laboratories.
First appointment candidates will be considered.
London Allowance £327.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmistress at the school, to be returned to her as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
FARTOWN SECONDARY SCHOOL
(Ref. 319)
Woodhouse Hall Road, Huddersfield HD2 1DJ
Required for January 1979, BIOLOGY TEACHER, Scale 1 to teach BIOLOGY to 3rd, 4th and 5th years. Some Integrated Science to Junior Forms.
Letters of application giving the names of two referees, to the Headmaster as soon as possible.

RAWTHORPE SECONDARY SCHOOL
(Ref. 320)
Nether Hall Avenue, Rawthorpe, Huddersfield HD5 9PG
Required for the Spring Term, a temporary TEACHER of PHYSICAL SCIENCE. Scale 1 in this large comprehensive school. Applicants must be capable of teaching "O" level standard.
Please apply by letter enclosing full details and the names and addresses of two referees, direct to the Head at the school.

WHITCLIFFE MOUNT SCHOOL
(Ref. 330)
Turnsteads Avenue, Cleckheaton BD19 3AQ
(13 to 18 (1,350 + 200 Sixth Form))
Required for January 1979, TEACHER of PHYSICS, Scale 1, qualified preferably to teach up to "A" level (A, O, C.E.E., C.S.E. and non-examination courses are timetabled).
The School, which has use of a Sports Centre on the same site, is situated in a pleasant residential area within one mile of Junction 26 on the M62.
Please apply by letter, stating personal details and qualifications and the names of 2 persons to whom reference may be made, to the Headmaster, from whom particulars of the school may be obtained.

LEICESTERSHIRE
THE GRAMMAR SCHOOL
Leicester Road, Ashby-de-la-Zouch, Leics.
In the Leicestershire Plan for the organisation of Secondary Education.
Upper 14 to 18; roll 1,100
GENERAL SCIENCE
Scale 1
Required January, TEACHER for GENERAL SCIENCE.
Further details from the Head. Apply immediately (no forms), with full particulars and the names and addresses of two referees. (S.a.e.)

LINCOLNSHIRE
KING EDWARD VI SCHOOL
Louth
(Co-educational, 400 pupils, aged 14-18)
Required in January, 1979, a TEACHER of CHEMISTRY to Advanced level of G.C.E. A Scale 2 post is possible for a suitably qualified and experienced teacher. Temporary appointment would be considered.
Applications, curriculum vitae and names and addresses of two referees, to the Headmaster as soon as possible.

LIVERPOOL
ANFIELD BOYS' COMPREHENSIVE SCHOOL
Breckside Park, Liverpool
L6 4DN
required for January or as soon as possible, ASSISTANT for GENERAL SCIENCE. Scale 1/2.
Particular interest in Physics helpful. Scale 2 available for suitable applicant with appropriate experience to organise General Science courses, but applications are also invited from younger teachers including new ones. State other interests.
Forms obtainable from (S.A.E.) and returnable by 20th November to the Head Teacher. Quote reference 1038(b).

LONDON, E.1
RAINE'S FOUNDATION SCHOOL
Arbour Square
(Voluntary Aided Church of England School—500 boys and girls)
Required for January, 1979, or earlier if possible, a part-time (0.6) TEACHER of SCIENCE.
Applicants should be prepared to teach Biology and Chemistry up to C.S.E. and G.C.E. Ordinary level standard, with the possibility of some Sixth Form work. In September, 1977, Raine's Foundation Grammar School and St. Jude's Secondary School amalgamated to form Raine's Foundation School on two separate sites. The current first year is an all-ability intake housed in the old grammar school building (i.e., Arbour Square) together with the remainder of the grammar school. There is no commuting for pupils between buildings and it is intended that the person appointed will teach in the Arbour Square building.
Applicants should write direct to the Headmaster (no forms) giving curriculum vitae and the names and addresses of two referees by Tuesday, 21st November.

Lancashire
County Council

EDUCATION COMMITTEE

Closing date: 17th November, 1978

Primary School
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ.

Secondary Schools
Forms/further details from and returnable to the Headteacher at the School, S.A.E. please.

PRIMARY SCHOOL

SCALE 1 POST
OSWALDTWISTLE HIPPINGS METHODIST PRIMARY (220 on roll)
January, 1979.
Infants.

SPECIAL SCHOOL

MASTER/MISTRESS
SINGLETON HALL RESIDENTIAL SPECIAL SCHOOL,
Lodge Lane, Singleton, Blackpool (P.H.) Mixed all age
1st January, 1979, if possible.
DOMESTIC SCIENCE plus General Subjects.
Scale I plus Special School Allowance.
Resident or non-resident. Extraneous and sleeping-in duties optional (Allowances paid).
Forms/further details from Chief Education Officer, County Hall, Preston. (Ref. S/MAM).

SECONDARY SCHOOLS

HEADS OF DEPARTMENT
WEST BANK HIGH SCHOOL
Yewdale, Skelmersdale
HEAD of ENGLISH.
Scale 4

CHORLEY PARKLANDS HIGH SCHOOL (900 mixed 11-16)
Southport Road
1st January, 1979, or 1st May, 1979.
MATHEMATICS.
Scale 4.

BLACKPOOL, PALATINE HIGH SCHOOL (1,085 Mixed).
St. Annes Road
1st May, 1979.
HEAD OF ART.
Scale 3.

SCALE 1 POSTS
BLACKPOOL HIGHFIELD HIGH SCHOOL (1,035 (mixed))
May 1st (or earlier if possible).
Metalwork and Craft Subjects.

BURSCOUGH PRIORY HIGH SCHOOL (814)
Trevor Road, Ormskirk
January, 1979, or as soon as possible.
Combined Science to Lower Forms and Physics to C.S.E. and "O" level.

BURNLEY GRAMMAR SCHOOL (Roll 513 Boys (154 in VIth Form))
Byron Street
1st January, 1979.
English to "O" level with possibility of some general work in the VIth Form.

SECONDARY
Science
continued

LONDON, N. [illegible]
[illegible] HIGH SCHOOL, [illegible] Road, London [illegible] Required for January 1979, or as soon as possible, full part time TEACHER of [illegible] to teach Chemistry and Physics to "O" level standard. Salary Burnham Scale, London Allowance. Letter of application with curriculum vitae, testimonials and names of two referees to the Headmistress.

LONDON, S.E.1
ST. SAVIOUR'S & ST. OLAVE'S SCHOOL FOR GIRLS
New Kent Road, London SE1 4AN
Required immediately for the remainder of the 1978-79 academic year. Well qualified BIOLOGIST to teach throughout the school up to H.S.C. "O" level. Advanced level work also available for a suitably qualified candidate. Good laboratory facilities and technical assistance.
This former grammar school is gradually being reorganised and accepted its first all-ability intake in September, 1977.
Apply at once to the Headmistress (no forms) giving details of qualifications and experience and names of two referees.

MIDDLESEX
MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middlesex
(Comprehensive 12 to 16, contributing to Strode's Sixth-Form College)
(Roll 1,300)
Well qualified TEACHER of BIOLOGY required for January, 1979. Salary Scale 1.
Contact Headmaster, Staines 5[illegible].

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
TEACHER OF BIOLOGY
(Scale 1)
Required for January, 1979, or as soon as possible thereafter, a suitably qualified TEACHER for appointment to a Scale 1 post for BIOLOGY at this county co-educational comprehensive High School.
Application forms obtainable from the Head Teacher, Walbottle High School, Walbottle, Newcastle upon Tyne, NE15 9TP, to be returned by 24th November, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn
Norfolk
(1,750 mixed)
Scale 1. PHYSICS and GENERAL SCIENCE. This is a temporary post for the Spring and Summer terms only.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORTHAMPTONSHIRE
County Council
DAVENTRY SOUTHBROOK COMPREHENSIVE SCHOOL
Hawke Road, Southbrook Estate, Daventry, Northants NN11 4LJ
Required for January, 1979, TEACHER of PHYSICS (Scale 1). Sixth-form work would be available for a suitably qualified person.
Application forms and further details from the Headmaster (S.A.E.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ANSELM'S HIGH SCHOOL
Lynn Road, North Shields
NE29 8LF
Headmaster: Mr. J. P. Campbell, B.A.
Required for 1st January, 1979
Scale 1. TEACHER of PHYSICS and COMBINED SCIENCES in this 11 to 18 R.C. Comprehensive School.
Possibility of Sixth Form work for suitable candidate.
Application for a temporary appointment for one term also welcome.
Applications are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ANSELM'S HIGH SCHOOL
Lynn Road, North Shields
NE29 8LF
Headmaster: Mr. J. P. Campbell, B.A.
Required for 1st January, 1979
Scale 1 TEACHER of BIOLOGY and COMBINED SCIENCES in this 11 to 18 R.C. Comprehensive School. Possibility of Sixth Form work for suitable candidate.
Applications for a temporary appointment for one term also welcome.
Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
[illegible] SCHOOL
[illegible] Road, [illegible]
Nottingham [illegible]
Headmaster: [illegible], M.A.
Mixed 1,400 (11 to 18)
For January, PHYSICIST with some [illegible] to teach to all levels in this [illegible] a permanent post for a suitably qualified candidate. A temporary appointment to teach to G.C.E. and "A" level until June/July will be considered.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post
FRANK WHEELDON COMPREHENSIVE SCHOOL
Coningswath Road, Carlton,
Nottingham NG4 3SH.
Headmaster: M. G. Hutchinson, M.A.
Mixed: 1,400 (11 to 18)
For Spring Term, GRADUATE (Scale 1) to teach BIOLOGY and GENERAL SCIENCE to all levels including 6th form. Sport/extra curricular involvement.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop,
Notts, S81 7DG
Mixed: 1,600 (11-18) (Sixth Form 180)
Headmaster, J. M. Johnson, B.A.
For January, SCIENTIST (Scale 1). PHYSICS preferred, other specialism acceptable.
Well equipped department with high standards. Examination work for suitable applicant.
Apply by letter with curriculum vitae to Headmaster, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore
Oxford, OX4 5JY
Wanted for January or April 1979: a well-qualified TEACHER of PHYSICS capable of teaching the subject to "O" and "A" level. Familiarity with the Nuffield "A" level course would be an advantage, as would a willingness to help with extra-curricular activities, especially team games. Scale 2 post available for suitable candidate.
Applications, with full curriculum vitae and the names of two referees, should be sent to the Headmaster, together with S.A.E. for reply.

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Littlemore, Oxford OX4 5JY
(13 to 18 Upper School mixed)
Required from 1st January, 1979, for two terms, to replace a member of staff on maternity leave, a well-qualified teacher of PHYSICS (Scale 1) capable of teaching the subject to "O" and "A" level. Familiarity with the Nuffield "A" level course would be an advantage, but is not essential.
Applications, full curriculum vitae, and the names of two educational referees, should be sent to the Headmaster, together with S.A.E. for reply.

CITY OF SALFORD
EDUCATION DEPARTMENT

HOPE HIGH SCHOOL
Eccles Old Road, Salford
M6 8HT

(11 to 16 mixed, comprehensive, Roll [illegible])
Required from January, 1979, ASSISTANT TEACHER—GENERAL SCIENCE, Scale 1.
Enthusiastic TEACHER required to join thriving department.
Please send S.A.E. for further details and application form to the Head Teacher at the above school.

SANDWELL
(Metropolitan Borough of)
ALEXANDRA HIGH SCHOOL
11-18 Comprehensive)
Required for January, 1979:—
PHYSICS—Scale 1
To teach subject to "A" level.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Alexandra Road, Tipton, West Midlands.

SANDWELL
(Metropolitan Borough of)
[illegible] HIGH SCHOOL
11 to 18 Comprehensive)
Required for January, 1979:—
PHYSICS Scale 1
To join young team of [illegible] in a large department. Electronics part of [illegible] level Physics syllabus.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, [illegible] West Bromwich, West Midlands.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
11 to 16 Comprehensive)
Required for January, 1979: CHEMISTRY and PHYSICS—Scale 1.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Hill Top, West Bromwich, West Midlands.

SANDWELL
(Metropolitan Borough of)
OLDBURY HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979.—
PHYSICS—Scale 1.
To teach subject to "O" level and GENERAL SCIENCE in Lower School.
Application forms available from, and returnable immediately to Head Teacher, Moat Road, Oldbury, Warley, West Midlands.

SHEFFIELD
EDUCATION COMMITTEE
BRADFIELD SCHOOL
Kirk Edge Road, Worrall,
Sheffield S30 3AL
11-18 Secondary
Required for January, 1979, a TEACHER of CHEMISTRY, Scale 1.
Applicants must be willing to teach in at least one other branch of the Sciences.
Application forms and further details are available from the Headmistress to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
District Centre, Stirchley,
Telford, Salop
(13-18 Comprehensive, opened 1975)
A TEACHER of BIOLOGY required for two terms from January.
Some Sixth form work available.
Scale 1-2 according to experience.
Further details from Head (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASETOWN COMPREHENSIVE SCHOOL
Off Highfields Road, Chasetown,
Walsall
TEACHER of GENERAL SCIENCE, Scale 1, required for January, 1979.
The school is in purpose built accommodation, well situated and well equipped. There is developing a strong academic tradition, especially in the Sciences.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
WULFRIC SCHOOL
St. Mary's Drive, Burton upon Trent
Group 12
Headmaster, Mr. R. T. Hughes, B.Sc., M.Ed.
Required for January, 1979, or as soon as possible thereafter, an ASSISTANT TEACHER of BIOLOGY (Scale 1), able to teach up to and including "A" level.
Application by letter, giving full details, to the Headmaster at the school as soon as possible.
H. M. Williams, Area Education Officer.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Mixed comprehensive 13 to 18: 1,200 on roll)
Required, TEACHER of PHYSICS (Scale 1) for the Spring Term 1979, in the first instance.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Stowmarket High School, Onehouse Road, Stowmarket, Suffolk.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
FOREST COMPREHENSIVE SCHOOL
Hawbush Road, Leamore, Walsall
Required for January, 1979: SCIENCE TEACHERS, Scale 1, both for BIOLOGY and for CHEMISTRY/PHYSICS. Examination work available for suitable candidates. S.P.A. allowance payable.
Closing date, 23rd November.
Application for the above-mentioned posts should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston
Required as soon as possible:
Scale 1 teacher of PHYSICS and General Science. Possibilities of G.C.E. "O" level and C.S.E. classes for a good applicant. A well qualified probationary teacher would be very acceptable.
Closing date 21st November.
Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January 1979
WARWICK HIGH SCHOOL FOR GIRLS
Brooke Road, London E17 9HJ
Head Teacher: Mrs. K. Stephens
SCIENCE TEACHER (mainly Biology) to be a member of a team of 4 in a well organised department in this Girls' Comprehensive High School (810 on roll 11 to 14 years). Scale 1½ post could be offered to a suitable candidate with some interest and experience in pastoral work.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.
Closing date November 23, 1978.

WARWICKSHIRE
BILTON HIGH SCHOOL
Lawford Lane, Bilton, Rugby
(942 on roll)
Required January TEACHER, Scale 1, mainly for lower school science, but with some "O" level and C.S.E. work in the Upper School.
Qualification in Biology and Human Biology an advantage but not essential.
Apply to the Head at the school (S.A.E. please).

WEST SUSSEX
[illegible]
MID-SUSSEX AREA
ST. PAUL'S R.C. SCHOOL
Oathall Avenue, Haywards Heath
Sussex
Required as soon as possible: TEACHER of PHYSICAL SCIENCES (Scale 1) to teach subject to all levels of ability. Possibility of Sixth Form work for suitably qualified teacher.
Ability to teach Mathematics to junior forms an advantage.
Form and details from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
[illegible]
MID-SUSSEX AREA
WEALD SCHOOL
Station Road, Billingshurst
West Sussex
(11 to 18 Mixed Rural Comprehensive 1,450 on roll)
Required January, CHEMIST to teach throughout the school to Sixth Form level. Some Physics helpful. Nuffield Combined Science leading to separate sciences in Upper School. The post could be offered on a part-time temporary or permanent basis.
Apply by phone (Billingshurst 3125) or by letter of application to the Head Teacher.

WEST YORKSHIRE
RASTRICK GRAMMAR SCHOOL
Voluntary Aided 380 boys
Required for January, 1979, GRADUATE to teach Junior SCIENCE subjects, with some "A" level PHYSICS: two terms or permanent appointment. Scale 1 post.
Apply, with copy testimonials and names and addresses of two referees, to the Headmaster, Rastrick Grammar School, Ogden Lane, Rastrick, Brighouse HD6 3HD.

WIRRAL
(Metropolitan Borough of)

MOSSLANDS SENIOR COMPREHENSIVE SCHOOL
Mosslands Drive, Wallasey
Merseyside
900 boys aged 13 to 18
Sixth Form 120

For January/April/September 1979

CHEMIST, PHYSICIST
Scale 1

To teach to C.S.E. and "O" level with Sixth Form work in either science for a suitably qualified applicant.
The appointee would have responsibility for his/her own modern laboratory.
Apply by letter to Headmaster giving names and addresses of two referees.

Social Studies

Scale 1 Posts

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) COMPREHENSIVE SCHOOL
Doyle Gardens NW10 3ST
(Roll: 1,670, 11 to 18 Social Priority School)
Required from January—
TEACHER of SOCIAL STUDIES and GEOGRAPHY to teach mainly in the Upper School. Scale 1.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
HALING MANOR HIGH SCHOOL (M)
Kendra Hall Road, South Croydon CR2 6DT
Telephone: 01-681 1141/4
Tenable: 1st January, 1979
Enthusiastic, experienced TEACHER required to cover "O" level SOCIOLOGY and Mode 3 courses for lower ability sets. Fuller details from Headmaster.
Salary—Burnham Scale 1 or 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
LANFRANC HIGH SCHOOL (M)
Mitcham Road, Croydon CR9 3AQ
Telephone: 01-689 1215/7
Tenable: 1st January, 1979
A TEACHER of SOCIAL STUDIES to join a team of five, in this 11-16 mixed comprehensive school. Social Studies and Sociology form a part of the Upper School core curriculum.
Salary—Burnham Scale with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL DIOCESAN SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells
A graduate SOCIOLOGIST with subsidiary History required for January if possible, able to teach to "A" level Sociology.
Suitable for first or second appointment.
Letters of application and curriculum vitae to Headmistress.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Suitably qualified TEACHER of ENGLISH/SOCIAL STUDIES required as soon as possible.
For further details see under Secondary English, scale 1.

Speech and Drama

Scale 1 Posts

ESSEX

LAINDON SCHOOL
(Roll 1,520)
High Road, Laindon,
Basildon SS15 6DD
Telephone: Basildon 45871

DRAMA
Temporary post for Spring Term. TEACHER of DRAMA for Years 1 and 2, and General English throughout the school.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please.)

GLOUCESTERSHIRE
BERKELEY VALE SCHOOL
Wanswell, Berkeley GL13 9RS
[illegible] mixed comprehensive
Required from April 1979, Scale 1 TEACHER of DRAMA to teach throughout the school. Drama is part of the Creative Arts department, has its own studio and is now well established in the school.
Letters of application, by 24th November, 1978, with the names and addresses of two referees and a curriculum vitae, to the Headmaster from whom further particulars may be obtained (S.A.E.).

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

WAKEFIELD DRAMA-IN-EDUCATION

TEACHER/ACTOR (Scale 1) (two posts) to be members of the Wakefield Drama-in-Education Team from Easter or September, 1979.
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to: The Education Department, 8 Bond Street, Wakefield (Ref. R5024) WF1 [illegible], to be returned by 24th November, 1978.

Technical Studies

Heads of Department

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll: 1,170. Co-educational)
Appleby Drive, Romford, Essex
11 to 18 Comprehensive situated on two sites linked by footbridge. S.P.A. allowance £201-£276 payable.
Required for January, 1979,
A suitably qualified and preferably experienced TEACHER for TECHNICAL DRAWING to "A" level. Please state other craft subjects offered. A Scale 2 post for suitable applicant.
Full details of posts and department's philosophy and progress available on request.
There is a scheme for removal expenses.
Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth
Required April or earlier if possible, HEAD OF METALWORK, TECHNICAL DRAWING and DESIGN TECHNOLOGY. Scale 3 plus London fringe allowance in this 11-18 mixed all ability school. Courses to C.S.E. "O" and "A" level.
Apply to Headmaster, giving curriculum vitae and names and addresses of two referees.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, E.9.
01-985 [illegible]
(Church of England Voluntary Aided School)
Required for January, HEAD of BOYS' CRAFT (Scale 4), in this Mixed Comprehensive School (roll 750). There are four well-equipped workshops and a drawing office. Established courses at C.S.E. and G.C.E. "O" level. An experienced and well qualified teacher is required capable of giving leadership to an enthusiastic department.
Application forms available from the Headmaster.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD HIGH SCHOOL
HEAD OF CRAFT (SCALE 3)
Required for September, 1979, a suitably qualified and experienced teacher for appointment to a Scale 3 post for Head of Craft (Metalwork, Woodwork, and Design) at this county Co-educational Comprehensive School.
Application forms obtainable from the Head Teacher, Rutherford High School, West Road, Newcastle upon Tyne NE4 9LL, to be returned by 24th November, 1978.

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NH
Roll : 1,160
Head Teacher: Mr. T. O'Keeffe
Required for January, 1979, or as soon as possible thereafter
HEAD OF METALWORK-ENGINEERING (Scale 3).
Due to the promotion of the present Head of Department, applications are invited for this appointment. This is a mixed, comprehensive school. (Ages 11-16 years), with established courses to C.S.E. "O" and "A" levels. The department is part of a Design complex with an overall Head of Design.
Burnham Scales. Plus London Allowance £474. Plus Social Priority Allowance £201 to £276.
Application forms are available from the Head Teacher, who will welcome preliminary inquiries and visits to the school. Application forms should be returned to the undersigned as soon as possible.
Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CHALNEY BOYS' HIGH SCHOOL
Stoneygate Road, Luton
Bedfordshire
Headmaster:
Mr. G. H. Hamilton-Fox, M.A.
Required for January 1979, TEACHER of BOYS' HANDICRAFT, WOODWORK / METALWORK, Scale 2.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E., please).

BERKSHIRE
THE WILLINK SCHOOL
School Lane, Burghfield Common
Reading
(Number on roll 700)
Required January, ASSISTANT to share the teaching of WOODWORK and TECHNICAL DRAWING to "O" and "A" levels for this comprehensive school with a growing Sixth Form. Scale II post with a possibility of temporary Scale I post until July, 1979. The school is situated 6 miles south-west of Reading.
Please send S.A.E. for application form and further particulars to the [illegible] November [illegible].

BRENT
(London Borough of)
SOUTH KILBURN HIGH SCHOOL
Stafford Road N.W.6
(Mixed 11 to 18 Social Priority School)
Required as soon as possible qualified and experienced TEACHER of TECHNICAL DRAWING to be able to maintain the existing courses to C.S.E. and "A" level [illegible] examinations [illegible] available for a suitable candidate.
London Allowance of £474 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
MARCH AREA
CROMWELL COMMUNITY COLLEGE
Wenny Road, Chatteris
Cambs. PE16 6UU
Telephone Chatteris 2141
Principal, Mr. L. Hughes
Group 9. Roll 650
Required for January or Easter a TEACHER (m/f) for [illegible] SUBJECTS (Scale 2) [illegible] emphasis on Woodwork [illegible] to help develop Technical [illegible] expanding department [illegible] includes Metalwork, Technical Drawing and Vehicle Engineering. [illegible] offered to "O" and CSE and there is a possibility of instruction with adult classes.
Please apply by letter with curriculum vitae and names and addresses of two referees to the Principal of the College by 10th November, 1978.

CROYDON
(London Borough of)
LANFRANC HIGH SCHOOL (M)
Mitcham Road, Croydon [illegible]
Telephone: 01-689 [illegible]
Tenable: 1st January 1979 or as soon as possible
A TEACHER to be responsible for MOTOR MECHANICS and to take some METALWORK in this 11 to 16 mixed Comprehensive School. A successful [illegible] C.S.E. with work experience [illegible] operation with good [illegible] facilities. An opportunity for an enthusiastic teacher.
Salary: Scale 2, possibly [illegible] for experience and [illegible]
Salary: Burnham Scale with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

GWYNEDD
COUNTY COUNCIL
TYWYN SECONDARY SCHOOL
Tywyn
(Comprehensive 11-18: [illegible])
Required for January, 1979, or as soon as possible thereafter, [illegible] of WOODWORK [illegible] WORK, Scale 2 to suitable [illegible]
Application forms from the Education Office, [illegible] Dolgellau.
Closing date 20th [illegible] 1978.

HARINGEY
(Borough of)
THE WILLIAM FORSTER [illegible]
Langham Road N15 3RB
Comprehensive Mixed School
TEACHER of DESIGN and TECHNOLOGY with TECHNICAL DRAWING up to "O" level, for January if possible.
Scale 2 post available for only qualified and experienced candidate.
Social Priority Allowance £276.
London Allowance (£474) payable.
Removal expenses, 100 per cent allowed.
Forms of application are available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, [illegible]

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
London, N.8
Experienced TEACHER to be responsible for ART and CRAFT [illegible]
For further details see "Secs. Art, Scale 2".

HILLINGDON
(London Borough of)
Required as soon as possible
MOBILE TECHNICAL TEACHER, willing to [illegible] technical subjects in [illegible] Borough's 20 secondary schools.
Experience and flexibility essential, able to teach all [illegible] technical subjects.
Scale 3 allowance plus London Allowance. Car allowance [illegible] mileage within the Authority.
Application forms [illegible] returnable to the Director of Education. Please enclose a stamped addressed envelope.
London Allowance [illegible]

KNOWSLEY
(Metropolitan Borough of)

ST. KEVIN'S R.C. BOYS' COMPREHENSIVE SCHOOL
Roughwood Drive, [illegible]
Kirkby, Liverpool [illegible]
(1,520 boys [illegible])
S.P.A. [illegible]

For January, [illegible] WORK, Scale [illegible] experienced candidate [illegible] at all levels [illegible] and well-qualified Catholic [illegible] Clock [illegible] preferred.
For further details and S.A.E. [illegible] cation form and S.A.E. [illegible] Headmaster, to whom completed forms should be returned within 14 days.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace
Newcastle upon Tyne NE2 4DX
(H.M.C. Direct Grant/Independent)
970 boys ([illegible] in Sixth Form)
Vacancy for January or April 1979 for a TEACHER of TECHNICAL STUDIES. Scale 2 post [illegible] throughout the school [illegible] with some Woodwork and/or [illegible] Drawing. An interest in project technology would be welcome.
Further details from the Headmaster. Applications [illegible] curriculum vitae and the names of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter [illegible] 1979
WILLOWFIELD HIGH SCHOOL
Clifton Avenue, London, E17 [illegible]
Head Teacher: Mr. A. [illegible]
WOODWORK TEACHER (male or female), Scale 2 required [illegible] woodwork, with some [illegible] Drawing in this mixed [illegible] sive High School (600 on roll [illegible] to 14 years).
Well equipped workshop [illegible]
Application forms obtainable from the Head Teacher [illegible] S.A.E. [illegible]

Bolton Metropolitan Borough

Castle Hill Boys' School
Castleton Street, Bolton
Required for January 1, 1979 until
August 31, 1979,

Teacher of Metalwork, Scale 1.
Teacher of Mathematics and Technical Drawing, Scale 1.

Please state any other interests.

Application forms obtainable from
The Director of Education, PO Box 53,
Paderborn House, Civic Centre, Bolton BL1 1JW,
should be returned to the Head Teacher by
November 22, 1978.

SECONDARY
Technical Studies
continued

WARWICKSHIRE
[illegible] SCHOOL
[illegible] Road, Warwick
[illegible] TEACHER of WOODWORK [illegible] well qualified and [illegible] teacher to take [illegible] for Woodwork [illegible] of high standards [illegible] to contribute to [illegible] Engineering and [illegible] Drawing. First class [illegible] facilities. Courses [illegible] to G.C.E. and [illegible]
[illegible] also form and further [illegible] from the Head [illegible] for return as [illegible] possible.

WOLVERHAMPTON
Borough Council
EDUCATION COMMITTEE
Required for Easter, 1979
TECHNICAL STUDIES SUPPLY [illegible]
Scale 3 post available [illegible] for [illegible] candidate.
[illegible] available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, [illegible] should be returned within 10 days of this advertisement (S.A.E., please).

Scale 1 Posts

BARNET
(London Borough of)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley N.2
01-883 [illegible]
Mixed Comprehensive. V.A. Roll [illegible] Sixth form 203.
Required January, 1979, TEACHER of TECHNICAL STUDIES (Scale 1). Opportunity to teach all abilities and ages.
Payment of removal expenses in approved cases.
Further details and application form from Headmaster (S.A.E.).
Director of Educational Services.

BARNSLEY
DARTON HIGH SCHOOL
Churchfield Lane, Kexbrough,
Barnsley
(11 to 18 Mixed Comprehensive)
Head Teacher: M. Crowther
Required for January.
TEACHER of BOYS CRAFT (WOODWORK, METALWORK, GEOMETRICAL and ENGINEERING DRAWING) to join the Creative Studies Department (Scale 1).
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BERKSHIRE
STONEHAM BOYS' SCHOOL
Cockney Hill, Tilehurst, Reading
(Number on roll 907)
Required for January, 1979, or later, a TEACHER for TECHNICAL STUDIES (Metalwork and Drawing) to C.S.E. level.
Applications in writing with names of two referees and details of qualifications and experience to the Headmaster, from whom further details may be obtained. (S.A.E.)
Closing date 27th November.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL, NEWPORT PAGNELL
(Mixed Comprehensive)
approximately 1,100 on roll
Required for January, 1979, a TEACHER (M/F) to join the technical studies department. Duties will be chiefly concerned with the teaching of Woodwork. Scale 1 post. The school is situated on a most attractive site just outside the new city of Milton Keynes. The Milton Keynes Development Corporation is making houses for rent available to teachers. Removal expenses up to £150 and board and lodging allowances will be payable in approved cases.
Application by letter giving details of experience and qualifications, together with the names and addresses of two referees to the Head, Mr. M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Buckinghamshire MK16 0BJ.

City of Manchester

Unless otherwise stated all posts are available from January, 1979, and application forms together with further particulars are available from the Head of the School to whom they should be returned as soon as possible, unless a date is specified.

DEPUTY HEADSHIP

ST. GREGORY'S R.C. HIGH SCHOOL
Sunford Street, Higher Openshaw, Manchester M11 1FB
Required from 1 January, 1979 · DEPUTY HEAD, Director of Studies, Group 10
Salary: £6,792-£7,470.
This is a mixed 11-16 Comprehensive School on two sites. The vacancy arises due to the appointment of the present holder to the Headship of another Comprehensive School.
The candidate appointed will be responsible for curriculum planning, its development and evaluation; and for its implementation in the timetable.
Application forms from the Headteacher, at the School, should be returned to the Chairman of Governors, c/o the school address as above.
Closing date: 20 November, 1978.

SCALE 4

PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury, Manchester M20 0PG
Co-educational, Comprehensive, 9 F.E. 250 VIth Form.
Required April, 1979:
DIRECTOR OF MUSIC
The school prides itself on its strong musical tradition. Academically, music is taught to Oxford and Cambridge entrance level. It is a "core" curriculum subject throughout years 1-5.
Practical music-making is emphasised. The school has numerous choirs and orchestras and has performed at many civic and cultural functions in the area.
Excellent facilities for music exist in the school.
Application forms should be returned by 4 December, 1978.

SCALE 1

[illegible] HIGH SCHOOL
[illegible] Road, Manchester [illegible]
Teacher of MATHEMATICS to work in the Lower School with 1st and 2nd year pupils.
First year classes are taught in mixed ability groups and setting is introduced at second year level. [illegible] course is used.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston, Manchester M10 9QJ
Teacher for ENGLISH throughout the school with some lower school History.

PARRS WOOD HIGH SCHOOL
Wilmslow Road, East Didsbury, Manchester M20 0PG
Co-educational, Comprehensive, 8 F.E. 250 VIth Form.
TEMPORARY TEACHER OF MUSIC FOR THE SPRING TERM
The school has a strong musical tradition, teaching the subject to Oxford and Cambridge entrance and to highly developed high standards of practical music making.
Excellent facilities for music exist at the school.

(2) A TEACHER OF BIOLOGY
The subject is taught to 'A' and 'S' levels of the G.C.E. and candidates should be qualified to teach this level.
In Years 1 and 2 a combined science syllabus is taught.
A temporary appointment would be considered.

POUNDSWICK HIGH SCHOOL
Simonsway, Manchester M22 7RH
Co-educational Comprehensive School 11-18. 1,250 on roll. 100 in Sixth Form.
Full-time teacher of MATHEMATICS. An interest in first and second year work would be an advantage, and this would not rule out the possibility in due course of senior work, if required.
Closing date: 24 November, 1978.

WHALLEY RANGE HIGH SCHOOL
Wilbraham Road, Manchester M16 8GW
(1) Well qualified teacher of ART to be based in the Lower School (1st to 3rd years) of this large comprehensive school for girls. A lively and inspiring approach to the subject is looked for and an interest in textile crafts would be useful.
(2) A well qualified teacher of basic subjects for REMEDIAL WORK in the Lower School (years 1-3). An enthusiastic and dedicated person is looked for to join a lively and successful team. Some experience of, or an interest in, the teaching of English as a Second Language would be an advantage.

WILBRAHAM HIGH SCHOOL
Nell Lane, Manchester M21 2SL
(1) Suitably qualified teacher of CHEMISTRY able to offer the subject to 'A' level, in this 11-18 mixed comprehensive school situated in pleasant suburban surroundings. An ability to teach Combined Science would be an advantage.
Application forms should be returned by 24 November, 1978.
(2) Suitably qualified and enthusiastic teacher of FRENCH able to offer the subject to 'A' level, in this 11-18 mixed comprehensive school situated in pleasant suburban surroundings. The department uses audio-visual/linguistic courses throughout the school and there is a language laboratory in Upper School.
Application forms should be returned by 24 November, 1978.
(3) (Re-advertisement)
Required as soon as possible a temporary part-time teacher able to offer SCIENCE and some MATHEMATICS in Lower School.

ST. JOSEPH'S HIGH SCHOOL FOR GIRLS
Leindon Road, Victoria Park, Manchester M14 5BS
(1) Teacher for the Science Department who is able to offer BIOLOGY to CSE and 'O' level as well as Combined Science.
Ability to offer Health Education would be an advantage.
(2) Teacher required to teach HISTORY.
Candidate must have the ability to teach to CSE and 'O' level. Willingness to teach Social Studies would be an advantage.
(3) Teacher required to teach HOME ECONOMICS to CSE and 'O' level.
Ability to offer Child Care would be an advantage.

Curriculum vitae addressed to the Head Teacher of the school.
Assistance with removal expenses given in approved cases for permanent full-time appointments.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HOLY TRINITY C. of E. (AIDED) SENIOR SCHOOL
Holdsworth Road, Holmfield
Halifax HX2 9TH
Required immediately for two terms, temporary part-time TEACHER of WOODWORK and/or TECHNICAL DRAWING (approx. 15 hours per week). If able to [illegible] could be a full-time post until July.
Apply by letter immediately to the Headmaster, giving full details of qualifications and experience and the names of two referees.

CROYDON
(London Borough of)
[illegible] BOYS' HIGH SCHOOL
Springfield Road, Thornton Heath,
Surrey CR4 8EZ
Telephone 01-653 [illegible]
Tenable immediately
HANDICRAFT TEACHER required for Woodwork and Technical Drawing. Successful Applicant must have interests in the design approach to the subject. The craft room is very well equipped.
Salary Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form (S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
SEDBERGH SCHOOL
Wanted for January, 1979, a TEACHER of DESIGN with specialist qualifications in METALWORK. Opportunities will exist for the successful candidate to play a full part in the life of the school community. Sedbergh has its own salary scale.
Applications, along with the names of two referees, should be sent to the Headmaster, Sedbergh School, Sedbergh, Cumbria, LA10 5HG.

CUMBRIA
EDUCATION COMMITTEE
MOORCLOSE SCHOOL
Workington
(Comprehensive—11 to 16 years Boys—number on roll 504)
Required for 1st January, 1979, or as soon as possible thereafter, an ASSISTANT TEACHER to help with Home Maintenance Course in a large craft department and to teach some Metalwork and Woodwork to Junior forms. Ability and willingness to teach less able pupils an advantage. Scale 1 post.
Applications in writing to Mr. C. A. Wright, Headmaster, Moorclose School, Workington, as soon as possible.

DUDLEY
METROPOLITAN BOROUGH
THE GRANGE SCHOOL
Grange Lane, Stourbridge, West Midlands DY9 7HS
(11-16 co-educational comprehensive) 1,170 on roll)
Required for January, 1979, Teacher for WOODWORK. Large Department (five members) with good, modern facilities.
Apply immediately to the Headmaster, telephone Lye 4711.

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XQ
Required for January or April, 1979, TEACHER of METALWORK or ENGINEERING DRAWING, preferably both, up to "O" level (Scale 1).
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster, returnable to him within 14 days.

HAMPSHIRE
REDBRIDGE SCHOOL
Cuckmere Lane, Southampton
SO1 4LN
(13 to 16 Mixed Comprehensive)
Number on roll 670)
Required for January
Scale 1. METALWORK
Apply by letter to Head with S.A.E. by 17th November.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead
720 mixed (180 in Sixth Form)
Full-time CRAFT TEACHER (Scale 1) with a strong metalwork bias, needed for two terms from January, 1979. Since reorganisation building and equipment have been improved and there are rooms for woodwork, metalwork, heat treatment and technical drawing and a large Project Room. Plastics technology, concrete, enamelling and silver smithing are well-established and also a variety of courses to "O" and "A" and C.S.E. Willingness to teach motor vehicle maintenance would be an advantage.
Applications as soon as possible, please, to the Headmaster.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth
Required January, for one term, TEACHER of METALWORK, TECHNICAL DRAWING and DESIGN TECHNOLOGY. Scale 1 plus London fringe allowance.
Apply to Headmaster giving curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
[illegible] Road, Hayes, Middlesex
(Number on roll, 905, 87 in Sixth Form)
Headmaster, J. M. Jefford, B.Sc.
Required for January, 1979, a TEACHER (Scale 1) for METALWORK, TECHNICAL DRAWING and ELEMENTARY MOTOR VEHICLE MANAGEMENT and MAINTENANCE.
Applications will be welcome from qualified teachers who are interested in either full or part time work, and from those who possess certain relevant basic qualifications, but who do not necessarily have a teacher's certificate.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance Payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R. N. Smithson
(Number on roll 1,450)
Required for January, 1979, TEACHER of TECHNICAL SUBJECTS, Scale 1. There will be an opportunity for a newly qualified teacher to gain experience in all aspects of Technical Education.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 21st November, 1978 (F.S.A.E., please).

KNOWSLEY
(Metropolitan Borough of)
PAGE MOSS
COMPREHENSIVE SCHOOL
[illegible] Avenue, Huyton,
Liverpool L36 [illegible]
(1,050 boys and girls, 11 to 16)

For January 1979: METALWORK/TECHNICAL DRAWING, Scale 1, to teach within integrated Creative Arts Design to [illegible] Technical Drawing to examination level. Possibility of temporary appointment for teacher of Art/Technical Drawing. Applicants will be interested in three-dimensional design and familiar with workshop practices.
Apply within 10 days by letter to Headmaster giving curriculum vitae and the names and addresses of two referees.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE

Forest View, Butt Lane
Hinckley, Leics.
In the Leicestershire Plan for the organisation of Secondary Education
Upper 14 to 18. Roll 1,740

TECHNICAL DRAWING
Scale 1

Required April or earlier to teach G.C.E. "O" level and C.S.E. examination work. Ability to teach metalwork an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LIVERPOOL

GATEACRE MIXED COMPREHENSIVE SCHOOL
Grange Lane, Liverpool
L25 4SD

Require for January, ASSISTANT for METALWORK and JUNIOR WOODWORK, Scale 1.
Forms obtainable from (S.A.E.) and returnable by 30th November, to the Headteacher.
Quote ref. 75H(b).

NORTH YORKSHIRE
COUNTY COUNCIL
EASINGWOLD SCHOOL
(11-18 comprehensive, 1,255 mixed)
Required from January, 1979:
A TEACHER of TECHNICAL STUDIES one of a team of five in a school with four well-equipped workshops and a drawing office.
S.A.E. for particulars and form to the Headmaster, Easingwold School, Easingwold York, to be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop, Notts
S81 7DG
Headmaster: J. M. Johnson, B.A.
Mixed 1,600 (11 to 18) (Sixth Form 180)
For January, TEACHER (Scale 1) of METALWORK/WOODWORK in large craft department with established examination courses and good equipment.
Apply by letter to Headmaster with names of two referees, and curriculum vitae.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MARGARET GLEN BOTT COMPREHENSIVE SCHOOL
Sutton Passeys Crescent
Wollaton Park
Nottingham, NG8 1EA
Headmaster: R. C. Peake, B.Sc., J.P.
Roll: 700, Mixed (11 to 16)
For January, TEACHER (Scale 1) for TECHNICAL SUBJECTS with special interest in electronics. Permanent post, but temporary appointment considered.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11-16 Comprehensive)
Required for January, 1979: TECHNICAL STUDIES—Scale 1.
Application forms available from, and returnable to, Head Teacher, Pound Road, Oldbury, Warley, West Midlands. Closing date 17th November, 1978.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
11 to 16 Comprehensive
Required for January, 1979: TECHNICAL SUBJECTS—Scale 1.
To teach range of Boys' Craft within Technical Studies area.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Hill Top, West Bromwich, West Midlands.

SHEFFIELD
EDUCATION
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
11 to 18 Secondary
Required for January, 1979, a TEACHER of TECHNICAL STUDIES with a special interest in METALWORK, DESIGN and TECHNOLOGY. Scale 1.
Application forms are obtainable from the Headmaster, to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
BURTON BOROUGH (865m)
Audley Avenue, Newport, Salop
TEACHER for WOODWORK/METALWORK in dual-purpose workshop. Some knowledge of Building Crafts an advantage.
Further details from Head (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston
Burton-upon-Trent
Group 11
Headmaster: Mr P. F. Wright, M.A.
Required for January, 1979, or as soon as possible thereafter, a TEACHER of METALWORK. A Scale 2 post may be available for a suitably qualified and experienced candidate.
Application forms are obtainable, on receipt of a foolscap S.A.E. from the Headmaster, to whom they should be returned by Wednesday, [illegible] November, 1978.
H. M. Williams, Area Education Officer.

CITY OF BIRMINGHAM
Education Department

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.

Sarlley Green School, Adams Hill B32 3QJ
HEAD OF SCIENCE DEPARTMENT (Scale 4) required for Summer Term or earlier if possible. A candidate of initiative and enthusiasm will lead a Department of 6 full-time teachers assisted by 2 laboratory assistants in this expanding 6 f.e. school. There are 5 well equipped laboratories, all of which have been recently renovated and modernised.

Sarlley Green Girls' School, Stonehouse Lane B32 3AE
(a) Teacher of ECONOMICS—GEOGRAPHY, Scale 1 or 2. An ability to teach Economics to 'A' level and Geography to 'O' level preferred. An interest in careers work will be an advantage.
(b) Scale 1 or 2 Teacher of PHYSICS to 'A' level with COMBINED SCIENCE in Lower School. A full-time appointment is preferred but applications from part-time candidates will be considered. An interest in careers work will be an advantage.

Holte School, Wheeler Street B19 2EP
HEAD OF DRAMA (Scale 3). Experienced teacher to take charge of this subject which is taught throughout the school to C.S.E. 'O' and 'A' level. An interest and ability in maintaining the development in this subject outside the normal school curriculum is felt to be an excellent requisite of the post.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Archbishop Williams R.C. School, East Meadway B33 0AR
Required January: Teacher in charge of CHEMISTRY (to C.S.E. and 'O' level). Applications to Correspondent Governor, c/o school.

Holy Trinity R.C. School, Oakley Road B10 0AX
SCHOOL COUNSELLOR: Scale 3 (plus S.P.S. Allowance). The Governors are seeking to appoint a person who is a Catholic and is conscious of the needs of the Inner Ring child and who is prepared to work inside and outside the parameters of the timetable and the normal school day in order to help satisfy these needs.
Application forms from (and returnable to) The Correspondent Governor (via Headmaster, at the school).

Lea Mason C.E. School, Bell Barn Road B15 2AF
(820 mixed) S.P.S.
Required January or as soon as possible, teacher for METALWORK. Scale 2 post available for suitable candidate.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of 2 referees and s.a.e.

Boldmere School, St. Michael's Road, Sutton Coldfield B73 5SY
(6 f.e., co-educational comprehensive, 750 pupils 13 to 18 years)
Required January, an assistant teacher for BOYS' PHYSICAL EDUCATION with GENERAL SUBJECTS.
Applications should be forwarded within 10 days of the appearance of this advertisement, enclosing curriculum vitae.

Bournville School, Griffins Brook Lane B30 1QJ (1,032 mixed)
Required January: Teachers to assist with:
(a) GEOGRAPHY up to 'O' level.
(b) R.E. throughout school.
Applications for both posts should state second subjects. Ability and willingness to assist with girls' games an advantage.

Great Barr School, Aldridge Road B44 8NU
Required January: Teacher of TECHNICAL DRAWING AND METALWORK.

Hallfield School, Acocks Green B27 7QG
Required January, or as soon as possible afterwards, a teacher of MATHEMATICS, to join team of 7 specialists. Further information from Headmaster to whom application forms should be returned within 2 weeks of the appearance of this advertisement.

Hodge Hill Girls' School, Bromford Road B36 8EY
Temporary teacher of CHEMISTRY/GENERAL SCIENCE.

Paget School, Paget Road, Pype Hayes B24 0JP
Required immediately, or January: teacher of ENGLISH.

Sir Wilfrid Martineau School, Gressel Lane B33 9UE
7 f.e. fully developed, co-educational, comprehensive, 1,200 pupils, 140 in sixth form.
Required January: (a) Teacher of GEOGRAPHY. C.S.E. 'O' and 'A' level work available. Interest in VI form Liberal Studies schemes a recommendation.
(b) Teacher of MATHEMATICS, to join strong team of 7 specialists. C.S.E. 'O' and 'A' level work available. Interest in Computer Studies an advantage.

Stockland Green School, Slade Road, B23 7JH. 373 4807
11-18 comprehensive, 800 pupils (mixed) with established Sixth Form.
Required January:
(a) Assistant for PHYSICS up to 'O' level and C.S.E. and lower school Combined Science. (Temporary or part-time appointment considered.)
(b) Temporary assistant for ENGLISH, to teach over the full age and ability range including 'O' level and C.S.E. classes.

Swanshurst School, Brook Lane B13 0TW
Girls' comprehensive of 1,600; 200 in Sixth Form.
Required January, (a) teacher to assist wholly in the REMEDIAL DEPARTMENT or half timetable with Remedial group and other half own subject (to examination standard if desired);
(b) Teacher of ENGLISH. Courses to 'A', 'O' and C.S.E. well established and successful candidate would be expected to teach to 'A' level.
Applications from probationers welcome for both posts.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 1 POSTS

Bishop Walsh R.C. School, Wylde Green Road, Sutton Coldfield B76 1QT
Required 1 December for current school year, temporary part-time (0.5) teacher for BOYS' P.E./GAMES covering wide range of activities.

Cardinal Wiseman R.C. School, Old Oscott Hill B44 9SR
Required January: Teachers of:
(a) GIRLS' P.E. Netball and Dance specialist preferred.
(b) BOYS' P.E. Swimming specialist preferred.
(c) Temporary teacher of COMBINED SCIENCES AND CHEMISTRY.
(d) Temporary teacher of C.S.E. Mode I and III MATHEMATICS.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION

WRITING ACROSS THE CURRICULUM PROJECT

RESEARCH ASSISTANT

Applications are invited for the above post. Applicants should have good teaching experience in secondary schools and have special interest in the problems associated with the acquisition/use of language skills in all subjects.

The appointment is expected to be for a period of 2 years, 7 months. Secondment will be arranged if possible from present employment. The salary scale (under review) is presently £3,128-£4,579. Placement on the scale will be given for qualifications and previous experience. The post is superannuated.

Letters of application giving age, marital status, qualifications, previous employment, current salary and the names of three referees should be addressed to the Assistant Director, Scottish Council for Research in Education, 16 Moray Place, Edinburgh EH3 6DR. The closing date for applications is 17th November, 1978.

LOTHIAN REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:

PRIMARY

TEACHING POSTS

Reference (A) A number of vacancies exist for part-time visiting teachers of Art and Music in various primary schools throughout the Division.

SECONDARY

			Responsibility Allowance
PRINCIPAL TEACHERS			
Reference (B)	Boroughmuir High School	English	£1,650 (subject to review)
Reference (O)	James Gillespie's High School	Guidance	£1,576 (subject to review)
Reference (B)	St. Thomas of Aquins High School	(1) Guidance (2) Physics	£1,287 £1,287
Reference (O)	Whitburn Academy	Business Studies	£1,669
ASSISTANT PRINCIPAL TEACHERS			
Reference (B)	Ainslie Park High School	Mathematics	£702
Reference (B)	Craigmount High School	Physical Education	£903
Reference (B)	Currie High School	English	£789
Reference (B)	Forrester High School	Mathematics	£897 (subject to review)
Reference (O)	Craigshill High School	Guidance	£780
TEACHING POST			
Reference (A)	Knox Academy	Chemistry/Biology	
Reference (A)	North Berwick High School	Physical Education	
Reference (A)	Preston Lodge High School	Home Economics	
Reference (B)	Forrester High School	French/German	
Reference (B)	Tynecastle High School	French/German	
Reference (C)	Dalkeith High School	Mathematics	
Reference (C)	Newbattle High School	(1) Mathematics (2) Technical Education	
Reference (O)	Penicuik High School	(1) Mathematics (2) Physics (3) Technical Education	
Reference (O)	Armadale Academy	(1) Science/Mathematics (re-advertisement) (2) Technical Education (re-advertisement)	
Reference (O)	Craigshill High School	Technical Education (re-advertisement)	
Reference (O)	Linlithgow Academy	Mathematics (re-advertisement)	
Reference (O)	Our Lady's High School	Mathematics (re-advertisement)	
Reference (O)	St. Kentigern's Academy, Blackburn	Technical Education (re-advertisement)	
Reference (O)	Whitburn Academy	Business Studies (re-advertisement) Chemistry Mathematics (re-advertisement) Science	

Housing may be available for posts in West Lothian Division, further information can be obtained from the Divisional Education Officer. Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

Candidates should specify for which post they wish to apply.

Application forms are available from the appropriate Divisional Education Officer at the following addresses:

For posts marked reference (A) Divisional Education Officer, East Lothian Division, Council Buildings, Court Street, Haddington.

For posts marked reference (B) Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ (Quoting E/ST).

For posts marked reference (C) Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

For posts marked reference (O) Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

The closing date for applications is 24 November 1978.

SPECIAL EDUCATIONAL SERVICES

St. Nicholas School, Gorgie Road, Edinburgh EH11 (Mildly Mentally Handicapped)

There is a vacancy for a teacher of Secondary age pupils. A special interest in English for slow learners is desirable.

Prior experience in Special Education and a qualification to teach handicapped pupils is also desirable but not essential.

Further information may be obtained from the Head Teacher (031-337 6077).

Salary will be in accordance with the current Scottish Teachers Salaries Memorandum.

In addition the following allowance may be payable:

Special Qualification to teach handicapped pupils, £207.

Application forms are available from Divisional Education Officer D2 Personnel, 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for application is 24 November, 1978.

SECONDARY
Technical Studies
continued

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Haverhill
(Mixed comprehensive, 13 to 18 (1,200 on roll)

Required for the Spring and Summer Terms, 1979, temporary TEACHER (Scale 1) to join TECHNICAL DEPARTMENT. Candidates should be able to offer at least two of the following subjects: Metalwork and Engineering, Woodwork, Technical Drawing, Motor Engineering Science.

Haverhill is an expanding market town situated in attractive countryside and within easy reach of Cambridge. The local housing authority is prepared to give special consideration to the provision of housing for teachers in Haverhill.

Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Castle Manor Upper School, Eastern Avenue, Haverhill.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
FOREST COMPREHENSIVE SCHOOL
Hawbush Road, Leamore, Walsall

Required for January, 1979, DESIGN TECHNOLOGY TEACHER, Scale 1. A forward looking teacher, capable of working with all materials is required to join a design team and should have knowledge of the Schools Technology Design Approach.

Closing date, November 21.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an s.a.e.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BARR BEACON COMPREHENSIVE SCHOOL
Old Hall Lane, Aldridge, Walsall

Required for January, 1979, TECHNICAL STUDIES TEACHER, Scale 1. Well equipped workshops and enterprising department with courses developed to C.S.E. and "O" level. Candidates should be able to offer Woodwork as a specialist subject. Metalwork and Technical Drawing also taught in this department.

Closing date: November 21.

Application for the above-mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

Other than by Subject Classification

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock
(Group 10)
(Co-educational. All ability 11 to 18. Number on roll 800)

Required for Easter or September 1979 DIRECTOR of SIXTH FORM STUDIES. Scale 4. Some familiarity with University entrance, careers above 16 and time tabling will normally be required.

Further details from the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
RAWTHORPE SECONDARY SCHOOL (Tel. 326)
Nether Hall Avenue, Rawthorpe, Huddersfield HD5 9PG

Required for Easter, 1979, suitably qualified and experienced TEACHER for the post of CURRICULUM CO-ORDINATOR, Senior Teacher Scale, to take responsibility for curriculum co-ordination and development. The person appointed will also be expected to construct the timetable and to be an active member of the management team of this large comprehensive school. The ability to offer Mathematics/Science would be particularly welcome.

Application forms and further details (s.a.e., please) from the Head Teacher to whom completed forms must be returned.

WIRRAL
(Metropolitan Borough of)
OLDERSHAW SENIOR COMPREHENSIVE SCHOOL
Valkyrie Road, Wallasey
Merseyside
(826 boys and girls, 13 to 18)

HEAD of YOUTH ACTIVITIES DEPARTMENT
Scale 3

Applications are invited from suitably qualified teachers for the above appointment at this co-educational Third Tier School as soon as possible.

The successful applicant will be required to consolidate and develop the existing Youth Club activities which have been successfully built up by the present holder, using the considerable social, cultural and sporting facilities.

Teaching duties will not exceed half-time.

Apply by letter giving names and addresses of two referees to the Headmaster of the school.

Other Posts on Scale 2 and above

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby
(Mixed comprehensive: number on roll 1,470; 70 pupils in Sixth Form)

Re-advertisement

Required for Easter, 1979, or earlier, an ASSISTANT YEAR CO-ORDINATOR, Scale 2, for the Lower School. The person appointed will be responsible for the welfare of pupils in Years 1 and 2, and will assist the Year Co-ordinators in their duties.

Application forms and further details from the Headmaster (S.A.E., please).

EALING
(London Borough of)
EDUCATION SERVICE

Full time TEACHERS, Scale 1/2 for permanent Contract Supply Work at Nursery, First, Middle, Combined and High Schools.

For further information see under the Miscellaneous Section.

KNOWSLEY
(Metropolitan Borough of)
ST. KEVIN'S R.C. BOYS' COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Liverpool L33 9UF
(1,500 boys, 11 to 18. S.P.A. payable)

For January, 1979: TEACHER, Scale 2, to organise and teach "SANCTUARY" class of 12 fourth and fifth year boys who are unable to adapt to the normal classroom situation. Sympathetic down-to-earth candidate, preferably practising Roman Catholic, sought.

For further details send s.a.e. to Headmaster, to whom applications should be sent within 14 days.

Scale 1 Posts

CAMBRIDGESHIRE
PETERBOROUGH AREA
PETERBOROUGH DISTRICT HOSPITAL

Experienced Primary and/or Secondary TEACHER.
See under Primary Section.

DERBYSHIRE
EDUCATION COMMITTEE
DARWIN SCHOOL
St. Andrew's View, Derby

HISTORY/GEOGRAPHY with some TECHNICAL DRAWING, Scale 1 TEACHER required for January or April, 1979.

Details from Headmistress of this 11-14 mixed comprehensive school.

DUDLEY
METROPOLITAN BOROUGH
THE MONS HILL SCHOOL
111 Wren's Hill Road, Dudley
West Midlands DY1 3SH
(12 to 16+ co-educational comprehensive; 600 on roll)

Required for January, 1979, TEACHER of MATHEMATICS and/or TECHNICAL DRAWING.

Further particulars and application forms from the Headmaster.

EALING
(London Borough of)
EDUCATION SERVICE

Full time TEACHERS, Scale 1 2 for permanent Contract Supply Work at Nursery, First, Middle, Combined and High Schools.

For further information see under the Miscellaneous Section.

EAST SUSSEX
COUNTY COUNCIL
THOMAS PEACOCKE SCHOOL
The Grove, Rye
Mixed Comprehensive (1,300 pupils)

Headmaster, Mr. R. V. Focks, B.A.

Required for January, 1979, or as soon as possible after, Scale 1, a TEACHER of EUROPEAN STUDIES (no language)/Geography/History. Vacancy occurs because of promotion of present holder. Post offers opportunity to enterprising teacher wishing to increase his/her experience. An interest in middle and lower school would be an advantage.

Application forms and further details obtainable from the Headmaster.

ESSEX

SHOEBURYNESS COMPREHENSIVE
(Roll 1,100)
Caulfield Road, Shoeburyness, Essex
Tel.: Shoeburyness 2386

GENERAL SUBJECTS

A teacher of General Subjects (Scale 1) is required from 1st January, 1979, in this mixed 11 to 18 comprehensive school.

Apply by letter in the first place to the Head Teacher, giving details of subjects taught and the names of two referees.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
London, N.8

A GENERAL SUBJECTS TEACHER, etc.

For further details see under "Secd. Maths. Scale 1".

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON upon HULL DIVISION
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Kingston upon Hull
Head / G. B. Daniels, M.A.

Required for January, 1979, a TEACHER of MATHEMATICS and/or SCIENCE. Applications from candidates with a special qualification in Engineering Science or Control Technology would be especially welcome.

This is a sixteen form entry comprehensive school for boys and girls aged 13 to 18.

Application forms and further particulars may be obtained from the Head; closing date 24th November.

KNOWSLEY
(Metropolitan Borough of)
ROBY COMPREHENSIVE SCHOOL
Rupert Road, Huyton, Liverpool L36 9TD
(920 Boys and Girls, 11-18)

For January, 1979: FRENCH and ENGLISH, Scale 1. "O", "A" and C.S.E. courses.

For further details send S.A.E. to Headmaster, to whom applications by letter, giving curriculum vitae and the names of two referees, should be sent within 14 days.

KNOWSLEY
(Metropolitan Borough of)
ST. AUGUSTINE OF CANTERBURY R.C. COMPREHENSIVE SCHOOL
Longview Drive, Huyton, Liverpool L36 6EG
(1,040 Boys and Girls, 11-18. S.P.A. payable)

For February, 1979: Either METALWORK or TECHNICAL DRAWING, Scale 1, or GENERAL SUBJECTS, Scale 1, to include one of following: MATHEMATICS, SCIENCE, FRENCH.

Apply within 14 days by letter to Headmaster.

LONDON, E.1
RAINE'S FOUNDATION SCHOOL
Arbour Square
(Voluntary Aided Church of England School: 919 boys and girls)

Required for January, 1979, a temporary TEACHER for HISTORY. This is a temporary post for two terms only. The vacancy arises because of promotion.

The school which caters for the full ability range, came into being last year as a result of the amalgamation of the former Raine's Foundation Grammar School and St. Jude's School.

The successful candidate would teach history up to and including "A" level in the former grammar school building.

Applications (no forms) to the Headmaster at the school, together with names of two referees by Tuesday, 21st November.

LIVERPOOL

ST. PIUS X R.C. SECONDARY BOYS S.P. SCHOOL
Cranmer Street, Liverpool L5 2QF

Required for January, ASSISTANT for GENERAL SUBJECTS, Scale 1. An interest in Music would be an advantage but is not essential.

Forms obtainable from (S.A.E.) and returnable by 24th November, to the Head Teacher. Quote ref. [illegible].

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHONDDA DISTRICT
COMPREHENSIVE SCHOOL
Ferndale
(Social Priority Allowance Payable)

1. GRADUATE in PHYSICS to teach the subject to C.S.E. and "O" Level and to be responsible for some Mathematics in the Upper and Middle Schools. Scale 1.

2. TEACHER qualified to teach MATHEMATICS. Scale 1.

Application forms, to be returned by 22nd November, 1978, obtainable on receipt of a stamped addressed, foolscap envelope from the District Education Officer, District Education Offices, Crawshay Street, Ton Pentre, Rhondda.

TAFF ELY DISTRICT
COMPREHENSIVE SCHOOL
Y PANT,
Pontyclun

TEACHER qualified to teach METALWORK. The successful applicant will also be required to take some Woodwork. Scale 1.

INSTRUMENTAL MUSIC

TEACHER of INSTRUMENTAL MUSIC required for Primary and Secondary Schools in the District. Applicants must be qualified teachers with at least Grade VII of the Royal Schools of Music in the playing of the Cello/Double Bass. Scale 2.

Application forms, to be returned by 22nd November, 1978, obtainable on receipt of a stamped, addressed foolscap envelope from the District Education Officer, District Education Office, The Grange, Tyfica Road, Pontypridd.

Canvassing will disqualify.

OXFORDSHIRE

COUNTY COUNCIL

LANGTREE SCHOOL
Woodcote, Reading RG8 0RA

This 11 to 16 mixed comprehensive school serving the rural area of South Oxfordshire, 9 miles North of Reading, with 740 on roll, requires for January 1979, because of promotions, the following teachers on Scale 1 appointments. Temporary appointments can be offered:

1. To teach FRENCH to "O" and C.S.E. levels; the modern languages department has established successful courses leading to a third of year 5 being involved in external examinations; (Scale 1).

2. To teach ENGLISH to "O" and C.S.E. levels across all years, with assistance with boys games (.1 of week). (Scale 1).

Further details of the school can be obtained from the Headmaster (S.A.E.), to whom letters of application and curriculum vitae should be sent as soon as possible.

This form should be completed in triplicate. Two copies to be sent to the Chief Education Officer; third copy to be retained in the school.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH COMPREHENSIVE SCHOOL
11-16 Mixed, Approximately 1,300 on roll

Required for January, 1979, TEMPORARY ASSISTANT TEACHER, Scale 1 or 2

Required for DRAMA for the Spring Term only. Scale 1 or 2 depending upon experience.

Closing date, November 21, 1978.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER.

Telephone Rotherham 63511, ext. 36.

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
CATHEDRAL R.C. HIGH SCHOOL
Midwood Street, Salford M6 4HJ
(11-16 years, Mixed Roman Catholic Comprehensive)

Required from 1st January, 1979:

(1) TEACHER, HISTORY Scale 1 up to "O" level.

(2) TEACHER, RELIGION Scale 1 up to C.S.E. level.

The above posts are permanent appointments.

Please send S.A.E. for further details and application forms to the Head Teacher at the above school.

BORDERS REGIONAL COUNCIL

PRIMARY SCHOOLS

TEACHING POSTS

TEACHER OF PRIMARY 2 (Temporary Post)
MELROSE GRAMMAR SCHOOL
Head Teacher, Mr. J. Barron, Melrose 2103
TEACHER
TRINITY PRIMARY SCHOOL, HAWICK
Head Teacher, Mr. A. MacKellar, Hawick 3494

SECONDARY SCHOOLS

TEACHING POSTS

ENGLISH
SELKIRK HIGH SCHOOL (Roll 815)
Selkirk 20246
GEOGRAPHY
SELKIRK HIGH SCHOOL
GERMAN
BERWICKSHIRE HIGH SCHOOL, DUNS (Roll 704)
Duns 3710
MATHEMATICS
SELKIRK HIGH SCHOOL
MUSIC
EYEMOUTH HIGH SCHOOL (Roll 620)
Eyemouth 50363 (Secondary with Primary—Scale 1 Salary)
HAWICK HIGH SCHOOL (Roll 1,370)
Hawick 2428 (Secondary or Secondary with Primary, Scale 1 Salary)
PHYSICS OR GENERAL SCIENCE
HAWICK HIGH SCHOOL
TECHNICAL EDUCATION
Earlston High School (Roll 360)
Earlston 282
EYEMOUTH HIGH SCHOOL

Application forms for the above posts may be obtained from [illegible] Personnel Manager, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters no later than Monday, November 27, 1978.

WIRRAL
(Metropolitan ...

BIRKENHEAD ...
HIGH SCHOOL ...
Tollemache Road, Bir...
Mersey...
(Comprehensive ...
aged 12 to 18 ...

For Summer term 1979 or earlier:

ASSISTANT TEACHER

able to offer both ...
TRY up to C.S.E. ...
Ordinary levels and ...
LISH up to C.S.E. ...
Ability to work ...
the less able would ...
vantage. A Scale 2 ...
be available to a ...
experienced applicant.

Apply in the first ... by letter to the Head ... the school, giving ... previous experience ... ing a stamped addressed ... lope for an application ... which should be ... the Headmaster by ... 30th.

WIRRAL
(Metropolitan Borough ...

WOODCHURCH C.E.
COMBINED SCHOOL
Church Lane, ...
Wirral, L49 ...
(Mixed 5 to 12 ...
Number on roll ...

Re-advertisement

For January, 1979

TEACHER for a ...

Interest in and ... ordinate Mathematics ... ment an advantage.

Scale 2 post for ... didate.

Previous applicants ... considered.

Applications ... letter to the Head ... giving details of ... perience and names ... dresses of two refer... Please enclose S.A.E.

Appointments in Scotland

CENTRAL REGIONAL COUNCIL

EDUCATION DEPARTMENT

TEMPORARY TEACHERS OF ART

Various Secondary ... the Region.

Application forms, ... further details are ... from the Director of ... Room 208, Central ... Council, Viewforth, ... whom they should be ... as soon as possible.

SHETLAND ISLANDS COUNCIL
EDUCATION DEPARTMENT

Applications are invited ... registered TEACHERS ... following posts:

SECONDARY

ANDERSON HIGH SCHOOL
Lerwick
(Six-year comprehensive ... 503)

(1) ASSISTANT HEAD TEACHER (Curriculum).

This post carries ... bility for curriculum ... and development; ... teachers; remedial ...

Responsibility ... (£1,083); Island Allowance (£288).

(2) TEACHER of PHYSICAL EDUCATION.

This post also includes ... work in the feeder ... schools.

Island Allowance (£288).

(3) Part-time or ... TEACHER of ENGLISH. Island Allowance ...

PRIMARY

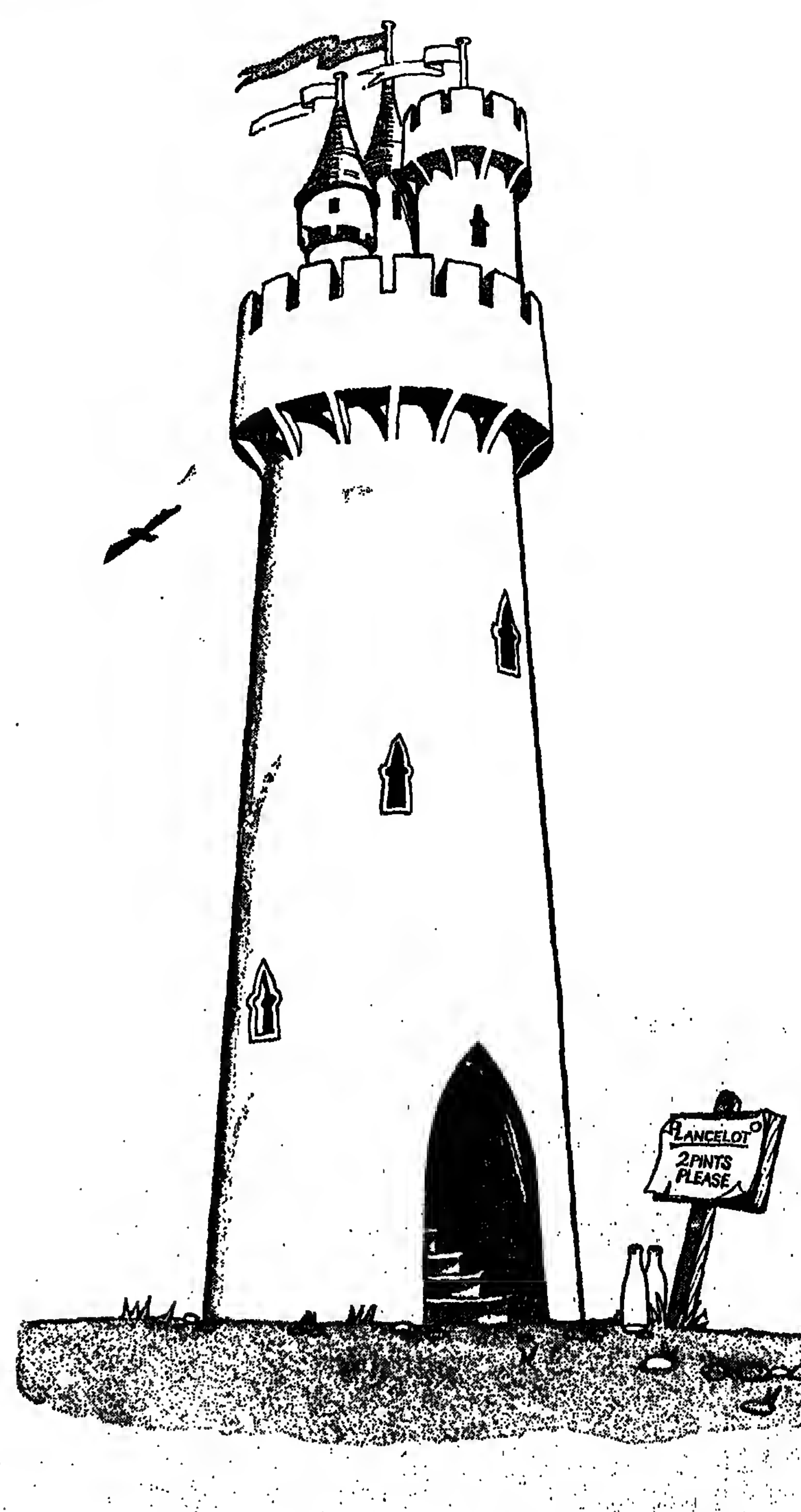
QUARFF PRIMARY SCHOOL

(Two-teacher school)
TEACHER of P1/7.
Island Allowance ...

LUNNASTING PRIMARY SCHOOL
(Two-teacher school)
TEACHER of P1/3.
Island Allowance (£288). Remoteness payment ...

Salaries for the above ... in accordance with ... Teachers' Salaries Memorandum.

Application forms ... obtained from the Director ... Education, 1 Harbour ... Lerwick, ZE1 0LA, to ... they should be returned ... 17th November 1978.



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THE TIMES
Educational Supplement

ilea INNER LONDON EDUCATION AUTHORITY

FRANKLIN DELANO ROOSEVELT (Physically Handicapped) SCHOOL, AVENUE ROAD, LONDON NW8.

Headship

Applications are being invited for the headship of this school for physically handicapped boys and girls which becomes vacant in January, 1979, on the retirement of the present head. Roll 88. Burnham Group 6(S), salary £7,215-£7,890 plus £474 London Allowance. The successful applicant should be interested in leading a multi-disciplinary team, have experience in the field of physical handicap and an awareness of complex learning disabilities. He/she will need to extend the school's contacts in the community and to work closely with parents.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms: December 1.

Exeter The Dryden Hospital Special School (Approx. Roll: 40)

Applications are invited from suitably qualified persons with relevant training and experience for the post of HEAD TEACHER of the above hospital special school. This school will provide education to primary and secondary-age children whilst they receive assessment and psychiatric treatment at the Dryden Clinic.

Salary Scale Head Group 4(S): £8,294 to £6,968.

The successful applicant will be expected to take up the appointment at the beginning of the summer term, 1979.

Application forms and further details (s.a.e., please) from East Devon Area Education Officer, Morwenstow, 7 Southfield Crescent, Exeter, returnable by November 28, 1878.

DEVON

Honiton Mill Water ESN (M & S) School (Roll 98)

Applications are invited from suitably qualified persons for the post of

Deputy Head Teacher

for this Group 6(S) School which caters for 3 to 16-year-olds. This is considered an important and challenging appointment. The person appointed will be expected to work in all areas of the school and so will need to be prepared to work enthusiastically with children of all ages and ESN abilities. Readvertisement. Salary scale £5,931 to £6,691.

The successful applicant will be expected to take up the appointment in April, 1979, or as soon as possible thereafter.

Application forms and further details (SAE, please) from Headmaster, Mill Water School, Littletown, Honiton EX14 9ER, returnable by November 21, 1978.

DEVON

London Borough of Sutton

Deputy Headteacher

Group 5 (s)

SHERWOOD PARK SCHOOL

Robin Hood Lane, Sutton

Applications are invited for the post of deputy headteacher of this school, which has approximately 65 ESN(S) children, to commence duties on 25th April 1979. An interest in one or more of the following areas would be an advantage: remedial education for senior pupils; boys' welfare; physical education and games.

Further particulars and application form from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (s.a.e. please). Closing date: 23rd November 1878.

Sixth Form and Tertiary Colleges

Scale 1 Posts

HAMPSHIRE

[illegible] COLLEGE
Dunkon Road, Southampton
[illegible]
(16 to 19 open access: number on roll [illegible])
Required for January:
Scale 1 or 2, ENGLISH to "S" level.

Interest in C.E.E. courses and [illegible] teenagers essential.

Apply by letter with S.A.E. to Principal by 17th November.

WARWICKSHIRE

KING EDWARD VI COLLEGE
Nuneaton CV11 4BE
(Voluntary Aided Mixed Sixth Form College)

Temporary TEACHER of FRENCH required from January-May, 1979, to assist with the teaching of "A" level French. Vacancy due to promotion and is temporary because of the changing curricular requirements of the College.

Apply direct by letter to the Principal, from whom full details may be obtained.

WEST SUSSEX

SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing

Required January or April, GRADUATE to teach MATHEMATICS to Advanced Level in this mixed open-access College. An interest in Modern Mathematics an advantage. This could be permanent or temporary, full or part-time. If permanent, there is the possibility of a Scale post for a candidate with suitable qualifications and experience. For a permanent post assistance will be given with removal and resettlement expenses.

Apply in writing to the Principal giving details of qualifications and experience and names and addresses of two referees.

Special Education

Headships

CAMBRIDGESHIRE

HUNTINGDON AREA
PEPYS ROAD SPECIAL SCHOOL, St. Neots

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this new Group 4 Special School from Easter, 1979. Candidates should be interested in an integrated approach to special education.

Application forms and further details available from the Senior Area Education Officer, [illegible] House, Huntingdon (S.A.E., please), returnable by 24th November, 1978.

Deputy Headships Senior Masters/Mistresses

DONCASTER

SANDALL WOOD SCHOOL
Leger Way, Doncaster DN2 6HQ
Telephone: Doncaster 22044

Due to the promotion of the present post holder applications are invited from suitably experienced, qualified TEACHERS for the post of DEPUTY HEAD TEACHER in this Group 6(S) Day School for the Physically Handicapped.

Application forms and further details available from the [illegible]

ESSEX

[illegible]

KIRKLEES

[illegible]

NEWHAM

[illegible]

SHEFFIELD

[illegible]

STAFFORDSHIRE

[illegible]

Other Posts on Scale 2 and above

BERKSHIRE

[illegible]

BERKSHIRE

[illegible]

BERKSHIRE

[illegible]

BIRMINGHAM

[illegible]

BUCKINGHAMSHIRE

[illegible]

DERBYSHIRE

[illegible]

DONCASTER

[illegible]

EALING

[illegible]

GLOUCESTERSHIRE

[illegible]

GRIMSBY

[illegible]

HAMPSHIRE

[illegible]

HARINGEY

[illegible]

KENT

[illegible]

LEICESTERSHIRE

[illegible]

LINCOLNSHIRE

[illegible]

NEWHAM

[illegible]

SUNDERLAND

[illegible]

STAFFORDSHIRE

[illegible]

SURREY

[illegible]

WALTHAM FOREST

[illegible]

WALTHAM FOREST

[illegible]

SPECIAL EDUCATION

Scale 2 Posts continued

WALTHAM FOREST

[illegible]

Scale 1 Posts

[illegible]

EALING

(London Borough of)
EDUCATION SERVICE
RED HOUSE SCHOOL
Brighton Road, Tadworth, Surrey

Exceedingly well equipped and pleasantly situated boarding school catering for 60 boys. An opportunity to work with a well integrated team of teachers and Child Care Staff. The school has a Consultant Psychiatrist and there are very close links with Child Guidance Clinics. Required as soon as possible: Qualified experienced TEACHER, Scale 1. Please state subjects offered.

Special Schools Allowance, Extraneous Duties Payment and Fringe Area Allowance payable in respect of both posts.

Single accommodation only available.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application form and further particulars available from the Headmaster at the school (S.A.E.) to be returned as soon as possible. Candidates wishing to visit the school may do so by arrangement. Telephone Burgh Heath 53838.

ESSEX

[illegible] TECHNICAL COLLEGE
[illegible], Grays

Required for 1st January, LECTURER, Grade I, in REMEDIAL and SPECIAL EDUCATION.

For further details see under Colleges of Further Education.

HAMPSHIRE

THE SOUTHLANDS GROUP OF RESIDENTIAL SPECIAL SCHOOLS AND HOSTELS

Owing to further developments, vacancies will occur in the new year for:

THREE YOUNG TEACHERS (aged under 30);

FIVE YOUNG RESIDENTIAL CARE WORKERS (aged 18 to 25);

ONE RESIDENT MARRIED COUPLE for CHILD CARE DUTIES [illegible]

HEREFORD AND WORCESTER

[illegible]

KENT

[illegible]

LEICESTERSHIRE

[illegible]

NEWHAM

[illegible]

NEWHAM

[illegible]

SANDWELL

[illegible]

SANDWELL

[illegible]

SURREY

[illegible]

WALSALL

[illegible]

WALSALL

[illegible]

WEST SUSSEX

[illegible]

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
GREEN PARK E.S.N.(S) SCHOOL

Temporary TEACHER required for 2 terms commencing January, 1979, preferably with experience in teaching mentally handicapped children, or the relevant training.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

WORCESTERSHIRE

Required for January

An ASSISTANT TEACHER, GENERAL SUBJECTS, to teach small mixed group of disturbed children.

Outdoor pursuits an advantage.

Burnham Scales plus Special School's Allowances. Residence possible.

Apply in writing with names of two referees: Residential Head, Langhorn House School, Martley, Worcester.

Independent Schools

Headships

LANCASHIRE

[illegible] GRAMMAR SCHOOL
[illegible]
Greater Manchester
APPOINTMENT of HEAD

The Governors of this independent [illegible] direct grant grammar school of 640 girls (and Lower School of 250 boys and girls) invite applications for the post of HEAD which will become vacant in September, 1979, following the [illegible]

LONDON

[illegible]

Deputy Headships Senior Masters/Mistresses

BRECON

[illegible]

EAST SUSSEX

[illegible]

SURREY

[illegible]

By Subject Classification

Art and Design

BATH

[illegible]

CUMBRIA

[illegible]

SURREY

[illegible]

Commercial Subjects

LONDON

[illegible]

LONDON

TRAINEE TEACHER of SHORTHAND and TYPEWRITING required for well-known secretarial college in Hampstead.

Please telephone or write to the College Secretary, St. Godric's College, 2 Arkwright Road, Hampstead, London NW3 6AD. Telephone: 01-435 9831.

LONDON, S.W.6

Part-time OFFICE PRACTICE/TYPING TEACHER required for interesting and challenging work with youngsters aged 16 to 18. Two days per week £27. Commencing 2nd January, 1979.

For details contact [illegible] Hall, Colebrooke S.A.W.A., 01-385 2675.

SOMERSET

MILLFIELD SCHOOL
Coeducational Boarding School of 1,100 pupils + 174 teachers.

Required for January, 1979, or September, 1979:—

Teacher of COMMERCE and BUSINESS SUBJECTS. Applicants should indicate extent of interest in CCF, games or other activities.

Possibilities of future appointment as housemaster or housemother may be considered.

Apply to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

Economics

HERTFORDSHIRE

ALDENHAM SCHOOL
ECONOMICS

Required for January, 1979, GRADUATE to teach ECONOMICS to "A" level.

Two term or permanent appointment. Bachelor accommodation available. [illegible] salary scale.

This is a one-man department with considerable opportunity for development either in [illegible] Business Studies.

Written application with curriculum vitae, three referees' [illegible] phone numbers to the Headmaster, Aldenham School, Elstree, [illegible] WD6 3AJ.

LONDON, W.5

ST. BENEDICT'S SCHOOL
(H.M.C. R.C. Day School, 600 boys.)

Required for January, 1979, GRADUATE in ECONOMICS to teach Economics and Political Studies to "A" and [illegible] levels, also to teach some History to "O" level.

Salary Burnham plus scale according to qualification and experience.

Please apply, with names of two referees, to Headmaster, 54 Eaton Rise, W.5, by end November.

SPECIAL SCHOOL
DEPUTY HEADSHIPS
MANOR PARK SPECIAL SCHOOL FOR MALADJUSTED PUPILS
School Road, London E12 (Roll 50)
Headteacher: Mr. Roy D. Norman

Required for January, 1979, or as soon as possible thereafter:

DEPUTY HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of this special school for 50 pupils (Group 4S).

Previous applicants will be considered and need not re-apply.

Burnham Scales plus London Allowance £474.

Application forms and further details of the post are available from the Head Teacher (Tel. 01-478 3996) and should be returned to the undersigned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

City of Manchester Education Committee

BRADFORD GRANGE SCHOOL
Pilgrim Drive, Manchester M11 3TD
061-223 2744

Required from 1st January, 1979, if possible:

An experienced TEACHER for the basic integrated classwork of a group of ESN(M) leavers. (Scale 2(S)).

Additional qualification desirable, and ability in P.E., Dance and Pursuits an advantage.

Application forms from the Head at the School, should be returned by 20 November, 1978.

Potential applicants are welcome to visit, by arrangement.

GREAT MORETON HALL SCHOOL
New Road, Moreton, Nr. Congleton, Cheshire

Resident or Non-Resident TEACHER for a class of 7-9 year old boys at this residential school. The person sought should be cognisant with modern methods of diagnostic assessment and be able to compile individual work programmes (Scale 1).

The post is demanding and the teacher appointed will need to be able to handle a group of highly emotionally disturbed little boys.

Further particulars and forms from the Headmaster.

S.S.A. and Extraneous Duties Allowance payable.

HOLYHEAD SCHOOL/
SPECIAL EDUCATION UNIT
Florence Road, Handsworth B21 0HN

Required as soon as possible:

Qualified and experienced teacher of the deaf

to work in this modern well equipped partially hearing unit for secondary pupils. Scale 2S post available to a suitably experienced teacher.

Applications to the Headmaster.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

CLAREMONT FAN COURT SCHOOL
Claremont, Esher, Surrey

The Governors invite applications for the post of

PRINCIPAL AND HEAD OF THE SENIOR SCHOOL

which will become vacant in September 1979.
Claremont Fan Court is an independent boarding and day school. There are 90 boarders—all of whom are Christian Scientists—and 320 day pupils in the Junior School. It is co-educational up to 13 years of age and, from September 1979, boys as well as girls will be accepted in the Senior School.

The appointment is residential and the salary in accordance with Group 7.

Applicants must be members of The First Church of Christ, Scientist, Boston, Mass.

Further details can be obtained from the Clerk to the Governors, Claremont Fan Court School, Claremont, Esher, Surrey KT10 9LY.

THE COUNCIL
of
THE EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
invites applications for the

HEADSHIP

which will become vacant
in SEPTEMBER 1979

An independent day school with 325 girls ages 11-18 and a Junior School with 175 girls ages 4-11.

Particulars available from the Chairman of Council, Edgbaston Church of England College for Girls, 31 Calthorpe Road, Edgbaston, Birmingham B15.1RX.

ROYAL GRAMMAR SCHOOL GUILDFORD

HEAD OF ART DEPARTMENT

A successor to Mr. Ronald Smoothey, MBE, is required. Mr Smoothey retires in July, 1979, at the end of a distinguished career during which the work of the Art Department at the Royal Grammar School has become widely known for its range and vitality. His successor will be expected to build on the substantial success already achieved whilst bringing to the teaching of the subject a personal vision and concept of how it may be developed and the part it can play in the total life of the school.

An artist and teacher of the highest quality is looked for.

Persons interested should write for further details to the Headmaster's Secretary, The Royal Grammar School, High Street, Guildford, Surrey GU1 3BB.

PENRHOS COLLEGE
Colwyn Bay,
North Wales

INDEPENDENT BOARDING AND DAY SCHOOL
300 GIRLS

For January, 1979, or as soon as possible, a graduate to be Head of Physics. Residential or non-residential post, Burnham salary. Letter of application, curriculum vitae plus three referees to the Headmaster.

INDEPENDENT
Economics
continued

SUFFOLK
FRAMLINGHAM COLLEGE, H.M.C., 350 Boarders, 100 day pupils. Required for January, 1979, if possible, A GRADUATE to share the ECONOMICS teaching in the Sixth Form.
A temporary appointment could be made for two terms but ideally it will be a permanent position. Willingness to contribute to out of school activities essential. Accommodation possible. House Tutorship may be available for a suitable candidate.
Salary, Burnham Scale plus Framlingham Allowance.
Applications with the names of two referees to The Headmaster, Framlingham College, Woodbridge, Suffolk.

English

BRADFORD
BRADFORD GRAMMAR SCHOOL, Keighley Road, Bradford BD9 4JP. There will be a vacancy in January, 1979, for a TEACHER of ENGLISH capable of teaching at all levels up to University Scholarship. Applications are invited for a temporary or permanent appointment. Salary (Burnham) will be according to qualification and experience. An interest in Drama would be an advantage.
Letters of application and curriculum vitae together with the names of two referees should be sent to the Headmaster no later than 24th November.

CHESTER
ENGLISH CLASSICS
ABBEYGATE COLLEGE
Saighton Grange, Saighton, Chester. GRADUATE, ENGLISH CLASSICS and ancillary subjects (preference given to person qualified to take Physical Education) for this new school, which is rapidly expanding to Sixth Form level. We offer a possible Scale 2, according to experience.
Applications with full details to Secretary, Rossida House Educational Trust, 11 Nicholas Street, Chester. Tel. 27334.

LONDON, S.W.13

ST. PAUL'S SCHOOL

There will be a vacancy in September, 1979, for a GRADUATE to teach ENGLISH throughout the school, with some LATIN to O level.
St. Paul's salary scale. If necessary, help with accommodation available.
For children of established members of staff, free education is available at St. Paul's School, Colet Court or St. Paul's Girls' School.
Applications, with full details of qualifications and the names of two referees, to the High Master, St. Paul's School, Lonsdale Road, London SW13 9JT.

SURREY
ROYAL GRAMMAR SCHOOL, Guildford (formerly Voluntary Controlled, now H.M.C. Independent; 650 boys, 200 in Sixth Form). A GRADUATE is required in September, 1979 to take charge of a thriving ENGLISH Department in this former grammar school which is now developing into independence. Academic standards are high; the age range is 11 to 18.
Salary: Burnham Scale 4 plus £156 Surrey fringe allowance is available to an appropriately qualified and experienced candidate.
Applications (no forms) quoting at least two referees should be submitted as soon as possible to the Headmaster.

SURREY
Full or part time GRADUATE required to teach up to "A" level in a small Tutorial College.
Details and forms from English College, 90 Brighton Rd., Sutton, Surrey.

WANTED January—Boys' Independent Grammar School, N.W. Middlesex. Teacher for English in Lower School. Some E.F.L. experience and ability to assist with Games an advantage. Application and two references in— Box TES 3556, The Times, WC1X 8EZ.

YOUNG ASSISTANT required on administrative staff of well-known London Secretary College. Good secretarial experience essential. Box TES 3587, The Times.

Geography

BUCKINGHAMSHIRE
STOWE SCHOOL
Buckingham
Required either April or September, 1979, an honours GRADUATE to teach GEOGRAPHY up to University entrance level.
Interest in modern aspects of the subject and fieldwork essential.
The post would suit either a newly qualified or experienced teacher.
Applicants able to assist with games encouraged.
For further details write to The Headmaster, Stowe School, Buckingham MK18 5EH.
Tel.: Buckingham (028 02) 3164.

History

BOURNEMOUTH
ST. MARY'S GATE
Southbourne,
Bournemouth, BH6 4DN
Required in January, a TEACHER of HISTORY, either for two terms or on a permanent basis—to teach History throughout the school to "A" level. 200 girls. Burnham Superannuation.
Applications, with names of two referees, to the Headmistress.

BUCKINGHAMSHIRE
HALIDON HOUSE
Slough Pogas, Bucks, SL2 4QR
Day and Boarding School for Girls
Required in January, HISTORY TEACHER to "O" and "A" level.
Apply with curriculum vitae and names of two referees to Headmistress.

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent School Day/Boarding of 700 pupils age 5 to 18 years. Wanted in April, 1979, a fully qualified, enthusiastic TEACHER of HISTORY to Scholarship level, teaching throughout the Senior School, initially for the Summer Term with strong prospect of the post becoming permanent in the Autumn.
Please apply in writing to the Headmistress with curriculum vitae and referees.

SUFFOLK
IPSWICH HIGH SCHOOL,
Girls' Public Day School Trust
Direct Grant Independent
Required for January, 1979, HONOURS GRADUATE to share the teaching of history throughout the Upper School to Advanced and Scholarship level (Scale 1). Some experience desirable but not essential.
Please apply in writing, with full details of qualifications and experience, names of two referees and S.A.E. to the Headmistress, Ipswich High School, G.P.D.S.T., Westerfield Road, Ipswich, Suffolk IP4 2UH.

Mathematics

LONDON, N.11
FRIERN BARNET GRAMMAR SCHOOL,
Friern Barnet Road, London, N11
Telephone: 01-368 3777
Required for January 1979: Qualified TEACHER of MATHEMATICS to "O" level, with ability to offer either Economics or Junior Geography.
Burnham Scale. Superannuation scheme.
Apply to the Headmaster, giving the names of two referees.

SHREWSBURY
SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
Part-time. Required mid-February until July, 1979, TEACHER of MATHEMATICS with experience of S.M.P. or similar Modern course. Preferably a candidate to teach to "O" level though C.S.E. might possibly suffice.
Please apply to the Headmistress.

SHROPSHIRE
REDSTONE SCHOOL
Bucknell, Shropshire SY7 0HG
MATHEMATICS GRADUATE
Required for January, 1979, for Senior Co-Educational Boarding School teaching up to and including Advanced level work.
Temporary applicants also considered.
Accommodation available for married or single teacher.
Full curriculum vitae to the Headmaster stating outside interests.

SURREY
Full or part time GRADUATE required to teach up to "A" level in a small Tutorial College.
Details and forms from English College, 93 Brighton Road, Sutton, Surrey.

Modern Languages

Heads of Department

RUGBY
RUGBY SCHOOL
Applications are invited for the post of HEAD OF THE MODERN LANGUAGES DEPARTMENT, which will become vacant in September, 1979. Single or married accommodation available.
Applicants should write, including curriculum vitae and the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire.

Other Assistants

BUCKINGHAMSHIRE
Qualified, experienced FRENCH TEACHER required for age range 11-16 at Bury Lawn Co-Educational Independent Secondary School. Small but expanding school, small classes.
Apply with references to the Principal, Bury Lawn School, "The Knoll", Brash Lane, Woburn Sands, Bedfordshire.

FRANCE
BILINGUAL WARDEN required for Hostel in Normandy. Administration and occasional talks on aspects of French life to visiting English children. April 1 to June 30, 1979. Burnham scale plus board and travel.
Write with names of two referees, curriculum vitae and telephone number in Box TES 3577, The Times, WC1X 8EZ.

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield
Required for January, 1979, for a temporary appointment of one term, GRADUATE to teach SPANISH to advanced Level and FRENCH to Ordinary Level.
Applicants who can offer only one of these subjects to the required level on a part-time basis would be considered. Queenswood is an independent Boarding School for Girls (380 in senior school), 16 miles from Central London.
Applications, to the Headmistress with names and addresses of two referees.

LONDON
ALLEYN'S SCHOOL
Dulwich, S.E.22
H.M.C. Independent (ex-Direct Grant) Coeducational Day School; 890 pupils
Required for January, 1979, a GRADUATE TEACHER of FRENCH to assist in the teaching of the subject throughout the school. This will be a part-time appointment in the first instance, with the possibility of a more permanent position in the autumn. The salary will be according to the Burnham Scale with London Allowance.
Applications should be sent as soon as possible to the Headmaster, Alleyn's School, Townley Road, Dulwich, S.E.22, giving a curriculum vitae and the names of two referees.

LONDON

WESTMINSTER SCHOOL

There will be a vacancy in September 1979 for a MODERN LINGUIST to teach FRENCH throughout the School up to scholarship level and GERMAN in the Lower School. The school has its own salary scale and offers free education for sons of full-time members of the teaching staff.
Further details available from the Headmaster.
Application, together with the names of two referees, should be sent to him at 17 Dean's Yard, London, S.W.1.

NORTH WALES
HOWELL'S SCHOOL
Denbigh
Required in January, graduate TEACHER of GERMAN to teach to Ordinary, Advanced and Oxbridge entrance and scholarship standard. Candidates able to offer second language preferred. Accommodation available.
Apply, giving names and addresses of two referees to the Headmistress.

WAKEFIELD
QUEEN ELIZABETH GRAMMAR SCHOOL
(H.M.C. Direct Grant/Independent) (750 boys—200 in Sixth Form)
PHYSICS DEPARTMENT
There will be a vacancy in September, 1979, for a PHYSICIST to teach at all levels from 13+ to 18+ and applications are invited from graduates with some teaching experience who have interests in electronics and modern physics. Help with games and/or boarding would also be an advantage.
Salary is Burnham and according to qualifications and experience.
Applications, accompanied by a curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster, from whom further information is also available.

Music

Heads of Department

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(300 girls)
Required in September, 1979, a well qualified and experienced Resident GRADUATE to organise the department throughout the school, to teach to "O" and "A" level, act as Chapel Organist, and to train the choirs and orchestra. Some class music/singing. Burnham Scale 3.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress.

Other Assistants

BERKSHIRE
VIOLIN TEACHER required one or two days a week from January, 1979, at Bradfield College, Berkshire, to teach boys aged 13 to 18. Helpful but not essential for teacher to have own transport and to live near the Reading area.
For further details write to C. C. Steel, Director of Music, Bradfield College, Reading, Berks RG7 6BB, or telephone Bradfield 407.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Direct Grant/Independent
870 Girls
Qualified MUSICIAN required for January, 1979, to join lively Music Department to teach clarinet and also ensemble work (two or three days per week). Salary on per capita basis.
Apply to the Head Mistress with curriculum vitae and names of two referees.

SHANKLIN, I.W.
UPPER CHINE SCHOOL
(360 girls, 7 to 18)
Required in January, 1979, young resident MUSICIAN to share Piano teaching throughout school; second instrument desirable but not essential.
Burnham Scale plus allowance for weekend boarding duties; single accommodation in separate staff house.
Apply Head Mistress, with curriculum vitae and names for reference.

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
Direct Grant/Independent
MUSIC
Required as soon as possible: Experienced MUSIC GRADUATE, an able Musician (Pianist, with Brass or Strings as first instrument) for full-time post, including some "O" and "A" level and class musical appreciation and, possibly, orchestral work.
Burnham Scale plus.
Apply to Headmistress.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford
Required January, 1979, part-time TEACHER (approximately one day per week) for CLASSICAL GUITAR.
Apply with full details to the Head Mistress.

PETERBOROUGH
OUNDLE SCHOOL
SPECIALIST VIOLIN or CLARINET part time TEACHERS required immediately. Up to two days per week.
Apply: The Director of Music, The Music School, Oundle, Peterborough. (Tel.: 083-22 3257).

SURREY
ROYAL RUSSELL SCHOOL,
Coombe Lane, Croydon CR9 5BX
Headmaster, R. Hopewell, M.A.
Further details of the School can be found in the Public Schools Year Book, 1978 edition, pps 303-4.
Required in January, 1979, or as soon thereafter as possible, a CHAPLAIN for this co-educational, independent school of some 600 pupils. Apart from leading the worship in the Chapel and teaching R.E., the person appointed will be expected to work in close co-operation with House Staff over matters of pastoral care of pupils. Ability to teach English an added qualification.
A House Tutorship can be offered, but is not an essential part of the post. The School has a pleasant wooded site, within easy access of London. Single or married accommodation provided.
Application by letter to the Headmaster, at the School, giving the names and addresses of two referees.

SUSSEX
Required for January, 1979, PART-TIME MUSIC STAFF:
(1) WOODWIND: FLUTE/CLARINET. 4 hours per week.
(2) GUITAR: 1 hour per week.
Full details from the Director of Music, Pennthorpe School, Rudgwick, Nr. Horsham, Sussex. Telephone: Rudgwick 2391.

WILTSHIRE
CRANBORNE CHASE SCHOOL,
Wardour Castle, Tisbury, Salisbury
Required in January or April, 1979, a well-qualified string specialist to take charge of string teaching throughout the school and to share academic teaching. A good degree is desirable. Basic keyboard technique is essential. There is considerable musical activity, including choirs, orchestra and chamber music groups, and pupils regularly give outside concerts. There is a specialist scholarship scheme for children of outstanding ability and tremendous scope within the school.
For further details contact the Director of Music, Clive Harries, at the school. Applications including curriculum vitae and names and addresses of two referees to the Headmaster.

PIANO TEACHER required one day a week from January, 1979, at Bradfield College, Reading, Berks. or telephone Bradfield 407.

Pastoral

BERKSHIRE
DOWNE HOUSE SCHOOL
Cold Ash, Newbury, Berks.
Boarding and Day School for girls.
A HOUSEMISTRESS, to combine pastoral care with teaching duties, is required for [illegible] May for a boarding house of girls between the ages of [illegible] 17. A self-contained flat [illegible] able and subsidised [illegible] offered for the [illegible] able applicant. Some experience of boarding schools [illegible] an ability to teach [illegible] Economics would [illegible]
Further particulars [illegible] obtained from the Headmistress to whom applicants [illegible] giving the names of [illegible]

KENT
BEDGEBURY [illegible] LILLESDEN SCHOOL
TWO ASSISTANT [illegible] required in January, 1979 [illegible] Upper School (14 to [illegible]) of this Girls' Boarding [illegible] Hawkhurst. Residential [illegible] comfortable accommodation [illegible] Century mansion house.
Applications with full curriculum vitae and names and [illegible] referees should be sent [illegible] to the Headmaster, [illegible] Park, Goudhurst, [illegible] TN17 2SH.

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5XJ
Merseyside
Telephone 051 489 [illegible]
(Independent Day [illegible]) School for Girls.
Required for [illegible] HOUSEMISTRESS [illegible] teaching) for a Senior [illegible] about 20 girls, aged [illegible], polite, cheerful [illegible] but firm attitude [illegible]
Possible Senior [illegible] appointment for [illegible]
Apply to the Headmistress [illegible] full details of qualifications, experience and names of referees.

OXFORDSHIRE

CARMEL COLLEGE

HOUSEMISTRESS

We require for [illegible] resident assistant [illegible] trose to share in the [illegible] ability for 60 girls [illegible] 18. The position [illegible] combined with teaching [illegible] of the hours of duty [illegible] noon and evening [illegible] there are opportunities [illegible] teaching English, [illegible] Hoplica and Games.
We are looking for [illegible] but sympathetic [illegible] contribute to the [illegible] for life of the girls [illegible] school. Although Carmel [illegible] Jewish Foundation, [illegible] are not. The successful [illegible] date would, however, [illegible] be in sympathy with [illegible] ploda approach and [illegible]
Excellent salary and [illegible] tions.
Applications, [illegible] names of two referees [illegible] Headmaster, Carmel [illegible] Wallingford, Oxfordshire.

Physical Education

Heads of Department

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Direct Grant School moving towards Independence.
Required at Easter, HEAD [illegible] SICAL EDUCATION [illegible] this four-form entry [illegible]
Send S.A.E. for further particulars and/or apply [illegible] S.A.E., giving names [illegible] and of two referees [illegible] two testimonials [illegible] the Headmistress, [illegible] Street, Nottingham NG1 [illegible]

Other Assistants

KENT
BEDGEBURY [illegible] LILLESDEN SCHOOL
Requires [illegible] time resident [illegible] SICAL EDUCATION [illegible] boarding school [illegible]
Applications with full [illegible] vitae and names and [illegible] referees should be sent [illegible] to the Headmaster, [illegible] Park, Goudhurst, [illegible] TN17 2SH.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required as soon as [illegible] an addition to a [illegible] a fully qualified PHYSICAL EDUCATION TEACHER [illegible] teaching of [illegible] all the school [illegible] own extensive [illegible] indoor swimming [illegible] will be given [illegible] can offer Hockey [illegible] a subsidiary [illegible] appointment [illegible] 1979, would [illegible]
Salary, London Burnham [illegible]
Apply with testimonials [illegible] names of two referees, to the Headmistress as soon as possible.

LONDON, N.16
LUBAVITCH HOUSE SCHOOL
107 Stamford Hill.
SWIMMING INSTRUCTOR [illegible] for a few early evening [illegible]
Apply Headmaster.

OXFORD
WYCHWOOD SCHOOL
74 Banbury Road
Independent School for Girls 11-18
150 pupils 11-18 [illegible]
Wanted in January, 1979, [illegible] TEACHER for PHYSICAL EDUCATION (Hockey, netball, [illegible]) swimming, dancing and [illegible]
Burnham Scale [illegible] superannuation.
Apply to the Headmistress.

PERTHSHIRE

RANNOCH [illegible]

(265 boys, 11 to 18)

Experienced ATHLETICS COACH; Rugby Coach [illegible] Physical Education [illegible] required for mid-April, [illegible] subject an advantage.
Salary to £3,121 [illegible] vision), plus free [illegible] tion and fuel allowance [illegible] married.
Further details [illegible] from the Headmaster, [illegible] School, Rannoch, [illegible] (Telephone [illegible] 332)

Science

Heads of Department

AVON
ST. BRANDON'S SCHOOL
Clevedon
A HEAD of CHEMISTRY is required [illegible] to be responsible for the teaching [illegible] the subject throughout the school [illegible] "O" and "A" level. The [illegible] will be made from the [illegible] date of availability of a [illegible] candidate. Salary will be [illegible] in accordance with Burnham [illegible] with full Government Superannuation.
Applications, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster, St. Brandon's School, Clevedon, Avon BS21 7SD.

BIRMINGHAM 15
KING EDWARD'S SCHOOL
[illegible] Direct Grant/Independent [illegible] day boys, 11-18)
[illegible] September, 1979, [illegible] for CHEMISTRY. A suitably [illegible] qualified and experienced applicant [illegible] almost certainly already [illegible] Chemistry department [illegible] head of [illegible] for the post [illegible] HEAD of SCIENCE, leading a [illegible] of 15 scientists. This post [illegible] a substantial allowance.
The school has its own salary [illegible] which is related to Burnham. [illegible] is situated in spacious grounds [illegible] pleasant suburb of Edgbaston.
Please apply to the Chief Master [illegible] November enclosing curriculum vitae and the names of two referees.

LONDON
DULWICH COLLEGE PREPARATORY SCHOOL
Required for September, 1979, a [illegible] HEAD of the SCIENCE DEPARTMENT. The three Sciences [illegible] taught along Nuffield lines in [illegible] new and well-equipped laboratory. [illegible] are further laboratory facilities for the younger boys. Scaled [illegible] Government Superannuation.
Application with full personal details, names of referees and telephone number to the Headmaster, 42 Alleyn Park, London, S.E.21.

Other Assistants

BECKENHAM
CONVENT SCHOOL
[illegible] Road,
Beckenham, Kent BR3 2SR
Required January, 1979, TEACHER for MIDDLE SCHOOL GENERAL SCIENCE and BIOLOGY to "O" level.
Apply with curriculum vitae and names of two referees to the Headmistress.

BEDFORD
BEDFORD SCHOOL
Required for January, 1979, a GRADUATE CHEMIST to teach at all levels including Sixth form work. A temporary appointment for two terms would be considered. This vacancy arises due to a promotion to Head of Department elsewhere. Fully equipped laboratories and lecture theatre. Full Nuffield course. Chemistry taken by all boys to "O" level and some 40 "A" level candidates each year. An ability to help significantly with extra-curricular activities would be welcomed.
Bedford School Salary Scale.
Further details may be obtained from the Headmaster, Bedford School, Bedford, MK40 2TU, to whom application should be made together with details of qualifications and experience and the names of two referees.

DERBYSHIRE
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
(350 girls, boarding and day)
Required for January, 1979, a CHEMIST to teach to "O", "A" and "S" levels.
Burnham Scale 2 for a suitably qualified candidate. Resident or non-resident. An ability to help with extra-curricular activities would be welcomed.
Apply by letter to the Headmistress, giving curriculum vitae and names and addresses of two referees.

HAMPSHIRE
DUCHAM PARK SCHOOL
Ducham Park, Petersfield,
Hampshire GU31 5RN
Required for January, 1979, at this [illegible] coeducational day school, a qualified GRADUATE to teach BIOLOGY to "O" level and some middle [illegible] GENERAL SCIENCE.
[illegible] Park, in its third year [illegible] is rapidly growing [illegible] target of 300 pupils, [illegible] in a country mansion. It [illegible] two newly-furnished and well-equipped laboratories, and a third [illegible] planned for September, 1979. The surrounding countryside offers [illegible] opportunity for field study [illegible] a school minibus is available [illegible] excursions. Burnham scale [illegible] non-resident post.
Apply with curriculum vitae and the names of two referees to the Headmistress.

HERTFORDSHIRE
ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts WD3 4HF
Required in January, 1979 [illegible] ASSISTANT TEACHER in SCIENCE [illegible] DEPARTMENT to share responsibility for Combined Science and to [illegible] Chemistry.
[illegible] suitable for an enthusiastic [illegible] graduate with broad-based [illegible] in Physical Science. Well-[illegible] laboratories and [illegible] technical assistance.
Apply to the Headmistress with [illegible] names and addresses of two referees.

LONDON
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
[illegible] Public Day School Trust
[illegible] Road, London SW2 3BR
[illegible] Direct Grant.
[illegible] January, PHYSICS TEACHER [illegible] charge of the subject [illegible] throughout the school to University Scholarship standard. Scale [illegible] post.
Apply by letter to the Headmistress, enclosing curriculum vitae [illegible] names of referees.

LONDON
HURLINGHAM PLACE SCHOOL
[illegible] Lane, Roehampton, S.W.15
[illegible] in January, 1979, or as [illegible] as possible at this co-educational school of 250 children, qualified TEACHER of SCIENCE to [illegible] level. Must have experience of Combined Science Courses (Nuffield or [illegible]) and Science 5-13. Health [illegible] and Biology [illegible]
Burnham Scale and superannuation.
Applications in writing, with curriculum vitae, testimonials and two references to Headmaster.

LONDON
MATHEMATICS TEACHER full-time to "O" level. PHYSICS and CHEMISTRY teacher part-time. Junior positions suitable for Graduates.
Luton 567 3778.

LONDON
HURLINGHAM PLACE SCHOOL
Clarence Lane, Roehampton, S.W.15
Wanted in January, 1979, or as soon as possible, at this co-educational day and boarding school (for boarders only) ENGLISH SPECIALIST. If possible with experience in English as a foreign language to teach age-range nine to 16 and "O" levels. Help with Games an advantage. Free board and lodging in return for help with boarders. Possibly a scale post for someone particularly suitable.
Burnham Scale and superannuation. Applications in writing with curriculum vitae, testimonials and two references to Headmaster.

OXFORD
RYE ST. ANTHONY SCHOOL
Independent G.S.A. Boarding and Day School for Girls.
Required for January.
GRADUATE to teach CHEMISTRY, PHYSICS and MATHEMATICS up to "O" level.
Burnham Scale, Government Superannuation. Non-resident.
Apply with curriculum vitae to the Headmistress, Rye St. Anthony School, Pullen's Lane, Headington Hill, Oxford.

SOMERSET
KING'S COLLEGE
Taunton
Required for September, 1979: A well qualified BIOLOGIST to teach Biology to "A" level, with a small amount of MATHEMATICS to "O" level. An enthusiasm to take part in activities outside the classroom will be a strong additional recommendation.
Burnham Scale.
Apply Headmaster.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted
Church of England School for Girls
Required for January, GRADUATE, preferably experienced, to teach BIOLOGY throughout the school up to and including University Entrance level. Resident or non-resident. Burnham Scale.
Please apply, with testimonials, to the Headmistress.

Technical Studies

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in January, 1979, a temporary CRAFT TEACHER (full or part-time) at the above school for girls 12 to 18 years. The duties include screen printing with allied crafts, and pottery, both in well-equipped studios. The hours are varied. Appropriate Burnham Scale and the post is open to male or female applicants.
Apply in writing with testimonials to the Headmistress.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne, NE2 4DX
H.M.C. Direct Grant/Independent
270 boys in Sixth Form
Vacancy for January or April, 1979, for a TEACHER of TECHNICAL STUDIES. Scale 2 post with work throughout the school. Metalwork with some Woodwork and/or Engineering Drawing. An interest in project technology would be welcome.
Further details from the Headmaster. Applications should include curriculum vitae and the names of two referees.

Other than by Subject Classification

BERKSHIRE
ETON COLLEGE

Required for September, 1979, a GRADUATE to teach GEOGRAPHY and ECONOMICS to Scholarship level. Accommodation provided.
Apply, sending curriculum vitae and names of two referees, to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained, by December 1.

BUCKINGHAMSHIRE
OAKDENE SCHOOL
Beaconsfield
Independent boarding and day school for girls aged 8 to 18 years. Required for January or April, 1979, a qualified TEACHER for GENERAL SUBJECTS in the Middle and Junior School.
Accommodation could be provided if required. Burnham salary scale and Government Superannuation Scheme applicable.
Please apply, with relevant details, to the Headmistress.

CARDIFF
MONKTON HOUSE SCHOOL
The Parade, Cardiff
Independent Day School for Boys 3-17 years
Required for January (or Easter), 1979, TEACHERS (full/part-time) who can offer a selection of BRITISH CONSTITUTION/ECONOMICS to "A" level and BRITISH CONSTITUTION/HISTORY/MATHEMATICS to "O" level.
A detailed summary of the requirements of the post and further information about the School may be obtained from the Headmaster. Burnham Scale. Government Superannuation.

HAMPSHIRE/SUSSEX
TEACHERS required. See under Miscellaneous.

HEREFORD
BELMONT ABBEY
I. Appointments for September 1979
Oxford or Cambridge HONOURS GRADUATE required for HEAD of the ENGLISH DEPARTMENT and SIXTH FORM STUDIES. At least ten years' experience of "A" level and University Entrance teaching necessary; experience of UCCA scheme desirable.
The post entails organizing and vitalising Sixth Form General Studies and Cultural Activities and interests, in addition to organizing the teaching of English throughout the School. Ability to prepare suitable boys for Oxford and Cambridge entry and scholarships essential. Willingness to work extra-curricular hours expected, but no supervisory boarding duties. Salary: Scale 4 or Senior Master, according to experience.
II. ASSISTANT MASTER/MISTRESS OF ENGLISH
Ability to teach to "O" level standard as well as experience (and preferably qualification) in teaching the less academic stream (IQ 75-110).
III. ASSISTANT BIOLOGY TEACHER GRADUATE required (with special interest in Botany) to teach throughout the School up to "A" level.
In the case of II and III, extra-curricular interests will be required. Salaries according to experience (Burnham minimum).
Applications together with full curriculum vitae and names of two referees should be addressed to the Headmaster.

HULL
HYMERS COLLEGE
H.M.C. Direct Grant/Independent
A TEACHER is required in January for the Junior School (200 boys, eight to 11). The post could be temporary (one or two terms) or permanent. Burnham Scale I/II.
Write to the Headmaster with usual details and names of one or two referees.

ISRAEL
THE ANGLICAN SCHOOL IN ISRAEL.
Elementary and High School TEACHERS.
See advertisement under Overseas.

KENT
COMBE BANK SCHOOL
Sundridge, Sevenoaks.
Recognised Independent School for girls, 300 pupils, age range 11 to 18 years
MATHS GRADUATE and FRENCH GRADUATE required for January, 1979. Full-time, to teach Maths and Part-time or Full-time for French, throughout the school to "O", "A" and "S" level.
Graduate required as soon as possible, to take responsibility for Pastoral, Academic and Careers Organisation in an expanding sixth form.
Non-residential, Burnham Scale. London Fringe Allowance.
Apply to the Head Mistress with full particulars, testimonials and the names of two referees.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road, London
NW11 7HY
Required in January, 1979, or Easter, a TEACHER for BOYS' PHYSICAL EDUCATION and GAMES at this independent, co-educational day school (please state subsidiary subject).
Please apply in writing to the Headmistress giving details of qualifications and experience and the names of two referees (S.A.E. for reply).
Burnham Scale and Outer London allowance.

LONDON, N.16
Independent Jewish Junior School requires full-time TEACHERS January, 1979. Burnham Salary rates.
Apply in writing, stating qualifications and experience.

LONDON SE26
KIRKDALE SCHOOL
186 Kirkdale, London SE26
Conscientious TEACHER committed to libertarian education for nursery/infants group. Qualifications, experience preferred.
Also JUNIORS ASSISTANT required. Low wages.
Write fully.

NOTTINGHAMSHIRE
RODNEY SCHOOL
TEACHER required for January 1979. Some "A" level GEOGRAPHY available, Middle School MATHEMATICS. Must be keen on Athletics and Boys' Games. Some boarding duties.
Two-bedroom bungalow available free of charge.
School three miles Southwell, 14 miles Nottingham.
Apply, giving full details in first letter, to Rodney School, Kirklington, near Newark, Notts.

SOMERSET
KING'S COLLEGE
Taunton
Required for September, 1979: A TEACHER of lower School HISTORY and GEOGRAPHY. Willingness to become involved in many different aspects of boarding school life, including coaching games, will be a strong recommendation. Burnham Scale.
Apply Headmaster.

SURREY
PRIOR'S FIELD
Godalming, Surrey
Girls' Independent Boarding and Day School of 200 pupils (11 to 18 years)
Requires in January or April, 1979, full-time TEACHER, graduate or non-graduate, to teach C.S.E. MATHEMATICS and Junior GEOGRAPHY.
Burnham Scale 1.
Accommodation available for female applicant.
Applications together with curriculum vitae and names and addresses of two referees, to the Headmistress.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e., to Staff Dept., 18a Campden Hill Gardens, London, W.8.

TEACHERS required for Infants Department in school in Stanford Hill. Phone 800 8012.

Preparatory Schools

Headships

CAMBRIDGE
THE PERSE SCHOOL
Cambridge
Applications are invited from qualified and experienced TEACHERS for the post of MASTER/MISTRESS-IN-CHARGE of the PREPARATORY SCHOOL Department (160 boys, mostly day) as from September, 1979. The department is a mile from the main school and, though under the general supervision of the Headmaster, is autonomous in day-to-day routine.
The post is non-resident.
Salary: Burnham Scale for Qualified Head Teacher—Group IV.
Apply, with curriculum vitae and the names of two referees, to the Headmaster, The Perse School, Hills Road, Cambridge CB2 2QF.

LONDON, S.E.12
COLFE'S SCHOOL
Founded 1652
Independent
640 boys
Trustee: Worshipful Company of Leathersellers
HEAD of the JUNIOR SCHOOL required for September, 1979. Boys admitted at seven. Proceed to Senior School at 11. Junior School opened 1978, expanding to about 160 pupils.
Salary Burnham (Group 4).
Experienced and well-qualified teachers should apply to Headmaster, Horn Park Lane SE12 8AW, with curriculum vitae and names of two referees.

SURREY
MICKLEFIELD SCHOOL
Reigate
(A.H.M.P.S.)
A vacancy will arise in September, 1979, for HEAD, due to retirement of present Headmistress. 200 plus day pupils: girls three to 12 years, boys three to eight. Educational Trust. Burnham Scale, Government Superannuation.
Apply in writing, with details of qualifications, experience and testimonials and names of two referees, to Mrs. Stephens, Chairman of the Council, Micklefield School, 10/12 Somers Road, Reigate, Surrey RH2 9DU.

By Subject Classification

Art and Design

GLOUCESTERSHIRE
DEAN CLOSE JUNIOR SCHOOL
Cheltenham, GL51 6QS
(Co-educational Day/Boarding)
Required for April or September: a non-resident TEACHER to take charge of ART AND POTTERY DEPARTMENT. Must be willing to help with activities and do normal boarding school duties.
Applications, naming two referees, to the Headmaster.

Classics

ESSEX
ALLEYN COURT PREPARATORY SCHOOL
Westcliff-on-Sea SS0 8NO
Required in this I.A.P.S. Day School in April 1979 Senior CLASSICS TEACHER for P.S. Scholarship and C.E. Burnham Scale. Government Superannuation. Post can be resident or non-resident (Accommodation for single person only).
Applications for September, 1979, also considered. Apply Headmaster, with names of referees.

WEST SUSSEX
LANCING COLLEGE
520 pupils: 300 in Sixth Form
GRADUATE required for September, 1979, to teach LATIN and GREEK throughout the school, including Oxbridge scholarship level; willingness to participate in extra mural activities essential.
Applications, with full curriculum vitae, including interests and names, addresses and telephone numbers of two referees, to the Headmaster.

English

LONDON
HIGHGATE JUNIOR SCHOOL
(I.A.P.S.: 280 boys including 33 boarders)
Required for September, 1979, a TEACHER of ENGLISH with a keen interest in Drama. A willingness to take a full part in extra-curricular activities is essential and an ability to coach football and cricket would be an asset.
Possibility of accommodation being available.
Highgate School salary scale.
Applications with curriculum vitae and names and addresses of two referees should be sent to the Master, Highgate Junior School, 3 Bishopswood Road, Highgate, London N6 4PJ, from whom further details of the post may be obtained.

Mathematics

BERKSHIRE
Papplewick, Ascot, Berkshire
170 boys (mainly boarding).
GRADUATE, resident/non-resident required April to teach MATHEMATICS up to Scholarship level.
Salary according to Burnham, Govt. Superannuation Scheme.
Apply with full C.V. to the Headmaster.

BRISTOL
BRISTOL GRAMMAR SCHOOL
Lower School
(200 boys aged seven to 11)
A qualified ASSISTANT is required in January, 1979, to teach MATHEMATICS to groups of able boys in the age range nine to 11. The ability to help with games is essential. Salary Burnham Scale 1.
Temporary appointment could be considered.
Applications in writing with curriculum vitae and details of three persons to whom reference may be made should be sent to the Headmaster immediately.
Bristol Grammar School, University Road, Bristol BS8 1SR. Telephone: Bristol 36006.

STAFFORDSHIRE
EDENHURST SCHOOL
Newcastle, Staffordshire
Member I.A.P.S.
Required for January, 1979, GRADUATE TEACHER of MATHEMATICS.
Mornings only but graduating to full-time post within three years.
Send curriculum vitae to the Headmaster, Edenhurst School, Newcastle, Staffs., ST5 2PU.

Modern Languages

SURREY
Required in January, 1979, an experienced person to teach FRENCH throughout the school and to help with games, especially Rugger. Burnham Scale. Unmarried accommodation.
Apply with names, addresses and telephone numbers of two referees to the Headmaster, St. Michael's School, Woking, Surrey.

FRENCH TEACHER required in January, to teach to C.E./Scholarship standard, and assist games. I.A.P.S. Boys' Day Prep. School. Apply in writing to Headmaster, Long Close School, Upton Court Road, Slough, Berks.

Music

Heads of Department

KENT
ROSE HILL SCHOOL
Tunbridge Wells, Kent
Telephone 25091
MUSIC
HEADS OF DEPARTMENT
DIRECTOR OF MUSIC required for April or September, 1979. Flourishing department. Choir, class teaching, instruments. Burnham Scale. Superannuation. Temporary appointment considered. I.A.P.S. Preparatory School of 124 boys aged 6 to 13+, boarding and day. Scope for out-of-school activities. Newly completed Music School.
Apply to the Headmaster with testimonials, referees and curriculum vitae.

SURREY
FELTONFLEET SCHOOL
Cobham
DIRECTOR OF MUSIC required in January or September, 1979. A new appointment.
Write for details to the Headmaster.

Other Assistants

KENT
Fully qualified MUSICIAN required to join lively music department of boys' prep preparatory school and to assist in teaching one or more of the following: PIANO, GUITAR, RECORDER.
The post would be full-time, resident or non-resident, linked with some classroom teaching of Science or General Subjects.
The successful applicant should be willing to take part in the general life of the school, to share in the staff duties and to participate in the many other aspects of a flourishing music department, i.e. orchestra, concert groups, etc.
Salary on school scale slightly above Burnham.
Apply Headmaster, Holmewood House School, Langton Green, Tunbridge Wells, Kent TN3 0EB, with names, addresses and telephone numbers of two referees, and curriculum vitae.

OXFORDSHIRE
NEW HOUSE SCHOOL
Sunningwell, Abingdon
Residential TEACHER required by this small country, fairly progressive co-educational Preparatory School. Post involves care of girls' dormitory.
Write Headmaster.

Physical Education

LANCASHIRE
LAWRENCE HOUSE,
St. Annes-on-the-Sea FY8 3LJ
TEACHER required 4th January for PHYSICAL EDUCATION and GAMES with FRENCH and GEOGRAPHY an advantage.
Free accommodation provided if desired.
Salary Burnham Scale 1.
Apply with full curriculum vitae and names of two referees to The Headmaster, Lawrence House School, Headroyd Road, St. Annes-on-Sea, Lancs. Tel: 722178.

Science

SURREY
Required in January, 1979, a TEACHER with experience in Preparatory Schools to teach SCIENCE and one other subject. Help with games, especially Rugger. Burnham Scale. Unmarried accommodation.
Apply with names, addresses and telephone numbers of two referees to the Headmaster, St. Michael's School, Woking, Surrey.

CO-EDUCATIONAL Preparatory School in West Sussex requires in January, 1979, a Tutor of Chemistry and Biology, preferably able to also take responsibility for Rugger and Cricket. Accommodation for married or single appointments. For further details, please apply to the Headmaster.—Write Box TES 3582, The Times, WC1X 8EZ.

Other than by Subject Classification

BERKSHIRE
ST JOHN'S
Beaumont, Old Windsor
(I.A.P.S. Roman Catholic Boarding School)
Required for January, 1979, TEACHER of GENERAL SUBJECTS in this boarding school for boys aged eight to 13. Accommodation is available for a suitable applicant who can offer help with supervision, Games and other activities.
Burnham Scale with Government Superannuation.
Applications to the Headmaster with Curriculum Vitae, copies of recent testimonials and the names, addresses and telephone numbers of two persons to whom reference can be made.

BERKSHIRE
WAVERLEY SCHOOL
Ravenswood Avenue, Crowthorne
(Coeducational day school, three to 11 years)
Required for January, 1979, FORM TEACHER for seven to nine-year olds, willing to take responsibility for BOYS' GAMES, including football and swimming.
Ability to teach Chess Club, an advantage.
Apply by letter to the Headmistress, including full curriculum vitae and details of any special interests.

BUCKINGHAMSHIRE
DAYHURST SCHOOL
Gerrards Cross
(IAPS Day Boys 200+)
Required for January a qualified ASSISTANT TEACHER to teach GENERAL SUBJECTS (chiefly English, French, Geography and Science). P.E. and Games (Association and Rugby football, Cricket, Swimming) to 9 to 11 year age groups.
Salary in accordance with Burnham Scale. Government Superannuation Scheme.
Accommodation is available for a bachelor.
Applications, in writing, giving curricular vitae and names of 2 referees to the Headmaster.

HAMPSHIRE
YATELEY MANOR SCHOOL
Yateley, Camberley, Surrey
(I.A.P.S. 180 day boys, 50 boarders)
Required in January, MASTER to teach GENERAL SUBJECTS (mainly Mathematics and English) to nine and 10-year-olds. A young teacher with enthusiasm and ability to assist with games is sought. Single accommodation available.
Apply with curriculum vitae and the names of two referees to the Headmaster.

KENSINGTON
Due to expansion, more TUTORS required for top P.S.S., Westminster and C.E.E.
Full C.V. to — Milestone School, 85 Cromwell Road, London S.W.7. 01-373 4524/5.

KENT
ST. STEPHEN'S COLLEGE
Broadstairs
INFANT TEACHER (committed) urgently required for January 1979 to take small vertically streamed group of four to six-plus year olds. Teaching experience and some music ability, e.g., guitar, an advantage.
Closing date: 30th November, 1978.
Applications with S.A.E. to the Headmistress.

KENT
ROSE HILL SCHOOL
Tunbridge Wells, Kent
Telephone 25091
TEACHER of GENERAL SUBJECTS to class of nine-year-olds required in January or September. Burnham Scale. Superannuation. Temporary appointment considered. I.A.P.S. Preparatory School of 124 boys aged 6 to 13+, boarding and day. Scope for out-of-school activities.
Apply to the Headmaster with testimonials, referees and curriculum vitae.

KENYA
ART TEACHER required, preferably in January, 1979, for large mixed day I.A.P.S. school on the edge of Nairobi. Two-year (initial) contract. Preference to candidate able to teach further subject and help with games. Vacancies in September for French, Latin and History to C.C.E. and P.S. scholarship level.
Write for application form to the Headmaster, The Banda School, P.O. Box 24722, Nairobi, Kenya.

NEWCASTLE-upon-Tyne
ROYAL GRAMMAR SCHOOL (H.M.C.)
JUNIOR SCHOOL
Lambton Road
Newcastle upon Tyne NE2 4RX
Wanted for January or April 1979, ASSISTANT to teach mainly MATHEMATICS and ENGLISH chiefly to 9-year-olds, and to take an active interest in games and possibly swimming throughout the Junior School (ages 8-11).
Burnham Scale 1 initially. A temporary appointment would be considered.
Apply with full curriculum vitae and the names of two referees, should be sent without delay to the Headmaster, RGS Junior School, or ring 815711, extension 30.

SURREY
CRANLEIGH PREPARATORY SCHOOL
TEACHER required in April (though January might be possible) for JUNIOR MATHEMATICS and JUNIOR SCIENCE. Preferably a young soccer enthusiast. Usual duties, resident or non-resident.
Apply: The Master.

Colleges of Further Education

Other Appointments

BARNET
(London Borough of)
BARNET COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts available from January, 1979:
LECTURER II in MECHANICAL ENGINEERING (to take charge of the "off the job" training course).
LECTURER I in ANIMAL TECHNOLOGY.
LECTURER I in ELECTRICAL/ELECTRONIC ENGINEERING.
LECTURER I in ENGLISH.
LECTURER I in GRAPHIC DESIGN (Advertising).
Removal expenses and relocation allowance can be paid.
Further details and application form available from the Principal, Barnet College, Wood Street, Barnet, Herts. (S.A.E. foolscap for reply). Closing date: November 24, 1978.
J. Dawkins, Director of Educational Services.

BARNSLEY
COLLEGE OF TECHNOLOGY
Applications are invited from suitably qualified persons for the following posts:
(1) LECTURER, Grade II, in BUSINESS and MANAGEMENT STUDIES.
(2) LECTURER, Grade I, in OFFICE ARTS.
Application forms and further particulars obtainable from the Principal, College of Technology, Church Street, Barnsley, S70 2AN (S.A.E., please) to be returned not later than 14 days from the appearance of the advertisement.

Bournville College of Further Education,
Bristol Road South, B31 2AJ

VICE-PRINCIPAL

The promotion of the Vice-Principal of this Group 5 College creates a vacancy tenable from May 1, 1979.

Details of the post and application forms obtainable from, and returnable to, The Chief Education Officer, Education Office, Further Education Branch, Margaret Street, Birmingham B3 3BU.

Closing date for applications, December 8, 1978.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

COLLEGES OF FURTHER EDUCATION continued

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (Luton)
New Bedford Road, Luton LU3 2AX

TUTOR IN ECONOMICS AND BUSINESS STUDIES required from 1st January, 1979.
The successful candidate will be required to teach ECONOMICS and SOCIAL ECONOMICS or ACCOUNTANCY on BEC National, Ordinary National Diploma and Certificate, Institute of Accounting Staff and G.C.E. Courses.

Candidates should have a relevant degree and/or professional qualification. Salary (dependent on experience and qualifications) on the scale: £3,192-£5,334 per annum.

For further details and application form (S.A.E. please) write to the Registrar, at the above address or telephone ([illegible]) and ask for the Head of School of Humanities and Business Studies.

Closing date for applications will be the 24th November, 1978.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 [illegible]
Telephone 01-624 [illegible]
DEPARTMENT OF CATERING, FOOD AND CONSUMER STUDIES
[illegible] Edgware Road
Colindale, NW9 [illegible]

Required as soon as possible: LECTURER I in CATERING. Applicants should have relevant industrial experience and catering qualifications and should be capable of teaching to City and Guilds 706/2 standards. A teaching qualification is desirable.

Salary: £3,192 to £5,334 per annum plus Inner London Allowance (£474).

Relocation assistance available in approved cases.

Further particulars and application forms (S.A.E.) returnable within 10 days of this advertisement, may be obtained from the Principal.

CITY AND EAST LONDON COLLEGE

Headquarters: Pitfield Street, London, N.1 6BX.
Telephone: 01-253 6883

Vice Principal

A second Vice Principal is required to have special responsibility for Curriculum Development and Resource Planning throughout the College. The successful candidate would also be required to take responsibility for the oversight of the work in one of the College's major centres.

The College is organised into six departments:

Applied Optics
Applied Social Studies and General Education
Art, Law and Social Sciences
Business Studies
Electrical Engineering
General Education

Applicants should be suitably qualified and should possess sound experience in educational administration.

The College is at present in Burnham Group VI. The current salary is £10,116 plus £474 London Allowance.

ilea

Further information and application forms (returnable by 24th November, 1978) may be obtained from the Vice Principal (Staffing Resources).

Newark Technical College
Chauntry Park, Newark-on-Trent
NG24 1PB.

(Re-advertisement)

Appointment of Vice-Principal

Applications are invited from suitably qualified and experienced men or women for the post of Vice-Principal to commence duties on 1st May, 1979.

The College is at present in Group V with the following departments: Business Studies and Management, General and Social Studies, Liberal and Adult Studies, Music and Musical Instrument Technology, Science and Technology.

Further details and application forms are available from and returnable to the Director of Education (ref FS2), Further Education Section, County Hall, West Bridgford, Nottingham NG2 7QP.

The closing date for receipt of applications is November 30, 1978.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

North Yorkshire County Council

HARROGATE COLLEGE OF ARTS AND ADULT STUDIES
2 Victoria Avenue, Harrogate HG1 1EL
Tel.: Harrogate 62446

HEAD OF DEPARTMENT OF ART AND DESIGN

(Grade III)

This Department offers full-time courses in General Education through Art and Design, Foundation Studies, Studio Ceramics and Vocational Graphics including the Advanced Certificate, and a range of part-time studies including an Adult Diploma course.

Current enrolments: approximately 125 full-time students; approximately 1,750 part-time students.

The person appointed to this newly created post should have proven administrative and organisational ability and vision and initiative to guide the Department through the current transitional period. The appointment to be effective from the 1st May or as soon as possible thereafter.

Application forms and further particulars may be obtained from the Principal.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road NW6 [illegible]
Telephone 01-624 [illegible]
DEPARTMENT OF ENGINEERING AND SCIENCE
37 Edgware Road, Colindale, NW9 [illegible]

Required 1st January 1979 or as soon as possible:
LECTURER I in MECHANICAL ENGINEERING (Post A).
LECTURER I in MECHANICAL ENGINEERING (Post B)
(Candidates should have experience with the theory and practice of welding)

For both posts candidates should have considerable recent experience in basic engineering skills for Civil Engineering, Technician Engineering, HNC and similar courses, and should possess a City and Guilds Full Technological Certificate, or C.Eng. (C.E.I.), or equivalent.

Teacher training, industrial experience and teaching experience with low attainment students desirable.

Salary: £3,192 to £5,334 p.a., plus £474 Inner London Allowance.

Further particulars and application forms (S.A.E.) returnable within ten days of this advertisement, may be obtained from the Principal.

Relocation assistance available in approved cases.

CENTRAL REGIONAL COUNCIL
EDUCATION DEPARTMENT
FALKIRK COLLEGE OF TECHNOLOGY
POST OF LECTURER B: MATHEMATICS

Applicants should hold a Degree or equivalent qualification in Mathematics or other appropriate subject. Experience in teaching "O" Grade Mathematics is desirable.

The post involves teaching Mathematics and Calculations in a range of Craft and Technician Courses. Salary: £3,423 to £5,331.

Further details and application forms may be obtained from the Director of Education at the address below. Completed application forms are to be returned to the Principal, Falkirk College of Technology, Grangemouth Road, Falkirk, FK2 9AD, within 10 days of the appearance of this advertisement.

Director of Education, Room 211, Viewforth, Stirling, FK8 2LY.

CHELTENHAM
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
(A member College of the Gloucestershire Institute of H.E.)
DEPARTMENT OF MATHEMATICS AND COMPUTER STUDIES

LECTURER, Grade I, in ENGINEERING MATHEMATICS. Candidates should be graduates or hold equivalent professional qualifications and be prepared to teach Mathematics to Engineering and Building classes to TEC Certificate and Diploma level. Candidates with industrial and/or teaching experience will be preferred.

(Salary scale £3,192 to £5,334 per annum).

Application form and further details (enclose self-addressed envelope) from the Principal, North Gloucestershire College of Technology, The Park, Cheltenham GL50 2RR, to whom applications should be returned within 10 days of the appearance of this advertisement.

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes, Cheshire WA8 7QQ
DEPARTMENT OF BUSINESS AND GENERAL EDUCATION
LECTURER I IN ENGLISH AND COMMUNICATIONS

Required for 1st January, 1979, or as soon as possible thereafter, to teach on a wide range of Business Studies and G.C.E. "O" level courses.

Application forms to be returned by 27th November, 1978, and further particulars available from the Principal (S.A.E.).

This is a readvertisement—all previous applications will be considered.

CHESHIRE
CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester
Principal: Adrian Bristow, M.A. (Cantab.)
DEPARTMENT OF BUILDING

Required as soon as possible: LECTURER, Grade I, to teach BRICKWORK (practical and technology) to Advanced Craft Certificate level. The person appointed will be mainly involved with the C.I.T.B. 'New Entrants' course.

Applicants should be appropriately qualified and have industrial experience; teacher training an advantage.

Application forms and further particulars may be obtained from the Principal, to whom completed forms should be returned as soon as possible.

CHESHIRE
SOUTH CHESHIRE COLLEGE
Applications are invited for the following posts:
LECTURER II in ACCOMMODATION OPERATIONS to teach on O.N.D. courses and assist in T.E.C. developments.
LECTURER II in ECONOMICS, GOVERNMENT and POLITICS to be responsible for the organisation of these subjects in the department of G.O.S. studies.
Further particulars and application form may be obtained from the Senior Administrative Officer, The College, Dane Bank Ave., Crewe. Telephone 69155.

CHESTERFIELD
COLLEGE OF TECHNOLOGY
Applications are invited for the following full-time posts:
(1) LECTURER I in ELECTRICAL ENGINEERING to teach RADIO, T.V. and INDUSTRIAL ELECTRONICS subjects in Craft and Technician courses.
(2) LECTURER I in AUTOMOBILE ENGINEERING to teach Motor Vehicle subjects in Craft and Technician Courses.
Applicants for each post should hold relevant qualifications and have good industrial experience.
Further particulars and application forms (S.A.E. please) from Chief Administrative Officer, Chesterfield College of Technology, Infirmary Road, Chesterfield, to whom completed forms should be returned by first post on Wednesday, [illegible]

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Principal: P. M. Linley, B.Sc., M.Sc., C.Eng., M.I.Mech.E., M.B.I.M.
WORK ORIENTATION UNIT

Applications are invited from trained TEACHERS/LECTURERS with experience in the teaching of handicapped adolescents. In addition to remedial teaching the successful applicant will have the responsibility of pastoral care for a group of students and should preferably have had some involvement in student vocational preparation and work experience placement. A qualification in Remedial/Special Education would be an advantage.

Salary will be in accordance with the Lecturer I scale within the range £3,192 to £5,331 per annum.

Further particulars and an application form can be obtained from The Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire S43 4BQ, and completed forms should be returned to him by Friday, November 24, 1978.

DERBYSHIRE
DERBY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF CONSTRUCTION AND FABRICATION

Applications are invited from suitably qualified candidates for the post of LECTURER, Grade I, in WELDING.

The person appointed will be required to teach students following the 216 Craft Studies Course at Part II and III levels. Also an ability to assist in the teaching of Fabrication Students would be an advantage.

Applicants should possess City and Guilds of London Institute Advanced Certificates in Welding together with Technician Membership of the Welding Institute, and preferably a teaching qualification.

Salary in accordance with scales for Teachers in Establishments of Further Education, viz.: £3,192 to £5,331 per annum.

Industrial and teaching experience and training will be considered in determining the commencing salary.

Application forms and further details may be obtained from the Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby, DE2 8UG, to whom completed forms should be returned as soon as possible.

DEVON
EAST DEVON COLLEGE OF FURTHER EDUCATION
Bolham Road, Tiverton
Devon EX16 6SH
Principal: C. H. Dixon, B.Sc.(Econ.), L.T.C.L., A.M.B.I.M.

Required from January 1st, 1979, or as soon as possible thereafter, LECTURER, Grade II, for COMMUNICATIONS FOR THE LESS ABLE STUDENTS and sub "O" level courses together with some CEE.

LECTURER, Grade I, for PHYSICS at "A" level, "O" level and for O.N.D. and T.E.C. students.

Application forms are available from the Vice-Principal which should be returned within 14 days of the appearance of this advertisement.

DURHAM
COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal, L. D. [illegible], Dip.Ed.(Lond.), B.Sc.(Econ.), M.A.
LECTURER GRADE I in ACCOUNTANCY

Applications are invited from persons qualified to teach Financial and Management Accounting to a variety of B.E.C. and Professional courses. Candidates should have a relevant degree and/or Professional Accountancy qualification.

Further details and application forms, returnable by the 24th November, 1978, may be obtained from: The Principal, New College Durham, Framwellgate Moor Centre, Durham, DH1 5ES, on receipt of a stamped addressed foolscap envelope.

DURHAM
COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: L. D. [illegible], Dip.Ed.(Lond.), B.Sc.(Econ.), M.A.
LECTURER GRADE I IN MARKETING

Applications are invited from persons qualified to teach Marketing and either Law or Economics. Applicants should have a relevant degree and/or Professional qualification.

Further details and application forms, returnable by the 24th November, 1978, may be obtained from The Principal, New College Durham, Framwellgate Moor Centre, Durham, DH1 5ES, on receipt of a stamped addressed foolscap envelope.

EALING
(London Borough)
SOUTHALL COLLEGE OF TECHNOLOGY
Beaconsfield Road, Southall, Middlesex UB1 1DP
Telephone: 01-574 3448, ext. 69
DEPARTMENT OF COMMERCE AND GENERAL EDUCATION

FULL-TIME TEMPORARY LECTURER, GRADE I, required from 2nd January, 1979, to 6th April, 1979, to teach mainly: Typewriting to Royal Society of Arts Stage III; People and Communication for Business Education Council General Diploma; and Business Organisation for the Certificate in Further Education.

Applicants must possess appropriate qualifications and relevant business experience; teaching experience would be an advantage.

Salary: Lecturer Grade I Scale, i.e., £3,192-£5,334, plus £474 London Allowance, per annum.

Application forms and further details are available from the Registrar, Room 31A, at the above address. A foolscap S.A.E. would be appreciated. Forms should be returned within 14 days of the appearance of this advertisement.

ENFIELD
(London Borough of)
EDUCATION DEPARTMENT
SOUTHGATE TECHNICAL COLLEGE
Principal: W. A. G. Easton, M.A., C.Eng., F.I.Mech.E., F.R.S.A.

Required from May 1, 1979:
Ref. 01. LECTURER GRADE II to teach G.C.E. "A" level CHEMISTRY.
Required from January 1, 1979:
LECTURERS GRADE I to teach:
Ref. 09. ECONOMICS up to G.C.E. "A" level standard and also MONETARY THEORY for Banking students.
Ref. 010. ELECTRONICS and CONTROL ENGINEERING.
Ref. U11 and U12 (two posts). PROFESSIONAL COOKERY to full-time and part-time Catering students to the level of City and Guilds 706/1-2-3-4. Applicants should be in possession of recognised certificates and/or proven ability in food preparation in a first class establishment.

Salary Scale (including London Allowance):
Lecturer Grade II, £4,428 to £5,935.
Lecturer Grade I, £3,615 to £5,661. The initial placing on this scale depends on qualifications and experience.

Further details and application forms may be obtained from the Principal, Southgate Technical College, High Street, Southgate, London N14 6BS, on receipt of a S.A.E. which should be marked clearly with the job reference in which case no letter is necessary. Completed applications to be returned within 14 days of the appearance of this advertisement.

ESSEX
CHELMSFORD COLLEGE OF FURTHER EDUCATION
Upper Moulsham Street
Chelmsford CM2 0JQ
Telephone: Chelmsford 65611
DEPARTMENT OF BUSINESS STUDIES
LECTURER I in ECONOMICS (reference number BS/78/H) with one subsidiary subject from Government, Business Administration, Law, Statistics, to teach on H.N.C. and other courses and to support the present subject leader.
LECTURER I in BUSINESS STUDIES (reference number BS/78/G), to teach at least two subjects from Accounting, Business Administration, Economics, Government, Law, Statistics, on B.E.C. courses and various other courses. (Re-advertisement*).
DEPARTMENT OF ENGINEERING
LECTURER I in INSTRUMENT PRODUCTION ENGINEERING (reference number ENG/78/11), to teach Electro/Mechanical subjects to Craft and Technician Course students.
DEPARTMENT OF GENERAL STUDIES
LECTURER I in GOVERNMENT and POLITICS (reference number GS/78/3) with subsidiary subject to teach G.C.E. Ordinary and Advanced levels. (Re-advertisement*).
DEPARTMENT OF SCIENCE
LECTURER I in MATHEMATICS (reference number S/78/31) to teach to G.C.E. Advanced level and Technician Certificate standard. The ability to teach Computer Science or Statistics to G.C.E. Advanced level would be an advantage.
*For posts BS/78/G and GS/78/3, previous applicants will be considered and need not re-apply.
Application forms may be obtained from the Principal at the college and candidates should quote the reference number of the post in which they are interested. A stamped, addressed envelope must be enclosed (foolscap size). Closing date is 14 days from the publication of this advertisement.

ESSEX
COUNTY COUNCIL
BRAINTREE COLLEGE OF FURTHER EDUCATION
Church Lane, Braintree, Essex
LECTURER, Grade I, TECHNOLOGY DEPARTMENT
Required as soon as possible to teach WORKSHOP THEORY and PRACTICE for Mechanical Craft courses, Integrated Engineering and T.E.C. A1 Programme. The ability to teach basic electrical principles and practice is essential. Applicants should have a wide industrial experience and preferably be teacher trained.
Salary: £3,615 to £5,800 per annum.
Application forms and further details from the Principal.
Closing date: 14 days after the appearance of this advertisement.

ESSEX
BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon
(Tel.: [illegible])
DEPARTMENT OF GENERAL EDUCATION
Required for January, 1979, or as soon as possible after—
LECTURER GRADE I in MATHEMATICS. Graduate to teach to "O" and "A" levels. Ability to teach Physics would be an advantage. Teacher training is desirable.
Limited accommodation may be available from the Basildon Development Corporation.
Salary Scale: £3,192 to £5,334 (plus £160 fringe allowance).
Application forms, to be returned by 24th November, and further details from the Principal.

ESSEX
HARLOW TECHNICAL COLLEGE
College Gate, The High, Harlow
Telephone: Harlow [illegible]
DEPARTMENT OF ENGINEERING
LECTURER GRADE I to teach ELECTRICAL PRINCIPLES, ANCILLARY SUBJECTS and ELECTRONICS to part-time day students attending City & Guilds (Electronic/Electrical) Craft courses and the T.E.C. (Electronics) course. Applicants must have appropriate educational qualifications and industrial experience.
Salary scale: £3,192 to £5,334 per annum (plus £159 London fringe).
Application form to be returned within seven days of the appearance of this advertisement and further details from the Principal.

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays
DEPARTMENT OF GENERAL EDUCATION
Temporary LECTURER I in ENGLISH required for 1st January (or as soon as possible thereafter) to 31st August, 1979, to join a large team responsible for teaching English and Communications to students from all departments of the College.
Salary scale: Lecturer I, minimum £3,192, maximum £5,334 plus London Fringe allowance £159.
Application form and further details may be obtained from the Principal, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays
DEPARTMENT OF GENERAL EDUCATION
Required for 1st January, LECTURER GRADE I in REMEDIAL and SPECIAL EDUCATION to join a large section whose work includes a Full-time Work Orientation "Bridge" course, a TOPS Preparatory Course, a PTD course for students from Adult Training Centres, classes for patients at a local SSN Hospital and Literacy/Numeracy classes run in conjunction with the Local Adult Literacy Scheme.
Salary scale: Lecturer grade I, £3,192 minimum to £5,334 maximum, plus London fringe allowance £159.
Application form and further details may be obtained from the Principal, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

GLOUCESTERSHIRE
(Readvertisement)
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES AND ADMINISTRATION
Applications are invited for the following appointments as soon as possible:
(1) LECTURER I in [illegible] STUDIES
(2) LECTURER II in [illegible] STUDIES
(3) LECTURER II in [illegible] COMMUNICATION
Salary according to the Further Education Report.
Details of posts and application forms (S.A.E.) which should be returned not later than 14 days after the appearance of this advertisement, available from the Administrative Officer, Gloucester City College of Technology, Brunswick Road, Gloucester. Previous applicants need not reapply.

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Havant
Required for January 1, 1979:
K1 LECTURER I in FOOD PREPARATION for C.G.L.I. 706/1 and 706/2.
K2 LECTURER I in HAIRDRESSING, to teach ladies' and men's Hairdressing to C.G.L.I. "A" level.
K3 LECTURER I in ELECTRICAL ENGINEERING to teach Electrical Installation and Electronics Workshop in [illegible] level and other Electrical [illegible] subjects to Craft and [illegible] levels.
K4 LECTURER I in MOTOR VEHICLE WORK to teach to C.G.L.I. 380 Part I and [illegible] Mechanical Engineering [illegible] Craft and Technician [illegible].
K5 LECTURER I in [illegible] ENGINEERING (temporary for two years), to teach [illegible] metal fabrication and [illegible] other Mechanical Engineering subjects of first-year Craft [illegible].
K6 LECTURER I in [illegible] STUDIES to teach [illegible] Law and Business [illegible] BEC National and [illegible].
K7 LECTURER I in [illegible] to G.C.E. "O" and "A" level.
Salary scale, £3,192 [illegible] per annum.
For further particulars and application forms, send a [illegible] to the Principal, The South Downs College of Further Education, College Road, Purbrook [illegible] Hampshire PO7 8AA, [illegible] Waterlooville 57011. [illegible] for the receipt of completed application forms is Friday, [illegible] 24, 1978.

HAMPSHIRE
BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke [illegible]
Tel.: Basingstoke [illegible]
Required January, 1979, [illegible]
(1) A LECTURER I in MECHANICAL and PRODUCTION ENGINEERING to teach a range of [illegible] including Workshop Technology, Practice, and Drawing [illegible] technician courses.
Applicants should have [illegible] academic qualifications [illegible] industrial experience.
Teacher training and [illegible] teaching experience [illegible] advantage.
(2) A LECTURER I in ELECTRICAL ENGINEERING [illegible] Electrical Principles and [illegible] technician courses.
Suitable academic [illegible] are necessary and [illegible] light current work [illegible] advantage, but not essential [illegible] suitable applicant [illegible] graded with our [illegible].
Application forms [illegible] the Registrar of the College.

HAMPSHIRE
CRICKLADE COLLEGE,
Andover
BUSINESS STUDIES DEPARTMENT
LECTURER Grade I for ECONOMICS and COMMERCE [illegible] January, 1979, or as soon as possible thereafter, to teach [illegible] and O.N.D. students.
Ability to teach other [illegible] studies subjects an advantage.
A temporary appointment [illegible] terms would be considered.
Salary scale: £3,192 [illegible]
Please apply at once [illegible] enclosing curriculum vitae [illegible] addresses of two referees [illegible] Principal, Cricklade College, [illegible] Road, Andover SP10 1[illegible] Andover 63311. [illegible]

HAMPSHIRE
EDUCATION AUTHORITY
HIGHBURY COLLEGE OF TECHNOLOGY
Portsmouth
Full-time LECTURER [illegible] nursery full-time [illegible] required from 1st January [illegible] teach CHILD HEALTH [illegible] to N.N.E.B. [illegible]
Further details from [illegible] Highbury College of Technology, Cosham, Portsmouth [illegible]. Telephone Cosham [illegible] 217.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS [illegible] COLLEGE
DEPARTMENT OF [illegible] SCIENCE AND TECHNOLOGY
LECTURER I [illegible] SCHOOL and BASIC [illegible] Data Processing [illegible] experience needed [illegible] teacher training [illegible]
Part-time applicants [illegible]
Further information [illegible] tion form from [illegible] Birchwood Way, [illegible]

HOUNSLOW
(London Borough [illegible])
HOUNSLOW [illegible] OF ART AND [illegible]
DEPARTMENT OF [illegible]
DESIGN [illegible]
LECTURER [illegible] DESIGN to [illegible] S.I.A.D. course. Applicants [illegible] have appropriate professional [illegible] ence.
LECTURER I in THREE [illegible] SIONAL DESIGN to [illegible] the Wood Machine [illegible] Dimensional Design [illegible] wood fabrication for [illegible] students and display [illegible] British Display Society [illegible] Diploma level.
DEPARTMENT OF BUSINESS STUDIES
LECTURER I to teach [illegible] DATA PROCESSING in [illegible] PUTER STUDIES [illegible] and General Courses [illegible] T.O.P.S. and similar [illegible] of Business [illegible] form part of [illegible]
DEPARTMENT OF [illegible]
LECTURER I in MATHEMATICS [illegible] quired as soon as [illegible] O.N.D., T.E.C. and [illegible] level.
Applicants [illegible] equivalent [illegible] with a teaching [illegible]
LECTURER I in [illegible] APPLIED [illegible] from 1st [illegible] to O.N.D. [illegible] "A" level [illegible] courses [illegible] graduate or [illegible] tions together [illegible] fication and/or [illegible] experience [illegible]
Salary Scale [illegible] plus London [illegible]
Details and [illegible] receipt of a [illegible] London Road, [illegible] The closing date [illegible] appearance of [illegible]

COLLEGES OF FURTHER EDUCATION continued

HUMBERSIDE
[illegible] GRIMSBY COLLEGE OF TECHNOLOGY
Required as soon as possible for the [illegible] appointment [illegible] 1979 only would be [illegible] LECTURER (Grade I) [illegible] in the college's [illegible] of PHYSICAL EDUCATION [illegible] with special reference [illegible] students.
Salary in accordance with Burnham [illegible] scale Lecturer I £3,192 to £5,331 depending on qualifications and experience.
Forms of application and further details may be obtained from: The Principal, Grimsby College of Technology, Nuns Corner, Grimsby, South Humberside, DN34 5BQ.
Closing date: 20th November 1978.

HUMBERSIDE
COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe
South Humberside DN17 1AJ
BEAUTY SUBJECTS
LECTURER I
Important new post. To develop beauty courses in thriving go-ahead section. Must have first class trade experience and recognised beauty qualifications.
Previous teaching background desirable but not essential.
Salary Burnham F.E. L.1 £4,101 to £5,538 plus £312 p.a.
To commence January 1, 1979, or as soon as possible thereafter.
Previous applicants will be reconsidered automatically.
Further particulars, etc., from the Principal (S.A.E., please).
Closing date 14 days from the advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF TECHNOLOGY
SENIOR LECTURER IN MINING
Applications are invited for the position of Senior Lecturer to take charge of the Mining section of the Department of Engineering and Mining with effect from 1st January, 1979, or as soon as possible thereafter.
Candidates must have industrial experience in the coal industry and relevant teaching experience together with professional membership of one of the Mining Institutes. Applications may also be considered from mining electrical and mining mechanical engineers.
Salary will be determined in accordance with the Burnham Scale for Senior Lecturers in Establishments for Further Education, viz., £6,032 to £7,066 per annum. Placement on the scale will depend on education, qualifications and appropriate experience and may be calculated by reference to the Burnham report.
Further particulars may be obtained from: The Principal, Canterbury College of Technology, New Dover Road, Canterbury CT1 3AJ. Telephone Canterbury (STD Code 0227) 66081.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SOUTH KENT COLLEGE OF TECHNOLOGY
Ashford, Dover, Folkestone
Applications are invited from suitably qualified persons for the following post: the appointment to be made from 1st January, 1979.
CONSTRUCTION DEPARTMENT
LECTURER, GRADE I, for MACHINE WOODWORKING, in the Carpentry and Joinery Section of the Department. Should be able to assist in the other work of the Section with particular reference to Joinery. Candidates should hold approved qualifications including Advanced Craft in Machine Woodworking and F.T.C.
Assistance with removal expenses is given in approved cases.
Application forms, which must be returned as soon as possible, are obtainable from the Principal, South Kent College of Technology, Jemmett Road, Ashford, Kent. Telephone: Ashford 24513. Closing date: 24th November, 1978.

H.M. BORSTAL ROCHESTER
The Kent County Council in conjunction with the Home Office, invite applications for the post of full-time TUTOR for REMEDIAL MATHEMATICS (Lecturer I, £3,192 to £5,331) at Her Majesty's Borstal Institution, Rochester, as soon as possible.
Application forms and full details from the County Education Officer (T3), Springfield, Maidstone, Kent ME14 2LJ, to be returned by 24th November, 1978 (S.A.E.).

KINGSTON upon Thames
(Royal Borough of)
[illegible] COLLEGE OF FURTHER EDUCATION
[illegible] Hall Road
Kingston upon Thames KT1 2AQ
[illegible] of LECTURERS [illegible] in MOTOR VEHICLE ENGINEERING [illegible] from January 1, 1979 [illegible] invited for—
[illegible] post in MOTOR [illegible] ENGINEERING (M.V.). [illegible] work ranges from [illegible] through to the [illegible] course and a [illegible] of specialist work is [illegible].
Applicants should have qualifications in automobile engineering together with substantial and varied practical experience in the motor trade. Parts department experience will be an added advantage. Teacher training desirable. Post no. [illegible]
Temporary one-year appointment. One LECTURER [illegible] in MOTOR VEHICLE ENGINEERING (Parts). The section's work ranges from [illegible] training through to [illegible] Management course and a wide range of specialist work is [illegible].
Work will be predominantly in [illegible].
Applicants should have qualifications in automobile engineering [illegible] experience in parts [illegible] work, supported by [illegible] workshop experience. [illegible] being desirable.
Salary [illegible] Lecturer I £3,192 [illegible] plus [illegible] London [illegible] starting point on scale according to experience and qualifications.
Please apply in writing to the [illegible] quoting the post number [illegible] particulars and application [illegible] (enclosing a large S.A.E.). [illegible] forms should be [illegible] as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
Principal: Dr. [illegible] Taylor
DEPARTMENT OF SCIENCE
LECTURER Grade I and COURSE TUTOR IN HORTICULTURE
Applications are invited for the above appointment from January [illegible]. The person appointed will be [illegible] C.G.L.I. Phase I and [illegible] industrial level courses [illegible] short courses and [illegible] responsibility for [illegible] [illegible]

STRATHCLYDE REGIONAL COUNCIL — **DEPARTMENT OF EDUCATION**

FURTHER EDUCATION

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate.

Teacher training would be an advantage but training can be given on an in-service basis.

HEADS OF DEPARTMENT

Langside College, 50 Prospecthill Road, Glasgow G42 9LB
ENGINEERING — Head of Department Grade 9. £8,796
Degree in Engineering or equivalent professional qualification with considerable experience in a promoted post in Further Education.

Reid Kerr College, Renfrew Road, Paisley PA3 4DR
SCIENCE AND CATERING — Head of Department Grade 9. £8,796
Appropriate academic and/or professional qualification in Science and/or Catering together with substantial experience in a post of responsibility in a relevant area of Further Education.

LECTURERS

Anniesland College, Hatfield Drive, Glasgow G12 0YE
MATHEMATICS AND ENGINEERING SCIENCE — Lect. 'B'
H.N.C. (Mechanical, Naval Arch. or Electrical) minimum.

Barmulloch College, 186 Rye Road, Glasgow G21 3JY
ENGINEERING
(Mechanical and/or Clothing Machine) — Senior Lect. II (2 posts)
Minimum qualification appropriate FTC and teaching experience.

Bell College of Technology
Almada Street, Hamilton ML3 0JB
FINANCIAL ACCOUNTING, AUDITING AND TAXATION — Lect. 'A'
Honours Degree in Accounting and/or relevant professional qualification. Industrial and commercial experience would be desirable.
PHYSICS — Lect. 'B'
Degree or equivalent. An interest in instrumentation/optronics an advantage.

Clydebank Technical College
Kilbowie Road, Clydebank G81 2AA
NURSERY NURSES' SUBJECTS — Lect. 'B'
Teaching qualification (Primary Education) together with a Nursery School qualification and preferably a Froebel Certificate of the Associateship of a College of Education.
PROFESSIONAL SUBJECTS — Lect. 'B'
Degree or Diploma in Commerce.
Required to teach beauty culture to hairdressing students and personal grooming to a variety of other students. — Lect. 'B'
Appropriate qualification.
BUILDING CRAFT STUDIES — Lect. 'B'
HNC in Building or FTC of the City and Guilds of London Institute.

The Technical College, Kildonan Street, Coatbridge
S.C.E./S.N.C.E.S. Economics/Industrial Relations/General Studies (possibly Modern Studies). — Lect. 'B'
Appropriate Degree or qualification.

Glasgow College of Building and Printing
60 North Hanover Street, Glasgow G1 2BP
HOUSING/VALUATION — Lect. 'A'
Appropriate degree or professional qualification(s) with extensive professional experience. Ability to offer several related topics.
QUANTITY SURVEYING AND RELATED SUBJECTS — Lect. 'A' (temporary 1 year or permanent)
Appropriate degree and/or professional membership RICS or IQS. Ability to lecture in selected topics to final professional level.
PRINTING ADMINISTRATION — Lect. 'B'
Applicants must have relevant experience in printing administration and possess appropriate qualifications.

Glasgow College of Food Technology, 230 Cathedral Street, Glasgow G1 2TG
FOOD AND BEVERAGE SERVICE/BUSINESS STUDIES — Senior Lect. I
Appropriate professional qualifications and relevant industrial experience.
FOOD TECHNOLOGY — Lect. 'A'
Degree in Food Science/Food Technology; experience in food processing.

Glasgow College of Nautical Studies, 21 Thistle Street, Glasgow G5 9XB.
MATHEMATICS/SCIENCE — Senior Lect. 'A'
Degree in Mathematics/Science. Considerable experience in teaching preferably in a promoted post.
NAUTICAL SUBJECTS — Senior Lect. 'A'
Extra Master. Master with relevant degree or specialised knowledge. Wide experience of teaching in a Nautical establishment.
NAUTICAL SUBJECTS — Lect. 'A'
Extra Master. Master and/or relevant degree with specialised knowledge of the nautical field.
MARINE ENGINEERING — Lect. 'A'
1st Class Department of Trade Certificate and Higher National Certificate or Higher Level Qualification.
MECHANICAL ENGINEERING — Lect. 'A'
Higher National Certificate or Higher Level qualification. Considerable Teaching experience preferably with a Marine Bias.
ELECTRICAL ENGINEERING — Lect. 'A'
Higher National Certificate or Higher level qualification. Considerable Teaching experience preferably with a Marine Bias.
MARINE ENGINEERING (Phase I/Phase III Cadets) — Lect. 'A'
First-Class Department of Trade Certificate or Higher National Certificate or equivalent. Relevant Teaching experience.
MATHEMATICS/SCIENCE — Lect. 'A'
Degree in Mathematics/Science with considerable teaching experience.
COMMUNICATIONS AND MARINE ELECTRONICS — Lect. 'B'
Appropriate Professional and Academic qualifications with industrial experience. Full Technological City and Guilds Certificate in Telecommunications an advantage.

Langside College, 50 Prospecthill Road, Glasgow G42 9LB
BUSINESS/SECRETARIAL — Sen. Lect. II
Degree or Diploma in Commerce or appropriate equivalent qualification. Applicants must have experience in Further Education—preferably in a promoted post.

Motherwell Technical College
Dalzell Drive, Motherwell ML1 2DD
CATERING AND BAKERY SUBJECTS — Lect. 'B'
C. and G. of London Institute No. 706/3 Certificate and/or F.T.C. No. 132 in Breadmaking and Flour Confectionery.

The Reid Kerr College, Renfrew Road, Paisley PA3 4DR
BUSINESS AND MANAGEMENT STUDIES — Lect. 'A'
A Degree or Professional qualification.
CARPENTRY AND JOINERY — Lect. 'B'
FTC, CGLI or equivalent.

Springburn College of Engineering
110 Flemington Street, Glasgow G21 4BX
AUTOMOBILE ENGINEERING — Lect. 'B'
Appropriate Full Technological Certificate. A knowledge of Parts Departmental Work would be an advantage.

Stow College, 43 Shamrock Street, Glasgow G4 9LD
CIVIL ENGINEERING AND ASSOCIATED SUBJECTS — Lect. 'B'
Degree of a British university or equivalent professional qualification in Civil Engineering.

Salaries:

Senior Lecturer 'A'	£7,098-£7,899 Bar-£8,967
Senior Lecturer II	£6,057-£7,110
Senior Lecturer I	£4,029-£6,411
Lecturer 'A'	£4,029-£7,110 Bar-£7,638
Lecturer 'B'	£3,423-£5,331

Placing on the salary scale will be given for relevant experience.

Forms of application and further particulars can be obtained from the College concerned to whom completed application forms should be returned not later than 24th November, 1978.

Edward Miller, Director of Education.

COLLEGES OF FURTHER EDUCATION

Salary (Burnham Scale) Lecturer II, £4,101 to £6,558 per annum.

Application forms and further particulars are obtainable from the Principal to whom applications should be returned within fourteen days of the appearance of this advertisement. (Please quote ref.)

Further details and application form (please quote reference number and enclose foolscap S.A.E.) may be obtained from the Vice-Principal, at the above address. Closing date two weeks after the appearance of this advertisement.

S.A.E. for application forms and further details from the Chief Administrative Officer, St Vincent's Road, Fulwood, Preston. Closing date: 24th November, 1978.

LEICESTERSHIRE

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester

LECTURER I, Department of MECHANICAL ENGINEERING required from 1st January, 1979 to teach all subjects from Mechanical Engineering Craft Studies courses.

Applicants must have good industrial machine shop experience. Minimum qualifications: City and Guilds Full Technological Certificate in Mechanical Engineering or equivalent.

Details and application forms available from the Registrar. Applications should be returned within 14 days of the appearance of this advertisement.

LIVERPOOL

Applications are invited for the following posts. Application forms, with further details, obtainable from (S.A.E.) and returnable to the Principal at the College.

SENIOR LECTURER IN CLOTHING MANUFACTURE

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road, Liverpool L15 4JB

Required for the Department of Clothing and Creative Studies to control the teaching of the manufacture of Women's Light Clothing, relating to full-time and part-time students on vocational courses. Applicants must possess relevant teaching and industrial experience, knowledge of the structure of T.E.C. Clothing

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Cyngor Sir **DYFED** County Council

EDUCATION COMMITTEE

LLANELLI TECHNICAL COLLEGE
Alban Road, Llanelli SA15 1NG

Applications are invited from suitably qualified persons for the following posts. Duties to commence on 1st January, 1979, or as soon as possible.

Ref. E.2 LECTURER, GRADE I
to teach Workshop Technology. Candidates must have at least five years' industrial experience in modern Workshop techniques. The successful candidate will be required to teach Workshop Technology and allied subjects up to the Part II C.G.L.I. Craft Studies Certificate, and to carry out machine shop instruction.

Ref. E.3 LECTURER, GRADE I
to teach General Engineering. Candidates must have at least five years' industrial experience in the mechanical engineering field. The successful candidate will be required to teach Engineering Science including elements of Electrical Science up to TEC Certificate level and be asset in the teaching of Plant Technology.

Ref. E.4 LECTURER, GRADE I
to teach Fabrication and Welding Technology. Candidates must have at least five years' industrial experience in modern Fabrication and Welding techniques. The successful candidate will be required to teach Fabrication and Welding technology and allied subjects up to the Part II C.G.L.I. Craft Studies Certificate and to assist in the teaching of Workshop Technology.

The absolute minimum qualification for each post is an HNC or FTC in the appropriate discipline. Teaching experience in a Further Education Establishment is desirable.
Salary Scale: Lecturer, Grade I: £3,192-£5,334.
The commencing salary in each case will depend on age, qualifications and experience.
Further particulars and application forms are obtainable from the Principal, to whom applications must be made by Monday, 27th November, 1978.

AMMANFORD TECHNICAL COLLEGE
Dyffryn Road, Ammanford, Dyfed SA18 3TA

Principal: D. A. Morris, B.Sc., C.Eng., F.I.Min.E., Dip.Met.Min.
Telephone: Ammanford (2069) 2713 and 3005

Required for 1st January, 1979, or as soon as possible:—

(1) LECTURER, GRADE I
to take Shorthand (Pitmans), Typewriting, and other commercial subjects, including Office Practice, Commerce and Accounts with full-time Commercial and Secretarial students. Additionally, some evening and link work can be expected.
Applicants should preferably be three-year full-time trained teachers. Business experience an added advantage.

(2) LECTURER, GRADE I
[illegible] and Mining Science to Mining Craft, Technician, and Engineer students. Applicants must be suitably qualified and possess relevant teaching and/or industrial experience. Possession of Mining Qualifications Board Electrical Engineers Certificate an advantage.
Salary as per Burnham award for Lecturers, Grade I (£3,192-£5,334), point of entry according to qualifications and experience.
Application forms and further information obtainable from the College, to whom completed forms must be returned by 4th December, 1978.
Canvassing directly or indirectly will disqualify.
W. J. PHILLIPS, Director of Education, Education Department Headquarters, Pibwrlwyd, Carmarthen.

SOUTH EAST LONDON COLLEGE **seltec**

Department of Construction

Principal Lecturer in Technician Studies

(Ref. CON. 39)

Applications are invited from suitably qualified persons for the above post. The person appointed will be responsible to the Head of Department for the coordination of the work of Course Tutors, the staffing and day-to-day administration of the courses and the development of courses, curriculum and teaching methods.
Applicants should have a thorough knowledge of the objectives and structure of Construction Courses, together with an understanding of the administrative procedures of a college department.

Lecturer II in Mathematics

(Ref. CON. 40)

Applications are invited for suitably qualified and experienced persons to be responsible for the teaching of Mathematics in the Department.
The person appointed would be expected to teach on all full-time and part-time Technician Courses. The ability to relate the teaching to the vocation work of the students is essential. A teaching qualification and a knowledge of Mechanics would be desirable.
Salary scales in accordance with the Burnham (F.E.) report:
Principal Lecturer—£7,047-£7,818, subject to formal approval (plus £474 Inner London allowance).
Lecturer II—£4,101-£6,558, subject to formal approval (plus £474 Inner London allowance).
Assistance may be given towards household removal expenses.

ilea

Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number.

Part-time Lecturers are required to teach Cabinet Making to Craft Apprentices following City & Guilds Courses.

Rates of Pay £4.80-£6.09 per hour according to level of work.

Application forms, returnable within 14 days, obtainable from the Senior Administrative Officer at the College.

Application form and further particulars are available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, and are to be returned by Friday 24th November, 1978.
R. Occonwood, M.A., F.R.S.A., Director of Education and Clerk to the Governors.

OXFORD COLLEGE OF FURTHER EDUCATION, OXPENS ROAD, OXFORD OX1

Applications are invited for the following posts from 1st January, 1979, or as soon thereafter as possible:

DEPARTMENT OF BUSINESS STUDIES

(1) LECTURER I IN SECRETARIAL STUDIES

Applicants must be prepared to teach both Shorthand and Typewriting and should state what other subjects they can offer.

(2) LECTURER II IN BUSINESS STUDIES

Applicants should be able to assist in the teaching of Management and/or Accountancy, and should state what other subjects they are prepared to offer.

DEPARTMENT OF SCIENCE, MATHEMATICS AND ELECTRICAL ENGINEERING

(3) LECTURER I IN ELECTRICAL INSTALLATION

The successful candidate will be expected to teach Electrical Installation subjects, both education and training elements, mainly within the City and Guilds course number 236.

DEPARTMENT OF FOOD, FASHION, HEALTH AND SOCIAL SERVICES

(4) LECTURER II IN HAIRDRESSING

Applicants should have suitable professional qualifications, industrial and teaching experience. Ability to teach to CGLI 760 Advanced Level and possibly Beauty to CGLI 762 standard, would be an advantage.

(5) TEMPORARY LECTURER I IN APPLIED SCIENCE

From 1st January-6th April, 1979 while present holder is on maternity leave. Applicants should have suitable professional qualifications and teaching experience. Teaching includes Applied Science for Craft and OND Catering, as well as Hairdressing students, GCE 'O' Level General Science for Pre-Nursing Students.

Salary in accordance with the Burnham F.E. Scales for:
Lecturers I, £3,192-£5,334 per annum.
Lecturers II, £4,101-£6,558 per annum.

Application forms and further details (please send stamped addressed envelope) can be obtained from the Principal, to whom completed application forms should be returned as soon as possible.

Oxfordshire

RICHMOND UPON THAMES (London Borough of)
EDUCATION DEPARTMENT
RICHMOND UPON THAMES COLLEGE

PART-TIME (DAY) LECTURER IN COMPUTER STUDIES

Required immediately for up to 17 hours per week.
Please telephone Mr. N. Sercis, 01-892 6656, extension 315, Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ.

Ordinary National Diploma Courses and for a range of special courses.

The person appointed will have had significant experience in the use of computers.

Generous re-location allowance in approved cases.

Apply in writing, enclosing a stamped and addressed foolscap envelope, for application form and further details to the Chief Administrative Officer to whom completed application forms should be returned within two weeks.

BOLTON COLLEGE OF EDUCATION (TECHNICAL)

A Centre for Advanced Study of Technical and Further Education

Courses commencing September 1979

Applications are invited from experienced staff in further and higher education, industrial training and related fields, for Full-time one year and Part-Time two year courses leading to the award of the

UNIVERSITY OF MANCHESTER
DIPLOMA IN ADVANCED STUDY IN TECHNICAL EDUCATION

The course will comprise individualised study programmes based upon a choice of options and research interests.
A number of Universities are prepared to consider applications from successful Diplomates who wish to continue their studies for a higher level qualification.
Further particulars and forms of application from:

The Director, Bolton College of Education (Technical)
Chadwick Street, Bolton BL2 1JW
Telephone Bolton 22132

Colleges and Departments of Art

Other Appointments

LONDON

ST. MARTIN'S SCHOOL OF ART
107 Charing Cross Road,
London, WC2H 0DU

SENIOR LECTURER in GRAPHIC DESIGN required immediately. Applicants should have a broad appreciation of the subject, some professional experience in industry and preferably teaching experience at degree level.

Salary scale £6,031 to £7,065 plus £402 Inner London allowance.

Further particulars and application forms, returnable within 14 days, from the Secretary of the School.

NEWCASTLE UPON TYNE

(City of)
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF ENGINEERING TECHNOLOGY

Applications are invited from suitably qualified persons for the following post, duties to commence as soon as possible:

LECTURER GRADE I IN ENGINEERING and MATHEMATICS (Ref. EP 10/12).

Duties to include the teaching of mathematics and computing together with at least one branch of engineering to H.T.C. level.

Salary scale: £3,192 to £5,334.

Application forms and further particulars are available from the Principal, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne, NE4 7SA, to whom completed forms should be returned within ten days of the appearance of this advertisement.

SHEFFIELD EDUCATION

Granville College
Granville Road, Sheffield S2 2RL
(Telephone 0742-760271, Extension 211)

Required for 1st January, 1979:—
1. Department of Art and Design
Lecturer Grade II—Illustration/Drawing
Applications are invited from experienced lecturers who can offer the highest quality of creative illustration in support of mainly vocational courses. An appreciation of the constraints of industrial requirements linked with an insistence on professional standards is required. The successful applicant will possibly have a fine art background combined with a successful record in applied draughtsmanship and illustration.
Salary Scale: Lecturer Grade II within the range £4,101-£6,558.
2. Department of General and Liberal Studies
Lecturer Grade I—General and Communication Studies
To teach on a range of Craft and Technical Courses. Applicants should preferably hold graduate qualifications and be trained teachers.
Salary Scale: Lecturer Grade I within the range £3,192-£5,334.
Application forms, together with further particulars, are obtainable from the Chief Administrative Officer (foolscap S.A.E.), and must be returned to the college within 14 days of the publication of this advertisement.

LOUGHTON COLLEGE OF FURTHER EDUCATION

Borders Lane, Loughton, Essex IG10 3SA
Tel: 01-508 6311

Department of General Studies

LECTURER GRADE II IN SOCIAL WORK

Required for January, 1979, or as soon as possible thereafter, Lecturer, Grade II, to be responsible for the organization and development of all courses related to Social Work, including the Residential In-Service Study Scheme and the Preliminary Residential Care Certificate.
Salary: £4,101-£6,558 p.a., plus £150 Outer Fringe Allowance.
Application forms and further details from the Principal, to whom applications should be returned within 14 days of this advertisement.

Essex County Council

City of Coventry

COVENTRY TECHNICAL COLLEGE

Principal: R. A. Arculus, J.P., B.Sc.(Eng.) (Hons.), C. Eng., F. I. Mech.E.

Applications are invited from suitably qualified persons for the post of

LECTURER GRADE I in ELECTRICAL INSTALLATION/ MAINTENANCE WORK

for City and Guilds courses 236 and 232
Duties to commence January 1, 1979

Salary: £3,192 to £5,334 per annum, starting point commensurate with qualification and experience.

Application forms and further particulars from Principal, Coventry Technical College, Butts, Coventry CV1 3GD. Telephone (0203) 57221 x 270, to be returned by Monday, 20th November, 1978.

Tayside Regional Council

FURTHER EDUCATION

DUNDEE COLLEGE OF COMMERCE

LECTURER IN COMMUNICATION

(Re-advertisement)

Applications are invited for the above post which will become vacant within the Department of Communication and Foreign Languages. The successful applicant will be expected to teach Business English and Communication to students on a variety of courses from Junior to H.N.D. level and to contribute to short courses in Communication for those in Industry, Commerce and the Public Services. Ideally applicants should have experience of communication in the workplace and some background in English language and Psychology, although the successful applicant will not necessarily be a graduate in English. Salary within the scale £3,423-£5,331 for Lecturer "B" posts.
Previous applicants need not re-apply.
Further particulars and application forms may be obtained from the PRINCIPAL, DUNDEE COLLEGE OF COMMERCE, 30 CONSTITUTION ROAD, DUNDEE DD3 6TB (Telephone number 0382 27651). The closing date for receipt of applications is Monday, 27th November, 1978.

Universities

BRISTOL
THE UNIVERSITY
SCHOOL OF EDUCATION
M.Ed. DEGREE AND DIPLOMA IN ADVANCED STUDIES IN EDUCATION

Applications are invited from qualified and experienced TEACHERS for one-year full-time or two-year part-time programmes of study leading to either of these awards beginning in October, 1979. A small number of S.S.R.C. quota awards may be available for M.Ed. students.

Further particulars obtainable from the Secretary (Higher Degrees), School of Education, 35 Berkeley Square, Bristol BS8 1JA, to whom applications should be sent not later than 27 November, 1978. Please quote reference [illegible].

CORRESPONDENCE TUTORS

Lincoln University U.S.A. requires Tutors in History, Politics, Mass Communications and Business Studies, to deal with correspondence work from students in Southern Africa.

Application forms are obtainable from the Lincoln University Representative, 2a South Parade, Oxford [illegible].

KENYA
UNIVERSITY OF NAIROBI

Applications are invited for the following posts in the Department of LINGUISTICS and AFRICAN LANGUAGES:

ASSOCIATE PROFESSOR. Applicants should have a Ph.D. in general linguistics and be familiar with current trends in the discipline. Considerable experience in teaching and research, including research interests in African languages at University level is essential. The successful candidate will be expected to teach undergraduate and postgraduate courses and to supervise M.A. and Ph.D. dissertations. Specialization in one or more of the following areas will be a definite advantage: Historical/Comparative linguistics (especially African languages), Sociolinguistics, Psycholinguistics, Applied linguistics, Stylistics, and English as a second or foreign language.

SENIOR LECTURER. Applicants should have a Ph.D. or equivalent in general linguistics backed with considerable experience in research and teaching at University level, preferably in the area of syntax/semantics. Ability to teach one or more of the following fields will be an advantage: phonetics, stylistics, historical and comparative linguistics of African languages especially Bantu, Cushitic and Nilo-Saharans, English structure and usage.

Salary Scales: Associate Professor K£3,864 to K£4,488 p.a.; Senior Lecturer K£2,088 to K£3,[illegible] p.a. (K£1 equals £1.36 sterling). Terms of service include family passages, superannuation and medical aid schemes; subsidised housing and various allowances. Detailed applications (2 copies) with curriculum vitae and naming 3 referees to be sent to Registrar, University of Nairobi, PO Box 30197, Nairobi, Kenya by 11th December, 1978.

Applicants resident in UK should send one copy to Inter-University Council for Higher Education Overseas, 90-91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

UWIST

University of Wales Institute
of Science and Technology

RESIDENT ASSISTANT DOMESTIC BURSAR/SUB-WARDEN

with housekeeping and catering experience urgently required to assist Domestic Bursar, particularly for housekeeping of students' flats, home nursing, welfare of women students and some catering.
Salary: £3,018-£3,657 per annum with free accommodation.

Further particulars available from the Warden, Traherne Hall, Llwyn-y-Grant Road, Cardiff, to whom application should be made as soon as possible.

Teachers (Junior School)

Hong Kong Up to £7,070 p.a.

- 25% gratuity on salary
- Low tax rates
- Free medical treatment
- Free passages
- Generous terminal leave
- Subsidised accommodation
- Education allowance
- Holiday visits for children

Applications are invited for appointment as Teachers (Division I) in Junior English Schools in Hong Kong. Successful candidates will teach general subjects and P.E. in Junior Schools for children aged between 5 and 11.

Candidates should preferably be under 45 years of age and should have a Teacher's Certificate obtained after a 3-year full-time course of training in the United Kingdom or an equivalent qualification. Preference will be given to those with several years' relevant post-qualification experience.

The appointment will be for an initial period of 2½ years. The salary scale for the post is from HK$2,995 to HK$5,593 per month (approximately £3,780 to £7,070 p.a.*). Starting salary will depend on the successful candidates' position on the Burnham scale.

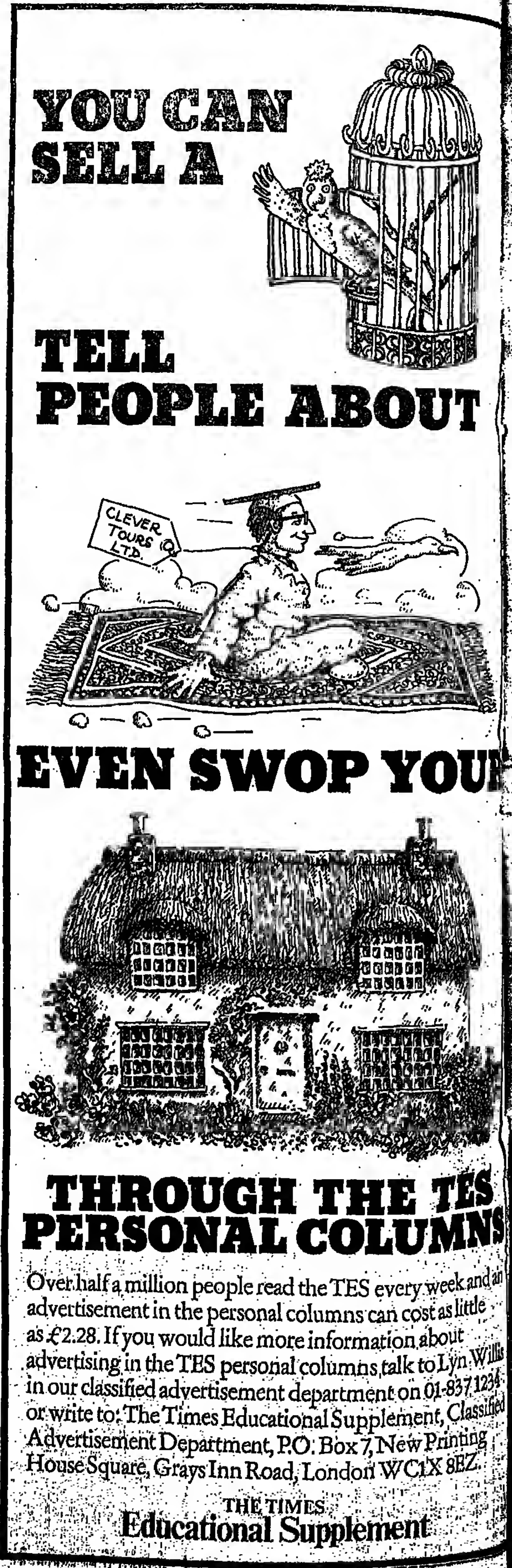
For further information and an application form, telephone the Hong Kong Government Office at 01-499-9821 extension 41. Closing date for return of application forms: 17 November 1978.

* *Based on exchange rate of HK$9.50 = £1.00.*
This rate is subject to fluctuation.

Hong Kong Government

If you buy anything for your school— first check the advertisements in

THE TIMES
Educational Supplement



Over half a million people read the TES every week and an advertisement in the personal columns can cost as little as £2.28. If you would like more information about advertising in the TES personal columns talk to Lyn Willis in our classified advertisement department on 01-837 1234 or write to: The Times Educational Supplement, Classified Advertisement Department, P.O. Box 7, New Printing House Square, Grays Inn Road, London WC1X 8EZ.

THE TIMES
Educational Supplement

LEEDS
THE UNIVERSITY
DEPARTMENT OF [illegible] STUDIES

Applications are invited for [illegible] LECTURER [illegible] in ACCOUNTANCY [illegible]. The post is tenable for two years. A further post also for a period of two years may [illegible] at the end of the [illegible]. The successful candidate [illegible] his/her duties as soon as possible. [illegible] should possess a [illegible] degree in a relevant [illegible] and/or professional qualifications. [illegible] experience in [illegible] teaching. Duties [illegible] course for Planners [illegible] Developing Countries. Salary on the scale for Lecturers £3,883 to £7,751 [illegible] according to qualifications and experience. Informal inquiries to Professor [illegible] or Mr. [illegible] to discuss the post [illegible] telephone [illegible] 31751 extensions 356 and [illegible]. Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference number [illegible]. Closing date for applications 24th November, 1978.

LEICESTER
THE UNIVERSITY
TECHNICAL ASSISTANTSHIP—DEPARTMENT OF GEOGRAPHY

Applications are invited from GRADUATES with interests in Human Geography for a Tutorial Assistantship in the Department of Geography effective from 4th January, 1979.

Salary on scale £3,215 to [illegible] to £3,654.

Further particulars from the Registrar, to whom applications should be sent by 25th November, 1978.

PAPUA NEW GUINEA
THE UNIVERSITY
(PORT MORESBY)

Applications are invited for the post of SENIOR TUTOR/LECTURER in PSYCHOLOGY and EDUCATION. This is a position shared between Education and Psychology. Applicants should have a higher degree in a field of Psychology and be capable of teaching General Psychology and Developmental Psychology at an introductory level, and Educational Psychology (for a course titled 'Learning, Development, School, and Society') at a more advanced level. Applicants should request three referees to write direct to the Secretary as soon as possible. Salary scale: K9,048 to K10,168 per annum (K1 sterling equals K1.35). In addition, an allowance of K1,300 per annum if single is payable. An extra K1,300 Marriage Allowance and K130 a child Child Allowance may also be payable. Conditions include provision of housing and annual leave fares.

Detailed applications (two copies) with curriculum vitae, naming three referees, together with small photograph should be sent direct to Secretary, Box 4820, University P.O., Papua New Guinea by 8 December, 1978. Applicants resident in the United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

TRINIDAD
THE UNIVERSITY OF THE WEST INDIES

Applications are invited for the post of RESEARCH FELLOW [illegible] RESEARCH FELLOW [illegible] TEACHING OF READING WITH SPECIAL REFERENCE TO CARIBBEAN PROBLEMS AT THE SCHOOL OF EDUCATION.

A knowledge of curriculum development practice related to the teaching of reading and of Caribbean linguistic problems is essential. Applicants with previous experience of teacher education will be preferred.

Salary Scales (under review) 1977-78: Research Fellow: [illegible] to 29,790 per annum. (Junior Research Fellow: [illegible] to 16,971 per annum. (£1 sterling = [illegible]).

F.S.S.U. Unfurnished accommodation if available at 10 per cent or furnished at 12½ per cent or housing allowance of 20 per cent of pensionable salary.

Up to five full economy passages on appointment and on normal termination.

Study and Travel Grant.

Detailed applications (two copies) together with curriculum vitae and naming 3 referees to be sent to the Secretary, U.W.I., St Augustine, Trinidad as soon as possible. Applicants resident in the UK should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES LITERARY SUPPLEMENT

with its world-wide academic readership—the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 78p a line (minimum £3.26), £4.20 a single column centimetre display. To book advertisement space contact Classified Advertisement Department, The Times Literary Supplement, PO Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 437.

WORKSHOP TECHNICIAN ASSISTANT, Grade 3A, required in Department of Fine Art, University of Reading, to assist in print workshop and painting studios. No previous experience necessary. Salary in scale £2,143 to £2,546 per annum (under review). Apply with full details and names of 2 referees, quoting Ref. T.E.S. 70A, to Assistant Bursar (Personnel), University of Reading, Whiteknights, Reading RG6 2AH.

Fellowships Studentships and Research Awards

GLASGOW
THE UNIVERSITY
WELLCOME SURGICAL INSTITUTE
RESEARCH ASSISTANT

Applications are invited from graduates with Honours in Physiology or Pharmacology to work on a three-year grant-aided project concerning the effect of amines on regional cerebral blood flow and metabolism. The successful candidate will be a member of a long-established and internationally recognized team studying the cerebral circulation. Excellent laboratory facilities and modern equipment. Opportunity to study part-time for Ph.D.

Initial salary will be £3,883 on Range 1B of the salary scales for Research and Analogous Staff.

Applications to Dr. A. M. Harper, Wellcome Surgical Institute, University of Glasgow, Garscube Estate, Bearsden Road, Glasgow G61 1QH.

In reply please quote Reference Number [illegible].

MINISTRY OF DEFENCE

JOINT SERVICES MEDICAL REHABILITATION
UNIT, RAF CHESSINGTON

Education Therapist

Applications are invited from fully qualified teachers able to teach a wide range of subjects, including Maths and English to GCE ordinary level. The applicants must have an interest in the practical application of learning psychology and must have the patience, tact and understanding to teach slow learners, the physically handicapped, and those with behaviour problems. A practical or theoretical knowledge of Psychology and experience in teaching in a Special School for physically and/or mentally handicapped children or adults would be added advantages to the applicant.

The post is on the Staff of the Joint Services Medical Rehabilitation Unit, RAF Chessington, which has, as part of its role, the management of severely injured Service personnel, including those with head injuries, whether due to sport or road accidents. Many of these patients have some intellectual deficits which incorporate disturbances of learning patterns or inability to acquire new learning by conventional education.

The successful candidate will join a team of doctors, speech therapists, occupational therapists, and physiotherapists dedicated to providing a course of intensive rehabilitation for these patients to make the most of the abilities they possess and thus prepare them for a place in Society in which they can function at their greatest capacity. The post will be initially at Chessington but later will be near Leatherhead, when most of the staff at Chessington will join the staff of the enlarged MRU at RAF Headley Court.

SALARY will be in accordance with the Scales for Teachers in Establishments for Further Education, England and Wales, Lecturer Grade II, i.e. £4,101-£6,558 p.a. according to qualifications and experience. A pensionable allowance of £746 p.a. is also paid for the slightly longer teaching year. The location of this post attracts an additional £159 p.a. Fringe Area Allowance.

SUPERANNUATION. The appointment is superannuated under the Teachers' Superannuation Act and the successful candidate will be granted established Civil Servant status. Application forms and further information are obtainable from the Ministry of Defence, CM(S)4(L), Room 339, Lacon House, Theobalds Road, London WC1X 8RY, quoting reference AW/1490.

Closing date: December 1, 1978.

Colleges of Higher Education

Other Appointments

CAMBRIDGE
HOMERTON COLLEGE
LECTURER II OR SENIOR LECTURER IN HISTORY

Applications are invited for the above post from 1st September 1979. Candidates must be well-qualified graduates with teaching experience in schools, able to teach Modern British political, social and economic History from the eighteenth century, and History of Education to students studying for the Education Tripos of the University of Cambridge. A contribution to the teaching of Modern European History and/or the History of Political Theory would be an advantage. The successful candidate will also be expected to supervise teaching practice and to teach some of the professional courses.

LECTURER II OR SENIOR LECTURER IN PSYCHOLOGY OF EDUCATION

Applications are invited from both men and women with good academic qualifications in Psychology of Education with special interest and experience in the study of child-development and the psychology of personality and with successful experience of teaching in schools for the permanent full-time post of Lecturer in the Education Department. The appointment will date from 1st September, 1979, or earlier if possible.

The successful applicant will be expected to share in the teaching of psychology of education throughout the course to B.Ed. and postgraduate students, in the general work of a foundation course and also in supervision of students on teaching practice.

Salary: Lecturer II Scale £4,111-£6,588; Senior Lecturer Scale £6,081-£7,072.

Further details and application forms may be obtained from the Principal's Secretary, to whom completed forms should be returned by Friday, 8th December.

ESSEX
COUNTY COUNCIL
CHELMER INSTITUTE OF HIGHER EDUCATION
FACULTY OF BUSINESS ADMINISTRATION
DEPARTMENT OF CATERING AND HOME ECONOMICS

LECTURER GRADE I IN CATERING required to teach Catering to students on O.N.D., HND Housekeeping and Catering Certificate Course, 706 Day Release course and other short courses in the Department.

Candidates should have industrial experience and a teaching certificate.

Salary £3,192 to £5,334.

Further details and application forms obtainable from and returnable within 14 days of this advertisement to—

The Secretary, Chelmer Institute of Higher Education, Victoria Road South, Chelmsford, Essex CM1 1LL.

Telephone Chelmsford 50191.

HAMPSHIRE
SOUTHAMPTON COLLEGE OF HIGHER EDUCATION

Applications are invited from suitably qualified and experienced candidates for the following posts:—

HEAD of DEPARTMENT of ACCOUNTANCY and ADMINISTRATIVE STUDIES GRADE V.
To be responsible for the professional accountancy courses, BEC Financial Sector courses and related work within public authority administration.

HEAD of DEPARTMENT of BUSINESS and MANAGEMENT STUDIES GRADE V.

To be responsible for BEC Higher Award and other general business courses, together with a wide range of management studies work.

Application forms and further details from the Principal, Southampton College of Higher Education, East Park Terrace, Southampton SO9 4WW (please include stamped addressed A4 envelope) to whom they should be returned within 14 days of the appearance of this advertisement.

HARROW
COLLEGE OF HIGHER EDUCATION
Northwick Park, Harrow HA1 3TP
Telephone: 01-864 5422
FACULTY OF SOCIAL SCIENCES
SCHOOL OF MANAGEMENT AND PROFESSIONAL STUDIES
LECTURERS GRADE I IN SECRETARIAL STUDIES (TWO)

Required as soon as possible to teach on a range of secretarial courses and in particular to assist with secretarial language and medical secretarial groups. Applications are invited from persons with appropriate qualifications and experience.

Salary scale: Lecturer I, £3,192 to £5,331, plus London Weighting £402.

Application forms and further details are obtainable from the Administration Office (Extension 321), to whom forms should be returned within 14 days from the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
NORWICH CITY COLLEGE
Reference DME
LECTURER I in BUSINESS STUDIES

A GRADUATE able to teach economics within a team responsible for Business Education Council and Secretarial Courses at all levels.

Application forms and further particulars may be obtained by sending a large stamped addressed envelope to the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich, NR2 2LJ, to whom completed forms should [illegible] appearance of this advertisement.

Colleges of Education

Other Appointments

CROYDON
LONDON BOROUGH OF
EDUCATION COMMITTEE
CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence 1st January, 1979, or as soon as possible thereafter.

SCHOOL OF BUSINESS MANAGEMENT AND APPLIED SOCIAL STUDIES
LECTURER, Grade I—ECONOMICS and ALLIED SUBJECTS

The appointee will teach on a variety of courses both professional and academic.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present —
Lecturer, Grade I, £3,519 to £5,661, including the London Area Allowance.

Addition to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application form may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Teachers' Centres

WARWICKSHIRE
Required January/April:—
HEAD OF NORTH WARWICKSHIRE TEACHERS CENTRE

Salary Burnham Primary and Secondary Scale 3.

Duties to include: the general administration of the centre, the provision and maintenance of support services for teachers, and assisting the county advisers in the provision of in-service training at the centre.

Further details and application forms available from the County Education Officer, (reference SP/DRJ), 22 Northgate Street, Warwick, CV34 4SR (S.A.E., please).

Adult Education

BRENT
(London Borough of)
SOCIAL SERVICES DEPARTMENT
REMEDIAL TEACHER
Salary Scale £3,[illegible] to £4,11[illegible] (qualification bar at £3,930)

TEACHER / INSTRUCTOR required at the Stonebridge Adult Training Centre, Harrow Road, Hillside, London N.W.10. Preference to persons with remedial teaching experience in N.A.T.M.H. Diploma trained with knowledge of assessment work for the Mentally Handicapped. Stonebridge Centre is a 150 place Unit with professional staff compliment of [illegible]. For informal enquiries telephone Mr M. [illegible], Manager, Tel.: [illegible].

Application forms from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, returnable by November 24.

Telephone: 01-903 0371 (24-hour Answering service). Reference number S.73 must be quoted.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST. MARGARET'S HOSPITAL
ADULT EDUCATION CO-ORDINATOR

For further details please see Special Education Section.

Community Homes and Associated Institutions

Other Appointments

HERTFORDSHIRE
SOCIAL SERVICES
HONISTER COMMUNITY HOME
Ellenbrook Lane, Hatfield

RESIDENTIAL SOCIAL WORKER:
Salary Scale NJC Grade 3, £3,087-£3,651 or N.J.C. Grade 2, £2,[illegible]-£3,465 inclusive of Supplement.

A Residential Social Worker is required to complete a team of 4 to run the Hostel for 7 girls between the ages of 14½ and 18 years.

The candidate must be intelligent and have a youthful attitude. There will be scope for people with ideas. It will be necessary for the person appointed to become really committed and involved in this job. Personal maturity and experience with adolescent girls is more important than experience in residential social work for this post.

Bedsitting accommodation available for which an appropriate charge will be made. If non resident £120 per annum Fringe Area Allowance is also payable.

Some sleeping in duty will be required for which an additional payment of £2.30 per night will be made.

In addition to the salary quoted above £180 per annum is also payable for an appropriate qualification.

Application form available from the Director of Social Services, County Hall, Hertford, or telephone Hertford 54242, extension 5548. Please quote reference R.9R. Closing date 27th November, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

ST. JOHN'S COMMUNITY HOME
Wakefield
(Not suitable for teachers on probation)

Required for January, 1979, or as soon as possible thereafter, an ASSISTANT TEACHER, Scale 1, at this Community Home of 20 disturbed secondary age Girls who are average to below average ability. An ability to offer Music and/or Drama would be an advantage.

Application forms and further particulars available (on receipt of s.a.e.) from Chief Education Officer, Education Department, 8, Bond Street, Wakefield, to be returned by 24.11.1978.

NICER

The Northern Ireland Council for Educational Research, which is located at the Queen's University of Belfast, invites applications for the newly-established post of

SENIOR RESEARCH OFFICER

The Senior Research Officer will be fully responsible for the Council's assessment of performance programme as well as being expected to undertake such supervisory functions as may be delegated by the Research Director. Applicants should have relevant research and supervisory experience and proven competence in the field of educational measurement.

The salary scale for the post is £5,844-£8,508, with placing according to age, qualifications and experience. The post will be filled as early in 1979 as can be satisfactorily arranged.

Further particulars of the post and forms of application may be obtained from the Research Director, NICER Research Unit, the Queen's University of Belfast, 52 Malone Road, Belfast BT9 5BS. The closing date for receipt of applications is Tuesday, 5th December, 1978.

DIRECTOR

SCHOOL OF CHILD CARE
UNIVERSITY OF VICTORIA
VICTORIA, B.C.

Applications are invited for the position of Director of the School of Child Care. At present this is a small school which offers a Bachelors degree programme, and a post graduate diploma in Child Care. Currently, 67 students are enrolled in the B.A. programme. It is hoped to expand the post graduate programme, and to develop a programme of research.

The School of Child Care is part of the Faculty of Human and Social Development, which also includes the School of Social Work and the School of Nursing.

It is expected that the candidates would qualify for a senior academic appointment. They should have an advanced degree in an appropriate discipline, administrative experience, and practical experience with children. The candidate should be available on or before July 1, 1979.

Applications and nominations, with curriculum vitae, will be received until February 15, 1979, and should be sent to:

DR. R. W. PAYNE, DEAN,
Faculty of Human and Social Development,
University of Victoria,
P.O. Box 1700,
Victoria, B.C. V8W 2Y2, Canada.

University of Oxford

Department of Educational Studies

Advanced Studies in Education

The Department offers three types of advanced qualifications in Educational Studies.

Research degrees:

The Department invites applications from good honours graduates to study for research degrees and offers a number of SSRC studentships. The Department's research is closely linked with the Oxford Educational Research Group which is involving school teachers, administrators and university teachers in research in the Oxfordshire Schools. Research interests include:

Adolescence; Education through English Literature; Geographical Education; Mathematical Education; Modern Languages in Secondary Schools; Science Education; Administration; Policy and Planning; Comparative and Historical Studies of Western Europe.

Applications from candidates with other interests will be equally welcome.

M.Sc. in Educational Studies:

This is a one-year course in either Educational Administration, Organization and Planning, or Science Education (which includes science, mathematics or geography). An option in Curriculum Studies in English may also be available in 1979. Applicants must normally hold a good honours degree or its equivalent.

Candidates have to pass written and oral examinations and write a dissertation.

Special Diploma in Educational Studies:

This is a one-year course of study intended for experienced teachers who hold or seek posts of responsibility in schools, colleges of education and of further education, or in administrative services. The course is open to non-graduates as well as graduates.

Topics for study include curriculum subjects, administration, and organization, sociology, psychology and comparative education.

The Diploma is awarded following examination including one dissertation and course work. Candidates may also be required to take an oral examination.

Further details and application forms are available from the Administrator, Department of Educational Studies, 15 Norham Gardens, Oxford OX2 6PY.

Athrofa Gogledd-ddwyrain Cymru
The North E Wales Institute
of higher education

ASTON COLLEGE, WREXHAM
SCHOOL OF CONSTRUCTION

LECTURER I
IN CIVIL ENGINEERING

Applications are invited for the above post within the School of Construction. Applicants should be graduates and/or corporate members of the Institution of Civil Engineers and have had experience in either Civil Engineering consultancy or contracting.

Salary Scale in accordance with Burnham F.E. Award £3,192 to £5,314 inclusive of supplement.

Form of application and further particulars available from the Institute Registrar, The North E. Wales Institute, Kelsterton College, Connah's Quay, Deeside, Clwyd, CH5 4BR, to whom completed applications should be returned by 24th November, 1978.

JORDANHILL
COLLEGE OF EDUCATION, GLASGOW

The Governors invite applications for the

POST OF

LECTURER
IN THE DEPARTMENT OF SPECIAL AND REMEDIAL EDUCATION, WITH EMPHASIS ON SPECIAL EDUCATION

It is considered essential for this post that, in addition to wide knowledge of Special Education in general, the person concerned should have a particular interest in and experience of educational provision for the severely and profoundly handicapped. GTC registration is essential. The appointment will be from 1st January, or such later date as may be arranged.

The salary scale is:
£4,110 to £7,716 per annum with 15 points, and increments of approximately £250 each.

The point at which the successful applicant will be placed on the scale will be determined in relation to his/her salary at the time of appointment.

Further particulars and forms of application may be obtained from THE PRINCIPAL, JORDANHILL COLLEGE OF EDUCATION, SOUTHBRAE DRIVE, GLASGOW G13 1PP. Completed forms should be returned not later than Monday 27th November 1978.

Social Work in Staffordshire

RIVERSIDE COMMUNITY HOME SCHOOL,
Doveleys, Rocester, nr. Uttoxeter, Staffs

Traditional concepts are maintained running parallel to modern practical methods of Child Care and Teaching of this school for 98 boys in Care of the Local Authority.

We shall require by the beginning of January, 1979, or as soon as possible thereafter, the following staff:

TWO TEACHERS

Burnham Scale Grade 1

Plus £584 p.a., former Approved School Allowance and £879 p.a. Extraneous Duty Allowance.

To offer any combination of Remedial Work, Music, Sports/Games, and General Subjects to C.S.E. Standard.

ONE HOUSEMASTER

Senior Grade

£3,369 to £4,146 (bar) £4,920 p.a., including supplement.

Social Study, Residential Child Care Certificate or Teaching qualifications, preferred, but not essential.

ONE HOUSEPARENT

£2,855 to £3,279 p.a., including supplement.

Married or single accommodation may be available.

Prospective applicants wishing to view the school should contact the Officer-in-Charge. Tel. Rocester 590214.

Application forms available from Director of Social Services.

Closing date November 22, 1978.

STAFFORDSHIRE COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
29 Foregate Street, Stafford ST16 2PY.
Telephone 0785 3121, Ext. 7143

Assessment Centres

CROYDON

[illegible]

HAMPSHIRE

[illegible] is required at [illegible] the Wessex Regional Observation and Assessment Centre for [illegible] girls.

This is a new post for a second teacher, the successful applicant being responsible for the school room and must be able to meet the short-term needs of a wide range of abilities.

Salary Burnham 2.

For informal discussions please telephone the Superintendent, Mr. Freeman on Winchester [illegible].

Application forms from the Divisional Director of Social Services, Northern Division, [illegible] House, 10-11 Andover Road, Winchester, quoting reference [illegible]. Returnable by 15th November, 1978.

NEWHAM

(London Borough of)
SOCIAL SERVICES DEPT.
LUTON HOUSE REGIONAL ASSESSMENT CENTRE
Sutton Road, Plaistow
London E13

An experienced and sympathetic TEACHER (Scale 2) is required in the Education Unit at Luton House Assessment Centre.

Experience and understanding of children with education and social handicaps is essential.

The work involves writing Educational Reports for submission to Care Conferences and liaison with local schools and Social Sciences Department.

The Unit remains open throughout the [illegible]

[illegible]

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORFIELD ASSESSMENT CENTRE
Moorfield House, Moorfield Road
Swinton M27 3EN
Required from Easter, 1979
TEACHER-IN-CHARGE
Scale 2(?)

Applications are invited from experienced and well qualified TEACHERS to lead a team of three in ongoing education and assessment at this short-stay education centre attached to a Social Services Children's Home.

Please send S.A.E. for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford [illegible], to whom completed applications should be returned within 14 days of the appearance of this advertisement.

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
[illegible] OBSERVATION AND ASSESSMENT [illegible]

Required from January or as soon as possible thereafter for the above purpose-built unit which has recently opened

ONE TEACHER IN CHARGE: Scale 3. One ASSISTANT TEACHER Scale 2. A special class allowance is payable for both posts.

Applications to be submitted to the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1TD. Closing date November 21

WIRRAL

(Metropolitan Borough of)
[illegible] ASSESSMENT UNIT
Moreton
Telephone 051-677 [illegible]

Maximum number on roll [illegible] age range eight to 16 years mixed

For January, 1979 —

ASSISTANT TEACHER Scale 1 plus Special Schools Allowance, for this short-stay unit for children in the care of the Authority.

Application forms from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside, to whom they should be returned not later than 24th November, 1978. (Please enclose S.A.E.)

Youth and Community Service

AVON COUNTY

EAGLE HOUSE YOUTH CENTRE
Knowle West, Bristol

Full-time ASSISTANT YOUTH WORKER required [illegible]

[illegible]

Assistance with removal expenses where appropriate.

Further details and application form, returnable by 24th November, from Director of Personnel, telephone Bristol [illegible] (Ansafone on this number after office hours), Avon House, P.O. Box 11, The Haymarket, Bristol, BS99 7DE.

Please quote reference number [illegible].

MINISTRY OF DEFENCE
Senior Primary School Appointments in Federal Republic of Germany for
APRIL 1979

Applications are invited from appropriately qualified and experienced teachers for the following senior primary school appointments in the Federal Republic of Germany:

HEADSHIPS

MARLBOROUGH FIRST SCHOOL, OSNABRUCK (GROUP 5)

This is one of the four first schools in Osnabruck which serve the local middle school. The school occupies traditional accommodation which has recently had extensive modernisation carried out.

WILLIAM WORDSWORTH FIRST SCHOOL, SENNELAGER (GROUP 5)

One of the three first schools in Sennelager which serve the local middle school. The school is of traditional design, but has three specially developed shared areas giving additional study space.

DEPUTY HEADSHIP

ROBERT BROWNING FIRST SCHOOL, SENNELAGER (GROUP 6)

This is one of the three first schools in Sennelager which serve the local middle school. The school is situated in a barrack block building which is due for open-plan remodelling in the near future.

The Service Children's Schools abroad cater for the families of British Servicemen and sponsored civilians temporarily absent from the United Kingdom.

SALARY is in accordance with current Burnham scales. In addition the London Area Allowance of £474 per annum is payable. FOREIGN SERVICE ALLOWANCE, a tax free allowance is payable. SUPERANNUATION, normal rights are safeguarded. ACCOMMODATION is rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of 3 years.

All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.

Requests for an application form should be made on a postcard to:

MINISTRY OF DEFENCE
CM(S) 4E
ROOM 343
LACON HOUSE
THEOBALDS ROAD
LONDON WC1X 8RY

SCEA

or by telephone on 01-430 6987 for the two Headships and 01-430 [illegible] for the Deputy Headship.

The closing date for completed application forms is December 1, 1978.

DUNFERMLINE COLLEGE OF PHYSICAL EDUCATION

Applications are invited for the post of:

Co-ordinator of Learning Resources

Candidates should have:—

i) University degree or equivalent.
ii) A qualification in and/or knowledge of the principles of educational technology.
iii) Experience in the organisation of Audio-visual resources and in colour television production.

The salary will be on the NJC Principal Officer's [illegible] —£7,236-£8,961. Further information and application forms may be obtained from:—

The Principal,
Dunfermline College of Physical Education,
Cramond Road North,
Edinburgh EH4 6JD,

to whom completed applications should be returned by 17th November, 1978.

SOCIAL SERVICES DEPARTMENT
Stamford House Regional Assessment Centre
206 Goldhawk Road, London W12 9PA

Assistant Teacher

required for General Subjects. Ability to offer [illegible] and Swimming an advantage.

The post is graded in Burnham Scale 1. Also payable is £504 per annum (Community Schools Allowance) and £879 per annum for Extraneous Duties which are required to a maximum of 15 hours per week. These allowances are currently under review.

If non-resident, London Weighting of £474 per annum is added.

Annual leave entitlement is 8 weeks 2 days. Accommodation maybe available at nationally agreed charges (self contained for married applicants).

Informal enquiries may be made to the Principal, Mr. R. E. Kenny, Stamford House. Telephone 01-743 9461.

Further particulars and application form may be obtained from Staff Section, London Borough of Hammersmith, Social Services Department, Town Hall, Fulham Broadway, London SW6 [illegible]. Telephone 01-385 1212 extension 154.

Hammersmith

STAMFORD HOUSE REGIONAL ASSESSMENT CENTRE
Secure Unit

Second Deputy and Teaching Posts

A new Secure Unit will open at Stamford House in the early spring to accommodate 20 disturbed and delinquent boys. Under the direction of the Deputy Head, a team of five teachers will liaise with the full professional team to assist in the preparation of assessment reports. Teachers will be with small groups and the educational day will consist of a balanced but flexible programme with an emphasis on diagnostic work. In addition to teaching duties each teacher will work an average of 15 hours per week in the evening and at weekends as a member of one of the two house teams.

In the posts still to be filled we are looking not only for teachers with general subjects, but are also hoping to introduce specialist skills in physical education or craft activities in a well equipped workshop. If you can offer these skills, you may apply for any of the following posts:

Second Deputy: The Second Deputy will deputise for the Deputy Head when absent; at other times he will have normal teaching duties. Salary J.N.C. Schedule 2, Group III, £5,840-£6,768 (under review). The Second Deputy is required to be resident and single or married accommodation is available at nationally agreed charges.

Teacher, Scale 2, £3,408-£5,184 plus Community Home (Education) allowance £564 plus Extraneous Duties Allowance £879 plus Secure Unit Allowance £168 plus London Weighting £474 if non-resident.

Teacher, Scale 1, £2,984-£4,802 (£5,010 if good honours graduate) plus allowance as for Scale 2 post.

Holidays are at present eight weeks plus two days but are under review together with the allowances. The Scale 1 and 2 teachers are not required to be resident but single or married accommodation may be available.

Further particulars and application forms may be obtained from Staff Section, Social Services, Old Town Hall, Fulham Broadway, London SW6, and should be returned as soon as possible.

Informal enquiries may be made to the Principal, Stamford House, 206, Goldhawk Road, London W12 9PA. Phone: 01-743 9461.

Hammersmith

YOUTH AND COMMUNITY SERVICE
continued

BIRMINGHAM (City of)

[illegible]

BRADFORD (City of)

METROPOLITAN COUNCIL
[illegible] YOUTH WORKER
[illegible] per annum including [illegible]

[illegible] YOUTH WORKER is required at [illegible] Youth Centre. The [illegible] is situated in the [illegible] which predominantly [illegible] minority groups.

[illegible] Experience of [illegible] with young black people [illegible] minority groups [illegible] is advantageous.

The above post is open to both men and women.

Application forms are available from the Staffing and Training [illegible], Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford [illegible].

BUCKINGHAMSHIRE

COUNTY COUNCIL
[illegible] AND COMMUNITY [illegible]
[illegible] AREA
[illegible] JNC SA (£[illegible]) in [illegible] plus £[illegible] London Fringe [illegible]

This is the first appointment for [illegible] posts with a further person appointed as an Assistant at [illegible]. The worker will be [illegible] on the campus of the [illegible] Community Centre and [illegible]. As well as giving [illegible] attention in the centres [illegible] person appointed will be expected to help develop youth and community groups and adult education [illegible] in the area. Regular contact with other Community Groups [illegible] schools will [illegible] be part of [illegible] commitment.

As this is a new type of appointment [illegible] we require someone with initiative to work in the community and not tied to premises. [illegible] will be given with [illegible] removal expenses.

Application forms and [illegible] from the Chief Education Officer [illegible]

CAMBRIDGESHIRE

[illegible]

DONCASTER

[illegible]

[illegible] Service Schools [illegible], the post holder being required to act as Leader in charge of the purpose-built Youth Centre [illegible]

The post will be placed in accordance with the Burnham Scale 3 for Assistant Teachers in Primary and Secondary Schools [illegible].

Further details of this post and application forms are available from the Director of Education, [illegible] Section, Education Department, Princegate, Doncaster (S.A.E. please).

The closing date for applications is November 24th, 1978.

EAST SUSSEX

COUNTY COUNCIL
HOVE AREA

Applications are invited for suitably qualified and experienced candidates for appointment as ASSISTANT WARDEN of [illegible] Centre, Hove. J.N.C. conditions. Salary [illegible].

Application forms and further particulars from the Area Education Officer, Area Education Office, Westbourne Street, Hove, East Sussex, to whom completed forms should be returned by 24th November, 1978.

GLOUCESTERSHIRE

EDUCATION AUTHORITY

[illegible] OFFICERS

Grade [illegible] to £4,320 plus [illegible]

Applications are invited from suitably qualified persons for vacancies which have occurred in the Gloucester, Stroud and Forest areas. Applications from students completing their training course at the end of this term will be especially welcome.

Further details and application forms may be obtained from the Chief Education Officer, Staffing Division, Room 125, Shire Hall, Gloucester, GL1 2TP. Closing date for applications, 2 weeks after the appearance of this advertisement.

GRAMPIAN

REGIONAL COUNCIL

SENIOR COMMUNITY WORKER FOR [illegible] CENTRE

The Centre is a large voluntary organisation in Aberdeen with a team of workers, currently engaged in Youth Work, Community Work, Pre-school care and Welfare Rights. The successful applicant will be responsible for the co-ordination of all work of the centre and projects, the supervision of all staff and will also be required to undertake some fieldwork.

Salary scale (including supplement) £[illegible] to £[illegible] per annum. Ref. [illegible]

Application forms may be obtained from the Personnel Officer, Woodhill House, Ashgrove Road West, Aberdeen, AB9 2LU, with whom they should be lodged by [illegible]

HEREFORD AND WORCESTER

[illegible]

KNOWSLEY

(Metropolitan Borough of)
EDUCATION DEPARTMENT

[illegible] YOUTH LEADERS [illegible]

[illegible] youth workers and community centre wardens.

Further details and application forms from the Borough Education Officer, Education Offices, Huyton Hey Road, Merseyside (051-480 [illegible]).

Closing date 24th November, 1978.

LANCASHIRE

[illegible] COUNTY COUNCIL
YOUTH SERVICE

As soon as possible

[illegible] YOUTH WORKER [illegible] contract for mobile centre to develop [illegible] groups in rural areas of Lancaster and the Wyre.

[illegible] allowance.

Details further details from District Education Officer, [illegible] House, Lancaster.

Closing date November 17, 1978

LINCOLNSHIRE

Applications are invited from qualified teachers with youth service training and experience for the post of [illegible] at Cherry Willingham Youth Centre, Cherry Willingham, Lincoln.

The Centre is adjacent to Cherry Willingham Comprehensive School.

Salary is JNC Youth Leaders and Community Centre Wardens Range [illegible].

Application forms and further particulars are obtainable from the Divisional Education Officer, [illegible] Road, Lincoln, to whom completed forms should be returned within 14 days of the date of this advertisement.

LONDON

Lewisham
CENTRE WARDEN

A qualified and experienced youth and community worker is to be appointed as Warden to manage a Centre recently established on the [illegible] Estate in the London Borough of Lewisham, located at the former Methodist Church Halls at Sandhurst Road, Downham Way. The successful applicant will later be resident in housing to be provided in the renovated Manse of the former Church. The Centre is already in use but is being modernised and redecorated. It is run by a new Residents Community Association which is a registered charity. The Warden will have a challenging role in the full development of the potential of the Centre in a neighbourhood without any other community [illegible] and will be responsible for the effective management and co-ordination of use and bookings of the Centre premises.

Salary JNC Scale [illegible] plus £[illegible] London Allowance.

For an informal chat, ring [illegible].

Details and application forms returnable by Friday, 24th November, 1978, from [illegible], Honorary Secretary, Wesley Halls Community Association, care of Deptford Town Hall, New Cross Road, London SE14 6AF. It is expected that interviews will take place in the week [illegible] December, 1978.

NORFOLK

COUNTY COUNCIL
YOUTH AND COMMUNITY SERVICE

Qualified YOUTH and COMMUNITY WORKER or qualified TEACHER with Youth Service experience is required for the post of PERIPATETIC DIVISIONAL YOUTH and COMMUNITY OFFICER to be based in Norwich. The successful candidate will need to be able to demonstrate [illegible] youth leadership skills.

Salary within Range 3 of the J.N.C. Report 1978 [illegible] per annum (points 4 to 8).

Application forms and further details (on receipt of S.A.E.) from the County Education Officer, Further Education Division (ref. [illegible]), County Hall, Martineau Lane, Norwich, NR1 2DL. Closing date is 24 November, 1978.

SHEFFIELD

SHEFFIELD Y.M.C.A.

[illegible]

SHROPSHIRE

[illegible]

WESTMINSTER

[illegible] YOUTH [illegible]

[illegible]

WEST SUSSEX

YOUTH [illegible]

[illegible]

Overseas Appointments

HONG KONG

See display advertisement for Hong Kong Government on page 74.

SINGAPORE

[illegible]

SWEDEN

THE FOLK UNIVERSITY
LANGUAGE CENTRE
POSTS IN SWEDEN

[illegible]

ARGENTINA

ST. HILDA'S COLLEGE
[illegible]

[illegible]

Applicants should be willing to undertake some teaching of other subjects and to contribute to extra-curricular activities. Information about contract terms (which include return air fares and accommodation in the school grounds) may be obtained from the Headmaster, St. Hilda's College, Casilla 1121, 1686 Hurlingham, Argentina. Applicants should enclose full curriculum vitae and names and addresses of at least two referees.

Applications are particularly invited from married couples who could cover two of the above three posts.

The Headmaster, Mr [illegible], will be conducting interviews in London at the beginning of January.

HELSINKI

Two Year Contract in HELSINKI for DIRECTOR OF STUDIES

As a result of recent expansion LANGUSTA(?), Finland's leading private language school is looking for an experienced person to assist in leading its [illegible] staff of 25 teachers. The post would include teacher administration, coordination and further training, and would ideally start in January, 1979, or earlier.

Applicants should be qualified in T.E.F.L. and should have had experience at a similar post.

We are offering a good salary, accommodation, and extended summer holidays.

Please send applications to, [illegible]

ABU DHABI

[illegible]

FINLAND

[illegible]

IRAN

[illegible]

NEW ZEALAND

[illegible]

SENIOR YOUTH WORKER

WOULD YOU

(a) Like to work in a large purpose-built modern building, situated near the shops?
(b) Enjoy a salary of between £5,775 and £6,396 inc. (J.N.C. Range 4 points 4-8)?
(c) Like 6 weeks annual leave plus public holidays and working in a forward-looking, multi-racial borough?

COULD YOU

(a) Liaise with the Management Committee for the Centre, Social Workers, Police, Probation Officers, Schools, etc?
(b) Take responsibility for the running of the Centre, supervision of one other full-time worker and a large part-time staff, both paid and voluntary?
(c) Use the expertise gained as a full-time qualified Youth Worker or in teaching, to develop club activities, take charge of administration (with clerical support) and generally use your leadership skills and initiative?

If you can answer "yes" to most of these questions, ring us for more details and an application form for the post of Senior Youth Worker at Muswell Hill Youth Centre, on 01-[illegible] 3166, ext. 20 or write to:

London Borough of Haringey,
Further Education Division,
476 High Road, Tottenham,
London, N17 9JS.

[illegible] 24th November, 1978.

HILLINGDON

Middlesex Lodge Regional Observation and Assessment Centre
Harlington Road, Hillingdon, Middlesex

Scale 1 post for enthusiastic and versatile teacher of general subjects interested in obtaining experience of Education in Care. Ability to teach Art and Drama would be an asset and musical talent particularly welcomed but above all keenness to join us is crucial.

The Education Department is headed by an Assistant Principal with a team of six teachers: there is a stronger element of personal contact with the pupils than is usual and the teaching staff play a vital role in the observation and assessment procedures for the adolescent girls.

For informal discussion please telephone the Principal (Mr. Seldon) or the Assistant Principal (Education)—Mrs. Bennett on Uxbridge 53272.

Application form available from Personnel Officer, Civic Centre, Uxbridge, Middlesex, UB8 1UW. Telephone number Uxbridge 50589. Ref. SS/28/144XE.
Closing date 24th November 1978.

LONDON BOROUGH OF
HILLINGDON

METHODIST CHURCH DIVISION OF EDUCATION AND YOUTH

DISTRICT AND REGIONAL

YOUTH OFFICERS

The Methodist Church is looking for trained or experienced people to fill three appointments in different parts of the country. The posts provide scope for supporting a large number of voluntary workers involved with children and young people. We are keen to appoint people with initiative to share in a comprehensive programme of Christian education.

Salaries on Soulbury (Youth Officers) main range.

CORNWALL—ONE VACANCY

NORTH WEST—ONE VACANCY

WEST MIDLANDS—NEW APPOINTMENT
(Readvertisement)

Full details and application form from:
David Pendle: Development and Training Officer, 2 Chester House, Pages Lane, London N10 1PR. Telephone: 01-444 9845.
Closing date for applications—Friday, November 24, 1978.

GATESHEAD METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION

FULL TIME YOUTH LEADER
RYTON YOUTH CENTRE

Range 4, £4,959 to £5,525, inclusive of Supplement

This vacancy is located at the above centre which was opened in 1972 and is a large, purpose-built centre situated in a semi-rural area of Gateshead. It is well-equipped and includes social areas, a gymnasium and a workshop.

The successful applicant will be responsible for the management of a team of part-time leaders and a full-time assistant youth leader.

Salary and conditions of service for this post are in accordance with the JNC 12th report for youth leaders and community centre wardens.

The post is superannuable and subject to satisfactory medical clearance.

Application forms are available from the Director of Personnel and Management Services, Seventh Floor, Aidan House, Tynegate Office Precinct, Sunderland Road, Gateshead NE8 3EL, returnable by November 24, 1978.

Royal County of BERKSHIRE

YOUTH AND COMMUNITY WORKER

CENTRAL READING YOUTH PROVISION

Applications are invited from suitably qualified men and women for the above post. The Worker is required to run a drop-in Coffee Bar base in an inner urban setting serving a multi-racial community. Applicants should be aware of the problems ethnic minority groups are experiencing in inner cities, and have some interest in detached work and community development projects. It is hoped to further extend the work of this project in the near future. Comprehensive in-service training and personal supervision provided. Initial lodging allowance, and assistance with removal expenses may be given in approved cases.

Further details and application forms available from the Director of Education (YCS), Kennet House, 80/82 Kings Road, Reading, Berkshire. Closing date: November 24.

Somerset

SOMERSET EDUCATION AND CULTURAL SERVICES COMMITTEE

Assistant Education Officer

(School Curriculum)

Grade PO1 (III) Salary £8,060-£8,702 per annum.

Applications are invited for this demanding new fourth tier in the Education Department.

The successful applicant will be required to provide high level administrative and professional support to the Deputy Chief Education Officer (Schools) and the Advisory Team in respect of the monitoring and development of the curriculum in schools and the assessment of the children's attainment in key areas (initially in literacy and expanding into other areas).

Application forms and further details are available from the Chief Education Officer (Staffing NT), County Hall Taunton, Somerset.

The closing date for applications will be 24th November, 1978.

LONDON BOROUGH OF LEWISHAM

SOCIAL SERVICES DEPARTMENT

ASSISTANT MANAGER (Temporary)

(Independent Day Centre)

£4,017-£4,431

Applications are invited from professionally qualified or experienced persons for this temporary post for a period up to two years at a psychiatric day centre situated in Blackheath, SE3.

The successful applicant, who should have relevant experience will be required to assist the manager in providing rehabilitation and industrial therapy for up to 74 centre members mostly in the young/middle-aged range who are recovering from mental illness, and to deputise in the manager's absence.

This post could be of interest to men or women with a practical technical background.

For informal discussion and further enquiries, contact Simon Egert, on 01-698 8121 extension 258. Application form, returnable by November 24, and detailed job description from Chief Personnel Officer, Town Hall, Catford, London SE6 4RU, or telephone 01-690 7886 (24 hour Ansafone service) quoting reference SS707 and job title.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Lecturer in Community and Social Development

Cameroon

At the Panafrican Institute for Development BUEA, to teach community development and allied subjects to about 64 students with field experience in rural development; develop research interest relevant to integrated rural development; assist with field management of project work. Applicants aged up to 40 should hold an MA in rural sociology economics and community development with sound experience of rural problems in Africa. Working knowledge of French desirable.

Appointment two years. Salary (UK taxable) according to age, qualifications and experience plus a variable tax-free overseas allowance in range £2,045-£5,340 p.a. (Ref. 317J).

The posts are wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting reference, giving details of age, qualifications and experience to:

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM HELPING NATIONS HELP THEMSELVES

OVERSEAS Appointments continued

KUWAIT

KUWAIT EDUCATIONAL CENTRE require qualified and experienced TEACHERS of E.F.L. who must be native English speakers.

Qualifications: degree plus P.G.C.E. or T.E.F.L. certificate and two years' accredited experience.

Salary KD 160 per mensem, tax free, free accommodation, travel allowance and return air fares. Contracts one year (renewable). Terminal payment after 12 months KD 750 (KD 1 equals [illegible]). Apply to the Principal, Kuwait Educational Centre, P.O. Box [illegible], Safat, Kuwait.

FRANCE

BILINGUAL WARDEN required for Hostel in Normandy. Administration and occasional talks on aspects of French Life to visiting English children April 1 to June 30, 1979. Burnham Scale plus board and travel. Write with names of two referees, C.V. and telephone No. to Box TES 5576, The Times, WC1X 8EZ.

SWITZERLAND

A resident TEACHER of ENGLISH is required for April 1979 (or earlier if available) in a small coed boarding school.

Applicants should be single and preferably experienced teachers.

Apply to the Director for application forms, Monte Rosa International School, 5 rue de Chillon, CH-1820 Territet-Montreux, Switzerland.

FRANCE

Bilingual Secretarial School in Central France urgently requires experienced TEACHER of ENGLISH SHORTHAND/TYPING (Pitman's JLH Diplomas).

Ability to adapt English shorthand to French essential. Preferred age about 30.

Applications and C.V. with phone number to Box TES 5578 The Times WC1X 8EZ.

HOLLAND

Small, coeducational boarding school seeks general SCIENCE TEACHER with strong background in chemistry beginning January, 1979. American and International Baccalaureat Curriculum. 20 periods per week. Dutch salary scale II.

Apply International School Beverweerd 3985 HE Werkhoven, The Netherlands telephone [illegible].

MALAYSIA

Single TEACHER required for small private primary school. English medium, two year contract. Salary M$15,000 p.a. (approx [illegible]) air fare paid, commencing January 1, 1979.

Apply: Mrs. M. Mathews, 33a District Road, Wembley, Middx.

ITALY

BRITISH SCHOOL
Trieste

T.E.F.L. post available immediately.

If interested, telephone [illegible] or 69455 between 10 a.m. and 1 p.m., or 5 p.m. and 7 p.m. Outside these times ring 764752.

Norman Lister.

NOTICE

Applications invited from TEACHERS of MATHEMATICS and BIOLOGY to "O" level for one year exchange posts in Singapore January, 1979. U.K. salary and cost of living, travel grants available.

Telephone 834 0595 or information [illegible]

ISRAEL

THE AMERICAN INTERNATIONAL SCHOOL IN ISRAEL

Seeks Elementary and High School TEACHERS—all grades (K-12) for the 1979-80 academic year.

Please send résumés immediately to 54 The Avenue, Ealing, London, W.13

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Secondary Teacher – Mathematics

Botswana

To teach up to 'O' level standard, and assist with extra-mural and boarding school duties as necessary. Applicants, under 55, must be qualified teachers, preferably trained graduates, but college trained non-graduate teachers with appropriate experience also considered. All applicants should have a minimum of two years' experience in teaching mathematics at secondary level up to GCE 'O' level.

Appointment 30-36 months. Salary (non-graduate) in range £4,819-£7,535 pa including allowance, normally tax free, in range £2,412-£4,104 pa. Salary (graduate) in range £5,108-£9,971 pa including allowance normally tax free, in range £2,358-£4,404 pa. Terminal gratuity 25% of basic salary.

Secondary Teacher – Agricultural Science

Botswana

To teach up to Cambridge Overseas Certificate 'O' level; to contribute fully to the extra-curricular activities at the school. Applicants, up to age 55, should have a degree which includes Biological Science, and a post-graduate certificate of education. Non-graduate certificated teachers with Biology the major subject studied, or who have a Diploma in Agriculture, also considered. All applicants should have a minimum of two years' experience teaching Biology/Agricultural Science up to GCE 'O' level standard. A knowledge of tropical agriculture would be an advantage.

Appointment 30-36 months. Graduates salary in range £5,108-£9,971 pa including allowance, normally tax free, in range £2,358-£4,404 pa. Non-graduates salary in range £4,819-£7,535 pa including allowance normally tax free, in range £2,412-£4,104 pa. Terminal gratuity of 25% of basic salary.

Secondary Teachers – Science

Botswana

To teach up to Cambridge Overseas Certificate 'O' level; to participate in In-Service courses for Science Teachers; to contribute fully to extra-curricular activities at the school. Applicants, up to age 55, should have a degree in Science and a post-graduate certificate in education. Non-graduate certificated Science teachers also considered. All applicants should have a minimum of two years' experience of teaching Science to GCE 'O' level standard.

Appointment 30-36 months. Graduates salary in range £5,108-£9,971 pa including allowance, normally tax-free, in range £2,358-£4,404 pa. Non-graduates salary in range £4,819-£7,535 pa including allowance, normally tax free, in range £2,412-£4,104 pa. Terminal gratuity 25% of basic salary paid to both graduates and non-graduates

Head of Social Studies Department

Solomon Islands

To teach Social Studies up to and including Sixth Form level; to teach History and Geography to Sixth Form; to assist with curriculum development and extra-curricular activities; to undertake boarding duties and any other special duties as indicated by the Principal from time to time. Applicants aged 25-50, should have a degree in a relevant subject together with a post-graduate teaching qualification and a minimum of five years' teaching experience at the required level. Previous overseas co-educational boarding school experience would be an advantage.

Appointment two years. Salary in range £6,067-£8,314 pa including an allowance, normally tax-free, in range £3,150-£4,488 pa. Terminal gratuity 25% of basic salary.

Primary Teacher Training: Senior Lecturer (Curriculum Development)

Solomon Islands

To co-ordinate the production and dissemination of Primary curriculum materials; to maintain close contacts with various regional and international bodies and publishers; to act as Course Tutor for the Curriculum Development Course; to lecture to pre and in-service groups. Applicants, age 30-35, must be trained graduates with relevant specialist qualifications in education/curriculum development and should have wide experience in the Primary Education, Teacher Education and Primary Curriculum Development fields. A working knowledge of reprographic equipment an advantage.

Appointment two years. Salary in range £6,373-£8,688 pa including an allowance, normally tax free, in range £3,456-£4,860 pa. Gratuity 25% pa of basic salary.

Other benefits include free family passages, children's education allowances and subsidized accommodation. An appointment grant of up to £300 and an interest free car purchase loan of up to £1,800 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting ref 315, stating post concerned, giving details of age, qualifications and experience, to:

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM HELPING NATIONS HELP THEMSELVES

OVERSEAS Appointments continued

KENYA

[illegible] and MATHS A-level [illegible] tutors in small [illegible] college [illegible] January 79 [illegible] Box 14614 Nairobi [illegible]

WEST GERMANY

[illegible] TEACHERS and others [illegible] for Summer [illegible] in England. Highly [illegible] 17 0252 8500 Nürnberg.

GERMANY

[illegible] LANGUAGE TEACHER [illegible] for minimum of one year [illegible] knowledge of German [illegible] Sprachschule Hüttger [illegible]

Administration

Local Education Authority

DIOCESE OF WAKEFIELD

Applications are invited for the post of DIRECTOR of IN-SERVICE TRAINING.

The post will be held in conjunction with a small parish.

Further details may be obtained from the Diocesan Secretary, Church House, South Parade, Wakefield, West Yorkshire WF1 1LP.

Applications should be sent in by December 1st, 1978.

DURHAM

COUNTY COUNCIL
CAREERS SERVICE
DISTRICT CAREERS OFFICER in the Darlington District Careers Office.

The Officer appointed will take charge of a District Team of Careers Officers and Support Staff and will be responsible directly to the County Careers Officer for the effective running of the Careers Service in the Darlington District.

Candidates should have a wide experience of careers advisory work and a capacity to effectively discharge administrative and managerial functions within a Careers Service.

The post is graded [illegible] to £5,250 plus £312 supplement) and a car user allowance is payable.

Further details and application forms, returnable by 24th November, 1978, from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

ESSEX

COUNTY COUNCIL
CAREERS SERVICE
CAREERS OFFICER A.P. 4/5 [illegible] to £4,761 p.a. plus £312 plus £129 p.t.a.

This temporary post has been created to help unemployed young people in the Basildon and Brentwood areas to find jobs or the right type of training courses to help them to get jobs.

Candidates for the post (Post No. CS 1571) should be suitably qualified with appropriate experience in the Careers Service, industry or commerce.

The post is based at Basildon and a car mileage allowance will be paid.

Application forms and further details are available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD (Chelmsford 67222, extension 2608).

Closing date will be two weeks after the appearance of this advertisement.

OVERSEAS TEACHING POSTS

TEACHER OF ENGLISH (PORTUGAL)

British Institute, Lisbon. Teacher required for January, 1979, to teach English to Cambridge First Certificate and Proficiency levels. Some administrative duties.

Qualifications: Single candidates preferred. Degree essential. TEFL qualification and some experience desirable. Willingness to attend teacher training sessions at Institute.

Salary: £3,099-£4,239 pa according to qualifications and experience, plus London Weighting (£402 pa) and baggage and installation grant (£200).

Two-year Sub-Formula contract, renewable.

78 UO 108

TEACHER OF ENGLISH (SPAIN)

British Council School, Madrid. One teacher to start immediately to teach mainly English as a Second Language to mixed 12/14-year-olds to Cambridge First Certificate level.

Qualifications: Degree or teaching qualification (preferably in English or Modern Languages); TEFL/TESL qualification and/or experience; single candidates preferred.

Salary: Paid in local currency on a scale equivalent to £3,521-£5,278 pa at current rate of exchange, tax-free.

Two-year local contract, renewable. 78 HS 114

ASSISTANT DIRECTOR OF STUDIES (UNITED ARAB EMIRATES)

The British Council, Abu Dhabi. To set up, develop and supervise Direct Teaching of English operations.

Qualifications: Candidates, men only, should be UK citizens and have a British educational background.

They must have a degree or teaching diploma, TEFL qualification and several years' TEFL and administrative experience. Candidates with teaching wives strongly preferred.

Salary: £6,000-£8,129, free of local taxation.

Benefits: Rent-free furnished accommodation with free electricity and water; overseas allowance up to £4,161; assistance with freight and duty on imported car; baggage allowance; superannuation and medical scheme.

Two-year contract, renewable. 78 WO 204

TEACHER OF ENGLISH (OMAN)

Institute of Public Administration, Ariga. Required for January, 1979, to teach adults from beginners to intermediate level.

Qualifications: Candidates, men only (preferably single), should hold a degree and TEFL qualification with three years' TEFL experience.

Salary: OR4,200 pa = £8,180 pa (OR.880/£), free of local taxation.

Benefits: Free furnished accommodation with free water and electricity.

One-year contract, renewable. 78 AO 205

SENIOR LECTURER IN ENGLISH (MATERIALS WRITING) (HONG KONG)

English Language Institute, The British Council; this post will also provide support to the Senior Lecturer (Teacher Training).

Candidates should have substantial experience of ELT materials writing and at least five years' TEFL/TESL experience. One-year postgraduate TEFL/TESL qualification required. Preferred age 35+.

Salary: £5,881-£7,707 pa.

Benefits: Personal and accommodation allowances and other benefits.

Two-year contract. 78 PO 203

SENIOR LECTURER IN ENGLISH (SWAZILAND)

University College of Swaziland. To head English Unit for ESP for students of subjects other than Arts, Education and Law. The teaching load will be 12 hours per week and will include some materials preparation. The selected candidate would be expected to train colleagues in ESP and help with a two-month pre-university course for science students; also to become involved with the selection and training of local postgraduate students in English.

Qualifications: Degree plus MA in Applied Linguistics or one-year University diploma in TEFL; several years' experience of ESP, preferably at tertiary level.

Salary: £5,881-£7,707 + 10% inducement.

Benefits: Personal and children's allowances; free furnished accommodation.

Two-year KELT contract, renewable. 78 MU 118

ADVISER IN THE TEACHING OF ENGLISH FOR SCIENCE AND TECHNOLOGY (INDIA)

The Indian School of Mines, Dhanbad.

Qualifications: MA in Applied Linguistics or comparable qualification in TEFL and considerable experience in Syllabus Design and materials production for ESP.

Salary: £5,881-£7,707 pa + 10% inducement allowance.

Benefits: Free accommodation; overseas allowances.

Two-year, KELT contract from June, 1979. 78 PO 140

HEAD OF ENGLISH DEPARTMENT (SUDAN)

Khartoum Polytechnic. To be in charge of the English Department which provides English Language training for students of engineering, science and business including textbook selection, devising own teaching materials, setting internal examinations, some teaching duties and guidance to colleagues.

Candidates, preferably men, with degree plus an MA in Applied Linguistics or one-year University Diploma in TEFL and at least five years' ESP experience. Previous materials production work overseas and technical background desirable.

Salary: £5,881-£7,707 pa + 10% inducement.

Benefits: Personal and children's allowances; free furnished accommodation; medical benefits; return air fares; baggage allowance.

Two-year KELT contract, renewable. 78 HO 183

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

TEACHERS OF ENGLISH REQUIRED

for Modern Languages Centre in Milan and Genoa. Successful applicants will be required to teach at the Centre and possibly in Language Laboratories in major companies in Milan. They will be using mainly audio-visual equipment. Candidates for the post should have:

(a) University degree or a teaching diploma in appropriate subject;

(b) TEFL experience. Most of the students at the Centre are professional people—top management, etc., who demand a very high standard. In the first instance a contract will be offered for six months entitling successful applicants to a net salary of 400,000 lire per month, pleasant working conditions.

Applications enclosing curriculum vitae should be sent to Penton's School, via L'Ariosto 2, 20145 Milan, Italy. Telephone: 02462185 or 4693271.

THE AMERICAN INTERNATIONAL SCHOOL IN ISRAEL

seeks

Elementary & High School Teachers

all grades (K-12) for the 1979-80 academic year.

Please send résumés immediately to

**54 The Avenue,
Ealing,
London W13**

BOROUGH OF SOUTH TYNESIDE

DIRECTORATE OF EDUCATION

Specialist Career Officer

(Unemployment)

£4,245 to £4,632 inclusive

Duties include the canvassing of vacancies, a range of tasks connected with the Youth Opportunities Programme, interviewing of unemployed young people, etc. Candidates should preferably be qualified careers officers with a minimum of one year's professional experience.

Application forms are available from the Chief Personnel and Management Services Officer (reference 33), Westoe Hall, Westoe Village, South Shields, Tyne and Wear (telephone South Shields 552191) and must be returned by noon, November 24, 1978.

CORNWALL

Education Department

SPECIALIST CAREERS OFFICER

to work with unemployed young people

£3,732 to £4,632 per annum (AP 3/4)

Owing to high unemployment in the county, the Department of Employment have authorized six additional temporary posts which are subject to annual review. A vacancy exists for a Specialist Careers Officer to work with unemployed young people.

Duties will include work with and on behalf of unemployed young people, contacting employers on their behalf about employment, special Government training and work experience schemes, liaison with other careers officers in the county, Training Services Agency and other agencies and general counselling of the long-term unemployed.

The commencing salary will be according to qualifications and experience.

Applications are invited from qualified and/or experienced careers officers and other committed people with wide experience of industry or commerce and young people.

Application forms and further details may be obtained on receipt of a stamped addressed envelope from the Secretary for Education, County Hall, Truro, Cornwall TR1 3BA. Closing date for applications: November 24, 1978.

Bedfordshire

Careers Officers

SOUTH BEDFORDSHIRE

Salary Scale: £3,420-£4,320
plus £312 supplement

Applications are invited for three posts based at the Luton Careers Office, from those holding Career Service qualifications and from students completing courses in December.
Application forms and further details are available from the Chief Education Officer, County Hall, Bedford; or from Mr. R. Labe, telephone Bedford 63222, ext. 248.

Closing date for applications 24th November, 1978.

TRAINEE CAREERS OFFICER

A.P.2 £3,564-£3,939 per annum inclusive

If you are in the process of applying or have already been accepted for a one year course leading to the Diploma in Vocational Guidance, then you are eligible to be considered for this post. You will undergo a period of on-the-job training before commencing one year's secondment on the course from January, 1979.

The appointment is subject to an undertaking to remain in the service of the Borough for at least 2 years after qualification, provided that there is a post available requiring the qualification. Mature candidates with at least 3 years' work experience preferred.

Application forms and further particulars are available from the Personnel Officer, Civic Centre, Uxbridge, Middlesex, UB8 1UW, telephone number Uxbridge 50589, quoting ref. E/26/102XE. Closing date 24 November, 1978.

LONDON BOROUGH OF HILLINGDON

County of Cleveland

EDUCATION DEPARTMENT

EXPERIENCED CAREERS OFFICERS

(2 posts)

£4,245-£5,073 (including supplement)

These are additional temporary posts for work with unemployed young people in the County. One post for work in the Hartlepool/Stockton/Billingham areas and another to undertake work in the Middlesbrough/Eston/Redcar and East Cleveland areas. Essential car users allowance payable.

APPLICATION FORMS ARE AVAILABLE FROM THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 24TH NOVEMBER, 1978.

Department of Education
Further Education

SENIOR PROFESSIONAL ADMINISTRATIVE ASSISTANT

PO1 (6), £6,060 to £6,702 (inclusive)

Applications are invited for the above post in the Department of Education of the Leeds City Council. The duties of the post will be concerned mainly with the Authority's colleges and institutes of further education and with awards to students.

Applicants should normally possess a degree or equivalent professional qualification and have varied teaching experience.

Previous experience in educational administration with a local authority would be an advantage, but applications will be welcomed from those seeking a first post in educational administration.

Application forms and further details are available from the Director of Education, Great George Street, Leeds LS1 3AE. Closing date 14 days after the appearance of this advertisement.

LEEDS

ADMINISTRATION
Local Education Authority
continued

HAMPSHIRE
SOCIAL SERVICES
DEPUTY MANAGER
[illegible] Training Centre, Portsmouth
Salary £[illegible] to £[illegible] plus £312 per annum supplement

A suitably qualified person is required for the post of Deputy Manager for the above modern and [illegible] Training Centre and its detached Advanced Unit which provide comprehensive assessment and training to 200-225 mentally retarded adults with a wide spectrum of ability. There is diversification of training including industrial and craft work, social and further education, horticulture [illegible] and there is an integrated Special Care Unit. [illegible] Managerial ability and wide experience in the care of mentally handicapped persons essential. Knowledge of industry and industrial contacts an advantage.

For an informal discussion, please contact Mr. [illegible], Manager, at Portsmouth [illegible]. Application forms and job description from Divisional Director of Social Services, [illegible] Street, Portsmouth (telephone [illegible]), quoting reference No. [illegible], returnable by 15th November, 1978.

HAMPSHIRE
SOCIAL SERVICES
DEPUTY OFFICER-IN-CHARGE
ADDENBROOKE HOME FOR THE ELDERLY
Gosport
Salary £3,057 to £3,621 plus £312 per annum supplement

The Home is for 44 mentally frail residents. The person appointed should have a real concern for the elderly and be prepared to be flexible in their approach in encouraging self-help among the residents.

Some sleeping-in duties will be necessary for which extra payment is made. Preference given to applicants with a nursing qualification or certificate in residential care, for which an allowance of £150 per annum will be paid.

Application forms from Divisional Director of Social Services, [illegible] Street, Portsmouth, quoting reference No. [illegible], returnable by November 27th, 1978.

LEICESTERSHIRE

LEICESTERSHIRE MUSEUMS, ART GALLERIES AND RECORDS SERVICE

TEACHER LEADER, HUMAN HISTORY
£3,120 to £4,320 plus £312 supplement

Applications are invited for the above post within the Education and Interpretation Division of the County Museums Service. Teacher Leaders are responsible, under the Assistant Director (Education and Interpretation) for liaison with schools and other educational institutions within the county and advising on the educational use of the museum collections and facilities. The ability to teach and lecture to a high standard is essential.

Candidates should hold an appropriate degree, a teaching qualification and/or the Museums Diploma. Teaching experience and a proven interest in the material aspects of Human History are essential, while a specific interest in archaeology would be an advantage.

For an application form and further details please telephone (0533) 554111, Ext. 260, or write to the Director of Museums and Art Galleries, 96 New Walk, Leicester LE1 6TD. Closing date for applications, 24th November, 1978.

LONDON, S.W.3
LONDON ADVENTURE PLAYGROUND ASSOCIATION
TRAINING OFFICER
To be responsible for the organization and development of our in-service Training Courses and for the support of nine trainee playleaders. Experience in play, youth and community work or teaching preferred. Relevant educational qualification and driving licence essential.
Salary £4,181 to £4,819.
For full details please send large S.A.E. to [illegible], LAPA, 28 Ovington [illegible], London SW3 1LB. Closing date 4th December, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
CAREERS CENTRE
Applications are invited for the post of CAREERS INFORMATION OFFICER.
This Officer will be required to undertake some interviewing but will be mainly responsible for the development of the Careers Information Service to schools, staff and the public.
The salary grade is AP3/4 (£3,420 plus £312-£3,834 plus £312/£3,935 plus £312-£4,320 plus £312). The commencing salary in AP4 for a qualified Careers Officer.
Applicants should hold the Diploma in Careers Guidance and preferably have some experience in information work.
Application forms and further particulars available from the Director of Education, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU. Completed application forms to be returned within a fortnight of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
CAREERS OFFICERS
York and Harrogate Area Careers Offices
Applications are invited from persons with suitable qualifications, training or experience in the CAREERS SERVICE, for two posts of Careers Officer to be based at the Area Careers Offices at York and Harrogate.
Salary scale: A.P.2/3/4—£3,279 to £4,632 including supplement.
Application forms (to be returned by 24th November, 1978) and further details from the County Education Officer (Room 36), County Hall, Northallerton, DL7 8AE.

SOMERSET
EDUCATION AND CULTURAL SERVICES COMMITTEE
YEOVIL AREA CAREERS OFFICE

Temporary CAREERS OFFICER required as soon as possible. Grade AP3/4. Salary £3,732 to £4,632 per annum.

The successful applicant will be required to undertake a full range of careers officer's duties in the Yeovil and South Somerset Area.

Candidates should have had appropriate careers training and be suitably qualified.

Application forms and further details available from the Chief Education Officer (Staff [illegible]), County Hall, Taunton, Somerset.

Closing date: 17th November, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
CAREERS OFFICER (A.P. 3-4)
£3,627 to £4,[illegible]
(bar at £[illegible])
(inclusive of supplement)

This post is offered on a fixed term contract for two years to assist with the additional work of the Careers Service created by the increase in youth unemployment. Applicants should hold a degree or teaching certificate and preferably a Diploma in Careers Guidance or equivalent qualifications.

Requests for application forms (accompanied by a S.A.E.) should be addressed to the Chief Executive (Personnel Section), Town Hall, Wakefield, to be returned by 24.11.1978.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
SENIOR EDUCATION WELFARE OFFICER, AP5, £4,245-£4,[illegible] (inclusive of supplements).

Applicants should be suitably qualified and experienced to supervise the work of a team of Education Welfare Officers initially in the Castleford Area. Experience in welfare work, preferably in an Education Department is essential. Removal and disturbance allowances and assistance with legal expenses are available in approved cases. Previous applicants will be automatically reconsidered.

Requests for application forms (accompanied by a S.A.E.) should be addressed to the Chief Executive (Personnel Section), Town Hall, Wakefield, to be returned by 24th November, 1978.

General

BIRMINGHAM
PROFESSIONAL ASSISTANT TO THE DIRECTOR OF SAFETY EDUCATION

Due to the promotion within R.O.S.P.A. of the present post holder, a young TEACHER (male or female) is required to support the work of the Director in his contact with schools; preparation of learning materials for accident avoidance education for the home, road or at school, and test in schools. Preference will be given to candidates with experience of junior teaching and a B.Ed. qualification. Salary range £3,300 to £3,700 per annum (point of entry to be negotiated o.a.e.).

Please write giving details of qualifications and previous experience to the Personnel Officer, The Royal Society for the Prevention of Accidents, Cannon House, The Priory Queensway, Birmingham B4 6BS, quoting reference A10EL, within 10 days.

HERTFORDSHIRE
THE HATFIELD POLYTECHNIC
Balls Park, Hertford
ADMINISTRATIVE ASSISTANT required to join a hard-working team providing administrative and secretarial support for the School of Social Sciences at Balls Park. The administrative assistant will be responsible for a range of tasks which offer good experience of various aspects of academic administration. Applicants must be graduates or have had relevant experience in higher education.

Salary Scale A.P.3—£3,[illegible] to £3,771 inclusive.

Further details and application forms are available from the Staffing Officer, The Hatfield Polytechnic, P.O. Box 109, Hatfield, Herts AL10 9AB, or telephone Hatfield 68100, extension 302.

Please quote ref. 135.

Closing date: 21 November, 1978.

INDEPENDENT SCHOOLS INFORMATION SERVICE

Applications are invited for the DIRECTORSHIP of the NORTHERN REGION, vacant from 1st April, 1979. The post is part time and it is expected that the Director will work from his/her home. Appropriate salary by agreement. Candidates should have had relevant experience of independent education.

Applications with names of 2 referees by 30th December to the Chairman, Dr. J. Sharp, Rossall School, Fleetwood, Lancashire, from whom further details of the post may be obtained.

LONDON, S.W.1
DIRECTOR, full-time, for diagnostic and remedial centre, children aged 5-14 with learning disabilities; experienced qualified teacher required, training in special education and administrative experience preferred.
Apply with curriculum vitae and two references to the Director, Developmental Centre, Hooker Hall, [illegible] Place.

LONDON
EXPERIENCED ADMINISTRATOR, to co-ordinate existing and future DoE-financed City Farms Advisory Team of 3, liaising with national network of city farms community projects using the land, and advising and stimulating prospective city farm groups to self-management. Typing and driving essential. As part of Inter-Action Trust, we pay ourselves equally (though not highly).
Phone or write Katherine Smith, Inter-Action, 15 Wilkin St., London N.W.5; Tel. 01-485 0881.

THE DULWICH PICTURE GALLERY
A NEW POST OF DIRECTOR
(starting salary not less than £5,500 p.a.—progressive)

. . . to be responsible for the activity, documentation, conservation and display and development of one of the major private picture collections in Britain.

. . . to increase public awareness and use of the Gallery and to conduct courses for both young people and adults on a variety of topics associated with the Gallery.

. . . the Director will be directly responsible to the Board of Governors.

Good degree in Art History or equivalent qualification, ability to communicate, and ability to manage and administer essential.

Minimum age 28.

Full details available from the Clerk to the Governors, Dulwich College, SE21 7LD, to whom applications must be submitted not later than 15th December, 1978.

TRAINING OFFICER

Applications are invited from suitably qualified persons resident in the Greater London area for the above post—aged 35 to 45 years.

The Training Officer will conduct Training Courses for Voluntary Workers at Head Office and in the branches throughout the country, and give lectures to Service personnel on the work of S.S.A.F.A.

Experience and interest in personal Family Welfare and an ability to relate easily to people at all levels are the prime requisites for this challenging post. Good career prospects. Service background an advantage but not essential.

Salary negotiable—£4,000 p.a. with generous fringe benefits.

Application [illegible] Secretary, S.S.A.F.A., [illegible] Queen Anne's [illegible] SW1H [illegible], or [illegible] 4141, Ext. 122.

HALF MOON Theatre [illegible] Administrator [illegible] 2 Cable Street, E1.

Child Care

HAMPSHIRE
THE SOUTHLANDS GROUP OF RESIDENTIAL SCHOOLS AND HOSTELS [illegible] further vacancies will occur for THREE YOUNG TEACHERS (aged under 30), CARE WORKERS [illegible] RESIDENT [illegible] for CHILD CARE DUTIES (Boys 10 to 16).
The accent is on younger staff [illegible] a balance [illegible] support and guidance [illegible] staff who derive [illegible].
Teachers take [illegible] with the [illegible] some specialisation [illegible] Burnham plus Special Allowance (£[illegible]) plus [illegible] Duties Allowance [illegible].
Care staff [illegible] for in-service and [illegible].
The Group [illegible] special [illegible] adjusted boys [illegible] and a working [illegible] the Lymington Area [illegible] staff includes 26 [illegible] care workers.
Resident and [illegible] are available.
Further particulars [illegible] forms from [illegible] Southlands School, [illegible] Lymington [illegible].

LEICESTERSHIRE
DEPUTY WARDEN [illegible]
Kirby Muxloe [illegible]
This [illegible] community is [illegible] the Schools [illegible] and is [illegible] relevant [illegible] to 16 children [illegible] schools [illegible] experience and/or [illegible] desirable. [illegible] only.
Salary R.C.C.O.[illegible] to £3,[illegible] plus [illegible] supplement less [illegible] charge.
Further details [illegible] Warden, [illegible] (no forms) [illegible] and names [illegible] two referees [illegible] Educational [illegible] Upper New Walk, [illegible] by 24th November.

Career Change?

Many teachers like working with adolescent children but don't like the constraints that the education system imposes on them.

Have you thought of working in a children's home with adolescents who cannot live with their parents? Many of the children are disturbed and difficult, often depressed and unhappy. They need to be looked after by adults who are available when they need them, not just between the hours of 9 and 4, and they need to be given the opportunity of a stable childhood if they are to have any chance when adult.

The conditions of service are not as good as those enjoyed by teachers. Holidays are not so long, shift work hours have to be worked, and the money is not nearly as attractive—although overtime is payable. However, we feel the work is very much more satisfying and fulfilling and your influence on the children is much more rewarding. In addition if you decide after a year or two that you like the work then we may be able to retrain you on full salary.

Anyone contemplating a career change of this magnitude needs the opportunity to discuss the implications and learn more about what is entailed. If you would like to explore the possibilities further please contact Erica Jeeves, Senior Social Worker, Council Offices, Peel Road, Wealdstone, Harrow; telephone number 01-863 5611.

Harrow Social Services

OXFORD & SWINDON CO-OPERATIVE SOCIETY LIMITED

Applications are invited for the position of

MEMBER RELATIONS OFFICER

The Society which operates in Oxfordshire and a large area of North Wiltshire has over 140,000 members and a turnover for the current year of approx. £40 million.

We are seeking an intelligent person with a proven organising ability to be responsible for implementing the policies of the Member Education Council, which includes the organization and development of Co-operative Adult and Youth Groups, and as a member of the Society's Management Team to initiate member-participation activities and to promote the Society and Co-operative Movement.

Salary £4,825 pa (National review pending), with conditions of employment in accordance with National Association of Co-operative Officials.

Please write or telephone for Job description and application form, to be returned by 30th November, 1978, to:

Personnel Officer
Oxford & Swindon Co-operative Society Ltd.,
65 George Street,
Oxford OX1 2BG. Telephone 0865-49241.

CO OP

Deputy Area Education Officer

for High Peak and West Derbyshire at Buxton
Salary £5,727-£6,342

The vacancy arises from the promotion of the present post holder. Applications are invited from persons with an honours degree and successful teaching experience. The post offers an opportunity to enter educational administration within a large County.
The area concerned covers large tracts of rural Derbyshire and includes large areas of the Peak District National Park.
There is a scheme of financial assistance for the newly appointed including removal, lodging and relocation allowances. An essential car user allowance is available.
Further details and forms of application may be obtained from the Area Education Officer, High Peak and West Derbyshire Area Education Office, The Crescent, Buxton SK17 6DJ. Applications should be submitted by Wednesday 15 November.

Derbyshire

CAREERS SERVICE

Careers Officer Grade A.P.4

£3,933-£4,320 plus £285 London Weighting and £312 salary supplement p.a.

Applications are invited for this post which has been created specifically to assist with the problem of unemployed young people. Candidates must be suitably experienced and qualified and should preferably hold the Diploma in Careers Guidance. Application forms and further details are available from: The Chief Further Education Officer, Directorate of Education, Town Hall, Crayford, Kent (Tel: 01-303 7777, ext. 542).

Closing date 20th November, 1978.

Bexley London Borough

BOLTON
METROPOLITAN BOROUGH

ASSISTANT EDUCATION OFFICER

(SCHOOLS) PO10 £5,748/£6,390 plus £312

Applications are invited for the above post. Previous administrative experience is seen as useful, but not essential and consideration will be given to well qualified and experienced teachers seeking to enter administration. Further details are available.

Application forms are obtainable from The Personnel Officer, Town Hall, Bolton (22311, ext. 587) to be returned by 24th November 1978.

Education Department

DEPUTY PRINCIPAL CAREERS OFFICER

Salary on S.O.2 Grade, £6,012-£6,345 p.a. (incl.)

The post carries responsibility for supervision of various aspects of the work of the Careers Service, including the development of a computer-assisted careers guidance system, staffing matters, including an element of staff training and the M.S.C.'s Youth Opportunities Programme. The post holder will be expected to render support to the Principal Careers Officer on matters of policy, management and administration.

Application form from the Principal Careers Officer (Ref. GM), Careers Headquarters, Mercury House, Mercury Gardens, Romford RM1 3DR. Closing date 24th November, 1978.

Havering

SENIOR EDUCATION OFFICER

School Broadcasting Council for Wales

Applications are invited for the post of Senior Education Officer for the School Broadcasting Council for Wales, based in Cardiff. Main duties involve regular consultation with advisers and teachers on ideas for new series and the planning and execution of pre-testing and monitoring, both for series produced in Wales and for United Kingdom series; also co-ordination of this work with similar duties of Education Officer, North Wales. The Senior Education Officer will also write reports and compile studies for the consideration of Committees and the Council.
A good honours degree or equivalent is essential, also wide educational experience, including teaching and the use of school broadcasting. Fluency in Welsh language is required.

Salary: £6,225 p.a. (may be higher if qualifications exceptional) by £295 p.a. to £7,995 p.a. plus unconsolidated allowance of £240 p.a.
Telephone or write immediately for an application form, enclosing addressed envelope and quoting reference number 78.G.2834/TE, to Appointments Department, BBC, London W1A 1AA. Telephone 01-580 4468, ext. 4619.

BBC

PLAYGROUP ADVISER

WYCOMBE AREA

Salary: £4,245-£5,073

Would you like to join a team whose aim is to promote a better child care service in the High Wycombe area? We need a Playgroup Adviser with skills and knowledge of day care for under-fives.
You will be one of a team which includes the Fostering and Adoptions Officer, Day Nursery Social Worker, Child Minding Adviser and Volunteers Organiser working with social workers.
Your work will be varied. It includes the registration and routine inspection of playgroups, the promotion of new groups, the co-ordination of training, liaison with statutory and voluntary bodies and supporting voluntary groups. If you feel you have the skills and initiative to meet and develop this post, please request application forms from the Director of Social Services, County Hall, Aylesbury, Buckinghamshire HP21 1EZ (telephone Aylesbury 5000, extension 361).

Buckinghamshire

The Department of Employment finance a number of posts in the careers service specifically to help with its work with the unemployed. There are three vacancies:

Senior Careers Officer
(Employment)

£3,933-£4,761 plus £312 supplement.

This post is based at County Hall and the person appointed will lead a team of careers officers and employment assistants.

Careers Officers
(Employment)

(2 posts) £3,420-£4,320 plus £312 supplement. One post is based at the West Devon Area Careers Centre, Civic Centre, Plymouth, for work in West Devon area and the other at Newton Abbot Careers Centre for work in South Devon, including Torbay. For these posts we are seeking applications, preferably from qualified and experienced careers officers or those with experience of industry or commerce and working with young people. Current driving licences are essential.
Application forms and further details are available from the Chief Education Officer, County Hall, Topsham Road, Exeter EX2 4QG. Tel. 0392 77977 Ext. 2031 for return by 24 November, 1978.

DEVON

Lancashire
County Council

Careers Service

Vacancies for

Careers Officers

Salary Scale: AP3/4 (£3,420-£4,320) Plus £312 Annual Salary Supplement

The Lancashire Careers Service has vacancies for Careers Officers in the Districts of Lancaster, Blackpool, Blackburn, Hyndburn and Pendle.
Applications for these posts are invited from qualified Careers Officers and from students who will complete their professional training in 1978.
Further details and application forms may be obtained from the Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, to whom they should be returned by the 24th November, 1978, quoting reference A.592/10/JAG.

INFORMATION OFFICER

Grade/Salary AP3, £4,017-£4,431 p.a. Inclusive

If you like to help people, have a good creative mind and a flair for languages (French and German), this post in a very busy Publicity and Information Section will be of interest to you. The successful candidate will almost certainly be a graduate between 25 and 30, with some previous experience. He or she will be expected to show initiative to take on a variety of assignments with minimum supervision and to play a full part in the public relations team based at the Civic Centre in Uxbridge.

Application form and further details available from the Personnel Officer, quoting Ref. LS/28/82X, Civic Centre, Uxbridge, Middlesex UB8 1UW. Telephone Uxbridge 50589. Closing date: 24 November, 1978.

LONDON BOROUGH OF HILLINGDON

LONDON BOROUGH OF ENFIELD

CAREERS OFFICER

£4,017–£4,431

This post provides experience in the full range of vocational guidance at the Enfield Careers Office. Applications will be considered from experienced candidates or those who have recently successfully completed a full-time course of training.

For further details and an application form please send a large S.A.E. to the Director of Education, Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date 24th November, 1978. Please quote reference OGD/910.

Senior Administrator

£6,513-£7,230 including supplement

This post in the County Education Office, County Hall, Exeter, is vacant following a review of the Education Department.

You will be responsible to a Senior Assistant Education Officer for the effective organisation and carrying out of all matters relating to all personnel (teaching and non-teaching staff) employed by and within the Education Department.

Application form and further details available from the Chief Education Officer, County Hall, Topsham Road, Exeter EX2 4QG (Tel.: 0392-77977 Ext. 2031) for return by November 24, 1978.

DEVON

LEEDS AREA HEALTH AUTHORITY (TEACHING)
EASTERN DISTRICT

REGIONAL CHILD DEVELOPMENT CENTRE
SEACROFT HOSPITAL

EDUCATIONAL/SENIOR CLINICAL PSYCHOLOGIST

To join an established multidisciplinary team concerned with handicapped children mainly under five years of age. The Psychologist with other members of the team, is concerned in the assessment, treatment and appropriate nursery or school placement of children with a wide variety of physical, sensory and intellectual handicaps. This involves working with families, and with the Education and Social Services Departments. There are opportunities for development of special interest, and possibly of some lecturing. There are strong links with other Psychologists, both educational and clinical.
Salary on scale, £5,451-£6,837 p.a. Informal enquiries to Dr. Roussounis. Tel. Leeds (0532) 648164.
Application forms and job description available from:

Personnel Office,
Seacroft Hospital,
York Road, Leeds 14
Tel. Leeds 648164, ext. 254.

Closing date for receipt of completed application forms: 20th November, 1978.

Education Tutor Librarian

Temporary

£6,051 to £7,065 pa inclusive

An appropriately qualified and experienced person (male or female) is required at the Eaton Hall College, Retford, Nottinghamshire DN22 0PR.
The appointment is of a temporary, fixed-term nature until August 31, 1980, and will be made at the Senior Lecturer scale.
Further details of the post and application forms may be obtained from the Principal at the College.
Applications should be returned to the Principal not later than Thursday, November 30, 1978.
It is hoped to make an appointment for February, 1979.
Please quote reference 145.

Nottinghamshire County Council

HOUSEWARDEN

£3,765 to £4,542 or £5,316 Woking

For Kinton Community Home which has education on the premises and caters for 90 disturbed and often difficult boys aged between 11 and 17 years, who are admitted from a wide area covering Surrey, Kent, Sussex and London. The boys live in five individual house units which are new and purpose built. The staff of each unit work together as a team towards specific objectives to assist the boys towards full integration into society when they leave.

This post is for Sherratts House which is the intensive care unit and houses the 10 most difficult disturbed boys. Normally boys are admitted after careful assessment of their needs but because of the special function of this unit admission can take place on an emergency basis.

We are looking for a person who has the right sort of personality and qualities, who is well qualified and has a wide experience in child care and can offer a positive and enthusiastic approach to continue an already established system for the day-to-day care and general welfare of the boys. This is a tough, demanding job which offers considerable challenge but can be rewarding and satisfying for the right person. The higher salary scale is payable to an appropriately qualified person.

If the successful applicant is married, accommodation in the form of a three-bedroomed maisonette attached to the unit is available. The rent for this property would be £231 per annum. Single bed-sitting room accommodation is also available for which £468 residential emoluments would be deducted.

There is scope for a married couple to work jointly as members of a team. The spouse would be able to apply for a post of either Senior Residential Child Care Officer or Assistant Houseparent depending upon individual qualifications and experience.

For further details please contact the Principal, Mr. K. Nicholson, on Woking 61441. For application forms, please contact the Director of Social Services (78/290/NW), Surrey House, 34 Eden Street, Kingston upon Thames, Surrey, telephone 01-546 1111, extension 276.

SURREY COUNTY COUNCIL

CHILD CARE
Appointments
continued

OXFORDSHIRE
The Principal of
SWALCLIFFE PARK SCHOOL TRUST
a recognised Special School at Swalcliffe, near Banbury, Oxfordshire
Will, on request send details of a welfare post for a resident HOUSEMOTHER. A person with sound, practical skills is sought, capable of contributing to the daily care of a small group of intelligent boys, age range 11 to 16.
Salary range £3,007 to £3,[illegible] per annum less Resident Charge of £171 per annum.

URGENTLY REQUIRED: Housefather in residential boys' home for six disturbed adolescent boys. We need someone to contribute to a loving and caring atmosphere.—Phone Olli at Hastings [illegible].

Educational Psychologists

DUNDEE
SENIOR PSYCHOLOGIST
A Clinical or Education Psychologist is required for the North East Area psychological services in List D (formerly approved) schools.
The successful applicant will join a team of three psychologists concerned with the developing programme of intervention appropriate to the needs of children requiring assessment and care in different settings.
Salary Scale £6,000 to £6,861.
Informal enquiries to Mrs. E. Petrie, Principal Psychologist, 11 Hayview Road, Aberdeen AB2 6HY, telephone Aberdeen 35978.
Application forms and further particulars from Official Correspondent N. M. Sharp, Esq., Arthur Young McClelland Moores & Co., City House, 16 Overgate, Dundee, to be returned by November 21, 1978.

HAMPSHIRE
EDUCATIONAL PSYCHOLOGIST
Mid Hampshire Area (Eastleigh)
Salary—Soulbury Scale for Educational Psychologists (£4,8[illegible] to £7,876 including supplements)
A vacancy exists for a PSYCHOLOGIST to work with the Area Psychologist in Mid-Hampshire (Eastleigh). There is a Child Guidance Clinic at Eastleigh. A variety of special educational provision is also available. The area is one of eight in the county which has a well developed School Psychological Service.
Application forms and further details obtainable from the County Education Officer, The Castle, Winchester. Telephone: Winchester 4411, Ext. 609, returnable by November 27, 1978, quoting Post No. CE.03.134.

HARINGEY
(London Borough of)
EDUCATION
CHILD GUIDANCE SERVICE
LOCUM EDUCATIONAL PSYCHOLOGIST
Salary according to age and qualifications, £5,241-£8,377 inclusive.
A full-time locum educational psychologist is required up to a maximum of 40 weeks whilst the present occupant of the post is on maternity leave. This vacancy for a suitably qualified educational psychologist is at the [illegible] Child Guidance Centre, Muswell Hill. This is the centre for the School Psychological and Child Guidance Service for the Hornsey area and acts as the headquarters for these Borough services.
The successful applicant would be one of two educational psychologists working in the Hornsey area who are members of the School Psychological Service team of seven educational psychologists and 10 remedial teachers. The psychologists also have an important role as members of the multi-disciplinary Child Guidance Service.
The locum educational psychologist will be required from 8th January, 1979.
For further information please ring Senior Educational Psychologist for Hornsey (Jane Gardiner) Tel. 883 1004.
Application forms from Chief Education Officer, Education Offices, Somerset Road, N17. Tel. 808 4500, ext. [illegible]. Returnable by 1st December, 1978.

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
SPECIAL EDUCATIONAL SERVICES
PRINCIPAL EDUCATIONAL PSYCHOLOGIST
EDINBURGH DIVISION

Following the retirement of the present holder, the above post will fall vacant on 1st March, 1979. Applicants must have an Honours Degree in Psychology, M.Ed., or equivalent qualification and teaching experience. Considerable experience of working in a local authority service in a promoted capacity is also essential.
Salary will be in accordance with the current Scottish Teachers Salaries Memorandum: £5,202 to £5,708 plus a responsibility allowance of £[illegible].
Application forms and further particulars may be obtained from the Divisional Education Officer, Division 3 (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ. The closing date for applications is 24th November, 1978.

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST
Salary Scale: £5,797 to £7,377 per annum plus £474 per annum London Allowance.
Applications are invited for the post of Educational Psychologist. Candidates should have an Honours Degree in Psychology. They should be trained teachers of at least two years' experience and should have a Postgraduate qualification in Educational Psychology.
The successful applicant would be expected to work in the Schools Psychological Service, Child Guidance Clinic and possibly to be involved in [illegible] assessment [illegible] for development of a psychologist's personal interests.
A casual car user's allowance is attached to this post.
Application forms [illegible] from the Education [illegible] way, Stratford, [illegible] and should be returned within 14 days of the appearance of this advertisement.
James Pailing, Director of Education.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
THE WHITEFIELD SCHOOL
ASSESSMENT TEACHER
See under Special Education Scale 2 and above.

Examiners

HAMPSHIRE
THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education, Wellington House, Aldershot, Hampshire GU11 1BQ.
The Board invites applications for the following posts:—
(1) ASSISTANT EXAMINERS in ART at ORDINARY LEVEL for 1979.
(2) ASSISTANT EXAMINERS in DESIGN and ART and DESIGN (Three-dimensional Design Option) at ORDINARY LEVEL for 1979.
(3) ASSISTANT EXAMINERS in CRAFTS and ART and CRAFTS (Printmaking Option) of ADVANCED LEVEL for 1979.
(4) ASSISTANT EXAMINER in ART-PAINTING (Practical Test only) at ADVANCED LEVEL for 1979.
Applicants for all the above posts must possess a degree or equivalent qualification and have had at least four years' teaching experience at the appropriate level in schools and/or further education establishment.
All applications must be received within 14 days of the appearance of this advertisement.
Application forms and further particulars for all four posts may be obtained by applying in writing to the Secretary-General (A10) at the Board's offices.

LONDON
UNIVERSITY OF
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE of EDUCATION EXAMINATION
MULTIPLE CHOICE ITEM WRITERS

BIOLOGY and FRENCH TEACHERS who are interested in contributing multiple choice items for the G.C.E. Ordinary level Multiple Choice question bank are invited to write to the Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, for further details. Suitable applicants will be trained by the University and following this appointment will be made to a panel of question writers.
Completed application forms must reach the University by 8 December, 1978.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education,
Wellington House, Aldershot
Hampshire GU11 1BQ

The Board invites applications for the following posts:—
(1) ASSISTANT EXAMINERS in HISTORY of ART at Advanced level for 1979:—
(a) Option 03—Early Renaissance Art in Italy.
(b) Option 04—The High and Late Renaissance in Italy and Spain.
(c) Option 10—Modern Art and its Origins.
Applicants should state clearly which of the specialist options they wish to be considered for.
(2) ASSISTANT EXAMINERS in HISTORY of ART at Ordinary level for 1979.
All applicants for the above posts must possess a degree or equivalent qualification and have had at least four years' teaching experience at the appropriate level in schools and/or further education establishments.
All applications must be received within 14 days of the appearance of this advertisement.
Application forms and further particulars may be obtained by applying in writing to the Secretary-General (A10) at the Board's offices.

YORKSHIRE
REGIONAL EXAMINATIONS BOARD
For the Certificate of Secondary Education
VACANCIES:
Applications are invited from persons with relevant experience for the following posts.
GEOGRAPHY SYLLABUS A and GEOGRAPHY SYLLABUS B (Geography for the Young School Leaver)
Chief Examiner for 1980 and also to assist with the 1979 examination. Applicants may apply for either or both syllabuses.
CONTROL TECHNOLOGY—Mode 3 Moderator for 1980, and also to assist with the 1979 examination.
GENERAL SCIENCE—Mode 3 Moderator for 1980.
TECHNICAL STUDIES—Mode 1 Assistant Examiner. It is expected that the successful candidate will be required to assist with the 1979 examination.
HISTORY—Moderator, with special responsibility for moderation of examinations based on the Schools Council Project: History 13-16, for 1980 and also to assist in 1979.
Previously unsuccessful applicants are invited to re-apply.
Application forms for, and further details of, the above posts are available from: The Secretary, Yorkshire Regional Examinations Board, 31-33 Springfield Avenue, Harrogate, North Yorkshire HG1 2HW.
When writing for details, please enclose a foolscap stamped addressed envelope. Completed forms should be returned to the Secretary to arrive by 1st December, 1978.

Librarians

KENT
BEDGEBURY, HOLLINTON AND LILLESDEN SCHOOL
A full-time LIBRARIAN is required as soon as possible to take charge of new library developments at this Girls' Boarding School. Existing facilities are being improved and extended. The successful candidate will have a hand in planning and will be expected to order and catalogue books, to [illegible] and to supervise.
Applications with full curriculum vitae and names and addresses of two referees should be sent immediately to the Headmaster, Bedgebury Park, Goudhurst, Cranbrook, Kent TN17 2SH.

Ancillary Services

KINROSS
LENDRICK MUIR SCHOOL
Rumbling Bridge,
Kinross

A residential Secondary School for maladjusted children of above intelligence

SENIOR MATRON wanted for 1st January, 1979. Duties include charge of the well being, health and clothing of approximately 70 boys with the assistance of a team of Houseparents.
Salary on a scale £3,503 to £3,954, less £435 for board-lodging.
Applications should be sent to the Headmaster giving brief details of qualifications and experience.

SHROPSHIRE
EDUCATION COMMITTEE
MATRON-HOUSEKEEPER
PELTON HALL RESIDENTIAL SPECIAL (E.S.N./M) SCHOOL
A person (m./f.) is required to be responsible for the general housekeeping and medical care of the pupils at this mixed boarding-day school. The person appointed will probably have some nursing qualifications.
The successful applicant could live in or out, but would be expected to sleep in if required in particular instances.
Salary £2,775 to £2,997 plus supplement.
Subject to N.J.C. Regulations.
Applications to the Head, Pelton Hall School, Burlton, Shropshire.

YORK
BOOTHAM SCHOOL
York
Required early in 1979, a resident MATRON for JUNIOR HOUSE (40 boys, mostly aged 11 and 12). Duties include care of boys, supervision of cleaning, clothing etc. No catering duties.
Applications before end of November to the Headmaster giving details of age, experience and names of two referees.

Miscellaneous

EALING
(London Borough of)
EDUCATION SERVICE
Full-time TEACHERS, Scale 1-3, for permanent contract supply work at nursery, first, middle, combined and high schools.
These newly-created permanent posts which are available immediately are part of the additional provision being made by the Ealing Authority for the in-service education and training of teachers, and to cover other absences or vacancies. The function of the post-holders will be to provide professional cover for teachers participating in in-service schemes and hence not available for normal teaching duties, or to provide the necessary cover for absences resulting from factors other than in-service training.
The scheme will operate in Nursery, First, Middle, Combined and High Schools in three major areas: Northolt-Greenford, Central Ealing-Acton, and Southall. There will be central co-ordination of placements; however, "base" schools will be selected and the Heads of these schools will help to co-ordinate arrangements for the deployment of the teacher appointed.
As far as possible, deployment will be planned well in advance but this will depend at any time upon the actual staffing situation of schools and the exigencies of the service.
Nursery schools cover the age range 3 to 5 years. First schools [illegible] years, Middle schools 8 to 12 years and High schools 12 to 18 years.
Scale 3 appointments will be available to suitably qualified and experienced candidates. The posts are not seen as suitable for probationary teachers.
The posts are permanent and subject to the Authority's Conditions of Employment of full-time teachers, payment of salary, therefore, being on a monthly basis. The Inner Area London Allowance of £474 is payable. In appropriate cases, subject to conditions, assistance may be provided for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Completed application forms should be returned to the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU. (S.A.E.).

DURHAM
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL TEACHER/INSTRUCTOR
Full-time Peripatetic Instrumental Teacher/Instructor (Violin/Viola) required within the northern half of Durham County for January, 1979, or as soon as possible thereafter.
Burnham Scale 2 salary or appropriate County Scale payable according to qualifications, plus car mileage allowance.
Stamped addressed envelope for further details and application form from the County Music Adviser, Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications, 27th November, 1978.

LONDON BOROUGH OF BARNET
Education Department

EDUCATIONAL PSYCHOLOGIST

Applications are invited for an Educational Psychologist in the Authority's expanding School Psychological Service. Appointee will also work for a proportion of the time as a member of the multidisciplinary Child Guidance Team.

Applicants should have an honours degree in psychology, teaching experience and post-graduate training in educational psychology.

Separation allowance and 100 per cent removal expenses can be paid. Essential car allowance payable.

Salary: Soulbury, £5,136 to £8,172 inclusive per annum.

Application forms and further details from the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL. Ref. ADM/E/231.

Closing date 1st December, 1978.

BRENT
(London Borough of)
EDUCATION
Required from Ja
after as possible
Qualified TEACHER
CLARINET. The ab
Saxophone is desir
post available for a
and experienced and
Also THOROUGH
(Scale 1) who is a
instrument but willing
other brass band ins
quired.
Required from
sooner if available
qualified string teacher
VIOLIN, two Scale I
Infant, Junior and
Schools with contin
tween departments
ther where appropri
VIOLONCELLO, a Scale
available according to
and experience. This
be in Junior and Second
All posts are full-time
tial Car User Allowance
Further details and
forms (S.A.E.) from
Education, P.O. Box 1
House, 9 Park Lane, We
7HW, returnable with
London Allowance of
annum is payable and
scheme for assistance to
expenses including legal
travelling and lodging

EXETER
THE UNIVERSITY
GRAPHICS TECHNI
Applications are in
a post of Graphic Tech
in the Teaching Ser
Centre. The work
ment includes
of overhead
static displays,
grammes, books
graphs, some
television work.
skills in some
rather than
ledge is required.
of educational
be an advantage.
Salary will be
nician's Grade 2B
£2,880 p.a. rising
Letters of applica
age, education,
experience and
two referees to
Watson, University
24th November,
quote reference No

STATES OF JERS
EDUCATION COMMI
CHANNEL ISLANDS
EDUCATIONAL BROADCA
SERVICE
PRODUCER OF SOUND
BROADCASTS
required in Janu
initially for a two year
Other areas of
will be in the
A.V. materials and
teachers on A.V.
Salary negotiable
annual leave. Further
will be forwarded
Letters of applica
gether with curricul
and details of
tion to: John Hodge
tor of Education, PO
140, Highlands, St. Sa
Jersey, by 20th Nove
1978.

FIELD STUD
COUNCIL
TUTOR in ECOLOGY
Forest Conservation Cen
Beach, Loughton, Ess
1st January, 1979. S
degree and/or educati
fications. Wide teaching
bilities from Primary
groups, including adult
environmental work
nature sharing
to the general public.
opportunities.
Salary £3,235 by £93
plus free board and
Closing date for applica
December, 1978.
Further details and
forms from the Direc
Studies Council, Preston
Montford Bridge, Shrews
1HW.

CUMBRIA
THE LAKE DISTRICT
DEVELOPMENT TRAINING
Outdoor training, based
residential centre on the
Windermere, is
placed in the expansion
sonal development of
of work.
We have two vacanc
tutorial team which
with establishing effect
ships with groups
setting up a
situations and in
the workplace. We
people who enjoy
communicate well
ence in handling
competent in all
main training
drama, social and
workshops.
If your salary
you have something
for further details
form to:
The Principal,
Trust, Ambleside,

Directorate of Recreation

PLAYLEADER

(REF.: R240)

Salary on Scale AP2/3 (£3,279-£4,146 per annum inclusive of supplements)

A vacancy has arisen at the Coldharbour Adventure Playground, Milton Keynes.

Applicants should be experienced Playleaders who would manage and promote the Adventure Playground, encourage community involvement and work closely with a Management Committee of the Playground Association. Liaison with other groups with interests in this field would be necessary.

- Car allowance
- Rented Accommodation
- 100% Removal Expenses

Commencing salary according to ability and experience. Excellent conditions of service.
Closing date: 24th November, 1978

Application forms are obtainable by telephoning: Milton Keynes 71171 Ext 360 (answer phone service 9.00 am-5.00 pm) or writing to:

Chief Personnel and Training Officer

MK
MILTON KEYNES DIVISION
BUCKINGHAMSHIRE COUNTY COUNCIL

Sherwood House, Sherwood Drive,
Bletchley, Milton Keynes MK3 6QE

Lecturer/ Instructor

Birmingham

Teach teaching skills to others.

If you're a qualified and experienced teacher or lecturer, but would now welcome a change of direction and scene, the Royal National Institute for the Blind need your professional expertise to instruct Mobility Officer Trainees at the National Mobility Centre based at Edgbaston in Birmingham.

In the first instance you will, of course, receive thorough in-service training in orientation and mobility skills, including the psychology of blindness. Then, joining a small team of Lecturers/Instructors, you will, using a mixture of academic and practical work, teach these skills to sighted students seconded by Local Authorities and other agencies for the blind including international organizations. Ideally suited to men or women aged around 30, this is an interesting and sometimes physically demanding role, so you must be prepared to practice what you teach. A clean driving licence is essential.

Salary is based on Burnham within the range £3,798-£5,556, dependent upon qualifications and experience.

For further details contact Peter Ryan, National Mobility Centre, 22 Melville Road, Edgbaston, Birmingham 16. Tel.: 021-454 6870.

R.N.I.B.

Oxford University Press
1478 1978

Assistant Editor, Schools and Further Education

OUP seek someone to help build and maintain a list of history, geography, and social science books for UK secondary schools. It will involve desk editing and progressing books through production, but will also give opportunities for research and commissioning history books. The job is based in Oxford.

Candidates should have a history degree and some recent secondary teaching experience. Publishing experience would also be an asset.
Salary depending on experience but unlikely to be less than £3600.

Applications to Mr L. R. Swanzy, Oxford University Press, Personnel Department, Walton Street, Oxford OX2 6DP, by 1 December 1978.

MISCELLANEOUS
Appointments
continued

THE WELSH ARTS COUNCIL
in association with
WEST GLAMORGAN EDUCATION AUTHORITY
is inviting applications for the full-time appointment of a
COMMUNITY DANCE FELLOWSHIP

initially for a term of three years. The Fellowship, the second of its kind to be created in Wales, will be based in Swansea with the main objective of promoting the practice, appreciation and awareness of dance in the County of West Glamorgan.
The successful candidate will ideally be a person with initiative and an interest in all aspects of dance. Performing and/or teaching experience would be an asset, but the ability to generate enthusiasm in others is an essential qualification.
Salary on the scale £3,408 to £5,[illegible] or exceptionally £4,213 or £[illegible].
Further particulars available from The Dance Officer, Welsh Arts Council, Holst House, Museum Place, Cardiff CF1 3NX.
The closing date for the return of applications is 27th November, 1978.

WILTSHIRE
ROUNDWAY HOSPITAL
Devizes

We have immediate vacancies for
NURSING ASSISTANTS
to undertake full and part-time duties

This is an essential and rewarding job providing supportive nursing care in the wards of this progressive Psychiatric Hospital. "On the job training" is given.
If you are interested in becoming part of the caring team at Roundway Hospital, why not telephone or visit the hospital or alternatively talk to our Senior Nursing Officer, who is at the Department of Employment, Sheep Street, Devizes, every Wednesday, 10 a.m. to 12 noon.
Full details from Mr. D. Edwards, Divisional Nursing Officer, Roundway Hospital, Devizes. Telephone Devizes [illegible].

WARWICKSHIRE
COUNTY READING ADVISORY SERVICE

Required as soon as possible TEACHER for peripatetic work with the service, based on Leamington Spa. Good experience in the teaching of reading essential. Special qualifications in the teaching of children with learning difficulties desirable. Scale 3. Travelling and subsistence allowances payable.
Application form and further details available from the County Education Officer, 22 Northgate Street, Warwick. (S.A.E. please). Returnable by 17th November, 1978.

SANDWELL
(Metropolitan Borough of)
Required immediately PERIPATETIC DOUBLE BASS TEACHER—Part-time (2½ days per week). Person appointed will be part of team of teachers working within Authority's scheme for instrumental instruction under supervision of Music Adviser. Post will involve playing in staff orchestra, which gives concerts in schools every Wednesday. Mileage allowance payable.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 [illegible].

IRWIN-DESMAN LTD.
REPRESENTATIVE to promote our range of SCIENCE TEACHING EQUIPMENT to Education Authorities in the area south of a line from Gloucester to the Wash (resident in the Greater London or Home Counties area).
This position offers real scope for personal advancement with an expanding organisation. Salary according to qualifications/experience. Pensionable, permanent employment, company car and other benefits provided.
Apply Irwin-Desman Ltd., 294 Purley Way, Croydon, Surrey CR0 4XJ. (Phone 01-686 6441).

URGENT
If you are unemployed or have spare time we urgently need you to drive our lorries and minibuses. Without you the young, elderly, and handicapped in six cities in the North and Midlands will suffer through lack of transport.
Please telephone me now if you think you can help at 061-205 3226 or write to Doreen, Community Transport, 21 Poland Street, Ancoats, Manchester M4 6AZ.

N. NORFOLK

Housemaster/ Housemistress and Assistant

The CONSTRUCTION INDUSTRY TRAINING BOARD has vacancies for a married couple as Housemaster/Housemistress and Assistant in the Civil Engineering College at its Training Centre at Bircham Newton, near King's Lynn, Norfolk.

The College is a residential establishment with over 300 male students between 16 and 18 years of age which provides one year courses of training in civil engineering skills with the aim of developing potential supervisors.

Other supervisory staff at the Centre include a couple in similar posts, Resident Nursing Officer, Sportsmasters and a Youth Leader.

Successful applicants will be required to live on the Centre in a well appointed, four bedroomed, fully furnished house. Accommodation, lighting, heating and lunches are provided free. They must be prepared to work outside normal working hours in term-time.

Starting salaries for the two posts are as follows:
Housemaster/Housemistress c.£3,072 p.a. or £3,798 dependant on experience
Assistant c.£2,001 p.a.

but these could be higher for well qualified candidates.

A local Travel Allowance of £90 p.a. is payable in addition for each post. Other benefits include a contributory pension scheme and generous holidays.

Applicants should preferably have had experience in a similar capacity in a residential establishment or boarding school but applicants with no previous experience who can show that they have aptitude for the work will be considered. A knowledge of first aid would be an advantage for both posts.

The two posts form a dual appointment and the termination of one appointment will entail the termination of the other.

Please write for application forms and job descriptions to:

Personnel Department, CITB, Radnor House, London Road, Norbury, London SW16 4EL, quoting HMA and enclosing unstamped self-addressed envelope.

CITB
The Construction Industry Training Board

County of Cleveland

SECONDARY SCHOOLS

APPOINTMENT OF PERIPATETIC TEACHERS

Unattached teachers, SCALE 3 (2 posts), to work in Secondary Schools with under-achieving and poorly adjusted pupils. These posts are supplementary to the provision normally made in secondary schools for such pupils and have been financed under the Urban Aid Programme to alleviate the difficulties presented by some pupils in certain secondary schools.
Financial assistance with household removal expenses is available in approved cases.
Application forms and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, to whom completed application forms should be returned by 24th November, 1978.

1478 1978 Oxford University Press

Marketing Representative, U.K.

The English Language Teaching Department seek a Marketing Representative to visit ELT schools, institutions, and stockists in the U.K. The successful candidate will also be required to set up and give workshops on OUP titles; take orders and service accounts; arrange local promotions and exhibitions in U.K. and to work closely with ELT publicity staff as well as the U.K. trade sales department. Some limited sales responsibilities in areas of Europe will be required in addition to giving occasional seminars abroad.

An energetic, commercially-minded person is required who is prepared to travel extensively in the U.K. and occasionally in Europe. TEFL experience and/or qualification are essential and a knowledge of the publishing business would be highly desirable. Applicants should be under 35.

Starting salary will be not less than £4,000 p.a. and could be considerably more with the right experience. A company car will be provided.

Please write, giving details of education, experience, and present salary to Mr L. R. Swanzy, Oxford University Press, Personnel Department, Walton Street, Oxford OX2 6DP.

NORFOLK

Sportsmaster

The CONSTRUCTION INDUSTRY TRAINING BOARD has a vacancy for a Sportsmaster at its Training Centre at Bircham Newton near King's Lynn, Norfolk, to be part of a small team responsible for the physical education of College students, the organisation of sports on the Centre and the operation of the swimming pool.

The Civil Engineering College is a residential establishment with over 300 students ranging between 16 and 18 years of age on courses of up to one year's duration. In addition the Centre has an average adult trainee population of up to 200.

The successful applicant will be required to live on the Centre and a flat will be provided. Starting salary will be c.£3,072 p.a. but this could be more for a well qualified and experienced candidate. A local Travel Allowance of £90 p.a. is payable in addition. Other benefits include free lunches, 20 days holiday per year and a contributory pension scheme. Applicants should write to:

Personnel Department, CITB, Radnor House, London Road, Norbury, London SW16 4EL, quoting SM and enclosing an unstamped self-addressed envelope.

CITB
The Construction Industry Training Board

MISCELLANEOUS Appointments continued

THE BRITISH NATIONAL TEMPERANCE LEAGUE are interested in securing the services of retired Teachers as Lecturers on alcohol and drugs. The lectures will be based on the HEC Health and Education Syllabus and mainly given to 4th, 5th and 6th formers. Applicants must be in sympathy with the objectives of the League but not necessarily connected with a temperance organisation. Fee and expenses paid for each lecture given. Applications in writing to be made to The Chairman, 41 Union Street, Sheffield S1 2JP.

LANGUAGE LABORATORY Technician required. Work will be mainly concerned with maintenance of Landberg language laboratory and recording room equipment, cataloguing and recording. Salary in range £3,075 to £4,212 p.a. Apply giving details of age, qualifications and experience to The Bursar, Dulwich College, London, SE21 7LD.

WORLD-WIDE free-lance representation required for English Language School in Southern England. Generous commission on published fees.—Please write in confidence to Box TES 3581, The Times WC1X 8EZ.

PEOPLE ABROAD or going abroad.—Representatives required for N.W. Language Centre. Good commission.—Thomson Language Centre. Tel: 01-444 7085.

Outdoor Education

CAMBRIDGESHIRE
GRAFHAM WATER RESIDENTIAL CENTRE

Residential ASSISTANT WARDEN required from 1st January, 1979. Applicants should be qualified teachers or youth workers. They should have a wide interest in Social Education, together with training and/or experience in Outdoor and Environmental Education. The post is residential, full board and single accommodation is offered in return for extraneous duties.

Salary: Scale 1. £2,964-£4,683. Application forms and further details available from the Warden, Grafham Water Residential Centre, West Perry, Huntingdon PE18 0BX.

FIELD COURSE
OUTDOOR PURSUITS
OR
SCHOOL JOURNEY

Courtlands Centre has all the necessary facilities for you to run your own course. Easy access to rocky shores, beaches, salt marsh, woodland, Dartmoor, and sites for biology and geographical studies.

Primary and Secondary Schools. Try our new Activity Programme. Qualified instruction in sailing, orienteering, pony-trekking, canoeing. Ready access to 25 beaches; a host of sites to visit and excursions to make. Gymnasium, assault course, project room, comfortable accommodation, licensed bar, good food and friendly atmosphere. Cheap winter and early spring tariffs.

Courtlands Centre, Dept. T.E., Nr. Kingsbridge, S. Devon TQ7 4BN. Tel.: Loddiswell (054-855) 237.

THE SPORTS COUNCIL FOR WALES

requires a

PRINCIPAL

for a new

NATIONAL OUTDOOR PURSUITS CENTRE

now under construction at Griffiths Crossing, Nr Caernarfon, Gwynedd. The Centre will be concerned with all aspects of outdoor activities including sailing, canoeing, sub-aqua, climbing, skiing, etc., and will provide for a regular programme of residential courses. The first phase of the scheme will offer facilities for 40 residential places.

The Principal will be expected to be involved with the Consultant Architects during the construction of the building, and, at the same time, undertake its marketing with likely users of the Centre, including education establishments, local authorities, governing bodies of sport, etc.

When the building is completed, the Principal will be responsible for all aspects of the work of the Centre and for the instructional and administrative staff to be appointed. A modern four-bedroomed house is to be provided which the Principal will be expected to occupy. A small rental will be payable in this respect.

Salary scale will be £5,937 to £7,032, plus 20 per cent all hours worked allowance. A further additional percentage will also be made to compensate for contributions to a superannuation scheme.

Application forms and further details may be obtained from: The Director, The Sports Council for Wales, Sophia Gardens, Cardiff, CF1 9SW. Tel.: Cardiff (0222) 397571.
Closing date for applications—20th November, 1978.

THE SPORTS COUNCIL FOR WALES

NATIONAL SPORTS CENTRE FOR WALES

requires a

VICE-PRINCIPAL

Salary Scale £4,842 to £5,718 plus 20% all hours worked allowance.

Applications are invited for the post of VICE-PRINCIPAL at the National Sports Centre for Wales. The Centre, which includes 4 Sports Halls, Swimming Pool, residential accommodation, full catering and bar facilities, ancillary halls and rooms, outdoor facilities comprising sports field, all-weather floodlit area, 7 grass and 4 all-weather tennis courts, has a throughput of over half a million participants each year.

The Vice-Principal is responsible for the day to day running of the Centre through six departmental heads and must possess suitable qualifications in appropriate disciplines and have management experience, plus a detailed knowledge of international requirements of most major sports.

Application forms and further details may be obtained from the Director, Sports Council for Wales, Sophia Gardens, Cardiff CF1 9SW. Tel. Cardiff (0222) 397571.

Closing date for applications, 20th November, 1978.

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Closing date for applications: November 20, 1978.

LAKELAND TRAINING GROUP

Required for early 1979 by this expanding independent organisation operating in the Windermere area, (a) SENIOR INSTRUCTOR WATER ACTIVITIES, (b) SENIOR INSTRUCTOR MOUNTAIN ACTIVITIES. Applicants should be over 25 years of age and preferably be qualified teachers with national qualifications as follows: Post (a) Senior R.Y.A. and B.C.U. Instructor (M.L.C. desirable); Post (b) M.I.C. (Sailing and canoeing qualifications desirable.)

Further details and application forms for these interesting and challenging posts from Lakeland Training Group, Hill, Cartmel, Grange-over-Sands, Cumbria LA11 7SS.

WINDERMERE
LAKE DISTRICT OUTDOOR PURSUITS CENTRE

We are an independent centre situated on the shores of Lake Windermere. Our facilities are available to schools, colleges, youth groups and industry. We provide qualified and experienced instructors together with equipment for sailing, canoeing, pony trekking, archery, fell walking, grass skiing, high and low level expeditions, camp craft, orienteering, etc. Accommodation either in the centre or under canvas. Price for one week including activities and meals from £38.00 plus VAT.

The centre is ideally situated for field and environmental studies.

1978/79 prospectus now available from the Secretary, Dept. M1, Lake District Outdoor Pursuits Centre, Fallbarrow Hall, Windermere, or telephone (096 62) 3834.

FULL-TIME INSTRUCTORS over the age of 21 wanted at residential centre in Brecon Beacons, S. Wales. Applicants should be specialists in either caving or rock climbing or both, and have some experience of canoeing, be able to relate well with children and adults and work as member of a small team. Extrovert, friendly personality and knowledge of the area an advantage. Clean driving licence essential.—Send letter of application with full details to Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Buckinghamshire.

SNOWDONIA Mountains and beaches. Craiglas Centre, Harlech. 19 beds. Phone 076-673 049.

English as a Foreign Language

BIRMINGHAM
Qualified and/or experienced EFL TEACHERS for International Language Schools Birmingham and Manchester.

Please send curriculum vitae to Colon School of Languages, New Oxford House, Waterloo Street, Birmingham B2 5UG.

BOURNEMOUTH
DIRECTOR of STUDIES required in Bournemouth from January, 1979.

Anglo-World Education Limited, with its head office in Bournemouth, is a well-established and expanding company with four permanent EFL schools and a wide range of summer course centres.

Applications are invited for this important post from GRADUATES possessing relevant teaching EFL qualifications with experience in the UK and possibly overseas. Evidence of creative writing ability and a wide range of interests.

A wide range of duties would include planning and leading in-service teacher training; research/development of educational materials and teacher selection.

Good salary and benefits commensurate with age and experience.

Please apply in writing to The Director, Anglo-World Education Ltd., 21-33 Oxford Road, Bournemouth, Dorset BH8 8EY.

BOURNEMOUTH

KING'S SCHOOL OF ENGLISH
Bournemouth

KSE is now recruiting EFL teachers for a period from January to June next year.

Applicants should be graduates and/or certified teachers and must have relevant TEFL qualifications and/or TEFL experience.

For further details, please write stating age, experience and references to: The Deputy Director of Studies, King's School of English, 58 Braidley Road, Bournemouth BH2 6LD.

LONDON
TEACHER-TRAINER required to assist Director of Studies in establishing a new department of TEFL in a recognised school (ARELS, FELCO).

Graduate with RSA (TEFL) and experience in Teacher-Training essential.

Starting salary, £4,600 per annum.

Please apply, with full CV to Angloschool, 146 Church Road, London SE19 2NT.

SANDWELL
(Metropolitan Borough of)
ENGLISH TO IMMIGRANTS SERVICE
Required for January, 1979, or as soon as possible thereafter: Experienced TEACHERS for two posts in English to Immigrants Service to teach English to withdrawal groups of Junior pupils in Smethwick area—Scale 1 initially or Scale 2 for suitably qualified and experienced applicants.

Application forms available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RG. Closing date 17th November, 1978.

SPAIN
E.F.L. TEACHER required, January 1979 for Language School, Southern Spain.

Telephone 01-609 0383 evenings.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
ENGLISH LANGUAGE SERVICE
Applicants must be successful nursery, primary or secondary experienced TEACHERS to join an established team of fifty teaching English, as a second language, to small groups in schools. Regular team meetings are held during the school day and opportunities exist for In-Service training. Only candidates with at least one year's teaching experience will be considered for these posts.

Application forms and further details obtainable on receipt of a stamped addressed envelope from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 24th November, 1978.

WILTSHIRE
SALISBURY
We require for January, 1979, a full-time E.F.L. TEACHER.

Applicants should be graduates with T.E.F.L. qualifications (R.S.A. or I.H.) and at least three years' experience.

Experience in E.S.P. and the preparation of course materials an advantage.

Excellent salary.

Apply in writing with full curriculum vitae and two references to: The Principal, Sarum English Language School, The Old House, Beaumont Close, Salisbury, Wiltshire.

CENTRAL LONDON E.F.L. school requires teacher for January qualified to teach Commercial Correspondence and Commerce. Knowledge of German helpful but not essential. Appointment should lead to a permanency. State qualifications and experience.—Write Box TES 3559, The Times WC1X 8EZ.

E.S.P. TEACHERS required immediately for intensive company courses for Arabic-speaking management personnel. Must have good T.E.F.L. training (R.S.A., P.G.C.E.) and proven E.S.P. ability, preferably including materials preparation. Attractive salaries and terms. Detailed c.v. to: Ian Ferguson, Executive School, International House, White Rock, Hastings, Sussex. Tel. (0424) 428594.

RESIDENTIAL COMMISSION offered to teachers and others for introducing E.F.L. students or groups to Language school in Chester. Open all year catering for full-time students and holiday courses. Please contact Chester Tutorial Centre, 17 Castle Street, Chester. Tel.: Chester (0244) 22029.

REQUIRED by January, 1979, two teachers of English for special/commercial purposes in new Centre near Cardiff. We teach businessmen on a one-to-one basis so the successful applicants should be very well experienced in ESP, be able to prepare and teach relevant and good quality material and work alone yet as a member of a highly professional team.—Please send full curriculum vitae and names of two referees to P.O. Box TES 3570, The Times, WC1X 8EZ.

THREE ENGLISH TEACHERS required immediately in Northern Italy. Write giving brief details of c.v./Students also required to live in families. Write Box No. TES 3571 The Times WC1X 8EZ.

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B.A. GRADUATE Art History/Economics History / Archaeology, with teaching and museum experience, seeks part-time lecturing or other full-time employment.—Box TES 3584, The Times, WC1X 8EZ.

CAMBRIDGE GRADUATE requires teaching position, preparatory or other private schools, until July, 1979. General subjects, including Latin. Amount of salary immaterial.—Write Box TES 3583, The Times, WC1X 8EZ.

UNIVERSITY CERTIFICATION.—Lady German, Serbo-Croat, Russian (mother-tongue), wide experience of teaching in German schools and adult education, seeks interesting position for January, part-time plan in London or environs.—Write Box TES 3580, The Times, WC1X 8EZ.

Educational Courses

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UNIVERSITY OF EDINBURGH
with
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Edinburgh

M.Sc. IN EDUCATIONAL PSYCHOLOGY

Applications are invited for the 1979/80 M.Sc. COURSE in Educational Psychology commencing October 1, 1979. This 15-month course is intended for those seeking a qualification for appointment as an educational psychologist. The BPS has recognised this as an approved course of training. Applicants should possess an Honours Degree in Psychology.

Further details and application forms may be obtained from the Course Secretary, Department of Psychology (Educational), University of Edinburgh, Glass Building, Drummond Street, Edinburgh EH8 9UA. Completed forms should be submitted by February 28, 1979.

GEOGRAPHICAL FIELD GROUP
ICELAND
July 26th to August 9th, 1979

The G.F.G. is extending its studies of the Atlantic Fringe to Iceland. Members combine fieldwork and leisure in exploring the farming/fishing communities of N.W. and Central Southern areas. Tour arrangements include free days to Reykjavik and Landmannalaugar. Cost £320.

Write to Dr. P. T. Wheeler, Department of Geography, University of Nottingham, NG7 2RD.

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COLLEGE OF HIGHER EDUCATION
Applications are invited from qualified, experienced TEACHERS for the following ONE-YEAR FULL-TIME courses beginning in September, 1979:—
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Designed for teachers of children under eight who wish to up-date their ideas on curriculum development this course would also be appropriate for teachers wishing to retrain for work with younger children and those interested in positions of responsibility in schools and administration.
CERTIFICATE IN THE EDUCATION OF DEAF AND PARTIALLY HEARING CHILDREN
Previous teaching experience in this area is not essential since the course covers practical and theoretical aspects, with extensive experience in schools throughout. Many visits are arranged.
Full details of these and a range of Part-time courses for teachers can be obtained from Director of Studies, Inservice Courses, Hertfordshire College of Higher Education, Wall Hall, Aldenham, Herts WD2 8AT. Telephone: Radlett 4061, Extn. 26.

LONDON

THE UNIVERSITY

INSTITUTE OF EDUCATION

DIPLOMA IN RELIGIOUS EDUCATION

The Institute provides a one-year full-time course leading to the award of a Diploma in Religious Education.

The course is conducted by members of the University Faculty of Theology and the Institute of Education and includes Biblical Studies and studies in the Philosophy of Religion, Religious Education and World Religion. Special attention is given to the problems of teaching religion today, and to the nature and methods of Religious Education in the contemporary setting.

Applicants must have not less than three years' teaching experience. Serving teachers employed by local education authorities are eligible for secondment on full salary. Application for admission should be made on application forms available from the Registrar, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, as soon as possible and preferably not later than 14 March, 1979.

LONDON

THE UNIVERSITY

INSTITUTE OF EDUCATION

TWO-YEAR PART-TIME COURSE
for the
DIPLOMA IN EDUCATIONAL REHABILITATION OF YOUNG PEOPLE

Applications are invited from suitably experienced and qualified candidates for the above-named course commencing in October, 1979, at the University of London Institute of Education. The course, which is at an advanced level, is for people of a mixed professional background but who, as part of their job, are mainly responsible for the residential care of children or young people: e.g., Children's Officers, Community Homes, Teachers, etc.

Application forms and other particulars obtainable from The Academic Registrar, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, to be returned not later than 4 May, 1979.

LONDON

THE UNIVERSITY

INSTITUTE OF EDUCATION

M.A./M.Sc. IN CHILD DEVELOPMENT

The course lasts one calendar year full-time, starting in October. The objectives of the course are to give students a thorough knowledge of child development, with a strong psychological emphasis, and a training in research methods. Examination by written papers, a dissertation and course work. Some SSRC studentships are available.

The course is open to students with a good honours degree in Psychology, a suitable honours B.Ed. or an equivalent qualification in Education. Applicants due to sit their final examination may apply.

VARIANTS OF BASIC COURSE

M.A./M.Sc. in Child Development with Option in Adolescent Development. Entry qualification as above.

M.A./M.Sc. in Child Development with Early Childhood Education. Entry qualifications as above. Available one year full-time, or two years part-time with one day per week release.

M.A./M.Sc. in Child Development with Clinical Studies. This course provides a recognized professional training as an educational psychologist, and lasts 18 months. Good honours degree in Psychology, or equivalent, and teaching experience are required for entry.

M.A. in Child Development and Philosophy of Education. Available one year full-time, or two years part-time with one day per week release. Adequate qualifications required in both psychology of education and philosophy of education for entry.

Application forms and further information may be obtained from: Advanced Studies Office, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

LONDON

THE UNIVERSITY

INSTITUTE OF EDUCATION

The Institute of Education offers a COURSE for the post-graduate DIPLOMA IN TEACHER-LIBRARIANSHIP, commencing in October, 1979, in co-operation with the School of Library, Archive and Information Studies, University College London.

The course is available on a one-year full-time or two-year part-time basis, and further details may be obtained from the Librarian, Institute of Education, 11-13 Ridgmount Street, London WC1E 7AH.

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The course is available on a one-year full-time or two-year part-time basis, and further details may be obtained from the Librarian, Institute of Education, 11-13 Ridgmount Street, London WC1E 7AH.

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Educational Psychologists
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Newcastle upon Tyne
to whom initial inquiry
made. Further information
obtained from the Head
ment, Mr. D. V.
in Applied Psychology
of Newcastle upon Tyne
Floor, Ridley Building
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The College is offering, for the first time in 1979, a limited number of Sixth Form Entrance Scholarships, open to boys or girls who will have passed their "O" level examinations by the summer of 1979 and who are under 17 years of age on September 1, 1979.

The financial value of the scholarships will be related to the standard of successful candidates and also to considerations of need; but the smallest possible value will be [illegible] per cent of the fees (currently £[illegible] per annum for boarders and £[illegible] per annum for day pupils) and the minimum 25 per cent of the fees.

The Scholarships will be awarded on the basis of examinations and interviews held at Dover in the week beginning February 12, 1979, and of reports from candidates' present headmasters/headmistresses. Candidates will be expected to take papers in at least the three subjects they propose to take for "A" level, and also a General Paper.

Parents may write for fuller details, a prospectus and specimen examination papers (please state subjects required) to the Headmaster, Dover College, Dover, Kent.

The closing date for receipt of entries will be January 31, 1979.

ROYAL RUSSELL SCHOOL
Coombe Lane, Croydon CR9 5BX
ENTRANCE SCHOLARSHIPS AND BURSARIES
The following scholarships and bursaries are available for competition for entry into the School in September, 1979—

FULL FEE REMISSION SCHOLARSHIP for pupils born between September 1, 1967 and August 31, 1968: One boy, full boarding place; One girl, full boarding place; One boy, day place; One girl, day place.

The scholar achieving the best results will be given the title of "James Garth Memorial Scholar".

HALF FEE REMISSION BURSARIES for pupils born between September 1, 1967 and August 31, 1968: One boy, full boarding place; One girl, full boarding place; One boy, day place; one girl, day place.

FULL FEE REMISSION SCHOLARSHIPS for pupils entering the Sixth Form: One boy, full boarding place; One girl, full boarding place; One boy, day place; One girl, day place.

HALF FEE REMISSION BURSARIES for pupils entering the Sixth Form: One boy, full boarding place; One girl, full boarding place; One boy, day place; One girl, day place.

Further details of the School may be found in pages 393 and 794 of the 1978 edition of the Public Schools Year Book.

An Entrance Examination will be taken by the 11 year old pupils together with reports and interviews, if required), but the Sixth Form Awards will be on the basis of "O" level results, reports and interviews. In the event of absolute equality, preference will be given to children of parents in the H.M. Armed Forces, the Police and the Textile trade.

Entrance forms may be obtained from the Headmaster at the School.

SALISBURY CATHEDRAL CHOIR
A VOICE TRIAL will be held on Saturday, 27th January, 1979, for boys aged 7 to 9 years. Open scholarships of up to half the current boarding fees. The Cathedral School is a normal preparatory school of 120 boarders and day boys.

For particulars apply to the Headmaster, The Cathedral School, The Close, Salisbury, Wilts.

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R. M. O. McCULLOCH,
DIRECTOR OF MANPOWER SERVICES

Music and education

Worlds before our worlds

Hilary Finch

Andrzej Panufnik, born in Warsaw, settled in England in 1954; Malcolm Williamson, born in Sydney, came to London in 1949. Both are famous for the music they have written for children; and both had important—and very English—performances of their work this month.

On All Saints Day in All Saints Church, Petersham, Surrey, the choir of King's House School, Richmond, gave what their director, Michael Stuckey, called "a glamorous dress rehearsal"—in other words, a concert performance—of Panufnik's Thames Pageant, seven "scenes" for choir and instrumental ensemble, which he wrote, with words by his wife, Camilla Jessel, in 1969 for the children of Richmond borough.

It is a slight, winsome and not overwhelmingly memorable work, which can be made bigger and bolder by imaginative and energetic performance. This one didn't quite make it.

The opening Invocation for Peace with its solemn, stately tread, was rather stolid, rather tired, with the choir apparently lacking the energy to soar up to the highest notes. Too often, in fact, the voices seemed weary, as if the work no longer excited them. In the early archaic Hymn to St Frideswide where the choir sings in unison supported only by pitched percussion, the voices were steady but could have been more still, more unearthly, and in The Ghosts of London Bridge, a jolly bit of grotesquerie, and Laughing Fish, a delightful musical joke, it would have been nice to see and hear some sense of fun—the boys' rather dead-pan faces had the obvious effect on their voices.

The last movement—The Boat Race—is a musical contest between one choir of supporters and the other (John Amis was the rather whimsical and Betjemanesque narrator). The music, of course, gets higher and higher, louder and louder between each bit of narration—and yet no great sense of conflict came over.

But there were times when the choir showed tints of what I expect are its true colours: a good strong chest voice in the final affirmation of the Invocation, crisply articulated rythms in the Julius Caesar march and a sensitively controlled timbre in the elegiac lament, Pope's Weeping Willows. Were they over-rehearsed—or simply exhausted after Hallowe'en? A lot more enthusiasm and energy is needed in order to sustain the dramatic momentum of an episodic work like this.

* * *

Last Friday, a queue started forming at 6.15 pm outside Westminster Cathedral for the world premiere at 8.00 of the largest and most ambitious work by the Master of the Queen's Musicke, Malcolm Williamson's *Mass of Christ the King*.

Anyone who has used Malcolm Williamson's music in school will know that it is not too difficult to learn, that it is occasional (you wouldn't really want to perform it every day) and that it is unpretentious. Well, so is the Mass—and that is neither to overpraise it nor to do it down. But the fact is that, after all the jubilant resonances and the reverent reverberations, what must linger in the mind after any musical performance must also be the melodies—and whatever else you can say about him, Williamson is not memorable as a melodist at the best of times. His melodies are singable in the sense that they are easy—all too easy—rather than melodically or rhythmically inventive; and when they are heard in an acoustic as lush as that of Westminster Cathedral, sung by a choir unequal to the orchestra in either force of energy, then both the event and the memory of it are soon blurred.

In several movements (for instance, the Introitus, the Kyrie and the Communio) the sound of the Three Choirs Festival Chorus and Goldsmith's Choral Union was given a welcome edge by the clear voices of the cathedral choristers who had a nevertheless disappointingly limited and unimaginative role as echo choir. In the Gloria and the Credo the percussive interjections and jagged rhythms from the orchestra in no way made up for a lack of real structural rhythmic interest and the unrelieved texture of the writing for voices.

In a radio talk earlier in the week Williamson spoke of the "world before our worlds that I tried to reach out to" by using ancient sounding strident brass and primitive harp and cymbal sounds. But the sense of timelessness, of faith rather than a mere set of beliefs, was musically best expressed in the simplicity and directness of the Offertorium, beautifully sung by Eilene Hannan over a delicate tissue of high strings, and, above all, in the Pater Noster, where the choir quietly declaims in phrases separated by bands of sustained string chords.

This Mass was written to honour the Queen's Silver Jubilee; it was performed in the presence of Her Majesty Queen Elizabeth the Queen Mother; it was written "to celebrate Christianity and monarchy"—and with the concept of a Coronation mass in mind. Friday's performance showed the work to be no more than a public articulation of a private faith; the music itself lacks what it takes to express this within the context of the vaster worlds of temporal and spiritual kingship that must surely be found in a mass of this name.

* * *

Tomorrow, The London Boy Singers, under their new director, Roger Durston, will be giving a concert of Monteverdi and Vivaldi at St Margaret's Church, Westminster. The concert starts at 6.00 pm and tickets are available at the door.

Folk

Around their hat

Michael Grosvenor Myer

We shall miss Steeleye Span: their passing marks the real end of the electric folk era, whose leading avatar they were. They played their final tour last spring, and a posthumous record, *Live at Last* (Chr 1199), their first "live" album, recorded on that tour, has just been issued by Chrysalis Records. For all the changes in line-up, Steeleye Span maintained throughout their career a constant style, harmonically and rhythmically as subtle and inventive as anything on the wilder shores of creative experimental music. Is it altogether fanciful to suggest that Kate Bush learned something from Maddy Prior?

Their first record, *Hark the Village Wait* (RCA, issued 1970), featured, in addition to Tim Hart and Maddy Prior, Gay and Terry Woods and bass-guitarist Ashley Hutchings. Terry was an ex-member of Irish traditional-contemporary folk trio Sweeney's Men; he and Gay are now well away into the mystic rock bit. Hutchings was the group's main intellectual progenitor: he had already been instrumental in the formation of Fairport, but left when he found insufficient dedication to the traditional side; and he subsequently went on to found the Albion bands to emphasize the English, as opposed to Celtic, forms of traditional music. *Village Wait* is a disc not without charm and originality, but Steeleye had not then evolved their unmistakable characteristic sound and style of lead guitar and fiddle.

For the second album, *Please to see the King* (B and C), the Woods had been replaced by the brilliant singer-guitarist Martin Carthy, and Peter Knight. Knight's incomparable electric fiddle playing and Maddy Prior's marvellous singing, with edge of sweet raucousness (or, as one student parodist put it, her "voice like a rusty file"), gave the group its characteristic sound for the next six years.

Two important developments followed. Carthy and Hutchings left, to be replaced by Bob Johnson and Rick Kemp, establishing the line-up with which Steeleye really made it—the classic Steeleye Span line-up, one might say. And they signed with Chrysalis, the record company they stayed with till the end, even after they broke in 1974 with manager Jo Lustig, doyen of folk-rock *eminences grises* (and not only rock; he has masterminded the careers of The Chieftains and Mary O'Hara, as well as of such as Richard and Linda Thompson). This grouping's first two discs on this label, *Below the Sal* *Parcel of Rogues* (1973), other main contender, "best-ever Steeleye Spa All the famous tracks, chartbusting but overre Around my Hat", are "Saucy Sailor", "Gaudete" Weaver and the Facto "Up and Down", Henry".

Then the group took drummer, Nigel Pegrum in part, the name of record, *Now We Are Six* port was some rather gimmicky children's tracks, a symptom of " we go from here?", also perhaps by some and underused big-nam David Bowie on this al Sellers on the next, C *Crown*. These two whole, worthy offerings, b ness was beginning to Overuse of unnecessary collation, and even traditional material to (and inferior) tunes, tend the next two discs, *All Aro Hat* and *Rocket Cottag* each had some good ind "Cadgwith Anthem" as of these is one of their bes

But pressures were buil Members wanted to pur careers too. Tim and Mad made an acoustic album interstices of their Steele back in 1971, *Summer S* (B & C), and Maddy took 1976 on her *Silly Sister* and tour project with June But she managed to fit it all

Johnson and Knight, they become more interested in than the folk aspects, and made a sort of fantasy *King of Elfland's Daughter* I thought was horrible, bu admired of some of my loving rockhead friends, break-up, to anticipate Maddy Prior has gone int writing. *Changing Winds* (C CHR 1203) demonstrates th not where her talent lies.

A tour and record com mained, and Martin Carthy back into his old place of plicitly temporary swan-so bringing with him John Kir with his button-accordion, certina—to fill the Peter spot. The result was a album at the end of 1977, *Force Ten*, and the posthu album already noted: not th over, but a worthy memorial theless.

Babylon is fallen

Bernard Crick

The World Turned Upside Down.
The National Theatre (Cottesloe).

The National Theatre programme says that this play is by Keith Dewhurst "freely adapted from Christopher Hill's book". Hill's *The World Turned Upside Down* is a study of the political and religious "enthusiasm" and extremism that followed the execution of the King and the Leveller rebellion against Parliament in the Second Civil War.

I looked forward to this greatly in a simple, theatrical way: to see some of my favourite historical characters in the flesh and to hear (inevitably) authentic renderings of historical ballads: "Babylon is fallen, is fallen, Babylon is fallen to rise no more". What if it might be a pageant more than a drama? We English celebrate insufficiently our radical ancestors. The depth and length of the "long revolution" needs to be known. Even in teaching history, the conservative bias often lies less in the method than in the deliberate choice of content. The Civil War needs to be part of a national legend in terms of the hopes and capabilities of the common people, not just the trial and death of a king.

While it began with the execution of the King and promised well, politically and intellectually, for he spoke from the scaffold his authentic words about "true liberty" being the security of a subject in his life, property and home, secured by state power, hinting like Hobbes that all else is anarchy; yet in fact it was the Lord Chamberlain who got the chop, once a weary again, not Charles Stuart. For apart from the theme of "the saintly Winstanley", portrayed as a communist Friend of the Earth, the other two themes, loosely linking a galloping collage of watchable happenings (no plot and no drama) were themes of sexual liberation and of religious lunacy.

The Ranters, who believed that God was present in all things, were reborn as happy, Hippie, orgiastic folk and total Women's Libbers. What was presented to modern eyes was not the plausibility of historical viewpoints and their parallelisms to our concerns, but simply our concerns wrapped up ever so thinly in fancy dress and plastic pox scabs. Brilliant acting, so close to the audience, could conceal for the moment intellectual muddle and anachronisms of the script.

The rival theologies were all bravely and briefly touched upon, but only in terms of lunacy. The actors had good broad parts—particularly and epileptic, a condition which appears to be Mr Dewhurst's sole clue to religious visionaries. (God grant he get not his hands and teeth into William Blake if these Cottesloe small theatre romps through history prove popular).

Here is a terrible belittling of religious and political belief—which the theatre can portray so well, when it sees them both as dilemmas, not as strident affirmation.

A sign outside said "Not Suitable For Children". This is nominally because of a Ranter sexual orgy: eight actors (this raises the stakes) naked and simulating erotic copulation. I found this silly; adolescents would find it disturbing: certainly it might loom somewhat disproportionately large as an image of what the English Revolution was about. If made suitable for children, the play must be seen as "liberal studies" and not "history"; and if this is about communism and sexual liberation, then very confusing to be in fancy dress and to have Charles Stuart dropping out and Oliver Cromwell dropping in.

On December 1 they are going to do a straight dramatized reading of the "Putney Debates" with a lecture beforehand by Christopher Hill. That is the thing to go for; and that is what they should have dramatized. Rumour has it that this is what they originally intended to do, until they saw, totally out of historical and dramatic balance, the theatrical possibilities, yet again, of tired old sex and lunacy fortuitously combined and over-produced.

Brave new words?

Edward Neill

Word for Word (BBC 2, Monday 10.20) has a bitty, magazine-style format. It has front men fronting the front-men, Robert Robinson. On October 8, A. J. Ayer savaged the fact that people tend to misuse words, on October 16 Philip Howard savaged the abo-originated term walkabout, used of a native going reclusive now used of a Queen going public. Then Frederic Raphael savaged officers who were not gentlemen and Eleanor Bron savaged Scrabble, which she pronounced an allotrope of Monopoly.

On October 8 Robert Robinson interviewed Anthony Burgess, whose *1985* was a more minimal extrapolation than Orwell's *1984*, which Burgess said was really 1948—just as, one might say, Burgess's earlier *The Wanting Seed* was really *Brave New World*, only Huxley's title and the fact that he got in first was decisive. To the question of whether he was a surly and acrimonious reactionary he replied that reaction was inevitable from anyone who gave the present a moment's thought, and that anyway, the vaunted commonsense of the British of which there were still vestigial traces was at any rate free from the Cartesian madness of the French among whom he has nevertheless made his literal home.

October 8 had also a reading by actress Sian Phillips of an beautiful poem of A. E. which begins, with feeli truth, "Tell me not here, it not saying . . ." consisting of three ques Sammy Johnson of which we a dud (the one that was funny, I admit) was succeeded competitions by Graham G Auden, etc. Auberon Waugh Julian Glogg discussed, Ian McEwan had stole plot from Julian. Auberon very, very rude. A thir century attempt to render musical terms was applied extract from a Pinter play, Bogarde read from *Death in* and Frederic Raphael read his translation of Catullus.

The items of *Word for Word* threaded on a groovy loop of ing inanity. The latest prog (November 6) was about journalism, in which men who for nothing more than to stockbrokers Tudor and wed way to work by helicopter of their love of the people in Billingsgate. It is so trans yet Robert Robinson's wonted lousness failed him utterly. proves that he who lives by listic dilution shall perish, olla podrida of even more journalism.

er education

picy dish

y Howarth on "Roads to Conflict"

to Conflict
Tuesdays 11.15 pm, repeated
ys 2.30 pm on BBC 2.

guable that the drama of the East has the richest plot of international production ed this century. We've had one television epic d to it this year; and Roger 's new 10-part series is doubly me.

s the producer of the earlier endent, documentary, Mr bends over backwards to modate most shades of on and prejudice about the r and complications of the extraordinary affair. His ique is a well-integrated mix chive film, interviews and a headed commentary that n't simplify the issues for the t of the lowest common r. Maybe that is why the BBC out the series at 11.15 pm.

first three programmes have t us up to the early 1930s e acceleration of Jewish emi from Europe to Palestine. *Land Itself* Owen made a gh survey of the pre-1914 y, with its Arab tenants, new lodgers and inept Ottoman lords—each with claims to the ld on that piece of poor but Holy real estate. Then the Great European War, brought Australians to li, Lawrence to Arabia, and to revolt—all, ironically, e greater cause of British alism.

and Diplomacy showed, with rol the chauvinistic flannel used to having wrapped round embarrassing bits of our history, how the Balfour Declaration of 1917 was a pre-emptive justification for the British hanging on to a Palestine they had "liberated" from the Turk. Zionist propaganda was effective, but Mr Owen managed to suggest that if you believe some of the tales of its paramount importance, you've also likely to believe in *Mein Kampf* and in fairies.

The Mandate Begins was only partly concerned with the early unhappy history of British role in Palestine. The focus was switched quickly to the Jewish immigrants, their kibbutzim, their cultivation of the land and of their own epic status in the rebirth of a nation. The land was theirs by God, and by ancient right, and now they were buying it to consolidate that right.

Palestinian Arabs could scarcely believe their eyes. In their land a growing foreign minority was being granted what amounted to internal self-government, and a new official language—Hebrew. As rows flared over the Wailing Wall, as the Mufti of Jerusalem became a nationalist, as well as a religious, leader, as the murders began, so the Nazis began to put the frighteners on European Jewry. So the refugees came, affluent in their smart Western clothes. The shock of the cultural clash could hardly have been greater. Mr Owen's last image said it all: down by the seaside young Jews cavorting bare-limbed in the surf; and behind them an aggrieved people, half of them veiled in purdah, nursing their pride and its injury.

If the series keeps up this standard, we are in for seven more treats. As the plot thickens, it takes on authentic shape. So far Mr Owen has missed out none of the ingredients, or the spices.

Mathematical sitcom

C. Davey reviews "Everyday Mathematics"

will teachers react to the C's current venture into "rescue thematics" through the medium domestic comedy? There is a spread conviction that maths is ost difficult subject to teach l but the gifted and responsive, h pupils nearing school-leav without any grasp of mathe l concepts, the conscientious er may interpret his final task struggle to consolidate shaky skills without adding to bore

e BBC's latest contribution to dial work can be confidently mmended. It is addressed to ls who in their two final school are either uninvolved in nation mathematics or at best, ers of a CSE grade 4 pass.

e comedy approach is novel, the aim, to concentrate on maths needed by every adult er than by specialized groups, so lar. So, for example, much fraction work is by

family story invites likeness identification with Mike, the ployed son. Problems begin the widowed daughter, Gwen, book after some relatives, helpless nuclear family nd for themselves. Near panic s her departure.

n early example, Mike owed 1 and 5p weekly for 6 weeks. Trying to add up the debt troubled them both and they could not agree on the total, but Mike's friend showed decimalised money being recorded on his petrol pump, and also worked out the problem on a calculator. Mike repeated it and then showed Sam, establishing the habit of repetition.

Sam and Mike showed latent initiative, by finding jobs for each other. Their experience moved from money to measure. Mike, helping to check playing areas in parks, meets a table to convert feet to metres. After explanation he helps Sam, who is making a cabinet for a neighbour, to adjust the metric measurement. There is plenty of simple humour but simple mathematical applications dominate.

How effective is the classroom support for this thoughtfully constructed and splendidly acted series? There are sensible, concise teachers' notes and detachable worksheets that illustrate basic process applications. Comments such as holding "commonsense discussions with pupils" underline the value of a more thorough exploration of mathematical content.

This series has broken new ground, with essential mathematics emerging from a familiar style of comedy and acceptable ways of helping the less numerate—not least by backing the use of the pocket calculator.

rrible choices

Nick Thomas

me from Home
Colour 27 mins
Television Centre

rches Television Centre has red how to make high films that present major blems without facile answers. ation in this playlet about na bifida baby offers no , every case is different, and ld be appallingly difficult. Its we recognition of this, and plete avoidance of preaching, makes this film very good. Its primary use would be in sixth forms where issues of social responsibility and ethical choice are being discussed.

In *A Home from Home*, a married couple in their forties and their teenage daughter have to face up to a baby who is paralysed, incontinent, and mentally retarded. The film pulls no punches and is necessarily quite upsetting. The characters are not angels but realistic personalities struggling with a dreadful situation. The main issue is whether to put the child in a Home.

No decision is reached, but all the arguments are presented and challenged. The mother tells the father that he wants to get rid of the baby not for its sake but for his own. We are shown the daughter visiting a genuine residential home where the children are well cared for; yet the limitations at best of such institutional care are also stressed, as are the dangers, if the other choice is made, of parents over-protecting or over-pushing a retarded child.

The film is scripted, made and acted to a very high standard. The convincing reality of the characters is obviously double-edged in that the specifics of their lives tend to some extent to override the general issues. In drawing out discussion, teachers will need to keep a balance between interest in the characters and their role as exemplars of problems.

Films

Close encounters

Peggy Hecks reviews a film on teenage relationships

Loving and Caring.
16 mm colour 35 mins.
Directed by Michael Bakewell: produced by Worldwide Pictures Ltd for the Family Planning Association and Health Education Council.

Loving and Caring is advertised as a "trigger" film, and it is hard not to react to it in terms of one's own experience. At first, I will resist that line and offer a few facts.

This 35-minute colour film was funded jointly by the Family Planning Association and the Health Education Council to a budget of some £10,000 drawn from government and private sources. The expected audience is 14 to 16-year-olds in secondary schools or youth clubs, and there is some hope that showings may be arranged at meetings of parents' associations.

It is available for hire free of charge from the Central Film Library (Bromyard Avenue, W3), or may be bought from either of the sponsoring organizations for £190.

The idea came from Cathy Crewford, the association's education officer, who was aware that sex education films dwelt almost exclusively with physiological explanations of pregnancy and venereal disease prevention, while avoiding the emotional and social implications.

In subject matter, then, *Loving and Caring* can fairly claim to break new ground, and it is certainly experimental in technique, using no script but relying on the spontaneous involvement of its young and middle-aged actors. This has given a high degree of immediacy and conviction to the dialogue: rarely is one struck by a false note or failure to maintain tune and pace.

The form is adaptable, consisting of five episodes which can be played separately or consecutively. Episode One, "Boy and Girl", finds Sandra and Simon arguing that old question: "Why won't you. . . ?"

In "Boys talking" and "Girls talking" our two chief characters receive conflicting advice from their friends. "Mother and Daughter" is a scene of confrontation and mutual distrust, as mother questions and daughter answers; "Nowhere", "Nothing", and finally, "It's none of your business".

Episode five rehearses more fully the causes of parental anxiety and suggests alternative models, while deliberately proposing no solutions.

Evaluative showings in four comprehensive schools have already brought a favourable response, although a recurring comment was: "It would have been nice to see what happened in the end".

As a trigger film, *Loving and Caring* does, of course, avoid such certainties. Its aim is to promote and facilitate discussion, to which end teachers' notes are provided with sections on group size, follow-up material and analysis of the basic issues raised.

Without engineering of too obvious a kind Michael Bakewell, author and director, has presented a range of opinions and attitudes.

Rather surprisingly, in view of its origin with the Family Planning Association, the film takes contraceptive skills as read: "'I'm not that stupid" says Sandra. Her problems are more complex, springing from pressures both social and emotional. As one character observes: "There's more to sex than sweaty bodies writhing about on the floor".

Of one thing we can be sure—many people are going to find arguing about Sandra's dilemma a therapeutic exercise.

LWT

Parallel arguments

Nicholas Garnham discusses "Look Here" on violence

At one level the *Look Here* special report on television violence (Sunday, November 5) did a good job of reflecting for a popular audience the current state of the debate, but in doing so it precisely recreated the inadequate nature of that debate, and thus missed the central issue.

In the first half of the programme the views of Belson and Eysenck, that violence on television desensitizes a potentially violent minority in society and thus increases social violence, are subjected to a methodological critique from their academic opponents Halloran and Brown. We arrived at the familiar conclusion that academics disagree, but that some of them want to meddle with "your" programmes.

The second half of the programme moved to a defence by broadcasters of current practice, on the grounds either of giving the public what it wants and not boring them, or of artistic freedom, the need to explore reality and to disturb. This latter position is supported by eeling out "high culture" in the m of the Professor of Drama at University, a Professor of from Cambridge and a clip from *The Duchess of Malfi*.

These two arguments can never meet because they are about different problems. The real debate is neither about violence nor individual programmes, but the social control of television output as a structured whole. In this argument violence is merely a conveniently dramatic example. Academics largely agree that the crucial questions concern the systematic, long-term social effects of television, and then argue about whether violence is an important example of this effect and if so whether you can measure it.

Eysenck on the one hand, and Halloran and Tony Smith on the other, agree that television is a social institution with responsibilities and that the question is how that responsibility can best be exercised. During the programme both Eysenck and Smith stated the view that because of structural pressures, such as those of commerce, decisions on these matters can simply be left to our existing broadcasting system or to the individual good sense, conscience or professional judgment of individual broadcasters. But the programme failed to follow this up, a failure which is all too familiar and which is reinforced by the way in which the debate about television violence has been presented.

Look Here presented the issue as one of censorship versus freedom rather than accepting that all television is the exercise of systematic programme choices. What needs debating is the question of whether we have created the right institutions for making those choices on our behalf.

Briefings

Radio and TV

FE and general interest

World Powers in the Twentieth Century (Sunday, 17.30, Monday 23.00 VHF4)
The second group of programmes featuring significant events and personalities concentrates on Russia since the 1917 Revolution.

Parents and School (Monday, 16.00 BBC2)
Parents, teachers and educationists debate topics such as "Parents expect too much of schools".

The Engineers (Tuesday, 14.30 BBC2)
Seven engineers show something of their work.

Propaganda with Facts (Tuesday, 15.00 BBC2)
Extracts from newsreels, documentaries and feature films show how the cinema was influential during the Second World War.

For schools

The Messengers (Monday, 11.17 ITV)
What can documentary film makers do to the spoken word? Fourteen to 18-year-olds see how speech was "selected" and voice-over commentary used in the Shell film *The River Must Live*.

General Studies (Monday, 11.45, Friday, 14.35 BBC1)
Sixteen to 19-year-olds look at the historical and cultural backgrounds to Baroque music and modern rock.

Exploration Earth (Monday, 14.00 VHF4)
"Danger—Nature at Work" features the story of a blow-out on a drilling rig. For 10 to 12-year-olds.

Going to Work (Monday, 14.40, Tuesday, 11.17 BBC1)
A film for 14 to 16-year-olds showing the work available in the design, manufacturing and selling of fashionable clothes.

Believe It Or Not (Tuesday, 10.00 Friday, 10.05 ITV)
"Violence, War and Suffering" aims to explore the causes of violence in modern society, the justification for war, and the sufferings of mankind.

Look Around (Tuesday, 11.22 ITV)
Ten to 12-year-olds investigate techniques being used to provide enough food for the world's population.

Near and Far (Wednesday, 11.00 BBC1)
A unit concerned with regular patterns of travel. Nine to 11-year-olds look at how people get to work and how they go on holiday.

Voix de France (Thursday, 9.30 VHF4)
"Le MLF et la liberation" traces the history of French feminism.

Listening and Writing (Friday, 11.20 VHF 4)
Eleven to 14-year-olds begin a serialization of *Oliver Twist*.

Films

In Word and Deed
16mm colour 23 mins
Produced by Cygnet Films for The Shaftesbury Society, Shaftesbury House, 112 Regency Street, London SW1P 4AX.

The Shaftesbury Society, one of the oldest Christian charities, is concerned particularly, though not exclusively with the physically handicapped. This film sketches the historical background to the society's work and shows life in some of the residential schools, special homes, mission centres and holiday homes run by it.

In Word and Deed is a moving unsentimental account which puts the emphasis on caring—the handicapped are seen looking after each other as well as being looked after by volunteers—and on hope even when the prognosis is most grim. During a Bible study session young men suffering from muscular dystrophy discuss ways of coping with handicap and expectations of an early death with courage and realism: "Some people think we have to believe in Christian principles quickly because we're handicapped and have a short life", says one with unnerving insight.

The film has been made to attract money, volunteers and "friends" for the society, but it might also be used in in-service training and in schools.

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